

AN APPRAISAL OF TEACHING EFFECTIVENESS OF
CHRISTIAN RELIGIOUS STUDIES IN
OYE LOCAL GOVERNMENT SECONDARY SCHOOLS
OF EKITI STATE

NBTS
M. Div.
AK — 313

A THESIS SUBMITTED TO THE
DEPARTMENT OF THEOLOGY
FACULTY OF THEOLOGICAL STUDIES
NIGERIAN BAPTIST THEOLOGICAL SEMINARY
OGBOMOSO

IN PARTIAL FULFILMENT OF THE
REQUIREMENTS FOR THE AWARD OF THE DEGREE OF
MASTER OF DIVINITY IN THEOLOGY
OF THE UNIVERSITY OF JOS

2013 — 0620

BY

AKANJI MICHAEL ISOLA

07/012

M. DIV. (TH.)

JUNE, 2012

J. L. POUL LIBRARY
BAPTIST SEMINARY
OGBOMOSO NIGERIA

ABSTRACT

This thesis titled "An Appraisal of Teaching Effectiveness of Christian Religious Studies in Oye Local Government Area of Ekiti State Secondary Schools" was aimed at appraising the teaching effectiveness of Christian Religious Studies in selected public Secondary Schools in Oye Local Government of Ekiti State. This study was conducted among the students and teachers of ten secondary schools. The study discusses the various problems that are militating against the effective teaching of Christian Religious Studies in our Secondary Schools. These include: Lack of interest among the Secondary School students for Christian Religious Studies, lack of adequate use of Instructional materials for teaching of Christian Religious Studies in our Secondary Schools, lack of enough qualified experts to teach Christian Religious Studies in Secondary Schools. Inadequate preparation before teaching by the teacher of Christian Religious Studies in Secondary Schools. The study raised the following null hypotheses to be tested as the basis for this research such as, lack of interest amongst secondary school students is not one of the causes of ineffective teaching of Christian Religious Studies in secondary schools. Lack of religious studies teachers does not pose a bottleneck in the teaching of the subject in secondary schools. The questionnaire distributed was used to collect data from the teachers. The responses from the questionnaires were used to determine how far the various hypotheses have been accepted or rejected. All data were analysed using simple percentage statistics. The study was concerned with expressing the teaching effectiveness of CRS in secondary schools in Oye Local Government of Ekiti State. It was randomly carried out in ten public secondary schools in Oye Local Government. It demands maximum attention from both the government and the entire members of the society. Efforts should be intensified towards seeing that the subject is taught to all the students especially at the primary and post-primary school levels. The study recommends that the teacher must master the knowledge of the concepts taught and relate them to the students' interests, environment and basic needs. The study raised various suggestions which would be of help to put an end to the ineffective teaching of CRS in our secondary schools.

Conclusion

The study had focused on the appraisal of the teaching effectiveness of Christian Religious Studies in Secondary schools of Oye Local Government Area of Ekiti State. Religion is the bedrock of moral living. It helps students to develop personal values.

Investigation into this area led to the following conclusions. From time immemorial, religion had made remarkable contributions to moral development of the rational and peaceful coexistence. It demands maximum attention from both the government and the entire members of the society. Efforts should be intensified towards seeing that the subject is taught to all the students especially at the primary and post primary school levels.

There is an urgent need for each public secondary school to map out its institutional values and goals within the current framework of the National Policy on Education thrusts, taking into account the expected trends of development in their internal and external environment. This will provide each school a clear view of how it wishes to develop and the means of securing such development.

Recommendations

Education at secondary school level is supposed to be the bedrock and the foundation towards higher knowledge in tertiary institutions. It is an investment as well as an instrument that can be used to achieve a more rapid economic, social, political, technological, scientific and cultural development in the country. The

National Policy on Education [2004] stipulated that secondary education is an instrument for national development that fosters the worth and development of the individual for further education and development, general development of the society and equality of educational opportunities to all Nigerian children, irrespective of any real or marginal disabilities. The role of secondary education is to lay foundation for further education and if a good foundation is laid at this level, there are likely to be no problem at subsequent levels. Based on the above, the following recommendations have been made as part of the measures that could facilitate the teaching effectiveness of Christian Religious Studies in secondary schools in Oye Local Government of Ekiti State.

Section A: Government

The state Teaching Service Commission or Board should employ NCE and Graduates of Christian Religious Studies to teach the subject so as to achieve the aims and objectives of National Policy on Education. CRS should be taught by a teacher who has the skills and aptitudes.

The issue of teachers going on in-service training courses or refresher courses should be addressed. This will promote the improvement of teaching/learning process of Christian Religious Studies which exposes them to new and modern techniques and latest innovations.

The State Teaching Service commission should make sure that supervisors are sent to schools to ensure that the objectives of the syllabus are fully implemented. Also, they should ensure that the supervisors perform their duties effectively.

Government should endeavour to see that all necessary and essential instructional materials, should be made available in every school so that the students' interest would be aroused.

Government and the private organizations and society at large should take the pain in giving adequate and sufficient incentives and encouragement to the students' and teachers of Christian Religious Studies. The government should award scholarship and Bursary to Religious students like their counterpart in Sciences.

Government should pay salary regularly to teachers just like other civil servants in Federal establishments. There should be stable government to prevent the problems of different policies that do not achieve the expected objectives or goals.

Section B. Teachers

The teacher should present the lesson in an interesting manner to make learners meaningful fun. This means the teachers' teaching method must be used for introducing the lesson or for illustrating points at the presentation of the lesson e.g. drama.

Christian Religious Studies teachers should function as facilitators, encouragers and helpers, to help the students develop positive feeling about the subject.

The teacher must master the knowledge of the concepts taught and relate them to the students' interest, environment and basic needs.