

SEX DIFFERENCE IN THE PERFORMANCE OF SECONDARY
SCHOOL STUDENTS EXPOSED TO A BIBLICALLY-ORIENTED
SEX-EDUCATION CURRICULUM

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ABSTRACT

This study is titled "Sex Difference in The Performance Of Secondary School Students Exposed to A Biblically-Oriented Sex-Education Curriculum." It is aimed at designing a sex education curriculum for teenagers in secondary schools. The purpose is to find out the general performance of students (boys and girls) in a sex education that is of a biblical perspective and to enhance good value system to sexual life among teenagers in secondary schools. Three null hypotheses were stated, all of which were accepted.

The curriculum and the lesson plan were carefully planned and vetted by experts and some writers on sex education materials. The sample used for the study were thirty-eight (38) teenagers in SS II of Smith International Baptist Academy, Ogbomoso. Using the t-test analysis, it was found that there was no significant difference in the performance of subjects (boys and girls) in terms of pretest knowledge, but significant difference in posttest. This implies that girls understood the subject more than the boys. This may be as a result of girls being victims of sex trap and always at the receiving end in terms of being pregnant and infected with sexually transmitted diseases. They are more emotionally inclined than boys and the lesson is practically-oriented. Findings show that there is a significant difference in the

performance of students in terms of comprehension in pretest, but no significant difference in post test suggesting that both students (boys and girls) understood the subject matter equally. There is no significant difference in terms of application, implying that student learnt equally and can apply same as situation arises. In the general achievement of students, the gain score shows about 42%. This implies that students (boys and girls) have gained in the biblically-oriented sex education programme. Based on these findings, the researcher recommends that parents, teachers, pastors, teachers and the government should take the teaching of sex education to teenagers with all seriousness, using a planned curriculum and a well prepared and taught lesson.

programme. They benefited most in knowledge followed by application and least in comprehension.

Conclusion

The researcher's findings revealed that teenagers need a biblical oriented sex education curriculum in secondary schools to guide against mistakes that will ruin their lives, prepare them for the future and be able to face and overcome challenges as situation arises. T-test was used to prove this and the outcome was no significant difference. Therefore the null hypotheses 1-3 were accepted. This justifies that if government could provide a biblical oriented sex education curriculum for teenagers, there will be no fear of producing good leadership in the future.

Recommendations

Based on the findings of this research, the researcher recommends that;

1. Parents should be more concerned to spend time with their children discussing sex education with every frankness at the level of the age of the children. In order to help the children properly, parents should read and listen to related materials, books, television programmes and so on to be better enhanced and answer questions that may be asked.
2. Churches should be motivated to plan for and teach sex education programmes to teenagers and parents.
3. Government should in addition to sex adverts like zip up and others which is commended be sensitized to plan for sex education

curriculum in secondary schools. They should train teachers for the course and be ready to provide books and other facilities needed.

4. Counsellors should use every opportunity to counsel students against the misuse or abuse of sex.
5. Teachers should read wide on sex education in order to get all information to teach student properly with empathy using the right language and giving proper answers.
6. Ministry of education should also implement the policies of government concerning sex education curriculum being inclusive in secondary schools. This is important because the prototype of the curriculum used in this small study will serve the need that Seltzer pointed out in his study that sex education should be taught for better enlightenment.