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CHAPLAINCY MINISTRY AMONG FEMALE TEENAGERS  
A CASE STUDY OF REAGAN MEMORIAL BAPTIST  
GIRLS' SECONDARY SCHOOL, LAGOS

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## ABSTRACT

This study was carried out because of the researcher's interest in children, teenagers and youth; and because he had worked as a chaplain in a girls' school. It is evident that teenagers experience a lot of developmental crises. Besides, many homes have failed to help them out and the government of the day is not helping the situation.

There is, therefore, the need to find out whether the effort of some denomination to provide chaplain for their own school is making any impact, especially among the female teenagers. The descriptive survey of research was employed, using Reagan Memorial Baptist Girls' Secondary School, Lagos as a case study. The sample population of the study was made up of teenagers (students) of the school drawn from S. S. 1 to SSS 3.

The following instruments were used to gather the data; a set of questionnaire which has demographical and non demographical questions. The reliabilities were determined by the test method. The findings revealed that the specific objectives of the study were being achieved. Chaplaincy Ministry is of great significance among the female teenagers.

It was concluded that: Chaplaincy Ministry should not be seeing as a ministry for those who cannot make it in the ministry. Pastor serving as chaplains must be sensitive spiritually. Pastors serving as chaplains must be students of the Bible and be prayerful.

In addition, government and denominations should call chaplains for their schools. Pastors serving as chaplain must be adequately cared for by the chaplaincy provider. The ministry of a chaplain is extended beyond the school compound. Chaplaincy ministry is not a ministry for the lazy pastors. Parents and staff should give their full support to the school chaplain.

all the necessities that would make life little bit comfortable to him. As a result of the findings, the presence of the chaplain in the school community makes a lot of difference. Therefore, all stake holders in education setting government, denominations, religious bodies and private owners should get chaplains for schools.

## **5.2 CONCLUSION**

Based on the findings, it is obvious that the female teenagers need in spiritual guide in the school which could be provided through school chaplain with the support of the parents and teachers. Moreover, chaplaincy ministry is seeing as essential in all our schools today. His ministry is extended beyond the four corners of the school. He is not only available to students but also to the staff, parents and the larger community as a care-giver and the minister of the gospel.

The chaplaincy ministry is supportive and create listening hear. The chaplain is ready to support every student to varying degrees of needs. He handles general and specific issues within the school, such as bullying, immorality, peer pressure, grief, and self-esteem. Besides, in more practical ways, he assists families that are going through crises such as abuse, neglect, family break ups, failures, serious illness and death.

The ministry of the chaplain is the type that can influence the direction that the school takes in all areas. He is to have good relationship with people around him. He leads by example in all ramifications. It is expected of the chaplain to develop himself spiritually and academically.

## **5.3 RECOMMENDATIONS**

Based on the findings, the following recommendations are made:

1. Female teenagers should be well understood by the chaplain as they are passing through crisis of developmental stage.
2. Chaplaincy should not be seeing as a ministry for the pastors that have failed in pastoral ministry
3. Pastors serving as chaplains should be adequately provided for by the chaplaincy provider (the one that engages him).
4. Pastors serving as chaplains among female teenagers must be spiritually alert.
5. Pastors serving as chaplains among female teenagers must be prayerful and versatile in the word of God.
6. A chaplain's presence in a school is highly expedient. Therefore, all stakeholders in education setting should call chaplains to schools.
7. No chaplain should limit his ministry to the students alone but also to the staff, parents and larger community.
8. Home front of the students and staff members should join the chaplain in the ministry molding and building of the next generation