

- CHW 906 Liturgical Christian Year: Forming Congregational Spirituality**
This course focuses on the way the church celebrates the mighty acts of God in Jesus Christ through the observance of the Christian year. It deals with services of worship for the seasons of the Christian year, from Advent through Pentecost, and also addresses ordinary time and the daily office of prayer. Particular emphasis is placed on the evangelical nature of the Christian year and on planning services that adopt the ancient traditions to current practice. Because the study of the Christian year inevitably leads to the Scriptures, this course guides students through the biblical and theological significance of each season, including the sanctoral cycle.
- CHW 907 Ministerial Skills in Christian Worship**
The study focuses on the acquisition of skills for effective participation in worship with the view of implementing and evaluating key concepts related to Christian worship in a particular setting.
- CHW 908 Worship Practicum**
The Practicum Course is designed to enable students to explore and apply principles of worship renewal that correspond with their current course of study. Briefly, worship renewal is the recovering of biblical worship that recognizes the triune God as the subject of worship and leads the worshiper in an appropriate response to God's divine action in worship. The practicum experience allows students to focus purposefully and creatively on areas of worship renewal addressed in their classes and their places of ministry.
- CHW 909 Worship and Music Philosophy**
A thorough evaluation of the foundations of worship and music philosophy, past and current issues pertinent to philosophies of both secular and Christian worship.
- CHW 910 Special Research in Worship Studies**
A survey of selected research and other literature relating to worship studies, with emphasis on individual interests and needs of the students.
- CHW 911 Studies in Worship Renewal Trends**
The study examines a comparative and analytical study of recent trends in Christian worship. The study is approached ecumenically.
- CHW 912 Creative Congregational Singing in Worship**
The study focuses on creativity and dynamism in leading congregational hymn singing, authentic praise, and worship, as well as instrumental music in contemporary Christian worship.

- CHW 919 *Advanced Choral Ensemble***
Active participation while assisting the director of the ensemble with planning, rehearsing, and performing.
- CHW 920 *Worship Reading Seminar***
An in depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in a particular subject area of discipline as directed by the convener or facilitator of a doctoral seminar. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.
- CHW 921 *Colloquium***
A colloquium is an academic learning forum for cross -fertilization of ideas. In a Postgraduate colloquium candidates from various specializations in different departments or faculties are guided by a group of lecturers to examine a subject from diverse and interdisciplinary angles so as to broaden the spiritual, academic and ministerial perspectives of students. It may take the form of presentation of research or review (of journal articles, chapters or books) as may be determined by the convener.
- CHW 950 *Dissertation***
The dissertation will be a formal research work of approximately 200-300 pages on a subject approved by the supervisor and Committee of Institution to the student. It provides specific direction on how to write a dissertation or prepare a project. Guidance is given on the specific nature of the proposal and how a proposal is translated into a finished project. Special attention is given to the integration of the theological disciplines into dissertation writing.

Faculty of Education



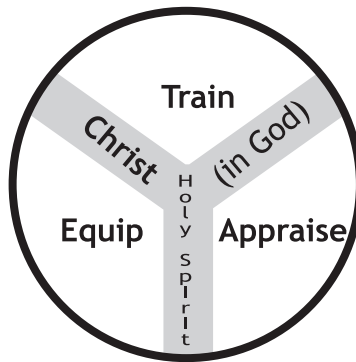
MISSION STATEMENT

The objective of the programmes of leadership training in education is to nurture and provide Christian education for God called men and women for specialized ministry to families: children, teens, youth and adults in local churches, schools and the community; and continuous theological instruction both in theory and as instructors model and teach effective competency via skills, lectures, observation, professional practicums, simulations, and train, equip, appraise as directed by the power of the Holy Spirit.

FACULTY OF EDUCATION CORE VALUES

We TEACH

Train
Equip
Appraise with
Christ (in God) directed by the power of the Holy Spirit.
Holy Spirit.



The Y-like part of the diagram represents the Trinity who drive all that is done in education – training, equipping and appraising all ages and those who educate all ages while the circle represents the continuum.

RESIDENT FACULTY EDUCATION



Dr Olusola Ayo-Obiremi
Dean

DEPARTMENT OF ADMINISTRATION/LEADERSHIP



Dr. Olalekan Fatiloro
Head of Department



Dr S.A Ishola



Dr. G.O Olaniyan



Dr. O.O Olabode



Dr. Janet Adeyanju



Dr. Toyosi Fasipe



DEPARTMENT OF AGE-GRADE AND FAMILY EDUCATION



Dr. Ruth Oyeniya
Head of Department



Dr. O.O Ayo-Obiremi



Pastor Joke 'Seye Ajibade



Mrs. Heather L. Hirt



Rev. Ruth Okunade



DEPARTMENT OF TEACHER EDUCATION



Dr. Omolara A. Areo
Head of Department



Dr. T. F. Oloyede



Dr. T. S. Adetayo



Pastor O. N Enyinnaya



Dr. S.O. Amoran



Pastor O.A. Ejikunle



Pastor O.B Ayeni



Pastor M.O. Ojo



RESIDENT FACULTY

Department of Administration and Leadership

Simon A. ISHOLA (Associate Professor)

B.R.E, M.Th R.E, Ph. D.R.E (NBTS) – Church Administration

***Helen E. ISHOLA-ESAN (Associate Professor)**

B.Sc, MSc. (Port Harcourt) M.Div. R.E, M.Th. R.E, Ph.D R.E (N.B.T.S)
- Administration

Gabriel OLANIYAN (Associate Professor)

ADPA (FUT, Yola), M. Div.RE, M.Th.RE, PhD R. E. (NBTS)
–Educational Administration

Oladele O. OLABODE (Lecturer II)

HND (Kaduna) M.Div. R.E, M.Th. R.E, P.hD R.E, (NBTS)
-Educational Administration

Olalekan O. FATILORO (Lecturer II)

HND, (Ibadan), M.Div. Th, M.Th, Ph.D R.E (N.B.T.S)
-Church Administration

Janet ADEYANJU

HND, PGDE, M.Ed, PhD (Educational Management) (Ado-Ekiti), M.Div., PhD (Pastoral Care and Counselling) (NBTS)

Toyosi FASIPE

B.A, M.A (Ilorin) PGDE, E.dD

Department of Age-Grade and Family Education

Olusola O. AYO-OBIREMI (Associate Professor): Dean, Faculty of Education

B. A. Ed. (Ilorin); M. Div. RE, M. Th.RE; Ph. D. R.E. (NBTS), M. A. Religions Studies (Legon), M. A.Y. M (NBTS & YMI) – Childhood Education, Curriculum and Discipleship

***R. Adepate LATEJU (Senior Lecturer)**

D. R. E.; B. R. E.; M. Th.RE; Ph. D. – Childhood Education and Curriculum

Ruth M. OYENIYI (Senior Lecturer): (HOD Family Education)

NCE (SACOED, Oyo), Diploma, Missions (Idere), BRE M.Th. R.E, Ph.D R.E (NBTS)

Olajoke ‘Seye AJIBADE (Graduate Assistant)

N.C.E, B.Ed (Ilorin) M. Div. Th (NBTS)

- Educational Psychology, Discipleship and Church Administration.

Heather L. HIRT

B.A (Environmental Studies), (Virginia Commonwealth University), Diploma (Women Studies) (SBTS)

Ruth OKUNADE

Dip. RE, BRE, PGDE, MRE (Childhood)

Department of Teacher Education

Omolara A. AREO (Senior Lecturer) : (HOD Teacher Education)

HND, (Ibadan), M.Div. R.E, M.Th. R.E, Ph.D R.E (NBTS) - Childhood Education, Curriculum, PGDE

T. Folashade OLOYEDE (Lecturer II)

B.A., M.Div. RE (NBTS), M.A., Ph.D (Ibadan) – English Language (Pragmatics)

Olivia N. ENYINNAYA (Lecturer II)

B.E.d (UNN), M.Ed. (Ilorin) B.RE (BCT, Owerri)

Titilade Sunday ADETAYO (Lecturer II)

B.Sc, PGDE, M.Ed, Ph.D. (Ilorin) M.Div (NBTS) - Guidance and Counselling

Samuel O. AMORAN (Lecturer II)

B.R.E, M.R.E PhD RE (NBTS) - Education Foundations

Oluseyi A. EJIKUNLE (Assistant Lecturer)

HND, (Ibadan), M.Div. R.E, MRE (NBTS) - Curriculum Studies

Olakunle Babafemi AYENI (Graduate Assistant)

B. Tech (LAUTECH), M.Div. R.E, (N.B.T.S)

Moses O. Ojo (Graduate Assistant)

B.A (Ibadan), M.Div Th (NBTS)

ADJUNCT FACULTY

Isaac Adekeye ABIONA (Professor)

B.A. Classics, M.Ed. Adult Education, Ph.D. Adult Education (Ibadan)

Akin ODEBUNMI (Professor of Pragmatics and Discourse Analysis)

B. A. (Ed); M.A. (Ilorin); Ph. D. (Ile-Ife) – English Language

Esther Ayandokun (Prof)

DRE, BRE, M.Th. R.E, Ph.D. (NBTS)

Alice Jekayinfa (Professor)

B.A. (Ed) History, M.Ed. Curriculum Studies; Ph.D. History Education (Ilorin)

Olawale Moronkola (Professor)

B.Ed, M.Ed, PhD (Ibadan); M.Ed (Birmingham)

Peni S. ANGO (Professor)

B.A. (Kano), M.A. (ABU), M.A. (ECWA, Igbaja), Ph.D.R. E. (NBTS)

Mary ESERE

B.A. Ed (Calabar), M.Ed Guidance and Counselling, Ph.D. Educational Guidance and Counselling (Ilorin)

Amos Oyetunde ALABI (Reader)

B. A. (Ed.) English, M. A. (Ed.) Educational Planning (Ile-Ife), Ph. D Educational Management (Policy and Planning) (Ibadan).

Sola OWOLABI (Senior Lecturer)

B. A.; M. Ed.; Ph. D. – Counseling Psychology)

Helen OYEKANMI

BRE (Academia); PGDE (Ado-Ekiti); M.Th. (NBTS); Ph.D. (Ilorin)

Wale OLAJIRE

B.A - English (UI), MPA (Unilorin), M.Div., M.Th. (NBTS), M.A (UI), PhD (Unilorin)

Folake OLALEYE

B.A (Unilorin), M.A (Ibadan)

Adesina A. ABEGUNDE

B.Tech. Microbiology, LAUTECH, 2008; M.Div. R.E, NBTS, 2013; Ph.D R.E, NBTS, 2019.

Oluwayemisi Florence FATILORO

B.A. Ed (OAU), M.Ed (Ibadan)

J. Kehinde MOJOYINOLA (Senior Lecturer)

B. Sc.; M. Ed.; Ph. D.; PGDE – Social Welfare, Adult Education

Olusola OTUNLA

B. Ed. Educational Technology (Ilorin), M. Ed. Edu. Tech., Ph.D. (Lagos)

Adenike FAGUNWA

B.A. Ed., M.Ed. (Adult Education), Ph.D (Ibadan)

Julius ADENIJI

B.Th. (NBTS), PGDE, M.ED., PhD, Guidance and Counselling (Unilag)

NOTE: *On Leave of Absence

DIPLOMA IN WOMEN MINISTRY
(Course Purpose, Listing, Sequence and Descriptions)

WTC started Diploma in Women Ministry programme in fulfillment of her objective to develop women who will provide leadership for women ministries at the local church, association, conference and convention levels. The Diploma in Women Ministry program is a three-year course designed to produce leaders who combine professional training with supportive role as pastors' wives or women leaders. The students are exposed to WTC core courses such as WMU Methods; Role of Pastor's Wife and vocational skills they are also exposed to foundational courses in Christian education, theology, biblical studies, and church music.

DIPLOMA IN WOMEN MINISTRY COURSE LISTING
YEAR I
FIRST SEMESTER

Course	Title	Credits	Status
DWM 100	Old Testament Survey I	2	C
DWM 102a	Spiritual Formation I	1	C
DWM 104	Role of Pastor's Wife I	2	C
DWM 107	Christian Family Life	1	C
DWM 106	History of WMU	2	C
DWM 108	Leadership Principles	1	C
DWM 110	Intro to Home Management	2	C
DWM 115	Health	1	R
GES 011	Communication Skills and Grammar	2	C
CMU 178	Music Fundamentals	2	C
GES 173a	ICT for Christian Ministries I	1	R
TOTAL		17	

SECOND SEMESTER

DWM 101	Old Testament Survey II	2	C
DWM 103	Role of Pastor's Wife II	2	C
DWM 102b	Spiritual Formation II	1	C
DWM 105	Sunbeam Band	2	C
DWM 109	Christian Stewardship	1	C
DWM 111	Intro to Fashion Design	1	R
GES 012	Basic English Structure	2	C
DWM 112	Christian Worship	2	C
DWM 114	Introduction to Women's Ministry	2	
TOTAL		15	

YEAR II
FIRST SEMESTER

DWM 200	New Testament Survey I	2	C
DWM 202	Church History I	2	C
DWM 204	GA & Lydia Auxiliaries	2	C
DWM 206	Christian Ethics	2	C
DWM 208	Christian Counseling	2	C
DWM 210	Health, Food and Nutrition	1	R
DWM 212	Fashion Design Practical I	1	R
GES 021	Paragraph Development & Eng Composition	2	C
CMU 183	Hymnology	2	C
GES 173b	ICT for Christian Ministries II	1	R
TOTAL		17	

SECOND SEMESTER

DWM 201	New Testament Survey II	2	C
DWM 203	Church History II	2	C
DWM 205	Evangelism and Missions	2	C
DWM 207	Leadership Recruitment	2	C
DWM 209	Women Missionary Society	1	C
DWM 211	Multi-Staff Ministry	2	C
DWM 213	Hospitality	1	R
DWM 215	Fashion Design Practical II	1	R
GES 022	Basic Spoken English & Public Speaking	2	C
TOTAL		15	

YEAR III
FIRST SEMESTER

DWM 300	Women in the Bible	2	C
DWM 302	Baptist History	2	C
DWM 304	Christian Education Ministries	2	C
DWM 306	Women in Missions	2	C
DWM 308	Inter-Faith Ministry	1	C
DWM 310	Principles and Methods of Teaching	2	C
GES 031	English Language Clinic	2	C
DWM 314	Special Writing Project	2	C
TOTAL		15	

SECOND SEMESTER

DWM 301	The Bible and Womanhood	2	C
DWM 303	Intro. to Social Ministry	2	C
DWM 305	Baptist Doctrine	2	C
DWM 307	Developmental Psychology	2	C
DWM 309	Senior Seminar	1	C
DWM 311	Baptist Coop Programme	2	C
DWM 313	Food & Nutrition	1	C
DWM 315	Leadership Training	2	C
	TOTAL	16	

Total Hours: 95

COURSE DESCRIPTION

Course Title

GES 011 Basic Communication Skills and English Grammar

The course is an introduction to the four basic communication skills. It also pays attention to morphemes and word classes as aspects of the grammatical rank scale.

GES 012 Basic English Structure

The course is a study of grammatical units higher than the word (phrases, clauses and sentences). It also pays attention to rules of concord.

DWM 100 Old Testament Survey I

A study of the first five books of the Bible with a close look at the beginnings and development of the chosen nation of Israel as they were trained and prepared to enter the Promised Land.

DWM 101 Old Testament Survey II

A survey of history of the Israelites, from conquest of Canaan to return from Babylonian exile. Attention will be given to Kingdom era and the fall of the kingdom.

DWM 102 Spiritual Formation

The course prepares and develops students to be focused on final goal of spiritual life which is to grow up into Christ through personal devotional life, in scripture and prayer as well as development through Christian community.

DWM 104 The Role of Pastor's Wife I

The role of pastor's wife is designed to prepare and equip pastor's wife for ministry. Her roles in the home, church, community as well as other ministries within her husband's ministry are considered.

DWM 103 The Role of Pastor's Wife II

This course continues with the leadership role of pastor's wife in Women's Missionary Union, her role in multi staff ministry situation, as well as coping with crises and problems that may arise in her husband's ministry.

DWM 112 Christian Worship

A study of the history, principles and practice of Christian worship, giving attention to plans, methods and materials which will be helpful in worship leadership for Christians in Nigeria.

DWM 105 Sunbeam Band

A study of the group of children, both boys and girls from age 4 - 9. Attention is focused on sunbeam memory work, and contest, Day Camp Programme, the weekly meetings, the standard of Excellence, officers and their duties, leaders' workshop presentation at the annual convention and annual conference, filling of forms etc.

DWM 106 History of WMU

A survey of Baptist Women Missionary Union from its inception to the present, with emphasis on Nigerian field workers' contribution to the establishment and strengthening of the Union.

DWM 107 Christian Family Life

A consideration of interrelationships, problems, needs and opportunities found in the religious and moral developments of husbands and wives as well as members of the family', the place of parents in the religious training of children, youth, and the challenges facing Christian homes today.

DWM 108 Leadership Principles

A study of the concept of leadership and kinds of leadership needed as pastors' wives with special emphasis on leadership role in Women Missionary Union at the church, association, conference, and convention levels.

DWM 109 Christian Stewardship

A presentation of the biblical basis of stewardship, church support through the ages and areas of stewardship.

DWM 110 Introduction to Home Management

A study about running a home as family business with the intention of improving' expertise, skills, and tools for making the home a desirable place to be. Emphasis is placed on domestic skills in the area of food preparation,

general home cleaning and decorations, domestic chores, clothing and general welfare of individuals within the family.

DWM 111 Introduction to Fashion Design

The course introduces students to various aspects of fashion design that will help them develop interest in the vocation. Students are exposed to different types of fabrics with emphasis on identifying texture, design and colours.

GES 173 ICT for Christian Ministries I

This course introduces the student to computers and its dependent electronic technology relevant for ministry. Students on completion of this course should be able to use an internet browser, understand the techniques, resources and limitations of the internet, conduct computer aided study research, be able to manage church records.

GES 021 Paragraph Development and English Composition

The course focuses on paragraph development and English composition. The course content shall pay attention to how to write a good topic sentence, paragraph structures and different types of writing.

GES 012 Basic Spoken English and Public Speaking

The course is an introduction to aspects of segmental and supra-segmental phonetics. It is also an introduction to speech delivery strategies and speaker-audience analysis.

DWM 200 New Testament Survey I

This course deals with introduction to the New Testament focusing on inter-testamental period, and the ministry of Jesus Christ.

DWM 201 New Testament Survey II

The continuing ministry of the resurrected Christ in the world *through the Holy Spirit* is shown as this course analyses the major reasons for the growth of the Church

DWM 202 Church History I

This is a general survey of the church from the Day of Pentecost to the Reformation with special emphasis on the Church's origin, nature, purpose, problems and progress.

DWM 203 Church History II

The course is the survey of the church from reformation period to the present time with special emphasis on the activities of African church movement.

DWM 204 GA & Lydia Auxiliaries

This course is about the organization for girls from ages 10-16. Emphasis is given to Junior and intermediate G.A. and their activities such as: Forward Stepping, Coronation and Recognition Service, Queen's Court, Camps, Retreats and meetings etc. Issues relating to Lydia Auxiliary such as membership, organization and activities are given attention.

DWM 205 Evangelism

A study of the biblical basis of evangelism and of the Church's evangelistic mission. Special emphasis is given to personal witnessing, the Church revivals, perennial evangelism, caring for new converts, evangelism of children and youth, and lay witness in a secular world. Attention is given to the communication of the gospel to Muslims and followers of African traditional religions and sects.

DWM 206 Christian Ethics

A systematic study of Christian ethics with attention to the nature of morality, principles of biblical ethics and Christian responsibilities in contemporary society. Special attention is given to personal ethics in African family life.

DWM 207 Leadership Recruitment

The course is about discovering, enlisting, and developing leaders. Particular reference is made to the recruitment of women leaders of WMU in the church.

DWM 208 Christian Counseling

A basic course in counseling with strong biblical orientation. The student will study and practice techniques such as listening and interview with the goal of achieving adaptive attitudes, insights and behavior.

DWM 209 Women Missionary Society (WMS)

A study of the group for married women in a local Baptist Church. Attention is focused on Standard of Excellence, activities such as weekly meetings, WMS circle, focus week, mother's day, etc, officers, and their functions, making budget, filling of reports, ordering for literatures etc.

DWM 210 Health, Food and Nutrition I

This is a general study of foods and nutrients found in them. It inculcates knowledge of knowing factors responsible for determining what foods are appropriate for different age levels and health conditions. Attention is given to health concerns which affect members of the family.

DWM 211 Multi-Staff Ministry

This course elaborates on the concept of multi-staff ministry as the combined efforts of theologically trained pastors within a given ministerial locality with emphasis on the meaning, necessity, characteristics and challenges of multi-staff ministry.

DWM 213 Hospitality

This course is designed to teach students how to open their hearts and homes to guests with emphasis on relationship as a form of worship.

DWM 215 Principles of Design Composition

This course is on the four fundamental principles of composition with emphasis on proportion, dominant interest, balance and rhythm as well as elements of composition which are line, mass, texture, and colour.

CMU 183 Hymnology

A systematic study of hymns and related forms, including their origin, development, classification, biblical and theological foundation and use in worship and evangelism. Attention will be given to authors and composers.

DWM 218 Basic Communication

The study of the fundamental principles of inter-personal and public speaking. Emphasis will be made on developing communication skills as a means of enhancing ministry work.

GES 031 English Language Clinic

The course is designed to use interventionist approach to handle the specific challenges of students. Thus, the outline shall be generated every semester the course is to be taken to suit the particular linguistic challenges of the students.

DWM 300 Women in the Bible

This course is based on the study of the place of women in biblical and inter-testamental literature and in the socio-cultural context of antiquity. Special attention is given to the ongoing influence of biblical texts on the lives of women in the church and world in the twenty first century. Emphasis will be placed on biblical and inter-testamental narratives, laws, and poetry concerning women.

DWM 301 The Bible and Womanhood

This course continues with the study of Christian doctrines with emphasis on man as sinner. The person and the work of Jesus Christ, salvation and the Christian life, the church and the last things.

DWM 302 Baptist History

A study of Baptist origins, development, principles, leaders, and current trends with special emphasis on Baptist doctrinal distinctiveness on the controversies that shaped them. Emphasis will also be given to the development of the Baptist denomination in Nigeria and Africa.

DWM 303 Introduction to Christian Social Ministry

The course focuses on the process of helping persons who are in stress, crisis or disability with emphasis on the physical, emotional, mental, and relational needs of human beings.

DWM 304 Christian Education Ministries

This course presents an overview of the function and place of Christian education in the local church today. It summarizes the biblical, theological, historical and philosophical foundations, as well as the basic objectives of Christian education. Ministries such as children, youth, and adult will be considered.

DWM 305 Baptist Doctrines

A systematic study of some basic doctrines emphasized in the Baptist Faith. Special attention is given to the primacy of scripture, the nature of salvation, the perseverance of the Christian, the priesthood of believers, the nature of the principle of liberty and the separation of church and state.

DWM 306 Women in Missions

This course is a study of leadership in missions focusing on women and missionary involvement. Emphasis will be given to historical and contemporary peculiarities of missions among women. the biblical basis of missions, qualifications and preparation of a missionary, various types of missionary work, involvement of women in missions, and the responsibility of the individual Christian and the local church in missions.

DWM 307 Developmental Psychology

A study of human development and learning from birth to older adulthood, intended to give students a well-rounded views of major findings and theories in the physical, psychological, intellectual, social and religious development of persons.

DWM 308 Inter-faith Relations

It is a course designed for pastor's wives to intimate them with the necessity .of evangelism among people of other faith. Their supportive ministry should include bringing unbelievers to the saving grace of Jesus Christ. Apart from learning the various methods and approaches to evangelism, they will be

exposed to the major religions of the world, especially Islam and African Traditional Religion.

DWM 309 Senior Seminar

Senior students are guided to relate insights learned from biblical, theological, philosophical, historical and vocational studies and to integrate those into their concepts of Christian ministry and professional competence. Also, student is challenged to develop personal proposal for continuing education and relate her own educational experience to the needs of a local congregation.

DWM 310 Principles and Methods of Teaching

A study on practical means of improving the educational quality of teaching done in the church, her organizations and in schools. Emphasis is given to methods of teaching.

DWM 311 Baptist Cooperative Programme

This is a study of cooperative agreement between local churches from the associational level to the conference and convention levels. Special emphasis includes faithfulness of cooperating Baptist churches to the agreement, understanding of how the financial contributions are utilized and importance of the pension scheme programme for pastors in the convention.

DWM 313 Food and Nutrition II

This course helps students to learn various methods of making pastries including baking, frying and other processes involved with the use of flour and products.

DWM 315 Leadership Training

A study on the enlisting and developing leaders to lift the level of leadership in the church, particularly women leaders of WMU

DWM 314 Special Writing Project

Students will write from a topic of interest with minimum page of thirty pages

**DIPLOMA IN WOMEN MINISTRY
COURSE SEQUENCE**

YEAR I

First Semester				Second Semester			
Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
DWM 100	Old Testament Survey I	2	C	DWM 101	Old Testament Survey II	2	C
DWM 102a	Spiritual Formation I	1	C	DWM 103	Role of Pastor's Wife II	2	C
DWM 104	Role of Pastor's Wife I	2	C	DWM 102b	Spiritual Formation II	1	C
DWM 107	Christian Family Life	1	C	DWM 105	Sunbeam Band	2	C
DWM 106	History of WMU	2	C	DWM 109	Christian Stewardship	1	C
DWM 108	Leadership Principles	1	C	DWM 111	Intro to Fashion Design	1	R
DWM 110	Intro to Home Management	2	C	GES 012	Basic English Structure	2	C
DWM 115	Health	1	R	DWM 112	Christian Worship	2	C
GES 011	Communication Skills and Grammar	2	C	DWM 114	Introduction to Women's Ministry	2	C
CMU 178	Music Fundamentals	2	C				
GES 173a	ICT for Christian Ministries I	1	R				
	Total	17			Total	15	

YEAR II

First Semester				Second Semester			
Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
DWM 200	New Testament Survey I	2	C	DWM 201	New Testament Survey II	2	C
DWM 202	Church History I	2	C	DWM 203	Church History II	2	C
DWM 204	GA & Lydia Auxiliaries	2	C	DWM 205	Evangelism and Missions	2	C
DWM 206	Christian Ethics	2	C	DWM 207	Leadership Recruitment	2	C
DWM 208	Christian Counseling	2	C	DWM 209	Women Missionary Society	1	C
DWM 210	Health, Food and Nutrition	1	R	DWM 211	Multi-Staff Ministry	2	C
DWM 212	Fashion Design Practical I	1	R	DWM 213	Hospitality	1	R
GES 021	Paragraph Development & Eng Composition	2	C	DWM 215	Fashion Design Practical II	1	R
CMU 183	Hymnology	2	C	GES 022	Basic Spoken English & Public Speaking	2	C
GES 173b	ICT for Christian Ministries II	1	R				
	Total	17			Total	15	

YEAR III

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
DWM 300	Women in the Bible	2	C	DWM 301	The Bible and Womanhood	2	C
DWM 302	Baptist History	2	C	DWM 303	Intro. to Social Ministry	2	C
DWM 304	Christian Education Ministries	2	C	DWM 305	Baptist Doctrine	2	C
DWM 306	Women in Missions	2	C	DWM 307	Developmental Psychology	2	C
DWM 308	Inter-Faith Ministry	1	C	DWM 309	Senior Seminar	1	C
DWM 310	Principles and Methods of Teaching	2	C	DWM 311	Baptist Coop Programme	2	C
GES 031	English Language Clinic	2	C	DWM 313	Food & Nutrition	1	C
DWM 314	Special Writing Project	2	C	DWM 315	Leadership Training	2	C
	Total	15			Total	16	

2. BACHELOR OF ARTS IN RELIGIOUS EDUCATION

Course Purpose

In fulfillment of the Seminary's objective to develop people who will provide leadership for churches of the Nigerian Baptist Convention (NBC), the Seminary started the Christian Education programme in response to the needs expressed by its NBC constituency. No secular university or teacher training institution in Nigeria, and few, if any, theological institutions in Africa have been able to provide a broad, church-centered programme of Christian Education. The BA.RE. programme is a four-year degree course designed to produce students who combine the professional training required of church religious educators and teachers with theological and biblical skills necessary for work in a ministerial setting. Thus, the students are exposed to courses in areas such as educational foundation, teaching, theology, biblical studies and educational administration.

COURSE LISTING

Course	Title	Credits	Status
RED 131	Spiritual Formation I	1	C
RED 141	Introduction to Ministry	1	C
RCT 111	Old Testament Survey	2	R
RCT 125	Church History I	2	R
RCT 225	Church History II	2	R
RCT 121	New Testament Survey	2	R
GES 131	Study Guide & Documentation	2	R
RCT 161	Christian Preaching	2	R
GES 101	Use of English I	3	R
GES 102	Use of English II	3	R
RED 389	Stewardship & Church Finance	2	R
CMU 178	Music Fundamentals	2	R
GES 111	ICT for Christian Ministries I	1	C
GES 112	ICT for Christian Ministries II	1	C
CMU 277	Christian Worship	3	R
RED 132	Spiritual Formation II	1	C
RED 243	Introduction to Principles & Dynamics of Teaching	3	C
RED 257	Christian Education Curriculum	2	C
RED 271	Educational Administration	2	C
RED 258	Christian Education Media	2	C
RCT 211	Systematic Theology I	2	R
RED 287	Leadership Principles, Recruitment & Training	2	C
GES 201	Basic & Pastoral Communication	3	R
RED 185	Developmental Psychology (Life Span)	2	R
RCT 221	Systematic Theology II	2	R
RED 211	History of Education	2	R
RCT 278	Evangelism	2	R
RCT 263	African Traditional Religion	2	R
CMU 248	Christian Hymnody	2	R
RED 245	Teaching Practice	4	C
RED 323	Christian Education of Pre-Schoolers	2	C
RED 324	Christian Education of Children	2	C
RED 321	Philosophy of Education	2	C
RED 331	Educational Psychology	2	C
RCT 233	Baptist History	2	R
RED 382	Church Administration	2	C
RCT 312	Biblical Hermeneutics	2	R
RCT 356	Christian Ethics	2	C
RED 422	Sociology of Education	2	C
RCT 364	Pastoral Care & Counseling	2	C

GES 132	Research Method & Reporting	2	C
RCT 234	Baptist Doctrine	2	R
RED 302	The Ministry of Writing	2	C
RED 437	Health, Home & Community	2	C
RED 425	Religion & Social Change	2	R
RED 499	Long Essay	4	C
RCT 466	Multi-Staff Pastoral Min.	2	C
RCT 480	Church Planting & Growth	2	R
RED 474	Senior Seminar	2	C
RCT 465	Counseling Practicum	2	R
RCT 457	Ministerial Ethics	2	R
RED 482	Baptist Cooperative Programme	2	R
RCT 453	World Religions	2	R
RED 325	Christian Education of Adult	2	C
RED 326	Christian Education of Youths	2	C
RED 469	Competency Based Religious Education	2	C
Electives			
CMU499	Music Ministry to Children and Youth	2	E
RED 460	Introduction to Church Recreation	2	E
RED 461	Introduction to Christian Drama	2	E
RED 462	Working with Volunteers	2	E
RED 463	Introduction to Age Graded Ministry	2	E
RED 475	Religion and Social Change	2	E
RCT 267	Marriage and Family Counselling	2	E
GES 310	Basic Introductory Concepts in Christian Entrepreneurship	2	E
GES 311	Business Management, Marketing and Finance	2	E
GES 312	Integrated Principles of Successful Entrepreneurship	2	E
GES 313	Basic Entrepreneurship Skills	2	E
RCT 166	Sustainable Environmental Development	2	E
RCT 277	Peace and Conflict Studies	2	E
RCT 313	History of Philosophy of Science	2	E
RCT 314	Sociological Influence of Religion, Politics, Economics and Society	2	E

**BACHELOR OF ARTS IN RELIGIOUS EDUCATION
COURSE SEQUENCE**

YEAR I

First Semester				Second Semester			
Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RED 131	Spiritual Formation I	1	C	RED 141	Introduction to Ministry	1	C
RCT 111	O. T. Survey	2	R	RCT 225	Church History II	2	R
RCT 125	Church History I	2	R	RCT 121	N. T. Survey	2	R
GES 131	Study Guide & Documentation	2	R	RCT 161	Christian Preaching	2	R
GES 101	Use of English I	3	C	GES 102	Use of English II	3	C
RED 389	Stewardship & Church Finance	2	R	CMU 178	Music Fundamentals	2	R
GES 111	ICT for Christian Ministries I	1	C	GES 112	ICT for Christian Ministries II	1	C
CMU 277	Christian Worship	3	R	RED 132	Spiritual Formation II	1	C
Total		16		Total		14	

YEAR II

First Semester				Second Semester			
Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RED 243	Intro. to Prin. & Dynamics of Teach.	3	C	RED 257	Religious Education Curriculum	2	C
RED 271	Educational Administration	2	C	RED 258	Religious Education Media	2	C
RCT 211	Systematic Theology I	2	R	RED 287	Leadership Principles, Recruitment and Training	2	C
GES 201	Basic & Pastoral Communication	3	R	RCT 221	Systematic Theology II	2	R
RED 185	Developmental Psychology (Life Span)	2	R	RCT 278	Evangelism	2	R
RED 211	History of Education	2	R	CMU 248	Christian Hymnody	2	R
RCT 263	African Traditional Religion	2	R	RCT 234	Baptist Doctrine	2	R
Total		16		Total		14	

Minimester: RED 245 Teaching Practice 4 C

YEAR III

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RED 323	R. E. of Pre-Schoolers	2	C	RED 324	R. E. of Children	2	C
RED 321	Philosophy of Education	2	C	RED 331	Educational Psychology	2	C
RCT 233	Baptist History	2	C	RED 382	Church Administration	2	C
RCT 312	Biblical Hermeneutics	2	C	RCT 356	Christian Ethics	2	C
RED 422	Sociology of Education	2	C	RCT 364	Pastoral Care & Counseling	2	C
GES 132	Research Method & Reporting	2	C	RED 437	Health, Home & Community	2	C
GES 302	Ministry of Writing	2	C	GES 310	Basic Entrepreneurship	1	E
	Total	14			Total	13	

YEAR IV

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
TED 425	Religion & Social Change	2	R	RED 499	Long Essay	4	C
RCT 466	Multi-Staff Pastoral Min.	2	C	RCT 480	Church Planting & Growth	2	R
RED 474	Senior Seminar	2	C	RCT 465	Counseling Practicum	2	R
RCT 457	Ministerial Ethics	2	R	RED 325	RE. of Adult	2	C
RCT 453	World Religions	2	R				
RED 482	Baptist Cooperative Prog.	2	R				
RED 326	R. E. of Youths	2	C				
RED 469	Competency Based RE	2	C				
	Total	16			Total	10	

Total Hours required for graduation is 120 hours + 8 hours of electives = 128 hours

BACHELOR OF ARTS IN RELIGIOUS EDUCATION

COURSE DESCRIPTIONS

Course Titles

RED 131 Spiritual Formation I

The student is introduced to devotional classics and current methods of spiritual development. Emphasis will be given to diary keeping, Bible reading, prayer and evaluation of spiritual growth. Personal, small and large group emphasis will be included.

RED 132 Spiritual Formation II

This course offers a blend of teaching, discussion, and experiential exercises and includes a regular small-group experience in which group members engage spiritual practice and reflection together. Students will sample contemplative prayer, meditation, retreat, journaling, creativity, and other practices and will choose one spiritual practice to explore and experience throughout the semester. The course will engage in a survey of the history and development of spiritual practices in religious tradition and highlights engaged practice as a primary means of shaping and living out one's spirituality. Emphasis is placed on application of learnings to one's life and ministry/counseling practice.

RED 141 Introduction to Ministry

This course will give emphasis to the planning and practice of important ministerial tasks. By the end of the second part of the course, the student should be able to function more effectively as a minister in a local church or a church oriented situation.

RED 185 Developmental Psychology (Life Span)

A study is made of human development and learning in persons from birth to older adulthood, intended to give the student a well-rounded view of major findings and theories in the physical, psychological, intellectual, social and religious development of persons. Students are to contextualize unitize materials to their own development as persons/family, and as Christian ministers.

RED 211 History of Education

A study of the historical development of educational thought and expression, with emphasis placed on contemporary theories and practices which influence Christian education in Nigeria.

RED 243 Introduction to Principles & Dynamics of Teaching

A search is made for practical means of improving the educational quality of the teaching done in the church and its organizations and in schools. Emphasis is given to securing results in knowledge, understanding, attitudes and

Christian living. Attention is given to the methods and dynamics in the teaching/learning process.

RED 257 Religious Education Curriculum

This course is designed to develop an understanding of the foundations and utilization of curriculum materials in Christian education. The course includes an examination of selected available literature and provides for practical experience in the production and skilled usage of curriculum material resources. Emphasis will be placed on theoretical and practical bases for curriculum development.

RED 258 Religious Education Media

This course is designed to develop an understanding of the foundations and utilization of curriculum materials and instructional media. The course includes an examination of selected available literature and multi-media, and provides for practical experience in the production and skilled usage of audio-visual materials and equipment.

RED 271 Educational Administration in the Church

A basic survey course presenting an overall view of the church's educational functions, needs, organizations, relationships, plans and purposes, and principles of church growth. Major attention is given to the primary educational agencies of the church: Sunday school, Church Training, Women's Missionary Union, Men's Missionary Union, and Church Music Ministry.

RED 287 Leadership Principles, Recruitment & Training

Concepts of leadership, kinds of Christian lay leaders needed; discovering, enlisting and developing leaders; type of training programmes and lifting the level of leadership in the church.

RED 321 Philosophy of Education

An inquiry into problems of educational aims, methods, curriculum and societal relationships, with special reference to contemporary African education. An analysis of some major philosophies of secular and Christian Education is included with an emphasis on enabling the student to formulate his own philosophy.

RED 323 Religious Education of Preschoolers

A study of the development and characteristics of early childhood, needs of the nursery and beginner age groups, foundations, methods and materials of teaching, equipment, space, organization, curriculum and parent education. This is a prerequisite for Christian Education of Children.

RED 324 Religious Education of Children

A study of the development and characteristics of the primary and junior child, needs of the age-group, foundations, methods and materials of teaching, equipment, space, organization, curriculum and parent education. This is a prerequisite for Christian Education of Youth.

RED 331 Educational Psychology

Attention is given to the domains and appraisal of learning, the role of the teacher and learner in the learning process and the implication of educational psychology for Christian Education in various settings.

RED 382 Church Administration

A study of the theory and practice of effective administration leadership. Special emphasis is given to church and denominational policy, church officers and committee, church finances, special services and ministries, ecumenical relationships and church facilities.

RED 389 Stewardship & Church Finance

A presentation of the biblical basis for stewardship, church support through the ages and areas of stewardship. Planning and promoting church finance, and receiving and disbursing funds is considered in detail.

RED 422 Sociology of Education

A study is made of the relationship between education and society as a whole, including an analysis of the social functions of education. Attention is focused upon the relationships of school, church and community; the position of the learner in a developing society and the process of socialization; the sociological inter-relatedness of the teacher, the curriculum and the learning group; and the role of the school as a complex social organization.

RED 325 Religious Education of Adults

A study of the psychology of adulthood; organizations that serve adults in the church and community; leadership for adults; facilities and materials; enlisting and utilizing adults; non-formal education in developing countries and the ministry of the laity.

RED 326 Religious Education of Youth

A study of the characteristics, psychology of adolescence and youth, needs and problems of the age-group in contemporary Africa, current and potential provisions for them in the local church, school and community programmes. This is a prerequisite for Christian Education of Adult.

RED 437 Health, Home & Community

Attention is focused upon health concerns such as first aid, nutrition, prevention of sicknesses and family planning. The student will design and carry out a health project in a home, church or community setting.

RED 469 Competency-Based Christian Education

This course is designed for the Christian educator and/or Bible knowledge teacher. Course context will include an assessment approach to evaluating teaching objectives, materials, planning, classroom performance, interpersonal relationships, professional standards, evaluation and adaptation of teaching procedures and practices to meet individual needs in church, school and community.

RED 474 Senior Seminar

Degree students are guided to relate insights learned from biblical, theological, philosophical, historical, missiological, musical and practical studies and to integrate those into their concepts of Christian ministry and professional competence. Each student also is challenged to develop personal proposals for continuing education and to relate his/her own educational experiences to the needs of local congregations.

RED 475 Religion & Social Change

This course is an application of religious concept and experience and theories applicable in meeting the needs of the society with the purpose of bringing about social change. Students will be equipped with principles that help address issues as a conflict, corruption and other societal vices.

RED 482 Baptist Cooperative Programme

A study of cooperative Christian programme between individual churches, groups of churches and organizations of churches. Special emphasis is given to a consideration of the Baptist association, other cooperative programme between churches in Baptist life and ecumenical relationships. Biblical, theological and historical foundations are considered, and emphasis is given to the development of effective leadership and organization of contemporary cooperative programme.

GES 101 Use of English I

The course deals with aspects of Basic English grammar, style and literary appreciation. It covers the grammatical rank scale (morpheme, word classes, phrases, clauses and sentences), concord, voice, tense and aspect. Other areas covered are mood and modality, mechanics (punctuation, spelling, spacing and capitalisation) and aspects of poetry.

GES 131 Study Guide and Documentation

This course is a study of the use of library for research purpose. Emphasis will be on approaches to research, documentation, reviews and writing forms.

GES 102 Use of English II

The course focuses on meaning interpretation, types of writing and literary appreciation, its content includes review of aspects of grammar, types of meaning, meaning relations, textual construction and interpretation, types of writing, paragraph structure and appreciation of prose or drama.

GES 111 ICT for Christian Ministries I

This course introduces the student to basic concepts and applications of Information and Communication Technology (ICT) to Christian ministries. Particular emphasis is placed on the use of ICT, especially online opportunities for pastoral preaching, teaching, prayer, counselling and evangelistic tasks.

GES 112 ICT for Christian Ministries II

This is a follow up on the introductory course to basic concepts and applications of Information and Communication Technology (ICT) to Christian ministries. Particular emphasis will be placed on the use of Desktop Publishing packages for academic and pastoral preaching, teaching, prayer, counselling, evangelistic and administrative tasks.

GES 201 Basic and Pastoral Communication

The course is an introduction to communication as a field of study. It gives a general introduction to the field and treats basic communication skills. The course also includes rudiments of memo writing, speech writing and delivery, cyber communication and elements of English pronunciation. It also covers aspects of pastoral communication with attention given ethics of communication, cross-cultural communication skills and essentials of public speaking. It also covers speaker-audience analyses.

GES 302 Ministry of Writing

The course is a study of the fundamental principles of writing with particular attention on ministerial writing such as tracts, bible study series, devotional guides and inspirational books for different age-groups. It also covers the study of rudiments of Christian journalism. Guided practical experience is offered.

RED 460 Introduction to Church Recreation

A survey of philosophy, administration, leadership, methods and materials for a programme of recreation for churches and church-related agencies. Socials, sports, music, drama, crafts, camps, hobbies, and creative recreation are among areas which are considered in relation to the total church ministry.

RED 461 Introduction to Christian Drama

An introduction to the use of drama as a form of creative communication of the gospel of Christ. Emphasis will be given to the history of drama and its relation to religion, the techniques of acting and direction and the basics of play production.

CMU 499 Music Ministry to Children and Youth

The philosophy and practice of the church's ministry through music to pre-school and primary aged children and youth.

RED 462 Working with Volunteers

This course is designed to introduce students to the basic principles and practice of working with volunteers in the church setting. The course includes an exposure to fundamental principles and practical tips for working with volunteers in the church in Christian African context. Guided exposure to practical experiences are included in the course.

RED 463 Introduction to Age Graded Ministry

A general introduction on ministry to the various ages in the lifespan with focus on the family as the first institution created by God for the education of all ages. The course provides principles at a rudimentary level for students to be able to minister to and with all age grades in the church – at least for preliminary ministry tips as trained ministers of the gospel. The course provides a tip of the iceberg of the things covered in Religious Education of Preschoolers, Children, Youth, Adults and topics on family ministries.

RED 499 Long Essay

An extended essay of 10,000 - 15,000 words is required of each degree student. This is undertaken in a discipline within the student's department under the direction of an essay supervisor.

GES 132 Research Methodology and Reporting

This course familiarizes the student with the process and methods of undertaking research work in education. The use of library facilities, field research techniques, planning, preparation and writing of project.

BACHELOR OF ARTS IN TEACHER EDUCATION

Course Purpose

In consonance with the Seminary's vision of training God called men and women to contribute to the transformation of the society the Department of Teacher Education seeks to raise students who will work in schools. These products are expected to be agents of transformation in their capacities as teachers of Christian Religious Knowledge (CRK), Counselors and administrators. The BATE (or BA RE) programme is a four year degree course designed to produce students who combine the professional training required of teachers with theological and biblical skills necessary for work in ministry settings.

COURSE LISTING

Course	Title	Credits	Status
RED 131	Spiritual Formation I	1	C
RED 141	Introduction to Ministry	1	C
RCT 111	Old Testament Survey	2	R
RED 123	Micro Teaching Theory	1	C
GES 101	Use of English I	3	R
RCT 121	New Testament Survey	2	R
GES 131	Study Guide & Documentation	2	R
RCT 161	Christian Preaching	2	R
RED 122	Introduction to Teacher Education	2	C
GES 102	Use of English II	3	R
RED 389	Stewardship & Church Finance	2	R
CMU 178	Music Fundamentals	2	R
GES 111	ICT for Christian Ministries	1	C
GES 112	ICT for Christian Ministries II	1	C
RED 132	Spiritual Formation II	1	C
RED 243	Principles & Dynamics of Teaching	3	C
RED 211	History of Education	2	C
RED 271	Educational Administration	2	C
RED 223	Curriculum Studies	2	C
RCT 211	Systematic Theology I	2	R
RED 258	Introduction to Educational Media/Technology	2	C
GES 201	Basic & Pastoral Communication	3	R
RED 287	Leadership Principles, Recruitment & Training	2	R
RED 185	Developmental Psychology (Life Span)	2	R
RCT 277	Christian Worship	3	R
RCT 221	Systematic Theology II	2	R
RCT 278	Evangelism	2	R
RED 221	Introduction to Special Education	2	R

RED 213	Practicum in classroom Management & School Organisation	2	C
RED 321	Philosophy of Education	2	C
RED 331	Educational Psychology	2	C
RCT 233	Baptist History	2	R
RED 323	Statistics II	2	C
RCT 312	Biblical Hermeneutics	2	R
RCT 356	Christian Ethics	2	C
CMU 248	Christian Hymnody	2	C
RED 322	Introduction to Educational Guidance & Counseling	2	C
GES 132	Research Method & Reporting	2	C
RED 302	Ministry of Writing	2	C
RCT 234	Baptist Doctrine	2	R
RED 422	Sociology of Education	2	C
RED 437	Health, Home & Community	2	C
RED 313	Statistics 1	2	C
RED 469	Competency Based CE	2	C
RED 425	Religion & Social Change	2	R
RED 499	Long Essay	4	C
RCT 466	Multi-Staff Pastoral Ministry	2	C
RCT 480	Church Planting & Growth	2	R
RED 474	Senior Seminar	2	C
RCT 465	Counseling Practicum	2	R
RCT 457	Ministerial Ethics	2	R
RED 482	Baptist Cooperative Programme	2	R
RCR 453	World Religions	2	R
RED 312	Measurement and Evaluation	2	C
GES 310	Basic Introductory Concepts in Christian Entrepreneurship	2	E
GES 311	Business Management, Marketing and Finance	2	E
GES 312	Integrated Principles of Successful Entrepreneurship	2	E
GES 313	Basic Entrepreneurship Skills	2	E
RCT 166	Sustainable Environmental Development		
RCT 277	Peace and Conflict Studies		
RCT 313	History of Philosophy of Science		
RCT 314	Sociological Influence of Religion, Politics, Economics and Society		

**BACHELOR OF ARTS IN TEACHER EDUCATION
COURSE SEQUENCE**

YEAR I

First Semester				Second Semester			
Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RED 131	Spiritual Formation I	1	C	RED 141	Introduction to Ministry	1	C
RCT 111	O. T. Survey	2	R	RED 122	Introduction to Teacher Education	2	R
GES 101	Use of English I	3	C	RCT 121	N. T. Survey	2	R
GES 131	Study Guide & Documentation	2	R	RCT 161	Christian Preaching	2	R
CMU 277	Christian Worship	3	R	GES 102	Use of English II	3	C
RED 389	Stewardship & Church Finance	2	R	CMU 178	Music Fundamentals	2	R
GES 111	ICT for Christian Ministries	1	C	GES 112	ICT for Christian Ministries II	1	C
RCT 125	Church History I	2	C	RED 132	Spiritual Formation II	1	C
	Total	16			Total	14	

YEAR II

First Semester				Second Semester			
Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RED 243	Prin. & Dynamics of Teach.	3	C	RED 223	Curriculum Studies	2	C
RED 271	Educational Administration	2	C	TED 258	Intro. to Educational Media/Technology	2	C
RCT 211	Systematic Theology I	2	R	TED 287	Leadership Principles, Recruitment & Training	2	R
GES 201	Basic & Pastoral Communication	3	R	CMU 248	Christian Hymnody	2	C
RED 185	Developmental Psychology (Life Span)	2	R	RCT 221	Systematic Theology II	2	R
TED 123	Micro Teaching Theory	1	C	RCT 278	Evangelism	2	R
RED 211	History of Education	2	R	TED 221	Introduction to Special Education	2	R
				TED 213	Practicum in Classroom Mgt. & School Organisation	2	C
	Total	15			Total	16	

Minimester: RED 245 Teaching Practice 4 C

YEAR III

First Semester				Second Semester			
Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
TED 321	Philosophy of Education	2	C	TED 331	Educational Psychology	2	C
RCT 233	Baptist History	2	R	TED 323	Statistics II	2	C
RCT 312	Biblical Hermeneutics	2	R	RCT 356	Christian Ethics	2	C
GES 132	Research Method & Reporting	2	C	TED 322	Introduction to Educational Guidance & Counseling	2	C
GES 302	Ministry of Writing	2	C	RCT 234	Baptist Doctrine	2	R
TED 422	Sociology of Education	2	C	TED 437	Health, Home & Community	2	C
TED 313	Statistics 1	2	C	GES 310	Basic Entrepreneurship	1	E
	Total	14			Total	13	

YEAR IV

First Semester				Second Semester			
Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
TED 469	Competency Based CE	2	C	TED 499	Long Essay	4	C
TED 425	Religion & Social Change	2	R	RCT 480	Church Planting & Growth	2	R
RCT 466	Multi-Staff Pastoral Min.	2	C	RCT 465	Counseling Practicum	2	R
TED 474	Senior Seminar	2	C				
RCT 457	Ministerial Ethics	2	R				
RCT 453	World Religions	2	R				
RED 482	Baptist Cooperative Prog.	2	R				
TED 312	Measurement and Evaluation	2	C				
	Total	16			Total	8	

**BACHELOR OF ARTS IN TEACHER EDUCATION
COURSE DESCRIPTIONS**

- RED 185 Developmental Psychology (Life Span)**
A study is made of human development and learning in persons from birth to older adulthood, intended to give the student a well-rounded view of major findings and theories in the physical, psychological, intellectual, social and religious development of persons. Students are to contextualize and utilize materials to their own development as persons/family, and as Christian ministers.
- RED 243 Principles & Dynamics of Teaching**
A search is made for practical means of improving the educational quality of the teaching done in the church and its organizations and in schools. Emphasis is given to securing results in knowledge, understanding, attitudes and Christian living. Attention is given to the development of instructional designs, methods, and dynamics in the teaching/learning process, motivation, evaluation in teaching and to learning resources.
- RED 271 Educational Administration in the School**
A basic survey course presenting an overall view of the school's educational functions, needs, organizations, relationships, plans and purposes, and principles of school management. Major attention is given to educational agencies at the primary, secondary and tertiary institutions.
- RED 321 Philosophy of Education**
An inquiry into problems of educational aims, methods, curriculum and societal relationships, with special reference to contemporary African education. An analysis of some major philosophies of secular and Christian education is included with an emphasis on enabling the student to formulate his own philosophy.
- RED 211 History of Education**
A study of the historical development of educational thought and expression, with emphasis placed on contemporary theories and practices which influence Nigerian educational system.
- RED 331 Educational Psychology**
Attention is given to the domains and appraisal of learning, the role of the teacher and learner in the learning process and the implication of educational psychology for education in various settings.

- RED 422 Sociology of Education**
A study is made of the relationship between education and society as a whole, including an analysis of the social functions of education. Attention is focused upon the relationships of the home, community school, and religious organizations; the position of the learner in a developing society and the process of socialization; the sociological inter-relatedness of the teacher, the curriculum and the learning group; and the role of the school as a complex social organization.
- RED 425 Religion & Social Change**
This course is an application of religious concept, experience, and theories applicable in meeting the needs of society with the purpose of bringing about social change. Students will be equipped with principles that help address issues such as social vices, socio-educational issues, women, gender and trade-social issues, socio-political issues and interpersonal relationships.
- GES 101 Use of English I**
The course deals with aspects of Basic English grammar, style and literary appreciation. It covers the grammatical rank scale (morpheme, word classes, phrases, clauses and sentences), concord, voice, tense and aspect. Other areas covered are mood and modality, mechanics (punctuation, spelling, spacing and capitalisation) and aspects of poetry.
- GES 102 Use of English II**
The course focuses on meaning interpretation, types of writing and literary appreciation, its content includes review of aspects of grammar, types of meaning, meaning relations, textual construction and interpretation, types of writing, paragraph structure and appreciation of prose or drama.
- GES 111 ICT for Christian Ministries I**
This course introduces the student to basic concepts and applications of Information and Communication Technology (ICT) to Christian ministries. Particular emphasis is placed on the use of ICT, especially online opportunities for pastoral preaching, teaching, prayer, counselling and evangelistic tasks.
- GES 112 ICT for Christian Ministries II**
This is a follow up on the introductory course to basic concepts and applications of Information and Communication Technology (ICT) to Christian ministries. Particular emphasis will be placed on the use of Desktop Publishing packages for academic and pastoral preaching, teaching, prayer, counselling, evangelistic and administrative tasks.

GES 201 Basic and Pastoral Communication

The course is an introduction to communication as a field of study. It gives a general introduction to the field and treats basic communication skills. The course also includes rudiments of memo writing, speech writing and delivery, cyber communication and elements of English pronunciation. It also covers aspects of pastoral communication with attention given ethics of communication, cross-cultural communication skills and essentials of public speaking. It also covers speaker-audience analyses.

RED 499 Long Essay

An extended essay of 10,000 - 15,000 words is required of each degree student. This is undertaken in a discipline within the student's department under the direction of an essay supervisor.

POSTGRADUATE DIPLOMA IN EDUCATION

Objectives

1. To provide ministerial training for committed church members who are interested in acquiring basic theological education.
2. To train gospel ministers who will provide ministerial assistance to the local church pastor.
3. To offer post-baccalaureate theological training for those who will qualify for further studies at masters and doctoral levels.
4. To prepare candidates for further studies in family ministry, administration/leadership and teaching ministry.

Postgraduate Diploma in Education

Courses

Code	Course Title	Credit Hours
PDE 501	Spiritual Formation	2
PDE 511	Introduction to Ministry/Senior Seminar	2
GES 504	Use of English III	3
PDT 502	Fundamentals of Ethics	2
PDM 510	Music Fundamentals	3
PDT 510	Multi-Staff Pastoral Ministry	2
PDE 505	Principles and Dynamics of Teaching	3
PDE 509	History of Education	2
PDE 504	Introduction to Developmental Psychology	3
PDE 506	Leadership Principles, Recruitment and Training	3
PDE 502	Exposure to Age-Grade Ministries	3
PDE 507	Introduction to Church Curriculum	3
PDE 508	Church Administration	3
PDE 500	ICT for Christian Ministries I	1
PDE 510	ICT for Christian Ministries II	1
Total Credit Hours		36

Note:

Holders of all Postgraduate diploma degrees are not entitled to preaching license and ordination into full gospel ministry. Candidates who feel so led by God are encouraged to seek further studies at Master of Divinity level.

Sequence

First Semester

PDE 500	ICT for Christian Ministries I	1
PDE 501	Spiritual Formation	2
PDE 502	Exposure to Age-Grade Ministries	3
GES 504	Use of English III	3
PDE 504	Introduction to Developmental Psychology	3
PDE 506	Leadership Principles, Recruitment and Training	3
PDE 508	Church Administration	3
		18

Second Semester

PDE 505	Principles and Dynamics of Teaching	3
PDE 507	Introduction to Church Curriculum	3
PDE 509	History of Education	2
PDE 510	ICT for Christian Ministries II	1
PDE 511	Introduction to Ministry/Senior Seminar	2
PDT 502	Fundamentals of Ethics	2
PDT 510	Multi-Staff Pastoral Ministry	2
PDM 510	Music Fundamentals	3
		18

MASTER OF DIVINITY

GENERAL OBJECTIVES

The Master of Divinity (M.Div.) programme is a specialized theological education designed for God-called persons who have completed required postgraduate diploma or equivalent degree suitable for their desired area of training in Biblical, Theological and Missiological (Intercultural) Studies, Administration and Leadership, Family and Teacher Education, Performance Studies and Composition, Musicology and Worship.

By the end of the M.Div. programmes in NBTS, the students should be able to do the following:

1. Exemplify the holistic development of a Christian leader as evidence of thorough exposure to comprehensive theological education in their areas of specialization.
2. Apply the biblical knowledge (Old and New Testaments) acquired to contextual and contemporary issues in the society and the globe.
3. Demonstrate the professional skills needed in the various related ministries of preaching, teaching, Christian worship, evangelism and church planting effectively.
4. Organize worship services and services, leading and administering the various ordinances and discharging effectively duties of pastoral ministry effectively.
5. Demonstrate knowledge and skills of theological education to work and minister in an interfaith setting among adherents of Islam and African Traditional Religions.

Master of Divinity in Religious Education (Purpose and Objectives)

The Master of Divinity Religious Education (M.Div.RE) programme is a specialized theological education which focuses on Administration and Leadership, Family and Teacher Education.

By the end of the **M.Div. RE (Administration and Leadership)** programmes in NBTS, the students should be able to do the following:

1. Exemplify the holistic development of a Christian leader/educator as evidence of thorough exposure to comprehensive theological education
2. Apply biblical knowledge to reach, win, teach and disciple people for kingdom growth.
3. Demonstrate the professional skills needed in the various related ministries of the church and Christian school; especially in the areas of teaching, discipleship, stewardship, cooperative programme, administration and service.
4. Provide direction and support for developing edifying resource materials for effective nurturing of different age groups in the church and society
5. Demonstrate knowledge and skills of theological education to work and minister in the educational ministry and multi-staff pastoral ministry of a church or institution.

By the end of the **M.Div. RE (Age-Grade and Family Education)** programmes in NBTS, the students should be able to do the following:

1. Exemplify the holistic development of a Christian leader/educator as evidence of thorough exposure to comprehensive theological education
2. Apply the biblical knowledge (Old and New Testaments) acquired to contextual and contemporary issues in family life and education.
3. Demonstrate the professional skills needed in the various related teaching ministries of the church, denomination, secondary and higher education contexts effectively.
4. Develop edifying resource materials for effective nurturing of different age groups in the church and society (children, teenagers, youth, adults, married male and female).
5. Demonstrate knowledge and skills of theological education to work and minister in a pluralistic society or multicultural context using appropriate writing techniques and teaching method.

By the end of the **M.Div. RE (Teacher Education)** programmes in NBTS, the students should be able to do the following:

1. Exemplify the holistic development of a Christian leader/educator as evidence of thorough exposure to comprehensive theological education
2. Apply the biblical knowledge (Old and New Testaments) acquired to contextual and contemporary issues in leadership, family life and education.
3. Demonstrate the professional skills needed in the various related teaching ministries of the church, denomination, secondary and higher education contexts effectively.
4. Design Curriculum and develop edifying resource materials for effective nurturing of different age groups in the church and society through publications for Sunday school

or Bible study, denominational emphasis, children and teenager services and other devotionals.

5. Provide viable solutions and roadmap to address existential and developmental challenges in a pluralistic society or multicultural context.

COURSE LISTING FOR M. DIV. RELIGIOUS EDUCATION SPECIALIZED MDIV PROGRAMME

General and Worship Courses				
Code	Course	Status	Credit Hours	Cumulative Total
GES 501	Aspects of English Grammar	C	2	
GES 503	Language of Academic Writing	C	2	
GES 511	ICT for Christian Ministries I & II = 1 +1	C	2	
GES 531	Research Methodology and Reporting	C	2	
CMU 519	Christian Worship	C	3	
CMU 515	Christian Hymnody	R	2	
	General and Worship Courses		13	13

Education Courses				
Code	Course		Credit Hours	Cumulative Total
GES 502	Christian Writing and Journalism	C	2	
RED 500	Spiritual Formation I & II (1 + 1 = 2)	C	2	
RED 502	Educational Administration	C	2	
RED 504	Church Administration	C	2	
RED 505	Principles and Dynamics of Teaching	C	3	
RED 511	Introduction to Ministry	C	1	
RED 517	Stewardship and Church Finance	C	2	
RED 519	Senior Seminar	C	2	
RED 525	Baptist Cooperative Programme	C	2	
GES 524	Basic Entrepreneurship Skills	E	1	
RED 587	Leadership Principles, Training and Recruitment	C	3	
RED 516	Exposure to Age Graded Ministry	C	3	
	Total Education Courses		25	38

Theology/Ministry Courses				
Code	Course		Credit Hours	Cumulative Total
RCT 501	Old Testament Survey	R	3	
RCT 502	New Testament Survey	R	3	
RCT 505	Baptist History and Doctrines	R	3	
RCT 507	Biblical Hermeneutics	R	2	
RCT 508	Church History	R	3	
RCT 511	Systematic Theology I	R	3	
RCT 512	Systematic Theology II	R	3	
RCT 513	Christian Ethics	R	2	
RCT 516	Christian Preaching and Practicum	R	3	
RCT 517	Pastoral Care and Counselling	R	3	
RCT 518	Evangelism	R	2	
RCT 523	Church Planting and Growth	R	2	
RCT 533	Ministerial Ethics	R	2	
RCT 556	Multi-Pastoral Staff Ministry	R	2	
	Total Theology/Ministry Courses		36	74

Faculty of Education Courses and Specialized Focus/Thesis				
Code	Course		Credit Hours	Cumulative Total
RED 509	History of Education	C	2	
RED 513	Educational Psychology	C	2	
TED 545	Teaching Practice/Practicum	C	4	
RED 510	Philosophy of Education	C	2	
RED 533	Sociology of Education	E	2	
RED 534	Church Recreation	E	2	
CMU 586	Music Ministry to Children and Youth	E	2	
RED 522	Religious Education Media	C	2	
RED 518	Educational Approach to Research	C	2	
	Total Faculty of Education Courses		20	94
Specialized Focus/Thesis				
	Administration and Leadership			
ALD 501	Principles of Administration and Leadership	C	3	
	Leadership and Supervision	C	3	

ALD 503	Ministry with Volunteers	C	3	
ALD 550	Thesis	C	6	
	Total Specialized Focus/Thesis		12	106
Age Grade and Family Ministries				
AGF 501	RE of Preschoolers and Children	C	3	
AGF 502	RE of Youth	C	3	
AGF 503	RE of Adult	C	3	
AGF 550	Thesis	C	6	
	Total Specialized Focus/Thesis		12	106
Teacher Education				
TED 501	Introduction to Curriculum studies	C	3	
TED 502	Introduction to Educational Technology	C	3	
TED 522	Foundations to Teacher Education	C	3	
TED 550	Thesis	C	6	
	Total Specialized Focus/Thesis		12	106

Electives

- RED 533 Sociology of Education
- RED 516 Exposure to Age Grade and Family Ministries
- RED 529 Religion & Social Change
- RED 528 Christian Drama in Church Ministry

106 credit hours is required for Graduation

8 credit hours of Electives required

**M. DIV. RELIGIOUS EDUCATION
COURSE SEQUENCE**

YEAR I

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RED 500	Spiritual Formation I	1	C	RED 511	Introduction to Ministry	1	C
RCT 501	Old Testament Survey	3	R	RCT 502	New Testament Survey	3	R
GES 531	Research Methodology & Reporting	2	C	RED 516	Exposure to Age Grade Min.	3	C
RED 502	Educational Administration	2	C	CMU 515	Christian Hymnody	2	R
RCT 508	Church History	3	R	RED 501	Spiritual Formation II	1	C
CMU 519	Christian Worship	3	C	GES 502	Christian Writing & Journalism	2	C
GES 511	ICT for Christian Ministries I	1	C	RCT 516	Christian Preaching & Practicum	3	C
GES 501	Aspects of English Grammar	2	R	RED 534	Church Recreation	2	E
	Total	17			Total	17	

Minimester: RED 533 Sociology of Education 2 E

YEAR II

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RCT 517	Pastoral Care & Counseling	3	R	RED 504	Church Administration	2	C
RED 505	Principles and Dynamics & of Teaching	3	C		Specialization Focus Seminar	3	C
GES 512	ICT for Christian Ministries II	1	C	RED 518	Educational Approach to Research	2	C
	Specialisation Focus Seminar		R	RCT 512	Systematic Theology II	3	R
RCT 513	Christian Ethics	2	C	RED 513	Educational Psychology	2	C
RCT 507	Biblical Hermeneutics	2	R		Specialization Focus Seminar	3	C
RCT 511	Systematic Theology I	3	R	GES 524	Basic Entrepreneurship	1	R
GES 503	Language of Academic Writing	2	C	RED 517	Stewardship & Church Finance	2	C
	Total	18			Total	18	

Minimester
TED 545 Teaching Practice 4 C

YEAR III

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
CMU 586	Music Ministry to Children & Youth	2	C	ALD/AGF/TE D 550	Thesis	6	C
RCT 518	Evangelism	2	R	RED 519	Senior Seminar	2	C
RCT 505	Baptist History & Doctrines	3	R	RCT 523	Church Planting & Growth	2	C
RCT 533	Ministerial Ethics	2	C				
RCT 556	Multi-Staff Pastoral Ministry	2	R				
RED 525	Baptist Cooperative Prog	2	R				
RED 587	Leadership Principles and Recruitment	3	C				
RED 522	RE Media	2	C				
	Total	18			Total	10	

MASTER OF DIVINITY IN RELIGIOUS EDUCATION (SANDWICH) SEQUENCE

Objectives for M.Div. RE. (Sandwich)

By the end of the M.Div. RE (Sandwich), the students should have:

1. Acquired skills in biblical knowledge to reach, win, teach and disciple people for kingdom growth
2. Prepared and trained for teaching/educational ministry in the local churches, organisations and denominational levels.
3. Provided with professional skills needed in the various related ministries of the church and Christian school; especially in the areas of teaching, discipleship, stewardship, cooperative programme, administration and service.
4. Adequately prepared and oriented to organize seminars and lead worship services where and when required. Adequately trained to cope with the objective as well as the subjective natures of pastoral calling
5. Provided with adequate knowledge and skills required to work and minister in the educational ministry of a local church in a Multi-staff setting
6. Equipped with adequate knowledge and skills required to work and minister in an interfaith setting among adherents of Islam and Traditional Religions.

General and Worship Courses			
Code	Course	Credit Hours	Cumulative Total
GES 501	Aspects of English Grammar	2	
GES 503	Language of Academic Writing	2	
GES 511	ICT for Christian Ministries I & II = 1 +1	2	
GES 531	Research Methodology and Reporting	2	
CMU 519	Christian Worship	3	
CMU 515	Christian Hymnody	2	
	General and Worship Courses	13	13

Education Courses			
Code	Course	Credit Hours	Cumulative Total
GES 502	Christian Writing and Journalism	2	
RED 500	Spiritual Formation I & II (1 + 1 = 2)	2	
RED 502	Educational Administration	2	

RED 504	Church Administration	2	
RED 505	Principles and Dynamics of Teaching	3	
RED 511	Introduction to Ministry	1	
RED 517	Stewardship and Church Finance	2	
RED 519	Senior Seminar	2	
RED 525	Baptist Cooperative Programme	2	
GES 524	Basic Entrepreneurship Skills	1	
RED 587	Leadership Principles, Training and Recruitment	3	
RED 516	Introduction to Age Grade Ministries	3	
	Total Education Courses	25	38

Theology/Ministry Courses			
Code	Course	Credit Hours	Cumulative Total
RCT 501	Old Testament Survey	3	
RCT 502	New Testament Survey	3	
RCT 505	Baptist History and Doctrines	3	
RCT 507	Biblical Hermeneutics	2	
RCT 508	Church History	3	
RCT 511	Systematic Theology I	3	
RCT 512	Systematic Theology II	3	
RCT 513	Christian Ethics	2	
RCT 516	Christian Preaching and Practicum	3	
RCT 517	Pastoral Care and Counselling	3	
RCT 518	Evangelism	2	
RCT 523	Church Planting and Growth	2	
RCT 533	Ministerial Ethics	2	
RCT 556	Multi-Pastoral Staff Ministry	2	
	Total Theology/Ministry Courses	36	74

Faculty of Education Courses and Specialized Focus/Thesis			
Code	Course	Credit Hours	Cumulative Total
RED 509	History of Education	2	

RED 513	Educational Psychology	2	
RED 545	Teaching Practice/Practicum	4	
RED 510	Philosophy of Education	2	
RED 533	Sociology of Education	2	
RED 534	Church Recreation	2	
CMU 586	Music Ministry to Children and Youth	2	
RED 522	Christian Education Media	2	
RED 518	Educational Approach to Research	2	
	Total Faculty of Education Courses	20	94
Teacher Education			
TED 502	Introduction to Educational Technology	C	3
TED 505	Introduction to Curriculum studies	C	3
TED 522	Foundations to Teacher Education	C	3
RED 550	Thesis	C	9

MASTER OF DIVINITY COURSE DESCRIPTIONS

Course Title

RED 500 Spiritual Formation I

The student is introduced to devotional classics and to current methods of spiritual development. Emphasis will be given to diary keeping, Bible reading, prayer and evaluation of spiritual growth. Personal, small and large group emphasis will be included.

RED 521 Spiritual Formation II

This course introduces the students to spiritual development through the practice of spiritual disciplines. Emphasis will be given to accountability groups.

GES 531 Research Methodology & Reporting

This course looks at methods and techniques of conducting theological research. It discusses the process, structure and technique of theological research. It also offers a guide in planning, preparation and writing of academic projects.

RED 502 Educational Administration in the Church

A basic survey course presenting an overall view of the church's educational functions, needs, organizations, relationships, plan and purpose of the principles of church growth. Attention is given to the primary educational

agencies of the church: Sunday school, Church Training programme, Women's Missionary Union, Men's Missionary Union and Church Music Ministry.

RED 503 Leadership Principles, Recruitment & Training

Concepts of leadership, kinds of Christian lay-leaders needed; discovering, enlisting and developing leaders, types of training programmes, lifting the level of leadership in the church.

RED 504 Church Administration

A study of the theory and practice of effective administrative leadership in a local church. Special emphasis is given to church and denominational policy, church officers and committees; church finance, special service and ministries, ecumenical relationships and church facilities.

RED 505 Principles & Dynamics of Teaching

A search is made for practical means of improving the educational quality of the Christian teaching done in the church and its organization in schools. Emphasis is given to securing results in knowledge understanding, attitudes and Christian living patterned after Jesus, the Master-Teacher. Attention is given to instructional plans, methods, and dynamics in the teaching/learning process, motivation and evaluation in teaching.

RED 509 History of Education

A study of historical development of educational thoughts and expression, with emphasis placed on contemporary theories and practices which influence Christian education in Nigeria.

RED 510 Philosophy of Education

An introduction to some major philosophies of secular and Religious Education with an emphasis on enabling the student to understand what philosophy of education is all about. The major philosophies are evaluated from Christian perspective.

RED 511 Introduction to Ministry

This course will give emphasis to the planning and practice of important ministerial tasks. Ability to function effectively as a minister in a local church or a church oriented situation.

RED 513 Educational Psychology

Attention is given to the domains and appraisal learning, the role of the teacher and learner in the learning process and the implication of educational psychology for Christian Education in various settings.

AGF 501 Christian Education of Preschoolers and Children

A study of the development and characteristics of early childhood, primary and junior children, needs of the nursery and beginner age groups, primary and junior children, foundations, methods and materials of teaching, equipment, space, organization, curriculum and parent education. **This is a prerequisite for Religious Education of Youth.**

AGF 502 Religious Education of Youth

A study of the characteristics, psychology of adolescence and youth; needs and problems of the age-group in contemporary Nigeria; current and potential provisions for them in the local church, school and community programmes. **This is a prerequisite for Religious Education of Adult.**

AGF 503 Religious Education of Adults

A study of the psychology of adulthood; organizations that serve adults in the church and community; leadership of adults' facilities and materials; enlisting and utilizing adults; non-formal education in developing countries and the ministry of the laity.

RED 517 Stewardship and Church Finance

A presentation of the biblical basis of stewardship, church support through the ages and other areas of stewardship. Planning and promoting church finance, receiving and disbursing funds are considered in details.

RED 550 Degree Essay

A student chooses his or her own essay topic with the approval of the department and writes this under the supervision of an approved faculty member in the student's department. The essay should be 15,000 –20,000 words in length.

RED 519 Senior Seminar

Students are guided to relate insights learned from biblical, theological, philosophical, historical, missiological, musical, and practical studies and to integrate these into their concepts of Christian ministry and professional competence. Each student is challenged to develop personal proposals for continuing educational experiences to the needs of local congregation.

RED 521 Religious Education Curriculum

This course is designed to develop an understanding of the foundations and utilization of curriculum materials in Christian education. The course includes an examination of selected available literature and provides for practical experience in the production and skilled usage of curriculum material resources. Emphasis will be placed on theoretical and practical bases for curriculum development.

RED 522 Religious Education Media

This course is designed to develop an understanding of the foundations and utilization of curriculum materials and instructional media. The course includes an examination of selected available literature and multi-media and provides for practical experience in the production and skilled usage of audio-visual materials and equipment.

RED 523 Developmental Psychology

A study is made of human developments and learning from birth to older adulthood. It is intended to give students a well-rounded view of major findings and theories in the physical, intellectual, psychological, social and religious development of persons.

RED 524 Educational Administration in Secondary Schools

A study of principles of approach, context of approved syllabi, methodology, national policy on education, and dynamics for teaching Bible knowledge in secondary schools in Nigeria.

RED 525 Baptist Cooperative Programme I

A study of cooperative programme among Nigerian Baptist Convention. Special emphasis is given to a consideration of the Baptist Association, other cooperative programme between churches in Baptist life and ecumenical relationships. Biblical and historical foundations are considered, and emphasis is given to the development of effective leadership, stewardship of resources and organization of contemporary cooperative programme.

RED 526 Baptist Cooperative Programme II

A study of cooperation between individual churches, group of churches and organization of churches, to achieve the vision and mission. Special emphasis is given to a consideration of the Baptist Association, other cooperative programme between churches in Baptist life and ecumenical relationships. Biblical and historical foundations are considered, and emphasis is given to the development of effective leadership, stewardship of resources and organization of contemporary cooperative programme. **This is a prerequisite to GES 525.**

EED 541 Basic Introductory Concepts in Christian Entrepreneurship

The course is an introduction to basic concepts of Christian Entrepreneurship, historical background and rationale for entrepreneurship with emphasis on biblical perspectives of entrepreneurship, characteristics of successful Christian entrepreneurs as well as challenges and prospects of entrepreneurship in Nigeria.

EED 542 Business Management, Marketing and Finance

The course is a survey of business functions and activities necessary to operate a successful enterprise using biblical principles. It also explores practical approaches to developing business ideas and feasibility studies as well as writing vision (or mission) statements and appropriating marketing strategies to finance kingdom business.

EED 543 Integrated Principles of Successful Entrepreneurship

A survey of various principles of successful entrepreneurship blending core professional concepts with biblically oriented ones for fostering profitable businesses.

GES 524 Basic Entrepreneurship Skills

This course is an analysis of entrepreneurship education concept which includes its beginning, rationale, objectives in relation to concepts of creativity and innovation. Emphasis will be laid on fostering creative entrepreneurial behavior, choice of business ventures, and formulation of business plan and skills acquisition through simulation activities.

GES 511 ICT for Christian Ministries I

This is an introductory course to basic concepts and application of Information and Communication Technology (ICT) to church Ministries generally. Particular emphasis will be placed on the use of ICT for pastor's preaching, teaching, preaching, counselling and extended administrative and evangelistic tasks. **This is a prerequisite to GES 521.**

GES 512 ICT for Christian Ministries II

This is an introductory course to basic concepts and application of Information and Communication Technology (ICT) to church Ministries generally. Particular emphasis will be placed on the use of ICT for pastor's preaching, teaching, preaching, counselling and extended administrative and evangelistic tasks.

GES 501 Aspects of English Grammar

The course is a review of grammatical rank scale, rules of concord, mechanics and basic communication skills. Attention is given to practice in writing and speech delivery. It covers aspects of pastoral communication with attention given to ethics of communication, cross-cultural communication skills and essentials of public speaking. It also covers speaker-audience analyses.

GES 502 Christian Writing and Journalism

The course is a study of the fundamental principles of writing with particular attention on ministerial writing such as tracts, bible study series, devotional guides and inspirational books for different age-groups. It also covers the study

of rudiments of Christian journalism and rudiments of book publishing. Guided practical experience is offered.

GES 503 Language of Academic Writing

The course is designed to help students acquire skills that are necessary for different kinds of research writings. It considers the structure and the linguistic features of academic writing. It also considers the appropriate language choice for different types and parts of academic writing.

RED 527 Church Recreation

A survey of philosophy, administration, leadership, methods and materials for a programme of recreation for churches and church-related agencies. Socials, sports, music, drama, crafts, camps, hobbies, and creative recreation are among areas which are considered in relation to the total church ministry.

RED 528 Christian Drama in Church Ministry

An introduction to the use of drama as a form of creative communication of the gospel of Christ. Emphasis will be given to the use of drama in church ministry; the history of drama and its relation to religion, the techniques of acting and direction and the basics of play production.

CMU 586 Music Ministry to Children and Youth

The philosophy and practice of the church's ministry through music to pre-school and primary aged children and youth.

RED 529 Religion & Social Change

This course is an application of religious concept and experience in meeting the needs of the society with the purpose of bringing about social change. Students will be equipped with principles that help address issues as a conflict, corruption and other societal vices.

RED 530 Working with Volunteers

This course is designed to develop an understanding of the basic principles and practice of working with volunteers in the church setting. The course includes an examination of fundamental principles and practical tips for working with volunteers in the church in Christian African context. Guided practical experiences are included in the course, using students' supervised ministry assignments.

RED 516 Exposure to Age Grade and Family Ministries

A general introduction on ministry to the various ages in the lifespan with focus on the family as the first institution created by God for the education of all ages. The course provides principles at a rudimentary level for students to be able to minister to and with all age grades in the church - at least for

preliminary ministry tips - as trained ministers of the gospel. The course provides a tip of the iceberg of the things covered in Christian Education of preschoolers, children, youth, adults and topics on family ministries.

RED 533 Sociology of Education

A study is made of the relationship between education and society as a whole, including an analysis of the social functions of education. Attention is focused upon the relationships of school, church and community; the position of the learner in a developing society and the process of socialization; the sociological inter-relatedness of the teacher, the curriculum and the learning group; and the role of the school as a complex social organization.

MASTER OF ARTS PROGRAMMES

MA (Religious Education)

Objectives

By the end of the course, students should have been able to:

1. Show evidence of an increasing involvement in the local church and other ministry.
2. Demonstrate skills for ministering in a local church in the areas of leadership, evangelism, and service.
3. Demonstrate skills for engaging in discussions of church educational issues in a well-informed way.
4. Demonstrate analytical skills in conducting research in Christian Education.

MA (Christian Leadership)

Objectives:

Upon completion of study in MA Christian Leadership, students should have been able to:

1. examine, analyse and utilize various leadership principles to solve problems associated with leadership.
2. apply acquired professional and ministerial competence as Christian leaders in their leadership endeavours.
3. undertake innovative strategies in Christian leadership.
4. contribute to the body of existing knowledge relating to Christian leadership through quality research.

MA (Youth Ministry)

A. Rationale for the Programme

The primary rationale for this MA in Youth Ministry is to train and equip youth workers for evangelical churches in West Africa and beyond. The youth pop culture is sweeping around the world via the Internet, computers and smart phones. This tsunami of pop culture carries with it products that are not only harmful to all youth and family, but are particularly a hindrance to the ability of local evangelical churches

to reach and keep their community's youth. This programme will equip national youth workers with the ability to effectively counter the negative influences of the globalization and glocalization of pop culture. The programme will also inform church and denominational leadership as to the importance and value of having a dynamic youth ministry as part of the local church.

B. Intended Outcomes

1. Equip youth workers to effectively evangelize and disciple youth within their local context.
2. Equip youth workers to be able to create, organize and efficiently execute the various youth ministry programmes needed to engage the youth of the church to reach out to their peers, in the villages, cities, neighborhoods, schools and even across cultures to other ethnic groups.
3. Provide the academic credentials; at the Masters' level, that will enable youth workers to teach in any Bachelor or Diploma level Christian institution programmes in order to train others in the skills that they have learned through this MA programme.

**MA Religious Education
Seminar Listing**

MARE 600	Spiritual Formation	2
MARE 601	Educational Ministry of the Church	3
MARE 602	Communication and Conflict Management	3
MARE 603	Theological Foundations of RE	3
MARE 604	Advanced Educational Psychology	3
MARE 605	Principles & Practice of Teaching	3
MARE 606	Curriculum Development and Implementation	3
MARE 607	Advanced Developmental Psychology	2
MARE 608	Contributions to Education Thought and Practices	3
MARE 609	Church Administration and Leadership	3
MARE 610	Philosophy of Education	3
MARE 611	Issues and Trends in RE	3
MARE 612	Children and Faith Formation	2
MARE 613	Foundations for Youth Religious Education	2
MARE 614	The Adult and the Learning Process	2
MARE 615	Introduction to Curriculum Studies	2
MARE 616	Ministry to and Counselling of Families	2
MARE 630	Reading Seminar	3
MARE 675	Research Essay	6
GES 601	Advanced Writing and Editing Skills	2
GES 641	Research Methodology (Qualitative)	2
GES 603	Developmental Leadership I	2
GES 611	Advanced Speaking and Rhetorical Skills	2

GES 642	Applied Educational Research (Quantitative)	2
GES 698	Educational Tour	R
	Theology of Work	

Electives

MARE 617	Religious Education of Early Childhood	2
MARE 618	Religious Education of Later Childhood	2
MARE 619	Religious Education of Youth	2
MARE 620	Religious Education of Adult	2
MABS 601	Old Testament Theology	3
MABS 606	New Testament Theology	3
MABS 604	Systematic Theology	3

MA Christian Leadership Seminar Listing

MACL 601	Basics of Christian Leadership	4
MACL 602	Historical Development of African Christian Leadership	4
MACL 603	Spiritual Formation and Competencies of African Christian Leaders	4
MACL 604	Women Leadership in the Church and Africa	4
MACL 605	Servant Leadership	4
MACL 606	Leadership and Strategic Planning	4
MACL 607	Personal Life of the Leader	4
MACL 608	Cultural Study and Effective Leadership	4
MACL 609	Funding and Budgeting in Leadership	4
MACL 612	Leadership and Supervision Principles	
MACL 613	Pastoral Leadership	4
MACL 614	Christian Leadership	4
MACL 615	Communication in Leadership	4
MACL 616	Transformational Leadership and Management	4
MACL 617	Social Transformation and Community Development	4
MACL 610	Management Essentials for Christian Ministries	4
MACL 611	Readings in African Leadership	4
MACL 630	Reading Seminar	3
MACL 675	Research Essay	6
GES 601	Advanced Writing and Editing Skills	2
GES 641	Research Methodology (Qualitative)	2
GES 603	Developmental Leadership I	2
GES 611	Advanced Speaking and Rhetoric Skills	2
GES 642	Applied Educational Research (Quantitative)	2
GES 698	Educational Tour	R

MA Youth Ministry Seminar Listing

Courses	Title	Credits
MAYM 601	Overview of Youth Ministry	3 Credits
MAYM 602	Exposure to Youth Culture	2 Credits
MAYM 603	Programming in Youth Ministry	3 Credits
MAYM 604	Youth Evangelism and Campus Outreach	3 Credits
MAYM 606	Discipleship in Youth Ministry	3 Credits
MAYM 607	Communication to Adolescents	2 Credits
MAYM 608	Youth Ministry Curriculum Development	3 Credits
MAYM 609	Contemporary Youth Missions and Camping	3 Credits
MAYM 610	Youth and Family Ministry	3 Credits
MAYM 611	Ministry to Troubled Youth	3 Credits
MAYM 612	Professional Orientation to Youth Ministry (Capstone Course)	3 Credits
MAYM 613	Youth Ministry Education Administration	3 Credits
MAYM 614	Supervised Ministry Experience Practicum (SME) II	1 Credits
MAYM 615	Theology of Youth Ministry	3 Credits
MAYM 616	Issues and Trends in Youth Ministry	3 Credits
MAYM 617	Methods and Materials in Youth Ministry	3 Credits
MAYM 618	Effective Youth/Student Ministry	3 Credits
MAYM 619	Peculiarities of Youth/Student Ministry in Africa	3 Credits
MAYM 675	Research Essay	6 Credits
MARE 630	Reading Seminar	3 Credits
MARE 600	Spiritual Formation	2 Credits
GES 601	Advanced Writing and Editing Skills	2 Credits
GES 641	Research Methodology (Qualitative)	2 Credits
GES 603	Developmental Leadership I	2 Credits
GES 611	Advanced Speaking and Rhetoric Skills	2 Credits
GES 642	Applied Educational Research (Quantitative)	2 Credits
GES 604	Theology of Work	2 Credits
GES 698	Educational Tour	R

MA Religious Education Seminar Sequence

1st Contact Session

Code	Course Title	Units
GES 601	Advanced Writing and Editing Skills	2
GES 641	Research Methodology (Qualitative)	2
MARE 600	Spiritual Formation	2
MARE 601	Educational Ministry of the Church	3
MARE 602	Communication and Conflict Management	3
MARE 603	Theological Foundation of RE	3
MARE 604	Advanced Educational Psychology	3
		18

2nd Contact Session

GES 611	Advanced Speaking and Rhetoric Skills	2
GES 642	Applied Educational Research (Quantitative)	2
MARE 605	Principles & Dynamics of Teaching	3
MARE 606	Curriculum Development and Implementation	3
MARE 607	Advanced Developmental Psychology	2
MARE 608	Contributions to Education Thought and Practices	3
		15

3rd Contact Session

MARE 609	Church Administration and Leadership	3
MARE 610	Philosophy of Education	3
MARE 611	Issues and Trends in RE	3
MARE 612	Children and Faith Formation	2
MARE 613	Foundations for Youth Religious Education	2
MARE 614	The Adult and the Learning Process	2
MARE 616	Ministry to and Counselling of Families	2
		17

4th Contact Session

MARE 630	Reading Seminar	3
GES 603	Developmental Leadership I	
MARE 615	Introduction to Curriculum Studies	3
MARE 675	Research Essay	6
		14

Total Units – 64

Electives

MARE 617	Religious Education of Early Adulthood	2
MARE 618	Religious Education of Later Childhood	2
MARE 619	Religious Education of Youth	2
MARE 620	Religious Education of Adult	2
MABS 601	Old Testament Theology	3
MABS 606	New Testament Theology	3
MATS 617	Systematic Theology	3

**MA Christian Leadership
Seminar Sequence
1st Contact Session**

Code	Course Title	Units
GES 601	Advanced Writing and Editing Skills	2
GES 641	Research Methodology (Qualitative)	2
MARE 600	Spiritual Formation	2
MACL 601	Introduction to Christian Leadership	3
MACL 602	Historical Development of African Christian Leadership	3
MACL 605	Servant Leadership	3
MACL 606	Leadership and Strategic Planning	3

18

2nd Contact Session

GES 611	Advanced Speaking and Rhetoric Skills	2
GES 642	Applied Educational Research (Quantitative)	2
MARE 605	Principles & Dynamics of Teaching	3
MACL 604	Women Leadership in the Church and Africa	3
MACL 607	Personal Life of the Leader	3
MACL 608	Cultural Study and Effective Leadership	3

16

3rd Contact Session

MACL 609	Funding and Budgeting in Leadership	3
MACL 612	Leadership and Supervision Principles	3
MACL 613	Pastoral Leadership	3
MACL 615	Communication in Leadership	3
MACL 617	Social Transformation and Community Development	3

18

4th Contact Session

GES 603	Developmental Leadership I	2
MACL 611	Readings in African Leadership	3
MACL 630	Reading Seminar	3
MACL 675	Research Essay	6

14

Total Units – 64

Electives

MACL 617	Social Transformation and Community Development	3
MACL 610	Management Essentials for Christian Ministries	3
MABS 601	Old Testament Theology	3
MABS 606	New Testament Theology	3
MATS 617	Systematic Theology	3

MA Youth Ministry Seminar Sequence

4 contact sessions

First Contact session

Courses	Title	Credits
MAYM 601	Overview of Youth Ministry	3 Credits
MAYM 602	Exposure to Youth Culture	2 Credits
MAYM 603	Programming in Youth Ministry	3 Credits
MAYM 615	Theology of Youth Ministry	3 Credits
GES 601	Advanced Writing and Editing Skills	2 Credits
GES 641	Research Method (Qualitative)	2 Credits
MARE 600	Spiritual Formation	1 Credits
		16

Second Contact session

Courses	Title	Credits
MAYM 604	Youth Evangelism and Campus Outreach	3 Credits
MAYM 606	Counseling and Discipleship in Youth Ministry	3 Credits
MAYM 607	Communication to Adolescents	2 Credits
MAYM 617	Principles, Methods and Materials for teaching Youth	3 Credits
MAYM 619	Peculiarities of Youth/Student Ministry in Africa	3 Credits
GES 611	Advance Speaking and Rhetoric Skills	2 Credits
GES 642	Applied Educational Research (Quantitative)	2 Credits
		18

Third Contact session

Courses	Title	Credits
MAYM 609	Contemporary Youth Missions and Camping	3 Credits
MAYM 610	Youth and Family Ministry	3 Credits
MAYM 611	Ministry to Troubled Youth	3 Credits
MAYM 608	Youth Ministry Curriculum Development	3 Credits
MAYM 616	Issues and Trends in Youth Ministry	3 Credits
MAYM 618	Effective Youth/Student Ministry	3 Credits
		18

Fourth Contact session

Courses	Title	Credits
MAYM 612	Professional Orientation to Youth Ministry (Capstone Course)	3 Credits
MAYM 613	Youth Ministry Education Administration	3 Credits
MAYM 675	Research Essay	6 Credits
		12
Total Seminar Credits		64

MA Religious Education Seminar Description

GES 641 Research Methodology (Qualitative)

A study of analytic, descriptive, and experimental types of research. Particular attention will be paid to theological and historical research methods and techniques. The course involves selection of a thesis problem and writing of thesis proposal.

MARE 604 Advanced Educational Psychology

This seminar is an advanced survey of the historical and contemporary uses of psychology within the education profession and how an understanding of educational psychology can enhance professional practice. Emphasis is placed on multicultural and special education issues as they relate to behavior and learning.

MARE 601 Educational Ministry of the Church

This course is a broad study of the meaning, role, and function of religious education in the life of the church. Attention is given to prepare student with resources for critical reflection and designing creative educational ministry for the church. Focus is on the educational agencies of the church such as Sunday school, church Training Programme (Discipleship Training Ministry), Women's Missionary Union, and Church Music Ministry.

MARE 603 Theological Foundations of Religious Education

This seminar is a study of theological bases for religious education. Focus will be on biblical and theological understandings of Religious education. The course will introduce students to the core theological concepts in Religious Education and its implication to the church educational programmes. Also, through the development of a personal theology of ministry and a plan for a local congregation, the student will demonstrate competence in the skills and perspectives necessary for leadership in the formation of disciples.

MARE 602 Communication and Conflict Management

This course is the study of components of communication, characteristics of pastoral communication and the pastor as a communicator, and how communication can fuel conflict. Emphasis will be given to conflict management through improving their problems within church settings.

GES 601 Advanced Writing and Editing Skills

This course is an in-depth study of writing skills with emphasis on acceptable language and features of academic writing. It includes skills such as constructional and theme-related styles. It also covers aspects of vocabulary choices and explores the acquisition and development of editing skills.

GES 642 Applied Educational Research (Quantitative)

The course is based on the application of research principles to address identified problems in educational or church practices. The goal of the course is to equip students with skills of carrying out empirical research as well as writing of thesis proposals.

MARE 606 Curriculum Development and Implementation

This course is a study of the element of curriculum process and how each element is involved in tackling the basic questions of planning, designing and implementing the curriculum in any chosen area of subject specialization. Various schools and churches curricula will be examined and opportunities will be provided for the students to critique an existing curriculum to plan, design, and try out/implement a chosen curriculum at church or school level by group or individual under supervision.

MARE 608 Contributions to Educational Thought and Practice

This seminar explores the contributions of thinkers to religious and moral education. Attempt is also made to examine key issues in the theory and practice of religious and moral education with a view to applying it to the society.

MARE 600 Spiritual Formation

The student is introduced to building a strong devotional life as they explore the devotional classics and current methods of spiritual development. Emphasis will be given to journal keeping, and spiritual disciplines of Bible reading, personal and corporate prayers as well as assessment of spiritual growth. Emphasis on accountability group will be included.

MARE 605 Principles and Practice of Teaching

The course equips students the skill of teaching in the educational ministry of the church. It explores the teaching methods of Jesus Christ and challenges of teaching ministry of the pastor, educational minister, and volunteer teachers in the Baptist denomination and beyond.

MARE 607 Advanced Developmental Psychology

The course builds on the basic knowledge of developmental psychology and psychopathology. It provides in-depth coverage of basic principles and theories and theorists like Erikson, Piaget, Brofen Brenner and Vygotsky. Students are to learn theories of physical, cognitive, and social and personality changes with age both typically and atypically as they occur across the lifespan as well as specialized topics in these areas in age designed by the facilitator.

GES 611 Advanced Speaking and Rhetoric Skills

The course adapts aspects of the Aristotelian concepts of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

MARE 609 Church Administration Leadership

This course is a study of human and material resources for effective management within a church setting. Basic principles and functions of leadership in equipping church members for leadership and effective service in the church ministry are considered.

MARE 611 Issues and Trends in Religious Education

This seminar deals with the trends, hazards, contemporary and ‘trendy’ thoughts, ideals, practices and experiences in religious education vis-à-vis how they relate to studying tested religious education philosophies, principles and objectives.

MARE 610 Philosophy of Education

This is an advanced study of major philosophies of secular and religious education which keep students abreast of the principles that guide the operations of education with secular and religious parlance. Emphasis will be given to studying some philosophers that are related to Christian perspectives.

MARE 619 Religious Education of Youth

This course focuses on church ministry to Christian youth within church settings. Characteristics, psychology of adolescents, faith development of adolescents, needs and challenges related to the youth are stressed.

MARE 620 Religious Education of Adults

The course is an advanced study of the psychology of adulthood, organizations that serve the adults in the church, adults’ teachable moments, adults’ faith development, leadership of adults, adult’s volunteerism in the church. Developmental task of adults will be stressed.

MARE 617 Religious Education of Early Childhood

The course is an advanced study of principles, principles, practices, objectives and trends in both secular and religious education in guiding and ministering to preschool children (from birth to age 6)

MARE 618 Religious Education of Later Childhood

This is an advanced study of the psychology, philosophies, objectives and practices and guiding and ministering to primary school age children (7-12).

MABS 601 Old Testament Theology

The seminar focuses on the nature, history, and method of Old Testament theology. Attention is given to current debates in Old Testament theology.

MABS 606 New Testament Theology

The seminar deals with the relationship between the Old Covenant and New Covenant of Jesus Christ the Son of God, the significance of atonement, and the person and work of the Holy Spirit.

MATS 617 Systematic Theology

MARE 675 Research Essay

**MA Christian Leadership
Seminar Description**

MACL 601 Basics of Christian Leadership

This seminar offers learners the understanding of the nature of a call to staff position in Church ministries. A study will be made of Biblical foundations and qualities for leadership, Church organization and administration, finance and staff relationships and the understanding of varied ministerial contexts. Brief attention will be given to parliamentary procedure, denominational work and public relations.

MACL 602 Historical Development of African Christian Leadership

An attempt to trace the genesis and growth of African Christians in leadership with particular reference to the Nigerian context is considered. It also includes an overview of how Christianity has produced outstanding leaders that cut across denominations and religious organizations. Specific attention is focused on Protestant, Evangelical and Bible-believing denominations.

MACL 603 Spiritual Formation and Competencies of African Christian Leaders

A critical consideration of spiritual development through the practice of spiritual disciplines among Christian leaders is focused. Evaluation is made on the evidences of Spiritual-Leadership competencies in the denomination and other religious organizations. The seminar examines and identifies what should characterize any Christian aspiring to occupy positions of leadership.

MACL 604 Women Leadership in Africa

A detailed investigation is made into the emergence of women in leadership from the pre-exilic era till the contemporary time. Investigation is also made on how Africa women had contributed to community and Church development in the contemporary time and how they can be better positioned to take up the challenge

of transformative leadership at home, in school, in Church and the society at large.

MACL 605 Servant Leadership

An overview of the leadership model of Jesus Christ is critically analysed for contemporary usage. This seminar attempts to help leaders in training to conceive the mind-set that service to others in leadership is prior to service from others both within the Church and in the community at large. Emphasis is laid on the need for commitment on the part of leaders to serve rather than to be served as is common among contemporary leaders.

MACL 612 Leadership and Supervision Principles:

A thorough examination of principles that govern leadership and supervision in educational, church and para-church organisation administration settings; tailored to meet needs of students in the African context.

MACL 606 Leadership and Strategic Planning

This seminar exposes students to the understanding of the dynamics of strategic planning, the role of strategic planning in public and non-profit organizations, initiating and agreeing on a strategic planning process, clarifying organizational mandate and mission, assessing SWOT, and establishing an effective organizational vision for the future. The role and importance of Information Technology in leading with competency is examined.

MACL 607 Personal Life of the Leader

An attempt to examine ethical issues in the areas of leadership, discuss leader's spiritual life and address other relevant issues in the personal life of a leader including his family life, setting of priorities and time management.

MACL 608 Cultural Study and Effective Leadership

Varying cultures and cultural differences in leadership are thoroughly examined. This is for the purpose of studying and understanding the cultures of those the leaders are leading and acquire skills to relate with them based on their differences. Issues of xenophobia, nepotism, favouritism and cronyism are emphasized with appropriate responses.

MACL 609 Funding and Budgeting in Leadership

Guide for graduate students to determine needs, resources and criteria governing, raising, receiving, allocation and administration of funds. Basic issues of fund raising, budgeting, economics of finance, scale of preference and evolution are examined. This is to help leaders learn how to be prudent in raising required fund as well as effective finance management. Transparency and integrity of leaders is examined.

MACL 610 Management Essentials for Christian Ministries

The seminar is a thorough examination of management principles for those involved in Christian ministries on different levels such as in the Church, Church schools, denominations and parachurch organizations.

MACL 611 Readings in African Leadership

Individual study under the guidance of a senior faculty member who specializes in Christian leadership in Africa is recommended. This seminar attempts to guide graduate students to read extensively on African Christian Leadership with the goal of professional interest and needs of the African Christian communities.

GES 611 Advanced Writing and Elements of Editing Skills

This course is an in-depth study of advanced writing skills with emphasis on acceptable language of academic writing. It also explores the procedures of editing.

GES 612 Advanced Speaking and Rhetoric Skills

The course adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

GES 621 French I

An exposure to the French language in order to develop awareness of the nature of the language and language learning. Basic aspects of French grammar and style will be dealt with to provide basic understanding of French language in several core competencies: reading, writing, listening, and speaking.

GES 622 French II

A review of basic grammar and style with focus is on real life language use and integration of the Francophone culture and communication. Different components and uses of the language will be explored towards building the ability to communicate verbally at the intermediate level. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to develop practical understanding on how to use French in conversation.

MACL 612 Thesis

After an exposure to seminars on leadership, students choose researchable topics for independent investigation under qualified supervisors. The write up of the problem and analysing the results form a book that is internally and externally assessed pass or fail to meet academic standards.

MACL 613 Pastoral Leadership

This seminar offers learners the understanding of the nature of a call to pastoral ministry in Church ministries. A study will be made of Church organization in contemporary context.

MACL 614 Christian Leadership

This seminar offers learners the understanding of the nature of a call to staff position in Church ministries. A study will be made of Biblical foundations and qualities for leadership, Church organization and administration, finance and staff relationships and the understanding of varied ministerial contexts. Brief attention will be given to parliamentary procedure, denominational work and public relations.

MACL 615 Communication in Leadership

Leadership involves communication. Therefore, this seminar is an examination of different communication skills which will avail learners, the opportunities to influence lives. Furthermore, the seminar shall be practical oriented for learners.

MACL 616 Transformational Leadership and Management

This seminar helps learners to assess their “way of being” and their “way of doing” as leaders which are both important for success in leadership. The seminar will help learners develop leadership competencies in six fundamental intelligence areas which are cognitive, emotional, relational, somatic, spiritual and integrative. Consideration will also be given to assessment and experiential coaching and development techniques which will help learners build self-awareness and expand their ability to be self-correcting in the moment, self-generating in creating desired personal and organizational results and create long term excellence in performance.

MACL 617 Social Transformation and Community Development

A discussion on broad set of skills and institutions that local communities utilize to improve the quality of life for all residents. The seminar examines the economic trends and social policies that have affected marginalized communities across the world and the various ways through organizing capacity building that community development professionals and activists have sought to improve these conditions.

MACL 650 Research Essay

After an exposure to seminars on leadership, students choose researchable topics for independent investigation under qualified supervisors. The write up of the problem and analysing the results form a book that is internally and externally assessed pass or fail to meet academic standards.

GES 711 Advanced Writing and Elements of Editing Skills

This course is an in-depth study of advanced writing skills with emphasis on acceptable language of academic writing. It also explores the procedures of editing.

GES 712 Advanced Speaking and Rhetoric Skills

The course adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

GES 721 French I

An exposure to the French language in order to develop awareness of the nature of the language and language learning. Basic aspects of French grammar and style will be dealt with to provide basic understanding of French language in several core competencies: reading, writing, listening, and speaking.

GES 722 French II

A review of basic grammar and style with focus is on real life language use and integration of the Francophone culture and communication. Different components and uses of the language will be explored towards building the ability to communicate verbally at the intermediate level. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to develop practical understanding on how to use French in conversation.

**MA Youth Ministry
Seminar Description**

MAYM 601 Overview of Youth Ministry

This course will cover: a brief history of the growth of contemporary youth ministry, orientation to various ministry strategies, Biblical principles for successful ministry, and relationship building with youth and adults, an overview of adolescent development, and an exposure to the overall concepts and practices involved in local church youth ministry.

MAYM 602 Exposure to Youth Culture

Basic determinants critical to adolescent culture will be evaluated and observed. Identification, integration, and application to contemporary youth culture is emphasized. Focusing on the science of the anthropological and sociological nature of the “people-grouping” of the young. Special attention will be given to reaching the global adolescent within the context of one’s local culture using quality missiology and ethnographic research and evaluation.

MAYM 603 Programming in Youth Ministry

This course explores administration and management of student ministry including outreach and teaching strategies for students and their families. It includes volunteer enlistment and training methods, as well as programming skills to directly involve youth in ministry, and minister to and with parents of youth. The student will acquire detailed skills to administrate and develop programs and events. Budget and calendar planning and implementation will also be included.

MAYM 604 Youth Evangelism and Campus Outreach

Special attention will be given to evangelizing students, and equipping church youth to reach out and evangelize their peers within their local church context. The course will also focus on researching and establishing campus outreach ministries to local schools; primary, secondary and college.

MAYM 605 Supervised Ministry Experience (SME) Local Church Youth Ministry Survey

An experiential learning introduction of field education to be conducted at the student's local church. The practicum gives the youth ministry students the opportunity to apply and contextualize the course lessons in their local church youth ministry. MYM 605 will require a survey of their local church and local youth culture with consideration for implementing the youth ministry strategies.

MAYM 606 Counselling and Discipleship in Youth Ministry

This course will focus on principles and methods of spiritual maturing in the context of social, physical, emotional, cognitive and cultural youth development. Youth workers and students will be trained to disciple new believers into the church. Application of the learned principles and methods of discipleship will be required for course completion.

MAYM 607 Communication to Adolescents

The course will include the study of platform techniques, sermon construction, teaching strategies, lesson preparation, small group facilitation and general speaking qualifications within the context of biblical guidelines and cultural appropriateness. Special emphasis is given to adolescent age appropriate communication using experiential learning techniques for maximum retention.

MAYM 608 Youth Ministry Curriculum Development

An examination of Church youth ministries for purposes of development of Biblical curriculum. The course will teach the student to develop a philosophy of curriculum that will be balance the teaching of youth in the areas of doctrine and Bible learning, ministry practice and Christian disciplines, and addressing the felt needs of the young person in the local culture. The student is taught how to write and critique curriculum, in an overall system of youth Christian Education and to develop a scope and sequence of curriculum planning.

MAYM 609 Contemporary Youth Missions and Camping

Contemporary Youth Missions: An overview of evangelizing adolescents as a distinct people group in a cross-cultural environment. Special attention is given to equipping nationals and to programming strategic cross-cultural mission trips and internships outside one's own people group. Also included will be an overview of Christian camping including promotion, planning, programming, staffing, and evaluation. Special attention will be given to implementation of varying local church camping models.

MAYM 610 Youth and Family Ministry

A comprehensive contextualized examination of the adolescent within the local cultural family dynamic. This course will not only examine the traditional home but will also investigate the non-traditional home. Special attention will be given to providing strategies and resources to parents. The integration of the family and the local church youth ministry will be emphasized.

MAYM 611 Ministry to Troubled Youth

This course will examine personal conflicts that the contemporary young person confronts in his/her life. Special attention is given to conflict resolution in relationships spiritual giftedness, temperament, and individual and group counseling practice. The student will be trained to recognize serious personal problems and how to refer at risk youth for healing and care.

MAYM 612 Professional Orientation to Youth Ministry

Students will focus on their call to ministry, examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time and financial management, personal leadership styles and development will also be emphasized. Students will be required to write their personal doctrinal statement, youth ministry philosophy and a professional resume.

MAYM 613 Youth Ministry Education Administration

This course prepares those students taking the above curriculum at the master's degree level or higher with specialized training needed to function as a professor of youth ministry in an institution of higher learning. Such skills as teaching communication, classroom organization, curriculum preparation, developing administration guidelines, student recruiting and retention strategies, student mentoring, etc. are taught to assist the prospective professor become part of a Christian training institution.

MAYM 614 Supervised Youth Ministry Experience: Discipleship and Youth Ministry Communication skills

This experiential learning course will give special consideration to the discipleship/mentoring of new believers, as well as spiritual growth for all students. Application of communication skills will also be assigned in the student's local area of youth ministry service.

MAYM 619 Peculiarities of Youth/Student Ministry in Africa

The seminar is an examination of the peculiarities of youth/student ministry in the African context. It is designed to help graduate students understand this age group in the contemporary mix-culture and identify different issues and challenges that characterise youth /student ministry and its leadership in the African setting. The seminar aims at proffering Bible-based and pragmatic solutions to the different issues and challenges through fulfilled and impactful ministry with youth and students in the African society.

MAYM 675 Research Essay

This writing project will require that the student propose for approval a research study on an approved topic that will give special attention to application of the course content to youth ministry and/or training in their local area. An assigned youth ministry professor will supervise the project. The project will be done in accordance to approved institutional policies and written project requirements.

MASTER OF RELIGIOUS EDUCATION (MRE)

Objectives

By the end of the course of study of MRE, the students would be able to:

1. demonstrate skills for training and equipping God-called men and women into leadership and administrative positions.
2. demonstrate superior skills in Biblical knowledge to win and disciple people for Kingdom growth.
3. demonstrate high standards needed to morally, spiritually, and academically prepare Christian ministers and teachers for Churches and schools.
4. prepare, train and motivate students for pastoral, teaching and evangelical ministry especially suitable for African context.
5. contribute theologically to the attainment of national goals, aspiration and development, particularly in the areas of theological education and moral standards.
6. demonstrate a wide scope, through empirical research, various aspects of human endeavours as they affect teaching-learning process in the Church or other ministry situation.
7. employ critical thinking and reform educational research.

MRE (Administration and Leadership)

Objectives

By the end of the program, students should have been able to:

1. Demonstrate skills for training and equipping God-called men and women into leadership and administrative positions
2. Demonstrate superior skills in biblical knowledge to win and disciple people for kingdom growth
3. Demonstrate high standards needed to morally, spiritually, and academically prepare Christian ministers and teachers for churches and schools
4. Prepare, train and motivate students for pastoral, teaching and evangelical ministry especially suitable for African context.

MRE (Age-Grade and Family Education)

Objectives

Upon completion of the study in MRE Age-Grade and Family Education, students should have been able to:

1. demonstrate a sense of pastoral calling and commitment to Children/Youth/Adult ministry within and outside the denomination.
2. examine, analyse and utilise theories on child, youth and adult development in resolving current global challenges facing children, youth and adults.
3. acquire the requisite skills for organizing and administering age-grade programmes at all levels.
4. cultivate competencies required for skillful performance in leading, guiding and directing age-grade and family education that is denominationally based and relevant to society.
5. exemplify professional competence in communicating with children, youth and adults in their various categories and characteristics.

MRE (Curriculum Studies)

Objectives

Upon completion of the study in MRE Curriculum Studies, students should have been able to:

1. undertake innovative, dynamic and flexible methodology to teaching and learning.
2. demonstrate professional competence in developing and implementing curriculum that fits the needs, interests and understanding of the learners.
3. demonstrate professional competence in drafting church and school curricula that are sensitive to the needs of the society and the global context.
4. contribute to the body of existing knowledge relating to curriculum studies.

MRE (Educational Counselling Psychology)

Upon completion of the study in MRE (Counselling Psychology), students should have been able to:

1. demonstrate relational skills as trained Christian Educational Counsellors.
2. acquire and demonstrate skill in counselling various age groups in the family
3. demonstrate professional competence in both theoretical and practical aspects of counselling psychology which meets needs, interests and understandings of the learners.
4. demonstrate professional competence in counselling
5. contribute to the body of existing knowledge relating to Christian counselling psychology.

MRE (Educational Foundations)

Objectives

Educational Foundations as a specialization offers graduate students wishing to specialize in the field, courses that are capable of developing a comprehensive theoretical framework of vital importance in instructing professionals in all areas of educational fields are explored. Graduates taking this program can focus on six foundational areas namely: Biblical/Theological Foundations, Educational Philosophy; Educational Psychology; History of Education; Sociology of Education, and Pedagogy and Andragogy. The courses are to expose students to critical thinking, creative ideology and innovative sense of solving common and technical problems of and/or in education. The specialization is unique and important; it sets the premises which other specializations in education builds and rest upon. The postgraduate seminars in Educational Foundations will enable graduates to:

1. Critically evaluate educational theories, techniques, principles and ideologies to enable them acquire detailed knowledge of all areas and fields of specializations in education;
2. Translate and practice acquired knowledge and skills for analyzing, evaluating and interpreting the relationship between education and society and apply these to real educational situations;
3. Utilize knowledge, methods and techniques related to foundations of education so as to develop professional ways of thinking, judging and acting among other teacher trainees;
4. Handle contemporary challenges that relate to the dynamism of educational systems in the church, society and the world at large.

I. Master of Religious Education General Seminar Listing

Seminar	Title	Credits
GES 721	French Language I	1
GES 722	French Language II	1
GES 751	Research Methodology and Reporting	2
RED 763	Advanced Teaching Strategies	4
GES 752	Applied Educational Research Techniques	2
RED 760	Theological Foundations of Religious Education	4
GES 711	Advanced Writing and Editing Skills	2
GES 712	Advanced Speaking and Rhetoric Skills	2
RED 780	Intra-Faculty Colloquium	2
RED 781	Inter-Faculty Colloquium	2
GES 798	Educational Tour	1
RED 768	Contributions to Educational Thought & Practice	2
RED 779	Trends and Issues in Religious Education	2
RED 704	Theology of Work	

2

II. MRE Administration and Leadership

Seminar	Title	Credits Hours
ADL 701	Advanced Principles of Administration	4
ADL 702	Contemporary Educational Leadership	4
ADL 703	Contemporary Issues in Administration	4
ADL 704	School Administration	4
ADL 705	Strategic Management in Administration	4
ADL 706	Age-group Leadership Practicum	4
ADL 707	Administration, Leadership and Supervisory Principles	4
ADL 708	Servant Leadership	4
ADL 797	Intra-Faculty Colloquium in Administration and Leadership	2
ADL 798	Inter-Faculty Colloquium in Administration and Leadership	2
ADL 799	Thesis	6
GES 711	Advanced Writing and Editing Skills	2
GES 712	Advanced Speaking and Rhetoric Skills	2
GES 721	French I	1
GES 722	French II	1

MRE Age Grade and Family Education (Childhood)

Seminar	Title	Credits Hours
CAG 700	Foundations for Childhood Ministry	4
CAG 701	Contemporary Issues in Childhood Ministry	4
CAG 702	Curricular Studies in childhood Ministry	4
CAG 703	Childhood Programme Development	4
CAG 704	Organizing and Administering children Programmes	4

CAG 705	Counselling Techniques for children	4
CAG 706	Early Childhood Education	4
CAG 707	Middle and Later Childhood Education	4
CAG 708	Ministry to Exceptional Children	4
CAG 709	Leadership Development in Childhood	4
CAG 710	Pedagogy	4
CAG 797	Intra-Faculty Colloquium in Age-Grade and Family Ministry	2
CAG 798	Inter-Faculty Colloquium in Age-Grade and Family Ministry	2
CAG 799	Thesis	6
GES 711	Advanced Writing and Editing Skills	2
GES 712	Advanced Speaking and Rhetoric Skills	2
GES 721	French I	1
GES 722	French II	1

III. MRE Age-Grade and Family Education (Youth Education)

Seminar	Title	Credits	Hours
YAG 700	The Youth Minister	4	
YAG 701	Contemporary Issues in Youth Ministry	4	
YAG 702	Curricular Studies in Youth	4	
YAG 703	Youth Programme Development	4	
YAG 704	Organizing and Administering Youth Programmes	4	
YAG 705	Counselling Techniques for Youth	4	
YAG 706	Youth and the Church	4	
YAG 707	Youth Christian Education in Multi-faith Context	4	
YAG 708	Youth and Career Development	4	
YAG 709	Leadership Development in Youth Education	4	
YAG 710	Pedagogy and Andragogy	4	
YAG 711	Contemporary Youth Problems	4	
YAG 717	Foundations for Youth Religious Education	4	
YAG 797	Intra- Faculty Colloquium in Age-Grade and Family Ministry	2	
YAG 798	Inter- Faculty Colloquium in Age-Grade and Family Ministry	2	
YAG 799	Thesis	6	
GES 711	Advanced Writing and Editing Skills	2	
GES 712	Advanced Speaking and Rhetoric Skills	2	
GES 721	French I	1	
GES 722	French II	1	

III. MRE Age-Grade and Family Education (Adult Education)

Seminar	Title	Credits	Hours
AAG 700	Foundations for Adult Religious Education	4	
AAG 701	Contemporary Issues in Adult Religious Education	4	
AAG 702	Curricular Studies in Adult Education	4	
AAG 703	Adult Programme Development	4	

AAG 704	Organizing and Administering Adult Programmes	4
AAG 705	Counselling Techniques for Adult	4
AAG 706	Fundamentals of Adult Education	4
AAG 707	Adult Literacy in the Church	4
AAG 708	Current trends in Adult Education	4
AAG 709	Leadership Development in Adult Education	4
AAG 710	Andragogy	4
AAG 797	Intra- Faculty Colloquium	2
AAG 798	Inter- Faculty Colloquium	2
AAG 799	Thesis	6
GES 711	Advanced Writing and Editing Skills	2
GES 712	Advanced Speaking and Rhetoric Skills	2
GES 721	French I	1
GES 722	French II	1

IV. MRE Curriculum Studies

Seminar	Title	Credits Hours
CUS 701	Curriculum Foundations	4
CUS 702	Individualizing Instruction Methodology	4
CUS 703	Curriculum Theory and Practice	4
CUS 704	Curriculum Development Process	4
CUS 705	Contemporary Curriculum Discourses	4
CUS 706	History of Curriculum Thought	4
CUS 707	Educational Futures/Curriculum	4
CUS 708	Materials and Methods in Teacher Education	4
CUS 709	Inquiry in Curriculum Studies	4
CUS 710	Independent Study in Curriculum	4
CUS 797	Intra- Faculty Colloquium in Curriculum Studies	2
CUS 798	Inter- Faculty Colloquium in Curriculum Studies	2
CUS 799	Thesis	6
GES 711	Advanced Writing and Editing Skills	2
GES 712	Advanced Speaking and Rhetoric Skills	2
GES 721	French I	1
GES 722	French II	1

V. MRE Educational Counselling Psychology

Seminar	Title	Credits Hours
ECP 703	Counsellor Education (Psychology)	4
ECP 705	Ministry to/Counselling of Families	4
ECP 702	Principles and Practice of Counselling	4
ECP 701	Concepts, Theories and models of Counselling	4

ECP 704	Family Age Appropriate Counselling	4
ECP 706	Practicum in G & C	4
ECP 797	Intra- Faculty Colloquium in Educational Counselling Psychology	2
ECP 798	Inter- Faculty Colloquium in Educational Counselling Psychology	2
GES 711	Advanced Writing and Editing Skills	2
GES 712	Advanced Speaking and Rhetoric Skills	2
GES 721	French I	1
GES 722	French II	1
ECP 799	Thesis	6

VI. MRE Educational Foundations

Seminar	Title	Credits Hours
FOU 701	Introduction to Foundations of Education	4
FOU 702	Advanced History of Education	4
FOU 703	Advanced Educational Psychology	4
FOU 704	Advanced Philosophy of Education	4
FOU 705	Advanced Sociology of Education	4
FOU 706	Contributions to Educational Thoughts & Practice	4
FOU 707	Philosophy of Mind & Theory of Knowledge	4
FOU 708	Theory of Learning and Learning Development	4
FOU 709	Educational Values and Moral Education	4
FOU 711	Principles and Methods of Teaching	4
FOU 712	Educational Policy and Political Influence	4
FOU 713	Psychology of Human Development	4
FOU 714	Issues and Trends in Education	4
FOU 715	Theoretical Foundations of Instructional Design	4
FOU 797	Intra- Faculty Colloquium in Foundations of Education	2
FOU 798	Inter- Faculty Colloquium in Foundations of Education	2
GES 711	Advanced Writing and Editing Skills	2
GES 712	Advanced Speaking and Rhetoric Skills	2
GES 721	French I	1
GES 722	French II	1
FOU 799	Thesis	

Master of Religious Education Seminar Sequence

Year One

First Semester

- a. French Language I
- b. Research Methodology and Reporting I
- c. Advanced Writing and Editing Skills
- d. Intra-Faculty Colloquium
- e. Theological Foundations of Religious Education
- f. Seminar (Major)
- g. Seminar (Major)
- h. Seminar (Major)

Second Semester

- a. French Language II
- b. Applied Educational Research Techniques
- c. Advanced Speaking and Rhetoric Skills
- d. Inter-Faculty Colloquium
- e. Advanced Teaching Strategies
- f. Seminar (Major)
- g. Seminar (Major)
- h. Seminar (Major)

Minimester: Developmental Leadership
Theology of Work

Year Two

- | | |
|-----------|---|
| September | - Proposal Defense |
| March | - Internal Defense |
| April | - External Defense |
| May | - Submission of Hard Bound Copies |
| May | - Submission of Corrected and Approved Copies |

MRE Administration and Leadership Seminar Descriptions

ADL 702 Contemporary Educational Leadership

An overview of basic principles and functions of leadership styles in the postmodern day educational administration. This should include case studies of leadership styles in selected Nigerian institutions.

ADL 701 Advanced Principles of Administration

This is a study of the social principles administration. Areas of concentration include administrative theories, motivation, leadership styles, principles of management, organization, decision-making, discipline, power and authority in administration would be explored.

ADL 704 School Administration

This is a study of human and material resources for effective and functional teaching and learning in Nigeria. Special attention will be given to evaluating how schools are run.

ADL706 Age-group Leadership Practicum

The seminar is a practicum on the leadership roles of the minister in the personal, intellectual, family work and biological journey of all age-groups in the church and denomination. Attention is given to the unique needs of all age-groups.

ADL 703 Contemporary Issues in Church Administration

An overview of basic principles and functions of leadership styles in the postmodern day ministries of the church. This should include case studies of leadership styles in selected Christian denominations.

ADM 706 Readings in Administration

Students are engaged in individual study under the guidance of a faculty member. Progress reports and major findings from readings would be required from the students.

ADL 705 Strategic Management in Church Administration

The course projects the formulation and implementation of the major goals and initiatives taken by a company's top management, based on consideration of resources and an assessment of the internal and external environments in which the organization competes and then apply to administrative obligations of the church.

ADL 706 Developmental Leadership

The seminar is an examination of the nexus leadership and development in African context. The rationale, leadership selection approaches as well as the

process of wholistic leadership development (spiritual, intellectual and practical) are considered. Particular attention is given to the application of the principles of leadership for human and organizational development in African ecclesiastical and political realms.

GES 711 Advanced Writing and Editing Skills

This course is an in-depth study of advanced writing skills with emphasis on acceptable language of academic writing. It also explores the procedures of editing.

GES 712 Advanced Speaking and Rhetoric Skills

The course adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

GES 721 French I

An exposure to the French language in order to develop awareness of the nature of the language and language learning. Basic aspects of French grammar and style will be dealt with to provide basic understanding of French language in several core competencies: reading, writing, listening, and speaking.

GES 722 French II

A review of basic grammar and style with focus is on real life language use and integration of the Francophone culture and communication. Different components and uses of the language will be explored towards building the ability to communicate verbally at the intermediate level. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to develop practical understanding on how to use French in conversation.

MRE in Age-Grade and Family Education (Childhood)

Seminar Descriptions

CAG 700 Foundations for Childhood Ministry

Consideration is given to biblical, theological, psychological, philosophical, sociological and spiritual foundations as they address the fundamental issues related to children, youth or adult education in the context of church and denominational organizations.

CAG 701 Contemporary Issues in Childhood Education

This is an in-depth study of contemporary issues facing youth and society with implications for ministry in the church and denominational contexts. 4 hours.

CAG 702 Curricular Studies in Childhood Ministry

The seminar deals with the analysis of curriculum of the Nigerian Baptist Convention for the various age-grade from birth to adulthood. Comparison will also be made with the curriculum of other denominations. Conclusions will be made, and suggestions will be given to better improve the curriculum materials for age grade ministry within the denomination.

CAG 703 Childhood Programme Development

This seminar provides guidance in developing an effective age-grade ministry to address specific needs in the Church and society. Attention is given to developing and implementing program of activities channel towards addressing identified needs of children, youth or adult.

CAG 704 Organizing and Administering Children Programmes

This examines administration, resource management, recruitment, staff development, and supervision within programs dealing with different age-grades as learners. It is a knowledge and skill building seminar designed for present and future age-grade education practitioners. The seminar examines concepts and practices relevant to the development of educational programs in Christian organizations.

CAG 705 Age Grade Discipleship

This seminar deals with the analysis of discipleship and faith development peculiar to different age grades. The seminar entails biblical principles of discipleship as it relates to the successive stages of human development. Emphasis will be given to equipping parents and care-givers in preparing them as ministers, disciplers and teachers.

CAG 706 Counselling Techniques for Children

An examination of basic theories, principles, culture and techniques of counselling each age group within the family in the African setting from a Christian biblical perspective.

CAG 707 Early Childhood Education

The seminar is an examination of philosophies, principles and practices in guiding and ministering to preschool children (from birth to six). Emphasis will be laid on guiding and ministering to preschool children in both religious and secular environments.

CAG 708 Middle and Later Childhood Education

The seminar is an examination of philosophies, principles and practices in guiding and ministering to school-age children (from seven to twelve).

Emphasis will be laid on guiding and ministering to school-age children in both religious and secular environments.

CAG 709 Ministry to Exceptional Children

The seminar takes into consideration the characteristics and needs of children with exceptional cases. The categories of such children include gifted and talented children, mentally disabled children, children with learning disabilities and communication disorders, children with physical disabilities, health and visual impairments. Emphasis will be laid on ministering to them using Biblical principles.

CAG 715 Leadership Development in Children Program

The seminar discusses leadership concepts, styles, and implications in a children, youth or adult -oriented organization. It also includes discussion and practice in the use of several educational methods and techniques for increasing the effectiveness of groups and organizations peculiar to children, youth or adult ministry.

CAG 716 Pedagogy

The seminar exposes teaching and learning theories as they relate to children, youth or adults: the teaching-learning process in a variety of Christian educational setting, instructional methods, techniques and devices that are effective with children, youth or adults; and instructional designs and evaluation methods that are effective in the teaching-learning process. It discusses the basic tenets underlying theories of instructional technology, curriculum development and curriculum change as they apply to children, youth or adult learners in Christian settings.

GES 711 Advanced Writing and Elements of Editing Skills

This course is an in-depth study of advanced writing skills with emphasis on acceptable language of academic writing. It also explores the procedures of editing.

GES 712 Advanced Speaking and Rhetoric Skills

The course adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

GES 721 French I

An exposure to the French language in order to develop awareness of the nature of the language and language learning. Basic aspects of French grammar and style will be dealt with to provide basic understanding of French language in several core competencies: reading, writing, listening, and speaking.

GES 722 French II

A review of basic grammar and style with focus is on real life language use and integration of the Francophone culture and communication. Different components and uses of the language will be explored towards building the ability to communicate verbally at the intermediate level. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to develop practical understanding on how to use French in conversation.

AGF 799 Thesis

After an exposure to courses RED 762 – Research Methodology and Reporting and RED 764 – Applied Educational Research Techniques, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysing the results form a book that is internally and externally assessed pass or fail to meet academic standards.

MRE in Age-Grade and Family Education (Youth)**Seminar Descriptions****YAG 717 Foundations for Youth Religious Education**

Consideration is given to biblical, theological, psychological, philosophical, sociological and spiritual foundations as they address the fundamental issues related to children, youth or adult education in the context of church and denominational organizations.

YAG 701 Contemporary Issues in Youth Ministry

This is an in-depth study of contemporary issues facing youth and society with implications for ministry in the church and denominational contexts. 4 hours.

YAG 702 Curricular Studies in Youth Ministry

The seminar deals with the analysis of curriculum of the Nigerian Baptist Convention for the various age-grade from birth to adulthood. Comparison will also be made with the curriculum of other denominations. Conclusions will be made, and suggestions will be given to better improve the curriculum materials for age grade ministry within the denomination.

YAG 703 Youth Programme Development

This seminar provides guidance in developing an effective age-grade ministry to address specific needs in the Church and society. Attention is given to developing and implementing program of activities channel towards addressing identified needs of children, youth or adult.

YAG 704 Organizing and Administering Youth Programmes

This examines administration, resource management, recruitment, staff development, and supervision within programs dealing with different age-grades as learners. It is a knowledge and skill building seminar designed for present and future age-grade education practitioners. The seminar examines concepts and practices relevant to the development of educational programs in Christian organizations.

YAG 705 Youth Discipleship

This seminar deals with the analysis of discipleship and faith development peculiar to different age grades. The seminar entails biblical principles of discipleship as it relates to the successive stages of human development. Emphasis will be given to equipping parents and care-givers in preparing them as ministers, disciplers and teachers.

YAG 706 Counselling Technique for Youth

An examination of basic theories, principles, culture and techniques of counselling each age group within the family in the African setting from a Christian biblical perspective.

YAG 706 Youth and the Church

Concentration in on how the church is to take up her responsibility of involving the youth in church life in a loving and caring environment without reconciling the fundamental doctrines of Bible.

YAG 707 Youth Christian Education in Multi-faith Context

This seminar projects a study of different forms and aspects of intercultural communication based on the principles of social psychology. Also, basic principles and skills for researching and interacting with youth of diverse cultural and social groups for building healthy youth ministry and relationship will be emphasized.

YAG 708 Youth and Career Development

The seminar discusses development and change within career theories; the trend toward integration and convergence of career theories; the role of systems theory and the Systems Theory Framework; the embeddedness of systems theory in career practice; and of lifelong learning in career development. Students are exposed to the reality of adopting development theories to effective career development and establishment of objectives, vision, mission and mandate.

YAG 709 Leadership Development in Youth Program

The seminar discusses leadership concepts, styles, and implications in a children, youth or adult -oriented organization. It also includes discussion and practice in the use of several educational methods and techniques for increasing the effectiveness of groups and organizations peculiar to children, youth or adult ministry.

YAG 710 Pedagogy and Andragogy

The seminar exposes teaching and learning theories as they relate to children, youth or adults: the teaching-learning process in a variety of Christian educational setting, instructional methods, techniques and devices that are effective with children, youth or adults; and instructional designs and evaluation methods that are effective in the teaching-learning process. It discusses the basic tenets underlying theories of instructional technology, curriculum development and curriculum change as they apply to children, youth or adult learners in Christian settings.

YAG 711 Contemporary Youth Problems**GES 711 Advanced Writing and Elements of Editing Skills**

This course is an in-depth study of advanced writing skills with emphasis on acceptable language of academic writing. It also explores the procedures of editing.

GES 712 Advanced Speaking and Rhetoric Skills

The course adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

GES 721 French I

An exposure to the French language in order to develop awareness of the nature of the language and language learning. Basic aspects of French grammar and style will be dealt with to provide basic understanding of French language in several core competencies: reading, writing, listening, and speaking.

GES 722 French II

A review of basic grammar and style with focus is on real life language use and integration of the Francophone culture and communication. Different components and uses of the language will be explored towards building the ability to communicate verbally at the intermediate level. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to develop practical understanding on how to use French in conversation.

YAG 799 Thesis

After an exposure to courses RED 762 – Research Methodology and Reporting and RED 764 – Applied Educational Research Techniques, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysing the results form a book that is internally and externally assessed pass or fail to meet academic standards.

MRE Age-Grade and Family Education (Adult Education) Seminar Descriptions

AAG 700 Foundations for Adult Ministry

Consideration is given to biblical, theological, psychological, philosophical, sociological and spiritual foundations as they address the fundamental issues related to children, youth or adult education in the context of church and denominational organizations.

AAG 701 Contemporary Issues in Adult Education

This is an in-depth study of contemporary issues facing youth and society with implications for ministry in the church and denominational contexts. 4 hours.

AAG 702 Curricular Studies in Adult Ministry

The seminar deals with the analysis of curriculum of the Nigerian Baptist Convention for the various age-grade from birth to adulthood. Comparison will also be made with the curriculum of other denominations. Conclusions will be made, and suggestions will be given to better improve the curriculum materials for age grade ministry within the denomination.

AAG 703 Adult Programme Development

This seminar provides guidance in developing an effective age-grade ministry to address specific needs in the Church and society. Attention is given to developing and implementing program of activities channel towards addressing identified needs of children, youth or adult.

AAG 704 Organizing and Administering Adult Programmes

This examines administration, resource management, recruitment, staff development, and supervision within programs dealing with different age-grades as learners. It is a knowledge and skill building seminar designed for present and future age-grade education practitioners. The seminar examines concepts and practices relevant to the development of educational programs in Christian organizations.

AAG 705 Adult Discipleship

This seminar deals with the analysis of discipleship and faith development peculiar to different age grades. The seminar entails biblical principles of discipleship as it relates to the successive stages of human development. Emphasis will be given to equipping parents and care-givers in preparing them as ministers, disciplers and teachers.

AAG 706 Adult Counselling Techniques

An examination of basic theories, principles, culture and techniques of counselling each age group within the family in the African setting from a Christian biblical perspective.

AGF 711 CONTEMPORARY YOUTH PROBLEMS

The seminar examines some of the problems and pathologies associated with young people and inter-dynamics among social institutions and service systems charged with managing these problems. The course will adopt in-depth ethnographies centered on both city youth and rural areas youth to examine the socially stratified and fragmented experiences of youth and to explore whether there are aspects of youth culture and society that transcend the boundaries of race, class, and geography. The course applies sociological theory to local, national, and international social problems, including the environment, poverty, crime, violence, drug abuse, and inequality as applied to the youth. Emphasis will be given to the perceptions, behaviours, and experiences of youth within the larger social context in which the transition to adulthood takes place. Critical examination of efforts to prevent and control youth pathologies and the consequences of expanded surveillance, supervision, and criminalization will be examined.

AAG 713 Fundamentals of Adult Education

The fundamental structure, functions, problems, and history of adult education in Nigeria is examined. The course focuses on socioeconomic factors and philosophical commitments that have shaped various programs. The fields of adult education in terms of current programs and processes are surveyed. The course also includes the principles, concepts, literature and resources of adult education.

AAG 714 Adult Literacy in the Church

The seminar creates in students the ability to understand, create and communicate using printed and written materials associated with varying contexts to educating unschooled adults in the church. It involves a continuum of learning in enabling individual adult to achieve his or her goals, develop his or her knowledge and potential and participate fully in church-life, community

and the society at large. Students would be required to give a report of practical teaching engaged with unschooled adults alongside progress report.

AAG 715 Leadership Development in Adult Program

The seminar discusses leadership concepts, styles, and implications in a children, youth or adult -oriented organization. It also includes discussion and practice in the use of several educational methods and techniques for increasing the effectiveness of groups and organizations peculiar to children, youth or adult ministry.

AAG 716 Andragogy

The seminar exposes teaching and learning theories as they relate to children, youth or adults: the teaching-learning process in a variety of Christian educational setting, instructional methods, techniques and devices that are effective with children, youth or adults; and instructional designs and evaluation methods that are effective in the teaching-learning process. It discusses the basic tenets underlying theories of instructional technology, curriculum development and curriculum change as they apply to children, youth or adult learners in Christian settings.

GES 711 Advanced Writing and Elements of Editing Skills

This course is an in-depth study of advanced writing skills with emphasis on acceptable language of academic writing. It also explores the procedures of editing.

GES 712 Advanced Speaking and Rhetoric Skills

The course adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

GES 721 French I

An exposure to the French language in order to develop awareness of the nature of the language and language learning. Basic aspects of French grammar and style will be dealt with to provide basic understanding of French language in several core competencies: reading, writing, listening, and speaking.

GES 722 French II

A review of basic grammar and style with focus is on real life language use and integration of the Francophone culture and communication. Different components and uses of the language will be explored towards building the ability to communicate verbally at the intermediate level. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to develop practical understanding on how to use French in conversation.

AAG 799 Thesis

After an exposure to courses RED 762 – Research Methodology and Reporting and RED 764 – Applied Educational Research Techniques, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysing the results form a book that is internally and externally assessed pass or fail to meet academic standards.

MRE Curriculum Studies Seminar Descriptions

CUS 701 Curriculum Foundations

This seminar is an introduction to field of curriculum studies. It deals with the investigation of its history and help students become familiar with the structures that support ongoing discourses in curriculum studies.

CUS 702 Individualizing Instruction Methodology

This is an examination of several approaches to individualizing instruction. Emphasis shall be given to developing strategies of determining characteristics of the learner and on creating a variety of classroom strategies designed to individualize learning.

CUS 703 Curriculum Theory and Practice

A study of fundamental dimensions of curriculum theory including the social construction of knowledge and curriculum as cultural mind set. Furthermore, ideological orientations to curriculum studies shall be examined.

CUS 704 Curriculum Development Process

An analysis and appraisal of goals and procedures used in creating, evaluating and improving curricula. Various theories, practices and products of curriculum development shall be critically examined.

CUS 705 Contemporary Curriculum Discourses

Contemporary curriculum and instructional discourses shall be critically examined. Of particular discussion shall be theories during the last 30 years.

CUS 706 History of Curriculum Thought

This seminar examines the history and development of curriculum and the various individuals who contributed to curriculum process, given attention to the cultural and institutional context within which each individual worked.

CUS 707 Educational Futures/Curriculum

An investigation into the concept of future research and the significance of the future for education. Topics on major problems of the future, probable

developments with bearing on curriculum, curriculum designs and models for the future and innovation techniques shall be considered.

CUS 708 Materials and Methods in Teacher Education

A critical examination of various materials and methods currently being developed and used in teacher education. Emphasis shall be given to developing and testing materials for micro teaching, simulation and gaming and skill acquisition.

CUS 709 Inquiry in Curriculum Studies

A study on analysing and synthesizing a body of research in one or more specialized fields of study within curriculum studies. Students shall be helped to begin conceptualizing their own Master's thesis research.

CUS 710 Independent Study in Curriculum

An independent study of a selected topic under the guidance of a faculty member.

GES 711 Advanced Writing and Editing Skills

This course is an in-depth study of advanced writing skills with emphasis on acceptable language of academic writing. It also explores the procedures of editing.

GES 712 Advanced Speaking and Rhetoric Skills

The course adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

GES 721 French I

An exposure to the French language in order to develop awareness of the nature of the language and language learning. Basic aspects of French grammar and style will be dealt with to provide basic understanding of French language in several core competencies: reading, writing, listening, and speaking.

GES 722 French II

A review of basic grammar and style with focus is on real life language use and integration of the Francophone culture and communication. Different components and uses of the language will be explored towards building the ability to communicate verbally at the intermediate level. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to develop practical understanding on how to use French in conversation.

CUS 799 Thesis

After an exposure to courses RED 762 – Research Methodology and Reporting and RED 764 – Applied Educational Research Techniques, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysing the results form a book that is internally and externally assessed pass or fail to meet academic standards.

MRE Educational Counselling Psychology Seminar Descriptions

ECP 701 Concepts, Theories and Models of Counselling

An overview of major concepts, techniques, theories and models in counselling; their relevance and application to Christian Education. This is studied relating the concepts, theories, techniques and models to use within African cultural contexts; paying particular attention to contextual application of processes and techniques.

ECP 702 Principles and Practice of Counselling

The seminar examines principles of counselling and analyses a variety of techniques in counselling in different settings and for different categories of learners.

ECP 703 Counsellor Education (Psychology)

The course introduces students to interviewing and counselling skills in Christian settings. It integrates theory, practice and application through didactic and experimental learning. This is a composite course in guidance counselling designed to intimate graduate students with counselling theories and methods applicable within the educational enterprise.

ECP 704 Family Age Appropriate Counselling: An examination of basic theories, principles, culture and techniques of counselling each age group within the family in the African setting from a Christian biblical perspective.

ECP 705 Ministry to and Counselling of Families

This seminar examines the background of marriage and family, basic biblical, theological and cultural premises underlying marriage and family as well as ways the church can minister to families in their cultural milieu through fundamental principles of biblical counselling and application of these principles in the context of marital and parental relationships.

ECP 706 Practicum in Guidance and Counselling

This Seminar is mainly practical with seminars provided for students to take case studies, discuss experiences and problems. Evaluation is by means of direct observation, report writing, tape recordings, and interviews.

GES 711 Advanced Writing and Editing Skills

This course is an in-depth study of advanced writing skills with emphasis on acceptable language of academic writing. It also explores the procedures of editing.

GES 712 Advanced Speaking and Rhetoric Skills

The course adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

GES 721 French I

An exposure to the French language in order to develop awareness of the nature of the language and language learning. Basic aspects of French grammar and style will be dealt with to provide basic understanding of French language in several core competencies: reading, writing, listening, and speaking.

GES 722 French II

A review of basic grammar and style with focus is on real life language use and integration of the Francophone culture and communication. Different components and uses of the language will be explored towards building the ability to communicate verbally at the intermediate level. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to develop practical understanding on how to use French in conversation.

**MRE Educational Foundations
Seminar Descriptions****FOU 701 Introduction to Foundations of Education**

This seminar introduces students to the rudiment of Education by exposing them to the biblical, theological, historical, philosophical, psychological and sociological basis for education. The seminar explores brief introduction to the various foundational determinants of religious education.

FOU 702 Advanced History of Education

This seminar explores the historical development of education from the ancient era to the present time with more emphasis on History of education in Africa, Nigeria and the Nigerian Baptist Convention; taking note of the important dates, events, individuals involved and their contributions to education.

FOU 703 Advanced Educational Psychology

This seminar examines some psychological contributions and implications to education; especially Christian education. Critical attention is given to the domains and appraisal of learning; relationship between teacher and learner and their roles in teaching/learning process. Psychological theories of education are to be explored for student mastery.

FOU 704 Advanced Philosophy of Education

A critical evaluation of philosophical determinants of education; and major schools of thoughts and philosophers' contributions to education (especially Christian Education). Emphasis will be laid on the aim and purpose of education and how a student can build and develop personal philosophy to guide a particular educational system.

FOU 705 Advanced Sociology of Education

This seminar exposes students to the relationship between education and society, with critical analysis of the social roles of educational stakeholders in sustaining culture and educational traditions. Also, the possible development of educational programmes capable of meeting societal needs will be discussed. Evaluation of major or prominent sociologists will be examined for creative application to Christian education.

FOU 706 Contributions to Educational Thoughts & Practice

This seminar explores the contributions of great educational thinkers to religious and moral education. Attempt is made to examine key issues in the theory and practice of religious and moral education.

FOU 707 Philosophy of Mind & Theory of Knowledge

The seminar presents an overview of the major concept presented by great thinkers and their propositions toward creativity, critical thinking, inductive, deductive and adductive reasoning, and how they can influence effective educational thoughts and practices. Emphasis is laid on metaphysical implications on theory of knowledge; knowledge acquisition, development and usage.

FOU 708 Theory of Learning and Learning Development

Students are exposed to different learning theories as applicable to teaching/learning process in schools and churches. Critical analysis and emphasis is to be given to discovering personal learning styles and developing strategies to enhance students' learning capability.

FOU 709 Educational Value and Moral Education

This seminar explores the philosophy, moral ethics, values and worth of education; and the various theories of morality as applicable to religious

education. Critique of different moral theories is to be engaged in towards developing personal educational value system and addressing specific moral issues in the Church and society.

FOU 711 Principles and Methods of Teaching

This seminar focuses on blending theoretical content and pragmatic teaching/learning approach in classroom situation. Emphasis is laid on the nature of teaching, teaching-learning process, specifying learning objectives, appropriating learning activities to objectives; principles of lesson planning and teaching methodology applicable to content and context.

FOU 712 Educational Policy and Political Influence

The seminar focuses on evaluating critically, the existing educational policy and the political system influencing education and educational policy of the country and/or institution. Attention is given to possible ways of improving the educational system of an institution and/or country; emphasis is given to the philosophical and socio-cultural influences that shape the thinking of the students about schooling and educational policy.

FOU 713 Psychology of Human Development

The seminar emphasizes a study of the stages of development in human, especially in areas of learning and development principles applicable to all age grades such as infancy; early, middle and later childhood; early adulthood, middle adulthood and old age.

FOU 714 Issues and Trends in Education

This seminar examines issues and current trends in a social stratified society. Issues and trends of gender, social class, social vices, social-cultural, ethnicity, political and economic issues, within the context of historical, philosophical, psychological and socio-cultural foundations of education.

FOU 715 Theoretical Foundations of Instructional Design

The seminar focuses on theory, ethics, and research practices of instructional design for ensuring quality assurance towards effective online learning classroom development. Topics may include learning theories, cognitive load, concepts of universal design for learning, and frameworks of instructional design.

GES 711 Advanced Writing and Editing Skills

This course is an in-depth study of advanced writing skills with emphasis on acceptable language of academic writing. It also explores the procedures of editing.

GES 712 Advanced Speaking and Rhetoric Skills

The course adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

GES 721 French I

An exposure to the French language in order to develop awareness of the nature of the language and language learning. Basic aspects of French grammar and style will be dealt with to provide basic understanding of French language in several core competencies: reading, writing, listening, and speaking.

GES 722 French II

A review of basic grammar and style with focus is on real life language use and integration of the Francophone culture and communication. Different components and uses of the language will be explored towards building the ability to communicate verbally at the intermediate level. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to develop practical understanding on how to use French in conversation.

DOCTOR OF PHILOSOPHY

The doctoral programmes of the NBTS are open to exceptionally qualified students of superior scholarly abilities. The rationale for the Ph.D. programmes are to:

- a. prepare students for research and teaching in institutions of higher learning. This requires ability to cultivate academic competencies through original/independent research and contributions to scholarship,
- b. help students to gain expertise in a particular academic area of specialization through in-depth knowledge of the field. This includes effective dissemination of knowledge through proficient teaching skills.
- c. acquire ability to apply specialized knowledge to Christian ministry especially in the African context. This involves ability to initiate, carry out and report research through the use of appropriate methodologies and instruments.
- d. provide leadership for churches, Christian denominational organizations and ministries.

2. ADMISSION REQUIREMENTS

The eligible doctoral student:

1. has successfully completed the Master of Theology in Christian Education (MRE) of this seminary or its equivalent with a minimum of overall average grade of B or better.
2. has at least two years successful post-graduation (BRE or M.Div. RE).
3. has a strong recommendation from his previous and current local church, or a denominational or ministry setting, e.g., seminary or Bible college.
4. has submitted a clear statement of an intended use of the doctoral training.
5. has obtained a satisfactory evaluation grade from an entrance examination.
6. has obtained a satisfactory evaluation through oral interview by the post-graduate Faculty of his Curriculum Vitae and portfolio including his M.Th. RE/MRE thesis, seminar papers and any published or publishable materials.
7. has secured the commitment of a supervisor who is an experienced expert with a terminal degree and of a senior lecturer or high rank in the special area of study in view.

3. DURATION AND STUDY REQUIREMENTS

1. The Ph.D. RE is designed to be completed in a minimum of four years and a maximum of seven years beyond the M.Th. R.E/MRE requirements.
2. Work in the first two years includes research studies, seminar/course offerings, supervised and critique opportunities for practical training, administration of Christian Education programmes, counseling, etc.
3. At the end of residency or course work, the candidate takes written and oral comprehensive examinations which cover the core and specialization seminars/courses. A least two-thirds of the examination deal with work done in the foundations/core seminars/course offerings and the remaining third deals with the student's field or specializations.

4. Failure in any part of the comprehensive examination will require re-taking of the examinations failed. Permission to retake the examination must be secured from the doctoral committee. A second failure in the comprehensive examinations will result in forfeiting the Ph.D. candidacy.
5. The third year of work is to be spent in selection and approval of dissertation topic, writing and approval of the dissertation proposal and the writing of the dissertation as guided by the supervisor and approved by the Committee of Instruction.
6. The candidate is expected to register for dissertation writing each semester that he or she works on it.
7. The Committee of Instruction and the post-graduate faculty are kept informed of the candidate's progress as he/she participates in scheduled dissertation seminars.
8. Upon completion and approval of the dissertation by the post-graduate faculty, the candidate is ready for graduation.

4. CURRICULUM

a. General Provisions

- a) Opportunity is provided for critical interaction with the latest and best scholarly resources and foundational literature in some specialized area of the programme.
- b) Training in advanced empirical research and statistics.
- c) Development of competence in and comfort with all forms of scholarly works and communicate such as writing proposal and reports, preparing and submitting work for colloquia criticism, editing and publication.
- d) Supervised and critiqued opportunities to-
 - (a) teach at Seminary/university levels
 - (b) evaluate teaching and be evaluated
 - (c) administer Christian Education programmes.
 - (d) and minister in Christian Education settings, e.g., schools, church and denominational situations.
- e) Exposure to training and participation in contextual appraisals of Baptist doctrine, polity and practice in Christian Education through independent study, biblical and theological seminars.

b. SEMINAR/ COURSE OFFERINGS

There are two sections for listing seminar/course offerings in the Ph.D. R. E. programme viz.-

1. Core/Foundation Course/Seminars and
2. Possible Seminar/Course offerings and related elective courses from which a candidate can be guided to select an appropriate list that will constitute a specialization focus. Possible specializations are in Administration and Leadership, Age Grade/Family Ministries: i.e. Adult Education, Youth Education Childhood Education, Curriculum Studies, Educational

Counselling Psychology, Educational Foundations, Seminar/course offerings are given subject to Faculty availability

5. Core/Foundation Seminar/Listing

These are compulsory courses that must be taken in a certain combination by each Specialization area. Selection is guided by a student's Doctoral Committee.

Ph.D Administration and Leadership

Objectives

By the end of this programme of study, students should be able to:

1. attain deeper understanding of Bible-based, Christ-centered and theologically focused administration and leadership.
2. Demonstrate skills for training and equipping God-called men and women into leadership and administrative positions.
3. acquire advanced approaches to administration, leadership, management and development of organizations through a pragmatic approach to identification and selection of principles and approaches applicable to administrative and leadership obligations and interpersonal relationships.
4. exhibit quality skills for global administrative and leadership concepts, theories, principles and techniques for adaptation, adoption and necessary contextualization in administering and leading schools, churches and other socio-religious institutions.
5. logically contribute theologically and intellectually to the attainment of institutional goals, aspiration and development, particularly in the areas of holistic soundness and moral standard.

Ph.D Age-Grade and Family Education (Childhood/Youth/Adult Education)

Objectives

By the end of this programme of study, students should be able to:

1. exhibit an in-depth understanding of the developmental traits of children, youth or adult and their challenges with the goal of providing age-appropriate ministries that cover all areas of their developmental tasks.
2. display outstanding skills in reaching, evangelizing, winning, nurturing, leading and achieving wholesome ministry among children, youth or adult with consideration for their locality saturated with biblical focus.
3. possess quality skills in the administration and management of children, youth or adult ministry including outreach and teaching strategies peculiar to their families.
4. appreciate the blends of researches in family relationships and cultural trends.