

Ph.D Curriculum Studies

Objectives:

Upon completion of study in Ph.D. curriculum studies, students should be able to:

1. critically examine, analyze and utilize various curriculum principles and trends to solve educational problems associated with curriculum and teaching-learning process.
2. demonstrate professional competence as curriculum experts in developing curriculum which is student-centered.
3. undertake innovative, dynamic and flexible methodology to teaching and learning.
4. contribute to the body of existing knowledge relating to curriculum studies.
5. teach curriculum in Christian higher education Institutions of learning in Africa and beyond.

Ph.D Educational Counselling Psychology

Objectives:

Upon completion of study in Ph.D in Counselling Psychology, students should have:

1. Demonstrated expertise on counselling in the church, schools and society at large
2. Acquired skills and demonstrate competency in techniques of behaviour modification on the context of higher educational institutions.
3. Enhanced proficiency in the improvement and maintenance of human relationships in all spheres of human lives with a demonstration of counselling psychology practicum skills
4. Gained requisite skills in coping techniques with the stresses and cleared of everyday living in the church, school society at large
5. Been equipped to provide effective church, school and society support in terms of spirituality, educational and ministerial guidance and counselling services.

Ph.D (Educational Foundations)

Objectives

The focus of Educational Foundations as a specialization is to intellectually, morally and professionally empower students to embrace and sustain the teaching profession within and outside Christian fold. The programme intends to and is determined to achieve certain objectives, such that at the end of the programme, the students should have been able to:

4. directly engage in the creation, transmission of periodic evaluation of knowledge delivery in the pursuit of excellence in academic scholarship and intellectual enquiry through teaching research and denominational service.
5. provide the education system with highly competent instructors, teachers and educational leaders, able to contribute effectively to denominational development and integrate successful society. This is to be done through the integration of relevant research and advisory services to the immediate environs, discipline/subject areas

6. advance in academic culture among staff and colleagues through collaborative interaction with professionals in the field both locally and internationally
7. consciously being intimated with programmes that will maximally impact on the convention/institution's immediate environment and the Nigerian society at large
8. skillful in critical analysis of the broad intellectual and scholarly themes foundational to good educational practice and policy with insights from philosophy, psychology, sociology, anthropology, history and culture.

Ph.D Administration and Leadership Seminar Listing

Seminar	Title	Credits
ADL 901	Research in Administration and Leadership	4
ADL 902	Personnel Administration	4
ADL 903	Strategic Planning for Administration and Leadership	4
ADL 904	Christian Leadership Relational Principles	4
ADL 905	Management Skills for Church Ministries	4
ADL 906	Contemporary Issues for Administration and Leadership	4
ADL 907	Church Business Administration	4
ADL 908	Theory and Practice of Higher Educational Finance	4
ADL 909	Christian Higher Education Administration	4
ADL 910	Conflict Management Principles and Strategies	4
ADL 911	Readings in Administration and Leadership	4
ADL 912	Comparative Educational Administration	4
ADL 913	Administration and Leadership in Organizational Planning	4
ADL 914	Leadership and Supervision with Volunteers	4
ADL 915	Leadership Empowerment and Social-Economic Growth	4
ADL 916	Christian Leadership and Politics	4
ADL 917	Intra- Faculty Colloquium in Administration and Leadership I	2
ADL 918	Inter- Faculty Colloquium in Administration and Leadership I	2
ADL 919	Organization and Administration of Higher Education Institution	4
ADL 920	Legal Matters and Christian Leadership	4
ADL 921	Church and Church Staff Administration	4
ADL 922	Transformational Leadership	4
ADL 927	Intra- Faculty Colloquium in Administration and Leadership II	2
ADL 928	Inter- Faculty Colloquium in Administration and Leadership II	2
ADL 950	Dissertation	8
GES 911	The Language of Academic Discourse I	2

GES 912	The Language of Academic Discourse II	2
GES 919	Educational Tour	1
GES 921	French Language I	1
GES 922	French Language II	1

Age-Grade and Family Education (Childhood)

Seminar Listing

Seminar	Title	Credits
CAG 901	Childhood Ministry and Technology	4
CAG 902	Children Developmental Psychology	4
CAG 903	Advanced Curricular Studies in Childhood Education	4
CAG 904	Advanced Contemporary Issues in Childhood Education	4
CAG 905	Readings in Childhood Education	4
CAG 906	Children Faith Development and Family Ministries	4
CAG 907	Advanced Early Childhood Religious Education	4
CAG 908	Advanced Middle and Later Childhood Religious Education	4
CAG 909	History and Philosophy of Childhood Ministry	4
CAG 917	Intra- Faculty Colloquium in Age-Grade and Family Ministry I	2
CAG 918	Inter- Faculty Colloquium in Age-Grade and Family Ministry I	2
CAG 927	Intra- Faculty Colloquium in Age-Grade and Family Ministry II	2
CAG 928	Inter- Faculty Colloquium in Age-Grade and Family Ministry II	2
CAG 950	Dissertation	8
GES 911	The Language of Academic Discourse I	2
GES 912	The Language of Academic Discourse II	2
GES 919	Educational Tour	1
GES 921	French I	1
GES 922	French II	1

Age-Grade and Family Education (Youth)

Seminar Listing

Seminar	Title	Credits
YAG 901	Youth Ministry and Technology	4
YAG 902	Youth Developmental Psychology	4
YAG 903	Advanced Curricular Studies in Youth Christian Education	4
YAG 904	Advanced Contemporary Issues in Youth Christian Education	4
YAG 905	Readings in Youth Christian Education	4
YAG 906	Youth Faith Development and Family Ministries	4
YAG 907	Advanced Youth Religious Education	4
YAG 909	History and Philosophy of Youth Ministry	4
YAG 910	Contemporary Youth Cultural Forms	4
YAG 917	Intra- Faculty Colloquium in Age-Grade and Family Ministry I	2
YAG 918	Inter- Faculty Colloquium in Age-Grade and Family Ministry I	2

YAG 927	Intra- Faculty Colloquium in Age-Grade and Family Ministry II	2
YAG 928	Inter- Faculty Colloquium in Age-Grade and Family Ministry II	2
YAG 950	Dissertation	8
GES 911	The Language of Academic Discourse I	2
GES 912	The Language of Academic Discourse II	2
GES 919	Educational Tour	1
GES 921	French I	1
GES 922	French II	1

Age-Grade and Family Education (Adult) Seminar Listing

Seminar	Title	Credits
AAG 901	Adult Ministry and Technology	4
AAG 902	Adult Developmental Psychology	4
AAG 903	Advanced Curricular Studies in Adult Christian Education	4
AAG 904	Advanced Contemporary Issues in Adult Christian Education	4
AAG 905	Readings in Adult Education	4
AAG 906	Adult Faith Development and Family Ministries	4
AAG 909	History and Philosophy of Adult Ministry	4
AAG 910	Contemporary Adult Cultural Forms	4
AAG 911	Ministry to Older Adults	4
AAG 912	Advanced Adult Literacy and the Church	4
AAG 913	Women Development and Contemporary Issues	4
AAG 914	Advanced Adult Religious Education	4
AAG 915	Adult Population and Ministry Response	4
AAG 917	Intra- Faculty Colloquium in Age-Grade and Family Ministry I	2
AAG 918	Inter- Faculty Colloquium in Age-Grade and Family Ministry I	2
AAG 927	Intra- Faculty Colloquium in Age-Grade and Family Ministry II	2
AAG 928	Inter- Faculty Colloquium in Age-Grade and Family Ministry II	2
AAG 950	Dissertation	8
GES 911	The Language of Academic Discourse I	2
GES 912	The Language of Academic Discourse II	2
GES 919	Educational Tour	1
GES 921	French I	1
GES 922	French II	1

**Ph.D Curriculum Studies
Seminar Listing**

Seminar	Title	Credits
CUR 901	Advanced Curriculum Foundations	4
CUR 902	Curriculum and Instruction	4
CUR 903	Curriculum Design	4
CUR 904	Curriculum Development	4
CUR 905	Curriculum Planning	4
CUR 906	Curriculum Evaluation	4
CUR 907	Curriculum and Technology	4
CUR 908	Curriculum Implementation	4
CUR 909	Curriculum Principles	4
CUR 910	Curriculum Development and Renewal	4
CUR 911	Historical and Contemporary Issues in Curriculum and Instruction	4
CUR 912	Pedagogical Principles and Practices	4
CUR 913	Action Research Practicum in Curriculum and Instruction	4
CUR 914	Readings in curriculum studies	4
CUR 917	Intra- Faculty Colloquium in Curriculum Studies I	2
CUR 918	Inter-Faculty Colloquium in Curriculum Studies I	2
CUR 927	Intra-Faculty Colloquium in Curriculum Studies II	2
CUR 928	Inter-Faculty Colloquium in Curriculum Studies II	2
CUR 950	Dissertation	8
GES 911	The Language of Academic Discourse I	2
GES 912	The Language of Academic Discourse II	2
GES 919	Educational Tour	1
GES 921	French I	1
GES 922	French II	1

**Ph.D Educational Counselling Psychology
Seminar Listing**

Seminar	Title	Credits
ECP 901	Advanced Principles and Practices of Guidance & Counselling	4
ECP 902	Group Procedures and Group Dynamics	4
ECP 903	Guidance & Counselling in Nigerian Education System	4
ECP 904	Abnormal Psychology	4
ECP 905	Theories and Models in Counselling	4
ECP 906	Sex, Family and Marital Counselling	4
ECP 907	Practicum in Guidance and Counselling	4
ECP 908	Counselling Issues – Family, Children, and Adolescents	4
ECP 909	Career and Life Span Development	4
ECP 910	Human Development and Psychosocial Intervention	4

ECP 911	Seminar in Counselling in Law and Ethics in Counselling	4
ECP 912	Techniques of Communication in Counselling	4
ECP 913	Applied Research and Interpretation of Literature	4
ECP 914	Readings in Counselling Psychology	4
ECP 917	Intra- Faculty Colloquium in Educational Counselling Psychology I	2
ECP 918	Inter- Faculty Colloquium in Educational Counselling Psychology I	2
ECP 927	Intra- Faculty Colloquium in Educational Counselling Psychology II	2
ECP 928	Inter- Faculty Colloquium in Educational Counselling Psychology II	2
ECP 950	Dissertation	8
GES 911	The Language of Academic Discourse I	2
GES 912	The Language of Academic Discourse II	2
GES 919	Educational Tour	1
GES 921	French I	1
GES 922	French II	1

Ph.D Educational Foundations Seminar Listing

Seminar	Title	Credits
FOU 900	Advanced Theological Foundations of Christian Education	4
FOU 901	Advanced Psychological Foundations of Christian Education	4
FOU 902	Advanced Historical Foundations of Christian Education	4
FOU 903	Advanced Philosophical Foundations of Christian Education	4
FOU 904	Advanced Sociological Foundations of Christian Education	4
FOU 905	Issues in Philosophy of Education	4
FOU 906	Issues in Psychology of Education	4
FOU 907	Issues in Sociology of Education	4
FOU 908	Historical Development of Education in Africa	4
FOU 909	Biblical Education	4
FOU 910	Teaching in Christian Higher Education	4
FOU 911	Educational Testing and Measurement	4
FOU 912	Readings in Foundations of Education	4
FOU 913	Critique of Research in Foundations of Education	4
FOU 914	Learning Styles and Application	4
FOU 915	Advanced Principles of Teaching And Evaluation	4
FOU 917	Intra- Faculty Colloquium in Educational Foundations I	2
FOU 918	Inter- Faculty Colloquium in Educational Foundations I	2
FOU 927	Intra- Faculty Colloquium in Educational Foundations II	2
FOU 928	Inter- Faculty Colloquium in Educational Foundations II	2

FOU 950	Dissertation	8
GES 911	The Language of Academic Discourse I	2
GES 912	The Language of Academic Discourse II	2
GES 919	Educational Tour	1
GES 921	French I	1
GES 922	French II	1

PhD General Courses & Seminars for all Education students

GES 971	Advanced Research Methodology	
GES 972	Applied Research Methodology	
GES 921	French I	
GES 922	French II	
GES 911	Advanced Lang of Academic Discourse I	
GES 912	Advanced Lang of Academic Discourse II	
RED 902	Advanced Historical Foundations of Religious Education	
RED 906	Advanced Sociological Foundations of Religious Education	
RED 903	Advanced Theological Foundations of Religious Education	
FOU 917	Intra- Faculty Colloquium in Educational Foundations I	2
FOU 918	Inter- Faculty Colloquium in Educational Foundations I	2

SEQUENCE FOR Ph.D. R.E. SEMINARS

Year One

Semester One

First Year

A. First Semester

1. Required Language I (French)	1
2. Advanced Research Methodology (Qualitative)	2
2. Seminar (Major)	4
3. Seminar (Major)	4
4. Seminar (Minor)	4
5. Colloquium	2
6. Advanced Language of Academic Discourse I	2
	19

B. Second Semester

1. Required Language II (French)	1
2. Advanced Research Methodology (Quantitative)	2
3. Seminar (Major)	4
4. Seminar (Major)	4
5. Seminar (Minor)	4
6. Colloquium	2
	17
Minimester: Transformational Leadership	2

II.	Second Year		
	A. First Semester		
	1. Seminar (Major)		4
	2. Seminar (Major)		4
	3. Seminar (Minor)		4
	4. Colloquium		2
	5. Christian Higher Education		4
	6. Advanced Language of Academic Discourse II		2
			20
	B. Second Semester		
	1. Seminar (Major)		4
	2. Seminar (Major)		4
	3. Seminar (Minor)		4
	4. Seminar (Minor)		4
	5. Colloquium		2
	6. Principles of Teaching and Evaluation		4
			18
III.	Third Year		
A.	July (Early)	-	Comprehensive Examination
B.	July (Ending)	-	Result of Comprehensive Examination
C.	September/October	-	Proposal Defense
IV.	Fourth Year		
A.	November/December	-	Internal Defense
B.	February/March	-	External Defense
C.	May	-	Submission of Hard Bound Copies - 8hrs
			Total Hours = 84

**Ph.D Administration and Leadership
Seminar Descriptions**

ADL 901 Research in Administration and Leadership

The seminar is open to students who majors in administration and leadership. The seminar focuses on the investigation into the nature and creativity of administration and leadership, and includes a survey cum critical analysis of selected research in administration and leadership with reference to the research interests of the students.

ADL 902 Personnel Administration

Evaluation of problems relating to teaching and non-teaching staff and students in schools, or paid and volunteer staff in churches/social organizations will be examined with skills in certification, selection, assignment and development of staff, staff evaluation and wage structure. The seminar will also examine dealing with professional organizations, board of

trustees and executives, employer-employee personnel policies and grievances of subordinates (students and workers).

ADL 903 Strategic Planning for Administration and Leadership

This seminar avails learners to understand the variety of strategic roles Churches, schools or socio-religious organizations play in the lives of Christians and communities which are not limited to mentorship and leadership training but also inclusive of administrative and leadership for strategic influence on individuals specifically in developing and engaging them for maximum impact.

ADL 904 Christian Leadership Relational Principles

This seminar provides learners with the different networks that leaders depend upon. It also offers strategies for fostering healthy connections (networks, partnership, collaborative) and interdependence between leaders and believers around them. Relational networking principles integrating them with Scriptural presentation of the Church as the Body of Christ will also be examined.

ADL 905 Management Skills for Church Ministries

An advanced investigation into the process of modern management. A high-level understanding of management will be demonstrated through research into a specific area of management and the use of a case study to solve management problems.

ADL 906 Contemporary Issues for Administration and Leadership

This seminar intimates students with pressing societal issues requiring administrative and leadership attention. Emphasis is laid on issues such as poverty alleviation efforts, care for widows, education about HIV/AIDS, education about issues of ethnic violence and political issues among other areas requiring strategic influence of administrators and leaders in schools, churches or other socio-religious organizations.

ADL 907 Church Business Administration

An advanced study of church business administration. The primary objective of the study will be to critically analyze and determine ways and means by which a church may conduct each phase of its business efficiently and economically.

ADL 908 Theory and Practice of Higher Educational Finance

The process of determining needs, resources and criteria governing allocation to higher education institution. Basic issues of fund raising, budgeting, economics of finance, scale of preference and evolution. Reference to the tested techniques of PPBS, PERTS, Unit-Cost analysis and CBA.

- ADL 909 Christian Higher Education Administration**
An advanced study of the history, philosophy, nature and contemporary issues in Christian Higher Education. Focus is on major issues of governance, the accreditation process, and effective administration practice.
- ADL 910 Conflict Management Principles and Strategies**
A pragmatic approach to identification and selection of principles and approaches applicable to handling misconceptions, misunderstandings and conflicts associated with administrative functions, leadership obligations and interpersonal relationship among followers. This is to expose administrators and leaders in schools, churches or socio-religious organizations to possible techniques and processes of peaceful co-existence among subordinates, Christians and non-believers.
- ADL 911 Readings in Administration and Leadership**
Individual student engages in an extensive study on administration or leadership in general. This seminar attempts to guide graduate students to read local and global resources on administration or leadership. It is an attempt to guide the student to appreciate global administrative or leadership concepts, theories, principles and techniques. These ideas are to be considered for adaptation, adoption and necessary contextualization in leading and administering.
- ADL 912 Comparative Educational Administration**
A comparative study of higher educational administration in Nigeria and related countries in West Africa, East Africa, the United States, the United Kingdom, Europe, Latin America etc. with emphasis on comparative analysis of the problem and challenges of school-community relations, goals of education, management of resources, organization for effective management.
- ADL 913 Administration and Leadership in Organizational Planning**
Research is conducted into current concepts of short-range and long-range organizational (church, schools or socio-religious) planning. The emphasis is on a workplace philosophy, contemporary methods, unique problems, and available resources related to assisting organizations as they develop a design for ministry.
- ADL 914 Administrative Leadership and Supervision with Volunteers**
This seminar is a comprehensive study of principles of administration and leadership. Hazards to administration and leadership with an emphasis on volunteer lay leadership and administration will be explored. Special attention is to be given to a study of human relations with volunteers as related to church, schools or socio-religious organizations.

- ADL 915 Leadership Empowerment and Social-Economic Growth**
A critical and reflective overview is made to access the possible ways leaders can be empowered to influence others as servant leaders. The seminar is to intimate leaders in action and/or leaders in training on the possible ways of achieving set-goals with the people they lead. Empowering leaders requires empowerment through followers' discovery of their identities.
- ADL 919 Organization and Administration of Higher Education Institution**
A study of the concept, scope, philosophy, aims and objectives, and history of higher education in general but specifically as they relate to Nigeria. An inquiry will be made into problems of educational aims, methods, curriculum and societal relation with specific reference to contemporary Nigerian Higher Education.
- ADL 920 Legal Matters and Christian Leadership**
Attempt is made to familiarize graduate students with basic societal laws. A critical examination of comprehensive perspectives of leadership obligations in secular and religious organizations is attempted. The seminar is designed to give clear direction to those occupying leadership positions and those attempting to.
- ADL 921 Church and Church Staff Administration**
A study of the principles and procedures which relate to administering the work of multiple staff ministries in a church focused on improving the effectiveness of staff relationships.
- ADL 922 Transformational Leadership**
Consideration and analysis of different principles, ideas and theories that promote transformational leadership is examined; examination of issues and trends that limit and hinder leaders from being pragmatic.
- ADL 916 Christian Leadership and Politics**
This seminar offers learners the understanding of appropriate role in relation to politics and governance. Learners are to be equipped with the knowledge required in understanding certain cultural and ethnic dynamics in politics. Special emphasis will also be laid on developing individuals who will have solid and balanced approach to Church/government interaction.
- ADL 950 Dissertation**
After an exposure to seminars on leadership, students choose researchable topics for independent investigation under qualified supervisors. The write up of the problem and analysing the results form a book that is internally and externally assessed pass or fail to meet academic standards.

GES 911 The Language of Academic Discourse I

The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetoric and discourse elements that are processed into text construction and deconstruction in the academic setting.

GES 912 The Language of Academic Discourse II

The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.

GES 921 French I

An introduction to the French language through intensive study of important aspects of pronunciation, vocabulary, and grammar in view of developing proficiency in French language in reading, writing, listening, and speaking. The nature of the language and the French culture will be considered.

GES 922 French II

A review of vocabulary and grammatical structures to develop an ability to communicate in real-life situations through the acquisition of reading, writing, listening, and speaking skills. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to engage creative communication within the context of the French culture.

Ph.D Age-Grade and Family Education (Childhood)

Seminar Descriptions

CAG 901 Childhood Ministry and Technology

Instructional development and technology include the training of personnel with expertise in teaching, instructional design, programme development, e-Learning development and deployment, multimedia, publishing, and technical support for online hosting and delivery. This seminar integrates Instructional Technology with childhood ministry. It helps students understand, synthesize and practice the interface between technology and ministry to and with children or youth or adult in the church, school, organizational, para-church and societal settings.

CAG 902 Children Developmental Psychology

A study of stages of development explored psychologically with the various age grades peculiar to childhood. Attention is given to readings and research relating to childhood, growth and development with implications to the church and society.

- CAG 903 Advanced Curricular Studies in Childhood Education**
An advanced study of the curriculum materials used by the Nigerian Baptist Convention for childhood education. Also, a comparative study of the objectives, methods, materials, and activities used by other denominations will be made available and evaluated to help determine a sound programme for Christian Education of childhood education.
- CAG 904 Advanced Contemporary Issues in Childhood Education**
An advanced research into the concepts of children and culture as they relate to childhood ministries of the church. An analysis of the contributions of the various psycho-philosophical and sociological views and theories to the field of children education. The educational implications of their works/research will be analyzed in the context of educational ministries of the Church. Current issues in the society will be tackled.
- CAG 905 Readings in Childhood Education**
An individual study/intensive reading in the discipline of childhood Education under the guidance of a Faculty member with specialization in childhood education. The study is designed to meet the professional interests and needs of advanced graduate students.
- CAG 906 Children Faith Development and Family Ministries**
The student will examine biblical passages in both the Old and New Testaments in order to develop an understanding of what parents and caregivers should offer their wards in the home; in the areas of developing Christian faith and doctrinal beliefs capable of laying spiritual foundation in their lives. Current research in the areas of family ministries and cultural trends will be explored in light of what the Bible teaches.
- CAG 907 Advanced Early Childhood Christian Education**
Research into critical analysis of educational philosophies, principles, objectives and techniques employed to guide preschool children in the secular as well as the religious environment.
- CAG 908 Advanced Middle and Later Childhood Christian Education**
Research into critical analysis of educational philosophies, principles, objectives and techniques employed to guide school-age children in the secular as well as the religious environment.
- CAG 909 History and Philosophy of Childhood Ministry**
A study of the history of childhood ministry from the ancient times to the present, with biblical exploration. Comparisons of the philosophy and approaches to church groups, para-church groups, denominational agencies

and children organizations will be made; emphasis will be laid to students developing principles and practices of organizing children Bible club.

CAG 917 Intra- Faculty Colloquium in Age-Grade and Family Ministry I

CAG 918 Inter- Faculty Colloquium in Age-Grade and Family Ministry I

CAG 927 Intra- Faculty Colloquium in Age-Grade and Family Ministry II

CAG 928 Inter- Faculty Colloquium in Age-Grade and Family Ministry II

GES 911 The Language of Academic Discourse I

The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetoric and discourse elements that are processed into text construction and deconstruction in the academic setting.

GES 912 The Language of Academic Discourse II

The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.

GES 921 French I

An introduction to the French language through intensive study of important aspects of pronunciation, vocabulary, and grammar in view of developing proficiency in French language in reading, writing, listening, and speaking. The nature of the language and the French culture will be considered.

GES 922 French II

A review of vocabulary and grammatical structures to develop an ability to communicate in real-life situations through the acquisition of reading, writing, listening, and speaking skills. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to engage creative communication within the context of the French culture.

CAG 950 Dissertation

After an exposure to seminars on age grade education, students choose researchable topics for independent investigation under qualified supervisors. The write up of the problem and analysing the results form a book that is internally and externally assessed pass or fail to meet academic standards.

Ph.D Age-Grade and Family Education (Youth)
Seminar Descriptions

YAG 901 Youth Ministry and Technology

Instructional development and technology include the training of personnel with expertise in teaching, instructional design, programme development, e-Learning development and deployment, multimedia, publishing, and technical support for online hosting and delivery. This seminar integrates Instructional Technology with age youth ministry. It helps students understand, synthesize and practice the interface between technology and ministry to and with children or youth or adult in the church, school, organizational, para-church and societal settings.

YAG 902 Youth Developmental Psychology

A study of stages of development explored psychologically with the youth peculiarities. Attention is given also to readings and research relating to youth growth and development with implications to the church and society.

YAG 903 Advanced Curricular Studies in Youth Education

An advanced study of the curriculum materials used by the Nigerian Baptist Convention for youths. Also, a comparative study of the objectives, methods, materials, and activities used by other denominations will be made available and evaluated to help determine a sound programme for youth Christian Education.

YAG 904 Advanced Contemporary Issues in Youth Education

An advanced research into the concepts of youth and culture as they relate to youth ministries of the church. An analysis of the contributions of the various psycho-philosophical and sociological views and theories to the field youth education. The educational implications of their works/research will be analyzed in the context of educational ministries of the Church. Current issues in the society will be tackled.

YAG 905 Readings in Youth Education

An individual study/intensive reading in youth Education under the guidance of a Faculty member with specialization in youth education. The study is designed to meet the professional interests and needs of advanced graduate students.

YAG 906 Youth Faith Development and Family Ministries

The student will examine biblical passages in both the Old and New Testaments in order to develop an understanding of what parents and caregivers should offer their wards in the home; in the areas of developing Christian faith and doctrinal beliefs capable of laying spiritual foundation in

their lives. Current research in the areas of family ministries and cultural trends will be explored in light of what the Bible teaches.

YAG 909 History and Philosophy of Youth Ministry

A study of the history of youth ministry from the ancient times to the present, with biblical exploration. Comparisons of the philosophy and approaches to church groups, para-church groups, denominational agencies and youth organizations will be made; emphasis will be laid to students developing principles and practices of organizing youth group.

YAG 910 Contemporary Youth Cultural Forms

A critical evaluation of contemporary youth cultural forms and implications for ministry to the youth generation. Research into such forms as popular arts, music, and drama will be studied.

YAG 917 Intra- Faculty Colloquium in Age-Grade and Family Ministry I

YAG 918 Inter- Faculty Colloquium in Age-Grade and Family Ministry I

YAG 927 Intra- Faculty Colloquium in Age-Grade and Family Ministry II

YAG 928 Inter- Faculty Colloquium in Age-Grade and Family Ministry II

GES 911 The Language of Academic Discourse I

The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetoric and discourse elements that are processed into text construction and deconstruction in the academic setting.

GES 912 The Language of Academic Discourse II

The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.

GES 921 French I

An introduction to the French language through intensive study of important aspects of pronunciation, vocabulary, and grammar in view of developing proficiency in French language in reading, writing, listening, and speaking. The nature of the language and the French culture will be considered.

GES 922 French II

A review of vocabulary and grammatical structures to develop an ability to communicate in real-life situations through the acquisition of reading, writing,

listening, and speaking skills. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to engage creative communication within the context of the French culture.

YAG 950 Dissertation

After an exposure to seminars on age grade education, students choose researchable topics for independent investigation under qualified supervisors. The write up of the problem and analysing the results form a book that is internally and externally assessed pass or fail to meet academic standards.

**Ph.D Age-Grade and Family Education (Adult)
Seminar Descriptions**

AAG 901 Adult Ministry and Technology

Instructional development and technology include the training of personnel with expertise in teaching, instructional design, programme development, e-Learning development and deployment, multimedia, publishing, and technical support for online hosting and delivery. This seminar integrates Instructional Technology with Adult ministry. It helps students understand, synthesize and practice the interface between technology and ministry to and with Adult in the church, school, organizational, para-church and societal settings.

AAG 902 Adult Developmental Psychology

A study of stages of development explored psychologically with Adult peculiarities. Attention is given also to readings and research relating to Adult growth and development with implications to the church and society.

AAG 903 Advanced Curricular Studies in Adult Education

An advanced study of the curriculum materials used by the Nigerian Baptist Convention for adult education. Also, a comparative study of the objectives, methods, materials, and activities used by other denominations will be made available and evaluated to help determine a sound programme for Christian Education of Adult.

AAG 904 Advanced Contemporary Issues in Adult Education

An advanced research into the concepts of adult education and culture as they relate to Adult ministries of the church. An analysis of the contributions of the various psycho-philosophical and sociological views and theories to the field of adult education. The educational implications of their works/research will be analyzed in the context of educational ministries of the Church. Current issues in the society will be tackled.

AAG 905 Readings in Adult Education

An individual study/intensive reading in the discipline of Adult Education under the guidance of a Faculty member with specialization in adult

education. The study is designed to meet the professional interests and needs of advanced graduate students.

AAG 906 Adult Faith Development and Family Ministries

The student will examine biblical passages in both the Old and New Testaments in order to develop an understanding of developing Christian faith and doctrinal beliefs capable of laying spiritual foundation in their lives. Current research in the areas of family ministries and cultural trends will be explored in light of what the Bible teaches.

AAG 910 Contemporary Adult Cultural Forms

A critical evaluation of contemporary Adult cultural forms and implications for ministry to the Adult. Research into such forms as popular arts, music, and drama will be studied.

AAG 911 Ministry to Older Adults

A comprehensive study of the characteristics, needs and potential of later adulthood, with an emphasis on appropriate discipleship and ministry models, developed with an understanding of the message of God's word, through which are derived theological foundations for ministry with adults in the many stages of later life.

AAG 912 Advanced Adult Literacy and the Church

The study is designed to meet the professional interests and needs of advanced graduate students in areas of Adult literacy, continuing education for adults and how it relates to the church especially in the African context. Other matters of concern in ministry to and with adults as needed by graduate students will be considered.

AAG 913 Women Development and Contemporary Issues

The course seeks to critically examine women's lives in Africa and the impact upon them as a result of development and incorporation into global, economic and political systems. The course begins with theoretical and conceptual approaches to gender and development, development theory, and feminist critiques while the second part explores the gendered impact of development policies and processes by examining substantive issues such as, globalization, health, child survival, and fertility, poverty, HIV/AIDS, pandemics, female circumcision and food. Case studies are utilized from different regional and cultural contexts. The course also explores the diversity of women's resistance, struggles and activism at the local, national and international levels.

AAG 914 Advanced Adult Religious Education

AAG 915 Adult Population and Ministry Response

AAG 917 Intra- Faculty Colloquium in Age-Grade and Family Ministry I

AAG 918 Inter- Faculty Colloquium in Age-Grade and Family Ministry I

AAG 927 Intra- Faculty Colloquium in Age-Grade and Family Ministry II

AAG 928 Inter- Faculty Colloquium in Age-Grade and Family Ministry II

AAG 950 Dissertation

After an exposure to seminars on age grade education, students choose researchable topics for independent investigation under qualified supervisors. The write up of the problem and analysing the results form a book that is internally and externally assessed pass or fail to meet academic standards.

GES 911 The Language of Academic Discourse I

The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetoric and discourse elements that are processed into text construction and deconstruction in the academic setting.

GES 912 The Language of Academic Discourse II

The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.

GES 921 French I

An introduction to the French language through intensive study of important aspects of pronunciation, vocabulary, and grammar in view of developing proficiency in French language in reading, writing, listening, and speaking. The nature of the language and the French culture will be considered.

GES 922 French II

A review of vocabulary and grammatical structures to develop an ability to communicate in real-life situations through the acquisition of reading, writing, listening, and speaking skills. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to engage creative communication within the context of the French culture.

Ph.D Curriculum Studies Seminar Descriptions

CUR 901 Advanced Curriculum Foundations

A brief study will be made of the place and formation of objectives in teaching-learning process with primary emphasis on lesson materials of the Nigerian Baptist Convention and some other denominations. This will be followed by a thorough survey of curriculum problems and trends.

CUR 902 Curriculum and Instruction

Is a field within education which seeks to research, develop, and implement curriculum changes that increase student achievement within and outside schools. The aim of the seminar is to advance knowledge and the practice of teaching and learning. It addresses the educational needs of a rapidly changing global society in democratic and socially just ways. The teaching and research are rooted in a variety of academic contents

CUR 903 Curriculum Design

It has to do with the purposeful, deliberate and systematic organization of curriculum (instructional blocks) within a class/course/programme. Students will be exposed to how to plan instruction, identify what will be done, who will do it, and when. It takes each individual's needs, interests and goals into consideration as well as the societal needs. Design encompasses the act of making intentional, reflective choices about how an activity, course or curriculum will lead to desired outcomes for student learning.

CUR 904 Curriculum Development

It trains the graduate student in viewing, analyzing and interpreting the curriculum and instruction program of an educational institution and in developing skills for implementing change.

CUR 905 Curriculum Planning

This course introduces content decision-making. Emphasis is placed on analyzing, summarizing, reporting and interpreting syllabus formation. Upon completion, students should be able to prepare curriculum, understand the role of teachers in curriculum planning and address stakeholders' considerations and learners' needs. It includes exposure to the importance of process and the use of standards to write annual, unit and lesson plans.

CUR 906 Curriculum Evaluation

The course focuses on using evidence-based decision making in program/course curriculum development and change processes. Program evaluation models and methods and accreditation processes utilized in higher education will be explored. It includes determination of the efficacy, value, etc. of a specific curriculum in terms of the validity of objectives, relevancy and sequence of content, and achievement of specified goals.

CUR 907 Curriculum and Technology

Instructional Development and technology include the training of personnel with expertise in teaching, instructional design, program development, e-Learning development and deployment, multimedia, publishing, and technical support for online hosting and delivery. Emphasis is placed on practical applications included in the curriculum, instruction, and technology specialization. The culminating experience is the completion of a programme that integrates curriculum and technology for a chosen age group in a preferred setting (church, school, etc).

CUR 908 Curriculum Implementation

This course introduces the learner to methodology of curriculum implementation and evaluation. Various techniques of managing and utilizing the resources will be dealt with.

CUR 909 Curriculum Principles

A critical approach to the curriculum planning, studying progress and retooling when needed. Students will be exposed to varied principle of designing, redesigning, planning and implementing numerous curriculums with major examples from Christian Educational platform.

CUR 910 Curriculum Development and Renewal

Through the study of the basic principles of curriculum development, postgraduate students, educators and curriculum leaders in both public and private sectors are provided with knowledge, skills, and experiences to be actively involved in multiple facets of curriculum development, including planning, design, developmental processes and approaches, implementation, evaluation, and improvement/change. Development of curriculum will systemically address technology integration, evidenced-based practices, innovative and collaborative learning experiences, and the impact of social, political, psychological, and economic factors.

- CUR 911 Historical and Contemporary Issues in Curriculum and Instruction**
This course surveys historical and current trends in educational curriculum development and their impact on public and private schools from an instructional leadership perspective. This will be related to Faith/Church-based core values.
- CUR 912 Pedagogical Principles and Practices**
This course will prepare postgraduate students/educators to be proficient in the application of a variety of instructional strategies. A study of pedagogical models will provide the foundation upon which educators can reflect on best practices and meet the needs of diverse learners. Exposure will cover mini-practical teaching/training/workshop.
- CUR 913 Action Research Practicum in Curriculum and Instruction**
Advances the concepts, ideas, and professional learning gained throughout the MCE Curriculum and Instruction program of studies. In addition to weekly class sessions, field-based experiences include completion of a content-based applied action research project under the guidance of a faculty in curriculum studies. This is the capstone course in the postgraduate studies in Curriculum and Instruction.
- GES 911 The Language of Academic Discourse I**
The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetoric and discourse elements that are processed into text construction and deconstruction in the academic setting.
- GES 912 The Language of Academic Discourse II**
The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.
- GES 921 French I**
An introduction to the French language through intensive study of important aspects of pronunciation, vocabulary, and grammar in view of developing proficiency in French language in reading, writing, listening, and speaking. The nature of the language and the French culture will be considered.
- GES 922 French II**
A review of vocabulary and grammatical structures to develop an ability to communicate in real-life situations through the acquisition of reading, writing,

listening, and speaking skills. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to engage creative communication within the context of the French culture.

Ph.D Educational Counselling Psychology Seminar Descriptions

- ECP 901 Principles and Practices of Guidance & Counselling**
The course examines main principles of Guidance & Counselling and analyzes a variety of techniques in Guidance and Counselling in different settings.
- ECP 902 Group Procedures and Group Dynamics**
An evaluation of the roles of group and group work in Guidance and Counselling. Emphasis on Group dynamics and different types of groups, group leadership, membership, socialization and involvement, culture influences on group participation. Survey of various group procedures will be done.
- ECP 903 Guidance & Counselling in Nigerian Education System**
An analysis of lay Counselling and traditional helpers within indigenous Nigeria, the Nigerian Education System and the concept of guidance and Counselling relating such concept to person perceptions, personality adjustment, vocational development, adjustment and choice and cultural influences.
- ECP 904 Abnormal Psychology**
A survey course in causes, nature, diagnosis, prevention, management of behavioural disorders and maladjustment, paying attention to cultural views of maladjustment.
- ECP 905 Theories and Models in Counselling**
An analysis of theories and models of Counselling paying particular attention to process and techniques of each approach. Through role play, students undertake comparative analysis of the theories and an application of each within cultures.
- ECP 906 Sex, Family and Marital Counselling**
Examination of lay Counselling and traditional helpers within indigenous Nigeria, the Nigerian Education System and the concept of guidance and Counselling relating such concept to person perceptions, personality

adjustment, vocational development, adjustment and choice and cultural influences.

ECP 907 Practicum in Guidance and Counselling

Group and individual counselling and guidance administration of tests, analysis, report writing of tests, career counselling and vocational guidance. Keeping cumulative records etc. Course is mainly practical with seminars provided for class to take case studies, discuss experiences and problems. Evaluation is by means of direct observation, report writing, tape recordings, and interviews.

ECP 908 Counselling Issues – Family, Children, and Adolescents

Theories and techniques of systematic family counselling will be presented. Basic principles, concepts, and assumptions inherent in each of the theories will be explored. Implications for practice and treatment with families in community as well as school settings will be considered.

ECP 909 Career and Life Span Development

Career development is viewed as a life-long process that has affected self, significant others and career choices. The course analyses theories, strategies, assessment, and case demonstrations to prepare the professional counsellor to work with clients in school, agency, college and church settings.

ECP 910 Human Development and Psychosocial Intervention

The course is designed to critically examine theories of development covering the human life span. The influence of acculturation on gender roles with special attention to adult development from a transitional and cyclical rather than a linear point of view is a focus of study.

ECP 911 Seminar in Counselling in Law and Ethics in Counselling

A highly focused and topical seminar. The format includes student presentations and discussions of reports based on literature, practices problems, and research. Seminars may be conducted over electronic media such as internet and are at the upper division or graduate levels. Enrollment is gradually limited to fewer than 20 students.

ECP 912 Techniques of Communication in Counselling

An examination of a variety of communication techniques in counselling, human communication-verbal and non-verbal, cultural differences in body language, meta-communication, causes of pathologies in human communication; power authority and communication, etc.

GES 911 The Language of Academic Discourse I

The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetoric and discourse elements that are processed into text construction and deconstruction in the academic setting.

GES 912 The Language of Academic Discourse II

The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.

GES 921 French I

An introduction to the French language through intensive study of important aspects of pronunciation, vocabulary, and grammar in view of developing proficiency in French language in reading, writing, listening, and speaking. The nature of the language and the French culture will be considered.

GES 922 French II

A review of vocabulary and grammatical structures to develop an ability to communicate in real-life situations through the acquisition of reading, writing, listening, and speaking skills. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences so as to engage creative communication within the context of the French culture.

Ph.D Educational Foundations

Seminar Descriptions

FOU 900 Advanced Theological Foundations of Religious Education

A critical examination of the four distinctive that are theological in nature: Biblical authority; Necessity of Conversion; the Redemptive work of Jesus Christ; and Personal Piety. Emphasis is given to each of the principles as a gift that the Lord has graciously bestowed upon the church for the promotion of His work in the world. The work examines how these theological distinctive guide thought and practice of Religious education.

FOU 901 Advanced Psychological Foundations of Religious Education

An overview of major concepts and theories in psychology, their relevance and application to Christian Education. Issues, trends and research emphasis in different areas of educational psychology such as cognitive, moral and spiritual development, learning, motivation and creativity

- FOU 902 *Advanced Historical Foundations of Religious Education***
Research into historical factors and important personalities that have contributed to the development of Christian Education system. It also surveys the current foundations upon which Christian Education system is operating.
- FOU 903 *Advanced Philosophical Foundations of Religious Education***
Consideration and analysis of different philosophical ideas, tools and theories including theories of knowledge, value and ethics as they are relevant and applicable to the understanding and solution of problems in Christian Education. Examination of issues and trends in traditional African, Christian and postmodern ‘Schools’ of philosophical thought.
- FOU 904 *Advanced Sociological Foundations of Religious Education***
A survey and comparison of Christian and non-Christian agencies of formal, and non-formal education. Critical analysis of current research trends and emphasis in sociological ideas, factors, and theories and their relevance to Christian Education.
- FOU 905 *Issues in Philosophy of Education***
An Analysis of the contributions of the various philosophers to the field of educational philosophy. Educational implications of each philosopher from Judeo-Christian era to the postmodern educational era will be analyzed and evaluated. Current issues in the field of Christian education will be analyzed philosophically.
- FOU 906 *Issues in Psychology of Education***
Advanced research into the concepts of educational psychology as they relate to Christian education. An Analysis of the contributions of the various psychologists to the field of education and the educational implications of their works/research will be analyzed in the context of educational ministries of the Church.
- FOU 907 *Issues in Sociology of Education***
An Analysis of the social roles of Christian educational institutions in contemporary culture, and the interaction of educational forces with economic and sociological determinants. Current issues in the society affecting the effective of the educational ministries of the church would also be explored with a special focus on the possible ways of handling technical difficulties in the church and the society.
- FOU 908 *Historical Development of Education in Africa***
Research and analysis of the major educational events from post-biblical to the present days. Special focus is on the historical developments of education in Africa and specifically in Nigeria and the possible contributions to Christian education in Nigeria and beyond.

FOU 909 Biblical Education

A detailed analysis will be made of the educational and institutional activities of, biblical personalities (both in the Old and New Testament), educational agencies and institutional leaders. The focus is to analyzing biblical personalities for contemporary educational modeling of biblical-culture transmission.

FOU 910 Teaching in Christian Higher Education

The course introduces students to the skills necessary for effective teaching of a theological college or seminary. Attention is given to designing a course syllabus, faculty development, presentation skills in the classroom and developing students and faculty relationship.

FOU 911 Educational Testing and Measurement

Advanced study of the process, procedures or designing, administering and evaluating tests and other measurement used in educational settings. Analysis of research theories will also be explored for sound academic research.

FOU 912 Readings in Foundations of Education

Students are engaged in individual study under the guidance of a professor or a senior faculty member. Progress reports and major findings from readings would be required from the students.

FOU 913 Critique of Research in Foundations of Education

A survey and critical analysis of selected research and other literatures in this field of study, with emphasis on individual interests and needs of the student.

FOU 914 Learning Styles and Application

The course introduces the students to various theories and application in Christian education. An analysis of the various learning styles and theories with special attention to be given to discovering the student's own preferred styles and to the application of learning styles theory of the classroom experience.

FOU 915 Principles of Teaching and Evaluation

An analysis of the various methods, materials, theories and approaches to teaching, and organizing learning experiences with Jesus Christ as the Matchless example. Attention is also given to test and measurement in the teaching learning process. Half of the seminar is devoted to practice teaching and evaluation

GES 911 The Language of Academic Discourse I

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Faculty of Theological Studies

Mission Statement

Faculty of Theological Studies trains and disciples God-called men and women, spiritually and intellectually through the deployment of skills in biblical studies, theology, philosophy, evangelism, missions, and practical theology (pastoral care and counseling, ethics, and preaching), for effective interpretation and proclamation of God's word and wholistic leadership and development of the Church, its agencies and society.

RESIDENT FACULTY



**Dr. S.A. Kolawole
Dean of Faculty**

DEPARTMENT OF BIBLICAL STUDIES



**Dr. Faith Opade
HEAD OF DEPARTMENT**



Dr. O. B. Oladejo



Dr. O. S. Olagunju



Dr. Dele Oluwole



Dr. O. N. Okorie



Dr S. O. Enyi



Dr. S. O. Akintola



Dr. A. S. Ipadeola

Rev. Olagoke Bolaji



DEPARTMENT OF INTERCULTURAL STUDIES



**Dr. J. A. Olopade
HEAD OF DEPARTMENT**



Dr. A. O. Alawode



Dr. A.O. Oguntade



Dr. Olukemi Adejuwon



Dr. Matthew Hirt



Dr. E.O. Nnanna



Dr. Ndzi Talla



Rev. Ben Akano



Rev. R.O. Oparinde



Rev. Gbenga Adebayo



Pastor John Akinola



DEPARTMENT OF THEOLOGY AND PHILOSOPHY



**Dr. F. Ajedokun
HEAD OF DEPARTMENT**



Prof. Emiola Nihinlola



Prof. J. O. Enyinnaya



Dr. S. A. Kolawole



Dr. E. A. Akinbobola



Dr. S. A. Oloyede



DEPARTMENT OF PRACTICAL THEOLOGY



Dr. E. A. Adejuwon
HEAD OF DEPARTMENT



Prof. S. O. Ayankeye



Dr. E. A. Ajibade



Dr. A. A. Adeola



Dr. A. O. Odeleye



Dr. Esther Odunlami



Dr. Mrs. M. A. Ishola



Dr. Kehinde Olusanya



Rev. A. O. Adegoke



RESIDENT FACULTY

Ezekiel A. ADEJUWON (Associate Professor) HOD (Practical Theology)

B. A.; M. Div. (Theology); M. Th.; M.Th (Missiology); Th. D. – Biblical Theology, Christian Ethics

Stephen O. AYANKEYE (Professor)

B. Th.; M. Th.; Ph. D. – Pastoral Care & Counseling

John O. ENYINNAYA (Professor)

B. Th.; B. A.; M. Th.; Ph. D, P.G.C.T.E.; M. A. – Systematic Theology, New Testament Studies

Simon A. KOLAWOLE (Associate Professor)

B. Th.; M. Th.; Ph. D. – Systematic Theology, Christian Philosophy

Emiola NIHINLOLA (Professor) President, NBTS

B. Sc.; (Ife) B. Th; M. Th.; Ph.D (NBTS) – Systematic Theology, Philosophy, Missions and Preaching

***A. Oladele ODESOLA (Senior Lecturer)**

H. N. D.; M. Div. (Missiology); M. A. – Missions; Ph.D

***Samuel O AKINTOLA Senior Lecturer**

B. A. (OAU), M. Div. (Theology); M. Th.; Ph. D. – Biblical Studies (NT)

O. ‘Bosun OLADEJO (Associate Professor)

B. A. Ed.; B. Th.; M. Th.; M. A.; Ph. D. – Biblical Studies (OT)

Olugbenga S. OLAGUNJU (Associate Professor)

N. C. E.; B. Sc.; M. Div.(Theology); M. Th.; Ph. D. – Biblical Studies (NT)

John A. OLOPADE Lecturer I: HOD, (Inter-Cultural Studies)

B. Th.; M. Th.; Ph. D – Missions and Evangelism

Marian A. ISHOLA (Lecturer I)

B.A. (Ibadan), B.Th. M.Th. Ph.D (NBTS) – Christian Ethics

Felix AJEDOKUN (Lecturer I): HOD (Theology and Philosophy)

OND, (Ibadan) B.Th. M.Th. Ph.D (NBTS) – Systematic Theology

Faith O. OPADE (Lecturer I): (HOD, Biblical Studies)

HND, M.Div., M.Th. Ph.D(NBTS) – Biblical Studies (OT)

Ezekiel A. AJIBADE (Senior Lecturer)

B.A. (OAU), M.Div., M.Th. Ph.D (NBTS) – Christian Preaching

S. Akinwale OLOYEDE (Lecturer I)

B.Sc. (OAU), M.Div. M.Th. Ph.D (NBTS) – Systematic Theology

Abraham O. ODELEYE (Senior Lecturer)

NCE (Ilesa), B.A (Ibadan), B.Th., M.Th., Ph.D. (NBTS) – Christian Ethics

Adedotun A. ADEOLA (Senior Lecturer)

B.Th., M.Th., Ph.D. (NBTS) - Pastoral Care and Counselling

Viyon ODUNLAMI (Lecturer I)

M.Div, Ph.D (NBTS)

Olaide O. AJEIGBE (Lecturer II)

HND (Iree), M.Div. M.Th. (NBTS) - Pastoral Care and Counselling

Kehinde OLUSANYA (Lecturer II)

HND (Bauchi), M.Div. M.Th. Ph.D (NBTS) – Christian Preaching

Okechukwu. N. OKORIE (Lecturer II)

B. Eng. (UNN), M.Div., Ph.D (NBTS) – Biblical Studies (OT)

Adetola S. IPADEOLA (Lecturer II)

B. Eng. (FUTA), M.Div., Ph.D (NBTS) – Biblical Studies (NT)

Stevens O. ENYI (Lecturer I)

B.A (Ibadan), B.Th., M.Th., Ph.D (NBTS) – Biblical Studies (OT)

A. O. ALAWODE (Senior Lecturer)

B.Tech. (LAUTECH, Ogbomoso), M. Div. Miss. (NBTS), Ph. D. (University of South Africa)

Esther O. ADEJUWON (Lecturer I)

B.SC. (Uniport), MBA (Philippines), M.Div., Ph.D (NBTS) – Missiology

Elizabeth AKINBOBOLA (Lecturer II)

B.A (OAU), M.A (UNAD), M.Div. M.Th, Ph.D (NBTS) – Systematic Theology

Olamide R. OPARINDE (Assistant Lecturer)

HND (NBP, Zaria), M.Div., M.Th. (NBTS) – Intercultural Studies

Edward NNANNA (Lecturer II)

B.Th. (BCT, Lagos), M.Th, Ph.D (NBTS)

Olayinka AKINOLA (Assistant Lecturer)

B.Sc., M.Div., M.Th. (NBTS) – World Religions

A. O. OGUNTADE (Lecturer I)

D.Th., B.Th., M.Th., Ph.D. (NBTS) – Church History

Bolaji OLAGOKE (Assistant Lecturer)

B.Sc., M.Div., M.Th. (NBTS) - Biblical Studies (OT)

Benjamin AKANO (Assistant Lecturer)

B.Tech (Lautech), M.Div –Intercultural Studies

Matthew D. Hirt

B.A (Virginia Commonwealth University), M.Div., Ph.D (SBTS) -Applied
Theology/International Missiology

Addison Ndzi TALLA

BSc Management, (Yaounde II), MDiv. Missiology, MTh Missiology, Ph.D (NBTS)

ADJUNCT FACULTY

S. Ademola ISHOLA (Research Fellow)

B. Th.; B. A.; M. Div. (Theology); M. A.; Ph. D. – Missions, Evangelism

D. Isaac AYEGBOYIN (Professor)

Diploma (Rel. Studies); B. A. (Rel. Studies); M. A. (Rel. Studies); Ph. D.; M.Div.
(Theology) – Church History, African Christian Theology.

P. Alabi OGUNTOYE (Senior Lecturer)

B. Th.; B. A.; M. A.; Ph. D. – Biblical Studies (OT)

J. Bamidele ADELERU (Lecturer I)

B. Th.; B. A.; M. Div.(Theology); M. Th.; Ph. D. – Church History, World Religions

M. Samuel AUDI (Professor)

B. Th.; M. Th.; Ph. D.; PGDE – Systematic Theology

O. Oluwafemi ADEYEMI (Lecturer I)

Diploma (Theology); B. Th.; M. Th.; Ph. D. – Biblical Studies (OT)

M. Fehintola AKANGBE (Associate Professor)

B. Th.; B. A.; M. A.; Ph. D. – Biblical Studies (NT)

J. Kehinde AYANTAYO (Professor)

B. A.; M. A.; Ph. D. – Ethics, Sociology of Religion

J. Ademola AWORINDE (Lecturer I)

B. R. E.; M. A.; Ph. D. – Biblical Studies (OT)

F. Taiwo LATEJU (Senior Lecturer)

B. R. E.; PGDE; PGD; M. A.; Ph. D. – Islamic Studies, African Traditional Religion

Matthews A. OJO (Professor)

B. A.; M. A.; Ph. D. – Theology

E. Akanni BAMIGBOYE (Senior Lecturer)

B. R. E.; PGDE; M. A.; Ph. D. – Church History, African Christian Theology

M. ‘Leke OGUNEWU (Lecturer I)

B. A. Ed.; M. A.; Ph. D. – Church History

Emmanuel O. OYEMOMI (Professor)

B. Th.; M. Th.; Ph. D. – Biblical Studies (NT)

Dr. E.O.A. Ajani

NCE; B.Th.; M.Th.; M. A.; Ph.D

Dr. S. O. Ogundipe

Ph.D Pastoral Care and Counseling

Dr. P. S. Akinbobola

B.A.; B.Th.; PGDE; M.Th.; M.A.; Ph.D –Systematic Theology, Christian Ethics

Kehinde Afolabi Olabimtan

Ph.D Missions/Church History

Christopher O. Aigbaduma

Ph.D Contextual Theology

T. D. Ebijuwa

B.A., M.A., Ph.D

Karen Bullock (Fellow and Professor of Christian Heritage) Director of the PhD program

M.Div. PhD

Larry Ashlock (Executive Director)

M.Div., D.Min., PhD.

William Bryan

D.Min., PhD.

NOTE: * On Leave of Absence

**** Study Leave**

BACHELOR OF ARTS IN THEOLOGY

Course Purpose, Listing, Sequence, Descriptions

One of the primary purposes of the Seminary is the preparation for service of persons who have felt the call to the ministry of the gospel and leadership in the parish ministry and in denominational service. The Bachelor of Theology is a four-year degree programme incorporating studies in biblical interpretation, systematic and applied theology, church administration and leadership, and basic courses in worship leadership. At the end of the programme, students should be able to minister in the areas of proclamation and interpretation of the Word of God, the building up of the holistic lives of members of the church, the meeting of spiritual and emotional needs of church members and the leading of the church in outreach ministries.

Bachelor of Arts in Theology Course Listing

Course	Title	Credit	Status
RCT 111	Old Testament Survey	2	C
RCT 121	New Testament Survey	2	C
RCT 125	Church History I	2	C
RCT 161	Christian Preaching	2	C
RCT 164	Psychology of Religious Experience	2	R
RCT 211	Systematic Theology I	2	C
RCT 217	Elementary Greek	3	C
RCT 225	Church History II	2	C
RCT 221	Systematic Theology II	2	C
RCT 227	Greek Exegesis	3	C
RCT 233	Baptist History	2	R
RCT 234	Baptist Doctrines	2	C
RCT 235	Islam	2	C
RCT 267	Marriage & Family Counseling	2	C
RCT 275	Introduction to NBC Missions	2	R
RCT 278	Evangelism	2	C
RCT 312	Biblical Hermeneutics	2	C
RCT 318	Elementary Hebrew	3	C
RCT 323	Pauline Writings	2	C
RCT 327	Hebrew Exegesis	3	C
RCT 341	Biblical Archaeology	2	C
RCT 349	Christian Philosophy	2	C
RCT 352	Psalms	2	E
RCT 356	Christian Ethics	2	C
RCT 362	Preaching Practicum	2	C
RCT 364	Pastoral Care & Counseling	2	C
RCT 370	Synoptic Gospels	2	R

RCT 373	Prophetic Books	2	R
RCT 381	General Epistles	2	R
RCT 446	Multi-Staff Pastoral Ministry	2	R
RCT 451	Old Testament Theology	3	C
RCT 453	World Religions	2	C
RCT 456	African Christian Theology	2	R
RCT 457	Ministerial Ethics	2	C
RCT 461	New Testament Theology	3	C
RCT 465	Counseling Practicum	2	R
RCT 480	Church Planting & Growth	2	R
RCT 499	Long Essay	6	C
GES 131	Study Guide & Documentation	2	C
GES 101	Use of English I	2	C
GES 111	ICT for Christian Ministries I	1	C
CMU 277	Christian Worship	3	C
RED 141	Introduction to Ministry	1	C
GES 102	Use of English II	2	C
CMU 178	Music Fundamentals	2	C
GES 112	ICT for Christian Ministries II	1	C
RED 132	Spiritual Formation II	1	C
RED 243	Introduction to Principles & Dynamics of Teaching	3	R
RED 271	Educational Administration	2	C
RCR 263	African Traditional Religion	2	C
RED 131	Spiritual Formation	1	C
GES 239	General Philosophy	2	C
RED 287	Leadership Principle Recruitment & Training	2	E
CMU 248	Christian Hymnody	2	R
RED 382	Church Administration	2	R
GES 310	Basic Introductory Concepts in Christian Entrepreneurship	1	R
RED 482	Baptist Cooperative Programme I	1	C
RED 474	Senior Seminar	2	C
RED 483	Baptist Cooperative Programme II	1	C
RED 287	Leadership Principles, Recruitment & Training	2	E
RED 389	Stewardship & Church Finance	2	E
RCT 164	Psychology of Religious Experience	2	E
RCT 381	General Epistles	2	E
RCT 278	Evangelism	2	E
RCT 165	Theology of Creation and Environment	2	E

RCT 276	Anger and Aggression	2	E
RCT 275	Introductions to NBC Missions	2	C
RCT 385	History of Christian Missions	2	C
GES 310	Basic Introductory Concepts in Christian Entrepreneurship	2	E
GES 311	Business Management, Marketing and Finance	2	E
GES 312	Integrated Principles of Successful Entrepreneurship	2	E
GES 313	Basic Entrepreneurship Skills	2	E
RCT 166	Sustainable Environmental Development	2	E
RCT 277	Peace and Conflict Studies	2	E
RCT 313	History of Philosophy of Science	2	E
RCT 314	Sociological Influence of Religion, Politics, Economics and Society	2	E

BACHELOR OF ARTS IN THEOLOGY

SEQUENCE

YEAR I

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RED 131	Spiritual Formation I	1	C	RED 141	Introduction to Ministry	1	C
RCT 111	O. T. Survey	2	C	RCT 225	Church History II	2	C
RCT 125	Church History I	2	C	RCT 121	N. T. Survey	2	C
GES 131	Study Guide & Documentation	2	C	RCT 161	Christian Preaching	2	C
GES 101	Use of English I	3	C	GES 102	Use of English II	3	C
RCT 278	Evangelism	2	C	CMU 178	Music Fundamentals	2	C
GES 111	ICT for Christian Ministries I	1	C	GES 112	ICT for Christian Ministries II	1	C
CMU 277	Christian Worship	3	C	RED 132	Spiritual Formation II	1	C
				RCT 164	Psy. of Religious Experience	2	R
	Total	16			Total	16	

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RED 243	Prin. & Dynamics of Teach.	3	R	GES 239	General Philosophy	2	C
RCT 233	Baptist History	2	R	RCT 227	Greek Exegesis	3	C
RCT 211	Systematic Theology I	2	C	RED 287	Leadership Principles, Recruitment and Training	2	E
GES 201	Basic & Pastoral Communication	3	R	RCT 221	Systematic Theology II	2	C
RCT 217	Elementary Greek	3	C	RCT 235	Islam	2	C
RED 271	Educ. Administration	2	C	CMU 248	Christian Hymnody	2	R
RCT 263	African Traditional Religion	2	C	RCT 234	Baptist Doctrines	2	C
	Total	17			Total	15	

YEAR III

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RCT 318	Elementary Hebrew	3	C	RCT 327	Hebrew Exegesis	3	C
RCT 323	Pauline Writings	2	C	RCT 364	Pastoral Care & Counseling	2	C
RCT 370	Synoptic Gospels	2	R	RED 382	Church Administration	2	R
RCT 312	Biblical Hermeneutics	2	C	RCT 356	Christian Ethics	2	C
RCT 373	Prophetic Books	2	R	RCT 349	Christian Philosophy	2	C
GES 132	Research Method & Reporting	2	C	RCT 362	Preaching Practicum	2	C
RCT 341	Biblical Archaeology	2	C	GES 313	Basic Entrepreneurship Skills	1	R
RCT 267	Marriage & Family Counseling	2	C	RCT 275	Introduction to NBC Missions	2	R
	Total	17			Total	16	

YEAR IV

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RCT 451	Old Testament Theology	3	C	RCT 499	Long Essay	4	C
RCT 446	Multi-Staff Pastoral Min.	2	R	RCT 480	Church Planting & Growth	2	R
RED 474	Senior Seminar	2	C	RCT 465	Counseling Practicum	2	R
RCT 457	Ministerial Ethics	2	C	RCT 461	New Testament Theology	3	C
RCT 453	World Religions	2	C	RED 483	Baptist Cooperative Prog.	2	C
RED 482	Baptist Cooperative Prog.	2	C				
RCT 456	African Christian Theology	2	R				
	Total	15			Total	13	

Total Hours required for graduation is 120 hours + 8 hours of electives = 128 hours

BACHELOR OF ARTS IN THEOLOGY COURSE DESCRIPTIONS

Course	Title
GES 131	Study Guide and Documentation A study of the use of the library for research purpose. Emphasis will be on approaches to research, documentation and writing form.
GES 172	English Grammar & Composition A study in the basic relations of word in the sentence, construction of the sentence and paragraph, extensive practice in writing several types of compositions and an introduction to writing research papers.
GES 111	ICT for Christian Ministries I This course introduces the student to basic concepts and applications of Information and Communication Technology (ICT) to Christian ministries. Particular emphasis is placed on the use of ICT, especially online opportunities for pastoral preaching, teaching, prayer, counselling and evangelistic tasks.
GES 112	ICT for Christian Ministries II This is a follow up on the introductory course to basic concepts and applications of Information and Communication Technology (ICT) to Christian ministries. Particular emphasis will be placed on the use of Desktop Publishing packages for academic and pastoral preaching, teaching, prayer, counselling, evangelistic and administrative tasks.
GES 178	Music Fundamentals A basic course in music theory and conducting. A correlation of key-board, aural and written elements of music, practical conducting for congregational and choral singing. Indigenous songs, evaluation and composition of translation of English songs.
GES 182	English Composition and Literature A review of principles of grammar and reading, and analysis of selections of literature in English.
GES 201	Basic Communications A study of the fundamental principles of public speaking. Exploration will be made of contemporary approaches towards more effective communication including non-verbal communication. Attention will be paid to practice evaluation of voice, diction and oral interpretation.

- GES 101 Use of English I**
This course deals with aspects of Basic English grammar, style and literary appreciation. It covers the grammatical rank scale (morpheme, word classes, phrases, clauses and sentences), concord, voice, tense and aspect. Other areas covered are mood and modality, mechanics (punctuation, spelling, spacing and capitalization) and aspects of poetry.
- GES 101 Use of English II**
This course focuses on meaning interpretation, types of writing and literary appreciation, its context includes review of aspect of grammar, types of meaning, meaning relations, textual construction and interpretation, types of writing, paragraph structure and appreciation of prose or drama.
- GES 239 General Philosophy**
A study of the great systems of thought, beginning with the early Greeks and giving special attention to the development of certain Western systems and thinkers.
- RCT 111 Old Testament Survey**
A critical and literary introduction to the history of Israel through the period of monarchy including a detailed examination of the problems and interpretation of the Pentateuch. Emphasis is to be given to interpretation and application in an African setting.
- RCT 121 New Testament Survey**
An introduction to the New Testament focusing on the principles of interpretation of the canon, the inter-testamental period and the New Testament World that throw light on the life and ministry of Jesus.
- RCT 125 Church History I**
The Christian movement from its inception to the sixteenth century. The chief emphasis after the early period is upon the development of the church in Western Europe.
- RCT 161 Christian Preaching**
A basic course in the preparation and delivery of biblical sermons; the primary basis for the study of sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to analyze sermons for preaching in an African context.

- RCT 164 Psychology of Religious Experience**
A study of the psychological understanding of religion in the light of the Christian message, and of the origins, development, maturity and distortions of religious life.
- RCT 211 Systematic Theology I**
Introduction to systematic Christian theology with emphasis on special and general revelation, God and Trinity, the World as God's creation and man as creature.
- RCT 217 Elementary Greek**
A study of the Greek language of the Hellenistic (Koine) period with emphasis on the basics of grammar and syntax looking toward exegesis of the New Testament text.
- RCT 221 Systematic Theology II**
Introduction to systematic theology with emphasis on man as sinner. The person and work of Jesus Christ, Salvation and the Christian life, the church, and Last things.
- RCT 225 Church History II**
A survey of the history of the Christian church from the Reformation era to the present. Major emphasis is given to the impact of the Reformation upon the church and the development church in Africa.
- RCT 227 Greek Exegesis**
An inductive study of the selected Greek passages of the New Testament and an exegesis of Greek texts.
- RCT 233 Baptist History**
A study of Baptist origins, development, principles, leaders, and current trends and the development of the Baptist denomination in Nigeria and Africa.
- RCT 234 Baptist Doctrines**
A study of Baptist doctrinal distinctive and the controversies that shaped them. Emphasis will also be given to the development of the Baptist denomination in Nigeria and Africa.
- RCT 256 Christian Ethics**
A systematic study of Christian ethics, with attention to the nature of morality, principles of biblical ethics and Christian responsibility in

contemporary society. Special attention is given to the Christian in African family life.

- RCT 263 African Traditional Religion**
An introduction to African Traditional Religion with an in-depth study of Nigerian Traditional Religion and its theological and apologetic implications for the Christian faith, selected expressions of the Nigerian religious experience will be studied in detail.
- RCT 267 Marriage & Family Counseling**
A consideration of interrelationships, problems, needs and opportunities found in the religious and moral development of members of the family, the place of the parents and extended family in the religious training of children and youth; and possibilities for church home cooperation to aid growth toward Christian maturity.
- RCT 275 Introduction to NBC Missions**
This course is designed as a study of the Nigerian Baptist Convention's Home and Foreign Missionary work with emphasis on qualifications for service, methods, types of missionary work, contemporary developments, and problems which affect missions.
- RCT 278 Evangelism**
A study of the biblical basis of evangelism and of the church's evangelistic mission. Special emphasis is given to personal witnessing, the church revival, and perennial evangelism, caring for new converts, evangelism of children and youth, and lay witness in a secular world. Attention is given to the communication of the gospel to Muslims and followers of African traditional religions and sects.
- RCT 312 Biblical Hermeneutics**
This study includes an historical survey of methods of biblical interpretation within the Christian church, emphasising major trends and schools of thought, and illustration of hermeneutical principles through examination of selected Old and New Testament passages.
- RCT 318 Elementary Hebrew**
A study of the Hebrew language with emphasis on the basics of grammar and syntax looking toward exegesis of the Old Testament text.

- RCT 323 Pauline Writings**
An articulation of the teachings of Paul based on a detailed interpretation of one or a group of Pauline letters, using the English text. The course seeks to develop the major themes of Paul's teachings as they relate to contemporary issues being faced by Africans.
- RCT 327 Hebrew Exegesis**
A review of Hebrew grammar and syntax. A study of syntax in selected scriptural passages with a view to implementing exegesis.
- RCT 328 Issues in Cross-Cultural Missions**
A study of selected issues relating to cultural differences and factors affecting crossing cultural boundaries in missions. Emphasis will be placed on the dynamic nature of culture and the gospel, the ethical implications of cross-cultural work and the barriers to effective relationships across cultures.
- RCT 341 Biblical Archaeology**
A study of the archaeology and historical geography of Bible Lands and peoples and the relevance of such backgrounds to the production, preservation and interpretation of the Bible. Standards of field methodology and techniques in archeology will be emphasised through field trips.
- RCT 349 Christian Philosophy**
A historical study of the basic issues in religious thought.
- RCT 352 Psalms**
A study of the literature and theology of the Psalms with special attention to their relevance to contemporary African Christian life.
- RCT 362 Preaching Practicum**
A clinical course in which sermons preached by the students constitute the primary basis for the study of sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to analyze sermons for preaching in an African context. Christian preaching RCT 161 is prerequisite.
- RCT 364 Pastoral Care & Counseling**
An introductory course in the theory and practice of pastoral care. The course is designed to aid the student to gain skills in interpersonal relationships, to gain knowledge and counseling expertise. Attention is given to pastoral care in times of crisis.

- RCT 370** **Synoptic Gospels**
This is a detailed study of the Synoptic Gospels; the nature of the synoptic problem; the current proposed solutions and the contributions of the synoptics to Christian doctrine.
- RCT 373** **Prophetic Books**
A study of the message of the prophets set in their historical and social contexts. Special emphasis is given to the application of these prophetic messages to contemporary, social, political, economic and spiritual problems of Africans.
- RCT 381** **General Epistles**
An examination of the literature and theology of the General Epistles one of which is selected for detailed exegesis. Effort is made to relate this study to the life of the Church in Africa.
- RCT 382** **Theology of Missions**
A study of the theology of Christian Mission from the historical and biblical perspective. Various schools of thought will be surveyed and participants will develop their personal theology of missions i.e. the what, why, and how of missions.
- RCT 385** **History of Christian Missions**
A study of the biblical character of missions and a survey of the world-wide expansion of Christianity from apostolic times to the present. Special attention is given to the planting of Christianity in Africa.
- RCT 386** **Missionary Finance & Management**
The study of financial management of missions and budget presentation as a means to ascertaining the financial picture or forecast of missions.
- RCT 419** **History of Christianity in West Africa**
A survey of Christianity in West Africa from the eighteenth century to the present, with special emphasis on developments in sub-Saharan Africa during the twentieth century. Attention is directed to outstanding “independent churches” and their organic relationship with the larger “mission churches” from which they stemmed. Political developments which make ecclesiastical history more comprehensible are considered.
- RCT 420** **Vocational & Short Term Missions**
A critical study of the Biblical basis and approaches to doing vocational and short term missions. The implication of doing the ministry as a home and

global occurrence are examined. The development, principles and current trends in this type of ministry will be examined. Thus, attention is given to potential areas of ministry and issues of inter/and cross-cultural communications with a view to raising awareness and appreciation of other peoples' viewpoint. Class members will be challenged to reflect on their personal attitude to others and its implications for their call to missions generally and specifically.

- RCT 426 Missions Strategy**
This course focuses on key principles and strategies for church planting and growth. Various methods in use by church in Africa will be critically appraised.
- RCR 453 World Religions**
An historical, critical and comparative study of the major living religions of the World, except Islam.
- RCT 451 Old Testament Theology**
A detailed and systematic study of the doctrines of God, man and redemption in the Old Testament. Special attention is given to the witness of the Old Testament to Christ.
- RCT 456 African Christian Theology**
A critical study of some of the contemporary theological concerns of the church in Africa with major emphasis given to their nature and the issues involved in the quest for a more relevant Christian theology for the Christian community in Africa and to present the gospel therein.
- RCT 457 Ministerial Ethics**
A study of responsible action on the part of a Christian minister in his family, church and community setting. Selected problems of the African minister will be studied in detail.
- RCT 461 New Testament Theology**
A developmental study of the theological strata in the books of the New Testament. The teachings of Jesus are surveyed, and special attention is given to Paul, the author of Hebrews, and John as the formative theologians of the New Testament.

- RCT 465** **Counseling Practicum**
This course focuses on counseling techniques for the Pastor within the local church. Principles are applied to current issues within the church. Pastoral Care & Counseling RCT 364 is prerequisite.
- RCT 480** **Church Planting & Growth**
Instruction will center around how one should tell the story of a local church (or of some other religious body) in the readable, informative, coherent and reliable fashion. How to make proper use of minutes, correspondences, interviews and other data will be demonstrated. Each class member is expected to present an acceptably written history of a local church or of another religious body to the Seminary library.
- RCT 491** **Cultural Anthropology**
An anthropological study of the institution of culture. The purpose is to enable the student to understand their culture and prepare them to relate to persons of another culture.
- RCT 494** **Revelation**
A study of the literature and theology of the book of Revelation. Portions are selected for in-depth exegesis for a better appreciation and understanding of the message of the book.
- RCT 499** **B.Th. Long Essay**
An extended essay of 10,000 – 15,000 words is required of each degree student. This is undertaken in a discipline within the student's department under the direction of an essay supervisor.
- RED 474** **Senior Seminar**
Degree students are guided to relate insights learned from biblical, theological, philosophical, historical, missiological, musical and practical studies and to integrate these into their concepts of Christian ministry and professional competence. Each student also is challenged to develop personal proposals for continuing education and to relate his/her own educational experiences to the needs of local congregations.

4. BACHELOR OF ARTS IN MISSIOLOGY

Course Purpose

The Missiology department was set up in response to the need to assist the NBC in developing qualified workers for missions and evangelism. The B.Th. Missiology is a four year degree course aimed at providing a comprehensive theological education for called men and women who intend to become professionals in missions and evangelism. The department is in the Faculty of Theological Studies, hence, most of the courses offered by the Faculty are also offered in the department. However, the curriculum is designed to accommodate more courses in the areas of missions' theory, history and practice, in order to achieve the goals of the programme.

Bachelor of Arts (Missiology) Course Listing

Course	Title	Credit	Status
RCT 111	Old Testament Survey	2	C
RCT 125	Church History I	2	C
RED 131	Spiritual Formation I	1	C
GES 131	Study Guide & Documentation	2	C
GES 101	Use of English I	3	C
RCT 278	Evangelism	2	C
GES 111	ICT for Christian Ministries I	1	C
CMU 277	Christian Worship	3	C
RCT 121	New Testament Survey	2	C
RCT 161	Christian Preaching	2	C
RCT 225	Church History II	2	C
RED 141	Introduction to Ministry	1	C
GES 102	Use of English II	3	C
CMU 178	Music Fundamentals	2	C
GES 112	ICT for Christian Ministries II	1	C
RED 132	Spiritual Formation II	1	C
RCT 164	Psychology of Religious Experience	2	C
RCT 211	Systematic Theology I	2	C
RCT 217	Elementary Greek	3	C
RED 243	Introduction to Principles & Dynamics of Teaching	3	R
RCT 233	Baptist History	2	R
RED 271	Educational Administration	2	C
RCT 263	African Traditional Religion	2	C
RCT 275	Introduction to NBC Missions	2	C
RCT 221	Systematic Theology II	2	C
CMU 248	Christian Hymnody	2	R
RCT 234	Baptist Doctrines	2	C
GES 239	General Philosophy	2	C
RCT 263	Islam	2	C

RED 287	Leadership Principle		
	Recruitment & Training	2	E
RCT 285	History of Christian Missions	2	C
RCT 312	Biblical Hermeneutics	2	C
RCT 318	Elementary Hebrew	3	C
RCT 328	Issues in Cross-Cultural Miss	2	C
RCT 382	Theology of Missions	2	C
RCT 364	Pastoral Care & Counseling	2	C
RCT 341	Biblical Archaeology	2	R
RCT 323	Pauline Writings	2	C
RCT 386	Missionary Finance & Management	2	C
RCT 356	Christian Ethics	2	C
RCT 267	Marriage and Family Counselling	2	E
RCT 393	Leadership in Missions	3	C
RED 382	Church Administration	2	C
EED 441	Basic Entrepreneurship	1	E
RCT 362	Preaching Practicum	2	C
RCT 419	History of Christianity in W/A	2	C
RED 482	Baptist Cooperative Programme I	2	R
RCT 420	Vocation & Short Term Missions	2	C
RCT 453	World Religions	2	C
RED 474	Senior Seminar	2	C
RCT 457	Ministerial Ethics	2	C
RCT 446	Multi-Staff Pastoral Ministry	2	R
RCT 450	Missions Field Practical	2	R
RCT 426	Mission Strategy	3	C
RCT 480	Church Planting & Growth	2	C
RCT 465	Counseling Practicum	2	R
RCT 499	Long Essay	4	C
RED 483	Baptist Cooperative Programme II	2	R
RCT 491	Cultural Anthropology	2	C
RCT 166	Sustainable Environmental Development		
RCT 277	Peace and Conflict Studies		
RCT 313	History of Philosophy of Science		
RCT 314	Sociological Influence of Religion, Politics, Economics and Society		

Electives

RCT 267	Marriage & Family Counseling	2
RCT 16	Theology of Creation and Environment	2
RCT 276	Anger and Aggression	2
RCT 352	Psalms	2
RCT 370	Synoptic Gospels	2
RCT 393	Prophetic Books	2
RCT 494	Revelation	2

RCT 437	Developing History of a Local Church	2
RCT 349	Christian Philosophy	2
RCT 327	Hebrew Exegesis	3
RCT 227	Greek Exegesis	3
RCT 381	General Epistles	2
GES 310	Basic Introductory Concepts in Christian Entrepreneurship	2
GES 311	Business Management, Marketing and Finance	2
GES 312	Integrated Principles of Successful Entrepreneurship	2
GES 313	Basic Entrepreneurship Skills	2

**BACHELOR OF ARTS IN MISSIOLOGY
COURSE SEQUENCE**

YEAR I

First Semester				Second Semester			
Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RED 131	Spiritual Formation I	1	C	RED 141	Introduction to Ministry	1	C
RCT 111	O. T. Survey	2	C	RCT 225	Church History II	2	C
RCT 125	Church History I	2	C	RCT 121	N. T. Survey	2	C
GES 131	Study Guide & Documentation	2	C	RCT 161	Christian Preaching	2	C
GES 101	Use of English I	3	C	GES 102	Use of English II	3	C
RCT 278	Evangelism	2	C	CMU 178	Music Fundamentals	2	C
GES 111	ICT for Christian Ministries I	1	C	GES 112	ICT for Christian Ministries II	1	C
CMU 277	Christian Worship	3	C	RED 132	Spiritual Formation II	1	C
				RCT 164	Psy. of Religious Experience	2	C
	Total	16			Total	16	

YEAR II

First Semester				Second Semester			
Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RED 243	Prin. & Dynamics of Teach.	3	R	GES 239	General Philosophy	2	C
RCT 233	Baptist History	2	R	RCT 227	Greek Exegesis	3	C
RCT 211	Systematic Theology I	2	C	RED 287	Leadership Principles, Recruitment and Training	2	E

GES 201	Basic & Pastoral Communication	3	R	RCT 221	Systematic Theology II	2	C
RCT 217	Elementary Greek	3	C	RCT 235	Islam	2	C
RED 271	Educ. Administration	2	C	CMU 248	Christian Hymnody	2	R
RCT 263	African Traditional Religion	2	C	RCT 234	Baptist Doctrines	2	C
	Total	17			Total	15	

YEAR II

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RED 243	Intro. To Prin. & Dynamics of Teach.	3	R	GES 239	General Philosophy	2	C
RCT 233	Baptist History	2	R	RCT 285	History of Christian Missions	2	C
RCT 211	Systematic Theology I	2	C	RED 287	Leadership Principles, Recruitment and Training	2	C
GES 201	Basic & Pastoral Communication	3	R	RCT 221	Systematic Theology II	2	C
RCT 217	Elementary Greek	3	C	RCT 235	Islam	2	C
RED 271	Educ. Administration	2	C	CMU 248	Christian Hymnody	2	R
RCT 263	African Traditional Religion	2	C	RCT 234	Baptist Doctrines	2	C
	Total	17			Total	14	

YEAR III

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RCT 318	Elementary Hebrew	3	C	RCT 386	Missionary Finance & Mgt.	2	C
RCT 382	Theology of Missions	2	C	RCT 267	Marriage & Family Counselling	2	E
RCT 364	Pastoral Care & Counseling	2	C	RED 382	Church Administration	2	C
RCT 312	Biblical Hermeneutics	2	C	RCT 356	Christian Ethics	2	C
RCT 328	Issues in Cross-Cultural Missions	2	C	RCT 393	Leadership in Missions	2	C
GES 132	Research Method & Reporting	2	C	RCT 362	Preaching Practicum	2	C
RCT 341	Biblical Archaeology	2	R	GES 313	Basic Entrepreneurship Skills	1	E
RCT 323	Pauline Writings	2	C	RCT 275	Introduction to NBC Missions	2	C
				RCT 426	Mission Strategy	2	C
	Total	17			Total	17	

YEAR IV

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RCT 419	History of Christianity in W/A	2	C	RCT 499	Long Essay	4	C
RCT 446	Multi-Staff Pastoral Ministry	2	R	RCT 480	Church Planting & Growth	2	C
RED 474	Senior Seminar	2	C	RCT 465	Counseling Practicum	2	R
RCT 457	Ministerial Ethics	2	C	RCT 491	Cultural Anthropology	2	C
RCT 453	World Religions	2	C	RED 483	Baptist Cooperative Prog. II	2	R
RED 482	Baptist Cooperative Prog. I	2	C				
RCT 420	Vocat. & Short Term Missions	2	C				
RCT 450	Mission Field Practical	2	R				
	Total	16			Total	12	

Total Hours required for graduation is 120 hours + 8 hours of electives = 128 hours

BACHELOR OF ARTS IN MISSIOLOGY

COURSE DESCRIPTIONS

Course	Title
GES 131	Study Guide and Documentation A study of the use of the library for research purpose. Emphasis will be on approaches to research, documentation and writing form.
GES 172	English Grammar & Composition A study in the basic relations of word in the sentence, construction of the sentence and paragraph, extensive practice in writing several types of compositions and an introduction to writing research papers.
GES 111	ICT for Christian Ministries I This course introduces the student to basic concepts and applications of Information and Communication Technology (ICT) to Christian ministries. Particular emphasis is placed on the use of ICT, especially online opportunities for pastoral preaching, teaching, prayer, counselling and evangelistic tasks.
GES 112	ICT for Christian Ministries II This is a follow up on the introductory course to basic concepts and applications of Information and Communication Technology (ICT) to Christian ministries. Particular emphasis will be placed on the use of Desktop Publishing packages for academic and pastoral preaching, teaching, prayer, counselling, evangelistic and administrative tasks.
RCT 111	Old Testament Survey A critical and literary introduction to the history of Israel through the period of monarchy including a detailed examination of the problems and interpretation of the Pentateuch. Emphasis is given to interpretation and application in an African setting.
RCT 121	New Testament Survey An introduction to the New Testament focusing on the principles of interpretation of the canon, the inter-testamental period, the New Testament World that throw light on the life and ministry of Jesus.
GES 101	Use of English I This course deals with aspects of Basic English grammar, style and literary appreciation. It covers the grammatical rank scale (morpheme, word classes,

phrases, clauses and sentences), concord, voice, tense and aspect. Other areas covered are mood and modality, mechanics (punctuation, spelling, spacing and capitalization) and aspects of poetry.

- GES 101 Use of English II**
This course focuses on meaning interpretation, types of writing and literary appreciation, its context includes review of aspects of grammar, types of meaning, meaning relations, textual construction and interpretation, types of writing, paragraph structure and appreciation of prose or drama.
- RCT 125 Church History I**
The Christian movement from its inception to the sixteenth century. The chief emphasis after the early period is upon the development of the church in Western Europe.
- RCT 161 Christian Preaching**
A basic course in the preparation and delivery of biblical sermons. The primary basis for the study of sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to analyze sermons for preaching in an African context.
- RCT 164 Psychology of Religious Experience**
A study of the psychological understanding of religion in the light of the Christian message, and of the origins, development, maturity and distortions of religious life.
- RCT 211 Systematic Theology I**
Introduction to systematic theology with emphasis on special and general revelation, God and Trinity, the world as God's creation and man as creature.
- RCT 217 Elementary Greek**
A study of the Greek language of the Hellenistic (Koine) period with emphasis on the basics of grammar and syntax looking toward exegesis of the New Testament text.
- RCT 221 Systematic Theology II**
Man as sinner. The person and work of Jesus Christ, salvation and the Christian life, the church and the last things.
- RCT 225 Church History II**
A survey of the history of the Christian church from the apostolic era to the present. After the early period, major emphasis is given to the development of the Western church and the church in Africa.

- RCT 227 Greek Exegesis**
An inductive study of the Greek from a selected books of the New Testament and exegesis of the Greek epistle.
- RCT 233 Baptist History**
A study of Baptist origins, development, principles, leaders, and current trends and the development of the Baptist denomination in Nigeria and Africa.
- RCT 234 Baptist Doctrines**
A systematic study of some basic doctrines emphasized in the Baptist faith such as: primary of the Scripture, the Nature of Salvation, the Preservation of the Christian, the Priesthood of Believers, the Nature of the Principle of Liberty and the separation of church and State. Emphasis is given to the practical implications of theological problems in Africa today
- RCT 267 Marriage & Family Counseling**
A consideration of interrelationships, problems, needs and opportunities found in the religious and moral development of members of the family, the place of the parent and extended family in the religious training of children and youth; and possibilities for church-home cooperation to aid growth toward Christian maturity.
- RCT 275 Introduction to NBC Missions**
This course is designed as a study of the Nigerian Baptist Convention Home and Foreign Missionary work with emphasis on qualifications for service, method, and types of missionary work. Contemporary developments and problems which affect missions.
- RCT 278 Evangelism**
A study of the biblical basis of evangelism and of the church's evangelistic mission. Special emphasis is given to personal witnessing, church revival, and perennial evangelism, caring for new converts, evangelism of children and youth, and lay witness in a secular world. Attention is given to the communication of the gospel to Muslims and followers of African traditional religions and sects.
- RCT 312 Biblical Hermeneutics**
This study includes an historical survey of methods of Biblical interpretation within the Christian church, emphasizing major trends and schools of thought, and illustration of hermeneutic principles through examination of selected Old and New Testament passages.

- RCT 318 Elementary Hebrew**
A study of the Hebrew language with emphasis on the basics of grammar and syntax looking toward exegesis of the Old Testament text.
- RCT 323 Pauline Writings**
A detailed interpretation of one or a group of the Pauline letters, or an examination of the teachings of Paul, using the English text.
- RCT 327 Hebrew Exegesis**
A review of Hebrew grammar and syntax. A study of syntax in selected scripture passages with a view to implementing exegesis.
- RCT 328 Issues in Cross-Cultural Missions**
A study of selected issues relating to cultural differences and factors affecting crossing cultural boundaries in missions. Emphasis will be made on the dynamic nature of culture and the gospel, the ethical implication of cross-cultural work and the dangers to effective relationships across culture.
- RCT 341 Biblical Archaeology**
A study of the archaeology and historical geography of Bible lands and peoples and the relevance of such backgrounds to the production, preservation and interpretation of the Bible. Standards of field methodology and techniques in archaeology will be emphasized through field trips.
- RCT 349 Christian Philosophy**
A study in historical perspectives of the basic issues in religious thought.
- RCT 356 Christian Ethics**
A systematic study of Christian ethics, with attention to the nature of morality, principles of biblical ethics and Christian responsibilities in contemporary society. Special attention is given to the Christian in African family life.
- RCT 362 Preaching Practicum**
A clinical course in which sermons preached by the students constitute the primary basis for the study of sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to analyze sermons for preaching in an African context. Christian preaching RCT 161 is prerequisite.

- RCR 363 African Traditional Religion**
An introduction to African Traditional Religion with an in-depth study of Nigerian Traditional Religion and its theological and apologetic implications for the Christian faith, selected expressions of the Nigerian religious experience will be studied in detail.
- RCT 364 Pastoral Care & Counseling**
An introductory course in the theory and practice of pastoral care. The course is designed to aid the student to gain skills in interpersonal relationships, and counseling expertise. Attention is given to pastoral care in times of crisis.
- RCT 382 Theology of Missions**
A study of the theological roots and character of missions. Emphasis will be made on theological foundations for mission theory and practice from biblical and historical perspectives, notable theologies of missions, significance of doctrines vital to missions and its post-modern day applications.
- RCT 385 History of Christian Missions**
A study of the biblical character of missions and a survey of the world-wide expansion of Christianity from apostolic times to the present. Special attention is given to the planting of Christianity in Africa.
- RCT 386 Missionary Finance & Management**
The study of financial management of the mission and budget presentation as a means to ascertain the financial picture or forecast of missions.
- RCT 419 History of Christianity in West Africa**
A survey of Christianity in West Africa from the eighteenth century to the present with special emphasis on developments in sub-Sahara Africa during the twentieth century. Attention is directed to outstanding “independent churches” and their organic relationship with the larger “mission churches” from which they stemmed. Political developments which make ecclesiastical history more comprehensible are considered.
- RCT 420 Vocational & Short Term Missions**
A critical study of the biblical basis and approaches to doing vocational and short term missions. The implication of doing ministry as a home and global occurrence are examined. The development, principles and current trends in this type of ministry will be examined. Thus, attention is given to potential areas of ministry and issues of inter/and cross-cultural communications with a view to raising awareness and appreciation of other peoples’ viewpoints.

Class members will be challenged to reflect on their personal attitude to others and its implications for their call to missions generally and specifically.

- RCT 426 Missions Strategy**
This course focuses on key principles and strategies for church planting and growth. Various methods in use by churches in Africa will be critically appraised.
- RCT 437 Developing a History of a Local Church**
Instruction will center on how one should tell the story of a local church (or of some other religious body) in the readable, informative, coherent and reliable fashion. How to make proper use of minutes, correspondences, interviews and other data will be demonstrated. Each class member is expected to present an acceptable written history of a local church or of another religious body to the Seminary library.
- RCT 450 Missions Field Practical**
This course is a four week field practical during the June-August vacation period. The course comprises of both study and practice of church planting, missionary ministries, missions' survey and church growth activities. The student studies literature on these matters and then has the opportunity to apply them in both home and foreign missionary contexts. Faculty and field supervisors are required for assessments as well as the official sponsorship of a denomination such as the Global Missions Board (GMB) and churches.
- RCR 453 World Religions**
An historical, critical and comparative study of the major living religions of the world, except Islam.
- RCT 365 Counseling Practicum**
This course focuses on counseling techniques for the Pastor within the local church. Principles are applied to current issues within the church.
- RCT 451 Old Testament Theology**
A detailed and systematic study of the doctrines of God, man and redemption in the Old Testament. Special attention is given to the witness of the Old Testament to Christ.
- RCT 456 African Christian Theology**
A critical study of some of the contemporary theological concerns of the church in Africa with major emphasis given to their nature and the issues

involved in the quest for a more relevant Christian theology for the Christian community in Africa and to present the gospel therein.

- RCT 457 Ministerial Ethics**
A study of responsible action on the part of a Christian minister in his family, church and community setting. Selected problems of the African minister will be studied in detail.
- RCT 461 New Testament Theology**
A development study of the theological strata in the books of the New Testament. The teachings of Jesus are surveyed, and special attention is given to Paul, the author of Hebrews, and John as the formative theologians of the New Testament.
- RCT 480 Church Planting & Growth**
A study of the principles, strategies and methods of church planting and church growth. Emphasis will be placed on the practical relevance, contemporary trends and evaluation of postmodern perspectives on church planting and growth.
- RCT 491 Cultural Anthropology**
An Anthropological study of the institution of culture. The purpose is to enable the student to understand their culture and prepare them to relate to persons of another culture.
- RCT 499 B.Th. Long Essay**
An extended essay of 10,000 – 15,000 words is required of each degree student. This is undertaken in a discipline within the student's department under the direction of an essay supervisor.
- RED 474 Senior Seminar**
Degree students are guided to relate insights learned from biblical, theological, philosophical, historical, missiological, musical and practical studies and to integrate those into their concepts of Christian ministry and professional competence. Each student is also challenged to develop personal proposals for continuing education and to relate his/her own educational experiences to the needs of local congregations.

POSTGRADUATE DIPLOMA IN THEOLOGY/MINISTRY

Objectives

1. To provide ministerial training for committed church members who are interested in acquiring basic theological education.
2. To train gospel ministers who will provide ministerial assistance to the local church pastors.
3. To prepare candidates for further studies in specialized master of divinity programme in biblical studies, mission, theological and philosophical studies
4. To offer post-baccalaureate theological training for those who will qualify for further studies at masters and doctoral levels.

COURSE LISTING

PDE 501	Spiritual Formation	2
PDE 511	Introduction to Ministry/ Senior Seminar	2
GES 504	Use of English II	3
PDE 505	Principles and Dynamics of Teaching	3
PDM 510	Music Fundamentals	2
PDT 501	Introduction to the Bible	3
PDT 502	Fundamentals of Ethics	2
PDT 503	History of Christian Missions	2
PDT 504	Greek I (*)	3
PDT 505	Hebrew I (*)	3
PDT 506	General Philosophy	2
PDT 507	Pastoral Care & Counseling	2
PDT 508	Introduction to Theology	3
PDT 509	Introduction to World Religions	2
PDT 510	Multi-Staff Pastoral Ministry	2
PDE 511	ICT for Christian Ministries (1)	1
PDE 512	ICT for Christian Ministries (2)	1
Total Credit Hours		38

COURSE SEQUENCING

First Semester

PDE 500	ICT for Christian Ministries I	1
PDE 501	Spiritual Formation	2
GES 504	Use of English III	3
PDT 501	Introduction to the Bible	3
PDT 503	History of Christian Missions	2
PDT 504	Greek I	3
PDT 508	Introduction to Theology	3
PDT 509	Introduction to World Religions	2
		19

Second Semester

PDE 505	Principles and Dynamics of Teaching	3
PDE 510	ICT for Christian Ministries II	1
PDE 511	Introduction to Ministry/Senior Seminar	2
PDT 502	Fundamentals of Ethics	2
PDT 505	Hebrew I	3
PDT 506	General Philosophy	2
PDT 507	Pastoral Care & Counseling	2
PDT 510	Multi-Staff Pastoral Ministry	2
PDM 510	Music Fundamentals	2
		19

Notes:

- (1) For ministry option change these courses (*) to Biblical Hermeneutics and Christian Preaching.
- (2) The postgraduate diploma training in theology/ministry as well as order areas of specialization is not pastorate training
- (3) Holders of all Postgraduate diploma degrees are not entitled to preaching license and ordination into full gospel ministry. Candidates who feel so led by God are encouraged to seek further studies at Master of Divinity level.

A. MASTER OF DIVINITY

GENERAL OBJECTIVES

The Master of Divinity (M.Div.) programme is a specialized postgraduate theological education designed for God-called persons who have completed required postgraduate diploma or equivalent degree suitable for their desired areas of training such as Biblical, Theological and Missiological (Intercultural) studies, Administration and Leadership, Family and Teacher Education, Performance Studies and Composition, Musicology and Worship. This M.Div programme thus prepares and qualifies students for further studies in their areas of specialization (or their equivalents) at the doctoral level.

By the end of the M.Div. specialized programme in NBTS, the students should be able to do the following:

- (a) Exemplify holistic development of a Christian leader as evidence of thorough exposure to comprehensive theological education in their areas of specialization.
- (b) Apply the biblical knowledge (Old and New Testaments) acquired to contextual and contemporary issues in the society and the globe.
- (c) Demonstrate the professional skills needed in the various related ministries of preaching, teaching, Christian worship, evangelism and church planting effectively.
- (d) Organize worship services and seminars, leading and administering the various church ordinances and discharging duties of pastoral ministry effectively

- (e) Demonstrate knowledge and skills of theological education to work and minister in an interfaith setting among adherents of Islam and African Traditional Religions.

M. Div. Biblical Studies

The Master of Divinity (M.Div.) Biblical Studies is a specialized M.Div. postgraduate programme for equipping candidates with principles and approaches to Old and New Testament studies, and for ensuring competence in Exegesis, Exposition and Biblical Interpretation.

By the end of the **M.Div. Biblical Studies programme**, the students should be able to do the following:

- (a) Exemplify holistic development of a Christian leader (Biblical scholar) as evidence of thorough exposure to comprehensive theological education
- (b) Apply the biblical principles of exegesis and hermeneutics to contextual, controversial and contemporary issues in the society and the globe.
- (c) Demonstrate the professional skills needed in the various related ministries of preaching, teaching, and discipleship effectively in the church and theological institutions.
- (d) Organize Bible Studies, teaching conferences and workshops that will foster sound biblical interpretation, spiritual maturity and fruitful service and effective pastoral ministry
- (e) Develop knowledge and skills of theological education to work and minister in an interfaith setting among adherents of Islam and African Traditional Religions.

M. Div. Missiology (Intercultural Studies)

The Master of Divinity in Missiology (M.Div. Miss.) programme is a specialized postgraduate programme with emphasis on missions, historical, contextual and development studies, world religions and African Christianity. The specialization is also known as M.Div. Intercultural Studies and it presents a comprehensive approach to mission studies for more fruitful global evangelization, with deeper commitment for accessing the unreached people groups and church revitalization.

By the end of the **M. Div. Intercultural Studies programme**, the students should be able to do the following:

- (a) Exemplify the holistic development of a Christian leader as evidence of thorough exposure to comprehensive theological education in missions.
- (b) Apply the biblical knowledge of missions, church planting, growth and revitalization to contextual and contemporary global issues leading to greater involvement on the mission fields and collaboration with missionaries.

- (c) Demonstrate the professional skills needed in the various related ministries of preaching, teaching, discipleship, social ministry, medical outreach, evangelism and church planting and revitalization effectively.
- (d) Organize outreach programmes and worship services in cross-cultural and multi-cultural contexts using appropriate mission strategies or principles of holistic mission
- (e) Demonstrate knowledge and skills of theological education to work and minister effectively in an interfaith setting among adherents of Islam and African Traditional Religions.

Master of Divinity in Practical Theology

The Master of Divinity in Practical Theology programme is a specialized (Purpose and Objectives) postgraduate theological education which prepares and qualifies candidates for ministerial practices and further studies in pastoral care and counselling, Christian/biblical preaching, Christian ethics and equivalent areas of specialization at doctoral level.

By the end of the **M. Div. Practical Theology** programme, the students should be able to do the following:

- (a) Exemplify maturity and holistic development of a Christian leader/Church Pastor as evidence of thorough exposure to comprehensive theological education in missions.
- (b) Apply the biblical foundations of counseling, rhetoric/orality and morality to proffer solutions to social vices, corruption, ethical issues and other contemporary global issues.
- (c) Demonstrate the professional skills needed in the various related ministries of preaching, teaching, discipleship, counseling, evangelism, church planting and revitalization effectively.
- (d) Develop strategies for meeting the existential and spiritual needs of congregation during and after worship services, under the guidance of the Holy Spirit
- (e) Demonstrate knowledge and skills of theological education to work and minister effectively in an interfaith setting among adherents of Islam and African Traditional Religions.

Master of Divinity Theology/Philosophy

The Master of Divinity (M.Div.) programme is a specialized postgraduate theological education that prepares and qualifies students for further studies in systematic theology, Christian philosophy or related areas of specialization at the doctoral level.

By the end of the **M.Div. Theology/Philosophy** programme in NBTS, the students should be able to do the following:

- (a) Exemplify holistic development of a Christian leader as evidence of thorough exposure to comprehensive theological education in their areas of specialization.
- (b) Apply appreciate biblical revelation as the primary source of all theological formulations and Christian philosophical concerns
- (c) Demonstrate the professional skills needed in the various related ministries of preaching, teaching, Christian worship, evangelism and church planting effectively.
- (d) Develop logical, analytical, and reflective ability to solving various social, cultural, theological and philosophical issues associated with life in general and religious belief and practice in particular
- (e) Integrate biblical, theological, historical, and philosophical ideas for transformation of society

COURSE LISTING FOR M.DIV. THEOLOGICAL STUDIES

A.		Credit
Code	General/Worship Courses	Hours
Cumulative		
GES 501	Aspects of English Grammar	2
GES 503	Language of Academic Writing	2
GES 511	ICT for Christian Ministries I	1
GES 512	ICT for Christian Ministries II	1
GES 531	Research Methodology & Reporting	2
CMU 515	Christian Hymnody	2
CMU 519	Christian Worship	3
Total Credit Hours		13 13

Education Courses

RED 504	Church Administration	3
RED 519	Senior Seminar	2
RED 587	Leadership Principle & Recruitment	2
RED 500	Spiritual Formation I & II	2
RED 505	Principles & Dynamics of Teaching	3
RED 511	Introduction to Ministry	1
RED 517	Stewardship & Church Finance	2
RED 525	Baptist Cooperative Programme	2
GES 524	Basic Entrepreneurship Skills	1
GES 502	Christian Writing and Journalism	2
Total Credit Hours		20 33

Theology/Ministry Courses

RCT 501	Old Testament Survey	3
RCT 502	New Testament Survey	3
RCT 505	Baptist History & Doctrine	3
RCT 508	Church History	3
RCT 511	Systematic Theology I	3
RCT 512	Systematic Theology II	3
RCT 518	Evangelism	2
RCT 533	Ministerial Ethics	2
RCT 556	Multi-Staff Pastoral Ministry	2
Total Credit Hours		24 53

B. Faculty of Theological Studies M.Div. Courses

RCT 516	Christian Preaching & Practicum	3
RCT 513	Christian Ethics	2
RCT 507	Biblical Hermeneutics	2

RCT 534	Old Testament Theology	2
RCT 531	New Testament Theology	2
RCT 548	African Traditional Religion	2
RCT 550	Islam	2
RCT 523	Church Planting & Growth	2
RCT 530	Pauline Writings	2
RCT 570	Synoptic Gospel	2
RCT540	Psychology of Religious Experience	2
RCT 514	Christian Philosophy	2
RCT 595	Theology of Creation and Environment	2
Total Credit Hours		27
		80

C. Specialized Focus and Thesis

1. M. Div. Biblical Studies

BST 547	Hebrew Syntax & Exegesis	3
BST 546	Greek Syntax & Exegesis	3
BST 557	Hebrew II	3
BST 556	NT Greek	3
BST 583	Exegetical Studies in the Torah	2
BST 559	Textual Criticism	2
BST 599	Thesis	6
Total Credit Hours		22
Grand Total		102

2. M. Div. Intercultural Studies

ICS 501	Theology of Missions	2
ICS 502	Missionary Finance & Management	2
ICS 503	Missionary and Health	2
ICS 504	Mission Strategies	2
ICS 505	N.B.C. Missions	2
ICS 506	Leadership in Missions	2
ICS 507	Issues in Cross-Cultural Missions	2
ICS 508	Cultural Anthropology	2
ICS 599	Thesis	6
Total Credit Hours		22
Grand Total		102

3. M. Div. Practical Theology

PTH 501	Approach to Christian Ethics	2
PTH 502	Counseling and Behavioural Change	2
PTH 511	Old Testament Ethics	2
PTH 512	Christian Counseling and Sexuality	2
PTH 521	African Christian Moral Value	2
PTH 522	Orality	2

PTH 506	Preaching and Development	2
PTH 516	Preaching Practicum	2
PTH 599	Thesis	6
Total Credit Hours		22
Grand Total		102

4. M. Div. Theology/Philosophy

TPH 502	African Christian Theology	2
TPH 503	Liberation Theology	2
BST 547	Hebrew Exegesis	3
BST 546	Greek Exegesis	3
TPH 501	Contemporary Theology	3
TPH 504	Christian Apologetics	3
TPH 599	Thesis	6
Total Credit Hours		22
Grand Total		102

**M. DIV. THEOLOGICAL STUDIES
COURSE SEQUENCE**

YEAR I

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RED 500	Spiritual Formation I	1	C	RED 511	Introduction to Ministry	1	C
RCT 501	Old Testament Survey	3	R	RCT 502	New Testament Survey	2	R
GES 531	Research Methodology & Reporting	2	C	RED 516	Introduction to Age Grade Min.	3	C
RED 502	Educational Administration	2	C	CMU 515	Christian Hymnody	2	R
RCT 508	Church History	2	R	RED 501	Spiritual Formation II	1	C
CMU 519	Christian Worship	3	C	GES 502	Christian Writing & Journalism	2	C
GES 511	ICTfor Christian Ministries I	1	C	RCT 516	Christian Preaching & Practicum	3	C
GES 501	Aspects of English Grammar	2	R	RCT 540	Psychology of Religious Experience	2	E
				RCT 548	African Traditional Religion	2	C
	Total	16			Total	18	

Minimester:

RCT 570	Synoptic Gospels	2	C
RCT 595	Theology of Creation and Environment	2	C

YEAR II

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RCT 517	Pastoral Care & Counseling	3	R	RED 504	Church Administration	2	C
RED 505	Principles and Dynamics & of Teaching	3	C	RCT 531	New Testament Theology	2	C
GES 512	ICT for Christian Ministries II	1	C	RCT 550	Islam	2	C
RCT 534	Old Testament Theology	2	C	RCT 512	Systematic Theology II	3	R
RCT 513	Christian Ethics	2	C	RCT 514	Christian Philosophy	2	C
RCT 507	Biblical Hermeneutics	2	R		Specialization Focus Seminar	2	C
RCT 511	Systematic Theology I	3	R	GES 524	Basic Skills Entrepreneurship	1	R
GES 503	Language of Academic Writing	2	C	RED 517	Stewardship & Church Finance	2	C
		2	C		Specialization Focus Seminar	2	C
	Total	20			Total	18	

Minimester

RCT 530 Pauline Writings

2 C

YEAR III

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
	Specialization Focus Seminar	2	C	599	Thesis	6	C
RCT 518	Evangelism	2	R	RED 519	Senior Seminar	2	C
RCT 505	Baptist History & Doctrines	3	R	RCT 523	Church Planting & Growth	2	C
RCT 533	Ministerial Ethics	2	C		Specialization Focus Seminar	2	C
RCT 556	Multi-Staff Pastoral Ministry	2	R				
RED 525	Baptist Cooperative Prog	2	R				
RED 503	Leadership Principles and Recruitment	3	C				
	Total	16			Total	12	

Note: Credit hours for specialization focus seminars differ depending on the courses advertised. The credit hours for the advertised seminars will therefore determine the total credit hours for affected semesters.

**MASTER OF DIVINITY IN THEOLOGICAL STUDIES
(SANDWICH) SEQUENCE
COURSE LISTING**

A. Code	General/Worship Courses	Credit Hours	
Cumulative			
GES 501	Aspects of English Grammar and Pastoral Communication	2	
GES 503	Language of Academic Writing	2	
GES 511	ICT for Christian Ministries I	1	
GES 512	ICT for Christian Ministries II	1	
GES 531	Research Methodology & Reporting	2	
CMU 515	Christian Hymnody	2	
CMU 519	Christian Worship	3	
	Total Credit Hours	13	13
Education Courses			
RED 504	Church Administration	3	
RED 519	Senior Seminar	2	
RED 587	Leadership Principle & Recruitment	2	
RED 500	Spiritual Formation I & II	2	
RED 505	Principles & Dynamics of Teaching	3	
RED 511	Introduction to Ministry	1	
RED 517	Stewardship & Church Finance	2	
RED 525	Baptist Cooperative Programme	2	
GES 524	Basic Entrepreneurship Skills	1	
GES 502	Christian Writing and Journalism	2	
	Total Credit Hours	20	33
Theology/Ministry Courses			
RCT 501	Old Testament Survey	3	
RCT 502	New Testament Survey	3	
RCT 505	Baptist History & Doctrine	3	
RCT 508	Church History	3	
RCT 511	Systematic Theology I	3	
RCT 512	Systematic Theology II	3	
RCT 518	Evangelism	2	
RCT 533	Ministerial Ethics	2	
RCT 556	Multi-Staff Pastoral Ministry	2	
	Total Credit Hours	24	53

B. Faculty of Theological Studies M.Div. Courses

RCT 516	Christian Preaching & Practicum	3
RCT 513	Christian Ethics	2
RCT 507	Biblical Hermeneutics	2
RCT 534	Old Testament Theology	2
RCT 531	New Testament Theology	2
RCT 548	African Traditional Religion	2
RCT 550	Islam	2
RCT 523	Church Planting & Growth	2
RCT 530	Pauline Writings	2
RCT 570	Synoptic Gospel	2
RCT540	Psychology of Religious Experience	2
RCT 514	Christian Philosophy	2
RCT 595	Theology of Creation and Environment	2
Total Credit Hours		27
		80

C. Specialized Focus and Thesis**1. M. Div. Intercultural Studies**

ICS 501	Theology of Missions	2
ICS 502	Missionary Finance & Management	2
ICS 503	Missionary and Health	2
ICS 504	Mission Strategies	2
ICS 505	N.B.C. Missions	2
ICS 506	Leadership in Missions	2
ICS 507	Issues in Cross-Cultural Missions	2
ICS 508	Cultural Anthropology	2
ICS 599	Thesis	6
Total Credit Hours		22
Grand Total		102

2. M. Div. Practical Theology

PTH 501	Approach to Christian Ethics	2
PTH 502	Counseling and Behavioural Change	2
PTH 511	Old Testament Ethics	2
PTH 512	Christian Counseling and Sexuality	2
PTH 521	African Christian Moral Value	2
PTH 522	Orality	2
PTH 506	Preaching and Development	2
PTH 516	Preaching Practicum	2
PTH 599	Thesis	6
Total Credit Hours		22
Grand Total		102

MASTER OF DIVINITY

COURSE DESCRIPTIONS

Course	Title
RCT 501	Old Testament Survey A study of the historical and cultural backgrounds of the Old Testament followed by a book-by-book survey of the entire Old Testament. Its inspiration, authorship, canonicity and chronology will also be considered.
RCT 502	New Testament Survey A study of the historical and cultural backgrounds of the New Testament followed by a survey of the Gospels and the life of Jesus, book of Acts, the Pauline Epistles, the general epistles, and Revelation including their canonicity, authorship, inspiration and chronology.
RCT 503	Elementary Hebrew A study of the Hebrew language with emphasis on the basics of grammar and syntax looking toward acquisition of basic vocabulary and exegesis of the Old Testament text.
RCT 504	Elementary Greek A study of the Greek language of the Hellenistic (koine) period with emphasis on basics of grammar and syntax looking toward the acquisition of basic vocabulary and exegesis of the New Testament text.
RCT 505	Baptist History A study of Baptist origins, development, principles, leaders, and current trends with special emphasis on Baptist doctrinal distinctions and controversies. Emphasis will also be given to the development of the Baptist denomination in Nigeria and Africa.
RCT 506	Introduction to World Religions An introduction to historical, critical and comparative study of the major living religions of the world including their theological foundations and apologetic implications for the Christian faith.
RCT 507	Biblical Hermeneutics This study includes a survey of methods of biblical interpretation within the Christian church; emphasising major trends and schools of thoughts, and illustrative of hermeneutical principles through examination of selected Old and New Testament passages.

- RCT 508 Church History I**
The Christian movement from its inception to the sixteenth century. The chief emphasis after the apostolic period is upon the development of the church in Western Europe and Africa.
- RCT 509 Church History II**
Study of the Christian movement from the sixteenth century to the present, with special emphasis on the church in Africa.
- RCT 510 History of Christian Missions**
A study of the biblical character of missions and a survey of the world-wide expression of Christianity from apostolic times to the present. Special attention is given to the planting of Christianity in Africa.
- RCT 511 Systematic Theology I**
Introduction to Christian theology, special and general revelation, God and Trinity, the World as God's creation, man as a creature.
- RCT 512 Systematic Theology II**
Man as a sinner, the person and work of Jesus Christ, salvation and the Christian life, the church and the last things.
- RCT 513 Christian Ethics**
A systematic study of Christian ethics with attention to the nature of morality, principles of biblical ethics and Christian responsibility in contemporary society. Special attention is given to the Christian in Nigerian family life.
- RCT 514 Christian Philosophy**
A study in the historical perspective of the basic issues in Christian religious thought.
- RCT 516 Christian Preaching**
A basic course in the preparation and delivery of biblical, sermons with emphasis on the study of sermon content, structure and delivery, biblical, theological and homiletical criteria will be used to analyze sermons for preaching in an African context.
- RCT 517 Pastoral Care and Counseling**
An introductory course in the theory and practice of pastoral care. The course is designed to aid the students to gain skills in interpersonal relationships; to gain knowledge of the basic principles of counseling and to develop short-

term counseling expertise. Attention is given to cultural understanding of crises with theological integration.

RCT 518 Evangelism

A study of the biblical basis of evangelism and of the church's evangelistic mission. Special attention is given to personal witnessing, the church revival, perennial evangelism, caring for new converts, evangelism of children and youth, and lay witness in a secular world. Attention is given to the communication of the gospel to Muslims and followers of African Traditional Religions and sects.

CMU 519 Christian Worship

A study of the history, principles and practice of Christian worship, given attention to methods and materials which will be helpful in worship leadership for Christians in Nigeria.

RCT 527 Christian Theology

A study of the doctrines of Christian theology and their systematic interrelationship with emphasis on precision in theological thought and expression.

RCT 528 Introduction to the Early Church

A study of the rise of Christianity, Pauline and post-Pauline developments and selected expositions in Acts through Revelation.

RCT 529 Prophetic Books

An historical and literary study of the prophets and the writings. Emphasis is given to the interpretation and application in an African setting.

RCT 530 Pauline Writings

A detailed interpretation of one or a group of Pauline letters, or an examination of the teachings of Paul, using the English Test.

RCT 531 New Testament Theology

A study of primary theological themes of the New Testament: the Kingdom of God, Covenant, Messiah, Atonement, and reconciliation, promise and fulfillment, faith and eschatology. The course explored both the distinctive representatives as represented by specific compositions and the manner in which the New Testament presents Christ as the fulfillment history of redemption. It also includes the study of current trends in the theological interpretation of the New Testament.

- RCT 532** **Marriage & Family Counseling**
A general introduction to the dynamics of marriage and family relationships with emphasis on the Pastor's pre-marital, marital and divorce counseling ministries. Attention is paid to the goals, resources and approaches to marriage, and family counseling and scheme for marriage enrichment.
- RCT 533** **Ministerial Ethics**
A study of responsible action on the part of a Christian minister in his family, church, and community setting. Selected problems of the African ministers will be studied in detail.
- RCT 534** **Old Testament Theology**
A detailed systematic study of the doctrine of God and redemption in the Old Testament. Special attention is given to the witness of the Old Testament to Christ
- RCT 535** **History & Development of Islam**
An introduction to the Quran, the history, beliefs, and practices of Islam with special reference to contemporary development in West Africa.
- RCT 536** **Biblical Archaeology**
A study of the archaeology and historical geography of Bible Lands and peoples, and the relevance of such backgrounds to the production, reservation and interpretation of the Bible. Standards to field methodology and techniques in archaeology will be emphasised through field trips.
- RCT 537** **Preaching Practicum**
A clinical course in which sermons preached by students constitute the primary basis for the study of sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to analyze sermons for preaching in an African context.
- RCT 538** **Contemporary Theology**
A study of selected theological movements and issues confronting the Christian community today, especially as related to the African theological community. Each student will select a movement or issue of special interest to intensive research and report.
- RCT 539** **African Christian Theology**
A critical study of some of the contemporary theological concerns of African Christianity with major emphasis given to their nature and the issues

involved in the quest for a more relevant Christian theology for the African Christian community.

- RCT 540 Psychology of Religious Experience**
A study of the psychological understanding of religion in the light of the Christian message and of the origins, development, maturity and distortions of religious life.
- RCT 541 Counseling Practicum**
This is a basic level pastoral counseling practical and supervised either in a local church or other approved agency. Students may be assigned as individuals or in groups. A minimum of 3 hours per week is required for counseling in the assigned location.
- RCT 542 Baptist Doctrines**
A systematic study of some basic doctrines emphasized in the Baptist faith such as: primary of the Scripture, the Nature of Salvation, the Preservation of the Christian, the Priesthood of Believers, the Nature of the Principle of Liberty and the separation of church and State. Emphasis is given to the practical implications of theological problems in Africa today.
- RCT 543 African Traditional Religion**
A basic study in African Traditional Religion with an in-depth examination of Nigerian Traditional Religion and its theological and apologetic implications for the Christian faith. Selected expressions of the Nigerian religious experience will be studied in detail.
- RCT 545 Liberation Theology**
A study of Liberation Theological Movement which focus on Latin America, North American and African expressions.
- RCT 546 Greek Exegesis**
An inductive study of Greek grammar in selected passages of the New Testament and exegesis of the Greek text.
- RCT 547 Hebrew Exegesis**
A review of Hebrew grammar and syntax. A study of syntax in selected scriptural passages with a view to implementing exegesis.
- RCT 548 Old Testament Background**
A comparison of socio-cultural institutions and customs of the Old Testament world with those of traditional Nigerian society.

- RCT 550 Degree Essay**
An extended essay of 10,000-15,000 words is required of each senior degree student. This is undertaken in discipline within the student's department under the direction of an essay supervisor.
- RCT 552 Psalms**
A study of the literature and theology of the Psalms with special attention to their relevance to contemporary African Christian life.
- RCT 570 Synoptic Gospels**
This is a detailed study of the Synoptic Gospels; the nature of the synoptic problem; the current proposed solutions and the contributions of the synoptics to Christian doctrine.
- RCT 581 General Epistles**
An examination of the literature and theology of the General Epistles, one of which is selected for detailed exegesis. Effort is made to relate this study to the life of the Church in Africa.
- RCT 594 Revelation**
A study of the literature and theology of the book of Revelation. Portions are selected for in-depth exegesis for a better appreciation and understanding of the message of the book.
- RED 519 Senior Seminar**
Students are guided to relate insights learned from biblical, theological, philosophical, historical, missiological, musical, and practical studies and to integrate these into their concepts of Christian ministry and professional competence. Each student is challenged to develop personal proposals for continuing educational experiences to the needs of local congregation.
- GES 520 General Philosophy**
A study of the great systems of thought, beginning with the early Greeks and giving special attention to the development of certain Western system and thinkers.
- RCT 510 History of Christian Missions**
A study of biblical character of missions and a survey of the world-wide expression of Christianity from apostolic era to the present. Special attention is given to the planting of Christianity in Africa.

- RCT 520 Theology of Missions**
A study of the theological roots and character of missions. Emphasis will be made on theological foundations for missions theory and practice from biblical and historical perspectives, notable theologies of missions, significance of doctrines vital to missions and its postmodern day application.
- RCT 521 Nigerian Baptist Convention (NBC) Missions**
The course is designed as a study of the NBC Global Missions' work with emphasis on qualification for service, method, type of missionary work, contemporary developments and problems which affect missions.
- RCT 522 Cultural Anthropology**
An anthropological study of the institutions of culture. The purpose is to enable students understand their culture and prepare them to relate to persons of another culture and present the gospel therein.
- RCT 523 Church Planting & Growth**
A study of the principles, strategies and methods of church planting and church growth. Emphasis will be placed on the practical relevance, contemporary trends and evaluation of postmodern perspectives on church planting and growth.
- RCT 524 Missionary Finance**
The study of financial management of missions and budget presentation as a means to ascertain the financial picture and forecast of the missions.
- RCT 525 Issues in Cross-Cultural Missions**
A study of selected of issues relating to cultural differences and factors affecting crossing cultural boundaries in missions. Emphasis will be placed on the dynamic nature of culture and the gospel; the ethical implication of cross cultural work and dangers to effective relationship across culture.
- RCT 526 Missions Strategy**
The course focuses on key principles and strategies for church planting and growth. Various methods used by church traditions in Africa will be critically appraised.
- RCT 549 Leadership in Missions**
A study of the concept, principles, dynamics and modes of leadership in missions with emphasis on equipping the missionary with skills for effective leadership recruitment and training in the task of missions.

- RCT 551 Mission Field Practical**
This course is a four week field practical during the June-August vacation period. The course comprises of both study and practice of church planting, missionary ministries, missions survey and church growth activities. The student studies literature on these matters and then has the opportunity to apply them in both home and foreign missionary contexts. Faculty and field supervisors are required for assessments as well as the official sponsorship of a denomination such as the GMB and churches.
- GES 501 ASPECTS OF ENGLISH GRAMMAR AND PASTORAL COMMUNICATION**
The course is a review of grammatical rank scale, rules of concord, mechanics and basic communication skills. Attention is given to practice in writing and speech delivery. It covers aspects of pastoral communication with attention given to ethics of communication, cross-cultural communication skills and essentials of public speaking. It also covers speaker-audience analyses.
- GES 502 CHRISTIAN WRITING AND JOURNALISM**
The course is a study of the fundamental principles of writing with particular attention on ministerial writing such as tracts, bible study series, devotional guides and inspirational books for different age-groups. It also covers the study of rudiments of Christian journalism and rudiments of book publishing. Guided practical experience is offered.
- GES 503 Language of Academic Writing**
The course is designed to help students acquire skills that are necessary for different kinds of research writings. It considers the structure and the linguistic features of academic writing. It also considers the appropriate language choice for different types and parts of academic writing.
- GES 511 ICT for Christian Ministries I**
This course introduces the student to basic concepts and applications of Information and Communication Technology (ICT) to Christian ministries. Particular emphasis will be placed on the use of ICT, especially online opportunities for pastoral preaching, teaching, prayer, counselling and evangelistic tasks.
- GES 512 ICT for Christian Ministries II**
This is a follow up on the introductory course to basic concepts and applications of Information and Communication Technology (ICT) to Christian ministries. Particular emphasis will be placed on the use of Desktop

Publishing and Graphics Design packages for academic and pastoral preaching, teaching, prayer, counselling, evangelistic and administrative tasks.

M. DIV IN CHAPLAINCY

COURSE DESCRIPTION

A basic course in the preparation and delivery of chaplaincy and pastoral care designed for people interested in pastoral care in variety of contexts. The course provides a biblical, theological, historical, and ethical foundations for pastoral ministry. A basic course in which the students' understanding is broadened and deepened on general chaplaincy ministry in a variety of settings particularly chaplaincy ministry in schools, hospitals, army, prison, orphanages, disaster relief centres, industries, government house and royal palaces.

COURSE OBJECTIVES

By the end of the course of study, students should be able to carry out the following:

1. Display self-awareness, virtuous character, spiritual depth, and relational maturity.
2. Integrate relevant perspectives from the social sciences.
3. Articulate deep knowledge of the Scriptural, theological, ethical, historical and pastoral foundations of ministry and how they inform the theory and practice of pastoral care and chaplaincy.
4. Use appropriate range of practices and strategies, including significant resources of the Christian tradition in the practice of ministry
5. Demonstrate pastoral sensitivity within religiously and culturally diverse ministry settings.

MASTER OF DIVINITY IN CHAPLAINCY COURSE LISTING

COURSE	TITLE	CREDIT	STATUS
RCT 501	Old Testament Survey	2	C
RCT 502	New Testament Survey	2	C
RCT 503	Elementary Hebrew	3	C
RCT 504	Elementary Greek	3	C
RCT 542	Baptist Doctrine	3	C
RCT 506	Introduction to World Religion	3	C
RCT 507	Biblical Hermeneutics	2	C
RCT 511	Systematic Theology I	2	C
RCT 512	Systematic Theology II	2	C
RCT 516	Christian Preaching	3	C
RCT 517	Pastoral Care & Counselling	2	C
CMU 519	Christian Worship	3	C
RCT 514	Christian Philosophy	2	C
RCT 507	Biblical Hermeneutics	2	C
RCT 572	Issues of Identity & Authority in Chaplaincy 2		C
RCT 571	Introduction to Chaplaincy	2	C
RCT 531	New Testament Theology	2	C
RCT 534	Old Testament Theology	2	C
RED 519	Senior Seminar	2	C
RCT 550	Degree Essay	4	C
RCT 582	Navigating the Multi-faith Context	2	R
RCT 583	Organizational Development and System Theory 2		R
RCT 579	Preaching and Teaching for Chaplains	2	R
RCT 577	Chaplaincy in Hospital I (Medical)	2	R
RCT 578	Chaplaincy in the Orphanage	2	R
RCT 576	Chaplaincy in the Army	2	R
RCT 574	Chaplaincy in Schools	2	R
RCT 573	Chaplaincy in Government Setting	2	R
GES 531	Research Methodology and Reporting	2	R
RCT 530	Images of Leadership in the Bible	2	R
RED 500	Spiritual Formation I (Spiritual Discipline) 1		R
RED 500	Spiritual Formation II (Prayer)	1	R
RED 505	Principles and Dynamics of Teaching	3	R
RCT 582	Religion in African Context	2	R
RCT 510	History of Christian Mission	2	R
RCT 513	Christian Ethics	2	R
RCT 533	Ministerial Ethics	2	R

RCT 535	History & Development of Islam	2	R
RCT 546	Greek Exegesis	3	R
RCT 547	Hebrew Exegesis	3	R
RCT 532	Marriage & Family Counselling	2	R
RCT 541	Counselling Practicum	2	R
RCT 543	African Traditional Religion	2	R
GES 511	ICT for Christian Ministry I	1	R
GES 512	ICT for Christian Ministry II	1	R
GES 520	General Philosophy	3	R
GES 501	Aspect of English Grammar and Pastoral Communication	2	R
RCT 527	Christian Theology	3	E
RCT 530	Pauline Epistles	2	E
RCT 538	Contemporary Theology	3	E
RCT 539	African Christian Theology	2	E
RCT 540	Psychology of Religious Experience	2	E
RCT 544	General Epistles	2	E
RCT 552	Psalms	2	E
RCT 594	Revelation	2	E
RCT 570	Synoptic Gospel	2	E
RCT 529	Prophetic Books	2	E
GES 521	Basic Introductory Concepts in Christian Entrepreneurship	1	E
GES 522	Business Management, Marketing and Finance	1	E
GES 523	Integrated Principles of Successful Entrepreneurship	1	E
GES 524	Basic Entrepreneurship Skills	1	E
CMU 548	Christian Hymnody	2	R
RCT 556	Multi-Staff Pastoral Ministry	2	R

**M. DIV. IN CHAPLAINCY
COURSE SEQUENCE
YEAR I**

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RED 500	Spiritual Formation I	1	C	RCT 504	Elementary Hebrew	3	C
RCT 501	Old Testament Survey	2	C	RCT 501	New Testament Survey	2	C
GES 531	Research Methodology & Reporting	2	R	RCT 574	Chaplaincy in Schools	2	R
RED 530	Images of Leadership in the Bible	2	R	CMU 515	Christian Worship	2	R
RCT 571	Introduction to Chaplaincy	2	C	RED 500	Spiritual Formation II	1	C
CMU 519	Christian Worship	3	C	GES 502	Christian Writing & Journalism	2	R
GES 511	ICT for Christian Ministry I	1	R	RCT 516	Christian Preaching	3	C
GES 501	Aspects of English Grammar	2	R	RCT 572	Issues of Identity and Authority in Chaplaincy	2	R
	Total	15			Total	17	

YEAR II

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RCT 517	Pastoral Care & Counseling	2	C	RCT 505	Elementary Greek	3	C
RCT 579	Preaching and Teaching for Chaplains	2	R	RCT 506	Introduction to World Religions	3	C
GES 512	ICT for Christian Ministry II	1	C	RCT 532	Marriage and Family Counselling	2	R
RED 505	Principles and Dynamics of Teaching	3	R	RCT 512	Systematic Theology II	2	C
RCT 515	Christian Ethics	2	R	RCT 533	Ministerial Ethics	2	R
RCT 507	Biblical Hermeneutics	2	C	RCT 577	Chaplaincy in Hospital (Medical)	2	R
RCT 511	Systematic Theology I	2	C	GES 524	Basic Skills Entrepreneurship	1	
GES 503	Language of Academic Writing	2	C				
RED 500	Spiritual Formation II	1	R				
	Total	17			Total	15	

YEAR III

First Semester

Second Semester

Course Code	Title	Credits	Status	Course Code	Title	Credits	Status
RCT 534	Old Testament Theology	2	C	RCT 531	New Testament Theology	2	C
RCT 582	Religion in African Context	2	R	RED 519	Senior Seminar	2	C
RCT 514	Christian Philosophy	2	C	RCT 541	Counselling Practicum	2	R
RCT 533	Ministerial Ethics	2	R	RCT 575	Chaplaincy in the Army	2	R
RCT 556	Multi-Staff Pastoral Ministry	2	R	RCT 550	Degree Essay	4	C
RCT 576	Chaplaincy in the Orphanage	2	R				
RCT 573	Chaplaincy in Government Settings	2	R				
	Total	14			Total	12	

Total Hours Required for Graduation

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MASTER OF DIVINITY IN CHAPLAINCY

DESCRIPTIONS

Course	Title
RCT 501	Old Testament Survey A study of the historical and cultural backgrounds of the Old Testament followed by a book-by-book survey of the entire Old Testament. Its inspiration, authorship, canonicity and chronology will also be considered.
RCT 502	New Testament Survey A study of the historical and cultural backgrounds of the New Testament followed by a survey of the gospels and the life of Jesus, Acts, the Pauline Epistles, the general epistles, and Revelation including their canonicity, authorship, inspiration and chronology.
RCT 503	Elementary Hebrew A study of the Hebrew language with Emphasis on the basics of grammar and syntax looking toward acquisition of basic vocabulary and exegesis of the Old Testament text.
RCT 504	Elementary Greek A study of the Greek language of the Hellenistic (koine) period with emphasis on basics of grammar and syntax looking toward the acquisition of basic vocabulary and exegesis of the New Testament text.
RCT 506	Introduction to World Religions An introduction to historical, critical and comparative study of the major living religions of the world including their theological foundations and apologetic implications for the Christian faith.
RCT 507	Biblical Hermeneutics This study includes a survey of methods of biblical interpretation within the Christian church, emphasizing major trends and schools of thoughts, and illustrative of hermeneutic principles through examination of selected Old and New Testament passages.
RCT 510	History of Christian Missions A study of the biblical character of missions and a survey of the world-wide expression of Christianity from apostolic times to the present. Special attention is given to the planting of Christianity in Africa.

- RCT 511 Systematic Theology I**
Introduction to Christian theology, special and general revelation, God and Trinity, the World as God's creation, man as a creature.
- RCT 512 Systematic Theology II**
Man as a sinner, the person and work of Jesus Christ, salvation and the Christian life, the church and the last things.
- RCT 513 Christian Ethics**
A systematic study of Christian ethics with attention to the nature of morality, principles of biblical ethics and Christian responsibility in contemporary society. Special attention is given to the Christian in Nigerian family life.
- RCT 516 Christian Preaching**
A basic course in the preparation and delivery of biblical, sermons with emphasis on the study of sermon content, structure and delivery, biblical, theological and homiletical criteria will be used to analyze sermons for preaching in an African context.
- RCT 517 Pastoral Care and Counseling**
An introductory course in the theory and practice of pastoral care. The course is designed to aid the students to gain skills in interpersonal relationships; to gain knowledge of the basic principles of counseling and to develop short-term counseling expertise. Attention is given to cultural understanding of crises with theological integration.
- RCT 519 Christian Worship**
A study of the history, principles and practice of Christian worship, given attention to methods and materials which will be helpful in worship leadership for Christians in Nigeria.
- RCT 527 Christian Theology**
A study of the doctrines of Christian theology and their systematic interrelationship with emphasis on precision in theological thought and expression.
- RCT 529 Prophetic Books**
An historical and literary study of the prophets and the writings. Emphasis is given to the interpretation and application in an African setting.

- RCT 530** **Pauline Writings**
A detailed interpretation of one or a group of Pauline letters, or an examination of the teachings of Paul, using the English Test.
- RCT 531** **New Testament Theology**
A study of primary theological themes of the New Testament: the Kingdom of God, Covenant, Messiah, Atonement, and reconciliation, promise and fulfillment, faith and eschatology. The course explored both the distinctive representatives represented by specific compositions and the manner in which the New Testament presents Christ as the fulfillment history of redemption. It also includes the study of current trends in the theological interpretation of the New Testament.
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A general introduction to the dynamics of marriage and family relationships with emphasis on the Pastor's pre-marital, marital and divorce counseling ministries. Attention is paid to the goals, resources and approaches to marriage, and family counseling and scheme for marriage enrichment.
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A study of responsible action on the part of a Christian minister in his family, church, and community setting. Selected problems of the African ministers will be studied in detail.
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- RCT 535** **History & Development of Islam**
An introduction to the Quran, the history, beliefs, and practices of Islam with special reference to contemporary development in West Africa.
- RCT 538** **Contemporary Theology**
A study of selected theological movements and issues confronting the Christian community today, especially as related to the African theological community. Each student will select a movement or issue of special interest to intensive research and report.
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A critical study of some of the contemporary theological concerns of African Christianity with major emphasis given to their nature and the issues

involved in the quest for a more relevant Christian theology for the African Christian community.

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A study of the psychological understanding of religion in the light of the Christian message and of the origins, development, maturity and distortions of religious life.
- RCT 541 Counseling Practicum**
This is a basic level pastoral counseling practical and supervised either in a local church or other approved agency. Students may be assigned as individuals or in groups. A minimum of 3 hours per week is required for counseling in the assigned location.
- RCT 542 Baptist Doctrines**
A systematic study of some basic doctrines emphasized in the Baptist faith such as: primary of the Scripture, the Nature of Salvation, the Preservation of the Christian, the Priesthood of Believers, the Nature of the Principle of Liberty and the separation of church and State. Emphasis is given to the practical implications of theological problems in Africa today.
- RCT 543 African Traditional Religion**
A basic study in African Traditional Religion with an in-depth examination of Nigerian Traditional Religion and its theological and apologetic implications for the Christian faith. Selected expressions of the Nigerian religious experience will be studied in detail.
- RCT 546 Greek Exegesis**
An inductive study of Greek in selected passages of the New Testament and exegesis of the Greek text.
- RCT 547 Hebrew Exegesis**
A review of Hebrew grammar and syntax. A study of syntax in selected scripture passages with a view to implementing exegesis.
- RCT 550 Degree Essay**
An extended essay of 10,000-15,000 words is required of each senior degree student. This is undertaken in discipline within the student's department under the direction of an essay supervisor.

- RCT 552 Psalms**
A study of the literature and theology of the Psalms with special attention to their relevance to contemporary African Christian life.
- RCT 570 Synoptic Gospels**
This is a detailed study of the synoptic gospels; the nature of the synoptic problem; the current proposed solutions and the contribution of the synoptists to Christian doctrine.
- RCT 581 General Epistles**
An examination of the literature and theology of the general epistles one of which is selected for detailed exegesis. Effort is made to relate this study to the life of the Church in Africa.
- RCT 594 Revelation**
A study of the literature and theology of the book of Revelation. Portions are selected for in-depth exegesis for a better appreciation and understanding of the message of the book.
- RED 519 Senior Seminar**
Students are guided to relate insights learned from biblical, theological, philosophical, historical, missiological, musical, and practical studies and to integrate these into their concepts of Christian ministry and professional competence. Each student is challenged to develop personal proposals for continuing educational experiences to the needs of local congregation.
- GES 520 General Philosophy**
A study of the great systems of thought, beginning with the early Greeks and giving special attention to the development of certain Western system and thinkers.
- RCT 571 Introduction to Chaplaincy**
An introduction to chaplaincy services, with focus on historical background, nature of chaplaincy ministry, organizational development and system theory.
- RCT 572 Issues of Identity and Authority in Chaplaincy**
A study of the personhood of a chaplain in relation with integrity, qualification, and functions in special ministry settings. Attention will be given to the role and relationship of a chaplain with the authority within and outside the ministry setting.

- RCT 573** **Chaplaincy in Government Settings**
A study on the nature of chaplaincy ministry in government setting followed by an in-depth study of functions of a chaplain in a political settings. The boundaries of a chaplain in political involvement and pastoral integrity is emphasized.
- RCT 574** **Chaplaincy in Schools**
A study on the educational context with functions of a chaplain in providing spiritual, moral and carrier guidance. Emphasis will also be given to the development of the organization and care for the students and staff. Counselling practicum is required.
- RCT 575** **Chaplaincy in the Army**
A study on the requirements, qualification, physical and mental fitness needed for a chaplain in the army with proper exhibition of pastoral care and counselling functions of guiding, healing, sustaining, educating and reconciling to provide wholistic care for the soldiers and their families. Pastoral care in crisis situations is mandatory.
- RCT 576** **Chaplaincy in the Orphanage**
A study of chaplaincy ministry in the orphanage. Nature of the ministry, historical background, and function of the chaplain is the focus with special attention to the total care of the orphans and the social worker in the orphanage. Pastoral care and counselling is required.
- RCT 577** **Chaplaincy in Hospital I (Medical)**
A study on the qualification, preparation and skills needed to become a hospital chaplain. Job requirements and functions of spiritual guidance to patients, family members and caregivers within the hospital setting is the focus of the course. Pastoral care and counselling is required.
- RCT 578** **Chaplaincy in Hospital II (Psychiatry)**
A study on chaplains' ministry of spiritual guidance and care for the patients, family members, and caregivers in a psychiatric hospital is the focus. The nature of illness, caring approaches (orthodox and western), in relation to African view and belief system of mental illness are deeply considered. Clinical Pastoral Education is necessary.
- RCT 580** **Pastoral Care in Crisis Situations**
An introductory study of existential nature of human crises. An application of biblical and theological thinking into the meaning of life in crisis situations is the focus of the study. The study looks into the element of crisis,