

the coping capabilities, coping resources, support system and the role of meaning in the time of crisis.

**RCT 582 Religion in African Context**

A study of religion from African perspective with African peculiarities on belief system and practices. The influence of religion on human behaviour and implication for chaplains in special ministry will be an in-depth study.

**RCT 530 Images of Leadership in the Bible**

A basic study of some selected biblical characters with good leadership qualities, leadership styles, qualities of a good leader, and implication for Christian leaders in special ministry.

**RED 531 Writing in Vocational Contexts**

A study of the fundamental principles of writing in a vocational context. Emphasis will be made on formal ways of writing in an organization and language of communication skills expected of an employee in a vocational context.

## **MASTER OF ARTS IN BIBLE TRANSLATION**

### **Purpose**

This program is a collaborative partnership between Barclay College, Haviland, Kansas, USA, Nigerian Baptist Theological Seminary, Baptist College of Theology Lagos, Wycliffe Associates and other sister seminaries in Nigeria as determined. This is an attempt to establish an educational pathway for the advancement of Bible translation in Nigeria through the normal functioning of respective missions and institutional functions.

### **Goals of Program**

- Launch of Master of Arts in Bible Translation within Nigeria
- Initiation of Bible translation in New Testament
- Expansion of the Master of Arts in Bible Translation in Nigeria to ten sister institutions (non-Baptist institutions inclusive)

### **M.A. in Bible Translation Seminar Listing**

#### **Core Courses**

MABT 602	The History of Bible Translation and the Reformation	3	C
MABT 603	MAST Methodology	3	C
MABT 604	Translation Tools and Technology	3	C
MABT 605	Oral, Sign Language & Special Needs Translation	3	C
MABT 606	Research Methods	3	C

MABT 607	Practicum in Biblical Translation	3	C
MABT 608	Applied Research - Biblical Translation	3	C
MABT 613	Advanced African Worldview	3	C

### **On-line Courses**

MABT 600:	Orientation	1	R
MABT 609:	Old Testament Hermeneutics	3	C
MABT 610:	New Testament Hermeneutics	3	C
MABT 611:	Christian Theology	3	C
MABT 612:	The History of Christianity	3	C
MAM 612:	The Missional Church	3	C
MABT 630	Reading Seminar	3	C
MABT 675	Research Essay	6	C

### **General Courses**

GES 601	Advanced Writing and Editing Skills	2	R
GES 641	Research Methodology (Qualitative)	2	R
GES 603	Developmental Leadership I	2	C
GES 611	Advanced Speaking and Rhetorical skills	2	R
GES 642	Applied Educational Research (Quantitative)	2	R
MACE 600	Spiritual Formation I & II	4	R
GES 698	Educational Tour	- 1	R

### **M.A. in Bible Translation Seminar Sequence**

June-July summer sessions

- The History of Bible Translation and the Reformation
- MAST Methodology
- Translation Tools and Technology
- Oral, Sign Language & Special Needs Translation

Research (Deliverable = Practicum + Research/Translated Work) Launches at the end of the above courses and continues translation work through New Testament

- Research Methods
- Practicum in Biblical Translation
- Applied Research - Biblical Translation

### **MASTER OF ARTS IN BIBLICAL STUDIES**

At the end of the programme of study, students should be able to:

- (a) Demonstrate skills in the accurate exegesis and exposition of the New Testament Texts.
- (b) Demonstrate skills in understanding the background history, geography, archaeology, and culture of the New Testament times

- (c) Demonstrate an ability in understanding the use of biblical Hebrew and New Testament Greek
- (d) Demonstrate an ability in understanding the sound principles of biblical hermeneutics
- (e) Demonstrate analytical skills in conducting research in the field of biblical studies.

### FIRST CONTACT SESSION

<b>Code</b>	<b>Seminar Title/Sequence</b>	<b>Credit</b>	<b>Status</b>
GES 601	Advanced Writing and Editing Skills	2	C
GES 641	Research Methodology	2	C
MABS 601	Theological Themes in Old Testament	3	C
MABS 602	OT Exegesis	3	C
MABS 603	Biblical Hermeneutics	3	C
MACE 600	Spiritual Formation	2	C
MATS 604	Topical Issues in Pentecostal Theology	2	C
MATS 605	Themes in African Christian Theology	2	
			<b>19</b>

### Second Contact Session

<b>Code</b>	<b>Course Title</b>	<b>Credit</b>	<b>Status</b>
GES 611	Advanced Speaking and Rhetorical skills	2	C
GES 642	Research Methods (Quantitative)	2	C
MABS 606	Theological Themes in New Testament	3	C
MABS 607	New Testament Exegesis	3	C
MABS 608	Studies in the Gospels	3	C
MABS 609	Pauline Literature	3	C
MABS 610	General Epistles	2	C
			<b>18</b>

### Third Contact Session

<b>Code</b>	<b>Course Title</b>	<b>Credit</b>	<b>Status</b>
GES 603	Developmental Leadership I	2	C
MABS 611	Archeology	3	C
MABS 612	Studies in Later NT	3	C
MABS 613	Church History	3	C
MATS 612	Doctrine of Providence	2	C
MATS 613	Strategies for Church Planting and Growth	3	C
MATS 614	Contemporary Biblical Proclamation in African Context	2	C
			<b>18</b>

#### Fourth Contact Session

Code	Course Title	Credit	Status
MABS 630	Reading Seminar	3	C
MABS 675	Research Essay	6	C
		9	

**Total Credit Hours for MABS = 64**

### MASTER OF ARTS IN MISSIOLOGY

#### Objectives

Upon completion of study in M.A. in Missiology, students will be able to do the followings;

1. Demonstrate a growing, Christ-like character and a sense of God's calling to ministry.
2. Formulate biblical basis for church growth, church planting and evangelism.
3. Understand the Christian worldview and have a global vision for fulfilling the Great Commission.
4. Demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary missions' situations.
5. Demonstrate adequate skills to work as effective ministers in an inter-faith setting (viz Islam and Africa Traditional Religion in Africa).
6. Demonstrate competent leadership in cross-cultural ministries and church multiplication.

#### Seminar Listing

##### Core Seminars

Seminar		Title	Credit
MAMS	601	Introduction to Missiology	3
MAMS	602	Contemporary Evangelism	3
MAMS	603	Missionary Approaches to Afrel	3
MAMS	604	Missionary Anthropology	3
MAMS	605	Church Planting in Urban Contexts	3
MAMS	606	Theologies of Missions in Christianity	3
MAMS	607	Mission History	3
MAMS	608	Missionary Distance Learning Orientation	3
MAMS	609	Missions Practicum	2
MAMS	610	Personal Evangelism Practicum	2
MAMS	611	Great Commission Mentorship	2
MAMS	675	Research Essay	6

**Required Seminars**

GES 601	Advanced Writing and Editing Skills	2
GES 641	Research Methodology (Qualitative)	2
GES 603	Developmental Leadership I	2
GES 611	Advanced Speaking and Rhetorical skills	2
GES 642	Applied Educational Research (Quantitative)	2
GES 698	Educational Tour	- R
MACE 600	Spiritual Formation	2
MACE 605	Principles and Practice of Teaching	2
MACE 617	Senior Seminar	1

**FIRST CONTACT SESSION**

<b>Code</b>	<b>Seminar Title/Sequence</b>	<b>Credit</b>	<b>Status</b>
GES 641	Research Method (Qualitative)	2	R
GES 601	Advanced Writing and Editing Skills	2	R
MACE 600	Spiritual Formation	2	R
MAMS 601	Contemporary Missiology	3	C
MAMS 608	Missionary Distance Learning Orientation	3	C
MAMS 611	Great Commission Mentorship	2	C
MATS 604	Topical Issues in Pentecostal Theology	2	C
MATS 615	Early Christian Practices	2	C
		<b>18</b>	

**SECOND CONTACT SESSION**

<b>Code</b>	<b>Course Title</b>	<b>Credit</b>	<b>Status</b>
GES 611	Advanced Speaking and Rhetorical Skills	2	R
GES 642	Research Methods (Quantitative)	2	C
MAM 602	Contemporary Evangelism	2	C
MAMS 604	Missionary Anthropology	3	C
MAMS 606	Theologies of Missions in Christianity	3	C
MAMS 609	Missions Practicum	2	C
MACE 605	Principles and Practice of Teaching	2	R
		<b>16</b>	

**THIRD CONTACT SESSION**

<b>Code</b>	<b>Course Title</b>	<b>Credit</b>	<b>Status</b>
GES 603	Developmental Leadership I	2	C
MABT 601	Introduction to Bible Translation	2	C
MAMS 603	Missionary Approaches to Afrel	3	C
MAMS 610	Personal Evangelism Practicum	2	C
MATS 610	Pastoral Care & Counseling in Crisis Situation	2	C
MATS 613	Strategies for Church Planting & Growth	3	C
MATS 614	Contemporary Biblical Proclamations in African Context	2	C
GES 642	Applied Educational Research (Quantitative)	2	R
		<b>19</b>	

#### **FOURTH CONTACT SESSION**

MAMS 605	Church Planting in Urban Contexts	2	C
MAMS 630	Reading Seminar	3	R
MAMS 675	Research Essay	6	C
		<b>11</b>	

**Total Credit Hours for MAMS= 64**

#### **MAMS SEMINAR DESCRIPTIONS**

##### **MAMS 601 Introduction to Missiology**

The seminar is an introduction to basic concepts of missions, historical background and rationale for Missiology with emphasis on biblical perspective for missions.

##### **MAMS 602 Contemporary Evangelism**

This seminar is a study of the biblical basis of evangelism and the church's evangelistic mission. Special attention is given to personal witnessing, the church revival, perennial evangelism, caring for new converts, evangelism of children and youth, and lay witnessing in a pluralistic and postmodern world. Attention will be given to the communication of the gospel to Muslims, adherents of Africa Religion, and other religious sects.

##### **MAMS 603 Missionary Approaches to Afrel**

This seminar involves the study of different witnessing approaches to African Religion. A comparative study of African cosmologies drawn from different geo-cultural areas of west and central African agriculturalists, pastoralists of Nilotic areas, semi-pastoralists of Eastern and Southern Africa and the nomadic hunters and fruit gathers of the Congo Basin (pygmies) and Kalahari Desert (Bushmen).

##### **MAMS 604 Missionary Anthropology**

This seminar is a study of the culture and historical geography of mission fields and peoples and the relevance of such backgrounds to the production, reservation and interpretation of the present missionary activities. Standards to field methodology and techniques in anthropology will be emphasized through excursions.

##### **MAMS 605 Church Planting in Urban Contexts**

This seminar will explore the basic principles of church planting methods, models and ministries which relate to church planting in the urban context.

Practical application of the principles will be required, with special focus to urban area.

**MAMS 606 Theologies of Missions in Christianity**

This seminar is a critical survey of Biblical and Theological bases of Christian missions from various perspectives in Christianity. Focus will be on the implications of these perspectives on the missionary practice of the church.

**MAMS 607 Mission History**

This seminar is a study of the origin and expansion of Christian missions from the time of Christ till present. Strategies, methods and approaches will be examined and evaluated, with implications drawn for current missionaries.

**MAMS 608 Missionary Distance Learning Orientation**

This seminar will require students to observe a missionary on the field from any part of the world. The tracks of the lessons learnt during will be reported to an assigned faculty member for assessment on a contact basis.

**MAMS 609 Missions Practicum**

This seminar comprises of both study and practice of church planting, missionary ministries, missions survey and church growth activities. The students will study related literature and apply them in both home and foreign missionary contexts.

**MAMS 610 Personal Evangelism Practicum**

This seminar comprises of personal practical witnessing, which will be supervised by a faculty member or supervisor.

**MAMS 611 Great Commission Mentorship**

This seminar will require the student to relate with a covert or converts who display potential for involvement in mission work. The tracks of the mentoring relationship will be reported to an assigned faculty member for assessment on a contact basis.

**F. MASTER OF ARTS IN THEOLOGICAL STUDIES  
(Course Objectives, Listing, Sequence and Description)**

The objectives of MATS level, students to be able to:

- (a) demonstrate professional competence as ministers and as qualified denominational workers.
- (b) manifest a sense of pastoral identity, pastoral calling and commitment to Christian ministry; and
- (c) combine spirituality with innovative ways of doing ministry that is consistent with biblical and theological truth.

**Master of Arts in Theological Studies Course Listing**

<b>Course</b>	<b>Title</b>	<b>Credit</b>	<b>Status</b>
MATS 601	-Studies in Old Testament Literature	2	C
MATS 602	-Studies in New Testament Literature	2	C
MATS 603	-Themes in Old Testament Theology	2	C
MATS 604	-Topical Issues in Pentecostal Theology	2	C
MATS 605	-Themes in African Christian Theology	2	C
MATS 606	-Contemporary Theology	2	C
MATS 607	-Biblical Hermeneutics	2	C
MATS 608	-Counseling Practicum	2	C
MATS 609	-Theology of Atonement	2	C
MATS 610	-Pastoral Care & Counseling in Crisis Situation	2	C
MATS 611	-Christian Ethics	2	C
MATS 612	-The Doctrine of Providence	2	C
MATS 613	-Strategies for Church Planting & Growth	3	C
MATS 614	-Cotemporary Biblical Proclamation in African Context	2	
MATS 615	-Early Christian Practices	2	E
MATS 616	-History of Christian Thought	2	E
MATS 617	-Systematic Theology	3	C
MATS 630	-Reading Seminar	3	C
MATS 675	-Research Essay	6	C
GES 601	-Advanced Writing and Editing Skills	2	C
GES 641	-Research Methodology (Qualitative)	2	R
GES 603	-Developmental Leadership I	2	C
GES 611	-Advanced Speaking and Rhetorical Skills	2	
GES 642	-Research Methodology and Reporting	2	
MACE 600	-Spiritual Formation	2	
MACE 602	-Conflict Management in the Church	2	E
MACE 605	-Principles & Practice of Teaching	2	R



MACE 617	-Financial Management in the Church	2	E
MACM 611	-Worship Leadership	2	E
MAMS 602	-Contemporary Evangelism	2	C
GES 698	Educational Tour		R

**64 Credit hours is required for graduation**

**Master of Arts in Theological Studies (M.A.T.S.) Course Sequence  
4 Contact Sessions**

**First Contact Session**

<b>Course</b>	<b>Title</b>	<b>Credit</b>	<b>Status</b>
MATS 605	-Themes in African Christian Theology	2	C
GES 641	-Research Methodology (Qualitative)	2	R
MATS 601	-Studies in Old Testament Literature	2	C
MATS 615	-Early Christian Practices	2	E
MATS 603	-Themes in Old Testament Theology	2	C
MATS 606	-Contemporary Theology	2	C
MATS 604	-Topical Issues in Pentecostal Theology	2	C
MACE 600	-Spiritual Formation	2	
GES 601	-Advanced Writing and Editing Skills	2	
		<b>18</b>	

**Second Contact Session**

MATS 609	-Theology of Atonement	2	C
MATS 608	-Counseling Practicum	2	C
MATS 607	-Biblical Hermeneutics	2	C
MAMS 602	-Contemporary Evangelism	2	C
MACE 605	-Principles & Practice of Teaching	2	R
MATS 602	-Studies in New Testament Literature	2	C
MATS 616	-History of Christian Thought	2	E
GES 611	-Advanced Speaking and Rhetorical Skills	2	
GES 642	-Research Methodology and Reporting	2	
		<b>18</b>	

**Third Contact Session**

<b>Course</b>	<b>Title</b>	<b>Credit</b>	<b>Status</b>
MATS 610	-Pastoral Care & Counseling in Crisis Situation	2	C
MACM 611	-Worship Leadership	2	E
MACE 617	-Financial Management in the Church	2	E
MATS 611	-Christian Ethics	2	C
GES 603	-Developmental Leadership I	2	C
MATS 612	-The Doctrine of Providence	2	C
MATS 613	-Strategies for Church Planting & Growth	3	C
MATS 614	-Cotemporary Biblical Proclamation in African Context	2	C
		<b>17</b>	

#### **Fourth Contact Session**

MATS 630	-Reading Seminar	3	
MACE 602	-Conflict Management in the Church	2	E
MATS 675	-Research Essay	6	C
		<b>11</b>	

**Total Hours = 64**

#### **Master of Arts in Theological Studies (Course Descriptions)**

<b>Course</b>	<b>Title</b>
<b>MATS 601</b>	<b>Studies in Old Testament Literature</b> This is an exegetical study of each of the Old Testament books with emphasis on historical issues, theological interpretations, and contemporary applications; (e.g. the Pentateuch, Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah and Esther).
<b>MATS 603</b>	<b>Themes in Old Testament Theology</b> A study of the nature, history and method of Old Testament theology, along with an examination and application of the major theological concepts in the Old Testament.
<b>MATS 602</b>	<b>Studies in New Testament Literature</b> This is an exegetical study of each of the New Testament books with emphasis on historical issues, theological interpretations, and contemporary applications.
<b>MATS 615</b>	<b>Early Christian Practices</b> A study of Christian developments, leaders, writings and practice of faith in the first five centuries of Christianity.
<b>MATS 606</b>	<b>Contemporary Theology</b> An examination of the major contemporary theology. It involves assessments of some outstanding and contemporary works on the theology of the New Testament.
<b>MATS 604</b>	<b>Topical Issues in Pentecostal Theology</b> This seminar examines on-going discussions on the wave of neo-Pentecostalism and its implications for ministry today. It examines the work of Christ, the Holy Spirit, baptism of the Holy Spirit, miracles etc.
<b>MATS 605</b>	<b>Themes in African Christian Theology</b> A study of the nature, history and method of African Christian Theology, along with an examination and application of the idea of indigenous

authenticity to selected theological themes, towards a more relevant Christian theology for the church in Africa.

**MATS 611 Christian Ethics**

This seminar explores the biblical, historical, and theological foundations of Christian ethics. It also equips the student to apply these foundational elements in their decision making on current issues such as alcohol, drugs, family, euthanasia, economics, and politics.

**MATS616 History of Christian Thought**

A study of the history of philosophical ideas with attention to their historical and theological significance. The seminar examines in details the works of Plato, Aristotle to Augustine's philosophy.

**MAMS 668 Contemporary Missiology**

An evaluation and definition of the contemporary theological bases which form the foundation for missionary endeavor. Conflicting theories, trends and issues will be studied.

**MATS608 Counseling Practicum**

Counseling practicum combines basic theories of counseling with skill development in effective communication that is appropriate for both formal and informal structures of caring. The seminar provide awareness on how persons become broken and in need of healing. The study is designed to provide a theological and biblical appraisal for counseling.

**MATS610 Pastoral Care and Counseling in Crisis Situation**

A psychological and theological study of major life crisis. Attention is given to cultural understanding of human crises. The study provides an understanding to physical, psychological, cultural, social, spiritual and basic principles of crises intervention that will enable pastors to minister more effectively. Hospital (clinical) experience is required.

**MATS613 Strategies for Church Planting and Growth**

A study of the biblical base and practical application of contemporary discipleship strategies to plant and grow church. The seminar will consist of guest presentations, research-based reports, comparison and evaluation of current discipleship strategies and parallel readings.

**MATS607 Biblical Hermeneutics**

A study of the nature of the Bible, the definition of and need for hermeneutics; a study of historical and contemporary hermeneutical

approaches; the principles of the grammatical-historical-theological-practical approaches; and case studies of biblical passages which illustrate the principles.

**MAMS 602 Evangelism**

A study of the nature and practice of evangelism with emphases upon the biblical, theological, and practical applications within the context of the local church. Special emphasis will be given to the principles and practices of evangelistic church growth and personal witnessing.

**MACE 640 Principles of Leadership**

A comprehensive study of the principles, theories and practice of good leadership in a local church. An analysis will be made of leadership as they relate to churches.

**MACE 617 Financial Management in the Church**

A study of basic Christian stewardship principles. Planning family and church financial programmes is emphasized. Administering these plans for churches and families, including special financial emphasis, is a major focus.

**MACE 642 Church Administration**

A study of major forms of church and denominational polity. The structure of the Nigerian Baptist Convention will be given special attention. Local church administrative problems will be studied.

**MACE 605 Principles and Practice of Teaching**

A study of principles and methods of effective Christian teaching including the development of presentation skills. Approaches include planning and teaching for knowledge, understanding, attitude change, and Christian action. Opportunity for practice teaching and videotaped evaluation will be provided.

**MACM 618 The Hymn in Worship**

This is a study of hymns in worship examining the biblical and theological significance for various occasions.

**MACM 611 Worship Leadership**

A skill development course, which focuses on principles of effective worship leadership and the application of these principles in practical exercises of public worship, such as leading in prayer and reading the scripture.

**MATS 675 Research Essay**

Independent research and writing of a thesis on an approved topic pertaining to ministry under the supervision of two faculty members.

**MATS 614 Contemporary Biblical Proclamation in African Context**

An examination of the theory and practice of Christian preaching in Africa from the viewpoints of relevance to the contemporary social cultural, economic and political experience of people in the continent sermons will be preached by students, and will be analyzed and graded based on the biblical content and contextual relevance.

**MACE 602 Conflict Management in the Church**

A study of the types of conflict in the Bible and in the local church today. Special attention is given to causes of such conflicts, different styles of conflict management as well as development of conflict management skills.

**GES 602 Research Method**

A study of analytic, descriptive and experimental types research. Particular attention will be paid to theological, philosophical and historical research methods and techniques. The course involves selection of a thesis problem and writing of thesis proposal.

**H. MASTER OF THEOLOGY**

**(Objectives, Seminar Listing, Sequence, Descriptions)**

**M.Th. – Biblical Studies**

At the end of the course of study in M.Th. Biblical Studies the student should be able to:

- (a) demonstrate a working knowledge of classical languages
- (b) show competent use of Greek and Hebrew languages in teaching.
- (c) demonstrate adequate understanding of theological and biblical knowledge applicable to Nigerian context.
- (d) demonstrate analytical skills needed to do research in biblical and theological fields.

**M.Th. - Pastoral Care and Counseling**

At the end of the course of study in M.Th - P.C.C. the students should be able to:

- (a) interface theology and the behavioural sciences in the understanding of human conditions
- (b) demonstrate theological and reflective thinking from crisis experiences
- (c) develop personal and pastoral techniques of counseling individuals and in a family context.
- (d) apply pastoral theology and scriptures to human brokenness.
- (e) demonstrate analytical skills needed to do research in pastoral care and counseling skills.

### **M.Th - Missiology**

At the end of the course of study in M.Th - Missiology the students should be able to:

- (a) Formulate biblical basis for church growth, church planting and evangelism.
- (b) Demonstrate adequate knowledge about theories of mission and evangelism and be able to plan strategies for effective mission approaches.
- (c) Demonstrate clear and biblical rationales for discipleship and church growth.
- (d) Demonstrate adequate skills to work as effective ministers in an inter-faith setting (viz Islam and African Traditional Religion in African).
- (e) Formulate need based skills in developing the concept of missions.
- (f) Demonstrate analytical skills needed to do research in missions.

### **M.Th - Church History**

Upon completion of work in M.Th - in Church History, students should be able to:

- (a) Demonstrate an awareness of the relevance of historical understanding of the Christian Church.
- (b) Demonstrate an in-depth knowledge of African Church history from 1,500 A.D to date.
- (c) Demonstrate a comprehensive knowledge and skills in the development of Christian History.
- (d) Demonstrate the skills needed to interface history with theology for the purpose of Christian ministry.
- (e) Demonstrate relevance of knowledge of African Christian Church Communities upon the study of Church History in Africa.
- (f) Develop and demonstrate analytical skills for research in the development of biblical and historical studies.

### **M.Th. Intercultural Studies**

At the end of the programme of study, students should be able to:

- (a) Examine with critical minds different cultural presuppositions and values and how the effect effectiveness of intercultural communication of the gospel.
- (b) Understand and interpret appropriately biblical truth through the lenses of specific cultural worldviews.
- (c) Develop a personalized theology and model for effective intercultural ministry.
- (d) Demonstrate analytical skill in conducting research in the field of intercultural studies.

### **M.Th. Christian Preaching**

At the end of the course of study, students should be able to:

- (a) Grasp an in-depth knowledge of theology of preaching
- (b) Develop an appreciation of skills related to preaching sermons which represent faithfully the Biblical text

- (c) Cover a swath of significant literature on the subject
- (d) Demonstrate the skills needed to interface preaching with the overall theological training within an African context
- (e) Grasp an in-depth knowledge of theories of Biblical interpretations and to acquire skills to impact the Church through text-driven sermons.

### **M.Th. Christian Ethics**

At the end of the course of study in M.Th. Christian Ethics, students should be able to:

- (a) define and distinguish the contextual, the relational and the situational ethics;
- (b) become familiar with the ethical thoughts from the Biblical period through the various periods of Reformation, Enlightenment up to the present times;
- (c) recognize and affirm that the Bible remains the foundation for Christian Ethics;
- (d) expose the students to primary source readings of notable theologians, examine their methodologies, religious contexts, theological assumptions and anthropological conclusions on ethical issues;
- (e) introduce the students to the nature and dimension of ecological crisis and tune them to reflect biblically and ethically on ecological problems and propose solutions within Christian and public policy.

### **M.Th. Systematic Theology**

At the end of the course of study in M.Th. Systematic Theology, students should be able to:

- a. Discuss Christology, Pneumatology and other major theological themes from biblical, systematic and contemporary perspectives,
- b. Describe, analyze and evaluate the nature and issues of contextual and liberation theologies in Africa, Asia, Latin and North America,
- c. Apply biblical and theological understanding of worship practices like prayer to the ministry of the church.

### **M.Th. Christian Philosophy**

At the end of the course of study in M.Th. Christian Philosophy, students should be able to:

- a. Discuss the nature, history and development of philosophy in general and Christian philosophy and African philosophy in particular.
- b. Examine global philosophical ideas and themes from the perspective of African cultural experience.
- c. Analyze and critique the thoughts and ideas of Western, Asian and African philosophers comprehensively.
- d. Apply theories of philosophy to the contemporary problems and development of human life locally and globally.

## Master of Theology Seminar Listing

### I. M.Th. – Old Testament Studies (Language and Literature)

<b>Course</b>	<b>Title</b>	<b>Credit</b>
OTS 780	-Archaeology and the Patriarchal Period	4
OTS 700	-Archaeology and the Patriarchal Period	4
OTS 701	-Archaeology and the Conquest/Settlement Period	4
OTS 702	-Field Experience in Near Eastern Archaeology	4
OTS 703	-Exegetical Studies in the Torah	4
OTS 704	-Exegetical Studies in the Prophetic Books	4
OTS 705	-Hebrew Poetry	4
OTS 706	-The Literature of the Pentateuch	4
OTS 707	-The Prophetic Literature	4
OTS 708	-The Literature of the Poets and the Writings	4
OTS 709	-The Theology of the Old Testament	4
OTS 710	-Old Testament Themes	4
OTS 711	-The Text of the Old Testament	4
OTS 797	-Intra- Faculty Colloquium in Old Testament Studies	2
OTS 798	-Inter- Faculty Colloquium in Old Testament Studies	2
OTS 799	-Thesis	6
GES 798	-Educational Tour	1

### Studies (Language and Literature)

NTS 700	-New Testament Backgrounds	4
NTS 701	-Advanced New Testament Greek	4
NTS 702	-Studies in the Synoptic Gospels	4
NTS 703	-Studies in the Pauline Literature	4
NTS 704	-Studies in the Later New Testament	4
NTS 705	-New Testament Guided Reading	4
NTS 706	-New Testament Theology	4
NTS 707	-The Epistle to the Ephesians	4
NTS 708	-New Testament Hermeneutics	4
NTS 797	-Intra- Faculty Colloquium in New Testament Studies	2
NTS 798	-Inter- Faculty Colloquium in New Testament Studies	2
NTS 799	-Thesis	6
GES 798	-Educational Tour	1

### III. M.Th. - Church History

HIS 701	-Early and Medieval Church History	4
HIS 702	-The Protestant Reformation	4
HIS 703	-Christianity in West Africa	4
HIS 704	-Baptist History	4



HIS 705	-Church Heritage and Vision	4
HIS 706	-The Bible in the Early Church	4
HIS 707	-History of Doctrinal Anthropology: Pre-Reformation	4
HIS 708.	-Baptist Identity: A Comparative Study of Baptist Doctrine	4
HIS 709	-Theology of the Reformers	4
HIS 710	-African Church in Historical perspective	4
HIS 711	-Contemporary Issues in Historical Perspectives	4
HIS 712	-Christian Missions and the Rise of African Independent Churches in West Africa	4
HIS 713	-Themes in African Contemporary Church History	4
HIS 714	-Life, Writings & Theology of Augustine	4
HIS 797	-Intra- Faculty Colloquium in Church History	2
HIS 798	-Inter- Faculty Colloquium in Church History	2
HIS 799	-Thesis	6
GES 798	-Educational Tour	1

#### **IV. M.Th. – Pastoral Care and Counseling**

PCC 701	-Theological Foundation of Pastoral Care	4
PCC 702	-The Ministry and Praxis of Pastoral Care	4
PCC 703	-Pastoral Care in Crisis Situation	4
PCC 704	-Pastoral Care and Aids Crisis	4
PCC 705	-Personal Counseling	4
PCC 706	-Chaplaincy	4
PCC 707	-Clinical Pastoral Education (General Hospital)	4
PCC 709	-Pastoral Care within the Congregation	4
PCC 710	-Sexuality and Christian Counseling	4
PCC 711	-Readings in Pastoral Care and Counselling	4
PCC 797	-Intra- Faculty Colloquium in Pastoral Care & Counselling	2
PCC 798	-Inter- Faculty Colloquium in Pastoral Care & Counselling	2
PCC 799	-Thesis	6
GES 798	-Educational Tour	1

#### **V. M.Th. World Religions**

WRE 701	-A Critical Survey Approaches to the Study of African Traditional Religion	4
WRE 702	-Comparative African Cosmologies	4
WRE 703	-Phenomenological Study of ATR	2
WRE 704	-Religion and Healing in ATR and Afro-American Cults	4
WRE 705	-Impact of Change on ATR	4
WRE 706	-The Study of Religion in Contemporary Society	4
WRE 707	-19 <sup>th</sup> & 20 <sup>th</sup> Centuries New Religious Movements	4

WRE 708	-Trends Within the Development of Asian Religious Thoughts	4
WRE 709	-The Phenomenon of Islam Within the Contemporary World	4
WRE 710	-Common Themes in World Religions	4
WRE 711	-Christian Inquiry into Islamic Faith and Practice	4
WRE 712	-Islamic History, Culture and Its Impact on Missions	4
WRE 713	-The Qur'an: Islamic Sources	4
WRE 714	-The Hadith: Islamic Sources	4
WRE 715	-Folk Islam: Approaches	4
WRE 716	-Practicum: Contemporary Evangelism in a Muslim Setting	4
WRE 717	-Historical Study of World Religions	4
WRE 718	-Issues & Perspectives in the Study of World Religion	4
WRE 719	-Religions in Contemporary World	4
WRE 720	-Colloquium in World Religions	2
WRE 721	-Ethical Issues in World Religions	4
WRE 722	-Cont. Theol. Methodologies in the Study of World Rel.	4
WRE 797	-Intra- Faculty Colloquium in World Religions	2
WRE 798	-Inter- Faculty Colloquium in World Religions	2
WRE 799	-Thesis	6
GES 798	-Educational Tour	1

#### **VI. M.Th. – Systematic Theology**

STT 700	-Advanced Introduction to Christian Theology	4
STT 701	-The Doctrine of the Holy Spirit	4
STT 702	-The Doctrine of Humanity	4
STT 703	-The Doctrine of Providence	4
STT 704	-Christology and Incarnation	4
STT 705	-Theology of Atonement	4
STT 706	-Christian Eschatology	4
STT 707	-The Doctrine of the Church	4
STT 708	-Contemporary Theology	4
STT 709	-African Christian Theology	4
STT 710	-Missiology in African Perspective	4
STT 797	-Intra- Faculty Colloquium in Systematic Theology	2
STT 798	-Inter- Faculty Colloquium in Systematic Theology	2
STT 799	-Thesis	6
GES 798	-Educational Tour	1

#### **VII. M.Th. - Missiology**

MSS 701	-History of Christian Missions	4
MSS 702	-Current Issues in Missiology	4
MSS 703	-Christian Leadership in the Non-Western World	4
MSS 704	-Theology of Christian Missions	4

MSS 705	-Church Planting Strategy	4
MSS 706	-Cultural Anthropology and Missions	4
MSS 707	-Anthropology for Cross Cultural Evangelism	4
MSS 708	-Missionary Finance & Management	4
MSS 709	-Principles and Practice of Church Growth	4
MSS 710	-Nigerian Baptist Convention Missions	4
MSS 711	-Ministering to Missionary Families and Single Adults	4
MSS 712	-Mission in West Africa	4
MSS 797	-Intra- Faculty Colloquium in Missiology	2
MSS 798	-Inter- Faculty Colloquium in Missiology	2
MSS 799	-Thesis	6
GES 798	-Educational Tour	1

### **VIII. M.Th. Intercultural Studies**

ICS 701	Gender and Leadership in Cross- Cultural Perspectives	4
ICS 702	Spiritual and Professional formation	4
ICS 703	Culture and Transformation	4
ICS 704	Evangelism and Church Planting	4
ICS 705	Cultural Anthropology	4
ICS 706	Culture, Human Sexuality and Mission	4
ICS 707	Spiritual Warfare	4
ICS 708	Issues and Trend in Missions	4
ICS 709	Holy Spirit and Mission	4
ICS 710	Intercultural Communication	4
ICS 711	History, Theories and Theology of Urban Mission	4
ICS 712	Church, Culture and Technology	4
ICS 714	Urban issues and the Church	4
ICS 797	Intra- Faculty Colloquium in Intercultural Studies	2
ICS 798	Inter- Faculty Colloquium in Intercultural Studies	2
ICS 799	Thesis	6
GES 798	-Educational Tour	1

### **Electives**

ICS 731	New Testament Mission	4
ICS 732	Discipleship	4
ICS 733	Religion life in global setting	4
ICS 734	Folk Religion	4
MSS 713	Theological foundation of mission	4

### **IX. M.Th. Christian Preaching**

CPR 700	Preaching Fundamentals	4
CPR 701	Basic Clinical Preaching	4
CPR 702	Pastoral Preaching	4
CPR 703	Expository Preaching	4

CPR 704	Preaching from the Old Testament	4
CPR 705	Preaching from the New Testament	4
CPR 706	Preaching in the African Context	4
CPR 707	Evangelistic Preaching	4
CPR 708	Revival Preaching	4
CPR 709	Doctrinal Preaching	4
CPR 710	Preaching in the Mass Media	4
CPR 711	Colloquium on Preaching	4
CPR 712	Preaching Reading Seminar	4
CPR 797	Intra- Faculty Colloquium in Christian Preaching	2
CPR 798	Inter- Faculty Colloquium in Christian Preaching	2
CPR 799	Thesis	6
GES 798	Educational Tour	1

**X. M.Th. Christian Ethics**

CET 701	Morality & the Pluralistic Society	4
CET 702	Biblical Ethics	4
CET 703	Theological Ethics	4
CET 704	History of Christian Ethics	4
CET 705	Christian Social Ethics	4
CET 706	Religious Ethics and Business	4
CET 707	Methodology in Christian Ethics	4
CET 708	Morality and Law	4
CET 709	Contemporary Approaches to Christian Ethics	4
CET 710	Ministerial Ethics	4
CET 711	Morality and Human Rights	4
CET 712	Bio-Ethics	4
CET 713	Comparative Ethics	4
CET 714	Ethics Reading Seminar	4
CET 797	Intra- Faculty Colloquium in Christian Ethics	2
CET 798	Inter- Faculty Colloquium in Christian Ethics	2
CET 799	Thesis	6
GES 798	Educational Tour	1

**XI. M.Th. Christian Philosophy**

CPH 701	African Philosophy	4
CPH 702	God and Evil	4
CPH 703	Language and Symbolism	4
CPH 704	The Idea of Soul	4
CPH 705	Contemporary Philosophy	4
CPH 706	Existentialism	4

CPH 707	Metaphysics	4
CPH 708	Philosophical Anthropology	4
CPH 797	Intra- Faculty Colloquium in Christian Philosophy	2
CPH 798	Inter- Faculty Colloquium in Christian Philosophy	2
CPH 799	Thesis	6
GES 798	Educational Tour	1

### **Master of Theology Seminar Sequence**

#### **I. First Year**

##### **A. First Semester**

1.	French	1
2.	Research Methodology & Reporting	2
3.	Seminar: Major	4
4.	Seminar: Major	4
5.	Seminar: Major	4
6.	Seminar: Minor	4
7.	Colloquium	2
8.	Advanced Writing and Editing Skills	2
		<b>23</b>

##### **B. Second Semester**

1.	French	1
2.	Colloquium	2
3.	Seminar: Major	4
4.	Seminar: Major	4
5.	Seminar: Minor	4
6.	Applied Edu. Research Techniques	2
7.	Advanced Speaking and Rhetorical Skills	2
		<b>19</b>

**Minimester:** Developmental Leadership 2

#### **II. Second Year**

##### **Thesis**

A.	:	September	-Proposal Defense
B.	:	March	-Internal Defense
C.	:	April	-External Defense
D.	:	May	-Submission of Hard Bound Copies
E.	:		-Submission of corrected & approved copies - 6

#### **III. By Study Areas**

A.	Research Seminars	4
B.	Major: Five Seminars	20
C.	Minor: Two Seminars	8

D. Colloquia: Two	4
E. Developmental Leadership	2
F. French I & II	2
G. Advanced Writing and Editing Skills	2
H. Advanced Speaking and Rhetorical Skills	2
H. Thesis	6
<b>Total M.Th. Required Hours</b>	<b>52</b>

### **Master of Theology – Old Testament Language & Literature**

#### **Seminar Descriptions**

- OTS 700      Archaeology and the Patriarchal Period**  
 A study of the Middle Bronze Age and its cultural remains. Attention will be given to the religious and socio-cultural reconstruction of history and its relevance to the patriarchal narratives. Prerequisite: RCT 514.
- OTS 701      Archaeology and the Conquest/Settlement Period**  
 A study of the transition from the late Bronze to the early Iron Age in Palestine, giving attention to the religious and socio-cultural remains, the seminar will focus on issues related to the entry of the Hebrews into Palestine and their relations with the Canaanites, Philistines, and other peoples. Prerequisite: RCT 514.
- OTS 702      Field Experience in Near Eastern Archaeology**  
 Actual excavation and/or site survey will provide field experience in current scientific methodology in archaeology. A minimum of four weeks field experience at a site affiliated with American schools of Oriental Research or with an accredited university offering Ph.D. level work in archaeology, anthropology, or related fields, is required. The course will require substantial funds as well as enough number of students to justify its being offered.
- OTS 703      Exegetical Studies in the Torah**  
 The seminar is aimed at developing language skills for the purpose of exegesis. The seminar will include readings from selected passages of the Torah with attention to grammar, syntax, lexicography, textual criticism, the Masoretic tradition, and exegesis.
- OTS 704      Exegetical Studies in the Prophetic Books**  
 The seminar is aimed at developing language skills for the purpose of exegesis. The seminar will include readings from selected passages from the prophets with attention to grammar, syntax, lexicography, textual criticism, the Masoretic tradition and exegesis.

- OTS 705 Hebrew Poetry**  
Readings in Hebrew poetry from biblical poetic books. Attention will be given to advanced Hebrew grammar, text-criticism, and exegesis.
- OTS 706 The Literature of the Pentateuch**  
A study of the critical methodologies used in the literary analysis of the Pentateuch. Attention is given to the history of Pentateuchal criticism and current developments. Critical methods will be applied to the interpretation of selected passages.
- OTS 707 The Prophetic Literature**  
A study of the characteristics of prophetic literature and of the appropriate methods for its interpretation. Attention is given to exegesis of selected sections in prophetic literature.
- OTS 708 The Literature of the Poets and the Writings**  
A study of the poetic books and wisdom literature. Attention will be given to the nature and forms of Hebrew poetry in the wisdom books.
- OTS 709 The Theology of the Old Testament**  
The seminar focuses on the theology of the Old Testament from both the historical and the topical approaches. Attention is given to current debates in Old Testament theology.
- OTS 710 Old Testament Themes**  
This study selects three from the following list of themes and delves in details into historical significance of the themes in the first place and their implications for contemporary Africa in the second place. The themes are 1. Hesedh 2. Bereshit 3. The Servant of Yahweh 4. Prophecy and Prophethood 5. The Concept of After-life and Eschatology.
- OTS 711 The Text of the Old Testament**  
The seminar familiarizes students with the critical apparatus as found in Biblia Hebraica and treats briefly the history of the Old Testament Canon to the textus receptus; it then considers the types of textual errors found in the Hebrew text of the Bible.

## Master of Theology – New Testament Language & Literature

### Seminar Descriptions

<b>Course</b>	<b>Title</b>
<b>NTS 700</b>	<b>New Testament Backgrounds</b> A study of the historical and cultural backgrounds needed to understand the New Testament. Emphasis will be placed on Hellenistic, Roman, and especially Jewish history and culture. Relevant Jewish inter-testamental literature will be introduced.
<b>NTS 701</b>	<b>Advanced New Testament Greek</b> A study of advanced New Testament Greek with emphasis on understanding syntax and diagramming and their applications to exegesis.
<b>NTS 702</b>	<b>Studies in the Gospels</b> A study of each of the gospels with an emphasis on their similarities and dissimilarities. The critical methodologies used in gospel studies will be evaluated. Selected periscopes from the synoptic gospels will be exegeted during the second half of the course.
<b>NTS 703</b>	<b>Studies in the Pauline Literature</b> A study of Paul, his writings, and his theology. The seminar will include translation and exegesis of selected passages with a view to understanding the relevance of Paul for the contemporary church in Africa.
<b>NTS 704</b>	<b>Studies in the Later New Testament</b> A study of Acts, the General Epistles, and Revelation. Selected books or portions of books will be exegeted with a view to understanding their relevance to the contemporary church in Africa.
<b>NTS 705</b>	<b>New Testament Guided Reading</b> A guided reading seminar intended to assist students read extensively in areas not covered in previous seminar work or in areas of special interest to the student.
<b>NTS 706</b>	<b>New Testament Theology</b> The seminar deals with the relationship between the Old covenant and the New covenant of Jesus Christ the Son of God, the significance of atonement and the person and work of the Holy Spirit.



**NTS 707      The Epistle to the Ephesians**  
The seminar examines the place of Ephesians among Pauline corpus; its structure and theology. It also involves the translation of a few texts selected from the original Greek, for students majoring in New Testament.

**NTS 708      New Testament Hermeneutics**  
The seminar examines transitional and critical methodological approaches to interpreting and exegeting the New Testaments corpora.

### **Master of Theology – Church History**

#### **Seminar Descriptions**

**HIS 701      Early and Medieval Church History**  
A study of the growth of the church from Apostolic times to the Medieval period.

**HIS 702      The Protestant Reformation**  
A study of critical events, persons and writings during the Protestant Reformation.

**HIS 703      Christianity in West Africa**  
A study of critical events and personalities in the history of Christianity in West Africa.

**HIS 704      Baptist History**  
A study of critical events, persons, confessions and so on and so forth in the story of the Baptist movement. Special emphasis will be given to the Nigerian Baptist Convention history.

**HIS 705      Church Heritage and Vision**  
A study of ways to convey the heritage of a church and its denomination to the members of a local congregation so that they can develop a vision for ministry.

**HIS 706      The Bible in the Early Church**  
A study of the use of the Old Testament and New Testament in the early Church from its inception to about A.D. 451.

**HIS 707      Pre – Reformation History of Doctrinal Anthropology**  
This seminar focuses on the Christian doctrine of human/nature from the thinkers prior to Augustine through the late nationalists. Basically the study involves the nature of the soul and the image of God in humanity. More precisely concentrates on developing views of the will.

- HIS 708 Baptist Identity: A Comparative Study of Baptist Doctrines**  
A study examining various notions of Baptists identity by comparing how Baptists in different historical and cultural contexts have understood and lived out “Baptist Distinctive.”
- HIS 709 Theology of the Reformers**  
The seminar focuses upon the theology of the leaders of the Protestant Reformation on the European Continent in the 16th century. Students will analyze and the interpretations of cardinal writings of the Reformers.
- HIS 710 African Church in Historical Perspectives**  
The study of the emergence and development of African initiated churches. African church spirituality and history of other denominations are presented in the degree of their relative importance.
- HIS 711 Contemporary Issues in Historical Perspectives**  
An investigation into contemporary issues that affect Christianity in Africa and evaluation of current responses to issues such as ecumenism, indigenization and moratorium.
- HIS 712 Christian Missions and the Rise of African Independent churches in West Africa**  
The seminar will outline missionary policies and strategies in the work of missions leading to the founding of the mission churches. It will also examine the role of missionaries in the mission churches and the problem of indigenization which gave rise to the African Independent churches.
- HIS 713 Themes in African Contemporary Church History**  
The course will study new developments in the church in Africa. New patterns of church growth, new Pentecostal and charismatic churches since the 1950s, new religious pseudo-Christian movements; church economics, the youth and the modern church, are some of the themes that will be examines closely.

**Master of Theology – Pastoral Care & Counseling  
Seminar Descriptions**

- PCC 701 Biblical and Theological Foundation of Pastoral Care**  
The seminar will study the Biblical and theological basis of Pastoral care and counseling. The seminar is designed to integrate Biblical thinking and theological praxis into the counselor’s life. Thematic issues from contextual pastoral care and counseling situations will also be examined in the light of sound principles of biblical hermeneutics.

- PCC 702      The Ministry and Praxis of Pastoral Care**  
A study of the ministry of pastoral care and counseling in which students are exposed to the practical dimension of the ministry in the local context. A major role of the Christian pastor, and one which a pastor is to fulfill in the community informs the caring ministry. The seminar examines the ministries of healing, sustaining, guiding, educating and reconciling people to God and to one another. Students are expected to participate in the life of a local church.
- PCC 703      Pastoral Care in Crisis Situations**  
A critical review of existential nature of human crises. An application of biblical and theological thinking into the meaning of life in crisis situation is the focus of the study. The study looks into the element of crisis, the coping capabilities, coping resources, support system and the role of meaning in the time of crisis. It is a cultural and existential approach to human crisis. What does it mean to be human, broken, in the face of crisis. Attention will be given to physical, emotional, mental, spiritual, cultural, and theological issues.
- PCC 704      Pastoral Care and AIDS Crisis**  
A clinical study of AIDS as a major life crisis. Special attention will be given to cultural understanding of healing. The seminar will examine the psychological impact and the plans of action in helping person's question of meaning and meaninglessness. Functions of pastoral care will allow students to understand the pastoral role in AIDS' crises situation.
- PCC 705      Personal Counseling**  
The seminar combines basic theories of counseling with skill development in effective communication that is appropriate for both informal and formal structures of caring and counseling within the church and attending to the spiritual dimensions of growth. Laboratory experience is required. The course is designed for students to gain an increased knowledge related to the ministry of personal counseling, and develop new cognitions and affects related to human experience.
- PCC 706      Chaplaincy**  
A biblical, theological, and functional focus on the chaplaincy as a specialization in ministry. An in-depth study of how a clergy carries out a religious ministry to a special group: a military unit, prison, medical and mental institutions. Emphasis are placed on pastoral care functions: healing, sustaining, guiding, and educating. It provides training for pastoral readiness

and professional development for persons who desire preparation for chaplaincy and pastoral counseling.

**PCC 707 Clinical Pastoral Education**

A supervised and intensive practical (clinical) training programme in general hospitals, mental hospitals, and in prison. It is a ministry-oriented learning that engages students in dialogue, in reflection and evaluation among themselves under supervisors. **This is a prerequisite to PCC 912**

**PCC 709 Pastoral Care Within Congregation**

A study of pastoral care and its dynamics that is applied to a Local congregation. A ministry-oriented study that applies biblical, theological, cultural and clinical tributaries to the care of persons within the congregation. Attention is also given to human relationship and pastoral leadership, examining styles of ministry, congregational identity, and the importance of pastoral care leadership within the congregation.

**PCC 710 Sexuality and Christian Counseling**

A study of human sexuality from birth through maturity. Attention is given to biblical and theological bases of sexuality. Consideration is also given to sexual deviations and treatment. Sexual issues in the African context relevant to the counseling process will be discussed.

**Master of Theology – World Religions**

**Seminar Descriptions**

**WRE 701 Critical Approach to the Study of African Traditional Religion**

This seminar involves the study of different approaches to African Traditional Religion. It traces the development in the methods of the study of ATR, accounts of early explorers and missionaries through the evolutionist tendency to the functionalist and structuralist bent of the British school, the philosophical bias of the French school, the culture-history inclination of the German school and the writings of neo-nationalist African scholars. It suggests as a viable methodology of ATR a multi-dimensional/interdisciplinary approach.

**WRE 702 Comparative African Cosmologies**

This seminar makes a comparative study of African cosmologies drawn from different geo-cultural areas of west and central African agriculturists, pastoralists of Nilotic areas, semi-pastoralists of Eastern and Southern Africa and the nomadic hunters and fruit gatherers of the Congo Basin (pygmies) and Kalahari Desert (Bushmen).

- WRE 703      Phenomenological Study of African Religions**  
This study applies the phenomenological methods to the comparative thematic study of African Religious concepts like the sacred and the profane, the divinities, mythic, rituals, sorcery and witchcraft sacrifices and taboos. The study use insights and conclusions reached in the study of the history of religions to clarify parallel African themes.
- WRE 704      Religion and Healing in African Traditional Religion and Afro-American  
Cults**  
This seminar does cross-cultural comparative studies of different divination systems and spirit-possession cults in African religions and Afro-American cults. It traces the African roots of spirit-possession cults in the new world, especially voodooism in Haiti and Brazil. The aim is to find out how different divination and spirit-possession systems are reflections of the socio-cultural and religions of the people.
- WRE 705      Impact of Change on African Traditional Religion**  
The seminar examines the impact of social change on traditional religions in Nigeria. It focuses specifically on the changes in the beliefs, values, institutions and rituals of the traditional religions. The seminar examines not only areas of change, but also areas of resistance to change. It also looks at changes resulting from interaction of Traditional Religion with Christianity and Islam. How has Traditional Religion conditioned and has been conditioned by Islam and Christianity?
- WRE 706      The Study of Religion in Contemporary Society**  
This is an in-depth analysis of the nature of religions contemporary Society. It concentrates on religion as a form of human behavior and studies it from the viewpoints of the different sciences. The seminar begins with a brief study of phenomenological methods before embarking on the sociological descriptions (Max Weber, Emile Durkheim), the ontological descriptions (Vander Lecuw, Maritain, Feuerbach), psychological descriptions (Schleimarcher, Tillich, Malinowski), and dialectic descriptions (Eliade, Puber). The course concludes with a philosophical analysis of the concepts of religion.
- WRE 711      Christian Inquiry into Islamic Faith and Practice**  
The seminar is an examination of the founding, historical development, and modern resurgence of Islam as a major living religion. This includes an analysis of the major sects and distinct cultures that the Islamic world embraces. Contextualized strategies for developing mutual respect and

sharing the gospel message in an enlightened and effective manner will be discussed.

- WRE 712 Islamic History, Culture and Philosophy**  
An intensive study of the geopolitical regions, history, culture and philosophical thoughts of the Islamic peoples, particularly as these influenced the birth and growth of Islam. Primary and secondary sources will be utilized to illustrate the world view and cultural belief systems of Islamic peoples. Special attention will be given to adapting authentic Christian worship patterns to different cultural settings within Islam.
- WRE 713 The Qur'an: Islamic Sources**  
The Qur'an is studied in light of the social, religious, political and historical situation prior to the inception of Islam. The course examines the context of the Qur'an, its relation to Islamic sources, its internal consistency, and the literary process by which it was collected. Students will learn to respond apologetically to the objections of Muslims against the reliability of the Christian Bible, and to compare and contrast the use of scriptures in Islam and Christianity.
- WRE 714 The Hadith: Islamic Sources**  
This seminar will analyze the Hadith (tradition) as the second authority in the Islamic faith, its impact on Islamic law, its interpretation of the Qur'an, and Islamic apologetic arguments against the Christian faith. Special attention will be given to presenting an apologetic for basic Christian beliefs against typical Islamic objections to Christian practices.
- WRE 715 Approaches of Folk Islam**  
This study describes and evaluates various contemporary approaches to evangelize Islamic peoples. Special attention will be given to their religious beliefs, practices, cultural values, and world views in an effort to develop approaches toward developing a coherent and culturally sensitive Christian witness. Case studies and field interviews will be used extensively.
- WRE 716 Practicum in Islamic Ministry**  
A field-based practicum guided by a trained supervisor in which the student is provided opportunities for personal encounters and ministry among Islamic people in Nigeria. Attention is given to the development of the student as well as the new congregation.

## Master of Theology – Systematic Theology

### Seminar Descriptions

- STT 700      **Advanced Christian Theology****  
A study of the doctrines of Christian theology and their systematic interrelationship with emphasis on precision in theological thought and expression.
- STT 701      **The Doctrine of the Holy Spirit****  
A biblical, historical, and systematic study of the doctrine of the Holy Spirit.
- STT 702      **The Doctrine of Humanity****  
Biblical and historical studies on the origin, nature, and destiny of humanity with special reference to current views on anthropology.
- STT 703      **The Doctrine of Providence****  
An examination of the Christian doctrine of divine providence, God's guidance and loving care of human life, the identification of different models of providence, the exploration of the critical issues of the will of God, the function of prayer, the interpretation of miracles, and faith amid suffering, tragedy, and death.
- STT 704      **Christology****  
A study of the definitive issues (biblically, theologically, and historically) for interpreting the person of Jesus Christ, analyzing the various Christological traditions of the church and the major contemporary options for conceptualizing the incarnation.
- STT 705      **Theology of Atonement****  
A study of the Old Testament sacrificial system and Christian perspectives on atonement. Special attention will be given to New Testament texts relevant to a biblical and theological understanding of the death of Christ.
- STT 706      **Christian Eschatology****  
A study of those doctrines pertaining to last things as defined by classical theology: the kingdom of God, judgment, death, millennial perspectives, heaven and hell. An overview of twentieth-century perspectives on eschatology will be presented.
- STT 707      **The Doctrine of the Church****  
A critical study of the doctrine of the church and its ministry in Christian theology, giving careful attention to the biblical traditions, the historical

development of ecclesiology, and the areas which are pertinent for contemporary Baptist ecclesiology.

**STT 708 Contemporary Theology**

A study of the dominant theological movements of the twentieth century, with special attention given to the Enlightenment, neo-orthodoxy, liberalism, theology of hope, liberation theologies, and evangelical theology.

**STT 709 African Christian Theology**

An exploration of the development of Christian theology in Africa through an examination of the history, methods, task and contemporary trends. Special attention will be given to selected themes such as God, sin, salvation and consummation.

**STT 710 Missiology in African Perspective**

A study and evaluation of the missiological task of the church in Africa with particular emphasis on the historical, biblical, theological and practical aspects.

**Master of Theology – Missiology**

**Seminar Descriptions**

**MSS 701 History of Christian Missions**

The history of the spread of Christianity through missions from the time of Christ until the present time. The policies and strategies of the career missionary will be examined and evaluated.

**MSS 702 Current Issues in Missiology**

A study and evaluation of key issues in Christianity in contemporary in postmodern Africa including various theologies of missions and their implication for the African enterprise Africa.

**MSS 703 Christian Leadership in the Non-Western World**

A study of indigenous African church leaders and their contributions to missions in Africa.

**MSS 704 Theology of Christian Missions**

A critical examination of the biblical and theological bases of Christian missions from an evangelical perspective. Attention will also be placed on the implications which the theology of missions has on the practice of missions in the church within the African context.



- MSS 705 Church Planting Strategies**  
The basic principles of church planting literature, methods, models, and ministries which relate to church planting will be examined and evaluated. Practical application of the principles will be required.
- MSS 706 Cultural Anthropology and Missions**  
A study of the field of anthropology and how it relates to cross-cultural ministries. The concept of culture, cultural change, and the missionary role in conversion without dislocation will be examined.
- MSS 707 Anthropology for Cross-Cultural Evangelism**  
A study of the field of anthropology and how it relates to cross-cultural ministries. The concept of culture, cultural change and the missionary role in conversion without dislocation will be examined.
- MSS 708 Missionary Finance and Management**  
The study deals with the missionary finance management on the field. The purpose is to enable the would-be missionary to be acquainted with financial record keeping of the missions' finances.
- MSS 709 Principles and Practice of Church Growth**  
This seminar studies and evaluates teachings relating to factors that stimulate or obstruct the growth of churches in Nigeria and Africa. Students will consider small group approaches, innovative church approaches, community service approaches, and the means of church sponsorship of missions as such efforts impact church growth.
- MSS 710 Nigerian Baptist Convention Missions**  
A study of the history of the Nigerian Baptist Convention missions. Different epochs and emphases in the life of the Global Missions Board will be studied and major attention will be given to current programmes and the plans.
- MSS 711 Ministering to Missionary Families and Single Adults**  
An examination of theological and psychological issues involved following missionary appointment. Focus is on concerns like leaving families of origin, facing cultural transplantation, forming relationship on the mission field, making family adjustment to new frontiers of life and work.
- MSS 712 Missions in West Africa**  
A study of the history and the development of Christian missions in West Africa. Certain countries in West Africa may be highlighted. The socio-

political, the religious heritage, the evangelical precursors and Baptist beginnings will be studied.

**MSS 799**

**Thesis**

The thesis will be a formal research paper of approximately 100 pages on a subject approved by the faculty advisor and committee of instruction to the student.

**Master of Theology – Intercultural Studies**

**Seminar Description**

**ICS 701**

**Gender and leadership in cross-Cultural Perspectives**

An examination of the roles of women in mission, leadership and their impact on mission strategies and their experience in missions since the inception of modern missionary movement.

**ICS 702**

**Spiritual and Professional formation**

An integration of biblical perspectives with regard to personal and corporate formation in the area of intellectual, physical, spiritual, social and emotional components of persons.

**ICS 703**

**Culture and Transformation**

A study of basic principles and skills for researching and interacting among diverse cultural and social groups for building healthy relationships. The study drawn upon sociological, biblical, anthropological and theological perspectives.

**ICS 704**

**Evangelism and Church Planting**

A study of strategies for evangelism and church development with emphases on practical steps in the establishment of a reproducing church in cross-cultural setting.

**ICS 705**

**Cultural Anthropology**

A study that provides basic understanding of the culture; worldviews, social organization, language, religion and cultural adaptation of other people according to interest of students desiring to work in intercultural ministry.

**ICS 706**

**Culture, Human Sexuality and Ministry**

A Study of the ways people in different cultures seek to regulate sexual behaviour bearing in mind the biblical and comparative cultural perspectives. Concepts of courtship, marriage, gender roles which are attached with social expectations and possibly bring about violent reactions in interpersonal relationship are given focus.

- ICS 707      *Spiritual Warfare***  
An examination of the principles and dynamics of spiritual conflict and apposition from the standpoint of the world, the flesh and the Devil. Emphasis is on vibrant relationship with God, prayer and balanced life of vibrant spirituality, counseling approaches and the missiological implications of the aforementioned for missionary strategies.
- ICS 708      *Issues and Trends in Mission***  
A study of current trends and issues in missions that include relationship existing between church and missions, mission strategies and structures, current challenges confronting the church and their significance to worldwide mission efforts of the church.
- ICS 709      *Holy Spirit and Mission***  
An examination of the work of the Holy Spirit in missions from the perspectives of biblical, cultural, contextual, functional and renewal encounters and how these play roles in forming individual mission Philosophy.
- ICS 710      *Intercultural Communication***  
A study of the different forms and aspects of intercultural communication based on the principle of social psychology.
- ICS 711      *History, Theory and Theology of Urban Mission***  
A historical and theological framework for the development of urban ministry including an overview of the theories and methods being applied in urban ministries Christian communication and Leadership for urban ministries.
- ICS 712      *Church, Culture and Technology***  
An examination of how the church may effectively minister the gospel message within the spheres of social media. Students will explore the different uses of the cell phone, Twitter, facebook, youTube, Wikipedia and blogging for enhancing missiological resources of the church to ongoing technological enhancement.
- ICS 714      *Urban Issues and the Church***  
An examination of social issues involvement in urban mission from the evangelical perspective. Such issues as poverty, social activities, relief work, tribal treaties, abortion, prejudice, racism and justice are studied along with field work interaction by students.

- ICS 715      **New Testament Missions****  
 A historic study of missions beginning with the fulfillment of OT prophecies concerning the person of Christ and consequent fulfillment in the gospels particularly in Luke and Act. Emphasis is placed on how the first Christians handled the claims of Christ.
- ICS 734      **Folk Religion****  
 A Study of strategies of engaging adherents of local religions in discussions and gaining better understanding of their religious teaching for the purpose of interpreting Christian gospel from their standpoint.
- ICS 733      **Religious life in Global Setting****  
 A study of select world religious systems from the perspective of participants – their beliefs, practices and worldview along with interpreting these with biblical teachings.
- ICS 732      **Discipleship****  
 A study of the biblical principles of discipleship with emphases on existing programmes and follow-up methods.
- ICS 799      **Thesis****  
 The thesis will be a formal research paper of approximately 100 pages on a subject approved by the faculty advisor and committee of instruction to the student.

### **Master of Theology – Christian Preaching**

#### **Seminar Descriptions**

- CPR 700      **Preaching Fundamentals****  
 A basic course in the principles of preaching, as they relate to rationale, context, content, structure, style, and delivery of sermons.
- CPR 701      **Basic Clinical Preaching****  
 Emphasis on organization, style, and delivery of the sermon. The delivery and content of sermons by individual students will be analyzed and evaluated by various techniques.
- CPR 702      **Pastoral Preaching****  
 A seminar designed to aid in the discipline of preaching in a pastoral setting. Attention will be given to the philosophy and planning of worship, planning pulpit work, gathering and use of preaching materials, and varying types of preaching.

- CPR 703 Expository Preaching**  
A seminar designed to give the student experience in applying knowledge of exegetical and homiletical principles and techniques through the preparation of expository sermons.
- CPR 704 Preaching from the Old Testament**  
Students will be guided in preparing sermons from a selected Old Testament book.
- CPR 705 Preaching from the New Testament**  
A study of preparation of sermons drawn from a book or literary form in the New Testament. Hermeneutic principles will be examined and applied. Sermon outlines and manuscripts will be prepared on selected passages.
- CPR 706 Preaching in the African Context**  
An examination of application of principles of preaching to the cotemporary African cultural context (social, economic, political and religious). Sermons preached by individual students will be analysed and evaluated from biblical and practical perspectives.
- CPR 707 Evangelistic Preaching**  
A brief study of the principles of evangelistic preachers and their sermons.
- CPR 708 Revival Preaching**  
An exploration of desirable themes and methods of delivery of sermons that are meant to renew the spiritual lives of church members. Contemporary revival practices are studied and critiqued.
- CPR 709 Doctrinal Preaching**  
An examination of the methods and skills of preaching Christian doctrine. Attention will be focused on the preparation and communication of some of the cardinal theological themes of the Christian faith for preaching.
- CPR 710 Preaching in the Mass Media**  
The seminar investigates how to preach and teach the gospel through print and electronic media. Emphasis will be given to newspapers, radio, television and internet.
- CPR 711 Colloquium on Preaching**  
A detailed study of principles, methods and issues in contemporary and contextual preaching. Special attention will be given to evangelistic, pastoral, revival and doctrinal preaching in Africa today.

**CPR 712      Preaching Reading Seminar**

**CPR 799      Thesis**

The thesis will be a formal research paper of approximately 100 pages on a subject approved by the faculty advisor and committee of instruction to the student.

### **Master of Theology – Christian Ethics**

#### **Seminar Descriptions**

**CET 701      Morality & the Pluralistic Society**

The seminar discusses the nature of the pluralistic society and the distinct morality that arises from it. It identifies that morality as moral pluralism, which is distinguished from moral relativism, moral liberalism and moral neutralism respectively. It discusses the implication of moral pluralism with special reference to the problems current in the Nigerian situation.

**CET 702      Biblical Ethics**

A study of the ethical content of the Bible. The study includes various approaches to biblical interpretations relative to Christian Ethics.

**CET 703      Theological Ethics**

A study of foundations and ethical principles related to the Christian life as found in the Bible and the writing of selected ethicists.

**CET 704      History of Christian Ethics**

An examination of Christian ethical thought from the post-biblical period through the contemporary period with a focus on the writings of selected ethicists.

**CET 705      Christian Social Ethics**

A study of issues in Christian social ethics related to social action, sex/marriage and family, economics, politics, church and culture, medical and bio-ethics, and more special concerns are studied.

**CET 706      Religious Ethics & Business**

An examination of interrelationship between religion and business. Attention is paid to how religious ethical principles reflect in manufacturing, distribution, marketing and provision of services. This brings to fore issues such as pricing, interest, employee-employer relationship, use of weight and measurement, advertising, sales promotion, wealth, usury and possession among others.

- CET 707 Methodology in Christian Ethics**  
A critical assessment of the methodology of the study of Christian ethics with attention paid to sources of Christian ethics such as the Bible, church tradition, reason, revelation, and Christian experience. Hermeneutics of Christian ethics and its values in the light of post modernity are also emphasized. The views of Biblical theologians (such as Augustine, Tertullian) in moral issues confronting Christianity are given recognition.
- CET 708 Morality & Law**  
This study deals with certain basic and crucial issues regarding morality and law; and the distinctiveness of the concepts and the area of overlap; the functions of morality and law; the enforcement of morals, worldliness and the public interest; law and its sanctions.
- CET 709 Contemporary Approaches to Christian Ethics**  
The study of Christian ethics in terms of the historical development, biblical/theological basis, thematic enumerative, and prescriptive approaches. Each of these will be studied in terms of their distinctions and interrelatedness.
- CET 710 Ministerial Ethics**  
The seminar is designed to investigate the Christian minister's moral responsibility in his/her personal, family, church, denominational and community life. Attention will also be focused on selected ethical problems of the African minister.
- CET711 Morality & Human Rights**  
This study deals with the nature, content and justification of human rights. It examines the different kinds and the theories concerning them, the production and limits on rights in general; and current issues regarding rights with special reference to Africa and Nigeria.
- CET 712 Bio-Ethics**  
The seminar is designed to investigate the ethical issues involved in health-related matters. Selected health problems are examined with specific attention to the ethical implications in the African context and dignity of life as the underlying factor.
- CET 713 Comparative Ethics**  
A systematic comparison between two or more religious ethics with attention placed on intent, content or context of comparative religious ethics. The course investigates further areas of similarity and divergence between two or more religions in contemporary ethical issues relating to behaviour of individuals, groups of individuals, institutions and community.

**CET 714 Ethics Reading Seminar**

**CET 799 Thesis**

The thesis will be a formal research paper of approximately 100 pages on a subject approved by the faculty advisor and committee of instruction to the student.

### **Master of Theology – Christian Philosophy**

#### **Seminar Descriptions**

**CPH 701 African Philosophy**

An in-depth examination of the problem of the definition and analysis of the types, goals, functions and methods of philosophy in general and African Philosophy in particular: the status and functions of myth, prose, poem and the mytho-poetic consciousness in African theories of knowledge; the African worldview; and the African perception of the relationship between philosophy, religion and science.

**CPH 702 God & Evil**

An in-depth examination of the history and significant contributions to the solution of the problem of theodicy in Western and African thought; emphasis on the thoughts of Iranaeus, Augustine, and their supporters in subsequent periods; the thoughts of process philosophers; and African Christian thinkers such as Idowu, Mbiti, Imasogie and others where appropriate.

**CPH 703 Language & Symbolism**

An in-depth examination of the nature of language and symbolism and their functions in religious communication. It focuses on the perspectives of Paul Ricoeur and other scholars on the significance and usefulness of myths and symbols in religious language.

**CPH 704 The Idea of Soul**

A study of the history, development and the salient theories of the nature of the soul and its relationship to the body of man. Emphasis on various selected thinkers from Plato to H.D. Lewis. Focus on Cartesian thinkers.

**CPH 705 Contemporary Philosophy**

A critical examination of some significant contemporary philosophical movements like pragmatism, analytical, existential and process philosophies. Particular attention will be given to their impacts on theological development in the African context.



- CPH 706      Existentialism**  
 Philosophical thinking that stand in continuity with the thought of Kierkegaard, Nietzsche, Jaspers, Heidegger, Marcel and Sartre. Characteristic existential themes are examined including their influence on contemporary existential theologies of Barth, Bultmann, Tillich, onheoffer, Macquarie and Imasogie.
- CPH 707      Metaphysics**  
 A detailed study of the problems of the nature of ultimate reality in the thought of philosophers like Plato, Aristotle, Aquinas, Descartes, Locke, Hume and Kant. Attention is also given to contemporary metaphysical issues in African life.
- CPH 708      Philosophical Anthropology**  
 Philosophical understanding of human nature and life as seen in the philosophy of human existence of Martin Heidegger and some other philosophers. Particular emphasis is laid on human responsibility, freedom of choice, humanism and immortality of the soul.
- CPH 799      Thesis**  
 The thesis will be a formal research paper of approximately 100 pages on a subject approved by the faculty advisor and committee of instruction to the student.

## **VIII. MASTER OF PHILOSOPHY (Christian Studies)**

**Rationale:** NBTS M.Phil is designed to further prepare candidates with Master of Arts (or equivalent) degree for admission for doctoral studies. The basic purpose is to help candidates with relevant degrees in Christian religious/theological/educational studies to gain further academic ability and competence required for doctoral research work.

### **Objectives**

At the end of course of study in M.Phil., students should be able to:

- Integrate and evaluate studies in various theological disciplines,
- Demonstrate interest and ability for academic research and reporting with the use of relevant methods.
- Apply academic knowledge to enrich and energize involvement in gospel ministries and Christian leadership in church and related work.

**Tracks:** The M.Phil. is offered in three tracks as outlined in the chart attached:

- (1) For candidates with recognized masters' degree in Arts, (two semester programmes) before they can be enrolled for doctor for philosophy degree.

- (2) Another **version** of the first track is for holders of Master of Theology, Education or Music who need to gain further academic competence and proficiency before they can enroll for doctor of philosophy programme.
- (3) Candidates who are enrolled directly for M.Phil/Ph.D programmes, having successfully completed MTh. or MThRE programmes.
- (4) Candidates who obtain first class in M.Div./M.Div.RE. An M.Phil. candidate must obtain an average of 60-64%. (B+) to qualify for upgrading to PhD programme. The M.Phil. candidate is upgraded to a PhD programme (and based on satisfactory performance) after undergoing doctoral seminars for two semesters. The one academic session will be regarded as part of the requirements for the PhD. Certificate will be awarded.

**Duration:** M.Phil. is a four-semester programme.

- Two semesters of seminars will be followed by two semesters of research project (for candidates who cannot be upgraded to Ph.D.)
- However, some M.Phil candidates (with minimum of B+ performance) can proceed to PhD. M.Phil Certificate will be awarded to only candidates who complete requirement for 42 credit hours of seminars and project.

### **Seminar Listings**

MPH 800	Research Method and Report	2
MPH 802	Biblical Hermeneutics	4
MPH 804	Advanced Introduction to Christian Doctrine	4
MPH 806	African Philosophy	4
GES 811	Advanced Writing and Elements of Editing Skills	2
GES 812	Advanced Speaking and Rhetorical Skills	2
MPH 807	Reading Seminar	2
MPH 810	Advanced Social Ethics	4
MPH 812	Nigerian Baptist History	4
MPH 814	Contemporary Mission Theologies	4
MPH 816	Philosophical Foundations of Christian Education	4
MPH 817	Colloquium	2
MPH 818	Reading Seminar II	2
MPH 899	Research Project (M.Phil. Thesis)	6

## Master of Philosophy (Christian Studies)

### Seminar Sequence

#### First Semester

MPH 800	Research Method and Report	2
MPH 802	Biblical Hermeneutics	4
MPH 804	Advanced Introduction to Christian Doctrine	4
MPH 806	African Philosophy	4
GES 811	Advanced Writing and Elements of Editing Skills	2
MPH 807	Reading Seminar	

**Minimester:** Developmental Leadership 2

#### Second Semester

MPH 810	Advanced Social Ethics	4
MPH 812	Nigerian Baptist History	4
MPH 814	Contemporary Mission Theologies	4
MPH 816	Philosophical Foundations of Religious Education	4
MPH 817	Colloquium	2
GES 812	Advanced Speaking and Rhetorical Skills	2

#### Third Semester

MPH 818	Reading Seminar II	2
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#### Fourth Semester

MPH899	Research Project (M.Phil. Thesis)	6
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## Master of Philosophy (Christian Studies)

### Seminar Descriptions

#### MPH 800 Research Method and Report

A study of fundamental principles of the scientific approach to problem-solving, specific research methods and reporting formats appropriate to educational research studies.

#### MPH 802 Biblical Hermeneutics

A study of the nature of the Bible, the definition of and need for hermeneutics; a study of historical and contemporary hermeneutical approaches; the principles of the grammatical-historical-theological-practical approach; and case studies of biblical passages which illustrate the principles.

- MPH 804      *Advanced Introduction to Christian Doctrine***  
A study of the doctrines of Christian theology and their systematic interrelationship with emphasis on precision in theological thought and expression.
- MPH 806      *African Philosophy***  
An in-depth examination of the problem of the definition and analysis of the types, goals, functions and methods of philosophy in general and African Philosophy in particular: the status and functions of myth, prose, poem and the mytho-poetic consciousness in African theories of knowledge; the African worldview; and the African perception of the relationship between philosophy, religion and science. Sources will include the works of Idowu, Mbiti, Imasogie, Danguah, Sahau, Parrinder and Twesigye as appropriate.
- GES 811      *Advanced Writing and Elements of Editing Skills***  
This course is an in-depth study of advanced writing skills with emphasis on acceptable language of academic writing. It also explores the procedures of editing.
- GES 812      *Advanced Speaking and Rhetorical Skills***  
The course adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.
- MPH 807      *Reading Seminar***  
An in depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in a particular subject area of discipline (or specialisation) as directed by the convener or facilitator of a doctoral seminar. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

## **II.      *Second Semester***

- MPH 810      *Advanced Social Ethics***  
A general introduction and study of issues in Christian social ethics issues related to social action, sex/marriage and family, economics, politics, church and culture, medical and bio-ethics, and more special concerns that are encountered in gospel ministries.
- MPH 812      *Nigerian Baptist History***  
A study of the pivotal events, persons, confessions, etc. in the story of Baptists. Special emphasis will be given to the Nigerian Baptist Convention history.

**MPH 814 Contemporary Mission Theologies**

A critical survey of contemporary, evangelical, Roman Catholic, ecumenical theologies of missions. Current issues and developments in each theology will be highlighted. African theologies of missions will be analyzed.

**MPH 816 Philosophical Foundations of Religious Education**

Consideration and analysis of different philosophical ideas, tools and theories including theories of knowledge, value and ethics as they are relevant and applicable to the understanding and solution of problems in religious education. Examination of issues and trends in traditional Africa, Christian and postmodern 'Schools' of philosophical thought.

**MPH 817 Colloquium**

A colloquium is an academic learning forum for cross -fertilization of ideas. In a Postgraduate colloquium candidates from various specializations in different departments or faculties are guided by a group of lecturers to examine a subject from diverse and interdisciplinary angles so as to broaden the spiritual, academic and ministerial perspectives of students. It may take the form of presentation of research or review (of journal articles, chapters or books) as may be determined by the convener.

**II. Third Semester**

**MPH 818 Reading Seminar II**

An in depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in a particular subject area of discipline (or specialisation) as directed by the convener or facilitator of a doctoral seminar. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

**III. Fourth Semester**

**MPH 899 Research Project (M.Phil. Thesis)**

## **VIII. THE CURRICULUM OF DOCTORAL PROGRAMMES**

### **A. DOCTOR OF MINISTRY**

The Doctor of Ministry is the terminal ministry-oriented professional degree open to those who demonstrate the highest level of competence, dedication, and potential for excellence in Christian ministry.

#### **Objectives**

Upon the completion of work in D.Min, the student should have been:

- (a) equipped for a high level of excellence in the practice of ministry (as pastors, Christian educators, church musicians, missionaries, denominational workers, chaplains or other ministry vocations);
- (b) exposed to factors that encourage and stimulate personal growth through a process of spiritual formation and interaction with other students, lecturers and supervisor;
- (c) helped to develop habits of critical thinking especially in the process of decision making and other administrative tasks;
- (d) enhanced in their skills and attitude toward ministry to develop a higher degree of competence;
- (e) prepared to be mission-minded with a global perspective and strong desire for evangelism and missions locally, nationally and internationally;
- (f) able to perform research for enhancing knowledge and life-long learning.

#### **Distinctive Features**

Some of the distinctive features of the Doctor of Ministry degree programme that distinguish it from the Doctor of Philosophy degree include the following:

1. The Doctor of Ministry is a doctoral level degree. Though it includes doctoral level research and writing; it is oriented entirely toward those who are actively involved in the practice of ministry and not toward research aimed at higher levels of seminary or university teaching;
2. The student continues in full-time ministry while pursuing study toward the Doctor of Ministry degree;
3. Doctor of Ministry student participates in inter-disciplinary seminars at the doctoral level with other experienced and practicing ministers;
4. Areas of specialization in the Doctor of Ministry programme focus on applied areas of ministry such as
  - Music and Worship
  - Leadership and Ministry
  - Youth Ministry
  - Pastoral Care Ministry
  - Biblical Counselling and Chaplaincy
  - Church Growth and Revitalization
  - Biblical Preaching

5. Unlike the research-oriented dissertation required for the Ph.D. degree, the Doctor of Ministry project requires direct application of study and research to an applied area of ministry in the context of the student's current ministry;
6. The Doctor of Ministry programme requires that most of the research and writing for seminars to be done prior to attendance at contact sessions.

### **Admission Procedures**

Application materials for the Doctor of Ministry programme should be obtained from the office of the Registrar and submitted to the seminary for consideration during the regular admissions process. The application materials will include:

1. A fully completed Doctor of Ministry application form, curricula vitae or resume, and a copy of the applicant's most recent degree essay or thesis;
2. An official letter of recommendation from the church of which the applicant is a member and/or minister that describes the ministerial responsibilities of the applicant, the duration of his or her ministry, and evaluation of that ministry, the relevance of the Doctor of Ministry degree to his or her ministerial call, and any other information the church might wish to provide; the letter should also indicate that the church in session approved the applicant's desire to pursue the Doctor of Ministry degree.  
If the applicant is a theological educator, missionary, denominational worker, etc., an additional letter of recommendation from his or her employer is required indicating approval of the applicant's desire to pursue the degree.
3. Three personal recommendations from reputable persons, one of whom should be a theological educator under whom the applicant has studied.
4. A letter of recommendation from the theological institution(s) from which the applicant has graduated,
5. A typed, well-written autobiographical essay of at least 3000 words that addresses the applicant's personal history (including religious history), concepts of ministry, current ministry position, reasons for the desire to pursue the Doctor of Ministry degree, and expectations related to the programme of study;
6. Official transcripts of all academic work beyond the secondary school level; O-level documents should also be provided;
7. The applicant should provide sufficient documentary evidence that there are adequate financial resources to enroll in and complete the Doctor of Ministry programme; financial resources might include salary from the ministry in which the applicant is engaged, family support, support from sponsors, personal savings, etc;
8. The applicant will be required to come to the Seminary campus to take an entrance examination. The examination will be given in a monitored period of time and will include a major essay involving a ministry situation and perhaps other questions. Following an assessment of the applicant's materials and his or her performance in the entrance examination, the Doctor of Ministry Committee through the Registrar will invite the applicant for an interview to evaluate his or her qualifications, aptitude,

and motivation for pursuing the Doctor of Ministry degree and to consider the applicant's professional goals.

9. When the entire application process, including the entrance examination and interview, has been completed, the Doctor of Ministry Committee will recommend approved applications to the Seminary Senate/Central Admissions Board for admission. If the Senate/Central Admissions Board approves admission, the applicant will be notified by the Registrar whose letter will include all the information that the applicant will need to begin the programme. The newly approved Doctor of Ministry student will obtain materials during the June-July contact session from the Director of the Doctor of Ministry programme that will be needed to prepare for his or her first seminars during the January contact session.

### **Entrance Requirements**

There are two tracks into the Doctor of Ministry programme. The requirements for the two tracks are as follows:

#### **Track One**

1. A Master of Arts (Biblical Studies, Church Music, Youth Ministry, Theological Studies, and Religious Education), a Master of Theology, Master of Philosophy or their equivalents from a recognized theological institution,
2. A minimum grade point average of "B" in both Bachelor's and Master's degrees,
3. A full year of study of each of the biblical languages (minimum of six semester hours of each),
4. An applicant must have a minimum of three years of full-time ministerial experience (e.g., pastor, missionary, theological educator, minister of education, denominational worker, etc),
5. An applicant must have a full-time ministry position and must continue in it throughout the entire period of his or her doctoral studies.
6. A Master of Divinity from the Nigerian Baptist Theological Seminary or from a recognized theological institution;
7. A minimum grade point average of 60 in the M.Div. degree;
8. A full year of study of each of the biblical languages (a minimum of six semester hours in each);
9. An applicant must have a minimum of three years of full-time ministerial experience (e.g., pastor, missionary, theological educator, minister of education, denominational worker, etc.);
10. An applicant must have a full-time ministry position and must continue in it throughout the entire period of his or her doctoral studies.



### ***Requirements for the Degree***

1. Successful completion of thirty-five (36) semester hours divided as follows:
  - a. Orientation Seminar 2 semester hour
  - b. 12 Seminars (2 semester hours each) 24 „ hours
  - c. Project Seminar and Proposal 2 „ hours
  - d. Project and Project Report 8 „ hours
2. To enroll continuously and pay matriculation expenses for every session. Students will be allowed a maximum of seven (7) years in which to complete the degree. The time begins from the official matriculation at the first contact session.
3. Students who for valid reasons cannot attend a contact session must inform the Director of the Doctor of Ministry programme in writing indicating the reasons for non-attendance. Students should write ahead of their non-attendance if at all possible. Failure to do so will be regarded as voluntary withdrawal from the programme. Of course, students may use the telephone to inform the Director or other seminary officials regarding their non-attendance, but any phone conversation must be followed up immediately with a letter.
4. Each student is to attend a minimum of six contact sessions which will be held in January and June-July. In the first contact session, students will attend an orientation seminar for the first week of class and then two seminars during the second and third weeks of class. Subsequently, students will attend two weeks of seminars until the last contact session. At the last contact session, students will attend the project seminar for the first week of class and their last two seminars during the second and third weeks.

### **Schedule**

#### **First Contact Session (three weeks)**

- |                                     |            |       |
|-------------------------------------|------------|-------|
| a. Orientation Seminar (first week) | 2 Semester | Hour  |
| b. Seminar 1                        | 2 „        | Hours |
| c. Seminar 2                        | 2 „        | Hours |

#### **Second Contact Session (three weeks)**

- |              |     |   |
|--------------|-----|---|
| a. Seminar 3 | 2 „ | „ |
| b. Seminar 4 | 2 „ | „ |
| c. Seminar 5 | 2 „ | „ |

#### **Third Contact Session (three weeks)**

- |              |     |   |
|--------------|-----|---|
| a. Seminar 6 | 2 „ | „ |
| b. Seminar 7 | 2 „ | „ |
| c. Seminar 8 | 2 „ | „ |

#### **Fourth Contact Session (three weeks)**

- |               |     |   |
|---------------|-----|---|
| a. Seminar 9  | 2 „ | „ |
| b. Seminar 10 | 2 „ | „ |
| c. Seminar 11 | 2 „ | „ |

## **Educational Tour 1**

### **Project Dissertation**

**8**

#### **Fifth Contact Session (two weeks)**

- |    |                    |   |   |   |
|----|--------------------|---|---|---|
| a. | Project Seminar 12 | 2 | ” | ” |
| b. | Seminar 13         | 2 | ” | ” |
| c. | Seminar 14         | 2 | ” | ” |

#### **Sixth Contact Session (three weeks)**

- |    |            |   |   |   |
|----|------------|---|---|---|
| a. | Seminar 15 | 2 | ” | ” |
| b. | Seminar 16 | 2 | ” | ” |
| c. | Seminar 17 | 2 | ” | ” |

- Students will be permitted to take a maximum of three seminars (other than the orientation and project seminars) per contact session.
- At least one semester before each contact session, students will be required to collect the syllabus and other materials needed for each seminar. All assigned papers, books reviews, and similar assignments will be completed and submitted at the time designated by the lecturer. Students failing to complete assignments on time may not be allowed to attend classes.
- The project seminar will be taken in the last contact session in preparation for doing the Doctor of Ministry project. The goal of the project seminar is to help student to understand what an acceptable project involves and the completion and approval of a proposal for the project.
- The project must be completed as laid out in the project proposal and within the time-frame approved within the proposal itself.
- Once the project report has been completed and approved by the project supervisor, the student will defend the project report before a committee set up for that purpose.
- Students successfully defending the project report will be recommended for graduation.
- Applicants must understand that each student in a doctoral programme proceeds in the programme individually according to his or her own schedule and, therefore, should not necessarily expect to graduate with others who entered the programme at the same time.
- No grade below “B<sup>+</sup>” in any seminar will be credited toward the Doctor of Ministry degree programme requirements.

### ***General Information***

- Each student will take the orientation seminar, four core seminars, eight other seminars, and the project seminar. A minimum of one core-seminar and one other seminar will be offered each contact session. The number of seminars offered each contact session will depend on the availability and areas of expertise of the faculty, resident and adjunct.

2. The following are core seminars (2 semester hours each) out of which the student will select at least four:

**Doctor of Ministry Seminar Listing**

<b>Course</b>	<b>Title</b>	<b>Credit</b>
DMN 900	Orientation Seminar	1
DMN 901	Project Seminar	2
DMN 902	Pastoral Ministry and Leadership	2
DMN 903	Spiritual Formation of the Minister	2
DMN 904	Biblical Exegesis for Preaching	2
DMN 905	Expository Preaching	2
DMN 906	The Nature and Ministry of the Church	2
DMN 907	Missiology for Pastors	2
DMN 908	Guided Reading Seminar	2
DMN 909	Church and Society	2
DMN 910	Baptist Identity	2
DMN 911	Pastoral Care: The Church and Its Members	2
DMN 912	Research Methodology	2
DMN 913	Christian Social Ethics & Social Issues	2
DMN 914	Worship Leadership and Church Administration	2
DMN 915	Contemporary Issues in Theology	2
DMN 916	Principles of Teaching	2
DMN 918	Theology of Worship & Prayer	2
DMN 919	Advanced Church Music in Worship and Evangelism	2
DMN 920	Organization and Leadership of Church Music Ministry	2
DMN 921	Understanding Youth Culture	2
DMN 922	Youth and Family Ministry	2
DMN 923	Youth, Spirituality and Discipleship	2
DMN 924	Church Revitalization	2
DMN 925	Conflict and Peace Building	2
DMN 950	Doctor of Ministry Project Dissertation	8
GES 913	Fundamental of Grammar and Style I	2
GES 914	Fundamental of Grammar and Style II	2

3. In addition to the four core seminars each student will take an additional eight seminars from those offered during the course of his or her studies. One and only one of the seminars may be a guided reading seminar.
4. A guided reading seminar is designed to enable a student to read intensively in an area of his or her interest under the direction of a faculty member. To take a guided reading seminar the student must make an arrangement with a faculty member who is willing

to assign and supervise the guided reading. The student will be expected to read a minimum of two thousands to two thousand five hundred pages and write critical book reviews, evaluations, reaction papers, or like assignments that will total not less than forty to fifty pages. The student will be required to meet with the faculty supervisor from time to time as required by the supervisor. Before a student begins a guided reading seminar the Director of the Doctor of Ministry programme must approve the agreements arrived at by the student and the faculty supervisor.

## **Doctor of Ministry**

### **Seminar Descriptions**

#### **Seminar Title**

**DMN 900 Orientation Seminar**

The seminar will review the nature and general requirements of the Doctor of Ministry programme and introduce students to the kind of research and writing that will be expected of them in the D.Min. programme.

**DMN 901 Project Seminar**

The seminar will review the requirements for the Doctor of Ministry project with special emphasis on choosing a project and writing the project proposal.

**DMN 902 Pastoral Ministry and Leadership**

A study of the biblical and theological concepts of ministry and leadership with emphasis on the minister becoming a more effective leader in twenty-first century Nigeria.

**DMN 903 Spiritual Formation of the Minister**

A study of the nature and development of the spiritual life of ministers will be studied for how their insights for models of spiritual life exercises will be acquired.

**DMN 904 Biblical Exegesis for Preaching**

A study of the hermeneutical principles and methodologies necessary for the expositor to understand the meaning of biblical passages as they would have been understood by the original hearers in their own historical and cultural context.

**DMN 905 Expository Preaching**

A study of expository preaching with a view toward communicating in sermonic form the intended message of the biblical author; the steps of sermonic development will be emphasized; students will practice preaching from selected passages of the Bible.

- DMN 906    The Nature and Ministry of the Church**  
The nature and ministry of the church with an emphasis on Baptist perspectives will be studied with a view toward the student's development of personal ministry goals and strategies as well as ministry goals and strategies for the church where the student serves.
- DMN 907    Missiology for Pastors**  
The evangelistic and missionary mandate of the church and strategies to carry out that mandate will be studied intensively with a view toward creating a genuine heart for evangelism and missions within the pastor and through him or her to all who will be influenced in his or her ministry.
- DMN 908    Guided Reading Seminar**  
The student is guided to read and critique journals and books extensively in a particular area related to the promise of ministry (leadership, biblical exegesis, expository preaching, missiology).
- DMN 909    Church and Society**  
An investigation of the extent, causes, results and possible remedial approaches to social problems faced by the minister in the local church.
- DMN 910    Baptist Identity**  
A critical study of various nations of Baptist identity by comparing how Baptists in different historical and cultural contexts have understood and lived out "Baptist Distinctives." The African context will be compared with Western and Eastern manifestations.
- DMN 911    Pastoral Care: The Church and Its Members**  
The seminar titled Pastoral Care: The Church and its members is a study of the human life cycle from the dual perspective of the human sciences and pastoral theology, with application to biblical and theological concepts of ministry of pastoral organizing, nurturing, sustaining, healing, guiding, and reconciling. The seminar is a psychological and theological study of the role of the pastor. It focuses on pastoral care from humanistic existential approach from three paradigms of pastoral care: the classical which surveys the message of god who caring creates human beings for relationship and continues to care by hearing and remembering them; the clinical which emphasizes experiment and reflective participation in caring relationships as an ideal way to learn about care giving for self and others; and the communal contextual which emphasizes the caring community.

- DMN 912      Research Methodology**  
This is a study of the Principles and Dynamics of both empirical and theological/Library research with a view to properly documenting research materials. It focuses on the mastery of form and style guide proffered by Chicago Manual of style as indicated on NBTS manual of writing.
- DMN 913      Christian Social Ethics and Social Issues**  
It is a study of the Principles and Practices of Christian Social Ethics in the Body of Christ and the larger community. It studies issues such as abortion, sex before marriage, Christian and war, Mercy Killing (euthanasia) same sex marriage, corruption, political violence and other issues of social and ethical concern.
- DMN 914      Worship Leadership and Church Administration**  
This course focuses on showcasing homilectical skills, ministerial decorum, administrative competency, and ecclesiological worship models that balance the interest span of both the young and old with a view to populating, retaining church membership and enhancing the ministries of the church and her pastor. Ways of improving the modus operandi of worship and administration to engender liveliness in worship, the quickening of the mind, soul and spiritual tempo of worshippers toward the tremendous mystery of God will be proffered.
- DMN 915      Current Issues in Theology**  
This course is focused on the current Issues in Theological discourse to enable a development of critical thinking and analytical skills. Such issues include, but are not limited to, prosperity theology, poverty in the spirit, suffering, theology of politics, and theological concept of care for the hurting community, miracles, prophecy, ecological degradation, other natural calamities and doctrines that the minister may be confronted with in his or her ministry area.
- DMN 916      Principles of Teaching**  
This course focuses on the principles and dynamics of teaching with view to exploring and developing dexterity in a teaching-learning process with emphasis on the church context. It includes preparation of lesson notes, development of aim and objectives and teaching practicum at micro level.
- DMN 918      Theology of Worship and Prayer**  
This course is an exploration of the meanings of theology, worship and prayer, and their relevance in ministerial experience in the church, Institutions, and communities. The place and roles of theology and prayer in

an existential worship, demonstrating how sound theology of worship and prayer enhances ministry, are also examined.

- DMN 919      *Advanced Church Music in Worship and Evangelism***  
The historical and practical study of the usage and techniques of music in the worship and evangelistic services of the church will be examined. A study of various styles of worship will be carried out with the aim of designing and evaluating services employing music in the context of worship and evangelism.
- DMN 920      *Organization and Leadership of Church Music Ministry***  
An investigation of the views and writings of leading thinkers and practitioners in the field of church music. Attention will be given to developing a philosophy of music ministry, organizing and administering a comprehensive music ministry.
- DMN 921      *Understanding Youth Culture***
- DMN 922      *Youth and Family Ministry***
- DMN 923      *Youth, Spirituality and Discipleship***
- DMN 924      *Church Revitalization***  
This seminar is a practical study of the elements required for church leaders to lead a church towards revitalization effectively. Emphasis will be placed on helping students to develop knowledge and skills necessary to lead plateaued and declining churches in various settings to become revitalized. The study will include the guiding values, leadership structure, facility assessment, location and overall feasibility of church revitalization process. The historical foundations of church revitalization will also be examined. The seminar will also provide the conceptual tools necessary to understand and effectively work in revitalizing churches by using a case study approach.
- DMN 925      *Conflicts and Peace Building***
- GES 811      *Fundamentals of English Grammar & Style I***  
The course explores the rudimentary aspects of English grammar and style. It revises the grammatical rank scale of English and focuses more attention on concord and parallelism. It also takes a brief look at aspects of textuality in writing.

**GES 812      Fundamentals of English Grammar & Style II**

The course provides more advanced and specific skills in English grammar and style. It offers principles and perspectives to acquaint the student with the required skills to complete a thesis and construct academic papers.

**DMN 950      Doctor of Ministry Project Dissertation**

The project report is the final document describing the ministry project and its results. It is written in close consultation with the faculty mentor. It is developed and carried out in a way which utilizes the insights of the student's vocational interests and supervised ministry. Most setting for project ministries are church related, yet other settings may be approved. Eight hours Credit is given in the final semester.

**B.      DOCTOR OF PHILOSOPHY**

The doctoral programmes of the NBTS are open to exceptionally qualified students of superior scholarly abilities. The rationale for the Ph.D. programmes are to:

- a. prepare students for research and teaching in institutions of higher learning. This requires ability to cultivate academic competencies through original/independent research and contributions to scholarship,
- b. help students to gain expertise in a particular academic area of specialization through in-depth knowledge of the field. This includes effective dissemination of knowledge through proficient teaching skills.
- c. acquire ability to apply specialized knowledge to Christian ministry especially in the African context. This involves ability to initiate, carry out and report research through the use of appropriate methodologies and instruments.
- d. provide leadership for churches, Christian denominational organizations and ministries.

**Doctor of Philosophy (Theology)**

**1. Objectives**

Upon the completion of work in Ph.D. theology the student should have:

- (a) demonstrated competence in creative scholarship and guided independent study for contribution to theological development globally;
- (b) gained skills in critical thinking that would have helped them to produce original ideas;
- (c) been adequately prepared for teaching in theological institutions in a chosen field of theological education specialization;
- (d) cultivated demonstrable competence for pastoral work and for ministry leadership in departments and organizations of the denomination;
- (e) been equipped for leadership positions in the denomination and for other professions which utilize such training and expertise; and



- (f) developed a mind of critical analysis and interpretations of social, economic and political issues for the purpose of appropriate theological responses .

Objectives for the various specializations within theology doctoral programmes are stated as follows:

#### **7.4 Ph.D. Old Testament Language & Literature**

At the end of the course of study in Ph.D. Old Testament language and literature, students should be able to:

- (a) demonstrate expertise on Old Testament Studies and communicate same in the context of higher educational institutions;
- (b) carry out and report original research in Old Testament language, literature and theology;
- (c) contribute new knowledge to this area through critical thinking, research and writing;
- (d) apply the knowledge of new theory in archaeology to the study of the various periods of Old-Testament history: patriarch, conquest / settlement, monarchy;
- (e) evaluate the critical methodologies used in the analysis of the Pentateuch, especially on the basis of new theories;
- (f) gather new data (text-based or field-based) about Israelite religion with particular attention to the development of Israel from the view point of major historical events;
- (g) critically evaluate Old Testament theology based on new evidence.

#### **7.5 Ph.D. New Testament Language & Literature**

At the end of the course of study in Ph.D. New Testament Language and Literature, students should be able to:

- (a) demonstrate academic competencies in New Testament studies through original/independent research,
- (b) effectively disseminate knowledge of New Testament studies through proficient teaching skills at higher education level;
- (c) contribute new knowledge to this area through critical thinking, research and writing;
- (d) demonstrate skills in advanced exegetical and theological studies of some New Testament books (or parts thereof);
- (e) gather new data (text-based or field-based) about the origins of the New Testament with a view toward understanding the factors that influenced the writing;
- (f) evaluate the modern critical methodologies in New Testament studies on the basis of new evidence; and
- (g) develop a new theory about the relationships between Old and New Testaments.

### **7.6 Ph.D. Church History**

At the end of the course of study in Ph.D. Church History, students should be able to:

- (a) demonstrate academic competencies through historical research and contributions to scholarship;
- (b) teach church history in institutions of higher learning in Africa and beyond;
- (c) contribute new knowledge to this area through critical thinking, research and writing;
- (d) gather new historical data and develop a new theory about the history of Christianity from its inception to the modern period;
- (e) critically evaluate the contributions of reformers like Luther and Calvin using primary sources in new ways;
- (f) carry out original field research about Baptist Identity so as to establish “Baptist Distinctive” in some contexts;
- (g) investigate and highlight contemporary issues that affect Christianity in Africa through original field research.

### **7.7 Ph.D. Missiology (Inter-cultural Studies)**

At the end of the course of study in Ph.D. Missiology, students should be able to:

- (a) demonstrate expertise in the knowledge of philosophy, history and theology of Christian missions,
- (b) effectively disseminate in-depth knowledge of missiology through teaching in higher institutions of learning,
- (c) analyze the dynamics of contemporary church-mission tensions in the African context.
- (d) Apply insights from cultural anthropology to the effective communication of the gospel in cross-cultural situations.
- (e) Highlight, evaluate and apply the various strategies for starting churches and for church growth.
- (f) Demonstrate in-depth knowledge of the development of Christian missions in Africa.

### **7.8 Ph.D. Pastoral Care and Counseling**

At the end of the course of study in Ph.D. Pastoral Care and Counseling, students should be able to:

- (a) demonstrate advanced expertise in the knowledge of theories, principles and practices of pastoral care and counseling;
- (b) effectively disseminate knowledge of pastoral care and counseling through proficient teaching skills in tertiary institutions;
- (c) contribute new knowledge from an African context through critical thinking, research and writing;

- (d) carry out original field research to apply theories of human personality to explain human nature and behaviour;
- (e) critically evaluate issues of spiritual formation, transformation and the psychological principles undergirding contemplative wisdom;
- (f) explain human brokenness from the perspective of psychotherapeutic modalities of an in-depth pastoral counseling through original field research;
- (g) skillfully apply marriage and family counseling from biblical, theological and cultural premises to traditional marriage problems;
- (h) gather new data through critical pastoral education for the pastoral care of the physically and mentally sick in hospitals and psychiatric settings.

### **7.9 Ph.D. World Religions**

At the end of the course of study in Ph.D. World Religions, students should be able to:

- (a) engage in original and independent research in comparative religious studies;
- (b) contribute new knowledge from an African context through critical thinking, research and writing;
- (c) demonstrate expertise in the field of world religions and communicate the same with proficient teaching skills in higher education context;
- (d) gather new data (text-based or field-based) about Quranic passages and Muslim traditions on some themes of interest to the Christian faith;
- (e) critically evaluate Christian–Muslim relations from historical perspectives, converging themes in both traditions and inter-religious dialogue;
- (f) carry out original field research to analyze the following features of traditional religion – principal elements, secret societies, ethics and morality as well as symbolisms;
- (g) apply existing theories to inter-faith relations between Christianity and African Traditional Religions in new ways.

### **7.10 Ph.D. Systematic Theology**

At the end of the course of study in Ph.D. Systematic Theology, student should be able to:

- (a) demonstrate academic competencies through original/independent research and contribution to the development of global and contextual theology,
- (b) effectively disseminate theological knowledge by teaching in institutions of higher learning.
- (c) comprehensively discuss such important topics as soteriology, ecclesiology and eschatology from biblical, historical, systematic and practical perspectives,
- (d) analyze the nature of Christian doctrine and critically examine the relationship between doctrine and ecumenism,
- (e) demonstrate in-depth understanding of Baptist doctrines, the identity of Baptists and their positions on major Christian doctrines,

- (f) describe and evaluate neo-Pentecostalism and related emphases like Holy Spirit baptism, tongue speaking, demonology and powerology.
- (g) contribute new knowledge from an African context through critical thinking, research and writing.

### **7.11 Ph.D. Christian Ethics**

At the end of the course of study in Ph.D. Christian Ethics, students should be able to:

- (a) effectively disseminate expertise knowledge of the theory and practice of Christian ethics in higher education contexts;
- (b) contribute new knowledge from an African context through critical thinking, research and writing;
- (c) carry out original and independent research in Christian ethics and contribute to the development of moral theology worldwide;
- (d) develop a new methodology and approach to Christian ethics with a focus on ways like the Bible and decision-making;
- (e) critically evaluate existing theories about issues in Christian Ethics related to a major area with Christ-like action;
- (f) apply existing theories to the new ethical issues and responsibilities of the ministerial vocation in the minister's life;
- (g) gather new data (text-based or field-based) on ethics in World Religions and develop a new theory comparing the ethics of Christianity, Islam and African Traditional Religion.

### **7.12 Ph.D. Christian Preaching**

At the end of the course of study, students should be able to:

- (a) Demonstrate academic and practical competencies through exegetical handling of Biblical texts and be able to contribute to scholarship in the area;
- (b) Teach preaching in higher institutions and serve as consultant to pastors involved in pulpit ministry;
- (c) Contribute new knowledge in preaching contextually through critical thinking, research and writing;
- (d) Gather homiletical data from various contexts for the purpose of improving preaching styles within African contexts;
- (e) Critically evaluate the contributions of older preachers from various cultures relevant to pulpit ministry in Africa;
- (f) Apply the knowledge of rhetoric (public speaking) and logic for the purpose of improving preaching in churches and the society at large;
- (g) Develop a mind of critical analysis and interpretations of socio-political and economic issues for the purpose of making the Scriptures meaningful to the contemporary audience.

### **7.13 Ph.D. Christian Philosophy**

At the end of the course of study in Ph.D. Christian Philosophy student should be able to:

- (a) demonstrate expertise in the study of general and Christian philosophy and communicate the same in the context of higher education institutions,
- (b) carry out and report original and independent research in philosophy of religion,
- (c) analyze the relationship between revelation and reason in the thought of modern and postmodern thinkers,
- (d) highlight the reasonableness of faith in the light of scientific world view, scientism and secularism,
- (e) examine ancient philosophy in detail through the analysis of the English texts of classical philosophers like Socrates, Plato and Aristotle,
- (f) demonstrate in-depth understanding of modern philosophy of religion with particular examples like existentialism, process philosophy, etc.
- (g) relate classical philosophies to the African context and contribute new knowledge through critical thinking, research and writing.

### **2. Prerequisites for Admission**

1. M.Th. or equivalent theological degree from an accredited Seminary
2. Professional experience of two years full-time ministry before or after M.Th/M.Phil.
3. An entrance examination in proposed major and minor field of study
4. An oral interview with the candidate by professors both in the major and minor areas of study.
5. An applicant for the doctor of philosophy will be approved by votes of Seminary Senate members holding terminal degrees (Ph.D.) or equivalents.
6. Must fulfil the general requirements for entry.
7. The prospective student may need to secure the commitment of a supervisor.

### **3. Residency Requirements**

A minimum of three years is required by design (two years of seminars in residency to complete the course work for the Doctor of Philosophy degree). Application by the student to extend for one semester as recommended by the Committee of Instruction through the office of PGS Dean entails extra fee. Total time spent in pursuing a Ph.D. should by no means exceed seven years. After the completion of the required seminars, a student must register each semester for dissertation writing until it is satisfactorily completed.

### **4. Committee of Instruction**

The committee of Instruction is composed of lecturers whose areas the student elects. The student will consult with the lecturers in the student's doctoral area of research in order to fashion a coherent programme of study. The Committee

will work with the student in all matters related to the course of study, colloquia, comprehensive examinations, and dissertation writing and defense.

## **5. Plan of Study**

Students whose masters degree is in worship or any other musical discipline are required to take one minor in systematic theology, old testament theology or new testament theology. Students whose masters degree is in any of the theological disciplines are required to take one minor from the music faculty.

Prior to taking the Comprehensive Examinations after the end of the student's residency, the Ph.D. student should have conformed with the Seminary's requirements listed above.

A working knowledge of two modern or classical languages is required of all Ph.D. students. In most cases, the Languages are German, Latin or French, Greek and Hebrew from B.A., B.Th. and M.Div. are required. For M.Th., French and one Nigerian Language that is different from student's language may be allowed. For Ph.D., German or Latin may be required according to discipline or specialization. Other languages may be substituted according to the area of discipline. Any deficiency in prerequisites will be cleared before the student can be allowed into the Ph.D. programme. Such a student can be a special student at postgraduate level while removing the deficiencies. Exception to these requirements may be allowed upon the recommendations of the student's Committee of Instruction and approval of the Ph.D. Committee.

In addition to the Hebrew and Greek seminars listed in the next section, a student majoring in the biblical fields may be required to take additional study in the biblical languages.

A Ph.D. candidate pursues three doctoral areas of study. Two areas (major and first minor areas) must be taken within the department and the third (second minor) may be taken in any other departments within the faculty. The student will take 8 (eight) seminars in major area and two seminars in each of the two minor areas.

A fourth area in which 10 hours of cognate, interdisciplinary, and vocational studies will be completed by students comprises the following:

1. Seminars – (6 hours)

- (a) Advanced Principles and Dynamics of Teaching – taken once or twice in a session after two semesters of study on a pass/fail basis (2 Credit hours)
- (b) Higher Education – (2 hours)

2. Leadership Seminar (2 hours)

(c) Comprehensive Examinations

Comprehensive examinations of written examinations in each of student's major and minor areas. The student will choose one out of the two minor areas for the examination. These are written as determined by P.G.S. The student will be required to take the comprehensive examinations not later than one year after the semester in which seminar requirements are completed. A month's notice must be given by the student intending to take the examination. Failure in one or more areas of the comprehensive examinations will result in a review of the student's overall performance by the Postgraduate Committee. Permission may be given for rewriting any failed comprehensive examination. However, a second failure in any comprehensive examination will cause the student to forfeit Ph.D. candidacy status.

- (d) Ability to carry on original research must be demonstrated by the Ph.D. student. A dissertation proposal must be submitted and approved by the Committee of Instruction after which the title is formerly registered with the Dean of Post-graduate Studies.
- (e) Dissertation Defense  
Each student is expected to defend his/her dissertation (i.e. oral examination) in three stages of proposal, internal and external (final) defenses. Proposal defense shall be chaired by the Head of each Department, while internal shall be chaired by the Dean of each faculty, and the final defense (external defense) shall be conducted by the PGS in conjunction with the Deans of faculties. The PGS shall coordinate each of the three stages of defense. Copies of the dissertation at each level of examination should have been submitted to PGS a month prior to the defense. Copies of the dissertation to be submitted to the PGS are six for proposal and internal defenses and three for the external defense respectively. If the student fails, the PG Committee may allow a second defense. If the student fails the second defense in the case of external defense, the status as Ph.D. candidate will be forfeited.
- (f) Conferment of the Ph.D.  
The Ph.D. degree is conferred on the basis of the student having completed the above requirements.

## 6. Doctor of Philosophy Seminar Listing

### Doctor of Philosophy (Ph.D.) - Old Testament Language & Literature

Seminar	Title	Credit
OTS 901	Archaeology During the Patriarchal Period	4
OTS 902	Archaeology During the Settlement Period	4
OTS 903	Archaeology and the Monarchy	4
OTS 904	Field Experience in Near Eastern Archaeology	4
OTS 905	Exegetical Studies in the Prophetic Books	4
OTS 906	Biblical Aramaic	4
OTS 907	Septuagint Seminar	4
OTS 908	Advanced Hebrew	4
OTS 909	The Literature of the Pentateuch	4
OTS 910	The Prophetic Literature	4
OTS 911	The Literature of the Poets and Writings	4

OTS 912	The History of Israel's Religion	4
OTS 913	The Theology of the Old Testament	4
OTS 914	Language Seminar	4
OTS 915	Colloquium in New Testament	2
OTS 917	Intra- Faculty Colloquium I	2
OTS 918	Inter- Faculty Colloquium I	2
OTS 920	Reading Seminar in Old Testament Language and Literature	4
OTS 927	Intra- Faculty Colloquium II	2
OTS 928	Inter- Faculty Colloquium II	2
OTS 950	Dissertation	8
GES 911	The Language of Academic Discourse I	2
GES 912	The Language of Academic Discourse II	2
GES 921	French I	2
GES 922	French II	2
GES 919	Educational Tour	1

### **Doctor of Philosophy (Ph.D.) - New Testament Language & Literature**

<b>Seminar</b>	<b>Title</b>	<b>Credit</b>
NTS 900	Advanced Exegesis and Theological Studies	4
NTS 901	New Testament History	4
NTS 902	Critical Methodologies in New Testament Studies	4
NTS 903	Textual Criticism	4
NTS 904	Current Issues in New Testament Studies	4
NTS 905	The Old Testament in the New Testament	4
NTS 906	Advanced New Testament Greek	4
NTS 907	Studies in the Later New Testament	4
NTS 908	Colloquium	4
NTS 909	Inter-testamental Language & Literature	4
NTS 910	The New Testament & The Greco-Roman World	4
NTS 911	The New Testament: The Synoptic Gospels & Acts	4
NTS 912	Pauline Literature & Theology	4
NTS 913	Studies in the Gospels : Mark	4
NTS 914	NT Theology	4
NTS 917	Intra- Faculty Colloquium I	2
NTS 918	Inter- Faculty Colloquium I	2
NTS 920	Reading Seminar New Testament Studies	4
NTS 927	Intra- Faculty Colloquium II	2
NTS 928	Inter- Faculty Colloquium II	2
NTS 950	Dissertation	8
GES 911	The Language of Academic Discourse I	2
GES 912	The Language of Academic Discourse II	2
GES 921	French I	2



GES 922	French II	2
GES 919	Educational Tour	1

### **Doctor of Philosophy (Ph.D.) - Church History**

<b>Seminar</b>	<b>Title</b>	<b>Credit</b>
HIS 901	Advanced Study in Church History	4
HIS 902	Magisterial Reform	4
HIS 903	Life Writings and Theology of Augustine	4
HIS 904	Life Writings and Theology of Martin Luther	4
HIS 905	John Calvin – International Reformer	4
HIS 906	Erasmus and European Reform	4
HIS 907	English Baptist in the 17 <sup>th</sup> & 18 <sup>th</sup> Centuries	4
HIS 908	Baptist Identity: A Comparative Study of Baptist Doctrines	4
HIS 909	English Puritanism	4
HIS 910	Charismatic Movement in Africa	4
HIS 911	African Church in Historical Perspectives	4
HIS 912	Contemporary Issues in Historical Perspectives	4
HIS 913	Colloquium in Church History	2
HIS 914	The Reformation	4
HIS 917	Intra- Faculty Colloquium in Church History I	2
HIS 918	Inter- Faculty Colloquium in Church History I	2
HIS 920	Reading Seminar in Church History	4
HIS 927	Intra- Faculty Colloquium in Church History II	2
HIS 928	Inter- Faculty Colloquium in Church History II	2
HIS 950	Dissertation	8
GES 911	Advanced Language of Academic Discourse	2
GES 912	The Language of Academic Discourse II	2
GES 921	French I	2
GES 922	French II	2
GES 919	Educational Tour	1

### **Doctor of Philosophy (Ph.D.) - Pastoral Care & Counseling**

<b>Seminar</b>	<b>Title</b>	<b>Credit</b>
PCC 901	Theories of Personality	4
PCC 902	Psychology of Religion	4
PCC 903	Pastoral Theology	4
PCC 904	Pastoral Psychotherapy	4
PCC 905	Pastoral Care with Addicted Persons	4
PCC 906	Marriage and Family Counseling	4
PCC 907	Contemporary Models of Biblical Counseling	4
PCC 908	Contemporary Issues in Pastoral Care and Counseling	4

PCC 909	Advanced Clinical Pastoral Education in Hospital	4
PCC 910	Sexuality and Christian Counseling	4
PCC 911	Pastoral Counseling through Groups	4
PCC 912	Advanced Clinical Pastoral Education	4
PCC 913	Psychological Testing for Pastoral Counseling.	4
PCC 914	Pastoral Care in Crisis Situation	4
PCC 915	Theories of Counseling	4
PCC 916	Ministry and Praxis of Pastoral Care	4
PCC 917	Intra- Faculty Colloquium in Pastoral Care & Counselling I	2
PCC 918	Inter- Faculty Colloquium in Pastoral Care & Counselling I	2
PCC 919	Colloquium in Pastoral Care	2
PCC 920	Reading Seminar in Pastoral Care and Counselling	4
PCC 921	Themes in Counseling	4
PCC 922	Theological Foundations of Pastoral Care	4
PCC 923	Conflict and Peace Building	4
PCC 927	Intra- Faculty Colloquium in Pastoral Care & Counselling II	2
PCC 928	Inter- Faculty Colloquium in Pastoral Care & Counselling II	2
PCC 950	Dissertation	8
GES 911	Advanced Language of Academic Discourse	2
GES 912	The Language of Academic Discourse II	2
GES 921	French I	2
GES 922	French II	2
GES 919	Educational Tour	1

### **Doctor of Philosophy (Ph.D.) - World Religions**

<b>Seminar</b>	<b>Title</b>	<b>Credit</b>
WRE 901	Revelation, The Quran and Hadith	4
WRE 902	Historical Perspectives of Christian-Muslim Relations	4
WRE 903	The Sharia and Social Institutions of Islam	4
WRE 904	Converging Themes in Christian and Muslim Traditions	4
WRE 905	Inter-Religious Dialogue	4
WRE 906	Principal Elements in African Traditional Religion	4
WRE 907	Secret Societies in ATR	4
WRE 908	Ethics and Morality in ATR	4
WRE 909	Symbolism in ATR	4
WRE 910	Converging Themes in Christianity & ATR	4
WRE 911	Readings in ATR	4
WRE 912	Colloquium in World Religions	2
WRE 913	Issues & Perspectives in the Study of World Religions	4
WRE 914	Religions in Contemporary World	4
WRE 915	Ethical Issues in World Religions	4
WRE 916	Phenomenon of Islam Within Contemporary World	4

WRE 917	Intra- Faculty Colloquium in World Religions I	2
WRE 918	Inter- Faculty Colloquium in World Religions I	2
WRE 921	Historical Study of World Religion	4
WRE 927	Intra- Faculty Colloquium in World Religions II	2
WRE 928	Inter- Faculty Colloquium in World Religions II	2
WRE 950	Dissertation	8
GES 911	The Language of Academic Discourse I	2
GES 912	The Language of Academic Discourse II	2
GES 921	French I	2
GES 922	French II	2
GES 919	Educational Tour	1

### **Doctor of Philosophy (Ph.D.) - Systematic Theology**

<b>Seminar</b>	<b>Title</b>	<b>Credit</b>
STT 901	Theological Method & Hermeneutics	4
STT 902	Narrative Theology	4
STT 903	Liberation Theologies	4
STT 904	The Doctrine of Revelation	4
STT 905	The Doctrine of God	4
STT 906	Trinity	4
STT 907	Contemporary Christology	4
STT 908	Contemporary Pentecostalism	4
STT 909	God and the World	4
STT 910	Theological Anthropology	4
STT 911	Soteriology	4
STT 912	African Ecclesiology	4
STT 913	Baptist Theology	4
STT 914	Contemporary Missiology	4
STT 915	Eschatology	4
STT 916	Public Theology	4
STT 917	Intra- Faculty Colloquium in Systematic Theology I	2
STT 918	Inter- Faculty Colloquium in Systematic Theology I	2
STT 919	Colloquium in Systematic Theology	4
STT 920	Reading Seminar in Systematic Theology	4
STT 927	Intra- Faculty Colloquium in Systematic Theology II	2
STT 928	Inter- Faculty Colloquium in Systematic Theology II	2
STT 950	Dissertation	8
GES 911	Advanced Language of Academic Discourse	2
GES 912	The Language of Academic Discourse II	2
GES 921	French I	2
GES 922	French II	2
GES 919	Educational Tour	1

### **Doctor of Philosophy (Ph.D.) – Missiology/Inter-cultural Studies**

<b>Seminar</b>	<b>Title</b>	<b>Credit</b>
MSS 901	History of Primitive and Medieval Missions	4
MSS 902	History of Modern Missionary Movement	4
MSS 903	Emerging Theological Issues in the Non-Western World	4
MSS 904	Current Theologies of Missions	4
MSS 905	Contemporary Church-Mission Tensions	4
MSS 906	Anthropology and the Communication of the Gospel	4
MSS 907	Anthropology for Cross-cultural Evangelism	4
MSS 908	Missionary Approach to the Religions of the World	4
MSS 909	Church in the Urban Context	4
MSS 910	African Christianity and African Independent Churches	4
MSS 911	Strategies for Starting Churches	4
MSS 912	Strategies for Continuing Church Growth	4
MSS 913	Missions in Africa	4
MSS 914	Colloquium in Missiology	2
MSS 915	The Gospel and African Culture	2
MSS 917	Intra- Faculty Colloquium in Missiology I	2
MSS 918	Inter- Faculty Colloquium in Missiology I	2
MSS 920	Reading Seminar in Missions	4
MSS 927	Intra- Faculty Colloquium in Missiology II	2
MSS 928	Inter- Faculty Colloquium in Missiology II	2
MSS 950	Dissertation	8
GES 911	Advanced Language of Academic Discourse I	2
GES 912	The Language of Academic Discourse II	2
GES 921	French I	2
GES 922	French II	2
GES 919	Educational Tour	1

### **Doctor of Philosophy (Ph.D.) - Christian Ethics**

CET 901	Methodology in Christian Ethics	4
CET 902	Christian Ethics Intensive	4
CET 903	Ministerial Ethics	4
CET 904	Comparative Religious Ethics	4
CET 905	Business Ethics	4
CET 906	Christian Social Ethics	4
CET 907	Theological Ethics	4
CET 908	Contemporary Approaches to Christian Ethics	4
CET 909	Biomedical Ethics	4
CET 910	The Awareness of God & the Impact of Science	4
CET 911	Biblical Ethics	4
CET 912	Colloquium in Christian Ethics	2

CET 917	Intra- Faculty Colloquium in Christian Ethics I	2
CET 918	Inter- Faculty Colloquium in Christian Ethics I	2
CET 920	Reading Seminar in Christian Ethics	4
CET 927	Intra- Faculty Colloquium in Christian Ethics II	2
CET 928	Inter- Faculty Colloquium in Christian Ethics II	2
CET 950	Dissertation	8
GES 911	The Language of Academic Discourse I	2
GES 912	The Language of Academic Discourse II	2
GES 921	French I	2
GES 922	French II	2
GES 919	Educational Tour	1

### **Doctor of Philosophy (Ph.D.) - Christian Preaching**

CPR 901	Principles of Expository Preaching	4
CPR 902	Advanced Expository Preaching	4
CPR 903	History of Christian Preaching	4
CPR 904	Theology of Preaching	4
CPR 905	Exegetical Theology in Preaching	4
CPR 906	Preaching the Parables of the Gospels	4
CPR 907	Preaching Reading Seminar	4
CPR 908	Hermeneutics (Biblical Exegesis) for Preaching	4
CPR 909	Preaching in African Context	4
CPR 910	Proclamation and Culture	4
CPR 911	Interface of Preaching, Logic & Rhetoric	4
CPR 912	Great Preachers and their Preaching	4
CPR 913	Colloquium on Preaching	4
CPR 914	Pastoral Preaching	4
CPR 917	Intra- Faculty Colloquium in Christian Preaching I	2
CPR 918	Inter- Faculty Colloquium in Christian Preaching I	2
CPR 927	Intra- Faculty Colloquium in Christian Preaching II	2
CPR 928	Inter- Faculty Colloquium in Christian Preaching II	2
CPR 950	Dissertation	8
GES 911	Advanced Language of Academic Discourse	2
GES 912	The Language of Academic Discourse II	2
GES 921	French I	2
GES 922	French II	2
GES 919	Educational Tour	1

## **Doctor of Philosophy (Ph.D.) - Christian Philosophy**

CPH 901	Philosophy of Christian Faith	4
CPH 902	Revelation and Reason	4
CPH 903	Christian Faith and Science	4
CPH 904	Language and Symbolism	4
CPH 905	God in Modern Philosophy	4
CPH 906	Christian Apologetics	4
CPH 907	African Philosophical Thought	4
CPH 908	God and Evil in Contemporary Philosophy	4
CPH 909	Ancient / Classical Philosophers	4
CPH 910	Post Modernism	4
CPH 911	Philosophical Hermeneutics	4
CPH 912	Immortality of the Soul	4
CPH 913	Christian Philosophy Reading Seminar	4
CPH 914	Christian Philosophy Colloquium	4
CPH 917	Intra-Faculty Colloquium in Christian Philosophy I	2
CPH 918	Inter-Faculty Colloquium in Christian Philosophy I	2
CPH 920	Reading Seminar in Christian Philosophy	4
CPH 927	Intra- Faculty Colloquium in Christian Philosophy II	2
CPH 928	Inter- Faculty Colloquium in Christian Philosophy II	2
CPH 950	Dissertation	8
GES 911	The Language of Academic Discourse I	2
GES 912	The Language of Academic Discourse II	2
GES 921	French I	2
GES 922	French II	2
GES 919	Educational Tour	1

### **Ph.D. Seminar Sequence (Four Year Track)**

#### **I. First Year**

##### **A. First Semester**

- |    |   |   |
|----|---|---|
| 1. | Required Language I (French)                | 1 |
| 2. | Advanced Research Methodology (Qualitative) | 2 |
| 3. | Seminar (Major)                             | 4 |
| 4. | Seminar (Major)                             | 4 |
| 5. | Seminar (Minor)                             | 4 |
| 6. | Colloquium                                  | 2 |
| 7. | Advanced Language of Academic Discourse I   | 2 |

**19**

<b>B. Second Semester</b>		
1.	Required Language II (French)	1
2.	Seminar (Major)	4
3.	Seminar (Major)	4
4.	Seminar (Minor)	4
5.	Advanced Research Methodology (Quantitative)	2
6.	Colloquium	2
		<b>17</b>

**Minimester: Transformational Leadership**

<b>II. Second Year</b>		
<b>A. First Semester</b>		
1.	Seminar (Major)	4
2.	Seminar (Major)	4
3.	Seminar (Minor)	4
4.	Colloquium	2
5.	Christian Higher Education	2
6.	Advanced Language of Academic Discourse II	2
		<b>18</b>
<b>B. Second Semester</b>		
1.	Seminar (Major)	4
2.	Seminar (Major)	4
3.	Seminar (Minor)	4
4.	Colloquium	2
5.	Principles and Dynamics of Teaching	4
		<b>18</b>

<b>III. Third Year</b>		
A.	July (Early)	-Comprehensive Examination
B.	July (Ending)	-Result of Comprehensive Examination
C.	February/March	-Proposal Defense

<b>IV. Fourth Year</b>		
A.	October/November	-Internal Defense
D.	April/May	-External Defense
E.	May	-Submission of Hard Bound Copies
F.	May	-Submission of corrected & approved copies - <b>8hrs</b>

**Total Credits = 84**

## Doctor of Philosophy–Old Testament Language & Literature

### Seminar Descriptions

#### Seminar Title

- OTS 901**      **Archaeology During the Patriarchal Period**  
The Middle Bronze age and its cultural remains will be examined critically through academic research and examination of Hebrew text. Attention will be given to the religious and socio-cultural reconstruction of history and its relevance to the patriarchal narratives with comparisons with African patriarchal systems. Prerequisite: RCT 514.
- OTS 902**      **Archaeology During the Settlement Period**  
The transition from the Late Bronze to the Early Iron Age in Palestine, as demonstrated by religious and socio-cultural archeological discoveries will be critically examined and related to original language writings. The entry of the Hebrews into Palestine and their relations with the Canaanites, Philistines, and other peoples will be examined and African relations pursued. Prerequisite: RCT 514.
- OTS 903**      **Archaeology and the Monarchy**  
A study of the entire period of the monarchy from the perspective of archaeology. The seminar will include a study of such cultural features like architecture, defence systems, water systems, weapons, inscriptions, tools, and utensils. A socio-cultural reconstruction of the period will be critically explored. Prerequisite: RCT 514.
- OTS 904**      **Field Experience in Near Eastern Archaeology**  
Actual excavation and/or site survey will provide field experience in current scientific methodology in archaeology with expectations of a critical analysis of findings. A minimum of four weeks' field experience at a site affiliated with American School of Oriental Research or with an accredited university offering Ph.D. level work in archaeology, anthropology, or related fields, is required. The course will require substantial funds as well as enough number of students to justify its being offered.
- OTS 905**      **Exegetical Studies in the Prophetic Books**  
The seminar requires critical analysis of biblical texts in the original language, is for the purpose of exegesis. The seminar will include readings from selected passages from the prophets with attention to grammar, syntax, lexicography, textual criticism, the Masoretic tradition, and exegesis.



- OTS 906      Biblical Aramaic**  
An introduction to Biblical Aramaic with selections from the Aramaic portions of Ezra and Daniel and from the Aramaic documents of Qumran.
- OTS 907      Septuagint Seminar**  
An introduction to the critical study of the Septuagint, selected variant manuscript readings will be studied in relation to the Hebrew manuscripts. Attention will be given to the characteristics of Hellenistic Greek in areas of phonology, morphology, and syntax.
- OTS 908      Advanced Hebrew**  
This course traces the evolution of the alphabet with particular reference to the Hebrew alphabet. It then discusses unusual manifestations of Hebrew in construction as found in the Biblical Hebrew. Basic principles of translation are taught as a prelude to meaningful rendering of these forms and manifestations as they affect some African Languages.
- OTS 909      The Literature of the Pentateuch**  
The critical methodologies used in the literary analysis of the Pentateuch will be examined and analyzed with a view to influences on interpretation. The history of Pentateuchal criticism and current developments will be reviewed and analyzed. An expectation is that the student will apply critical methods to the interpretation of selected passages.
- OTS 910      The Prophetic Literature**  
The characteristics of prophetic literature and of the appropriate methods for its interpretation will be analyzed. Exegesis of selected sections in prophetic literature is required.
- OTS 911      The Literature of the Poets and Writings**  
The poetic books and wisdom literature will be examined and analyzed critically. The nature and forms of Hebrew poetry in the wisdom books will be studied.
- OTS 912      The History of Israel's Religion**  
A study of Israelite religion with particular attention to the developments of Israelite faith in the light of major historical events. Selected Israelite shrines will be studied with the theological emphasis of those shrines and the influence of the cult on the formation of Old Testament traditions.

- OTS 913      **The Theology of the Old Testament****  
 The theology of the Old Testament from both the historical and topical approaches will be reviewed. Current debates in Old Testament theology will be analyzed and the African context viewpoint examined in addition to Western positions.
- OTS 920      **Reading Seminar in Old Testament Language and Literature****  
 An in depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in Old Testament. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.
- OTS 917      **Colloquium in New Testament****  
 A colloquium is an academic learning forum for cross -fertilization of ideas. In a Postgraduate colloquium candidates from various specializations in different departments or faculties are guided by a group of lecturers to examine a subject from diverse and interdisciplinary angles so as to broaden the spiritual, academic and ministerial perspectives of students. It may take the form of presentation of research or review (of journal articles, chapters or books) as may be determined by the convener.
- OTS 950      **Dissertation****  
 The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through faculty supervisor, and co-supervisor must conform to and reflect the methodology of the particular discipline.

**Doctor of Philosophy – New Testament Language & Literature**

**Seminar Descriptions**

- | <b>Seminar</b> | <b>Title</b>  |
|----------------|---|
| <b>NTS 900</b> | <p><b>Advanced Exegesis and Theological Studies</b><br/>           The following listed courses are exegetical and theological studies of the named books or portions of books.</p>   |
| <b>NTS 901</b> | <p><b>New Testament History</b><br/>           A study of the history of the New Testament era with a view toward understanding the historical, political, social, economic, and religious factors that influenced the life of Jesus, the development of the church, and the writing of the New Testament. African influences and contact will receive attention.</p> |

- NTS 902**      **Critical Methodologies in New Testament Studies**  
A critical study and evaluation of the methodologies used to interpret the New Testament including, but not limited to, source, form, redaction, and socio-rhetorical criticism. The influence of world-view (African and Western) will receive attention.
- NTS 903**      **Textual Criticism**  
A study of the theory and practice of New Testament textual criticism with a view toward establishing confidence in the accuracy of the New Testament Greek text. Critical analysis of texts is required.
- NTS 904**      **Current Issues in New Testament Studies**  
Issues of current interest in the entire range of New Testament studies may be considered for in-depth study. African contributions will be noted.
- NTS 905**      **The Old Testament in the New Testament**  
A study of the relationship of the Old and New Testaments with special emphasis on the use of the Old Testament by New Testament writers. Critical analysis using the biblical languages is required.
- NTS 906**      **Advanced New Testament Greek**  
This seminar is advanced New Testament Greek. A detailed exegesis of some portion of the New Testament in its original language is explored. The syntactical and grammatical categories of the selected passages of the New Testament text are analysed. The seminar will go in-depth on syntax and grammar and how the two informs exegetical categories of some particular text in the New Testament. It is assumed that all students have passed through Greek at various levels. “The seminar offers graduate credit for students in doctoral programs in New Testament studies.”
- NTS 907**      **Studies in Later New Testament**  
A Study of Acts, the General Epistles, and Revelation. Selected books or portions of books will be exegeted with a view to understanding their relevance to the contemporary church in Africa.
- NTS 908**      **Colloquium on New Testament Studies**  
A seminar programme designed to address the influence of the principal and critical issues of the Gospels and the epistles on developing two-thirds world. The study of the unity and diversity of New Testament theology in relation to a few issues that the Church is facing in the South such as women’s position in worship, poverty, racism and a Christological theological

response to oppression. The study shall be dialogical in character through paper presentations among students.

**NTS 909**

**Intertestamental Language & Literature**

Study of the basic sequence of historical events in Palestine and the Middle East from Cyrus' edict to the death of Herod the Great; the socio-economic, political and religious factors that shaped the history of the period including the Jews under the Ptolemies, the Seleucids, the Maccabean Revolt, and the beginning of Roman rule. Attention is paid to the literature characteristics of the period such as Esther, Tobit and Judith, I & II Maccabees and the like.

**NTS 910**

**The New Testament & The Greco-Roman World**

The seminar provides a description and analysis of the political, social and cultural history of the New Testament period emphasizing how the history affects the interpretation of the New Testament documents. The seminar exposes students to the extra biblical primary source materials available which throw light on the historical background of the New Testament. African and Asian influences will be examined critically alongside those of the west.

**NTS 911**

**The New Testament: Synoptic Gospels & Acts**

A study of the contemporary literary and historical approaches to the Gospel narratives. The formulation of a constructive position regarding the synoptic problem, the structure of the Gospel narratives. The relation of faith and history, origin of the Christian church, the nature and extension of early Jewish and Gentile Christianity in the Acts narratives.

**NTS 912**

**Pauline Literature and Theology**

This is a critical study of Paul's thirteen epistles. It includes an historical analysis of the contextual circumstances of Paul's writings and his theological responses. In order to properly interpret Paul, his Jewish and Greco-Roman background, which impacted and gave rise to Paul's distinctive theological understanding, is studied. Major themes such as the Person and work of Christ, Paul's gospel, new life in Christ, the Church, and eschatology are covered.

**NTS 913**

**Studies in the Gospels: Mark**

This seminar is a study of each of the gospels with an emphasis on their similarities and dissimilarities. It covers New Testament backgrounds; study of the four canonised Gospels; the importance of the inclusion of four

gospels in the NT; principles for interpreting and applying the narratives of the Gospels within their historical and canonical contexts; and interpretation of some selected teachings /doctrines from the Gospels and application by the contemporary Church.

**NTS 914**

**NT Theology**

This seminar focuses on the primary themes and fundamental issues in New Testaments. It examine the understanding on the Bible's unity and diversity by exploring methodological issues and topics in Biblical theology. Methodologically, the course will especially examine narrative approaches to NT theology. Thematically, the seminar focuses on the following themes in particular: the mission of God, covenant theology, Christology, Pneumatology, Kingdom, Gospel, Soteriology, and Ecclesiology. The seminar also explores how these themes relate to the Christian life and ministry in Africa.

**GES 911**

**The Language of Academic Discourse I**

The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetorical and discursal elements that are processed into text construction and deconstruction in the academic setting.

**GES 912**

**The Language of Academic Discourse II**

The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.

**NTS 920**

**Readings in New Testament Studies**

An in depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in New Testament. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

**NTS 950**

**Dissertation**

The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through faculty supervisor, and co-supervisor must conform to and reflect the methodology of the particular discipline.

## Doctor of Philosophy – Church History

### Seminar Descriptions

<b>Seminar</b>	<b>Title</b>
<b>HIS 901</b>	<b>Advanced Study in Church History</b> An advanced survey and critical interpretation of the history of Christianity from its inception to the modern period. Viewpoints of the West, East, and Africa will receive attention.
<b>HIS 902</b>	<b>Magisterial Reform</b> A study of the Reformation of the 16th Century in which attention will be concentrated on a different national manifestation of the Magisterial Reform of the continent and in the British Isles. Particular emphasis will be given to critical analysis of the leading Reformers, their writings and contributions to the Reformation.
<b>HIS 903</b>	<b>Life Writings and Theology of Augustine</b> An intensive study of Augustine of Hippo with special reference to the controversies out of which Augustine's thought developed. The influence of the African context will be analyzed.
<b>HIS 904</b>	<b>Life, Writings and Theology of Martin Luther</b> The life and writings of Martin Luther, their impact upon his world, together with an evaluation of his contributions to the progress of Christianity will be analyzed critically. Impact on modern-day Protestantism will be examined.
<b>HIS 905</b>	<b>John Calvin – International Reformer</b> A study of Calvin's life and writings and their impact upon his world, together with an evaluation of his contributions to the progress of Christianity. The resurgence of Calvin's teachings in the 21 <sup>st</sup> century on Baptists and others will be critically examined.
<b>HIS 906</b>	<b>Erasmus and European Reform</b> An intensive study of Erasmus life and his writings with emphasis on his Humanist Reform Movements in Europe in the 16th Century.
<b>HIS 907</b>	<b>English Baptist in the 17th and 18th Centuries</b> The course focuses on the theology, conflicts ca.1600 – 1815 in the context of English descent.

- HIS 908**      **Baptist Identity: A Comparative Study of Baptist Doctrines**  
A critical study of various notions of Baptist identity by comparing how Baptists in different historical and cultural contexts have understood and lived out “Baptist Distinctives.” The African context will be compared with Western and Eastern manifestations.
- HIS 909**      **English Puritanism**  
A consideration of the formative theological literature of Puritanism, its antecedents in the continental and English Reformation and some of its consequences in the New England way.
- HIS 910**      **Charismatic Movement in Africa**  
A study of the emergence and development and impact of Pentecostal and charismatic movement in Africa.
- HIS 911**      **African Church In Historical Perspectives**  
The emergence and development of African initiated churches will be examined critically for influences of cultural identity and African exegesis of biblical texts. African church spirituality and history of some denominations within the initiated churches and their founding fathers will be analyzed.
- HIS 912**      **Contemporary Issues in Historical Perspectives**  
Contemporary issues affecting Christianity in Africa such as ecumenism, indigenization and moratorium will be examined critically and compared with similar issues facing Christian institutions in other areas of the globe.
- HIS 920**      **Readings in Church History**  
An in depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in church history. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.
- GES 911**      **The Language of Academic Discourse I**  
The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetorical and discursal elements that are processed into text construction and deconstruction in the academic setting.

**GES 912      The Language of Academic Discourse II**  
The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.

**HIS 950      Dissertation**  
The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through faculty supervisor, and co-supervisor must conform to and reflect the methodology of the particular discipline.

### **Doctor of Philosophy – Pastoral Care & Counseling**

#### **Seminar Descriptions**

##### **Seminar**

**PCC 901      Theories of Personality**  
The different theories of human personality with a view to understanding the dynamics of thought for understanding human nature and behaviour will be examined critically. The students shall be exposed to how change occurs, and attention will be focused on a holistic way of looking at a person and his or her problems.

**PCC 902      Psychology of Religion**  
Inquiry into the meaning and truth of religious phenomena will be made. The principal aim is to witness to the truth of a religion and its experience. It is a study of religious life in the forms of emotions, beliefs, and practices, as they pervades human culture. The course is to increase awareness of issues of spiritual formation, transformation, and the psychological principles undergirding contemplative wisdom and apply critical analysis to these issues.

**PCC 903      Pastoral Theology**  
A critical evaluation of the procedures for arriving at theological judgments, proposals or assertions. The study evaluates meaning of religious language. It is designed for those who are preparing for pastoral ministry. A closer look is made at a pastor in the performance of those duties, which distinctively belong to the work of a man in charge of a church. The study seeks to bring the shepherding perspective to bear upon the operations and functions of the church. The knowledge gained from observations and reflection can be analyzed critical and placed in a theological context.



- PCC 904 Pastoral Psychotherapy**  
A critical review of psychotherapeutic modalities and the dynamics of an in-depth pastoral counseling with emphasis on human brokenness. The study emphasizes a more effective use of Christian resources in pastoral counseling. Research is made into the role of religion and culture in providing psychological healing.
- PCC 905 Pastoral Care with Addicted Persons**  
The seminar is designed to help students research information about addicted processes and about the process which offers hope and grace for recovery. The course will assess the ethical and theological differences and explore ways in which addictive processes are at work in human lives. Biblical texts relating to the issue of addiction and substance abuse will be examined. Students will critical analyze addiction from cultural worldview (especially African) and develop a biblical understanding of ministry (deliverance) to addiction and substance abuse.
- PCC 906 Marriage and Family Counseling**  
An exploration of ways the church can minister to the postmodern families in all its forms with the cultural context. The course explores some of the basic biblical, theological, and cultural premises underlying marriage and family. Research will be made to the background to marriage and family, its place in the work of congregational ministry the family system theory as it applies to Christian and cultural marriage and family.
- PCC 907 Contemporary Models of Biblical Counseling**  
The foundations of contemporary biblical counseling will be examined critically. A biblically – based theory of personality, psychopathology, counseling and deliverance will be studied. Special attention is given to a theological understanding of the image of God in man recognizing the cognitive, volitional and emotional components of man. An integration of theology and psychology in the light of human problems will be undertaken in the African context. Students will be encouraged to develop a hermeneutic for biblical counseling that is consistent with biblical anthropology of personhood.
- PCC 908 Contemporary Issues in Pastoral Care and Counseling**  
A critical study of the significant aspects of pastoral care and counseling in the cultural context including theological, psychological, spiritual, clinical and cultural perspectives on current issues, and the impacts on a church in developing a specific plan of ministry. Students must demonstrate critical

thinking and research skills in contemporary issues in pastoral care and counseling.

- PCC 909 Advanced Clinical Pastoral Education in Hospital**  
Research and Practice under supervision in the Pastoral Care of the physically ill.
- PCC 910 Sexuality and Christian Counseling**  
An exploration of human sexuality, changing attitudes toward sex, theology of sexuality, and suggestions for a sex education programme for use in the church. The course will examine sexuality from the perspective of the Bible, contemporary theology as well as touch upon the insights of science and psychology that will aid in Christian ministry. Critical analysis and research for biblical, theological, cultural and ethical perspectives concerning human sexuality are expected.
- PCC 911 Pastoral Counseling through Groups**  
Theological and biblical perspectives on the usefulness of group process as a foundation for sole care in the congregational setting and its cultural context will be analyzed. The students will research selected contemporary models for small group for clinical learning experience that will improve a student's proficiency at utilizing group method in counseling. The seminar is a study and practice of contemporary manifestations of group dynamics of theoretical and experiential learning.
- PCC 912 Advanced Clinical Pastoral Education**  
Research and practice under supervision in the pastoral care of the mentally ill or prisoners. Advanced CPE provides continuing education in ministry development and pastoral care specialization for persons who desire preparation for a ministry specialty such as chaplaincy, pastoral counseling, and ministry to specific age groups, ministry to special life situations, and pastoral supervision in non CPE setting.
- PCC 913 Psychological Testing for Pastoral Counseling**  
Standardized sets of procedures of obtaining samples of behaviour by drawing inferences about the individual's characteristics are researched and examined critically. The course is designed to provide additional information about the client that can be used in counseling clients and in coming to certain decisions.

- PCC 914 Ministry & Praxis of Pastoral Care**  
The seminar exposes the students to the practical ministry with special attention to biblical and theological reflection on the practice of ministry. The study moves the students from the particular to the general and from the general principle of pastoral care to the particular ministry situation.
- PCC 915 Biblical and Theological Foundations of Pastoral Care**  
The study focuses on biblical and theological foundations for a theology of caring. Thematic issues from contextual pastoral care situations are examined in the light of biblical hermeneutics for pastoral care and Christian counselling.
- PCC 920 Readings in Pastoral Care and Counselling**  
An in depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in Pastoral Care and Counselling. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.
- GES 911 The Language of Academic Discourse I**  
The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetorical and discursal elements that are processed into text construction and deconstruction in the academic setting.
- GES 912 The Language of Academic Discourse II**  
The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.
- PCC 950 Dissertation**  
The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through faculty supervisor, and co-supervisor must conform to and reflect the methodology of the particular discipline.

**Doctor of Philosophy – World Religions (Seminar Descriptions)**

- WRE 901 Revelation, The Quran and Hadith**  
Critical examination of Quranic passages and Muslim traditions that speak of revelation, the earlier prophets, biblical scripture, and Jesus Christ in an effort to better understand Muslim reservations about the Bible and

creatively initiate new ways for them to hear its true messages in an African context.

- WRE 902      Historical Perspectives of Christian-Muslim Relations**  
A study of the history of Christian-Muslim relations concentrating on events that were decisive in characterizing the major periods of this history, particularly with regard to Africa.
- WRE 903      The Sharia and Social Institutions of Islam**  
Research is done on the development of Islamic constitutional theory, its adaptation of different societies and the structure and importance of social institutions such as family and kinship relationship.
- WRE 904      Converging Themes in Christian and Muslim Traditions**  
A comparison of similar aspects of Christianity and Islam both in beliefs and practices with a critical analysis of what is common and what is different with an attempt to show the extent to which some apparent differences may be understood.
- WRE 905      Inter-Religious Dialogue**  
Research will be made into the history of inter-faith and inter-religious dialogue, representative documents on the principles of dialogue, contemporary issues on inter-religious dialogue in Nigeria, dialogue between Christians and Muslims and the followers of African religion and the possible prospects for inter-religious dialogue.
- WRE 906      Principal Elements of African Traditional Religion**  
This seminar is designed to critically investigate the principal elements of African Traditional Religion and how they affect the culture of the African people (for non-world religions major).
- WRE 907      Secret Societies in African Traditional Religion**  
The social values and the religious significance of secret societies will be examined critically. The negative and positive functions of these societies will also be considered.
- WRE 908      Ethics and Morality in African Traditional Religion**  
The moral values in African Traditional Religion, truth telling, integrity and probity, covenant, taboos and sex relations, the problems of evil and the ethical role of divinities will be studied and analyzed and comparisons drawn with Christian and Muslim ethics.

- WRE 909      Symbolism in African Traditional Religion**  
 Research into the nature and function of myth and symbol in African traditional religious beliefs, ritual and organizations will be done. Symbolism of some cultic events, bodily signs, omens, colours zymology, numerology, even and odd numbers, feathers of some birds, etc., will be analyzed critically.
- WRE 910      Converging Themes in Christianity and African Traditional Religion**  
 The student will research similar concepts in Christian and African Traditional Religion in both beliefs and practices with an analysis of common concepts and differences, as an attempt to understand apparent differences for interfaith relations.
- WRE 911      Readings in African Traditional Religion**  
 The seminar is designed for students specializing in African Traditional Religion. It is designed to actually examine available texts on African Traditional Religion with particular reference to the author, content, method of approach, and the authenticity of the content in African context.
- GES 911      The Language of Academic Discourse I**  
 The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetorical and discursal elements that are processed into text construction and deconstruction in the academic setting.
- GES 912      The Language of Academic Discourse II**  
 The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.
- WRE 950      Dissertation**  
 The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through faculty supervisor, and co-supervisor must conform to and reflect the methodology of the particular discipline.
- Doctor of Philosophy - Missiology (Seminar Descriptions)**
- MSS 901      History of Primitive and Medieval Missions**  
 The expansion of Christianity from its beginnings to the present will be researched. Certain periods of missions' history, salient schools of

missionary philosophy, outstanding missionaries and contemporary missionary literature will be critically examined and evaluated.

- MSS 902      History of Modern Missionary Movement**  
The history of the spread of Christianity through missions from the time of William Carey (1792) until the present. The policies and strategies of career missionaries and pivotal movements will be examined and evaluated.
- MSS 903      Emerging Theological Issues in the Non-Western World**  
The non-Western world's theological concerns and their impact on the missions of the church, the role of the foreign missionary in the development of Christian theology will be analyzed critically, with special focus on Africa.
- MSS 904      Current Theologies of Missions**  
A critical survey of contemporary, evangelical, Roman Catholic, ecumenical theologies of missions. Current issues and developments in each theology will be highlighted. African theologies of missions will be analyzed.
- MSS 905      Contemporary Church-Mission Tensions**  
The cross-cultural relationships between sending churches, their missionary societies and boards, the resultant missionary produced, indigenous churches, and their associational and national ecclesiastical bodies will be researched. Particular attention will be given to the African milieu.
- MSS 906      Anthropology and the Communication of the Gospel**  
What cultural anthropology offers to the effective communication of the gospel in cross-cultural situations will be researched and analyzed. Attention will be given to cultural barriers to the acceptance of the gospel by certain people groups.
- MSS 907      Anthropology for Cross-cultural Evangelism**  
The field of anthropology and its influence on and relationship to cross-cultural ministries will be examined. The concept of culture, cultural change (particularly in Africa) and the missionary role in conversion without dislocation will be examined. (Recommended for those considering cross-cultural missions.)
- MSS 908      Missionary Approach to the Religions of the World**  
Research into the challenge to evangelical missions posed by the major non-Christian religions. The course analyzes Christian response to religious

pluralism, investigates non-Christian appraisals of Christianity and proposes and develops workable evangelical approaches to various religions.

- MSS 909 Church in the Urban Context**  
Research into the unique challenges of and strategies for evangelism and church growth among urban peoples in Nigeria will be engaged. Students will critically and analyze the theological, sociological, psychological and missiological aspects of ministry in the urban areas.
- MSS 910 African Christianity and African Independent Churches**  
The relationship between African Christianity relating to global Christian organization and the African Independent churches will be studied and analyzed.
- MSS 911 Strategies for Starting Churches**  
Planting literature, methods, models, and ministries which relate to church starting will be examined and evaluated. Practical application of the principles will be required.
- MSS 912 Strategies for Continuing Church Growth**  
Methods to help churches continue to grow in quantity and quality will be researched and evaluated. Students will investigate ways to overcome growth barriers, avoid stagnation, and reverse decline ways to break off plateaus will be presented.
- MSS 913 Missions in Africa**  
The development of Christian missions in Africa, with certain countries highlighted will be researched. The socio-political, the religious heritage, the evangelical precursors and Baptist beginnings will be studied.
- MSS 915 The Gospel and African Culture**  
This course is a description and juxtaposition of the essentials of the Christian gospel as well as African culture. Particularly attention is given to certain critical social, cultural, economic and political issues that relate to how the gospel will be rooted in, grow and flourish in the African context (4 Hours).
- MSS 920 Readings in Missions**  
An in depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in missions. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

- GES 911      The Language of Academic Discourse I**  
The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetorical and discursal elements that are processed into text construction and deconstruction in the academic setting.
- GES 912      The Language of Academic Discourse II**  
The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.
- MSS 950      Dissertation**  
The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through faculty supervisor, and co-supervisor must conform to and reflect the methodology of the particular discipline.
- Doctor of Philosophy (Ph.D.) - Systematic Theology (Seminar Descriptions)**
- STT 901      Theological Method & Hermeneutics**  
Critical analysis of the theological methodologies of such influential modern theologians as Schleiermacher, Ritschl, Barth, Tillich, Bultmann, Pannenberg, and others with a view to understanding the development of postmodern Protestant theology. A theological investigation of interpretation theories occurs.
- STT 902      Narrative Theology**  
A critical investigation of the enterprise of “narrative theology.” Such includes the theological foundations which under gird “narrative theology” as well as its usefulness/applicability to historic Christian faith, particularly for the doctrines of revelation, salvation, and eschatology.
- STT 903      Liberation Theologies**  
A critical study of the major voices and issues in contemporary liberation theologies of Africa, Asia, Latin and North America. Special attention is given to feminist and black theologies, Western and non-Western
- STT 704      The Doctrine of Revelation**  
A critical study of and research into the character and modes of revelation with special attention given to questions of progressive revelation, general



revelation, special revelation, inspiration, illumination, inerrancy of the Bible and other contemporary issues on revelation.

- STT 905      **The Doctrine of God****  
A critical examination of the postmodern problem of God, the variable models for conceiving the reality of God, central issues in defining the nature of God, culminating in a contemporary restatement of the Christian doctrine of God.
- STT 906      **Trinity****  
An exploration of Christian expression of the three foldness of God. Biblical implications, classical formulations, and contemporary interpretations will be researched and analyzed.
- STT 907      **Contemporary Christology****  
An intensive study of the crucial issues and major movements in recent interpretations of Jesus Christ, including the implication of these alternative Christological proposals for the life and thought of the church in Africa.
- STT 908      **Contemporary Pentecostalism****  
The person and work of the Holy Spirit as develops from biblical and historical perspectives. The course includes an emphasis on critical evaluation of the theologies and practices of contemporary Pentecostalism.
- STT 909      **God and the World****  
An examination of different theological perspectives on God's relationship to activity in the world in terms of the Christian doctrine of the providence of God. The study includes a theological enquiry and research into the nature of miracles, prayer, and pain/suffering.
- STT 910      **Theological Anthropology****  
Biblical, historical and theological studies on the origin, nature and destiny of humanity. Special reference will made to the dialogue of biblical anthropology with other current views on anthropology.
- STT 911      **Soteriology****  
An investigation into various doctrines of salvation from both the biblical and sociological perspectives. Their impact on the church, society and missiological mandate of the church will be explored.

- STT 912 African Ecclesiology**  
A systematic study of the nature of the church in biblical and historical models with a view to developing contextual models of the church from evangelical and African points of view.
- STT 913 Baptist Theology**  
A detailed biblical and historical study of selected themes of Baptist faith, practice and message such as ordinances, congregational polity, and cooperation for mission. Attention will focus on relevance in contemporary African context and research into changes of practice.
- STT 914 Contemporary Missiology**  
An examination of the contemporary theologies, strategies and methods of Christian missions. Particular attention will be given to the priority of evangelism to fulfill the mission of God in Africa.
- STT 915 Eschatology**  
An examination of selected issues in Christian eschatology, particularly ideas of the Kingdom of God, millennialism, resurrection, divine judgment, and eternal life. African world view will be researched.
- STT 916 Public Theology**  
Public theology is a branch of applied theology to contribute to the welfare of the society through the resources, insights and values of the Christian faith. It engages the multivarious conflicting views and attitudes of people on current social, economic and political issues so as to craft Christian theological response that can ultimately influence political and economic decisions, policies and actions for the common good of all.
- STT 920 Readings in Systematic Theology**  
An in depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in systematic theology. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.
- GES 911 The Language of Academic Discourse I**  
The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetorical and discursal elements that are processed into text construction and deconstruction in the academic setting.

- GES 912      The Language of Academic Discourse II**  
The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.
- Doctor of Philosophy – Christian Ethics (Seminar Descriptions)**
- CET 901      Methodology in Christian Ethics**  
A critical examination of definitions, methodologies and approaches to Christian ethics with a focus on the Bible and decision making, situation ethics, character formation, theological outlooks, and other ways of doing Christian ethics. All these are examined critically and objectively.
- CET 902      Christian Ethics Intensive**  
An intensive study of issues in Christian social ethics related to one of the following major areas; social action, sex/marriage and family, economics, politics church and culture, medical and bio ethics, or a selected special more concern.
- CET 903      Ministerial Ethics**  
A study of the unique moral role of the Christian minister and the ethical responsibilities of the ministerial vocation in the minister’s personal, family, church denomination, and community life. There is a need to discuss ethics in relation to divine call, pastor-congregation and congregation-congregation relationship.
- CET 904      Comparative Religious Ethics**  
A comparative study of the ethics of Christianity, Islam and African Traditional Religion with a critical analysis of similarities and differences and effects on adherents.
- CET 905      Business Ethics**  
The course explores definition of business ethics with attention paid to ethics in relation to production, distribution and marketing. The course also looks into ethical issues in labour market, computer, advertising employee-employer’s relationship. In all, the course examines religious dimension to ethical issues in the listed issues in business.
- CET 906      Christian Social Ethics**  
The course discusses what Christian ethics is with attention paid to its distinctive features. Emphasis is placed on sources of ethics and their place

in the light of secular morality. Ethical theories with background in Christian ethics such as liberalism, theological among others should be stated.

- CET 907      Theological Ethics**  
The course explains meaning and features of theological ethics with attention placed on methods in theological ethics, ethics of Old Testament, New Testament and Pastoral letters. Relating the ethics to contemporary issue is given attention.
- CET908      Contemporary Approaches to Christian Ethics**  
The course shed lights on various orthodox and modern approaches to Christian ethics. It explains and critiques the place of Bible and church traditions in understudying Christian ethics. It also examines the positions of old and contemporary Christian ethicists.
- CET 909      Biomedical Ethics**  
The course starts with establishment of correlation between Christian religion and medicine within the context of ethics. It examines biomedical issues such as genetic engineering, transplantation, contraception, family planning, suicide, blood transfusion with reference to Christian ethics and also in the light of contemporary secular ethics.
- CET910      The Awareness of God & the Impact of Science**  
Man's awareness of God has undergone a Copernican revolution. This course outlines the main factors that have led to the process of secularization and its impact on humanity's idea about God. It discusses how many, if any, are the ways to God in the age of science.
- CET 911      Biblical Ethics**  
A study of the ethical contents of the Bible, and it includes various approaches to biblical interpretations relative to Christian ethics. The study focuses on the moral teachings of both the Old and New Testaments and discusses significant hermeneutical models for addressing contemporary issues from the biblical perspective.
- CET 920      Readings in Christian Ethics**  
An in depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in Christian ethics. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

- GES 911      The Language of Academic Discourse I**  
The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetorical and discursal elements that are processed into text construction and deconstruction in the academic setting.
- GES 912      The Language of Academic Discourse II**  
The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.
- CET950      Dissertation**  
The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through faculty supervisor, and co-supervisor must conform to and reflect the methodology of the particular discipline.
- Doctor of Philosophy (Ph.D.) – Christian Preaching (Seminar Descriptions)**
- CPR 901      Principles of Expository Preaching**  
A study and application of the principles of preaching with emphasis on construction and delivery of sermons directly from Biblical texts. Various modes of expository preaching will be perused, examined and analysed.
- CPR 902      Advanced Expository Preaching**  
A critical study of expository preaching with a view toward communicating in sermonic form; an appreciation of, and passion for text-driven sermons and hermeneutical principles.
- CPR 903      History of Christian Preaching**  
This is an examination of historical development of Christian preaching from the first century to the contemporary society. Personalities and events in the Church history will be critically examined for the purpose of enhancing the contemporary preaching ministry.
- CPR 904      Theology of Preaching**  
The seminar critically reviews biblical theology in regard to the doctrine of proclamation, and with a view to reinforce the students' understanding of God and his mandate to preachers of his Word.

- CPR 905 Exegetical Theology in Preaching**  
The seminar examines how to interpret the Bible in the light of analysis of the text and structure of the entire biblical canon. The goal is to analyze details in the context of the Bible grand narrative such as the recurring themes, biblical symbolism and forms of biblical text.
- CPR 906 Preaching the Parables of the Gospels**  
The seminar is an exegetical investigation of the parables of the Lord Jesus with a view to glean insights for contemporary preaching. African symbolism, prose and proverbs will be considered within biblical context.
- CPR 907 Preaching Reading Seminar**  
The seminar is an exploration of literature relevant to theological foundations for preaching—history and hermeneutical studies. The students will be exposed to varieties of publications relevant to assist students to appreciate the development of preaching.
- CPR 908 Hermeneutics (Biblical Exegesis) for Preaching**  
This study includes advanced survey of methods of biblical interpretations within the Christian Church, emphasizing major trends and schools of thought, and illustrative of hermeneutic principles through examination of selected Old and New Testament passages.
- CPR 909 Preaching in African Context**  
The seminar examines African philosophical life and religio-cultural milieu in relation to their impacts on Christian preaching, and with a view to logical proclamation of the Word of God.
- CPR 910 Proclamation and Culture**  
The seminar critically examines the interface of contemporary culture with preaching and how they affect each other.
- CPR 911 Interface of Preaching with Logic and Rhetoric**  
This seminar examines the rudiments of logic and rhetoric in relation to the goal of preaching—getting the message of God to people in a manner that will be clear and convincing.
- CPR 912 Great Preachers & their Preaching**  
This is an advanced study of history of preaching where special attention will be given to periods in which outstanding contributions were made by foreign and indigenous preachers. Particular reference will be given to African

preachers to discover qualities that characterized their lives and preaching ministry.

**CPR 913 Colloquium on Preaching**

A detailed study of principles, methods and issues in contemporary and contextual preaching. Special attention will be given to evangelistic, pastoral, revival and doctrinal preaching in Africa today.

**CPR 914 Pastoral Preaching**

This seminar is a study of preaching within the pastoral context. Such themes or issues in preaching that borders on pastoral counselling, the life and work of the pastor/preacher will be considered. Issues confronting the preaching ministry in our context will be considered.

**GES 911 The Language of Academic Discourse I**

The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetorical and discursal elements that are processed into text construction and deconstruction in the academic setting.

**GES 912 The Language of Academic Discourse II**

The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.

**CPR 950 Dissertation**

The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through faculty supervisor, and co-supervisor must conform to and reflect the methodology of the particular discipline.

**Doctor of Philosophy (Ph.D.) – Christian Philosophy (Seminar Descriptions)**

**CPH 901 Philosophy of Christian Faith**

An introductory study of contemporary worldviews and philosophical issues relevant to Christian ministry (e.g. religious pluralism, relativism, the problem of evil).

**CPH 902 Revelation and Reason**

The Christian doctrine of revelation and its relationship to reason in the thought of some contemporary philosophers.

- CPH 903      Christian Faith and Science**  
A study of the relationship between faith and science, with special attention to issues relevant to Christian truth claims (e.g. creation/evolution).
- CPH 904      Language and Symbolism**  
A consideration of the significance of language, symbolism, and myth in Christian and non-Christian thought.
- CPH 905      God in Modern Philosophy**  
A study of the concept of God in the thought of major representative philosophers from Descartes to contemporary thinkers, with a focus on arguments for and against the existence of God, classic concepts of the nature of God and His relationship to the world, and the debate over the logical coherence of theism.
- CPH 906      Christian Apologetics**  
An introductory study of selected issues in apologetics. Common objections to Christian truth claims will be critically appraised and answered.
- CPH 907      African Philosophical Thought**  
An indepth examination of the African worldview. Some philosophical issues in the African context to be studied include God, life, reality, meaning, religion, morality, myth, witchcraft.
- CPH 908      God and Evil in Contemporary Philosophy**  
An analysis of various approaches to the problem of evil and suffering. Constructive responses from philosophical, pastoral, and experiential perspectives will be provided.
- CPH 909      Ancient/Classical Philosophers**  
A detailed study of the philosophy of an ancient philosopher like Plato (or Aristotle or Augustine). Attention will be given to its historical relevance and theological significance.
- CPH 910      Post Modernism**  
An analysis of intellectual, sociological, and artistic aspects of postmodernism. Postmodernism's impact on theological reflection and its implications for ministry will be appraised in the light of classical Christian commitments.
- CPH 911      Philosophical Hermeneutics**  
An advanced study of biblical and philosophical hermeneutics, with special attention to (post)modern theory and its impact on biblical interpretation.



- CPH 912      *Immortality of the Soul***  
A study of the twentieth-century philosophical debate on the nature of the human self, soul and the implications of various views for the philosophical question of human life beyond death.
- CPH 913      *Reading Seminar***  
An in depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in a particular subject area of discipline as directed by the convener or facilitator of a doctoral seminar. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.
- CPH 914      *Colloquium***  
A colloquium is an academic learning forum for cross -fertilization of ideas. In a Postgraduate colloquium candidates from various specializations in different departments or faculties are guided by a group of lecturers to examine a subject from diverse and interdisciplinary angles so as to broaden the spiritual, academic and ministerial perspectives of students. It may take the form of presentation of research or review (of journal articles, chapters or books) as may be determined by the convener.
- CPH 920      *Readings in Christian Philosophy***  
An in depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in Christian philosophy. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.
- GES 911      *The Language of Academic Discourse I***  
The course provides advanced linguistic and stylistic tools that are germane to the conception and construction of academic discourse. It offers skills in grammatical, syntactical, stylistic, logical, rhetorical and discursal elements that are processed into text construction and deconstruction in the academic setting.
- GES 912      *The Language of Academic Discourse II***  
The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.
- CPH 950      *Dissertation***  
The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through faculty supervisor, and co-supervisor must conform to and reflect the methodology of the particular discipline.

## NBTS MAP



## NIGERIAN BAPTIST THEOLOGICAL SEMINARY FACILITIES

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| <ol style="list-style-type: none"><li>1. Library &amp; Chapel</li><li>2. Administration</li><li>3. Faculty Offices</li><li>4. Classrooms<ol style="list-style-type: none"><li>a. Music Building</li><li>b. Media Centre</li></ol></li><li>5. Archive &amp; Museum (5/25)</li><li>6. PREC</li><li>7. STAC Building</li><li>8. French Centre</li><li>9. Accommodations</li><li>10. Accommodations?</li><li>11. Dinning Hall (11/30)</li><li>12. Fadeji Hostel</li><li>13. Women Dormitory (Aduke Akinola Hostel)</li><li>14. Married Student Dormitory</li><li>15. Staff Residences</li><li>16. Staff Residences</li><li>17. President's Lodge</li><li>18. Frances Jones Guest House<ol style="list-style-type: none"><li>a. Imasogie Block</li><li>b. Obaje Block</li><li>c. Ilori Block</li><li>d. Whalley</li></ol></li><li>19. WTC</li><li>20. Faculty Annex</li><li>21. Main Gate</li><li>22. Student Lodge</li><li>23. Multipurpose Hall</li><li>24. Prayer Ground</li><li>25. Archive/Museum</li></ol> | <ol style="list-style-type: none"><li>26. Staff School</li><li>27. Post Graduate Hall</li><li>28. Ishola Hostel</li><li>29. Lagos Conference</li><li>30. Central cafeteria</li><li>31. Maintenance</li><li>32. Bursary</li><li>33. ACTS Bookshop</li><li>34. Business Centre</li><li>35. WTC (New Structure)</li><li>36. SIBAO Shopping Complex</li><li>37. Bakery</li><li>38. NBTS Shopping Complex</li><li>39. SIBAO Male Hostel</li><li>40. SIBAO Hall</li><li>41. SIBAO Kitchen</li><li>42. SIBAO Dinning Hall</li><li>43. Principal's Office</li><li>44. SIBAO Female Hostel</li><li>45. NBTS Central Store</li><li>46. SIBAO Classrooms</li><li>47. SIBAO Laboratory</li><li>48. SIBAO Library</li><li>49. SIBAO Football Field</li><li>50. Power House</li><li>51. Post Graduate School</li><li>52. Seminary Clinic</li><li>53. Ladies Hostel</li><li>54. Registry</li><li>55. Oil &amp; Gas</li></ol> |
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