

AN EVALUATION OF MISSION ORIENTED  
PRIVATE SECONDARY SCHOOLS IN ABEOKUTA,  
OGUN STATE

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IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE  
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## Abstract

This study focused on the "Evaluation of Mission Oriented Private Secondary Schools in Abeokuta, Ogun State". The goal is to find out how the present mission schools compare to the earlier ones. This is to answer the question, if these could be described as a resuscitation of the early mission schools and how do attributes of mission schools of today compare with those established by foreign missionaries long ago?

The long essay traced the history of mission schools in Nigeria and the objectives. Looking at the distinctive marks of early mission schools in Nigeria, it was noted that missionaries established and pioneered schools everywhere, and these schools became the nurseries for change, they sowed the Gospel, they sowed Christianity and perhaps unawares and unintentionally, they also sowed the new revolution.

The main instrument of the research is the questionnaire, which were administered to selected mission Secondary school. Out of 19 approved secondary schools in Abeokuta South, 10 were selected that have Christian background.

The findings revealed that not all schools that are founded or established by churches or Christian individuals respectively are mission schools, Even those that qualified as mission schools did not score full marks'. It is then recommended that mission schools today should be well

focused and return to the good standard created in the early mission schools by the missionaries (Where priorities was given to soul winning, and well blended with academic performance and morals).

## Conclusion

Recent development in secondary schools in Nigeria as reflected in this research presentations and analysis, have not justified the impact of many Christian individuals and groups who are between early mission schools and the contemporary ones. The disparity points to the fact that the contemporary schools are tilting away or not maintaining the missionary status quo.

It is also concluded that not all those who start school for mission purpose understand what it takes for a school to be a mission school. Some who know what it takes have a wrong order of priorities, probably as a result of societal and environmental factors. It should be taken into consideration that a good number of youths that needed to be evangelized pass through the secondary school now than the time of the early missionaries. Then, it becomes expedient that present and intending operators of mission secondary schools make good use of the opportunity.

It can also be observed that all the respondents have one commitment or the other to the church. This situation is unlike before when there was no financial intake from the students in the early mission schools, hence what prevailed then was that the church fund schools.

### Recommendations

In order to return to the good standard created in the early mission schools by the missionaries, [where priorities was given to soul winning and well-blended with academic performance and morals], the following recommendations are given.

1. Operators of mission secondary schools today need to be given proper orientation through seminars, workshops, and refresher courses. This is not excluding those who are potential operators.
2. The population explosion in the country has necessitated the establishment of more mission schools as there is a dearth.

3. In a similar vein, the standard of the existing mission schools should be upgraded. Most of the present ones are not far from the expected standard.
4. It is also necessary for the present mission schools to strive to maintain the high moral standards typical of early mission schools. They should win the confidence of the people by these high morals.