

NBTS
M.Th
W385c

COMPARISON OF LECTURE AND
INCREASING AWARENESS METHODS
OF TEACHING: IMPLICATIONS FOR
COMPREHENSION AND INTEREST
IN A BIBLE LESSON

A THESIS PRESENTED TO
THE FACULTY OF THE
NIGERIAN BAPTIST THEOLOGICAL SEMINARY
OGBOMOSO, NIGERIA

IN PARTIAL FULFILLMENT OF THE
REQUIREMENTS FOR THE DEGREE
MASTER OF THEOLOGY
(RELIGIOUS EDUCATION)

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ABSTRACT

This study was carried out to find the influence of the increasing awareness and the lecture methods of teaching in Ogbomosow West Baptist Association.

Four English speaking organized and unorganized Baptist churches were selected for the study. The two Sunday school classes used in each of the four churches selected for the study were randomly selected. One hundred and twenty (120) respondents (adults) were involved in the study.

There were four null hypotheses. Along each of the null hypotheses, a positive form was stated as well. It was the null hypotheses that were studied. The null hypothesis that did not show such difference between the different groupings, that null hypothesis was accepted. However, the null hypothesis that showed such a difference between the groupings was rejected, and the positive form was accepted.

The one way Analysis of Variance (ANOVA) test at .05 level of significance was used to treat the hypotheses. One hypothesis out of the four was rejected and the other three were accepted.

The one way ANOVA test result of hypothesis 1 was $F = 15.0 > .05$. This hypothesis was rejected.

The result of one way ANOVA of hypothesis 2 was $F = .07$ n.s. The one way ANOVA test result of hypothesis 3 was $F = 2.1$ n.s. The result of one way ANOVA also of hypothesis 4 was $F = .06$ n.s. All of these three hypotheses were accepted because they showed such differences between the groupings.

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CONCLUSION

The results of the rest of the hypotheses of the study as discussed in this chapter revealed the following findings.

1. The study indicated that there was a significant difference between the group taught using the increasing awareness method of teaching and the group taught using the lecture method of teaching in the score on the test in comprehension in a Bible lesson. It was found that the group taught using the increasing awareness method of teaching scored higher on the test in comprehension in a Bible lesson than group taught using the lecture method of teaching.

2. The study indicated that there was no significant difference between the group taught using the increasing awareness method of teaching and the group taught using the lecture method of teaching in a Bible lesson. It was found that there was no significant difference between both methods of teaching studied in the score on the test in interest in a Bible lesson.

3. It was also found that age, educational level and gender have no influence on comprehension in a Bible lesson among adults in the four Baptist churches selected for the study. The study indicated that there was no significant difference on comprehension and the following groupings: age, educational level and gender.

4. Furthermore, the study indicated that there was no significant difference on interest and the following groupings: age, educational level and gender. It was found that age, educational level and gender have no influence on interest in a Bible lesson among adults of the four Baptist churches selected for the study.

The next segment of the present chapter is concerned with the implications of the findings of the study.

tend to increase adults' interest more than the contents which ignore these concerns.¹⁵ The contents of the Sunday school materials in the local Baptist churches seem not to meet the needs of adults in Sunday school in a Bible lesson.

RECOMMENDATIONS

Based on the findings of the present study and their implications, the research deems it necessary to make the following recommendations.

1. Baptist seminaries' curricula should be upgraded in order to include these modern methods of teaching.
2. Baptist seminaries should not limit the teaching of these modern methods of teaching at the post-graduate level alone, but also teach them at the degree and diploma levels.
3. The local Baptist churches should seek to develop new educational strategies that whet adults' appetite to participate more in Sunday school programmes.
4. The local Baptist churches should seek to adopt the Sunday school materials more to the needs of the adults than what is being done at Sunday school preparatory sessions in the local Baptist churches.

SUGGESTIONS FOR FURTHER RESEARCH

The present study employed four churches to find out the perceived influence of the increasing awareness and

¹⁵R. J. Havighurst, Development Task and Education (New York: Longmans, 1972), p.