

EVALUATING THE TEACHING OF ADULT CLASS SUNDAY SCHOOL
TEACHERS IN OGBOMOSO NORTHWEST BAPTIST ASSOCIATION

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RESEARCH PROJECT

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ABSTRACT

This study evaluated the effective teaching of Adult class Sunday School Teachers of Ogbomoso North West Baptist Association.

The study involved ten selected churches from the association. One hundred students and twenty teachers randomly selected from the ten churches participated in the study.

The two instruments used in this study are two sets of questionnaires and observation checklist/rating scale. The followings are the findings:

1. 70% of the adult class Sunday school teachers in Ogbomoso North West Baptist Association are not formally trained in the teaching profession.
2. The teachers acquire larger percentage of their training skills through quarterly workshops and seminars.
3. The teachers have good performances.
4. The learners benefit greatly from the teaching learning process
5. The teachers are effective.

Based on the above findings, the following recommendations were given:

- a. Emphasis should be placed on the use of relevant teaching aids
- b. Education building project should be embarked on by local churches to create more conducive classrooms for learning
- c. The sitting arrangement in adult Sunday school class should be in semi-circle form.
- d. Education ministers should be called by local churches to handle education ministry of churches
- e. Local churches and adult learners should endeavour to appreciate the voluntary services of the teachers by giving them token gifts.

Conclusions

This study was designed to evaluate the effective teaching of the adult class Sunday school teachers of Ogbomosho North West Baptist Association, literatures were reviewed, data were collected, analyzed and discussed. Therefore, based on the results of the study, the following conclusions are drawn:

That though majority of the adult class Sunday school teachers of Ogbomosho North West Baptist Association are not professionally trained, they acquire larger percentage of their training through quarterly workshops and seminars which have tremendously improved their level of performance. Therefore, it can be concluded that they are qualified to teach in adult Sunday school class

That despite the fact that they are not professionally trained and are without previous teaching experience, their performance is rated above average. Therefore it can be concluded that they are effective.

That if the learners could benefit greatly from the teaching-learning process and if their performance (learners) is above average, it can then be concluded that the teachers are effective in teaching.

Recommendations

To improve effectiveness in adult Sunday school teaching, the following recommendations should be considered:

Teaching Aids: Emphasis should be placed on the use of relevant teaching aids. Teachers should be helped through workshops and seminars to know which type of aids could be used in teaching adults and for which type of

lesson. More-over, the church should not only provide for resource materials but should endeavour to provide relevant teaching aids.

Availability of Classrooms: For more conducive teaching environment, churches can be encouraged to embark on education building project where they will have enough classrooms for learners. The idea of using the church auditorium for all the classes may cause distraction and disturbances (though not in all cases)

Sitting Arrangement: It is also recommended that in adult Sunday school classes, the sitting arrangement should be semi-circle form. This would make learners feel more at home and participate well in the class.

Education Minister: It is further recommended that local churches should endeavour to call education ministers to help build the education ministry of the churches. Trained ministers would be able to train teachers in each local churches and this would greatly improve teaching activities.

Appreciation: Since adult class teachers are volunteers, they should be appreciated. Token gifts could be presented to them by the church. Adult learners can do likewise by sending gifts and words of encouragement to their teachers. This would definitely encourage the teachers and improve their teaching effectiveness.

It is therefore believed that, if the above recommendations are favourably considered, there would be improvement in the effective teaching of Adult class Sunday school teachers of Ogbomoso North west Baptist Association.