THE NIGERIAN BAPTIST THEOLOGICAL SEMINARY, OGBOMOSO, NIGERIA

CATALOGUE

JUNE 2025 - MAY 2030

(2025)

SYMBOLISM OF THE SEMINARY SEAL

A new seal was adopted in 1970 for the Nigerian Baptist Theological Seminary. At the centre is a traditional Christian symbol called a triquetra, one of the Holy Trinity's most beautiful and satisfying symbols. Eternal existence is expressed in the continuous lines, interwoven to express unity. The centre forms an equilateral triangle, a symbol of the Trinity. Each pair of arcs combines to create a 'vesica,' indicative of glory. Equality, eternity, unity, and glory are expressed. In the triquetra sections are the Seminary's initials, identifying the school with the belief in the Triune God – a basic element of the faith and teaching of the entire Christian Church that the Seminary serves.

This symbolism is set against a background of the map of Nigeria, placed within the outer circles of the seal, representing the whole world as the goal of evangelism. Although the primary focus of the Seminary is to train persons for ministries in Nigeria, students from other African countries and North America have previously studied here. The challenge of the Seminary to each of its students – past, present and future – is expressed in its motto to "make full proof of thy ministry" to the glory of God.

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Established 1898

Motto: "Make full proof of thy ministry" (2 Timothy 4:5b)

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MESSAGE FROM THE PRESIDENT
"Make full proof of your ministry." (2 Timothy 4:5b)

The exhortation in 2 Timothy 4:5b is more than just a Seminary motto. It represents a profound theological commitment by the Nigerian Baptist Theological Seminary, Ogbomoso (NBTS), to cultivate an enabling community grounded in worship, faith, learning, service, discipline, forgiveness, and restoration. Since its establishment in 1898, this historic institution has remained steadfast in its mission to provide high-quality theological education and professional ministerial training for individuals who are both divinely called and Spirit-led. NBTS is dedicated to addressing the evolving needs of ministry in theological institutions, the Church, and the wider society.

With a holistic emphasis on spiritual, academic, and ministerial formation, NBTS offers a diverse range of programmes across its campuses in Ogbomoso, Abuja, Guffanti (Niger State), and Ghana. Over the years, the Seminary has significantly expanded its academic offerings, becoming a distinguished centre for theological education and specialization. These academic advancements support the fulfilment of the Great Commission of our Lord and Saviour, Jesus Christ, by equipping individuals for service in Church Music, Intercultural Studies, Religious Education, and various theological disciplines. Programme offerings span all academic levels, including Certificate, Diploma, Bachelor of Arts, Postgraduate Diploma in Theology, Master of Divinity, Master of Arts, Research Masters, Master of Philosophy, Doctor of Ministry, Doctor of Musical Arts, and Doctor of Philosophy degrees.

The Seminary's academic programmes are accredited by the Accrediting Council for Theological Education in Africa (ACTEA) and the Baptist Accrediting Council for Theological Schools in Nigeria (BACTSIN) and benefit from affiliations with relevant institutions and associations globally. The efforts of past Seminary leaders to develop comprehensive undergraduate, graduate, and doctoral programmes are continually sustained through residential campuses and online learning platforms. Notably, the Distance Learning Centre, launched in 2019, has extended the Seminary's reach and flexibility in theological education.

The current curriculum review process commenced in December 2023. It represents a collaborative effort among key stakeholders, including the Proprietor (Nigerian Baptist Convention), the Governing Council, the Alumni Association, the Faculty, and students. Their invaluable contributions have ensured the quality, relevance, and timely completion of this revised curriculum for publication and implementation.

Key Features of this Catalogue

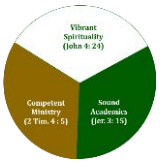
This edition of the Academic Catalogue incorporates several significant developments, a few of which are briefly highlighted below:

1. Standardization of the Postgraduate Diploma (PGD) Curriculum: A uniform curriculum has been established across all Faculties and campuses. This facilitates interdisciplinary learning and ensures consistency in theological education, irrespective of students' areas of specialization.
2. Enhancement of the Master of Divinity Programme: The programme, now refined with specialization options, is designed to be completed within three years. Additional specialization seminars have been introduced to better prepare students for advanced studies at the Master's and Doctoral levels.
3. Introduction of a Sandwich Mode for the Master of Divinity: This Ministry Track enables students in the sandwich mode to progress seamlessly to the Master of Arts and Doctor of Ministry programmes. Any attempt to cross over into the research track will require a candidate to offer a research Master's degree.
4. Integration of Spiritual Formation Seminars: A core component of all academic levels, from the Bachelor of Arts to the Doctor of Ministry (D.Min.) and Doctor of Philosophy (PhD), Spiritual Formation has been formally embedded within the curriculum.
5. Inclusion of Online Programme Curricula: For the first time, the curriculum for the seminary's online programmes has been included in the catalogue, following their implementation after the publication of the previous edition.
6. Reversion to a 3-year Doctor of Philosophy programme.
7. Inclusion of Doctor of Philosophy programme in Musicology.

NBTS remains unwavering in its commitment to shaping the head, heart, and hands of all its students through the transformative power of God's Word under the guidance of a dedicated and professional Faculty.

Rev. Prof. Stephen Oladele Ayankeye
President, The Nigerian Baptist Theological Seminary, Ogbomoso
Professor of Pastoral Care and Counselling

GOVERNING COUNCIL MEMBERS



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I. GENERAL INFORMATION

A. Background History

The beginning of the Nigerian Baptist Theological Seminary (NBTS), Ogbomoso, Nigeria, can be traced back to the closing years of the nineteenth century. Recognizing the need for education and leadership training among converts, Rev. Charles Edwin Smith, a missionary of the United States of America, started a "Preachers' Training Class" in Ogbomoso, Nigeria, for Baptist Mission Station workers on May 3, 1898. A two-storey building was completed for the "Baptist Training Institute" in 1902, and within two years, about thirty students were trained by Rev. C. E. Smith, J. S. Compare, and N.D. Oyerinde. From its beginning until 1920, the institution had a peripatetic existence, being located in Ogbomoso until 1904, then in Abeokuta (1904-1905), again in Ogbomoso (1906-1914) and later in Saki (1914-1919). During these years, the leadership of the school changed thirteen times. From 1920 until 1936, theological training was administered as part of the Baptist College and Seminary in Ogbomoso. Dr. J. C. Pool joined the staff of this institution in 1934, with special responsibilities for theological training.

From 1936-1938, the Seminary section of the Baptist College and Seminary was located in Abeokuta. Since 1939, the Nigerian Baptist Theological Seminary has permanently been located in Ogbomoso while the Baptist College moved to Iwo. Dr. J. C. Pool served as Principal from 1934 until his retirement in 1970. Six basic programmes were developed during his principalship: Degree (B.Th.); Advanced Certificate in Theology (discontinued in 1972); Certificate in Theology; Certificate in Religious Education (begun in August 1962); Curriculum in Theology for Yoruba speaking students (discontinued in May 1967); and a Curriculum for Students' Wives.

In the year 1948, the Seminary was officially affiliated with the Southern Baptist Theological Seminary of Louisville, Kentucky, United States of America. By this arrangement, qualified students trained in Ogbomoso Seminary, having satisfied the requirements for graduation, were granted the Bachelor of Theology degree in 1948, which was awarded in 1950. This made the NBTS, Ogbomoso, the first tertiary institution to award such a degree in Nigeria. The Seminary began its Bachelor of Religious Education Programme in 1970, conferring the first degree in 1973. The first set of Bachelor of Church Music graduated in 1998. Currently, the seminary offers certificates, diplomas, bachelor's and postgraduate degrees in theology, religious education, and church music.

The seminary became a postgraduate school in August 2002. With this new status, the Seminary concentrates on post-baccalaureate and postgraduate programmes. The seminary continues to offer undergraduate programmes for which facilities do not exist in other Baptist theological institutions, and it collaborates with Bowen University, Iwo. Similarly, three Baptist Colleges of Theology in Southern Nigeria,

i.e. Benin City, Obinze-Owerri, and Igede-Ekiti, operating under the proprietorship of the Nigerian Baptist Convention, are affiliated with the Seminary.

Administrative, chapel/library, and classroom buildings currently used by the Seminary were first occupied in 1955. A new administrative building was completed in 1972, and an annexe to the library was occupied in August 1973. A new Preschool Religious Education Centre building was occupied in July 1975, with an additional extension in 2007/2008. The Music and Communications Building opened in 1979, and the Mass Media Building was completed in 1981.

In the seventies, two significant events occurred in the life of the Seminary. During the inauguration service of Dr. C. F. Whirley, who served as Principal from 1970 to 1979, the Nigerian Baptist Convention (NBC) was formally recognized as proprietor of the Seminary. Then, in 1979, Dr Osadolor Imasogie became the first Nigerian to head the institution. His inauguration as Principal (later President) on August 18, 1979, received international attention among Baptists.

The decade of the eighties witnessed NBC's increasing support of the Seminary and growing international recognition. NBC began giving capital expenditures grants, resulting in two new staff houses in 1980, additional married students' apartments completed in 1983, and an additional staff house in 1984, with annual grants for other purposes. In addition, the Administrative Building, financed from the Seminary Endowment Fund proceeds, was completed in 1984.

Graduates of the Seminary have made excellent records in graduate schools in Africa, Europe and America. Fifty-five per cent (55%) of all degree graduates from 1971 up to the end of the eighties have undertaken higher studies. The Seminary's long-range faculty development programmes have begun to yield results. Some Nigerian faculty members with PhD degrees are being added to the faculty periodically.

The decade of the nineties witnessed the following new programmes.

1. Bachelor of Arts (Religious Studies) of the University of Ibadan
2. Postgraduate Diploma (PGD)
3. Master of Divinity in Theology (M.Div. Th.)
4. Master of Divinity in Religious Education (M.Div.R.E.)
5. Master of Divinity in Church Music (M.Div.C.M.)
6. Master of Theology (M.Th.)
7. Master of Theology in Religious Education (M.Th.R.E.)
8. Master of Arts in Theological Studies (M.A.T.S.)
9. Doctor of Ministry (D.Min.)
10. Doctor of Philosophy Programmes in Theology and Religious Education

New programmes in the last and this edition of the Seminary Catalogue are:

1. Bachelor of Arts in Music and Religious Studies of Bowen University, Iwo.

2. Specializations in Master of Divinity Programmes
3. Specializations in Master of Arts.
4. Master of Church Music.
5. Master of Theology in Intercultural Studies.
6. Master of Philosophy with Specializations.
7. Doctor of Musical Arts.
8. Doctor of Philosophy in Christian Worship.
9. Online Postgraduate Programmes.

Distance Learning Centre was established in July 2019 to enhance face-to-face classes using technology. It has metamorphosed into facilitating online training programmes, coordination of study centres and theological education by-extension (TEE) programmes of the Nigerian Baptist Convention.

The following ancillary education programmes have also been put in place by the Seminary:

1. Preschool Religious Education Centre (PREC)
2. Staff Primary School
3. Smith International Baptist Academy (SIBAO)
4. French Language Resource Centre
5. Computer Training Centre

Facilities (structures) available include a multi-storey single-man dormitory, Health Clinic, Business Centre, Petrol Station, an eight-classroom block (for the Staff Primary School) and a secondary school classroom building complex for Smith International Baptist Academy (SIBAO). Some other recent additions to the facilities on the campus are the campus road network (2007); administrative block for bursary/accounts (2003), which currently serves the Commercial Services; Business Centre building (2007); Imasogie, Obaje and Ilori halls (2005) and Whirley hall (2012), at the Guest House, and phase 1 of the postgraduate residential hall (2015). Other campus facilities are Adeagbo Afonja ICT Building (2018), New Academic Complex (2018), SIBAO PTA Library (2018), WTC Building (2020), Solar Energy (2020), and Council Building/Hybrid Library Extension (2021). The most recent facility is the Tommy Oke Executive Suite (2025) at the Frances Jones Guest House.

Tommy Oke Executive Suite

Postgraduate Residential

SIBAO PTA Library

Council Building/Hybrid Library Extension

New Academic Complex

Adeagbo Afonja ICT Building

WTC Building

It is pertinent to add that the end of the nineties decade marked the end of the Southern Baptist Convention's (USA) century-long financial and personnel assistance to the Seminary. The decade also witnessed almost 100 per cent Africanization of the teaching and administrative staff of the school.

When the seminary was established, the beginning of the second century witnessed the addition of the Doctor of Ministry (D.Min.) programme. Also, the Doctor of Musical Arts (DMA) programme was proposed and approved, thus positioning the Seminary to offer all postgraduate degree programmes in theology, religious education, and church music.

The first and last Indigenous Principal, who became the Seminary's first President, was Prof. Osadolor Imasogie. Prof. Yusuf Ameh Obaje was the second indigenous President who completed his tenure on June 30, 2003. The appointment of the third indigenous President, Prof. Joseph Abiodun Ilori, with effect from July 1, 2003, was approved by the Nigerian Baptist Convention. Prof. 'Deji Isaac Ayegboyin served as the fourth Indigenous President of the Seminary between 2008 and 2013. The fifth President was Prof. Ezekiel Emiola Nihinlola, who led between July 2013 and June 2023. The sixth and current President is Prof. Stephen Ola Ayankeye, whose leadership tenure started in July 2023.

B. Institutional Mission

Motto: ***"Make full proof of Your Ministry" (2 Timothy 4:5b)***

The Nigerian Baptist Theological Seminary, Ogbomoso, Nigeria grew, like a mustard seed, from what started as a "Preachers' Training Class" on May 3, 1898, to become a citadel of theological education – the best of its kind on the continent of Africa. The Seminary is an academic institution providing high-quality theological education and professional training for God-called men and women to help meet the need for effective leadership in the work of churches, schools and denomination in Nigeria and other parts of Africa. To the glory of God, the Seminary, the premier theological institution in Nigeria, was the first tertiary institution in Nigeria to award a Bachelor's degree (1950), the graduates having met the requirements in 1948. It has one of the best theological institutional libraries in Africa.

Offering curricula in theology, religious education, church music and missiology up to postgraduate levels, including doctoral programmes in theology and religious education. The Seminary is equipped to meet the challenges of the new age regarding theological education. Indeed, the institution has become a postgraduate theological school.

As the Seminary continues its life's journey in its second century of existence, entering with faith, hope and courage into the twenty-first century and the third millennium, this call comes to all today, loud and clear, to "Make full Proof of Our Ministries" (2 Timothy 4.5b). Whether one is a student of the Seminary – past, present or future – or friend of the Seminary, or Christian of old, new or future generations, teacher or student, technocrat or professional, politician, industrialist or business tycoon, rich or poor, young or old, male or female, this message remains the greatest challenge of life, the set goal in Christian living and standard of excellence in Christian faith and practice. On it, we take our pledge; on it, we stake our life; on it,

the Seminary stands: "MAKE FULL PROOF OF YOUR MINISTRY." May God help us to do so! Amen.

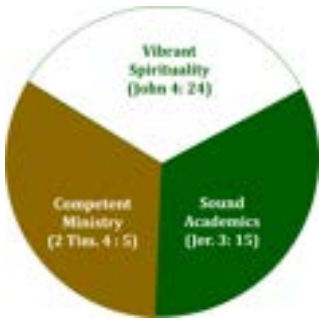
Vision Statement
To be a world-class theological institution, training God-called persons and contributing to the transformation of society to the glory of God.

Mission Statement
To provide high-quality theological education and professional training for God-called, Spirit-led persons; to help meet the need for effective ministry in theological institutions, Church and society; and to facilitate the fulfilment of the Great Commandment and the Great Commission of our Lord and Saviour, Jesus Christ.

Philosophy
Training and equipping the Body of Christ for wholistic formation, transformation and integrated ministry, informed by evangelical heritage and Baptist principles to meet genuine contemporary human aspirations and societal needs. The hallmarks of evangelical heritage are the authority of the Bible, personal spiritual conversion, emphasis on the cross and resurrection of Jesus Christ, and commitment to evangelism and mission. The fundamental pillars of the Baptist faith, life and work are:

1. The Lordship of Jesus Christ in every area of life (natural, physical and spiritual).
2. The final authority of the Bible is the sufficient guide for faith, doctrine and practice.
3. Congregational polity is both local (church autonomy) and connectional.
4. Salvation by grace through faith.
5. Believer's baptism by immersion.
6. Competency of the soul in religion under God.
7. The priesthood of all believers.
8. Full religious liberty for all citizens.
9. Independence of church and state.

Core Values



As a community of worship, faith, learning, service, discipline, forgiveness and restoration, NBTS emphasizes and balances excellence in three areas of formation:

spiritual, academic and ministerial. The core values of the institution are, thus, *vibrant spirituality*, *sound academics* and *competent gospel ministry.*

Objectives

The following objectives of the institution are derived from the mission statement. The Nigerian Baptist Theological Seminary is out to:

1. Provide quality theological education characterized by continuing commitment to a serious and impartial investigation of truth to train effective ministers for African churches.
2. Develop critical, analytical and reflective thinking in the student for more effective learning and service.
3. Provide knowledge and skills in ministerial training for men and women, irrespective of ethnic, linguistic and socioeconomic differences.
4. Build effective leaders through spiritual formation and discipleship for theological institutions, church and society nationally and internationally.
5. Teach and apply the Christian faith and practice in its comprehensive and integrative nature for transforming the individual and community.
6. Develop men and women who can effectively communicate the word of God.
7. Equip people to fulfil the total mission of God for the world today.

C. Campus Facilities

For many years, the Nigerian Baptist Convention (proprietor) has endeavoured to provide the Seminary with the best buildings and required equipment within available means and dictates of reason. Thus, each building has been planned or adapted to render maximum usefulness. *In 1955*, the Seminary occupied its *present home*, an imposing complex of connected buildings designed along Georgian lines of architecture with pleasing and functional tropical adaptations.

The main building in the academic complex houses the Seminary chapel and the library (J.C. Pool Library), thus providing the centre for academic and spiritual life on campus. Flanking this main structure on the south is a wing with two upper floors containing ten large, airy lecture rooms and a lower floor with workshops and storerooms.

The north wing of the campus houses faculty offices, a faculty lounge and a conference room (now Senate Room) on the upper level, with more faculty offices on the lower level. Adjacent to this wing is the Seminary administrative building, built in 1972 and 1984, which houses the administrative offices and the Partnership and Networking office.

In 1973, an extension to the library was completed, greatly increasing student stack space and reading area. In 2021, the new Council Building/Hybrid Library Extension was completed. With these additions and continuing acquisitions, the Seminary Library ranks among the best in Africa.

The Seminary Music and Communications Building is located southwest of the main complex. The building, completed in 1979, contains music classrooms, a music library, faculty offices and practice booths for students learning to play keyboards and other instruments. A modern and well-equipped mass media centre, with three buildings, provides a training site for media specialists. This project reflects a concerted effort by the Nigerian Baptist Convention to proclaim the gospel through the mass media. Next to it is the new Academic Complex, which was completed and dedicated in 2018 and houses Master of Divinity classes and Faculty members' offices.

Adjacent to the Seminary football pitch is the Seminary Multi-purpose Hall, which has a 5,000-seater capacity for Seminary programmes. The former administrative/classroom building near the new seminary gate has been remodelled and is utilized primarily as the museum and archives c*entre*.

Two buildings, one completed in *1975, are being used as the Preschool Religious Education Centre*. These facilities provide preschool for children of seminary staff, students, and the general public, providing an excellent opportunity to obtain foundational life experiences and enter the public school system at the appropriate age. These buildings are located near the students' residential area.

The Seminary also welcomes you to her *Frances Jones Guest House,* where affordable accommodation is provided at various rates to interested users. It is located within the serene environment of the Seminary campus. It also provides both African and Continental cuisines upon request and at affordable prices.

Seminary Clinic: In collaboration with a nearby Bowen University Teaching Hospital (BUTH), the Seminary has available health facilities for students and their families. Currently, the institution has qualified nurses and medical doctors who serve the institution on a part-time basis. The nurses administer first aid, treat minor illnesses or injuries, and refer serious cases to BUTH. The nurses, who are running shift duties, also administer inoculations and other preventive measures, especially for children of seminary students. The Seminary Clinic is being expanded to become a "mini hospital" to provide more excellent health facilities on campus for students and their families.

D. Spiritual Growth Opportunities

Students have many opportunities for fellowship and good interpersonal relationships through varied religious, recreational, social and student-government activities. The meeting times and places for all activities in the Seminary compound or sponsored by the Seminary organizations must be cleared through the Student Affairs Office according to existing procedures.

Religious Life: The Seminary recognizes that students training to minister to the gospel of Christ in church-related vocations have their own spiritual needs.

Therefore, every effort is made to provide an atmosphere that is stimulating both academically and spiritually.

Residents of each *dormitory block meet for regularly scheduled prayer meetings*. In addition, many students join informal prayer groups to share concerns and encourage one another. Members of the Faculty also have a deep concern for the spiritual needs of students and are available to offer counsel and guidance. A prayer garden, equipped with natural beauty and reflective spaces for prayer and meditation, provides an avenue for personal and group communion with God. The prayer garden also serves as a source of blessing to people outside the Seminary community. The Seminary community gathers every *Thursday evening* for *Koinonia*, a time for various spiritual activities like worship, prayer sessions, and inspirational messages. On the first Wednesday, the community engages in intercessory prayer with fasting.

Each Monday through Friday, the Seminary schedule includes daily devotion for faculty, staff and students. The devotion is held between 10:00 and 10:30 a.m. Also, there is devotion opportunity for Yoruba speakers and junior staff. Leaders for these periods, primarily devotional, are chosen from among students, faculty, and occasionally, some denominational leaders. This also allows students to preach practicum. During the year, several special services include matriculation, graduation, mission week, retreat, enrichment programmes, and Postgraduate and Faculty Lectures.

The *Missionary Volunteer Fellowship* comprises students interested in home or foreign mission work. This group, which has an advisor from the Seminary Faculty, has regular meetings and carries out mission projects.

Also, on campus, there is a chapter of *Royal Ambassadors*. This organization offers practical training and experience in leading boys and young men in spiritual and recreational activities in the Nigerian Baptist Convention as part of Men and Boys' Work. This group has the assistance of a faculty adviser.

Recreational Activities: The Seminary provides recreational facilities for the students. Football is the activity that draws the most enthusiastic response, especially in internal competitions. The Seminary team practices regularly and plays football matches with other theological institutions' teams. The Seminary provides regular recreational activities: volleyball, lawn tennis, ludo, and table tennis. The 'pagoda' is also a relaxation centre near students' residential area.

A Student Activity Building is adjacent to the students' residential areas. This is utilized for indoor games and social events. There is also a Student Administrative office near the academic area.

Social Activities: Film shows, social, personal, and faculty enrichment programmes and other campus-wide activities are scheduled regularly by the Seminary for the entire Seminary family.

Student Body Activities: As in other higher institutions of learning, students in the Seminary have a part to play in the administration of this institution. There is a Student Body President who, with the help of the Student Executive Council, serves as a liaison officer between his fellow students and the Faculty through the office of the Director, Students Affairs and Students Affairs Committee. The Student Council is composed of student-elected officers and committees who are elected annually. This Council seeks to know the needs and concerns of the entire student body and to communicate these to the faculty through the appropriate Committee. The whole student body helps the Seminary become a happier community through such participation.

Library

The James Christopher Pool Library is a specialized academic library dedicated to supporting research, teaching, and learning within the institution. It houses a diverse collection of **48,804** volumes, including books, e-resources, periodicals, and other informational materials, all systematically organized and made accessible for reading, study, research, or borrowing.

The library's collection is regularly updated to ensure students and faculty members can access current and relevant academic resources. It subscribes to 293 journal titles to support undergraduate and postgraduate research. A distinctive highlight of the library is its **African Antiquities Collection**, which offers rich cultural and historical contents that are particularly valuable for theological and historical studies.

Resources are catalogued and classified using the **Koha Integrated Library System (ILS)**, which employs the **Library of Congress Classification Scheme** to facilitate seamless search and retrieval. The Koha system fully integrates with the institution's internet services, giving users real-time access to bibliographic records. The library is structured into three main sections to meet the information needs of its users effectively:

1. **Technical Section**
2. **Reader's Section**
3. **E-Library Section**

The **Technical Section** plays a key role in the functioning of the library. It makes a bridge between the acquisitions of the documents to the circulation. The Technical Section is responsible for processing new books (Cataloguing unit). Also considered the behind-the-scenes section of the library, this section is where the mechanical and technical processing of books occurs before they are included in the collection for circulation.

Reader's Section is the area that directly serves the library users. It encompasses various functions, including circulation, reference, and access to library materials, including books, journals, and other resources. The public-facing part of the library is where patrons interact with library staff and materials.

The **E-Library Section** caters to on-site and remote users by providing access to various electronic resources. These include e-resource packages from leading databases such as **EBSCO**, **NetAct**, and **Globethic**s.

ICT Unit

The ICT Unit of the Seminary began as a Cyber Café in July 2006, operating with approximately 80 UK-used Pentium IV desktop computers. Over the years, it has undergone multiple upgrades in both infrastructure and staffing.

Initially, the Seminary subscribed to a 212/212 kbps internet connection through its first Internet Service Provider (ISP), G-LAT, from 2006 to 2009. A significant transformation occurred in 2010 when the Cyber Café was relocated to the Thesis Room of the JC Pool Library in the academic area. This action improved coordination and provided internet access to faculty offices to enhance research efforts. During this transition, the Cyber Café was renamed the ICT Unit and upgraded its internet bandwidth to 512/512 kbps through a new ISP, Direct on PC (DOPC), which served the Seminary from 2010 to 2012.

In 2010, the ICT Unit also automated the JC Pool Library using the KOHA library software, accessible via the Seminary's website for easier research access. In 2015, the Seminary's website, now www.nbts.edu.ng, was revamped, and the Edozzier school administration software was deployed to foster a technology-driven academic environment. The first online course commenced in the 2016/2017 academic session.

As internet demand increased among students and lecturers, the Seminary recognized the need for faster and more reliable service. Consequently, between 2012 and 2022, through MTN, NBTS subscribed to a 20 Mbps connection, later upgraded to 100 Mbps burstable. This service was delivered to the campus via a fibre optic node via microwave radio. NBTS has upgraded to a 200 Mbps burstable internet connection through Globacom, delivered directly via last-mile fibre optic cable.

E. Ancillary Education Programme

The Seminary runs the following ancillary education centres: the Preschool Religious Education Centre (PREC), a staff primary school (NBTS Staff School), and a secondary school (Smith International Baptist Academy, named after Charles Edwin Smith). These three education enterprises are administered as the Ancillary Education Programme and jointly managed by the Ancillary Education Management Council. The goals of the Seminary in setting up the three educational programmes are as follows:

(1) Provide qualitative Christian Education,
(2) Assist the children to imbibe Christian virtues, values, character and way of life,
(3) Develop in the children their God-given potentialities,

(4) Leading children to a relationship with Christ,
(5) Prepare the children for life.

Preschool Religious Education Centre (PREC): The PREC provides age group learning areas for preschool children while their parents attend Seminary classes or work. Various experiences are provided to help the child grow spiritually, emotionally, intellectually, physically and socially. The child is encouraged to learn and develop at their own rate or speed and think in their way. Each day offers many opportunities for the child to play, investigate and express themselves through language, creative art, music, science, and Christian education activities at a preschool level.

Rooms are equipped with appropriate furniture and educational learning materials. Playgrounds are fitted with age-group outdoor play equipment. The schedule is flexible and free-flowing. The atmosphere is relaxed and unhurried, with one activity flowing into the other regularly per the child's pace and interest. The curriculum is developed in keeping with the interests and needs of the child to provide stimulating learning experiences in the Christian context.

The child must be six months old before enrolling in the youngest group. The teacher determines their promotion or enrolment into a more advanced group based on chronological age, development and total adjustment to the PREC activities. Before enrolment, a medical report signed by the child's physician must be provided stating that the child is physically able to participate in the PREC programme and that required immunizations have been received. The PREC is used also for demonstration purposes. Parents, students and teachers may be allowed to observe and gain practical experience in methods and organization of preschool Christian Education.

French Language Resource Centre: The French centre is a part of the Seminary's Ancillary Education Programme. At the centre, postgraduate students study French, including basic French grammar, vocabulary, civilization, and culture. They are involved in oral evaluation in French through audio recordings of preaching, singing, etc. Students are awarded certificates of participation at the end of the training programme. Other categories of students who study at the centre are undergraduate students of the Seminary, wives of student pastors, students of Smith International Baptist Academy, NBTS Staff School, and Ladoke Akintola University of Technology, Ogbomoso. The government of the Republic of France initially provided some learning resources for the centre. The French language school is coordinated/directed by a qualified French teacher.

F. Finance

Sources of finance to the Seminary include Nigerian Baptist Convention grants, tuition and other charges, general gifts from individuals, churches, associations and

conferences, and designated gifts, which are aids in kind. Even when a cash grant is given, it is usually for a specific purpose, such as financing part of a whole project.

Sometimes, gifts come from the Southern Baptist Convention (SBC) churches and individuals. SBC also provides a limited number of personnel to serve in the Seminary. The Baptist General Convention of Texas (BGCT) provides short-term faculty and financial assistance.

The Nigerian Baptist Convention subvention usually constitutes a substantial fraction of the total revenue. This is generally budgeted by the Convention and released monthly throughout the year. General gifts and financial aid are also received from "Friends of the Seminary." Unlike designated gifts, financial aids in this category are received throughout the year from individuals, Baptist churches, associations, and cooperating conferences.

G. Continuing Education

Aware of the growing need for adult Christians to make learning a life-long process, the Seminary has undertaken a programme of Continuing Education to aid professional leaders and interested laypeople in ministry. This programme is designed to help update and expand the theological education of ministers and utilize the Seminary's resources to deepen insights and improve the skills of lay leaders through specialized training.

The Seminary's Continuing Education programme includes courses organized during long vacations (as sandwich programmes) and minimesters. Several short-term courses, workshops, and conferences are offered for credit to those who qualify; non-credit courses, workshops, and conferences are also offered to church leaders and those seeking to improve their leadership skills and grow toward Christian maturity. Using a variety of approaches on various academic levels, these special courses provide a setting for intensive study of contemporary issues and developments which confront the church in today's world.

H. Special Conferences

Ministers' Conference: An annual conference for pastors, ministers and denominational workers is conducted each September by the Seminary. This is designed as a continuing theological study for former students. It is organized annually with threefold objectives:

- A retreat for the renewal of gospel ministers in spirituality and fellowship,
- A continuing education programme to update the academic and professional knowledge of alumni and others in gospel work,
- A workshop/seminar will equip and strengthen ministerial skills, especially leadership, relationships, communication, and counselling.

It deals with contemporary ministries and practical problems through Bible study, lectures, revival messages, practical discussions and prayer sessions. All current Seminary students are required to participate in all the sessions.

International Theological Education Conference
The conference is organized annually in March to contribute to scholarly research, promote the development of qualitative theological education, aid elective Christian service, and create a forum for interaction and cross-fertilization of ideas among theological educators in Seminaries, Universities and Colleges of Education. Eminent theological educators are usually commissioned to present papers. Faculty members and lecturers of other institutions also participate in paper presentations.

Preaching Conference
The NBTS Preaching Conference is an annual conference created as a unique platform for enriching preaching ministries. It is an opportunity for alumni and non-alumni ministers to engage with current realities and developments in gospel communication and sound pulpit ministry. The conference is usually zoned around the country, and facilitators come from among the NBTS faculty and other partner institutions around the world. The objectives of the Preaching Conference are to:
1. Promote expository, text-driven biblical preaching in the contemporary African context.
2. Equip preachers with resources for increased effectiveness in communicating the biblical revelation.
3. Encourage faithfulness to gospel preaching for the transformation of the society.

Multi-Staff Conference
The leadership of the Nigerian Baptist Theological Seminary, Ogbomoso, has observed dissatisfaction with the following;
(a) The very low ratio of pastors to members in most of the Nigerian Baptist churches due to understaffing, even where and when they have the financial strength to engage the appropriate number of ministers;
(b) The prevailing situation where trained pastors graduate annually from NBC theological institutions without places of service despite huge investments;
(c) The low response of deserving churches to the plea by NBC leadership to practice multi-staff ministry, considering their size, available financial resources, and ministries;
(d) The excuses of many pastors who avoid multi-staff ministry in their churches for personal reasons and fear of job insecurity.

The NBTS Ogbomoso, to provide help out of unsatisfactory situations, organizes multi-staff ministry training for all categories of pastors (students and alumni) and persons privileged to be in leadership teams of their churches. The training seeks to achieve the objectives below for attendees.

By the end of the training, each participant should be able to:
(a) Identify the nature of multi-staff ministry along with instructive biblical references for its establishment;
(b) Summarize and discuss the basic operational steps to achieve an effective multi-staff ministry in a local church setting;

(c) Demonstrate capacity for solving problems common with operating a multi-staff ministry in the church context;
(d) Examine and provide informed responses to church member's complaints against the practice of multi-staff ministry;
(e) Use information obtained from participation in the training to assist churches requiring guidance in establishing a multi-staff ministry.

I. **Alumni:** The Alumni Association assists the Seminary in enlisting new students and is encouraged to forward information about candidates for Christian ministry to the President or Registrar of the Seminary. Increasingly, the alumni are helping encourage churches and groups to provide financial support for their sons and daughters and other needy students at the Seminary. Members of the alumni provide significant assistance as the seminary seeks to help new graduates secure places of service and provide information to churches and other prospective employers of seminary graduates. They also help raise funds and support their alma mater financially.

Through the years, the Seminary has attracted students from many African countries and a few from the United States of America. Many Seminary graduates have obtained higher degrees in Nigeria, other African countries, and Europe. America and Asia. Many of these alumni members have held positions of responsibility in various Baptist bodies at the association, conference, and convention levels, the Christian Council of Nigeria, and several non-denominational and inter-denominational bodies. A significant number of the alumni members are church pastors. An increasing number are music ministers, missionaries, chaplains, teachers, and educational workers.

The Alumni Association meets annually during the Ministers' Conference at the Seminary. This meeting affords them opportunities for information and discussion of matters of common interest. All alumni are encouraged to participate actively in the association. The Seminary appoints an Alumni Relations Officer to handle and promote alumni matters and interests.

II. AFFILIATION, ACCREDITATION AND PARTNERSHIP

A. Affiliation

The Nigerian Baptist Theological Seminary, Ogbomoso, was affiliated as an overseas campus to the Southern Baptist Theological Seminary (SBTS), Louisville, Kentucky, USA. The SBTS awarded the degrees at Ogbomoso from 1950 to 1997. In 1988, the NBTS was affiliated with the Religious Studies Department of the University of Ibadan. All the postgraduate programmes of the Seminary, other than the Doctor of Ministry, were affiliated with the University of Jos from 2006 through 2012.

B. Accreditation

From 1983 through 1997, the Seminary was fully accredited by the Southern Association of Colleges and Schools (SACS) in the United States of America. SACS is one of the six regional accrediting agencies recognized by the US government to

accredit third-level educational institutions. Thus, NBTS degrees were generally recognized anywhere where American degrees were recognized.

The NBTS received full accreditation in 2009 and was reaccredited for all programmes in 2019 by the Accrediting Council for Theological Education in Africa (ACTEA) and the Baptist Accrediting Council for Theological Schools in Nigeria (BACTSIN).

C. Partnership

The NBTS has partnered with the Southwestern Baptist Theological Seminary, Fort Worth, Texas, which has seen some NBTS Faculty members visiting for Faculty Development, covering an entire semester. The International Council for Higher Education (ICHE) is an international body pursuing excellence in academic programmes and promoting sustainable models of higher education. The NBTS became a member of the Council in October 2004. The Overseas Council International (OCI) is a global organization that facilitates the professional development of Christian institutions of higher learning faculty members. This council also enhances the professional teaching skills of faculty members and provides a communication structure for sharing professional development resources. Furthermore, it offers faculty development consultancy services. The Seminary became a partnership institution of OCI in 2006.

The Seminary is also in a partnership relationship with other institutions like Bowen University, Iwo, and bodies like the Akrofi-Christaller Centre for Theology, Missions and Culture, Accra, Ghana; Trinity Theological Seminary, Legon, Accra; and Baptist University College, Kumasi, Ghana. These institutions have hosted postgraduate students for educational tours to Ghana and have often sent Faculty and students to the Annual International Theological Educator's Conference in Nigeria. The NBTS has established postgraduate programmes at the Baptist University College, Kumasi. The Liverpool Hope University, UK, has hosted scholars from NBTS for research and conferences and is to establish an MA in African Christianity in partnership with the Seminary. Bakke Graduate University, Seatle, Washington, USA, has funded the Theology of Work seminars and ran a Doctor of Transformational Leadership studies where two Faculty members were enrolled. Trinity International University, Deerfield, Illinois, USA, has partnered in the doctoral studies Educational Tours. The Baptist Centre for Global Concerns, Arlington, Texas, USA, partnered with and visited the Seminary from 2014 to 2019 with experts in various fields and ministries to anchor postgraduate seminars, multi-staff ministry training, children evangelism and medical support. They have also donated several resources to the Seminary.

The Seminary partnership opportunities keep enlarging over the years. In recent times, NBTS has entered into partnerships with Horizon Education Network in the US for Online Education, Theologians Without Border for the provision of Adjunct Faculties from around the world, and Theological Book Network for the supply of theological books and journals. It is also in a relationship with NetAct, which

provides resources for theological education, and Wycliffe Associates, which is partnering for Bible Translation and running an MA Translation programme in the Seminary.

ADMISSIONS

A. General Conditions for Entry

All applicants to the Seminary should fulfil the following requirements:
(1) Be at least twenty-two years of age at entry.
(2) Furnish to the Senate satisfactory evidence of sound Christian character and a call of God to a religious vocation.
(3) Be recommended by their church.
(4) Take and pass an entrance examination and personal interview as required.
(5) Meet the academic requirements for entrance as outlined below.
(6) Show promise of continued intellectual and spiritual growth and potential for future usefulness in church and society.
(7) Married applicants must have a legal marriage, registered under the marriage ordinance, before they are eligible to enrol in the Seminary.
(8) Since this is an international institution in which English is the only language of instruction, it is important that the applicant be proficient in writing and speaking English clearly and correctly.

B. COURSES OF STUDY: Entry Requirements

The Seminary offers Women's Ministry, Theology, Missions, Religious Education and Church Music instruction programmes.

1. **Certificate Programmes**

   General Entry Requirements

   The following criteria must be satisfied: The applicant must

   i. Not be less than 20 years of age;
   ii Have a genuine and convincing salvation experience;
   iii. Have a sense of leadership call to ministry with evidence from their pastor;
   iv. Be a committed and serving member of a local church;
   v. submit a recommendation letter from their present church;
   vi. Pass an entrance examination and oral interview;
   vii. Have promising usefulness in missions and evangelism;
   viii. Submit a marriage or evidence of traditional marriage if married;
   ix. Meet the minimum academic requirement for the intended course of study.

   A. Certificate in Pastoral Ministry and Certificate in Pastoral Ministry (CME & CPM): Ability to communicate well in the target language and evidence of First School Leaving Certificate.

B. Certificate in Theology and Certificate in Religious Education C.Th & C.RE): The applicant must possess a Senior Secondary School Certificate with a minimum of 3 passes.

2. **Diploma Programmes**

A. Diploma in Theology and Women Ministry (Dip. Th. & D.W.M.): SSCE or GCE (O/L) awarded by WAEC or NECO, with a minimum of four credits including a pass in English Language obtained at not more than two sittings. The duration of this course is a minimum of three academic sessions.

3. *Bachelor of Arts Programmes*

A. Bachelor of Arts in Theology, Missiology, Religious Education and Church Music: WASC or SSCE or GCE (O/L) awarded by WAEC or NECO with a minimum of five credit level passes, including English Language at one or two sittings. Applicants using NABTEB results must have possessed an additional certificate (NCE/OND). The duration is a minimum of four academic sessions.

B. Bachelor of Arts in Theology, Missiology, Religious Education and Church Music/Bachelor of Arts (Christian Religious Studies/Music) in Affiliation with Bowen University: WASC or SSCE or GCE (O/L) awarded by WAEC or NECO with a minimum of five credit level passes at one or two sittings, which must include English Language and CRS for Religious Studies and English Language and Music for BA Music. In addition, applicants for this programme must register for, write and pass UTME exams as directed by the NUC. They are to submit a UTME registration slip together with their application form. The duration is a minimum of four academic sessions.

C. **Non-Academic Bachelor of Arts Degree Programme:**

General Entry Requirements: The following criteria must be satisfied: The applicant must

i. Four O' level credits at WAEC or NECO, including English Language;
ii. Candidate must not be less than 50 years of age at the point of entry into the programme;
iii. There must be letters of recommendation to undergo the ministerial training from at least three (3) persons; two must be the candidate's Church pastor and Association Moderator or Conference President.
iv. The candidate will be exempted from participating in the entrance examination and oral interview.

4. **Postgraduate Diploma in Theology:** This is a two-semester course for candidates with a first university degree or equivalent. It is available in both regular/residential and sandwich modes.

Qualifications:

(i) Minimum of first degree or equivalents obtained from a recognized University/Higher Institution.
(ii) The degree classification for entrance must be a minimum of Pass.

(iii) The candidate must also satisfy the basic entry requirement for the degree programme.

5. ***Master of Divinity Degrees***

A. Master of Divinity: Specializations in *M.Div.Th., M.Div.R.E, and M.Div.C.M.*

(a) Duration:

(i). Full-time Programme (Academic Track): Minimum of three academic sessions.

(ii). Non-Academic Programme: Minimum of two academic sessions.

(iii). Sandwich Programme (Ministry Track): Minimum of six contact sessions in June/July every year with study assignments between contact sessions.

(b) Qualifications:

(i) Minimum of first degree or equivalents obtained from a recognized University/Higher Institution.

(ii) The degree classification for entrance must be a minimum of Second-Class Lower Division or Lower Credit.

(iii) Candidate with Third-Class or Pass must possess a Postgraduate Diploma Certificate in Theology or equivalent.

(iv) The candidate must also satisfy the basic entry requirement for the degree programme.

6. ***Master of Arts Degrees***

A. Master of Arts in Biblical Studies, Bible Translation, Theological Studies, Missiology, Religious Education, Church Music, Christian Leadership, and Youth Ministry.

(i) A minimum of four contact sessions and a maximum of six contact sessions are required for graduation.

(ii) Those who already possess theological/religious education/church music degrees but whose cumulative point average (CGPA) does not qualify them for admission into higher theological training, and particularly those with master degrees and above in religious studies who seek to specialize in biblical studies.

(iii) A candidate must cover 58 units of coursework plus 6 hours of thesis writing, making a total of 64 hours. Candidate must also make at least a 3.0 Cumulative Grade Point Average (CGPA) and not earn below a C in each course.

Qualifications

Applicants that will be accepted for this programme will have the following minimum qualifications:

i. A bachelor's degree or equivalent to other MA degrees in a theological institution.

ii. The degree classification for entrance must be a minimum of Third-Class.

Additional Requirements for MAYM Candidates

i. A calling and willingness to minister to and train leaders for youth ministry work in an evangelical church. (Including recommendation from the church pastor).

ii. At least 3 years of experience as a leader or volunteer in a local church youth ministry.

iii. Willingness to make a seven-year commitment to the project. (3 years to take the courses and at least four years to teach the courses in an assigned institution).

iv. Candidates without previous theological training are required to take PGDE in theology

7. ***Research Master Degrees (MRE, MCM, M.Th.):*** Two-year Master's degree programmes by research for candidates possessing B.A.CM, B.A.Th., B.A.Miss., B.A.RE, M.Div.C.M, M.Div.Th., M.Div.R.E. obtained from NBTS or other recognized theological institutions.
   i. The degree classification for entrance must be a minimum of Second-Class Lower Division or CSA of B.
   ii. Candidates with specialized M.Div. CSA lower than B (60 points).
   iii. Candidates with M.Div. (Ministry Track) willing to cross over to research programmes must possess a minimum CSA of B (60 points).
   iv. The candidate must also satisfy basic entry requirements for the degree programme.

   Additional Requirements for Master of Church Music (M.C.M.):

   Two-year master's degree programmes by research for BA candidates.CM, M.Div.C.M obtained from NBTS or any other recognized theological institution plus a minimum of two-year successful full-time practical church-related experience after post-secondary theological institutional training.
   (i) The degree classification for entrance must be a minimum of Second Class Lower Division or minimum of CSA of B.
   (i) The candidate must also satisfy basic entry requirements for the degree programme.
   (ii) A minimum of two semesters of coursework and a maximum of three academic sessions are required for graduation.
   (iii) Those already possessing recognized professional degrees in Music not below the First degree.

Note: Applicants for online Master's degrees must satisfy the abovementioned requirements.

8. **Master of Philosophy (M.Phil./M.Phil. Ph.D.):** Admission requirements for M.Phil.
   (i) A minimum of 68 CSA (First Class at Unclassified M.Div. level).
   (ii) A minimum of 60 – 64.9 CSA (For Specialized M.Divs).
   (iii) A CSA of C (50-59.9) at MRE, MCM and M.Th. levels.

(iv) Holders of accredited Seminary degrees with relevant University Master of Arts degree of not less than B grade.

Note: A minimum CSA of 60 (B grade) is required to proceed to Ph.D. after the first two semesters. Candidates with a CSA of 50-59.9 (C) after the first two semesters must complete an M.Phil. Thesis and graduate.

9. ***Doctor of Ministry*** *(D.Min.):* An advanced ministry-oriented professional terminal degree programme designed to equip persons committed to Christian ministry (including pastors, Christian educators, church musicians, missionaries, denominational workers, or other ministry vocations) for a high level of excellence in the practice of ministry in their chosen areas.

Entry Requirements:

(a) M.Th., M.R.E., M.C.M, M.A.T.S, MABS, MAYM, MACE, MACM or equivalents with a minimum CSA of B to spend a minimum of six contact sessions of an average of three weeks each in January and July of each year (i.e. within 3 years).
(b) M.Div.Th., M.Div.R.E, M.Div.C.M with a minimum CSA of B (60%).
(c) M.Div.Th., M.Div.R.E, M.Div.C.M with a CSA of less than B (60%) is required to complete 24 contact hours of MATS seminars before proceeding to D.Min. programme.
(d) All applicants for the Doctor of Ministry will be required to write and submit with the official application form an autobiographical essay of at least 3000 words that addresses the applicant's narrative (including religious history), the concept of ministry, current ministry position, reasons for desiring to pursue the Doctor of Ministry degree and expectations related to the programme of study.
(e) An applicant must have at least three years of ministerial experience (e. g. Pastor, Missionary, Theological Educator, Minister of Education, Denominational Worker, etc.)
(f) An applicant must have a ministry position and continue in it throughout their doctoral studies.
(g) All applicants must also satisfy the basic entry requirements for the degree programme as stated above.

10. ***Doctor of Musical Arts (D. M. A.)***

(a) MCM, M.Phil. or equivalent theological degree from NBTS or, in exceptional cases, equivalent degree qualification from a recognized and accredited tertiary theological institution with a minimum CSA of B.
(b) Specialized M.Div.CM with a minimum CSA of 65 points.
(c) At least three academic sessions by design (one and a half years of residency seminars to complete the DMA degree coursework). The total time spent pursuing a DMA should not exceed six academic sessions.

(d) General entry requirements for the degree programmes must be fulfilled as stated above.

11. Doctor of Philosophy (*Theology, Religious Education, Christian Worship)*

(a) M.Th./M.R.E./M.C.M or equivalent postgraduate theological degrees from NBTS or, in exceptional cases, from accredited institutions with a minimum CSA of B.
(b) Specialized M.Div.Th, RE, CM with a minimum of CSA of 65 points.
(c) A minimum of three academic sessions by design.
(d) Seminar work: (Residency, 1½ years).
(e) Comprehensive examination at the end of the course work.
- February (Early): Comprehensive examination
- February (Ending): Result of comprehensive examination

(f) Dissertation work (1½ years minimum – 6 years maximum): Further library research and fieldwork; Tuition fee for each year. Residency is optional. Accommodation will be paid for if desired. This implies that after 1½ - 2 years of residential seminars, a doctoral candidate is free to stay away from campus for doctoral fieldwork, research, reporting and defences
(g) Proposal defence in April – June of the Second Academic Session. Library and field work will continue to complete the project.
(h) Third academic session: Internal defence will be in October/November.
External defence in January/February.
Final corrections and submission of hard-bound copies will be made in April.
(i) General entry requirements for the degree programmes must be fulfilled above.

Note: Points letter d – i above apply to DMA candidates

C. **<u>Additional Admission Requirements</u>**

<u>Undergraduate and M.Div. programmes in Music</u>

In addition to general conditions/admission requirements, admission into all undergraduate and M.Div. programmes in music shall require audition/placement tests in an area that the faculty would agree upon.

Note:

<u>BA.CM:</u> Satisfactory performance (at least 60% or B) in proficiency examinations in Keyboard, Voice, Conducting, and Musicianship shall be required for graduation.

<u>M.C.M and D.M.A programmes</u>

In addition to basic requirements, admission into the M.C.M. and D.M.A. programmes requires successful performance (at least 60% or B) in Music Entrance Examinations, Proficiency Examinations, and a solo audition recital. The Entrance Examinations are written in music theory, analysis, church music history, Christian worship and Christian hymnody. The

Comprehensive Examination for D.M.A. shall include two (2) modes. Proficiency Examination shall cover Keyboard, Voice, Conducting, Musicianship, and the candidate's minor solo instrument. The solo audition is at least ten minutes (M.C.M) and twenty minutes (D.M.A) of memorized performance on the applicant's major solo instrument. Those wishing to major in Composition may submit a portfolio of original scores with an accompanying recording of at least ten minutes (M.C.M) and twenty minutes (D.M.A).

Minimesters

For all levels, minimesters shall be reserved for special instructions in theory and practical courses in the candidate's department/area of concentration. Such courses shall be duly examined and added to regular cumulative results. The faculty will announce the available courses as they deem fit.

D. Steps toward Admission

Initial correspondence regarding admission to the Seminary should be addressed to:
The Registrar,
The Nigerian Baptist Theological Seminary,
P.M.B. 4008, Ogbomoso,
Oyo State, Nigeria.
Contact via e-mail address registry@nbts.edu.ng or admissions@nbts.edu.ng

Applications should be made after June 1 and before November 30 each year to be eligible for the next year's intake in August. Application forms and related materials must reach the Registrar's Office by November 30 (each year). Entrance examination takes place on the first Saturday of every February.

V. ACADEMIC REGULATIONS

A. Objectives of the Faculties and Departments

Church Music: The Faculty of Church Music and Worship seeks to provide professional leadership training and mentorship in church music and worship within the contexts of evangelical, theological education. Its goal is to inspire, instruct, nurture, stimulate, prepare, illuminate, revitalize and equip students to become excellent church musicians, outstanding thinkers and effective advocates of Christ-honouring, Holy Spirit-led music and worship in theological institutions, churches, schools, and across the denomination, fostering life transformation through the power of worship.

Education: The objective of the programmes of leadership training in education is to nurture and provide Christian education for God-called men and women for specialized ministry to families: children, teens, youth and adults in local churches, schools and the community and continuous theological instruction both in theory

and practice as instructors model and teach effective competency via skills, lectures, observation, professional practicums, simulations; train, equip and appraise as directed by the power of the Holy Spirit.

Theological Studies: Faculty of Theological Studies trains and disciples God-called men and women, spiritually and intellectually through the deployment of skills in biblical studies, theology, philosophy, evangelism, missions, and practical theology (pastoral care and counselling, ethics, and preaching), for effective interpretation and proclamation of God's word and wholistic leadership and development of the Church, its agencies and society.

B. Objectives of the Departments

The Departments under the various Faculties are:

Faculty of Theological Studies

Department of Biblical Studies
Department of Intercultural Studies
Department of Practical Theology
Department of Theology and Philosophy

Faculty of Education

Department of Administration and Leadership
Department of Age-Grade and Family Education
Department of Teacher Education

Faculty of Church Music and Worship

Department of Composition and Performance Studies
Department of Musicology and Worship

DEPARTMENT OF BIBLICAL STUDIES

This Department aims to equip students with the knowledge and skills to understand and interpret the Bible. The Department offers courses in biblical introduction/history (Old and New Testaments), languages (Hebrew and Greek), literature/theology, criticism, hermeneutics and archaeology.

The objectives of the Department are to:

1. Provide critical thinking skills for the students in the exegesis and exposition of the Bible;
2. Provide students with the Bible's history, geography, archaeology, culture and philosophy as foundations for understanding and interpretation.
3. Help students gain a basic proficiency in biblical Hebrew and Greek;
4. Provide students with the knowledge of various theological themes in the Bible.
5. Introduce students to principles and methods of hermeneutics.
6. To help students develop research methodology skills.

DEPARTMENT OF INTERCULTURAL STUDIES

The Department offers the following courses: church history, religious studies, intercultural studies, missions, evangelism, church planting and growth. The objectives of the Department are to:

1. Equip students with the facts, understanding and interpretation of the movements in the history of the Church.
2. Lead students in the study of the development, marks and mission of the church from the apostolic era to the contemporary period.
3. Expose students to understand and evaluate
4. Train students in Christian discipleship, cross-cultural, and vocational and short-term missions.
5. Prepare and equip students for effective involvement in mission enterprises, emphasising Africa towards the Great Commission's fulfilment.
6. Produce gospel ministers who carry out missionary and evangelistic activities with relevant mission strategies for church planting and growth.
7. Prepare men and women for God's calls to serve as career missionaries and evangelists.

DEPARTMENT OF PRACTICAL THEOLOGY

The Department of Practical Theology was established to foster intellectual and ministerial applications of biblical, theological, and philosophical concepts in the praxis of church ministry and social, economic, and political dimensions of society. The department offers courses in preaching, ethics, pastoral care and counselling. The objectives are to assist students to:

1. Develop spiritual vitality, integrity and ministerial competence, which serve as catalysts for effective ministry and exemplary Christian living,
2. Appreciate the significance of the Bible in the theological study of Christian ministry and practical living,
3. Integrate thorough biblical and theological knowledge into the gospel ministry and proclamation for viable solutions to social, economic and political realities in contemporary society,
4. Develop critical thinking for making intellectual, moral and ministerial choices that reflect the tenets of the evangelical faith,
5. Demonstrate ministerial competence and effective communication of the gospel through preaching, counselling and other ministerial tasks,
6. Apply specialized theories in contextually relevant ways that achieve wholeness of persons and effective ministry.

DEPARTMENT OF THEOLOGY AND PHILOSOPHY

The Department of Theology and Philosophy provides distinct yet complementary approaches to awareness, understanding and evaluation of different intellectual claims of theology and philosophy to equip students with knowledge and skills to critically analyse, articulate, synthesize and defend the doctrines of the Christian faith. The department offers systematic, biblical, and historical theology and

philosophy courses. Specific objectives for the Department of Theology and Philosophy are to help the students to:
1. Desire spiritual formation and growth through commitment to doctrinal truth and engagement in theological reflections,
2. Appreciate biblical revelation as the primary source of all theological formulations and Christian philosophical concerns,
3. Develop logical, analytical, and reflective ability to solve various social, cultural, theological and philosophical issues associated with life in general and religious belief and practice in particular,
4. Integrate biblical, theological, historical, and philosophical ideas for the transformation of society,
5. Intelligently communicate biblical truth for the revitalization of the church,
6. Lead people within and outside the church to salvation in Christ and commitment to Christian maturity.

DEPARTMENT OF ADMINISTRATION AND LEADERSHIP

By the end of the programme, students should be able to do the following:
1. Exemplify the holistic development of a Christian leader/educator as evidence of thorough exposure to comprehensive theological education,
2. Apply biblical knowledge to reach, win, teach, and disciple people for kingdom growth.
3. Demonstrate the professional skills needed in the church and Christian school ministries, especially in teaching, discipleship, stewardship, cooperative programme, administration and service.
4. Provide direction and support for developing edifying resource materials for effective nurturing of different age groups in the church and society
5. Demonstrate knowledge and skills of theological education to work and minister in a church or institution's educational ministry and multi-staff pastoral ministry.

DEPARTMENT OF AGE-GRADE AND FAMILY EDUCATION

By the end of the programme, students should be able to do the following:
1. Exemplify the holistic development of a Christian leader/educator as evidence of thorough exposure to comprehensive theological education.
2. Apply the biblical knowledge (Old and New Testaments) acquired to contextual and contemporary family life and education issues.
3. Demonstrate the professional skills needed in the various related teaching ministries of the church, denomination, secondary and higher education contexts effectively.
4. Develop edifying resource materials for effectively nurturing different age groups in the church and society (children, teenagers, youth, adults, married males and females).
5. Demonstrate knowledge and skills of theological education to work and minister in a pluralistic society or multicultural context using appropriate writing techniques and teaching methods.

DEPARTMENT OF TEACHER EDUCATION

By the end of the programme, students should be able to do the following:

1. Exemplify the holistic development of a Christian leader/educator as evidence of thorough exposure to comprehensive theological education
2. Apply the biblical knowledge (Old and New Testaments) acquired to contextual and contemporary issues in leadership, family life and education.
3. Demonstrate the professional skills needed in the various related teaching ministries of the church, denomination, secondary and higher education contexts effectively.
4. Design Curriculum and develop edifying resource materials for effectively nurturing different age groups in the church and society through publications for Sunday school or Bible study, denominational emphasis, children and teenager services and other devotionals.
5. Provide viable solutions and a roadmap to address existential and developmental challenges in a pluralistic or multicultural context.

DEPARTMENT OF MUSICOLOGY AND WORSHIP

The department offers a comprehensive exploration of musicology and worship, focusing on the intersection of worship and theological studies, and examining how music serves as a vital medium for theological expression and community engagement.

The objectives of the Department are to:

1. Equip students with the skills to critically analyze and interpret music from various historical periods and cultural contexts.
2. Foster research capabilities that enable students to investigate musicological themes and contribute original insights to the field.
3. Encourage connections between musicology and other disciplines, enriching students' understanding of music's impact.
4. Explore the theological foundations of worship practices, examining how music shapes and expresses faith across various traditions.
5. Equip students to integrate theological insights into the design and leadership of worship experiences that deepen congregational engagement.
6. Encourage critical analysis of worship practices, examining their theological implications and their role in shaping community identity and spiritual formation.
7. Encourage students to embrace a servant mentality by working effectively with a pastoral team in planning for worship and ministering in other arrears as needed.

DEPARTMENT OF COMPOSITION AND PERFORMANCE STUDIES

The Department of Composition and Performance Studies offers Voice, Conducting, Piano, Guitar, and Saxophone/Trumpet courses.

The objectives of the Department are to:

1. Encourage creativity in music through direct practical acquaintance with the basic characteristics and functions of the element of music in theory and practice;
2. Prepare students who are proficient in the performance of vocal and instrumental music;

3. Raise students to organize, train, conduct, and accompany choir, congregation and Christian musical band;
4. Expose students to the basic concept of Christian music performance to utilize them in evangelism and other ministry situations and
5. Equip students with adequate tools for effective congregational and choral song leadership.
6. Provide information on the history, tradition, and Western and African music composition practices.
7. Equip students with tools to compose and arrange Christian music for voices and instruments

B. Academic Load

Twelve to eighteen semester hours shall be considered a normal academic load at the baccalaureate level. For the postgraduate, a minimum of twelve and a maximum of 24 credits is required for coursework. However, this does not apply to students who have completed their seminar/coursework. Pass marks for the various level of training programmes are baccalaureate (40%), Masters (50%), and Doctoral programmes (60%).

C. Grading Systems (Undergraduate and Postgraduate)

Grade		**Point**	**Percentage**
A	=	5	70 & above
B	=	4	60 – 69
C	=	3	50 – 59
D	=	2	45 - 49
E	=	1	40 – 44
F	=	0	00 – 39
S	=	0	Satisfactory
U	=	0	Unsatisfactory
I	=	0	Incomplete

Certificate Classifications

Diploma Programme

Class	**Grade Average**	**Quality Point Average**
Division One	A	3.70 – 5.00
Division Two	B	2.80 – 3.69
Division Three	C	2.10 – 2.79
Pass	D/E	1.40 – 2.09

Degree Programmes

Class	**Grade Average**	**Quality Point Average**
First Class	A	4.50 - 5.00
Second Class Upper	B	3.50 – 4.49
Second Class Lower	C	2.40 – 3.49
Third Class	D	1.50 – 2.49
Pass	E	1.00 – 1.49

Masters Programmes

Division		Grade Average	Range of CGPA
A	=	5	70 above
B	=	4	60-69
C	=	3	50-59
F	=	0	00-49

For Master's students, 50% is the minimum pass mark.

Doctoral Programmes

Division		Grade Average	Range of CGPA
A	=	5	70 above
B	=	4	60-69
F	=	0	00-59

For Doctoral students, 60% is the minimum pass mark.

Pass Marks and Grades

Diploma and Degree Programmes	E (40%)
Masters' Programmes	C (50%)
Doctoral Programmes	B (60%)

D. Requirements for Graduation

1. No student with an overall quality point average of less than 0.70 shall be granted a degree for graduation. The student is personally responsible for seeing that they meet all of the requirements for graduation. To be eligible for graduation, a student must have satisfactorily completed, with passing grades, all the academic requirements about their course of study, including the Supervised Ministry Experience (SME), as set out in the "Student's Handbook" under which they matriculated. The Senate reserves the right to waive certain courses or requirements for administrative reasons.
2. The student, in addition, must have settled all their financial obligations with the Seminary and must have a recommendation of the Senate before they may be allowed to graduate. Graduation is not automatic, even after fulfilling academic requirements and financial obligations.
3. During the entire period of student enrolment, the Faculty observes and evaluates their practical competencies, spiritual and personal development, and leadership potential. Field observers are also required to report on a student's assignment. Some of the observations described above may be shared with the student occasionally, and these shall be considered before a final decision on graduation is made.

POSTGRADUATE SCHOOL

The Post Graduate School helps the Seminary meet the need for more qualified personnel for denominational leadership, academic positions in theological institutions and social ministry. It works to develop in each student an appreciation of knowledge properly integrated with spiritual and practical ministry emphases and provides intellectual stimulus for advanced study. The postgraduate school

coordinates the academic processes, implements relevant policies, works to promote the culture of scholarly research and writing, and maintains the highest standards for the work of students and faculty.

The Seminary became a postgraduate school in August 2002 and now offers residential postgraduate degrees in twenty-seven specialisations and non-residential degrees. The residential programmes include the PGDTh, M.Div. MTH, MRE, MCM, MARS (PGDTh and MARS are offered in relationship with Bowen University), MPHIL, PHD and DMA degrees. Students admitted for these programmes have, or at least show promise of developing the high intellectual capacity required for rigorous academic work. The residential postgraduate degrees are offered in the following specializations:

- Faculty of Theological studies – OT, NT, Systematic Theology, Christian Ethics, Preaching, Philosophy, Church History, Missiology, World Religions, Intercultural Studies, African Christianity, Pastoral Care and Counselling.
- Faculty of Education – Church Administration, School Administration, Educational Administration, Christian Leadership, Adult Education, Youth Education, Childhood Education, Curriculum Studies, Foundations of Education, Counselling Psychology
- Faculty of Church Music and Worship – Piano, Voice, Conducting, Composition and Worship.

The non-residential programmes include the MATS, MABS, MACE, MACM, MAYM, and DMIN degrees. These programmes are designed to be a study and research of Christian ministry intended to equip the candidate to be more effective in ministerial work. DMIN candidates are offered specializations in four areas: biblical exegesis/preaching, pastoral care/ministry, Missiology/church growth, and church administration/leadership.

DISTANCE LEARNING CENTRE

Mission

To contribute to the high-quality theological and professional training of God-called, Spirit-led persons by providing outstanding blended, extension, and Online learning opportunities to fulfil educational and ministry objectives.

Objectives

The mission of the NBTS Distance Learning Centre will be mediated through the following objectives:

- Provide access to the Nigerian Baptist Theological Seminary's academic and continuing education training programmes through learning mediated by information and communications technology.
- Provide learners with flexible, high-quality education and training unfettered by

time, space, and location constraints.

- Provide high-quality learning experiences that are efficient and affordable.
- Initiate and develop innovative academic and professional programmes that are contextually relevant.
- Provide support services for developing and maintaining partnerships and the retention of learners.
- Seek partnerships and develop networks that link NBTS academic programmes with the requisite human and academic resources.

Rationale and Description

Recognizing the need to extend the educational services of the Nigerian Baptist Theological Seminary, Ogbomoso, beyond the four walls of the main campus, the Distance Learning Unit was established in July 2019. The main purpose of the centre is thus to give more Christians access to theological education and ministerial training and equipping. The centre functions under the office and supervision of the Deputy President (Academics) in collaboration with the institution's Registry, Library and Bursary.

The Distance Learning Centre also promotes and coordinates ministerial training programmes of the Nigerian Baptist Convention at two special levels. The first is the training of evangelists, missionaries, church planters and pastors in various schools of missions and theology on the mission fields (local and international) through the following:

- Certificate in Missions and Evangelism (CME)
- Certificate in Pastoral Ministry (CPM)
- Certificate in Theology/Religious Education (C.Th. or C.R.E.)
- Diploma in Theology/Religious Education (Dip.Th. or R.E.).

The second is the use of Theological Education by Extension (TEE) to equip lay persons for bi-vocational church leadership through the following programmes:

- Levels of Achievement (English)
  - Level 1: Certificate of Christian Discipleship,
  - Level 2: Certificate of Christian Service,
  - Level 3: Certificate of Christian Ministry,
  - Level 4: Certificate of Biblical and Pastoral Studies.
- Levels of Achievement (Vernacular)
  - The availability of titles will determine the courses required for each level.

These two special training groups are offered in collaboration with other organs like Churches, Associations, Conferences, the Global Missions Board, and the Christian

Education Department. The various programmes' full curriculum descriptions can be obtained from the Distance Learning Centre, The Nigerian Baptist Theological Seminary, Ogbomoso.

The work of the Distance Learning Centre is to:

1. Handle all arrangements and logistics connected with the following academic activities:
   - Hybrid (blended) courses like sandwiches,
   - Extension centres and relationships like NBTS Extension Centre, Garki, Abuja; Ghana Baptist University College, Kumasi.
2. Coordinate the following NBTS educational processes:
   - Technology-Enhanced face-to-face paradigm,
   - Mixed (blended) paradigm (in-class time and online work),
   - Online paradigm.
3. Coordinate special educational programmes in collaboration with other theological institutions of the Nigerian Baptist Convention:
   - Ministerial Formation Course
   - Theological Education by Extension (TEE).
4. The centre may be mandated to participate in the organization of the Seminary Continuing Education Programmes like:
   - Ministers' Conference,
   - Preaching Conference, and
   - Multi-Staff Ministry Conference.
5. Work with the Public Relations Office to manage NBTS accounts on social media, such as Facebook, Twitter, etc.
6. Perform some other activities as may be assigned by the President to achieve the vision, mission and objectives of the Seminary.

EQUIPPING/REMEDIAL PROGRAMMES

A. CERTIFICATE IN MINISTERIAL FORMATION

COURSE BROCHURE

I. Introduction

The Certificate in Ministerial Formation Course is specially designed for Christian lay persons who are dedicated and committed to the life, work and gospel of Christ, are actively contributing to the progress of their various Churches, and have a desire to deepen their knowledge of the Christian faith, the Bible and Christian ministries but, because of their positions in public or private service, can only afford just about a week of intensive studies at a time. Such lay persons must, however, be proficient in writing and speaking English clearly and correctly.

The curriculum is specially designed to meet the needs of persons who desire to be equipped for active and effective participation in the ministries of the local churches and to give meaningful and efficient assistance and support to the pastors of their churches. The programme is specifically packaged for deacons and other church workers. Christian professionals (teachers, lawyers, doctors, bankers, engineers, politicians, etc) involved in Christian ministries will be enriched. A certificate of participation/training for Christian Ministry will be awarded to participants who complete the contact sessions and all the course requirements.

II. Duration of Course

The duration of the course is two or three contact sessions. One contact session lasts for ONE WEEK. The contact session is scheduled for June, July, or any other period the Church prefers.

III. Course Subjects

First Contact Session

Introduction to the Bible *(CMM 101)*
Spiritual Formation *(CMM 102)*
Baptist Faith and Heritage *(CMM 103)*
Basic Evangelism *(CMM 104)*

Second Contact Session

Interpretation of the Bible *(CMM 201)*
Prayer/Spiritual Warfare *(CMM 202)*
Baptist History *(CMM 203*)
Basic Christian Missions *(CMM 204)*

Third Contact Session

How to Teach the Bible *(CMM 301)*

Christian Discipleship Leadership *(CMM 302*)
Baptist Church Life (*CMM 303*)
Specialized Christian Ministries (*CMM 304*)

IV. Course Fee

4.1 Application Fee: As determined periodically (for new students)
***Note*:** Application forms are obtainable at:
(a) Seminary Booth at Convention Venue during Convention Session:
(b) Registrar's Office, NBTS, Ogbomoso; and
(c) Your Pastor's Office (Pastors should please liaise with the Registrar to make the application forms available to their members).

4.2 Fees per Contact Session (including tuition, snacks, and course materials), as determined periodically

For further enquiries please contact:
The Registrar
Nigerian Baptist Theological Seminary, Ogbomoso
or you can e-mail the Seminary
through this address:
presidency@nbts.edu.ng; registry@nbts.edu.ng;
registrar@nbts.edu.ng

B. REMEDIAL ENGLISH PROGRAMME

Having observed that some pastors-in-training have deficiencies in the use of the English Language and that these deficiencies, especially at the degree level, can be traced to the candidates' poor background in the English Language. It was noted that the deficient students could hardly be assisted through class interactive sessions alone as they require closer and more intensive attention. To this end, a 2-week intensive Remedial English Programme was designed as a pre-requisite for their regular semester courses. The programme is to help them upgrade to a level where they can favourably compete with their peers.

Description of Programme

The Remedial English Programme is a 2-week intensive training designed to assist and equip prospective seminary students. Enrolment covers all prospective degree students and MDiv students whose Entrance Exam results in English Language are below average (50%).

Objectives

The objectives of the Remedial English Programme include:

1. To identify the intending candidates' areas of deficiency in the English Language through a proficiency test.

2. To administer training in language skills to enhance the candidates' proficiency in the areas of deficiency earlier identified.
3. A post-test will be conducted to assess the candidates' level of improvement after the training has been administered.
4. Recommend areas of further attention for the main semester course(s).
5. To refer candidates who need more attention to the English for Life Programme.

Rationale for English for Life Programmes

Against the background that some of our students are found deficient at the point of entry, the English-for-Life programme is designed to attend to different student categories. This programme has five arms covering English-for-Life Summer School for secondary school students, English-for-Life for Pastors-in-Training, English-for-Life for Pastors on the Field, English-for-Life for Executive Class, and English-for-Life for Faculty Members.

Description of Programmes

a. The English-for-Life Summer School class runs for four weeks during the July-August-long vacation of secondary schools (9 am-12 noon, Monday – Friday). It covers pronunciation, vocabulary, grammar, comprehension, essay writing and summary lessons, with one hour daily devoted to discipleship/music lessons.
b. English-for-Life for Pastors-in-Training class runs two hours per week during the regular Seminary semester. It is designed to cover lessons in Speaking and Writing at the undergraduate and postgraduate levels.
c. English-for-Life for Pastors on the Field is a one-week modular class running during the January Minimester to cover lessons in Speaking and Writing.
d. English-for-Life for Executive Class is a weekend class that runs for six to eight weeks and is organised for civil servants and executives who desire better proficiency in the English Language. It shall cover lessons in Speaking, Writing and English for Special Purposes.
e. English-for-Life for Faculty Members is a one-week intensive workshop on research writing designed for faculty members of the NBTS and sister institutions (Baptist and Non-Baptist). It focuses on helping faculty members have practical paper writing experience from start to finish. It shall also expose faculty members to different types of theological academic writing and how to go about them. It is designed as a week-long retreat from the NBTS campus for maximum concentration and efficiency.

Objectives

The objectives of the English-for-Life Programme include:

1. To provide training in basic communication skills for candidates of the programme.
2. To offer co-requisite remedial training for deficient pastors-in-training.

3. To provide remedial training for serving pastors, civil servants and executives who need to improve their communication skills.
4. To offer support training for serving pastors, civil servants and executives who desire some refresher programmes in the English Language.
5. To organise research writing workshops to guide and support theological educators in their publication efforts.

C. REMEDIAL PROGRAMME IN CHURCH MUSIC

Objectives
The remedial programme is designed to equip church members for involvement in Christian ministries. It will also help to prepare prospective students for regular BCM or M.Div.C.M study programmes.

Course Listing

Code	Title	Credit	Status
RCM 001	Rudiments of Music I	3	C
RCM 002	Foundation of Sight Singing & Ear Training I	2	C
RCM 003	Foundation of Keyboard (Piano) I	4	C
RCM 004	World of Music	1	C
RED 005	English Review I	2	C
RCM 006	Discipleship Studies I	1	C
RCM 007	Choral Ensemble 1	1	C
RCM 121	Singing Seminarians	1	C
RCM 011	Rudiments of Music II	3	C
RCM 012	Foundation of Sight Singing & Ear Training II	2	C
RCM 013	Foundation of Keyboard (Piano) II	4	C
RCM 014	Introduction of Musical Instruments	1	C
RED 015	English Review II	2	C
RCM 016	Discipleship Studies	1	C
RCM 017	Choral Ensemble	1	C
RCM 122	Singing Seminarians	1	C
Total Unit		**30hrs**	

COURSE SEQUENCE
FIRST SEMESTER

CourseTitle		Credit	Status
RCM 001	Rudiments of Music I	3	C
RCM 002	Foundation of Sight Singing & Ear Training I	2	C
RCM 003	Foundation of Keyboard (Piano) I	4	C
RCM 004	World of Music	1	C
RED 005	English Review I	2	C
RCM 006	Discipleship Studies I	1	C
RCM 007	Choral Ensemble 1	1	C
RCM 121	Singing Seminarians	1	C
Total Unit		**15hrs**	

SECOND SEMESTER

CourseTitle		Credit	Status
RCM 011	Rudiments of Music II	3	C
RCM 012	Foundation of Sight Singing & Ear Training II	2	C
RCM 013	Foundation of Keyboard (Piano) I	4	C
RCM 014	Introduction of Musical Instruments	1	C
RED 015	English Review II	2	C
RCM 016	Discipleship Studies	1	C
RCM 017	Choral Ensemble	1	C
RCM 122	Singing Seminarians	1	C
Total Unit		**15hrs**	
Grand Total		**30hrs**	

REMEDIAL IN CHURCH MUSIC PROGRAMME
COURSE DESCRIPTIONS

Course Code **Title**

RCM 001 **Rudiments of Music I**

This course provides students with the foundational knowledge of the basic elements of music. The course introduces and reinforces essential concepts such as the musical staff, clefs, note values, time signatures, scales, intervals, and key signatures. It aims to equip church members and prospective students with the theoretical and practical skills necessary for effective participation in church music ministries.

RCM 002 **Foundation of Sight Singing & Ear Training I**

A beginning course for developing sight singing skills and ear training, including notating rhythms, scales, intervals, chords, and rhythmic coordination of sight and sound. Melodic, harmonic, and rhythmic dictation of Western and African tunes will be included.

RCM 003 **Foundation of Keyboard (Piano) I**

Instruction on basic keyboard skills for beginners includes playing scales and simple choruses.

RCM 004 **World of Music**

This course introduces students to the broad and diverse field of music within various cultural, historical, and stylistic contexts. The course explores the development of music across different eras and regions, highlighting key composers, genres, and musical traditions. It is designed to enhance the appreciation and understanding of music as an art form and a tool for ministry. The course equips church members for active involvement in Christian music ministries and prepares prospective students for successful entry into a higher-level degree in Church Music.

RED 005 **English Review I**

This course will strengthen the basic English language skills necessary for academic success and effective communication in Christian ministry. It focuses on foundational grammar, sentence structure, vocabulary development, reading comprehension, and basic writing skills. It is specifically designed to assist church members in improving their language proficiency for more impactful ministry engagement.

RCM 006 **Discipleship Studies I**

This course is to lay a solid biblical and practical foundation for Christian discipleship and spiritual growth. It is to introduce students to the core principles of following Christ, personal devotion, Christian character development, and the responsibilities of a disciple within the local church. It is designed to equip church members for active and faithful involvement in Christian ministries.

RCM 007 **Choral Ensemble 1**

The ensemble consists of all music majors.

RCM 011 **Rudiments of Music II**

This course builds upon the foundational concepts introduced in Rudiments of Music I, providing students with a deeper understanding of music theory and notation. This remedial course covers advanced topics such as complex time signatures, scale types, key relationships, intervals, triads, and basic chord progressions. It is designed to equip church members with the skills necessary for meaningful involvement in music ministries.

RCM 012 **Foundation of Sight Singing & Ear Training II**

A continued study of sight singing, ear training & dictation. Pre-requisite: RCM

RCM 013 **Foundation of Keyboard (Piano) II**

Continued instruction in developing keyboard skills, including playing selected hymns. Pre-requisite: CMU 104

RCM 014 **Introduction of Musical Instruments**

Introduction to Musical Instruments is to familiarize students with the basic knowledge and functions of common musical instruments used in church and general music settings. It introduces the families of musical instruments such as strings, woodwinds, brass, percussion, and keyboards and explores their roles in worship and ensemble performance. It is designed to help church members identify and

appreciate the use of instruments in Christian ministries while laying a foundation for future practical studies.

RED 015 **English Review II**

This course builds on the foundational language skills developed in English Review I, focusing on enhancing students' proficiency in academic reading, writing, and communication. It emphasizes paragraph development, essay writing, critical thinking, grammar usage, and comprehension of theological and musical texts. It is designed to help church members communicate effectively in ministry contexts.

RCM 016 **Discipleship Studies**

This course aims to deepen students' understanding of Christian discipleship by exploring practical aspects of spiritual growth, ministry involvement, and leadership development. It builds upon the foundational principles introduced in *Discipleship Studies I*, focusing on spiritual disciplines, mentoring, service, and commitment to the Great Commission. It is designed to equip church members for greater effectiveness in Christian ministries.

RCM 017 **Choral Ensemble**

Choral Ensemble is to introduce students to the fundamentals of group singing and choral performance within a Christian ministry context. It provides practical experience in vocal blending, part singing, listening skills, and basic choral techniques such as posture, breathing, and diction. Students learn the value of teamwork and musical discipline through ensemble rehearsals and performances. The course is designed to equip church members for involvement in church choirs and music ministries.

RCM 121/2 **Singing Seminarians**

This course introduces students to the fundamentals of vocal training and congregational singing, focusing on developing healthy singing habits for personal and corporate worship. It is designed to help church members discover and enhance their vocal abilities for effective participation in Christian music ministries. Emphasis is placed on posture, breathing, tone production, diction, and basic sight-singing.

D. CURRICULUM FOR CIVIL LEADERSHIP EQUIPPING

Purpose

Leadership is one of the most critical factors for developing and advancing an organization, society or institution. One of the priority concerns of the NBTS is to

form leaders for the church in Nigeria through growing and focused enrolment for vocational formation in three areas: (1) teachers for theological institutions, (2) pastors and speakers ministers for churches and denominational role, (3) and professionals for the larger society.

The Civil Leadership Training Programme is a biblical, practical course involving leadership principles and practices designed to equip Christian professionals – doctors, lawyers, teachers, and engineers in public service, politics, academia, and community/traditional rulers to provide leadership services that will bring transformative impact on the public sphere.

COURSE LISTING

CLT 101	Biblical Principles of Leadership I (The Life and Leadership Style of Daniel)
CLT 102	Leadership Fundamentals I
CLT 103	Leadership Fundamentals II
CLT 104	Nature and Characteristics of the Nigerian Society I
CLT 105	Nature and Characteristics of the Nigerian Society II
CLT 106	Christian And Work Place I
CLT 107	Christian And Work Place II
CLT 108	Finance And Civil Leadership
CLT 109	Christian Leader and Societal Transformation
CLT 110	Relationship Building and Networking
CLT 201	Biblical Leadership of Leadership II (The Life and Leadership Style of Joseph)
CLT 202	Leadership Challenges In Context/Personnel Management
CLT 203	Christian Leader And Posterity
CLT 204	Pioneering Innovations and Implementation
CLT 205	Workplace and Spirituality/Human Relation And Networking for Development
CLT 206	Christian And Work Place III/Christian Leader and Entrepreneurship
CLT 207	A Tour of Seminary Facilities
CLT 208	Seminar I
CLT 209	Seminar II
CLT 210	Ecumenism and Christianity
CLT 211	Gender Issues in Leadership

COURSE DESCRIPTIONS

CLT 101 **Biblical Principles of Leadership I**
(The Life and Leadership Style of Daniel)

CLT 102 **Leadership Fundamentals I**
The course provides theories and philosophies fundamental to leadership as the foundation for effective leadership practices in all

leadership functions. It articulates guiding principles for ensuring meaningful contributions to evolving progressive groups and organizations.

CLT103 **Leadership Fundamentals II**
The course provides the step-by-step application of leadership theories to societal issues such that fairness and equitability are enhanced, and people's motivation is naturally solicited. It emphasizes leadership response to stereotypes, fostering ideal values, developing competencies and enhancing sustainable, peaceful co-existence.

CLT 104 **Nature And Characteristics of the Nigerian Society I**
A critical look at the Nigerian context concerning its religious pluralism, ethnicity, political practices, security, education, economic challenges, and social differences. Leadership's importance in integrating people and society through good leadership is emphasized.

CLT 105 **Nature And Characteristics of the Nigerian Society II**
A critical look at the Nigerian context concerning its religious pluralism, ethnicity, political practices, security, education, economic challenges, and social differences. Leadership's importance in integrating people and society through good leadership is emphasized.

CLT 106 **Christian And Work Place I**
A discussion of the biblical perspective of all legitimate works as belonging to God and assigned by grace to individuals to truly project the nature of God as being faithful, accountable, rewarding, sustaining and expanding goodness in societies.

CLT 107 **Christian And Work Place II**
The focus is on how leadership should be proactive in its plans to prevent and correct problems associated with the workplace. Problems like accidents, anger, greed, boredom, sloth, lust, envy and pride. Emphasis is also placed on how the workplace is made a joyful, satisfying and exciting experience rather than a miserable one.

CLT 108 **Finance And Civil Leadership**
The course examines the challenges financial issues pose to civil leadership regarding corruption of various kinds and the silent approval of society according to the practices. The course aims to enlighten participants on alternative sources of raising funds, getting

over the problems of budgeting and its implementation, and deciding to be different in a corrupt context.

CLT 109 **Christian Leader And Societal Transformation**
This course explores the integral role of Christian leadership in fostering societal transformation. Participants will examine the biblical principles of leadership and how these principles can be applied to address contemporary societal challenges. Through case studies and group discussions, participants will gain insights into how Christian leaders can influence social change, promote justice, and build community in their respective spheres of influence. The course emphasizes practical leadership skills, ethical decision-making, and the holistic impact of Christian leadership in transforming communities and society.

CLT 110 **Relationship Building And Networking**
A broad-based exploration of essential skills for building meaningful, lasting relationships and developing effective professional networks. It explores the importance of interpersonal communication, trust-building, and strategic networking in personal and professional contexts. Emphasis will be placed on practical techniques for fostering connections, managing relationships, and utilizing networks for career development, business growth, and personal success.

CLT 201 **Biblical Leadership of Leadership II**
(The Life and Leadership Style of Joseph)

CLT 202 **Leadership Challenges in Context**
A broad-based exploration of possible challenges that effective leadership may face, along with probable ways to overcome such challenges. Problems like blackmail, fear of diabolical attacks, threats to life and finance, civil disobedience, non-cooperating lieutenants, alteration of records, and heavy workloads are discussed.

CLT 203 **Christian Leader And Posterity**
The course deals with how a Christian leader plans for a group or organization's future by building high-performing, competent, credible workers (civil servants) who appreciate self-knowledge and human potential improvement. Possible avenues for partnership with local and international institutions are also stressed.

CLT 204 **Pioneering Innovations And Implementation**
The course provides orientation for leadership that has definite purposes to achieve. How does a leader become innovative? In which

areas can possible innovations be made easier, and what are the steps to making innovation a reality?

CLT 205 **Workplace And Spirituality**
An evaluation of the appropriate application and practice of spiritual beliefs in a pluralistic context. How to share Christ in a non-offensive manner.

CLT 206 **Christian And Work Place III**
Exploration of the integration of Christian faith and values in the workplace, equipping participants with the knowledge and skills needed to navigate professional environments while maintaining a Christ-centered approach to work.

CLT 207 **A Tour of Seminary Facilities**
This course is a guided tour offering a comprehensive overview of the Seminary's facilities and resources. The tour is designed to familiarize participants with the physical environment where they will study, collaborate, and engage in spiritual formation at the seminary.

CLT 208 **Seminar I**
Foundational concepts of civil leadership will be explored, emphasizing the importance of ethical leadership, social responsibility, and civic engagement.

CLT 209 **Seminar II**
Exploration of the role of civil leaders in promoting positive change within communities and society, understanding the influence of public policy, and navigating the dynamics of leadership in government and community organizations. Key topics include leadership theory, public service ethics, and the relationship between leaders and citizens in a democratic society.

CLT 210 **Ecumenism and Christianity**
Exploration of the concept of ecumenism within the Christian faith, exploring the movement's history, theological foundations, and significance for contemporary Christianity. Various Christian denominations, their differences and commonalities, and the efforts toward unity within the global Christian community will be examined.

CLT 211 **Gender Issues in Leadership**
Exploration of the intersection of gender and leadership, examining how gender influences leadership styles, opportunities, and challenges.

CERTIFICATE IN MISSION AND EVANGELISM
COURSE LISTING

FIRST CONTACT SESSION

CME 101	Spiritual Formation I	2
CME 102	Old Testament Survey	3
CME 103	New Testament Survey	3
CME 104	History of Missions	3
CME 105	Bible Study and Interpretation	2
CME 106	Church Life	3
CME 107	Christian Theology	2
CME 108	Introduction to World Religions	2
CME 109	Christian Worship	2
CME 110	Church History	2
CME 111	Christian Preaching	2
CME 112	English Language I (for DSSOM)	3
CME 113	Vocational Training I (for DSSOM)	2
CME 114	An Introduction to Church Music	2
CME 115	Globalization and Mission Strategies (for PSOM)	3
CME 116	The Nigerian Baptist Convention and Her Mission Enterprise (PSOM)	2

SECOND CONTACT SESSION

CME 201	Spiritual Formation II	2
CME 202	Introduction to Pastoral Care and Counselling	2
CME 203	Current Issues in Christian Missions	3
CME 204	Principles of Church Planting and Church Growth	3
CME 205	Cross-Cultural Missions	2
CME 206	Discipleship Ministry	2
CME 207	Baptist History	2
CME 208	Baptist Doctrine	2
CME 209	Paul's Letters, Life, Theology and Strategies	2
CME 210	English Language II (for DSSOM)	3
CME 216	Missionary and International Law (for PSOM)	2
CME 211	Vocational Training II (for DSSCOM)	2
CME 217	Mission Research and Mobilization (for PSOM)	2
CME 212	Theology of Missions	3
CME 213	Christian Ethics	2
CME 214	Islam and Witnessing to Muslims	2
CME 215	Stewardship and Church Finance	2

THIRD CONTACT SESSION

CME 301	African Traditional Religion	2
CME 302	Community Health Care	2
CME 303	Children's Ministry (Evangelism)	2

CME 304	Church Administration	3
CME 305	Prayer and Intercession	2
CME 306	Ministerial Ethics	2
CME 307	New Age Religious Movements	2
CME 308	Christian Education	2
CME 309	Principles and Dynamics of Teaching	2
CME 310	English Language III	3
CME 311	Current Affairs	2
CME 312	Baptist Cooperative Programme	2
CME 313	Tent-Making Missions	2
CME 314	Senior Seminar	2
CME 315	Demonology/Spiritual Warfare	2
CME 316	Age-Graded Ministry	1
CME 317	Evangelism	3

COURSE DESCRIPTIONS

CME 101 **Spiritual Formation I**

The course is a survey of Christian spirituality, emphasising practical Christian living, encompassing Christian holy living, Christian prayer life, and the factors contributing to failure in Christian living. It examines basic Christian disciplines that promote growth and maturity. These disciplines include prayer, fasting, Bible study, meditation, and believers' fellowship.

CME 102 **Old Testament Survey**

This course introduces the Old Testament, including its background, authorship, interpretation, significance and modern relevance to the church and individual Christians. The course also surveys the history of Israel, the theme and message of the Old Testament and its books to provide God's self-revelation and His plan of redemption.

CME 103 **New Testament Survey**

This course introduces the New Testament, including its background, authorship, interpretation, significance and modern critical study. It focuses on the theme, purpose, structure and basic content of its books to introduce mission students to the revelation and the message of God for the salvation of mankind.

CME 104 **History of Missions**

This course studies the history of the church's expansion from its beginnings to the present, with special consideration given to the historical development of mission strategy. It explores the history of the Christian church as a history of the gospel's advancement through missions. It enables the students to define and describe key

movements, events, and individuals in the history of Christian missions.

CME 105 **Bible Study and Interpretation**

This course explores many Bible Study methods and interpretation rules, emphasising accurate understanding and obedience to God's word and developing practical skills. Considering some Old and New Testament texts, the hermeneutical principles applicable to Bible interpretation will be used. The emphasis is for the students to learn to determine what the Scripture says, what it means and how it can be applied and obeyed.

CME 106 **Church Life**

This course in Pastoral Studies seeks to introduce the church in the context of the demands of the local church ministry. This study is based on a brief introduction to a biblical understanding of the church, emphasising the church's identity as a dynamic organism. Attention is given to the research of natural church development regarding the quality and characteristics of healthy churches and the biotic principles of church life. The course concludes with a brief consideration of the church and the future.

CME 107 **Christian Theology**

This course studies the Christians' view and belief of God and His attributes. It introduces to students the need for Christian theology with particular reference to the Bible as the authority of Christian Theology.

CME 108 **Introduction to World Religions**

This course is a comparative study of major religions other than Christianity and Islam. This includes a survey of their founders, major theology, and their influences on the world. It also studies how to dialogue with them for faith in Christ.

CME 109 **Christian Worship**

This course investigates the history, principles and practices of Christian Worship. Attention is given to biblical worship, methods, materials, and Christian worship planning, emphasising Baptist denominational orientation and African Christian worship. The focus is to let the students understand the biblical and theological bases for worship and how to worship and lead biblical Christian worship.

CME 110 **Church History**

The course assists students in studying the Christian movement from the apostolic era through the Reformation to the present. The course

will be in the form of a general survey that pays attention to major landmarks in church history to familiarize the students with the important activities and special events in the church through the history of the church.

CME 111 Christian Preaching

This course is a concise study of what makes up good preaching. It includes the definition of preaching from a Christian's perspective, sermon content, the step-by-step method of sermon preparation, and delivery. It will also consider how students can round up their preaching to provide room for decision-making.

CME 112 English Language I

This is a revision course on speech, word pronunciation, listening and speaking. It examines parts of speech – nouns, verbs, pronouns, adverbs, adjectives – and construction of simple sentences – greetings, self-introduction, presentation of other persons, parts of the body and their functions.

CME 113 Vocational Training I

This course introduces the different aspects and types of vocational training and the need for a vocation. It will explore how and where to acquire skills that each student desires to take up. It discloses a simple, practical introduction to a few of the previously mentioned vocations within available options at a point in time.

CME 114 An Introduction to Church Music

This course exposes students to the use of music for worship. It reveals the biblical bases of music and basic music theory. The course further equips students with reading music and conducting congregational hymn singing.

CME 115 Globalization And Mission Strategies

This course teaches religious-social interaction or dealings among peoples (people groups or ethnic groups) worldwide. It analyses the world's affinity blocs and cultures to formulate the appropriate strategies for missions in such globalization settings.

CME 116 The Nigerian Baptist Convention And Her Mission Enterprise

This course traces the commencement of Baptist work in Nigeria through the Southern Baptist Convention, the development of Baptist work through the emerging Indigenous Convention- the Nigerian Baptist Convention, and the beginning and growth of the Indigenous mission, including challenges, successes and prospects.

CME 201 **Spiritual Formation**

This course exposes students to spiritual matters. It aims at getting the students closer to God. Again, it creates awareness about the reality of the activities of spiritual warfare and proffers biblical solutions to such spiritual warfare.

CME 202 **Introduction To Pastoral Care And Counselling**

This course is an introductory course in the theory and practical aspects of pastoral care and counselling. The aim is to enable mission students to gain vital skills in interpersonal relationships and basic counselling principles and to develop short-term counselling expertise. Attention is paid to pastoral care in times of crisis.

CME 203 **Current Issues in Christian Missions**

This course focuses on current theories, methods, approaches and practices of Christian missions today. It takes note of unreached people groups, partnership/networking, short-term missions, African and Asia initiatives in global missions, rapid urbanization, terrorism, persecution, globalization and the attendant challenges of Christian missions in the contemporary world.

CME 204 **Principles of Church Planting and Church Growth**

This course examines the biblical and practical bases for Church planting, principles, and methods of starting and growing new churches. It surveys several models of Church planting, touches on marks of a healthy church that promotes growth and emphasizes the practical engagement in church planting under the supervision of a Local church or Association of churches.

CME 205 **Cross-Cultural Missions**

This course acquaints the students with the theories of cultures and their implications for presenting the Gospel. This involves worldview, cultural formation processes, belief systems, values and how such tools can be used for missions.

CME 206 **Discipleship Ministry**

This course explores the biblical understanding of a disciple, discipleship and how to be or make disciples. The course emphasizes disciple-making as the main mandate of the Great Commission. It examines systematic growth in Christian life, emphasising commitment and following Christ's steps, engaging in dedicated Bible study, personal prayer life, understanding God's definite will, the right adjustment and a deeper walk with Jesus Christ, etc.

CME 207 **Baptist History**

This course offers an introductory study of Baptists as a denomination. It surveys the growth of the Baptist faith from the 17th century in England and the United States to the creation of the Southern Baptist Convention in 1845. The course examines the different groups of Baptists, the development of Baptist Beliefs, the major emphasis of the Baptists, the evolution of the Baptists through the various centuries and their unique contributions to world evangelization.

CME 208 **Baptist Doctrine**

This course systematically surveys basic Christian doctrines emphasized by the Baptist faithful. Such doctrines include the primacy of scriptures, the nature of salvation, eternal perseverance of the saints, priesthood of all believers, liberty of conscience, and separation of church and state. Emphasis is given to the practical implication of the doctrines on African problems today.

CME 209 **Paul's Letters, Life, Theology And Strategies**

This course introduces to the students the life, letters, theology, missionary journeys, and most importantly, the missionary strategies of Apostle Paul - the evangelist and missionary. The goal is for the students to be inspired by his life and mission and learn how to apply his strategies to missions in the contemporary era.

CME 210 **English Language II**

This course helps students to study the Tenses - Present, Past, Future; Verbs - Singular and Plural (1st person, 2nd person and 3rd person). It also treats the construction of simple sentences to describe events. Again, it covers punctuation marks, such as commas, full stops, colons, semi-colons, hyphens, exclamation marks, question marks, and brackets.

CME 216 **Missionary And International Law**

This course is an introduction to international law, not simply in terms of law and diplomacy, but an open engagement of the students with the history and practice of the idea of human rights development of peacebuilding activities, and gathering of information and appropriately handling same. An example can be treated with a specific country in mind.

CME 211 **Vocational Training II**

This course will build on Vocational Training I and provide the opportunity to acquire skills each student desires. It involves a simple, practical introduction to a few chosen vocations, such as

tailoring, bead making, shoe making, furniture making, barbing, etc., emphasising the practical application of these vocations.

CME 217 **Mission Research And Mobilization**

This course introduces students to mobilizing Christians and churches for missions. It teaches students how to mobilize needful resources, prayer, personnel and funds for mission fields on behalf of mission agencies or some local churches in their mission endeavours. It also teaches how to carry out research and formulate adequate strategies for prospective mission fields.

CME 212 **Theology of Missions**

This is a study of the theology of the Christian mission from historical and biblical perspectives. 'It examines various schools of thought on missions and attempts to answer the questions of what, why and how of Christian missions.

CME 213 **Christian Ethics**

This course addresses issues of morality and principles of biblical ethics. It sensitizes the students on their responsibility as Christians who are expected to do the proper things at all times, not minding whether others are watching. The case study includes the person, name, the church, society and respect for government rule.

CME 214 **Islam And Witnessing to Muslims**

This course emphasizes the necessity of witnessing to Muslims and the threat Islam poses to world evangelization. It surveys the methods of witnessing to Muslims. Attention is given to the agenda of the Muslims to Islamize the whole world and Christian's response to this agenda. The course aims to show the peculiarities of witnessing to Muslims, the techniques required and the urgent need to prioritize Muslim evangelism.

CME 215 **Stewardship And Church Finance**

This course is an introduction to the issue of personal and Church stewardship. It will examine the biblical basis of stewardship and the types of stewardship (time, money, material, talent, life, spiritual gifts, etc.). It also treats responsible handling of resources and accurate documentation of incomes and expenditures.

CME 301 **African Traditional Religion**

This course introduces the structure, functions and beliefs of African Traditional Religion as expressed in West Africa_ It also examines basic beliefs such as the Supreme Being, divinities, spirits

and ancestors. Again, it investigates the theological and apologetic implications for the Christian faith.

CME 302 **Community Health Care**
This course is an introduction to basic First Aid tips. It assists students in diagnosing simple ailments and teaches them how to provide first aid treatment before referring the patient to the nearest health centre. Also, it offers simple hygiene and good sanitary health tips.

CME 303 **Children's Ministry (Evangelism)**
This course studies biblical bases, methods, and principles of children evangelism. It explores who children are, how they learn, and their basic needs. It also discloses pastors' or missionaries' responsibilities and the church's responsibilities in children's evangelism.

CME 304 **Church Administration**
This course studies the theory and practice of effective administrative leadership. It also specialises in church and denominational polity, church officers and committees, special ministries and services, ecumenical relationships, and church facilities.

CME 305 **Prayer And Intercession**
This course studies the meaning, biblical bases and practice of prayer and intercession. The students will learn how to practice the discipline of quiet time, keep prayer diaries, and plan and practice their periodical prayer activities. The course will also emphasize spiritual mapping, prayer walks and chain prayer as means of spiritual warfare for unreached souls, communities and nations. Emphasis on the role of prayer for world evangelisation is made known in the course.

CME 306 **Ministerial Ethics**
This course investigates responsible action on the part of a Christian minister in his family, church, and community settings. Selected problems of the African minister will be studied in detail. The aim is to let students know the roles of ministers in the family, church and the community.

CME 307 **New Age Religious Movement**
This course overviews religious and para-religious bodies, sects and cults. The focus is on such organisations' history, beliefs,

theology and practices. The course shall afford students more para-religious activities for the community and the world.

CME 308 **Christian Education**

This basic survey course presents an overall view of the church's educational functions, needs, organization, relationships, plans and purposes, and church growth. Major attention is given to the primary educational agencies of the church: Sunday school, Discipleship Training Ministry, Women Missionary Union, Men Missionary Union and Church Music Ministry.

CME 309 **Principles and Dynamics of Teaching**

The course researches the practical means of improving the educational quality of the teaching done in the church, its organizations and schools. Emphasis is given to securing results in knowledge, understanding, attitudes and Christian living. Attention is given to developing instructional designs, methods and dynamics in the teaching/learning processes.

CME 310 **English Language III**

This course teaches comprehension of simple passages in English Language. A simple composition will be taught, and students will be encouraged to write simple but short original stories (text) on selected topics. The idea is to bring in all the elements of parts of speech, tenses, punctuation marks, etc., together in simple passages.

CME 311 **Current Affairs**

This course is designed to help students cultivate the habit of listening to the news and reading the newspaper to be current about issues in their environment so that they can minister contextually and relevantly.

CME 312 **Baptist Cooperative Programme**

This course explains to the students the biblical understanding of Christian cooperation and how to go about healthy church cooperation. It will also open the eyes of the students to what and how the NBC cooperative programme is operated and how a local Church can be involved.

CME 313 **Tent-Making Missions**

This course exposes the students to the knowledge of professional involvement in missions. It examines tentmaking's meaning, models, and biblical and historical foundations. It discloses how to use tent-making to penetrate closed or restricted access countries and practically recruit and engage professionals as tentmakers.

CME 314 **Senior Seminar**

This course helps students work in groups on selected topics and issues of importance to church life. A day will be set aside for group presentations where these issues will be presented and issues raised for further studies.

CME 315 **Demonology/ Spiritual Warfare**

This course exposes the students to the reality of Satan and his kingdom, as affirmed in the Bible. It will also reveal the operations of demons and how God in Christ demonstrates His superior power and authority over Satan, demons, evils, wickedness, bondage, sickness, and their entire operations.

CME 316 **Age- Graded Ministry**

This course introduces students to the developmental process, characteristics, and needs of individual age groups when handling children's ministry, teenagers' ministry, youth ministry, women's ministry, men's ministry, and senior citizens ministry.

CME 317 **Evangelism**

This course studies evangelism's biblical, theological, and historical bases and the church's evangelistic mission. The course examines different methods of evangelism with special emphasis on personal witnessing, Church revival, perennial evangelism, lay witness in a secular world, evangelism of children and youth and caring for new converts. Attention is given to witnessing to traditional worshippers, sects and non-religious people.

CERTIFICATE IN PASTORAL MINISTRY
COURSE LISTING
YEAR I

FIRST SEMESTER

CPM 101	Introduction to Ministry	1
CPM 102	Adult Literacy I (English)	3
CPM 103	Spiritual Formation	1
CPM 104	Old Testament Survey	3
CPM 105	General Theology I	3
CPM 106	Introduction to Baptist History	2
CPM 107	Introduction to Evangelism	2
CPM 108	Bible Geography	2

SECOND SEMESTER

CPM 109	Adult Literacy II (English)	3
CPM 110	Introduction to Baptist Doctrines	2
CPM 111	New Testament Survey	3
CPM 112	Introduction to Christian Worship	2
CPM 113	General Theology II	3
CPM 114	Christian Preaching (Homiletics)	2
CPM 115	Introduction to Church Planting and Growth	2

YEAR II

FIRST SEMESTER

CPM 201	Adult Literacy III (English)	3
CPM 202	Pastoral Care and Counselling	2
CPM 203	Preaching Practicum (Homiletics)	2
CPM 204	Church Administration	2
CPM 205	History of Christianity in West Africa	2
CPM 206	Introduction to History of Missions	2
CPM 207	Christian Stewardship	2
CPM 208	Baptist Cooperative Programme	2

SECOND SEMESTER

CPM 209	Christian Leadership	2
CPM 210	Music Education in Church	2
CPM 211	Educational Administration	2
CPM 212	Christian Education	2
CPM 213	Pastoral Counselling Practice	2
CPM 214	Acts of Apostles	2
CPM 215	Senior Seminar	2
CPM 216	Multi-staff and Bi-vocational Ministry	2
CPM 217	Use of English IV (Adult Literacy)	2

ELECTIVES

CPM 116	Life of Christ (1st Semester Elective)	2
CPM 218	Contemporary Missions (2nd Semester Elective)	2

COURSE DESCRIPTIONS

CPM 101 **Introduction to Ministry**

This course emphasizes the planning and practice of important ministerial tasks. It introduces students to major church ministries and methods of effectiveness in these ministries.

CPM 102 Adult Literacy I (English)
This course introduces the students to the rudiments of learning processes. The study aims to enhance the reading and writing abilities of the students by paying proper attention to the usage of simple English tenses and expressions.

CPM 103 Spiritual Formation
This course surveys Christian spirituality with an emphasis on practical Christian living. It also examines Christian holy living, Christian prayer life, and the factors contributing to failure in Christian living.

CPM 104 Old Testament Survey
This course offers a general introduction to the Old Testament, including its origin, authorship, interpretation, significance and modern relevance to the church and individual Christians.

CPM 105 General Theology I
This course introduces Christian Theology with an emphasis on God and works. It examines God, Revelation, the Trinity, the world as God's creation, and man as God's creature.

CPM 106 Introduction to Baptist History
This course briefly discusses Baptist origins, development, principles, leaders and current trends.

CPM 107 Introduction to Evangelism
This course studies the biblical basis of evangelism and the church's evangelistic mission. Special emphasis is given to personal witnessing, Church revival, perennial evangelism, caring for new converts and discipleship.

CPM 108 Bible Geography
This course is an annotated Bible description of places, events, and locations. It gives explanatory commentary, description and sketches of key Biblical locations.

CPM 109 Adult Literacy II (English)
This course builds on the previous study on learning and writing processes and simple English grammar.

CPM 110 Introduction to Baptist Doctrines
This course systematically surveys basic Christian doctrines emphasized by the Baptist faithful. Such doctrines include the

primacy of scriptures, the nature of salvation, eternal perseverance of the saints, priesthood of all believers, liberty of conscience, and separation of church and state. Emphasis is given to the practical implication of the doctrines to African problems today.

CPM 111 **New Testament Survey**
This course is a general introduction to the New Testament, including its origin, authorship, interpretation, significance and modern critical study. It introduces mission students to the understanding of the Scripture. The objective is to inculcate into every student the sense of God's message to the world through the Scripture.

CPM 112 **Introduction to Christian Worship**
This course studies the history, principles and practices of Christian worship. Attention is given to the method, materials and planning of Christian worship, emphasising Baptist denominational orientation and African Christian worship. The focus is to let the students know how to lead Christian worship.

CPM 113 **General Theology II**
This course introduces Christian Systematic Theology, emphasising man as a sinner. It examines the Person and work of Jesus Christ, salvation, the Christian life, the Church and the last things.

CPM 114 **Christian Preaching (Homiletics)**
This course is basic in preparing and delivering biblical sermons, the primary basis for studying sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to analyse sermons for preaching in an African context.

CPM 115 **Introduction to Church Planting and Growth**
This course surveys the principles and methods of starting and growing new churches. This includes practical engagement in church planting under the supervision of a church, association, or moderators of associations and presidents of conferences.

CPM 116 **Life of Christ (First Semester Elective)**
This course discusses Christ's birth, life, death, and resurrection. It emphasizes a Christ-like nature. The aim is to encourage Christ's exemplary lifestyle.

CPM 201 **Adult Literacy III (English)**
A study of the basic relation of words in a sentence, the construction of the sentence and paragraph, extensive practice in writing several

types of compositions, and an introduction to writing research papers.

CPM 202 **Pastoral Care and Counselling**
This course is an introductory course in the theory and practice of pastoral care and counselling. This course is designed to help a student gain skills in interpersonal relationships and knowledge of the basic principles of counselling.

CPM 203 **Preaching Practicum (Homiletics)**
This is a practical course in which sermons preached by the students constitute the basis for study and discussion.

CPM 204 **Church Administration**
This course introduces the theory and practice of effective administrative leadership. Special emphasis is given to the church and Denominational polity, church officers and committees, special ministries and services, ecumenical relationships and church facilities.

CPM 205 **History of Christianity in West Africa**
This course is a careful study of the Christian movement in West Africa with a particular focus on a few countries in West Africa. The presentation will be in the form of a general survey paying attention to major landmarks.

CPM 206 **Introduction to History of Missions**
This course focuses on studying the history of the church's expansion from its beginning to the present, with special consideration given to the historical development of mission strategy. This course will explore the history of the Christian church as a history of the advancement of the gospel through missions by enabling the students to define and describe key movements, events, and individuals in the history of Christian missions.

CPM 207 **Christian Stewardship**
This course surveys Baptist work in Nigeria from 1850 to the present, along with a study of various ways Baptist churches cooperate. Special emphasis is given to the Baptist Association, Conferences, Conventions and other cooperative work between churches in Baptist life at the local, regional, national and international levels.

CPM 208 **Baptist Cooperative Programme**

This course explains to the students the biblical understanding of Christian cooperation and how to go about healthy church cooperation. It also opens the eyes of the students to what and how the NBC cooperative programme is operated and how a local Church can be involved.

CPM 209 **Christian Leadership**

This course involves leadership concepts, the kinds of Christian lay leaders needed, discovering, enlisting, and developing leaders, and training programmes that lift the church's leadership level.

CPM 210 **Music Education in Church**

This course is an introduction to basic church music for all age-grades. It also teaches the importance of music in church worship. Evaluation and composition of songs, including indigenous songs and translation of English songs to Nigerian languages, will be studied. Again, it offers local and contemporary instruments in Church music.

CPM 211 **Educational Administration**

This course is a study of the educational organizations of the church with emphasis on the history, purpose and functions of the different arms. Major attention is given to the primary educational agencies of the Church: Sunday school, Disciples' Lifestyle, Women's Missionary Union, Men's Missionary Union and Church Music Ministry.

CPM 212 **Christian Education**

This basic survey course presents an overall view of the church's educational functions, needs, organization, relationships, plans and purposes, and church growth. Major attention is given to the primary educational agencies of the church: Sunday school, Discipleship Training Ministry, Women Missionary Union, Men Missionary Union and Church Music Ministry.

CPM 213 **Pastoral Counselling Practice**

This course is designed to help students put into practice the skill of interpersonal relationships, to practice the knowledge of the basic principles of pastoral care and counselling and to gain short-term counselling expertise.

CPM 214 **Acts of Apostles**
This course is a brief study of the book of Acts with special attention to the development of the Church during the apostolic period.

CPM 215 **Senior Seminar**
This course guides students to relate insights learnt from all the various studies and to integrate those into their concepts of pastoral ministry. Each student is also challenged to develop personal proposals for continuing education and relate their educational experiences to local congregations' needs.

CPM 216 **Multi-Staff and Bi-Vocational Ministry**
This course defines multi-staff and bi-vocational ministry. It offers a biblical example of such ministries. It examines the pros and cons, merits and demerits of multiple pastorate and bi-vocational ministries in a local setting.

CPM 217 **Use of English IV (Adult Literacy)**
This course teaches comprehension of simple passages in English Language. A simple composition will be taught, and students will be encouraged to write simple but short original stories (text) on selected topics. The idea is to bring in all the elements of parts of speech, tenses, punctuation marks, etc., together in simple passages.

CPM 218 **Contemporary Missions (Second Semester Elective)**
This course is designed to study the Nigerian Baptist Convention's Home and Foreign Missionary work, emphasising qualifications for service, methods, types of missionary work, contemporary developments, and problems affecting missions.

CERTIFICATE IN THEOLOGY/RELIGIOUS EDUCATION (C.TH/C.RE) COURSE LISTING

YEAR I
FIRST SEMESTER

CRE 111	Spiritual Formation	1
GES 001	Study, Documentation and Reporting	2
CRE 112	Introduction to Ministry	1
GES 002	English Grammar and Composition	3
CTH 111	Old Testament Survey	3
CTH 112	Systematic Theology I	2
CMU 001	Music Fundamentals	2

CMU 002	Christian Worship	2
GES 003	Computer I	R

SECOND SEMESTER

GES 004	English Composition & Literature	3
CTH 121	New Testament Survey	3
CTH 123	Church History	3
CTH 124	Christian Preaching (Theology Students only)	2
CTH 122	Christian Theology II (Theology Students only)	2
CMU 003	Congregational Song Leading	2
CRE 121	Religious Education of Preschoolers (R.E. Students only)	2
CTH 125	Acts of Apostles	2
GES 005	Computer II	2

YEAR II

FIRST SEMESTER

CRE 211	Educational Administration (R.E. Students only)	3
CTH 211	African Traditional Religion	2
CTH 212	Preaching Practicum (Theology Students only)	2
CTH 213	Baptist History	2
CTH 214	Baptist Doctrine & Polity	2
CRE 212	Baptist Cooperative Programme	2
CTH 215	Pastoral Care & Counselling	3
CTH 216	Islam	3
CRE 213	Church Administration	3
CRE 214	Religious Education of Children (R.E. Students only)	2
GES 006	Computer III	R

Minimester Programme

CRE 229	Teaching Practice	4

SECOND SEMESTER

CRE 221	Principles and Dynamics of Teaching	2
CRE 222	Children Worship (R.E. Students only)	2
CTH 224	Evangelism	3
CTH 222	Ministerial Ethics	2
CRE 223	Health, Home and Community	2
CRE 224	Stewardship	2
CTH 223	Church Planting	2
CTH 221	African Indigenous Churches (Theology Students only)	2
CTH 225	Marriage and Family Counselling	2
CRE 225	Introduction to Media Education (R.E. Students only)	2
CTH 226	Hermeneutics (Theology Students only)	2

CRE 228	Senior Seminar	2
GES 007	Computer IV	0

ELECTIVE COURSES

CTH 226	Hermeneutics	2
CTH 227	Introduction to Missions	2
CRE 225	Introduction to Media Education	2
CRE 226	Christian Leadership	2

COURSE DESCRIPTIONS

CRE 111 **Spiritual Formation**

This course introduces devotional classics and current methods of spiritual development to students. Emphasis will be placed on diary keeping, Bible reading, prayer, and evaluation of spiritual growth.

GES 001 **Study, Documentation and Reporting**

This course studies the use of the library for research purposes. Emphasis will be placed on approaches to research, documentation, and writing forms.

CRE 112 **Introduction to Ministry**

This course emphasizes to students the planning and practice of important ministerial tasks. By the end of the second part of the course, the students should be able to function more effectively as ministers in local or church-related ministries.

GES 002 **English Grammar and Composition**

This course studies the basic relations of words in the sentence, construction of the sentence and paragraph, extensive practice in writing several types of compositions and an introduction to writing research papers.

CTH 111 **Old Testament Survey**

This course is a general introduction to the Old Testament, including its origin, interpretation, significance, and critical modern issues.

CTH 112 **Systematic Theology I**

This course focuses on the definition of theology and Christian theology, the need for theology, God's revelation, revelation and

reason, the Bible: its inspiration, authenticity, and authority, God: Father, Son and Holy Spirit. It also includes discourse on God in the African context, man as the image of God, and man's fall.

CMU 001 **Music Fundamentals**
This course is basic to music theory and conducting. A correlation is made between the keyboard, oral, and written elements of music. Practical conducting for congregation and choral singing will also be taught. Evaluation and composition of songs, including indigenous songs and translation of English songs to Nigerian languages, will be studied.

CMU 002 **Christian Worship**
This course studies the history, principle, and practice of Christian worship, giving attention to plans, methods, and materials that will be helpful in worship leadership for Christians in Africa.

GES 003 **Computer I**
This course is an introduction to computers. It also treats the types and purposes of computers.

GES 004 **English Composition and Literature**
This course studies the mechanics of different forms of literature by reading and analyzing African and non-African selections from each form. Appreciation of the importance of literature to society will also be emphasized.

CTH 121 **New Testament Survey**
This course studies the background, history, literary genre and theology of the canonical gospels beginning with the Inter-Testament period.

CTH 123 **Church History**
This course carefully studies the Christian movement from apostolic times to the present. The presentation will be in the form of a general survey paying attention to major landmarks.

CTH 124 **Christian Preaching**
This course is basic to preparing and delivering biblical sermons, the primary basis for studying sermon content, structure and delivery. It offers biblical, theological and homiletical criteria for analysis of sermons for preaching in an African context.

CTH 122 **Christian Theology II**
This course continues Christian Theology I, dealing with man as a sinner, the person and works of Jesus Christ, salvation, the church, the Christian life, the Holy Spirit, and the last things.

CMU 003 **Congregational Song Leading**
This practical course equips students with foundational skills and spiritual understanding for leading congregational singing in Christian worship settings. It focuses on the role of the song leader as both a musical guide and a worship facilitator, helping congregations engage meaningfully in praise and worship. Students will learn basic music theory, vocal techniques, song selection, leadership presence, and biblical and theological perspectives on music in the church. The course emphasizes hands-on practice and spiritual preparation for effective, spirit-led song-leading.

CRE 121 **Religious Education of Preschoolers**
A study of the development and characteristics of early childhood, needs of the nursery and beginner age-groups, foundations, methods and materials of teaching, equipment, space, organization, curriculum and parent education.

GES 005 **Computer II**
This course builds on Computer I, emphasising introduction to Computer hardware and software.

CTH 125 **Acts of Apostles**
This course is a detailed study of the book of Acts with special attention on the development of the Church during the apostolic period.

CRE 211 **Educational Administration**
This course is a study of the educational organizations of the church with emphasis on the history, purpose and functions of different arms.

CTH 211 **African Traditional Religion**
This course introduces African traditional religion as expressed in West Africa, which includes basic beliefs such as the Supreme Being, divinities, spirit, ancestors, man, earth, creation, man's alienation from God, life after death, wizards and witches, and evil spirits. The theological and apologetic implications for the Christian faith are also studied.

CTH 212 **Preaching Practicum**
This course is a practical one in which sermons preached by the

students constitute the basis for study and discussion. Each student delivers several sermons, which the class will discuss, using the principles learned in CP, RCT 112, which is a pre-requisite.

CTH 213 **Baptist History**
This course studies Baptist origins, development, principles, leaders and current trends.

CRE 212 **Baptist Cooperative Programme**
This course is a survey of Baptist work in Nigeria from 1850 to the present, along with a study of how Baptist churches cooperate. Special emphasis is given to the Baptist Association, Conferences, Convention, and other cooperative works between churches in Baptist life at the local, regional, national and international levels.

CTH 215 **Pastoral Care and Counselling**
This course is an introductory course in the theory and practice of pastoral care and counselling. This course is designed to help the students gain skills in interpersonal relationships, knowledge of the basic principles of counselling and short-term counselling expertise. Attention is given to pastoral care in times of crisis.

CTH 216 **Islam**
This course is a survey of the origin and spread of the Islamic faith. This includes a study of the founder and teachings as well as the theology of his followers, with special reference to West Africa.

CRE 213 **Church Administration**
This course studies the theory and practice of effective administrative leadership. Special emphasis is given to church and denominational polity, church officers and committees, special ministries and services, ecumenical relationships and church facilities.

CRE 214 **Religious Education of Children**
This course studies the development and characteristics of primary and junior children, the age group's needs, foundations, methods and materials for teaching, equipment, space, organization, curriculum, and parent education.

CTH 214 **Baptist Doctrine and Polity**
This course studies Baptist origins, development, principles, leaders, and current trends, emphasising the distinctive Baptist doctrine and the controversies that shaped them. The course will relate Baptist doctrine to Baptist polity and emphasize the

development of the Baptist denomination in Nigeria and Africa.

GES 006 **Computer III**
This course is an introduction to computer operations concentrating on Word Processing.

CRE 221 **Principles and Dynamics of Teaching**
This course is a study of various concepts and principles of education. Application is made of basic principles and methods in the teaching-learning process. Emphasis will be laid on guiding students in lesson preparation techniques and classroom management based on general methodology.

CRE 222 **Children Worship (RE Students Only)**
This course is a study of the development and characteristics of children. It teaches the needs of the age group. It offers methods and materials for teaching and worship. It discloses the types of equipment, space, and worship organizations for preschoolers.

CTH 224 **Evangelism**
This course studies the biblical basis of evangelism and the church's evangelistic mission. Special attention is given to personal witnessing, church revival, perennial evangelism, caring for new converts, and communicating the gospel to people of other faiths.

CTH 222 **Ministerial Ethics**
This course studies responsible action on the part of a Christian minister in his family, church and community setting. Selected problems of the African minister will be examined in detail.

CRE 223 **Health, Home and Community**
This course focuses on health concerns such as first aid, nutrition, sickness prevention, and family planning. It requires students to design and carry out a health project in a home, church or community setting.

CRE 224 **Stewardship**
This course is a presentation of the Biblical basis of stewardship and integrity. Emphasis is laid on personal and church budgeting, disbursing and accounting for funds, and issues relating to methods of funding programmes, such as launching, taxing of members, investment and business enterprises.

CTH 223 **Church Planting**

This course systematically studies the principles, strategies and methods of church planting and growth. Special attention is given to the practical relevance, contemporary trends, and evaluation of postmodern church planting and growth perspectives.

CTH 225 **Marriage and Family Counselling**

This course considers relationship problems, needs and opportunities in family members' religious and moral development; the place of parents and extended family in the religious training of children and youth; and possibilities for church-home cooperation to aid growth toward Christian maturity.

CRE 225 **Introduction to Media Education**

This course is designed to understand the foundations and utilization of curriculum materials and instruction media. The course includes an examination of selected available literature and multimedia and provides practical experience in the production and skilled usage of audio-visual materials and equipment.

CTH 226 **Hermeneutics**

This course explores the methods and principles of bible interpretation, emphasizing major trends and schools of thought. Hermeneutical principles are applied in interpreting selected Old and New Testament passages, such as parables, prophecy, narrative, and devotional scriptures.

CRE 228 **Senior Seminar**

This course is designed for graduating students to guide them to relate insights learnt from biblical, theological, philosophical, historical, missiological, musical and practical studies and to integrate those into their concepts of Christian ministry and professional competence. Each student is also challenged to develop personal proposals for continuing education and relate their educational experiences to local congregations' needs.

RCT 275 **Introduction to Mission**

This course is designed to study the Nigerian Baptist Convention's Home and Foreign Missionary work, emphasising qualifications for service, methods, types of missionary work, contemporary developments, and problems that affect missions.

CRE 226 **Christian Leadership**

This course focuses on leadership concepts, the kinds of Christian lay leaders needed, discovering, enlisting, and developing leaders, as

well as the type of training programmes and lifting the leadership level in the church.

GES 007 **Computer IV**
This course is building on Computer Ill. It concentrates on Word Processing and the introduction of other relevant packages (e.g. Excel, PowerPoint presentation, etc.).

DIPLOMA IN THEOLOGY/RELIGIOUS EDUCATION/MISSIONS AND EVANGELISM (Dip.Th/Dip.RE/Dip. ME)

COURSE LISTING
YEAR I
FIRST SEMESTER

Code	Title	Credit
DRE 111	Spiritual Formation	1
GES 011	Study, Documentation and Reporting	2
GES 012	English Grammar and Composition	3
DTH 111	Old Testament Survey	3
DTH 112	Systematic Theology I	3
CMU 011 ·	Music Fundamentals	2
CMU 012	Christian Worship	2
DRE 112	Orientation to Ministry	1
GES 010	Computer I	0

SECOND SEMESTER

GES 022	English Composition and Literature	3
DTH 125	General Philosophy	3
DTH 121	New Testament Survey	3
DTH 123	The Early Church	2
DTH 124	Christian Preaching	3
DTH 122	Systematic Theology II	3
CMU 022	Congregation Song Leading	2
GES 020	Computer II	0

YEAR II
FIRST SEMESTER

CRE 211	Religious Education of Preschoolers (Theology Students only)	2
DTH 215	Psychology of Religious Experience	2
DTH 211	History of the Christian Church I	3
DRE 212	Developmental Psychology	2
DRE 213	Church Administration	3
DTH 212	Christian Philosophy	3

DTH 213	African Traditional Religion (ATR)	2
DTH 214	Preaching Practicum (Theology Students only)	2
DME 211	Theology of Missions (M.E. Students only)	2

SECOND SEMESTER

YOR 202	Yoruba (Elective)	2
GES 013	Basic Communication	2
DRE 221	Religious Education of Children (R.E. Students only)	2
DTH 222	History of Christian Church II	3
DTH 223	Christian Ethics	3
DTH 224	Pastoral Care/Counselling (Theology Students only)	2
DTH 225	History and Development of Islam	2
DRE 222	Educational Administration	3
DTH 226	Pauline Writings (Theology Students only)	2
DRE 223	Religious Education Curriculum (R.E. Students only)	2
DME 221	Strategy of Missions (M.E. Students only)	2
DME 222	Introduction to Missionary Finance and Management (M.E. Students only)	2

YEAR III

FIRST SEMESTER

DRE 311	Principles and Dynamics of Teaching	2
DTH 311	Counselling Practicum (Theology Students only)	2
DRE 312	Children's Worship (Religious Education)	2
DRE 313	Religious Education of Youth (R.E. Students only)	2
DTH 312	Baptist History and Doctrines	3
DTH 313	Evangelism	3
DTH 314	Ministerial Ethics	2
DRE 314	Baptist Cooperative Programme	2
DRE 315	Religious Education Media (R.E. Students only)	2
DTH 315	African Indigenous Churches (Theology Students only)	2
DME 311	Cross-Cultural Missions (M.E. Students only)	2
DME 312	Contemporary Evangelism (M.E. Students only)	2

SECOND SEMESTER

DTH 321	Marriage and Family Counselling	2
DRE 324	Health, Home and Community	2
DRE 322	Stewardship and Church Finance	2
DRE 328	Senior Seminar	2
DTH 322	Church Planting and Growth	2
DTH 323	History of Christian Missions	3
DRE 323	Religious Education of Adults (R.E. Students only)	2
CMU 031	Christian Hymnody	2
DRE 321	Leadership Principles	2
DTH 324	African Christian Theology (Theology Students only)	2

DME 321	World Evangelism (M.E. Students only)	2

Electives

YOR 101	Yoruba	2
DRE 315	Religious Education (RE) Media	2

COURSE DESCRIPTIONS

DRE 111 **Spiritual Formation**
This course introduces students to devotional classics and current methods of spiritual development. Emphasis will be placed on diary keeping, Bible reading, prayer, and evaluation of spiritual growth.

GES 011 **Study, Documentation And Reporting**
This course studies the use of the library for research purposes. Emphasis will be placed on approaches to research, documentation, and writing forms.

GES 012 **English Grammar And Composition**
This course studies the basic relations of words in a sentence, the construction of the sentence and paragraph, extensive practice in writing several types of compositions and an introduction to writing research papers.

DTH 111 **Old Testament Survey**
This course is a general introduction to the Old Testament, including its origin, interpretation, significance, and critical modern issues.

DTH 112 **Systematic Theology I**
This course focuses on the definition of theology and systematic theology, the need for theology, God's revelation, revelation and reason, the Bible: its inspiration, authenticity, and authority, God: Father, Son and Holy Spirit. Discourse on God in the African context, man as the image of God, and man's fall are also included.

CMU 011 **Music Fundamentals**
This course is a basic one in music theory and conducting. A correlation is made between the keyboard, oral, and written elements of music. Practical conducting for congregation and choral singing will also be taught. Evaluation and composition of songs, including indigenous songs and translation of English songs to Nigerian languages, will be studied.

CMU 012 **Christian Worship**

This course studies the history, principle, and practice of Christian worship, giving attention to plans, methods, and materials that will be helpful in worship leadership for Christians in Africa.

DRE 112 **Orientation to Ministry**

This course introduces students to devotional classics and current methods of spiritual development. Emphasis will be placed on diary keeping, Bible reading, prayer, and evaluation of spiritual growth.

GES 010 **Computer I**

This course is an introduction to computer operations concentrating on Word Processing.

GES 022 **English Composition And Literature**

This course studies the mechanics of different forms of literature by reading and analyzing African and non-African selections from each form. Appreciation of the importance of literature to society will also be emphasized.

DTH 125 **General Philosophy**

This course is a study of the great philosophical system of Western thoughts, beginning with early Greeks, and includes an evaluation of the perspective of these systems on some perennial problems. At the same time, aspects of reasoning will also be studied.

DTH 121 **New Testament Survey**

This course, beginning with the inter-testamental period, studies the canonical gospels' background, history, literary genre, and theology.

DTH 123 **The Early Church**

This course studies the rise of Christianity, Pauline, and post-Pauline developments and selected expositions in Acts through Revelation.

DTH 124 **Christian Preaching**

This is a basic course in preparing and delivering biblical sermons, the primary basis for the study of sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to analyse sermons for preaching in an African context. This course studies the rise of Christianity, Pauline, and post-Pauline developments and selected expositions in Acts through Revelation.

DTH 122 **Systematic Theology II**
This course studies man as a sinner, the Person and work of Jesus Christ, salvation and the Christian life, the church and the last things.

CMU 022 **Congregation Song Leading**
This course is a basic course in music theory and conducting. A correlation is made between the keyboard, oral, and written elements of music. Practical conducting for congregation and choral singing will also be taught. Evaluation and composition of songs, including indigenous songs and translation of English songs to Nigerian languages, will be studied.

GES 020 **Computer II**
This course is an introduction to computer operations concentrating on Word Processing.

DRE 211 **Religious Education of Preschoolers**
A study of the development of the primary and junior child; needs of the age group; foundations, methods and materials of teaching; equipment, space, organization, curriculum and parent education.

DTH 215 **Psychology of Religious Experience**
This course is a psychological understanding of religion and experience in light of the Christian message and religious life's origins, development, maturity, and distortions.

DTH 211 **History of the Christian Church I**
This course is a historical survey of Christianity in West Africa from the eighteenth century to the present. Special attention is given to the developments in sub-Saharan African and African independent churches during this period.

DRE 212 **Developmental Psychology**
This course studies human development and learning from birth to older adulthood, intended to give the student a well-rounded view of major findings and theories in persons' physical, psychological, intellectual, social and religious development. Students must contextualize and utilize materials to develop as persons/families and as Christian ministers.

DRE 213 **Church Administration**
This course studies the theory and practice of effective administrative leadership. Special emphasis is given to church and denominational polity, church officers and committees, special

ministries and services, ecumenical relationships and church facilities.

DTH 212 **Christian Philosophy**
This course is a study of the basic issues in Christian thoughts, such as the nature and origin of Christianity, the reasonableness of claims of Christianity, the role of reason in the understanding of the Christian faith, the possibility and nature of Christian religious knowledge; language and experience; the reasonableness of theism, theodicy, anthropology; worldview and belief in the after-life.

DTH 213 **African Traditional Religion (ATR)**
This course is an introduction to traditional African religions in West Africa. Basic beliefs such as the Supreme Being, divinities, spirit, ancestors, man, earth, creation, man's alienation from God, life after death, wizards and witches, and evil spirits. The theological and apologetic implications for the Christian faith are also studied.

DTH 214 **Preaching Practicum**
This course is a practical one in which the sermon preached by the students constitutes the basis for study and discussion. Each student delivers several sermons, which the class discuss using the principles learned in Christian Preaching, DTH 124, which is a pre-requisite.

DME 211 **Theology of Missions**
This course studies the theological background, characteristics, history, practices, theory and doctrines of missions. Emphasis will be placed on Christ's incarnation, uniqueness, universality, exclusivism, and other theologies negating it. These varied studies will have significant implications and applications in the practice of missions.

YOR 202 **Yoruba (Elective)**
This course is an introduction to Yoruba language for beginners, introducing basic spoken and written Yoruba (or local languages relevant to each setting).

GES 013 **Basic Communication**
This course explores the basic speech principles for religious communication, focusing on practice and evaluation. Emphasis is placed upon voice, mood, diction, and oral interpretation. Non-verbal factors in communication are considered.

DRE 221 **Religious Education of Children**
This course studies the development and characteristics of primary and junior children, the age group's needs, foundations, methods and materials for teaching, equipment, space, organization, curriculum, and parent education.

DTH 222 **History of the Christian Church II**
This course is a historical survey of Christianity beyond West Africa from the eighteenth century to the present. Special attention is given to the developments in sub-Saharan African and African independent churches during this period.

DTH 223 **Christian Ethics**
The course involves a detailed study and application of responsible Christian behaviour, with special reference to the African context.

DTH 224 **Pastoral Care/Counselling**
This course is an introductory course in the theory and practice of pastoral care and counselling. The course is designed to help students gain interpersonal relationship skills, basic counselling principles, and short-term counselling expertise. Attention is given to pastoral care in times of crisis.

DTH 225 **History And Development of Islam**
This course is a survey of the origin and spread of the Islamic faith. This includes a study of the founder and teachings as well as the theology of his followers, with special reference to West Africa.

DRE 222 **Educational Administration**
This course is a basic survey presenting an overall view of the church's educational functions, needs, organizations, relationships, plan and purpose of church growth principles. Attention is given to the primary educational agencies of the church: Sunday school, Disciples' Lifestyle, Women's Missionary U1iion, Men's Missionary Union and Church Music Minist1y.

DTH 226 **Pauline Writings (Theology Option)**
This course is an introduction to the study of Pauline literature; emphasis is placed on the life and the times of the Apostle Paul and his key teachings.

DRE 223 **Religious Education Curriculum**
This course introduces the student to the basics of curriculum theorizing and the interface between curriculum, instruction and measurement. It explores the philosophical basis for curriculum

development and allows students to develop and implement a curriculum into the instruction process. Measurement looks at different approaches to assessment and their design, writing and evaluation.

DME 221 **Strategies of Missions**
This course discusses major strategies, principles and methods of missions and evangelism geared towards Church planting and growth. It appraises the ones practised in Africa and proffers some others for improvement.

DME 222 **Introduction to Missionary Finance and Management**
This course serves as an introduction to missionary finance and management, including an overview and forecast of the finances of the missions through budgeting and financial management.

DRE 311 **Principles and Dynamics of Teaching**
This course is a study of various concepts and principles of education. Application is made of basic principles and methods in the teaching-learning process. Emphasis will be laid on guiding students in lesson preparation techniques and classroom management based on general methodology.

DTH 311 **Counselling Practicum**
This course is practical for students who have taken pastoral care and counselling to aid them in developing practical skills. Students are encouraged to demonstrate in class through practical counselling sessions.

DRE 312 **Children's Worship (Religious Education)**
A study of the development and characteristics of the primary and junior child needs of the age group - foundations, methods and material of teaching, equipment, space, organization, curriculum and parent education.

DRE 313 **Religious Education of Youth (RE)**
This course studies the psychology of adolescence, youth and adulthood, the needs and problems of this age in contemporary Africa, and organizations that serve youth and adults in the church facilities and materials.

DTH 312 **Baptist History and Doctrines**
This course studies Baptist origins, development, principles, leaders and current trends.

DTH 313 **Evangelism**

This course studies the biblical basis of evangelism and the church's evangelistic mission. Special attention is given to personal witnessing, church revival, perennial evangelism, caring for new converts, and communicating the gospel to people of other faiths.

DTH 314 **Ministerial Ethics**

This course studies responsible action on the part of a Christian minister in his family, church and community setting. Selected problems of African ministers will be explored in detail.

DRE 314 **Baptist Cooperative Programme**

This course is a survey of Baptist work in Nigeria from 1850 to the present, along with a study of how Baptist churches cooperate. Special emphasis is given to the Baptist Association, Conferences, Convention and other cooperative work between churches in Baptist life at the local, regional, national and international levels.

DRE 315 **Religious Education Media**

This course is designed to understand the foundations and utilization of curriculum materials and instructional media. It includes an examination of selected available literature and multimedia and provides practical experience in the production and skilled usage of audio-visual materials and equipment.

DTH 315 **African Indigenous Churches (AIC)**

This course surveys indigenous-oriented churches' origin, development, principles and practices. The aim is to let the students understand Christianity from an African perspective, emphasising the contribution of Africans to the development of Christianity.

DME 311 **Cross-Cultural Missions**

This course studies the meaning, methods, implications, and applications of cross-cultural missions. It emphasizes the dynamic nature of the Gospel, culture, ethical implications, and relationships in the cross-cultural setting.

DME 312 **Contemporary Evangelism**

The course focuses on the practices of evangelism in the contemporary period. It treats Emergent Evangelism, Jewish Evangelism, Indigenous Evangelism, Contextualization, Cell-churches, Media Evangelism, Sports Evangelism, Holistic Ministry (Evangelism and Social ministry), Drama Evangelism and Evangelistic Music.

DTH 321 **Marriage and Family Counselling**
The course considers relationship problems, needs and opportunities in family members' religious and moral development; the place of parents and extended family in the religious training of children and youth; and possibilities for church-home cooperation to aid growth toward Christian maturity.

DRE 324 **Health, Home and Community**
This course focuses on health concerns such as first aid, nutrition, sickness prevention, and family planning. The student will design and carry out a health project in a home, church or community setting.

DRE 322 **Stewardship' and Church Finance**
This course presents the biblical basis for stewardship and church support through the ages and areas of stewardship. Planning and promotion, church finance, and receiving and disbursing funds are considered in detail.

DRE 328 **Senior Seminar**
This course guides students to relate insights learnt from all the various studies and to integrate those into their concepts of pastoral ministry. Each student is also challenged to develop personal proposals for continuing education and relate their educational experiences to local congregations' needs.

DTH 322 **Church Planting and Growth**
This course systematically studies the principles, strategies and methods of church planting and growth. Special attention is given to the practical relevance, contemporary trends, and evaluation of postmodern church planting and growth perspectives.

DTH 323 **History of Christian Missions**
This course is a study of the biblical nature of Christian missions and a survey of the worldwide expansion of Christianity from apostolic times to the present. Particular attention is given to current theories of missiology and the practice of the Christian mission today.

DRE 323 **Religious Education of Adults**
This course studies the psychology of adolescence, youth and adulthood, the needs and problems of this age in contemporary Africa, and organizations that serve youths and adults in church facilities and materials.

CMU 031 **Christian Hymnody**

This course exposes the students to the importance and use of hymns in worship and how they relate to choruses and other types of music that might be used. Emphasis will be placed on the text and the theology of hymns, not the instrumental accompaniment.

DRE 321 **Leadership Principles**

This course focuses on concepts of leadership, type of leaders, needs, discovering, enlisting, and developing leaders, as well as types of training programmes and lifting the level of leadership in the church.

DTH 324 **African Christian Theology**

This course critically studies some contemporary theological concerns of the Church in Africa. It emphasises their nature and the issues involved in the quest for a more relevant Christian theology for the African Christian community and to present the gospel there.

DME 321 **World Evangelism**

This course studies world evangelisation movements which spur individual churches to focus on global missions. It emphasizes the history, methods, strategies and achievements of the movements. It examines partnership, contextualisation, and cogent and relevant biblical doctrines such as the primacy of the Bible and exclusive theology. It discusses reproducing churches, multiplication and dimension of discipleship, and Jewish evangelism concerning global evangelisation.

NON-ACADEMIC BACHELOR OF ARTS DEGREE PROGRAMME

COURSE LISTING

A. General Courses

Code	Title	Credit	
GES 110	ICT Essentials for Christian Ministries I	1	
GES 112	Study Guide and Documentation	2	
GES 120	ICT Essentials for Christian Ministries II	1	**4hrs**

B. Music Courses

GES 113	Christian Worship	3	
GES 123	Music Fundamentals	2	
GES 223	Christian Hymnody	2	**7 Hrs**

C. Education Courses

RED 111	Spiritual Formation I	1	
RED 120	Baptist Cooperative Initiatives	2	
RED 121	Spiritual Formation II	1	
RED 122	Introduction to Ministry	1	
RED 211	Educational Administration	2	
RED 311	Introduction to Principles & Dynamics of Teaching	3	
RED 321	Church Administration	2	
RED 410	Baptist Cooperative Programme	2	
RED 419	Senior Seminar	2	**16 Hrs**

D. Theological Studies Courses

RCT 111	Old Testament Survey	3
RCT 112	Church History I	2
RCT 113	Psychology of Religious Experience	2
RCT 121	New Testament Survey	3
RCT 122	Church History II	2
RCT 124	Christian Preaching	2
RCT 211	Systematic Theology I	3
RCT 212	Baptist History	2
RCT 213	African Traditional Religion	2
RCT 215	Prophetic Books	2
RCT 221	Systematic Theology II	3
RCT 222	Baptist Doctrine	2
RCT 223	Introduction to Islamic Religion	2
RCT 227	Evangelism	2
RCT 228	General Philosophy	2
RCT 311	Pastoral Care and Counselling	2
RCT 312	Biblical Hermeneutics	2
RCT 315	Pauline Writings	2
RCT 321	Marriage and Family Counselling	2
RCT 322	Synoptic Gospels	2

RCT 323	Christian Ethics	2	
RCT 326	Introduction to NBC Missions	2	
RCT 412	World Religions	2	
RCT 413	Ministerial Ethics	2	
RCT 415	History of Christianity in West Africa	2	
RCT 419	Multi-Staff Pastoral Ministry	2	
RCT 421	Counselling Practicum	2	
RCT 427	Church Growth and Planting	2	**60Hrs**
	Total Hours		**87 Hrs**

S/N	**Course Classification**	**Total Hours**
1.	General Courses	4
2.	Music Courses	7
3.	Education Courses	16
4.	Theological Studies Courses	60
	Total	**87 Hours**

BACHELOR OF ARTS DEGREE
COURSE LISTING

A. General Courses

I. Music Courses

Code	Course Title	Credit	
GES 113	Christian Worship	3	
GES 123	Music Fundamentals	2	
GES 223	Christian Hymnody	2	**7 Hrs**

II. Education Courses

GES 110	ICT Essentials for Christian Ministries I	1	
GES 111	Use of English I	2	
GES 112	Study Guide and Documentation	2	
GES 120	ICT Essentials for Christian Ministries II	1	
GES 121	Use of English II	2	
GES 211	Basic Pastoral Communication	2	
GES 312	Research Methodology & Reporting	2	
GES 320	Basic Entrepreneurship Skills	1	
RED 111	Spiritual Formation I	1	
RED 121	Spiritual Formation II	1	
RED 120	Baptist Cooperative Initiatives	2	
RED 122	Introduction to Ministry	1	
RED 211	Educational Administration	2	
RED 221	Leadership Principles, Recruitment and Training	2	
RED 311	Introduction to Principles & Dynamics of Teaching	3	
RED 321	Church Administration	2	
RED 410	Baptist Cooperative Programme	2	
RED 411	Religion & Social Change	2	
RED 419	Senior Seminar	2	**33 Hrs**

III. Theology/Ministry Courses

RCT 111	Old Testament Survey	3
RCT 112	Church History I	2
RCT 121	New Testament Survey	3
RCT 122	Church History II	2
RCT 124	Christian Preaching	2
RCT 211	Systematic Theology I	3
RCT 212	Baptist History	2
RCT 213	African Traditional Religion	2
RCT 219	Elementary Greek	3
RCT 221	Systematic Theology II	3
RCT 222	Baptist Doctrine	2
RCT 227	Evangelism	2
RCT 311	Pastoral Care and Counselling	2
RCT 312	Biblical Hermeneutics	2

RCT 321	Marriage and Family Counselling	2	
RCT 323	Christian Ethics	2	
RCT 328	Philosophy, Logic and Human Existence	2	
RCT 413	Ministerial Ethics	2	
RCT 419	Multi-Staff Pastoral Ministry	2	**43 Hrs**

B. FACULTIES COURSES

I. Faculty of Church Music and Worship Courses

CMU 111	Theory of Music I	2
CMU 112	Keyboard I	1
CMU 113	Sight-Singing and Ear Training I	1
CMU 118	Choral/Orchestral Ensemble I	0
CMU 121	Theory of Music II	2
CMU 122	Keyboard II	1
CMU 123	Sight-Singing and Ear Training II	1
CMU 124	Conducting I	1
CMU 128	Choral/Orchestral Ensemble II	1
CMU 211	Harmony I	2
CMU 212	Keyboard III	1
CMU 213	Sight-Singing and Ear Training III	2
CMU 214	Conducting II/Proficiency	1
CMU 215	Voice I	1
CMU 216	Musical Traditions and Practices of Africa	2
CMU 217	Counterpoint	2
CMU 218	Choral/Orchestral Ensemble III	0
CMU 221	Harmony II	2
CMU 222	Keyboard IV/Proficiency	1
CMU 223	Sight-Singing and Ear Training Proficiency	2
CMU 225	Voice II/Proficiency	2
CMU 228	Choral /Orchestral Ensemble IV	1
CMU 311	Survey of Western Music History	2
CMU 312	History of Church Music	2
CMU 318	Choral/Orchestral Ensemble V	0
CMU 313	Music Technology I	1
CMU 314	Private Instruction of Choice Instrument (Piano/Organ, Voice, Orchestral Insts. Guitar, Drums) I	2
CMU 315	Choral/Band Training and Arranging	2
CMU 316	Form and Analysis in Music I	2
CMU 322	Historical Musicology	2
CMU 323	Music Technology II	1
CMU 324	Private Instruction of Choice Instrument (Piano/Organ, Voice, Orchestral Insts. Guitar, Drums) II	2
CMU 325	Music Composition	2
CMU 326	Form and Analysis in Music II	2

CMU 328	Choral/Orchestral Ensemble VI	1
CMU 411	Orchestration	2
CMU 414	Proficiency in all Choice Instrument (Piano/Organ, Voice, Orchestral Insts. Guitar, Drums) III	2
CMU 418	Choral/Orchestral Ensemble VII	0
CMU 421	Music Ministry to Children and Youth	2
CMU 428	Choral/Orchestral Ensemble VIII	1
CMU 429	Special Project (Recital)	4

II. Faculty of Education Courses

RED 113	Developmental Psychology	2
RED 212	History of Education	2
RED 214	Religious Education of Preschoolers	2
RED 222	Religious Education Curriculum	2
RED 224	Religious Education Media	2
RED 312	Philosophy of Education	2
RED 313	Sociology of Education	2
RED 315	Ministry of Writing	2
RED 323	Educational Psychology	2
RED 324	Religious Education of Children	2
RED 326	Health, Home & Community	2
RED 329	Teaching Practice	4
RED 412	Competency-Based Religious Education	2
RED 414	Religious Education of Youth	2
RED 424	Religious Education of Adult	2
RED 429	Long Essay	4

III. Faculty of Theological Courses

RCT 113	Psychology of Religious Experience	2
RCT 215	Prophetic Books	2
RCT 216	Theology of Missions	2
RCT 223	Introduction to Islamic Religion	2
RCT 226	Leadership in Missions	2
RCT 228	General Philosophy	2
RCT 229	Greek Exegesis	3
RCT 313	Biblical Archaeology	2
RCT 315	Pauline Writings	2
RCT 316	Issues in Cross-Cultural Missions	2
RCT 318	Christian Philosophy	2
RCT 319	Elementary Hebrew	3
RCT 322	Synoptic Gospels	2
RCT 324	Preaching Practicum	2
RCT 326	Introduction to NBC Missions	2
RCT 327	Missionary Finance and Management	2
RCT 329	Hebrew Exegesis	3

RCT 411	African Christian Theology	2
RCT 412	World Religions	2
RCT 414	Old Testament Theology	3
RCT 415	History of Christianity in West Africa	2
RCT 416	Vocational and Short-Term Missions	2
RCT 417	Mission Field Experience	2
RCT 421	Counselling Practicum	2
RCT 422	Cultural Anthropology	2
RCT 424	New Testament Theology	3
RCT 427	Church Growth and Planting	2
RCT 429	Long Essay	4

H. Electives and Minimester Courses

CMU 125	Worship Planning	2
CMU 126	Composition Techniques	2
CMU 127	Guitar/Sax/Trumpet/Drums	2
CMU 226	Praise Worship	2
CMU 227	Sibelius	2
CMU 327	Music Research and Writing	2
CMU 421	Music Ministry to Children and Youth	2
CMU 422	Music in African Worship and Evangelism	2
CMU 423	21st Century Music	2
CMU 424	Tonic Sol-fa Notation	2
RED 123	Principles of Youth Ministry	2
RED 124	Theology of Creation & Environmental Sustainability	2
RED 223	Youth Culture	2
RED 225	Introduction to Church Recreation	2
RED 327	Working with Volunteers	2
RCT 125	Anger and Aggression	2
RCT 325	Peace and Conflict Studies	2
RCT 428	Psalms	2
RCT 225	History of Christian Missions	2
	Million Leader's Mandate	R

BACHELOR OF ARTS DEGREE
COURSE DESCRIPTION

Code	Title
GES 110	**ICT Essentials for Christian Ministries I**

This course introduces students to the relevance of Information and Communication Technology (ICT) in Christian ministries. Special attention is given to the benefits and limitations of the Internet as a ministry tool. Students will learn foundational ICT skills for enhancing ministry activities and utilising selected social media platforms and online communication tools for Christian ministries.

GES 111 **Use of English I**

This course deals with aspects of Basic English grammar. It covers the grammatical rank scale (morpheme word classes, phrases, clauses and sentences), concord, voice tense and aspect. Other related areas include mood and modality mechanisms (punctuation, spelling, spanning and capitalization.

GES 112 **Study Guide and Documentation**

This course provides essential skills for achieving academic success. It emphasizes effective strategies for accessing, organizing, and managing information for research purposes. A key focus will be on understanding the concept of information and distinguishing between print and digital sources in educational and library settings. Additionally, the course will cover information retrieval techniques, including web searching, e-learning resources, library services, and citation styles.

GES 120 **ICT Essentials for Christian Ministries II**

This course builds on foundational ICT knowledge, focusing on enhancing Christian ministry activities through practical applications. Students will explore using digital tools to conduct, report, and present research works relevant to their academic and ministerial pursuits. Particular emphasis will be placed on the use of Desktop Productivity packages.

GES 121 **Use of English II**

The course focuses on meaning interpretation types of writing and literary appreciation. Its content includes reviewing aspects of grammar, types of meaning, meaning relatives, textual construction, and interpretation types of writing: paragraph structure and appreciation of prose or drama.

GES 122 **Introduction to Ministry**

This course will emphasize the planning and practice of important ministerial tasks. By the end of the second part of the course, the

student should be able to function more effectively as a minister in a local or church-oriented setting.

GES 211 **Basic Pastoral Communication**
The course is an introduction to communication as a field of study. The content includes. Definition of communication and basic communication skills. Other relevant areas are rudiments of emo writing.

GES 312 **Research Methodology and Reporting**
This course introduces students to the fundamental principles and practices of research methodology and reporting in theological education. Students will learn to design, conduct, and report research studies, focusing on critical thinking, analytical skills, and effective communication.

GES 320 **Basic Entrepreneurship Skills**
This course explores the concept, fundamentals and essential skills for entrepreneurial leadership. Attention is given to identifying and evaluating business opportunities, developing effective business strategies and embracing the practicality of business management innovation and creativity. A vivid application of entrepreneurial and business management principles to church life is inclusive.

GES 113 **Christian Worship**
A study of the history, principles and practice of Christian worship, given attention to methods and elements of worship which will be helpful in worship leadership for Christians in Nigeria.

CMU 111 **Theory of Music I**
A study of selected musical elements such as various scales, rhythm and rhythmic structures, intervals, chords and inversions, cadences, musical forms, melodic writing, etc., as practised in Western music. Elementary musical terms and signs.

CMU 112 **Keyboard I**
Practical instruction in basic keyboard skills to play scales, chords, arpeggios, and simple melodies in common major keys of C, G, D and F. including their relative minors.

CMU 113 **Sight-Singing and Ear Training I**
Practical development of aural perception, sight reading and sense of rhythm through drills.

CMU 118 **Choral/Orchestral Ensemble I**
Participation in choral or orchestral ensemble to develop choral or orchestral skills.

GES 123 **Music Fundamentals**
A basic course in music theory and conducting. A correlation of keyboard, aural and written elements of music, practical conducting for congregational and choral singing. Indigenous songs, evaluation and composition of translation of English songs.

CMU 121 **Theory of Music II**
Continuation of CMU 111. Pre-requisite: CMU 111. Diatonic and chromatic intervals in all keys and scales; inversion of intervals. Compound intervals. Triads of the major and minor scales; primary and secondary chords in all major and minor scales. Inversion of chords. Connection of chords: antecedent and consequent phrases; cadences; musical terms and abbreviations; simple harmonic analysis and identification of chords; structure of all seventh chords.

CMU 122 **Keyboard II**
Continuation of CMU 112. Pre-requisite: CMU 112.Keys to extend to A, E, B, F#, Bb, etc.

CMU 123 **Sight-Singing and Ear Training II**
Continuation of CMU 113. Pre-requisite: CMU 113.

CMU 124 **Conducting I**
A basic course in beat conducting patterns in simple duple, triple and quadruple time signatures. Baton and hand techniques. Leading congregational singing.

CMU 128 **Choral/Orchestral Ensemble II**
Continuation of CMU 118. Pre-requisite: CMU 118 of developing dancing skills.

CMU 211 **Harmony I**
A course in elementary diatonic harmony in 2, 3, and 4 parts employing a harmonic vocabulary up to and including the chords of the Dominant. Harmonic vocabulary to include 7th chords. Suspensions and modulations.

CMU 212 **Keyboard III**
Continued instruction in developing keyboard skills, including modulation, transposition, and introduction to applied keyboard accompaniment.

CMU 213 **Sight-Singing and Ear Training III**
Further **p**ractical development of aural perception (intervals and chords). Intermediate sight reading and sense of rhythm through drills.

CMU 214 **Conducting II/Proficiency**
A continued study of conducting skills, including compound time signatures, is needed. Development of the left hand, using expression and changes of tempo, meter and articulation. Pre-requisite: CMU 124.

CMU 215 **Voice I**
The study of the development of vocal skills for singing purposes includes the study of the anatomy and physiology of the voice and its relationship to proper vocal technique.

CMU 216 **Musical Traditions and Practices of Africa**
This course examines the various socio-cultural and musical beliefs and performance Practices of the African peoples. Various vocal and instrumental organizations. Functions and roles of music in the African context.

CMU 217 **Counterpoint**
This course introduces the student to the tonal counterpoint, which includes the art of writing and combining melodies, invertible counterpoints, and two - and three-part inventions. Exercises should consist of species 1, 2, 3 and 4. The art of combining vocal and/or instrumental parts with contrapuntal techniques; imitation, canon, augmentation diminution; the art of fugue, including fugal exposition only.

CMU 218 **Choral/Orchestral Ensemble III**
Participation in choral/orchestral ensemble to further develop choral/orchestral skills.

GES 223 **Christian Hymnody**
A systematic study of hymns and related forms, including their origin, development, classification, biblical and theological foundations, musical and poetic qualities and use in worship and evangelism. Attention will be given to authors and composers, the use of hymnals, and a brief survey of cultural and contemporary trends in hymnody.

CMU 221 **Harmony II**
Continuation of CMU 211. Full-scale harmonic writing in S.A.T.B. and Piano style. Harmonic vocabulary to include secondary 7th chords, dominant 9th and 11th cords, passing, stationary and cadential six-four chords; First inversions of all secondary chords and their usages

and functions. Harmonic motions – parallel, similar, contrary and oblique. Non-harmonic tones passing, neighbouring, *echappee cambiata*, *appoggiatura*, anticipation retardation, pedal point. Triadic and seventh chords through a circle of fifths. Introduction to Chromatic Harmony.

CMU 222 **Keyboard IV/Proficiency**
Continuation of CMU 212.

CMU 223 **Sight-Singing and Ear Training Proficiency**
Proficiency in aural perception and sighting skills.

CMU 225 **Voice II/Proficiency**
Continued instruction in developing vocal skills, including applying skills to a limited repertoire of songs suitable for use in the church music ministry. Prerequisite: CMU 215.

CMU 228 **Choral/Orchestral Ensemble IV**
Continuation of CMU 218.

CMU 311 **Survey of Western Music History**
A survey of characteristic features, major forms and major composers in Baroque, classical, Romantic, and 20th/21st Centuries.

CMU 312 **History of Church Music**
A historical survey of the musical practices and repertoire from the earliest Church to the contemporary era. Attention shall be paid to the sources of church music – Ancient Jewish, Greek, and Roman cultures.

CMU 313 **Music Technology I**
Practical exposure to various music creation, storage, performance, and distribution technologies. Special emphasis on the computer technology and software.

CMU 314 **Private Instruction of Choice Instrument**
(Piano/Organ, Voice, Orchestral Insts. Guitar, Drums) I
Studio instructions on the general structure of respective instruments and basic techniques in each medium. That of voice includes posture, breath control, tone production and diction. Learning and performance of simple pieces of ABRSM/MUSON Grade 5 (or 1 for option 2).

CMU 315 **Choral/Band Training and Arranging**
Various choral/band techniques and practical guides on methods of arrangement of choirs/bands; arranging songs for different voice/instrumental combinations.

CMU 316 **Form and Analysis in Music I**
Analysis of various forms of Western music. Emphasis will be placed on art and Church music in written and audio.

CMU 318 **Choral/Orchestral Ensemble V**
Participation in choral/orchestral ensemble to develop higher choral/orchestral skills.

CMU 322 **Historical Musicology**
A study of the development, systems, and techniques of making and documenting the history of music. Introduction to Music Historiography.

CMU 323 **Music Technology II**
Continuation of CMU 313. Pre-requisite: CMU 313.

CMU 324 **Private Instruction of Choice Instrument**
(Piano/Organ, Voice, Orchestral Insts. Guitar, Drums) II
Studio instructions on further techniques and development of performance skills in each medium. Learning and performance of pieces of ABRSM/MUSON Grade 6 (or 2 for option 2).

CMU 325 **Music Composition**
Theoretical and practical instructions on compositional styles, techniques and procedures. Western and African forms shall be considered.

CMU 326 **Form and Analysis in Music II**
Analysis of various forms of African music. Emphasis will be placed on art and Church music in written and audio.

CMU 328 **Choral/Orchestral Ensemble VI**
Continuation of CMU 318. Pre-requisite: CMU 318.

CMU 411 **Orchestration**
Theoretical and practical examination of principles and techniques of instrumental arrangements and orchestration. Special attention will be paid to African aesthetics.

CMU 414 **Proficiency in all Choice Instrument**
(Piano/Organ, Voice, Orchestral Insts. Guitar, Drums) III
Further studio instructions on intermediate techniques in each medium. Learning and performance of intermediate pieces of ABRSM/MUSON Professional LRSM I (or Grade 5 for option 2).

CMU 418 **Choral/Orchestral Ensemble VII**
Participation in Choral/Orchestral ensemble to develop higher choral/Orchestral skills.

CMU 421 **Music Ministry to Children and Youth**
The philosophy and practice of the church's ministry through music to preschool and primary-aged children and youth.

CMU 428 **Choral/Orchestral Ensemble VIII**
Continuation of CMU 418. Pre-requisite: CMU 418.

CMU 429 **Special Project (Recital)**
A memorized presentation of a solo performance recital consisting of five to seven contrasting pieces, including one ensemble piece, as the culmination of seven semesters of private instructions. In addition, an essay written on the focus of the performance, an analysis of various techniques used, and a brief analysis of the pieces is required. Pre-requisite: CMU 461.

RED 111 **Spiritual Formation I**
The student is introduced to devotional classics and current methods of spiritual development. Emphasis will be given to diary keeping, Bible reading, prayer and evaluation of spiritual growth. Personal, small and large group emphasis will be included.

RED 113 **Developmental Psychology**
A study is made of human development and learning in persons from birth to older adulthood, intended to give the student a well-rounded view of major findings and theories in the physical, psychological, intellectual, social and religious development of persons. Students are to contextualize materials for their development as persons/family and as Christian ministers.

RED 120 **Baptist Cooperative Initiatives**
This course explores cooperative ministry's biblical and historical foundations within the Baptist tradition. Students will examine the principles of collaboration that guide Baptist churches, Associations, Conferences, and Convention. Emphasis will be placed on the theological underpinnings of cooperation, the roles of leadership and stewardship, and the importance of commitment to ministry through collaboration.

RED 121 **Spiritual Formation II**
This course offers a blend of teaching, discussion, and experiential exercises and includes a regular small-group experience in which group members engage in spiritual practice and reflection together.

Students will sample contemplative prayer, meditation, retreat, journaling, creativity, and other practices and choose one spiritual practice to explore and experience throughout the semester. The course will survey the history and development of spiritual practices in religious tradition and highlight engaged practice as a primary means of shaping and living out one's spirituality. Emphasis is placed on applying learnings to one's life and ministry/counselling practice.

RED 122 **Introduction to Ministry**
This course will emphasize the planning and practice of important ministerial tasks. By the end of the second part of the course, the student should be able to function more effectively as a minister in a local or church-oriented setting.

RED 211 **Educational Administration**
This course is a basic survey of the overall view of the educational ministry of the church and school. Areas of functions, needs, organizations, relationships, plans, purposes and principles of church development, with special considerations given to the educational agencies of the church: Sunday school, Discipleship, Missionary Unions and the Social Ministry of the Church, are explored. Likewise, attention is given to the administrative principles of school management, educational leadership, climatic conditioning of ideal school operations and the organizational structure of schools (church school).

RED 212 **History of Education**
A study of the historical development of educational thought and expression, emphasising contemporary theories and practices that influence Christian education in Nigeria.

RED 214 **Religious Education of Preschoolers**
A study of the development and characteristics of early childhood, needs of the nursery and beginner age groups, foundations, methods and materials of teaching, equipment, space, organization, curriculum and parent education. This course is a prerequisite for the Christian Education of Children.

RED 221 **Leadership Principles, Recruitment and Training**
Concepts of leadership, kinds of Christian lay leaders needed; discovering, enlisting and developing leaders; type of training programmes and lifting the leadership level in the church.

RED 222 **Religious Education Curriculum**

This course is designed to develop an understanding of Christian education's foundations and utilization of curriculum materials. The course includes an examination of selected available literature and provides practical experience in the production and skilled usage of curriculum material resources. Emphasis will be placed on theoretical and practical bases for curriculum development.

RED 224 **Religious Education Media**

This course is designed to understand the foundations and utilization of curriculum materials and instructional media. The course includes an examination of selected available literature and multimedia and provides practical experience in the production and skilled usage of audio-visual materials and equipment.

RED 311 **Introduction to Principles and Dynamics of Teaching**

A search is made for practical means of improving the educational quality of the teaching done in the church, its organizations, and schools. Emphasis is given to securing results in knowledge, understanding, attitudes and Christian living. Attention is given to the methods and dynamics in the teaching/learning process.

RED 312 **Philosophy of Education**

An inquiry into problems of educational aims, methods, curriculum and societal relationships, with special reference to contemporary African education. An analysis of some major philosophies of secular and Christian Education is included, emphasising enabling the student to formulate his philosophy.

RED 313 **Sociology of Education**

A study is made of the relationship between education and society as a whole, including an analysis of the social functions of education. Attention is focused upon the relationships of school, church and community; the position of the learner in a developing society and the socialisation process; the sociological inter-relatedness of the teacher, the curriculum and the learning group; and the role of the school as a complex social organization.

RED 315 **Ministry of Writing**

The course studies the fundamental principles of writing, paying particular attention to ministerial writing, such as tracts, bible study series, devotional guides, and inspirational books for different age groups. It also covers the study of rudiments of Christian journalism. Guided practical experience is offered.

RED 321 **Church Administration**

This interdisciplinary study provides students with the knowledge and practical skills necessary to administer the various aspects of church life. Additionally, the course offers students a holistic approach to ministry, focusing on key areas (such as church and denominational polity, church officers and committees, church finance and facilities, special services and ministries and ecumenical relationships) essential for successful church administration.

RED 323 **Educational Psychology**

Attention is given to the domains and appraisal of learning, the role of the teacher and learner in the learning process and the implication of educational psychology for Christian Education in various settings.

RED 324 **Religious Education of Children**

A study of the development and characteristics of the primary and junior child needs of the age group, foundations, methods, teaching materials, equipment, space, organization, curriculum and parent education. This is a prerequisite for Christian Education of Youth.

RED 326 **Health, Home & Community**

Attention is focused on health concerns such as first aid, nutrition, prevention of sicknesses and family planning. The student will design and carry out a health project in a home, church or community setting.

RED 329 **Teaching Practice**

This course is the practical exploration of the principles and dynamics of teaching, where students are to demonstrate proficiency in lesson preparation, selection of objectives/teaching materials, classroom management and assessment, subject mastery, and delivery and communication skills in teaching-learning obligations. Students are assigned to schools to exhibit the practicum during the January Minimester and are assigned for supervision under faculty members and field supervisor(s) who would assess the students as required.

RED 410 **Baptist Cooperative Programme**

A study of intra and inter-church cooperation within Baptist denomination. Special emphasis is given to the collaboration within the Association, Conference and the Convention in Baptist life, NBTS alumni and ecumenical relationships. Biblical and historical foundations, stewardship functions of churches to the Association, Conferences, Convention and NBTS are considered, and emphasis is given to developing effective leadership, stewardship of resources and organization of the contemporary cooperative programme.

RED 411 **Religion and Social Change**

The course studies the various religious, political, and economic concepts, experiences, and theories applicable to society, especially in meeting the needs of citizens in multiple stratifications, and focuses on bringing about social change. Students are to be equipped with principles that help address the various social, religious, economic and political issues and vices in the society, irrespective of the different social institutions.

RED 412 **Competency-Based Religious Education**

This course is designed for the Christian educator and/or Bible knowledge teacher. Course context will include an assessment approach to evaluating teaching objectives, materials, planning, classroom performance, interpersonal relationships, professional standards, evaluation and adaptation of teaching procedures and practices to meet individual needs in church, school and community.

RED 414 **Religious Education of Youth**

A study of the characteristics and psychology of adolescents and youth needs and problems of the age group in contemporary Africa, and current and potential provisions for them in the local church, school and community programmes. This is a prerequisite for the Christian Education of Adults.

RED 419 **Senior Seminar**

Degree students are guided to relate insights learned from biblical, theological, philosophical, historical, missiological, musical and practical studies and to integrate those into their concepts of Christian ministry and professional competence. Each student is also challenged to develop personal proposals for continuing education and relate their educational experiences to local congregations' needs.

RED 424 **Religious Education of Adult**

A study of the psychology of adulthood; organizations that serve adults in the church and community; leadership for adults; facilities and materials; enlisting and utilizing adults; non-formal education in developing countries and the ministry of the laity.

RED 429 **Long Essay**

Each degree student requires an extended essay of 10,000 – 15,000 words. This is undertaken in a discipline within the student's department under the direction of an essay supervisor.

RCT 111 **Old Testament Survey**
A critical and literary introduction to the history of Israel through the period of monarchy, including a detailed examination of the problems and interpretation of the Pentateuch. Emphasis is to be given to interpretation and application in an African setting.

RCT 112 **Church History I**
The Christian movement from its inception to the sixteenth century. The chief emphasis after the early period is on the development of the church in Western Europe.

RCT 113 **Psychology of Religious Experience**
A study of the psychological understanding of religion in the light of the Christian message and the origins, development, maturity and distortions of religious life.

RCT 121 **New Testament Survey**
An introduction to the New Testament that focuses on the principles of interpretation of the canon, the inter-testamental period, and the New Testament World, which shed light on the life and ministry of Jesus.

RCT 122 **Church History II**
A survey of the history of the Christian church from the Reformation era to the present. Major emphasis is given to the impact of the Reformation on the Church and the development of the Church in Africa.

RCT 124 **Christian Preaching**
A basic course in preparing and delivering biblical sermons is the primary basis for studying sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to analyse sermons for preaching in an African context.

RCT 211 **Systematic Theology I**
Introduction to systematic Christian theology with emphasis on special and general revelation, God and Trinity, the World as God's creation and man as creature.

RCT 212 **Baptist History**
A study of Baptist origins, development, principles, leaders, and current trends and the development of the Baptist denomination in Nigeria and Africa.

RCT 213 **African Traditional Religion**

An introduction to African Traditional Religion with an in-depth study of Nigerian Traditional Religion and its theological and apologetic implications for the Christian faith, selected expressions of the Nigerian religious experience will be studied in detail.

RCT 215 **Prophetic Books**

A study of the prophets' message set in their historical and social contexts. Special emphasis is given to applying these prophetic messages to Africans' contemporary, social, political, economic and spiritual problems.

RCT 216 **Theology of Missions**

A study of the theology of Christian Mission from the historical and biblical perspective. Various schools of thought will be surveyed, and participants will develop their theology of missions, i.e. the what, why, and how of missions.

RCT 219 **Elementary Greek**

A study of the Greek language of the Hellenistic (Koine) period with emphasis on the basics of grammar and syntax looking toward exegesis of the New Testament text.

RCT 221 **Systematic Theology II**

Introduction to systematic theology with emphasis on man as a sinner. The person and work of Jesus Christ, Salvation and the Christian life, the church, and the Last Things.

RCT 222 **Baptist Doctrines**

A systematic study of basic doctrines emphasized in the Baptist faith, such as the primacy of the Scripture, the nature of salvation, the preservation of the Christian, the priesthood of believers, the nature of the principle of liberty and the separation of church and state.

RCT 223 **Introduction to Islamic Religion**

This course provides a foundational understanding of Islamic beliefs, practices, and theological developments, focusing on the teachings of the Prophet Muhammad and their impact on Islamic thought. Students will study the life of the Prophet, the role of the Sunnah (Prophetic tradition) versus Bid'ah (innovation), and the significance of the six major Hadith collections in shaping Islamic theology. The course emphasizes the interpretation of Sunnah and Hadith, examining their influence on religious practices and beliefs, particularly in West Africa. By understanding these core elements,

students will gain insight into the formation of Islamic theology and its relevance in contemporary contexts.

RCT 229 **Greek Exegesis**
An inductive study of the selected New Testament Greek passages and an exegesis of Greek texts.

RCT 226 **Leadership in Missions**
A study of the concepts, principles, dynamics and modes of leadership in missions emphasises equipping the missionary with skills for effective leadership recruitment and training in the task of missions.

RCT 227 **Evangelism**
A study of evangelism's biblical basis and the church's evangelistic mission. Special emphasis is given to personal witnessing, the church revival, perennial evangelism, caring for new converts, evangelism of children and youth, and lay witness in a secular world. Attention is given to communicating the gospel to Muslims and followers of African traditional religions and sects.

RCT 228 **General Philosophy**
A study of the great systems of thought began with the early Greeks and gave special attention to the development of certain Western systems and thinkers.

RCT 229 **Greek Exegesis**
An inductive study of the selected New Testament Greek passages and an exegesis of Greek texts.

RCT 311 **Pastoral Care and Counselling**
An introductory course in the theory and practice of pastoral care. The course is designed to aid the student in gaining skills in interpersonal relationships and knowledge and counselling expertise. Attention is given to pastoral care in times of crisis.

RCT 312 **Biblical Hermeneutics**
This study includes a historical survey of methods of biblical interpretation within the Christian church, emphasising major trends and schools of thought and illustrating hermeneutical principles by examining selected Old and New Testament passages.

RCT 313 **Biblical Archaeology**
A study of the archaeology and historical geography of Bible Lands and peoples and the relevance of such backgrounds to the production, preservation and interpretation of the Bible. Standards of field

methodology and techniques in archaeology will be emphasised through field trips.

RCT 314 **Elementary Hebrew**
A study of the Hebrew language with emphasis on the basics of grammar and syntax looking toward exegesis of the Old Testament text.

RCT 315 **Pauline Writings**
Articulating Paul's teachings is based on a detailed interpretation of one or a group of Pauline letters using English text. The course seeks to develop the major themes of Paul's teachings as they relate to contemporary issues faced by Africans.

RCT 316 **Issues in Cross-Cultural Missions**
A study of selected issues relating to cultural differences and factors affecting cultural boundaries in missions. Emphasis will be placed on the dynamic nature of culture and the gospel, the ethical implications of cross-cultural work and the barriers to effective relationships across cultures.

RCT 318 **Christian Philosophy**
An exploration of the philosophy of religion, focusing on the philosophical examination of religious beliefs, concepts, and themes within Christianity. Students will engage with foundational questions in the philosophy of religion, examining its objectives and purpose. The course addresses key philosophical inquiries, such as the nature of faith, the existence of God, the problem of evil, and the relationship between faith and reason. Students will critically analyse major philosophical objections to religious themes and evaluate the responses within Christian thought. This study provides historical perspectives and encourages rigorous reflection on the core issues that shape Christian philosophy.

RCT 319 **Elementary Hebrew**
A study of the Hebrew language with emphasis on the basics of grammar and syntax looking toward exegesis of the Old Testament text.

RCT 321 **Marriage and Family Counselling**
This course considers interrelationships, problems, needs and opportunities in family members' religious and moral development; the place of the parents and extended family in the religious training of children and youth; and possibilities for church-home cooperation to aid growth toward Christian maturity.

RCT 322 **Synoptic Gospels**

This is a detailed study of the Synoptic Gospels, the nature of the synoptic problem, the current proposed solutions, and the synoptics' contributions to Christian doctrine.

RCT 323 **Christian Ethics**

A systematic study of Christian ethics, with attention to the nature of morality, principles of biblical ethics and Christian responsibility in contemporary society. Special attention is given to Christians in African family life.

RCT 324 **Preaching Practicum**

A clinical course in which sermons preached by the students constitute the primary basis for the study of sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to analyse sermons for preaching in an African context. Christian preaching RCT 161 is a prerequisite.

RCT 326 **Introduction to NBC Missions**

This course is designed to study the Nigerian Baptist Convention's Home and Foreign Missionary work, emphasising qualifications for service, methods, types of missionary work, contemporary developments, and problems affecting missions.

RCT 327 **Missionary Finance and Management**

The study of the financial management of missions and budget presentation is a means of ascertaining the financial picture or forecast of missions.

RCT 328 **Philosophy, Logic and Human Existence**

This in-depth introduction to philosophy and logic emphasises their relevance to human existence and daily life. Philosophy's scope, branches, and central questions will be explored alongside its essential function in fostering critical and creative thinking. The course explores foundational elements of logic, including syllogisms, symbolic logic, rules of inference, and the laws of thought, equipping students to identify valid and invalid arguments and to analyse arguments critically. Through discussions on philosophy's impact on human conduct, politics, religion, and values, students will reflect on how philosophical inquiry shapes character and influences personal and societal development. This course encourages a thoughtful examination of philosophical concepts and their role in pursuing a meaningful life.

RCT 329 **Hebrew Exegesis**
A review of Hebrew grammar and syntax. A study of syntax in selected scriptural passages to implement exegesis.

RCT 411 **African Christian Theology**
A critical study of some contemporary theological concerns of the church in Africa with major emphasis given to their nature and the issues involved in the quest for a more relevant Christian theology for the African Christian community and to present the gospel therein.

RCT 412 **World Religions**
An historical, critical and comparative study of the world's major living religions, except Islam.

RCT 413 **Ministerial Ethics**
A study of responsible action on the part of a Christian minister in his family, church and community setting. Selected problems of the African minister will be studied in detail.

RCT 414 **Old Testament Theology**
A detailed and systematic study of the doctrines of God, man and redemption in the Old Testament. Special attention is given to the witness of the Old Testament to Christ.

RCT 415 **History of Christianity in West Africa**
A survey of Christianity in West Africa from the eighteenth century to the present, with special emphasis on developments in sub-Saharan Africa during the twentieth century. Attention is directed to outstanding "independent churches" and their organic relationship with the larger "mission churches" they stemmed from. Political developments which make ecclesiastical history more comprehensible are considered.

RCT 416 **Vocational and Short-Term Missions**
A critical study of the Biblical basis and approaches to vocational and short-term missions. The implications of doing the ministry as a home and global occurrence are examined. The development, principles and current trends in this type of ministry will be discussed. Thus, attention is given to potential areas of ministry and issues of inter/and cross-cultural communications to raise awareness and appreciation of other people's viewpoints. Class members will be challenged to reflect on their attitude toward others and its implications for their call to missions, generally and specifically.

RCT 417 **Mission Field Experience**

This course is a four-week field practical during the June-August vacation period. The course comprises the study and practice of church planting, missionary ministries, missions surveys and church growth activities. The student studies literature on these matters and then can apply them in home and foreign missionary contexts. Faculty and field supervisors are required for assessments and the official sponsorship of a denomination such as the Global Missions Board (GMB) and churches.

RCT 419 **Multi-Staff Pastoral Ministry**

This course is a detailed and in-depth examination and practical discussion of the critical issues and challenges of a local church's multiple pastoral staff ministry. The issues for study include the nature, operations, teamwork, skills, relationships, communication and benefits of multi-staff ministry. The course also adopts a case study approach for analysis, critique and application of the principles of multi-staff ministry in people management and problem-solving.

RCT 421 **Counselling Practicum**

This course focuses on counselling techniques for the Pastor within the local church. Principles are applied to current issues within the church. Pastoral Care & Counselling RCT (311) is a prerequisite.

RCT 422 **Cultural Anthropology**

An anthropological study of the institution of culture. The purpose is to enable the students to understand their culture and prepare them to relate to persons of another culture.

RCT 424 **New Testament Theology**

A developmental study of the theological strata in the books of the New Testament. The teachings of Jesus are surveyed, and special attention is given to Paul, the author of Hebrews, and John as the formative theologians of the New Testament.

RCT 427 **Church Growth and Planting**

Instruction will centre on how to tell the story of a local church (or some other religious body) in a readable, informative, coherent and reliable fashion. The proper use of minutes, correspondences, interviews, and other data will be demonstrated. Each class member is expected to present an acceptably written history of a local church or religious body to the Seminary library.

RCT 429 **Long Essay**

Each degree student requires an extended essay of 10,000 – 15,000 words. This is undertaken in a discipline within the student's department under the direction of an essay supervisor.

RCT 325 **Peace and Conflict Studies**

This is a study of the concepts of peace, conflict, and security within the complexities of a multi-ethnic society, focusing on both theoretical and practical aspects of conflict resolution. Various types of conflict—ethnic, religious, economic, and geopolitical—analysing root causes and the role of factors like economic inequality, social disputes, and nationalist movements will be explored. Key conflict theories, such as structural conflict theory, realist theory, and frustration-aggression theory, are explored as a framework for understanding conflict dynamics. Through case studies, such as Tiv-Junkun and Zango Kataf, students will examine real-world conflicts and resolution challenges. The course will also cover peacebuilding and conflict management strategies, including the roles of religious, governmental, and community leaders and international and local peace and security councils. Students will learn about Alternative Dispute Resolution (ADR) techniques, the role of media, NGOs, and traditional institutions in peacekeeping, and approaches to managing post-conflict situations, including support for refugees and internally displaced persons (IDPs).

CMU 422 **Music in African Worship and Evangelism**

This course explores the integral role of music in African worship and its impact on evangelism in the African context. The course studies traditional and contemporary musical expressions, examining how they facilitate worship and outreach. It also emphasizes the cultural significance of music in communicating the gospel and fostering community engagement.

CMU 125 **Worship Planning**

This course provides an in-depth exploration of the principles and practices of worship planning within the Baptist tradition. Students will examine the theological foundations, historical development, and practical aspects of designing meaningful worship experiences that reflect Baptist beliefs and values.

CMU 126 **Composition Techniques**

Theoretical and practical instructions on compositional styles, techniques and procedures. Western and African forms shall be considered.

CMU 127 **Guitar/Sax/Trumpet/Drums**

This course offers focused, hands-on instruction in applying musical instruments commonly used in contemporary and traditional church music settings. Students will select one primary area of study - Guitar, Saxophone, Trumpet, or Drums and receive private instruction designed to develop technical proficiency, expressive performance, and stylistic versatility.

CMU 226 **Praise Worship**
Fundamentals, methods and spiritual/musical preparation of praise-worship leading in the African church.

CMU 227 **Sibelius**
Sibelius is a musical score-writer program developed and released by the Sibelius software company, which Avid later purchased. It was named after Jean Sibelius, a Finnish composer. Beyond creating, editing and printing music scores, it can also play the music back using sampled or synthesised sounds. It produces printed scores and can publish them online for others to access.

CMU 327 **Music Research and Writing**
Introduction to research fundamentals, procedures and scholarly writing in music, Introduction to citation styles.

CMU 424 **Tonic Sol-fa Notation**
Students will be exposed to the concepts, values, and application of tonic sol-fa notation to study music. There shall be special emphasis on the ingredients of tonic sol-fa as applied to sight-reading, transcription from sol-fa to staff notation and vice-versa. Also, students will learn the importance/values of tonic sol-fa notation to music learning, training and teaching.

CMU 422 **Music in African Worship and Evangelism**
The historical and practical study of the usage and techniques of music in the worship and evangelistic services of the church with special attention to the African cultural context. The selection, preparation and performance of various music for worship and evangelism will be considered.

CMU 423 **21st Century Music**
A survey of the various processes of musical composition in the present era, using atonality, serialism, 12-tone, chance, electronic and computer techniques, among others. Examination of some works of pioneer composers such as Bartok, Stravinsky, Schonberg, Berg, Webern, Cage, etc

Million Leader's Mandate
Discipleship experience for all students

POSTGRADUATE DIPLOMA PROGRAMME IN THEOLOGY (PGDTh)

PROGRAMME OBJECTIVES

1. To provide training for committed church members interested in acquiring basic theological education.
2. To train Christian workers who will assist leaders and ministers in the local churches.
3. To prepare candidates for further studies in specialized Master of Divinity theological, educational, and musical studies programmes.

SEMINAR LISTING

Code	Seminar Title	Credits
PDE 510	ICT for Christian Ministries I	1
PDE 511	Essentials of Spiritual Formation	2
PDE 512	Aspects of English Grammar	2
PDE 520	ICT for Christian Ministries II	1
PDE 521	Introduction to Ministry	2
PDE 523	Introduction to Methods of Teaching	3
PDE 524	Introduction to Multi-Pastoral Staff Ministry	0
PDM 521	General Introduction to Church Music	3
PDT 511	Introduction to the Bible	3
PDT 512	History of Christian Missions	2
PDT 513	Introduction to Bible Interpretation	3
PDT 514	Introduction to Christian Theology	3
PDT 515	Introduction to World Religions	2
PDT 521	Fundamentals of Christian Ethics	2
PDT 522	Fundamentals of Pastoral Care & Counselling	2
PDT 523	Basics of Christian Preaching	3
PDT 524	Essentials of Philosophy	2
	CREDIT HOURS	**36**

MINIMESTER SEMINARS (JANUARY)

Code	Seminar Title	Credits
PDE 525	Principles of Youth Ministry	2
PDE 526	Youth Culture	2
PDM 522	Music Ministry to Children/Youth	2
	TOTAL CREDIT HOURS	**40**

Notes:

i. Multi-Pastoral Staff Ministry is required for graduation (Satisfactory grade). Hence, attendance during the Multi-Pastoral Staff Ministry Seminar the School organizes for all graduating students is compulsory.

ii. Students are to offer any two of the Minimester seminars above.

SEMINAR DESCRIPTION

Code	Title
PDE 510	**ICT for Christian Ministries I** This course explores practical strategies for integrating Information and Communication Technology (ICT) into ministry work. Students will examine using various digital technologies as ministry tools, improve their digital skills, and utilise social media platforms and online communication tools.
PDE 511	**Essentials of Spiritual Formation** The student is introduced to basic devotional classics and current methods of spiritual development. Emphasis will be given to continuous personal growth, such as quiet time, Bible study, journaling, regular prayer, and fasting.
GES 510	**Aspects of English Grammar** The course reviews grammatical rank scale, rules of concord, mechanics and basic communication skills. Attention is also given to practice in writing and speech delivery.
PDE 520	**ICT for Christian Ministries II** This course advances students' ICT skills, emphasising the practical application of digital tools to enhance Christian ministry activities. Students will explore digital tools and techniques for conducting, reporting, and presenting research relevant to their academic and ministerial pursuits. Special focus will be mastering Desktop Productivity packages for efficient and effective ministry work.
PDE 521	**Introduction to Ministry** This course will introduce the students to basic ministerial tasks such as thanksgiving, naming ceremonies, birthday celebrations, burials, retirements, and housewarming ceremonies within the ministry context.
PDE 523	**Introduction to Methods of Teaching** The course is geared towards improving the educational quality of Christian teaching in churches and schools. It focuses on helping learners draw from the example of Jesus as the Master Teacher while introducing them to conventional principles guiding the teaching-learning process. The course introduces students to the components of lesson plans (for both Bible study and school subject lessons) and different teaching methods. It also introduces students to the basics of teaching online.

PDE 524 **Introduction to Multi-Pastoral Staff Ministry**
This course introduces students to the principles and practices of multi-staff pastoral ministry. Students will explore team-based ministry's biblical and theological foundations and the practical skills and strategies required for effective collaboration and leadership.

PDE 525 **Principles of Youth Ministry**
This course explores the principles and practices of effective youth ministry. Students will examine youth ministry's theological, philosophical, and sociological foundations and the practical skills and strategies required for ministering to adolescents.

PDE 526 **Youth Culture**
This course explores the complex and dynamic world of youth culture, examining the social, cultural, and historical contexts that shape the experiences and identities of young people. Students will analyse the diverse ways youth express themselves, form communities, and navigate the challenges of growing up.

PDM 521 **General Introduction to Church Music**
This course provides a foundational understanding of church music in the Western and African contexts. Students will explore the biblical and theological principles underlying worship and music ministry. The course covers basic aspects of the fundamentals of music, the historical development of church music, and the influence of cultural and denominational traditions. Students will also engage in practical aspects such as leading congregational singing, selecting appropriate repertoire, and planning worship activities.

PDM 522 **Music Ministry to Children/Youth**
Focusing on effective music ministry strategies for children and youth, this seminar equips students to engage younger generations in worship. The study explores age-appropriate musical styles, teaching methods, and the importance of nurturing a lifelong appreciation for worship through music.

PDT 511 **Introduction to the Bible**
This foundational course provides an overview of the Bible, exploring its historical, cultural, and literary contexts. Students will examine the structure, content, and themes of the Old and New Testaments, and the process of biblical interpretation.

PDT 512 **History of Christian Missions**
This course explores the history of Christian missions from the apostolic era to the present day. Students will examine the major

events, figures, and movements that have shaped the spread of Christianity worldwide.

PDT 513 **Introduction to Bible Interpretation**
This foundational course introduces students to Bible interpretation principles, methods, and practices. Students will explore the complexities of biblical interpretation, examining the Bible's historical, cultural, and literary contexts and the interpreter's role.

PDT 514 **Introduction to Christian Theology**
This foundational course introduces students to Christian theology's principles, concepts, and doctrines. Students will explore the historical development of Christian theology, examining the biblical roots, early church councils, and Reformation traditions.

PDT 515 **Introduction to World Religions**
This foundational course introduces students to the major world religions, exploring their historical development, core teachings, practices, and cultural contexts. Students will examine the similarities and differences between various religious traditions and their impact on individuals, communities, and societies.

PDT 521 **Fundamentals of Christian Ethics**
An introduction to basic principles of ethics from the biblical perspective. Moral actions and understanding of living a good life will be examined.

PDT 522 **Fundamentals of Pastoral Care & Counselling**
This foundational course introduces students to the principles, theories, and practices of pastoral care and counselling in the context of Christian ministry. Students will explore pastoral care's biblical and theological foundations and the essential skills and techniques for effective caregiving and counselling.

PDT 523 **Basics of Christian Preaching**
This foundational course introduces students to the principles, methods, and practices of Christian preaching. Students will explore the biblical and theological roots of preaching and the essential skills and techniques required for effective gospel communication.

PDT 524 **Essentials of Philosophy**
This course introduces students to philosophy's fundamental concepts and principles, focusing on their relevance and application to theological education. Students will explore the intersections of

philosophy and theology, examining how philosophical ideas and methods inform theological inquiry and practice.

COURSE SEQUENCE

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
PDE 510	ICT for Christian Ministries I	1	C	PDE 520	ICT for Christian Ministries II	1	C
PDE 511	Essentials of Spiritual Formation	2	C	PDE 523	Introduction to Methods of Teaching	3	C
PDE 512	Aspects of English Grammar	2	C	PDE 521	Introduction to Ministry	2	C
PDT 511	Introduction to the Bible	3	C	PDT 521	Fundamentals of Christian Ethics	2	C
PDT 512	History of Christian Missions	2	C	PDT 523	Basics of Christian Preaching	3	C
PDT 513	Introduction to Bible Interpretation	3	C	PDT 522	Fundamentals of Pastoral Care & Counselling	2	C
PDT 514	Introduction to Christian Theology	3	C	PDM 521	General Introduction to Church Music	3	C
PDT 515	Introduction to World Religions	2	C	PDT 524	Essentials of Philosophy	2	C
	Total	**18**			**Total**	**18**	

Electives/Minimester I (January)

Code	Title	Credits	Status
PDE 525	Principles of Youth Ministry	2	E
PDE 526	Youth Culture	2	E
PDM 522	Music Ministry to Children/Youth	2	E

Note: PGD Sandwich students will offer their first semester courses in June-July of their year of entry and offer the second semester courses during the June-July contact session of the following year.

MASTER OF DIVINITY

GENERAL OBJECTIVES

The Master of Divinity (M.Div.) programme is a specialized postgraduate theological education designed for God-called persons with a First Degree with a minimum of Second-Class Lower (2.2) or HND with a minimum of Lower Credit in any academic area of specialization. Candidates who have completed a Postgraduate Diploma with an average grade of B may be considered for admission. This programme thus prepares and qualifies students for further studies in their areas of specialization (or their equivalents) at the doctoral level.

By the end of the M.Div. specialized programme in NBTS, the students should be able to do the following:

a. Exemplify the holistic development of a Christian leader as evidence of thorough exposure to comprehensive theological education in their areas of specialization.
b. Exhibit the professional skills needed in preaching, teaching, worship, evangelism, and church planting.
c. Organize services, seminars, and the various church ordinances while discharging the duties of pastoral ministry.
d. Demonstrate theological knowledge and skills for ministering in an interfaith and inter-ideological setting.
e. Apply the acquired biblical knowledge (Old and New Testaments) to contextual and contemporary societal issues.

NON-ACADEMIC MASTER OF DIVINITY PROGRAMME

SEMINAR LISTING

Code	Seminar Title	Credits	
A. General Seminars			
GES 511	Spiritual Formation	2	
GES 521	Introduction to Ministry & Ministerial Ethics	2	**4 Hrs**
B. Music Seminars (General)			
GES 531	Christian Worship	2	
GES 532	Music Fundamentals	2	
GES 561	Christian Hymnody	2	**6 Hrs**
C. Education Seminars			
RED 512	Leadership Principles, Recruitment & Training	2	
RED 522	Principles & Dynamics of Teaching	3	
RED 524	Stewardship & Baptist Cooperative Initiatives	2	
RED 531	Church Administration	3	
RED 551	Educational Administration	2	
RED 554	Baptist Cooperative Programme	2	
RED 561	Senior Seminar	2	**16 Hrs**
D. Theological Studies Seminars			
RCT 511	Old Testament Survey	3	
RCT 512	Systematic Theology I	3	
RCT 521	New Testament Survey	3	
RCT 522	Systematic Theology II	3	
RCT 523	Christian Preaching and Practicum	3	
RCT 531	Pastoral Care and Counselling	3	
RCT 532	Baptist History	2	
RCT 541	Biblical Hermeneutics	2	
RCT 542	Baptist Doctrine	2	
RCT 548	Synoptic Gospels	2	
RCT 552	Interfaith Engagement & Evangelism	2	
RCT 553	Christian Ethics	2	
RCT 561	Church Growth & Planting	2	**32 Hrs**
	TOTAL CREDIT HOURS		**58 Hrs**

i. Multi-Pastoral Staff Ministry is required for graduation (Satisfactory grade). Hence, attendance during the Multi-Pastoral Staff Ministry Seminar the School organizes for all graduating students is compulsory.

MASTER OF DIVINITY WITH SPECIALIZATION SEMINARS
(ACADEMIC TRACK)

SEMINAR LISTING

Code	Seminar Title	Credits
A1. General Seminars		
GES 511	Spiritual Formation	2
GES 512	Basic Pastoral Communication	2
GES 513	Research Methodology & Reporting	2
GES 521	Introduction to Ministry & Ministerial Ethics	2
GES 531	Christian Worship	2
GES 561	Christian Hymnody	2
A2. Additional General Seminar for Education and Theological Studies		
GES 532	Music Fundamentals	2
B. Education Seminars		
RED 522	Principles & Dynamics of Teaching	3
RED 524	Stewardship & Baptist Cooperative Initiatives	2
RED 531	Church Administration	3
RED 551	Educational Administration	2
RED 554	Baptist Cooperative Programme	2
RED 561	Senior Seminar	2
RED 563	Basic Entrepreneurship Skills	1
C1. Theology/Ministry Seminars		
RCT 511	Old Testament Survey	3
RCT 512	Systematic Theology I	3
RCT 521	New Testament Survey	3
RCT 522	Systematic Theology II	3
RCT 531	Pastoral Care and Counselling	3
RCT 532	Baptist History	2
RCT 541	Biblical Hermeneutics	2
RCT 542	Baptist Doctrine	2
RCT 551	Marriage and Family Counselling	2
RCT 552	Interfaith Engagement & Evangelism	2
RCT 553	Christian Ethics	2
RCT 561	Church Growth & Planting	2
C2. Additional Theology/Ministry Seminar for Worship Option, Education and Theological Studies		
RCT 523	Christian Preaching and Practicum	3
D. Faculty of Church Music and Worship Seminars		
CMU 511	Basic Theory I	2
CMU 512	Keyboard I	2
CMU 513	Voice I	2
CMU 521	Basic Theory II	2
CMU 522	Keyboard II with Proficiency Exam	2

CMU 523	Voice II with Proficiency Exam	2
CMU 524	History of Church Music	2
CMU 531	Musicianship I	2
CMU 532	Choral Band Training/ Arranging	2
CMU 533	Conducting	2
CMU 534	Sacred Solo/Anthem Literature	1
CMU 541	Musicianship II with Proficiency Exam	2
CMU 542	Forms & Analysis in Composition	2
CMU 543	Orchestration	2
CMU 551	Choral Ensemble	1
CMU 552	Saxophone/Trumpet/Guitar	2
CMU 561	Aesthetics of Church Music & Worship	2

E. Faculty of Education Seminars

RED 511	History of Education	2
RED 512	Leadership Principles, Recruitment & Training	2
RED 513	Church Curriculum	2
RED 521	Developmental Psychology	2
RED 523	Ministry to Preschoolers and Children	2
RED 533	Ministry to Youth and Adults	2
RED 534	Philosophy of Education	2
RED 542	Christian Writing and Journalism	2
RED 544	Educational Psychology	2
RED 552	Religious Education Media	2
RED 562	Sociology of Education	2

F. Faculty of Theological Studies' Seminars

RCT 513	Church History	3
RCT 514	Greek I	3
RCT 524	Greek II (Syntax & Exegesis)	3
RCT 525	General Philosophy	2
RCT 534	Hebrew I	3
RCT 535	Christian Philosophy	2
RCT 544	Hebrew II (Syntax & Exegesis)	3
RCT 554	Old Testament Theology	3
RCT 564	New Testament Theology	3

G1. Specialization Seminars

G1i. Faculty of Church Music and Worship (Performance)

PST 531	Pedagogy in Musical Performance	2
PST 532	Musical Terminologies	2
PST 541	Performance Practice/Applied Instrument	2
PST 542	Music Technology	2
PST 551	Guided Reading in Performance	2
CMU 549	Research (Proposal) Colloquium	2

PST 569	Thesis/Recital	6

G1ii. Faculty of Church Music and Worship (Composition)

CST 531	Compositional Techniques	2
CST 532	Counterpoint	2
CST 541	Performance Practice	2
CST 542	Music Technology	2
CST 551	Guided Reading in Composition	2
CMU 549	Research (Proposal) Colloquium	2
CST 569	Thesis/Recital	6

G1iii. Faculty of Church Music and Worship (Musicology)

MST 531	Concept of Musicology	2
MST 532	Historical Musicology	2
MST 541	Pedagogy in Musicology	2
MST 542	Music Technology	2
MST 551	Guided Reading in Musicology	2
CMU 549	Research (Proposal) Colloquium	2
MST 569	Thesis/Recital	6

G1iv. Faculty of Church Music and Worship (Christian Worship)

CHW 531	Biblical Theology of Worship	2
CHW 532	History of Christian Worship	2
CHW 541	Liturgical Christian Year	2
RCT 523	Christian Preaching and Practicum	2
CHW 551	Guided Reading in Christian Worship	2
CMU 549	Research (Proposal) Colloquium	2
CHW 569	Thesis/Recital	6

G2. Specialization Seminars

G2i. Faculty of Education (Administration and Leadership)

ADL 531	Introduction to Administrative Theories	2
ADL 532	Relational Leadership	2
ADL 541	Ethics of Leadership	2
ADL 542	Intercultural Leadership	2
ADL 543	Readings in Administration and Leadership	2
RED 549	Research (Proposal) Colloquium	2
ADL 569	Thesis	6

G2ii. Faculty of Education (Childhood Education)

CAG 531	Foundations for Age-Grade Ministries	2
CAG 532	Pedagogical & Andragogical Strategies in Age-Grade Ministries	2
CAG 541	Organising & Administering Age-Grade Ministries Programmes	2
CAG 542	Curricular Studies in Age-Grade Ministries	2
CAG 543	Middle & Later Childhood Education	2

RED 549	Research (Proposal) Colloquium	2
CAG 569	Thesis	6

G2iii. Faculty of Education (Youth Education)

YAG 531	Foundations for Age-Grade Ministries	2
YAG 532	Pedagogical & Andragogical Strategies in Age-Grade Ministries	2
YAG 541	Organising & Administering Age-Grade Ministries Programmes	2
YAG 542	Curricular Studies in Age-Grade Ministries	2
YAG 543	Contemporary Youth Problems	2
RED 549	Research (Proposal) Colloquium	2
YAG 569	Thesis	6

G2iv. Faculty of Education (Adult Education)

AAG 531	Foundations for Age-Grade Ministries	2
AAG 532	Pedagogical & Andragogical Strategies in Age-Grade Ministries	2
AAG 541	Organising & Administering Age-Grade Ministries Programmes	2
AAG 542	Curricular Studies in Age-Grade Ministries	2
AAG 543	Specialised Gender Ministry	2
RED 549	Research (Proposal) Colloquium	2
AAG 569	Thesis	6

G2v. Faculty of Education (Curriculum Studies)

CUS 531	Curriculum Foundation	2
CUS 532	Curriculum Theory and Practice	2
CUS 541	Curriculum Development Process	2
CU 542	Curriculum Design and Implementation	2
CUS 543	Curriculum Evaluation	2
RED 549	Research (Proposal) Colloquium	2
CUS 569	Thesis	6

G2vi. Faculty of Education (Educational Counselling Psychology)

ECP 531	Counsellor Education	2
ECP 532	Principles and Practice of Counselling	2
ECP 541	Concepts, Theories and Models of Counselling	2
ECP 542	Practicum in Guidance and Counselling	2
ECP 543	Family Age-Appropriate Counselling	2
RED 549	Research (Proposal) Colloquium	2
ECP 569	Thesis	6

G2vii. Faculty of Education (Education Foundations)

FOU 531	Introduction to Foundations of Education	2
FOU 532	Contributions to Educational Thoughts & Practice	2
FOU 541	Theory of Learning & Learning Development	2
FOU 542	Educational Values and Moral Education	2
FOU 543	Psychology of Human Development	2

RED 549	Research (Proposal) Colloquium	2
FOU 569	Thesis	6

G2viii. Faculty of Theological Studies (Biblical Studies)

BST 531	Biblical Archaeology	2
BST 532	Exegetical Studies in Torah	2
BST 541	Exegetical Studies in the Later NT	2
BST 542	Textual Criticism	2
BST 543	Exegetical Studies in the Prophetic Books	2
RCT 549	Research (Proposal) Colloquium	2
BST 569	Thesis	6

G2ix. Faculty of Theological Studies (Intercultural Studies)

ICS 531	Issues in Cross-Cultural Missions	2
ICS 532	Theology of Missions	2
ICS 541	Inter-Religious Dialogue	2
ICS 542	Critical Approach to the Study of Religions	2
ICS 543	African Church History	2
RCT 549	Research (Proposal) Colloquium	2
ICS 569	Thesis	6

G2x. Faculty of Theological Studies (Christian Ethics)

CET 531	Christian Ethics and the State	2
CET 532	Moral Foundations of Marriage and Family	2
CET 541	Moral Decision-Making and the Will of God	2
CET 542	Old Testament Ethics	2
CET 543	New Testament Ethics	2
RCT 549	Research (Proposal) Colloquium	2
CET 569	Thesis	6

G2xi. Faculty of Theological Studies (Christian Preaching)

CPR 531	Preaching and Hermeneutics	2
CPR 532	Preaching and Exegesis	2
CPR 541	Preaching and Gospel Proclamation	2
CPR 542	Preaching in the Old Testament	2
CPR 543	Preaching in the New Testament	2
RCT 549	Research (Proposal) Colloquium	2
CPR 569	Thesis	6

G2xi. Faculty of Theological Studies (Pastoral Care and Counselling)

PCC 531	Counselling and Behavioural Change	2
PCC 532	Christian Counselling and Sexuality	2
PCC 541	Pastoral Care within the Congregation	2
PCC 542	Clinical Pastoral Education (General Hospital)	2
PCC 543	Readings in Pastoral Care and Counselling	2

RCT 549	Research (Proposal) Colloquium	2
PCC 569	Thesis	6

G2xi. Faculty of Theological Studies (Theology and Philosophy)

TPH 531	African Christian Theology	2
TPH 532	Liberation Theology	2
TPH 541	Contemporary Theology	2
TPH 542	Christian Apologetics	2
TPH 543	Contemporary Philosophy	2
RCT 549	Research (Proposal) Colloquium	2
TPH 569	Thesis	6

H1. Faculty of Church Music and Worship Minimester Seminars

RED 528	Principles of Youth Ministry	R
RED 529	Youth Culture	2
CMU 529	Music in African Worship & Evangelism	2
CMU 546	Music Ministry to Children/Youth	R

H2. Faculty of Education Minimester Seminars

RED 528	Principles of Youth Ministry	2
RED 529	Youth Culture	2
CMU 546	Music Ministry to Children/Youth	R
RED 541	Teaching Practice (Minimester)	4

H3. Faculty of Theological Studies' Minimester Seminars

RED 528	Principles of Youth Ministry	R
RED 529	Youth Culture	2
RCT 547	Theology of Creation & Environmental Sustainability	2
RCT 548	Synoptic Gospels	2

I. Elective Seminars

CMU 516	Praise Worship
CMU 517	Worship Planning
CMU 526	Sibelius
CMU 527	Worship Practicum
RED 523	Ministry to Preschoolers and Children
RED 533	Ministry to Youth and Adult
RCT 514	Greek I
RCT 524	Greek II
RCT 534	Hebrew I
RCT 544	Hebrew II

Notes:

i. Multi-Pastoral Staff Ministry is required for graduation (Satisfactory grade). Hence, attendance during the Multi-Pastoral Staff Ministry Seminar the School organizes for all graduating students is compulsory.

ii. Following the communication channels for academic issues, students can select and offer the electives if only approved by the Deputy President (Academics).

S/N	Seminar Classification	Faculty of Church Music and Worship Students	Faculty of Education Students	Faculty of Theological Studies' Students
1.	General Seminars	12	14	14
2.	Education Seminars	15	15	15
3.	Theology/Ministry Seminars	29	32	32
4.	Faculty of Church Music and Worship Seminars	32	-	-
5.	Faculty of Education Seminars	-	22	-
6.	Faculty of Theological Studies' Seminars	-	-	25
7.	Specialization Seminars & Thesis	18	18	18
8.	Minimester Seminars (For credit)	4	8	6
9.	Minimester Seminars (Required)	As sequenced under each Faculty		
	TOTAL HOURS	**110**	**109**	**110**

MASTER OF DIVINITY IN THEOLOGICAL STUDIES
(MINISTRY TRACK – SANDWICH PROGRAMME)

SEMINAR LISTING

Code	Seminar Title	Credits	
A. General Seminars			
GES 511	Spiritual Formation	2	
GES 512	Basic Pastoral Communication	2	
GES 513	Research Methodology & Reporting	2	
GES 532	Music Fundamentals	2	
GES 521	Introduction to Ministry & Ministerial Ethics	2	
GES 561	Christian Hymnody	2	
GES 531	Christian Worship	2	**14**
B. Education Seminars			
RED 511	Principles & Dynamics of Teaching	3	
RED 524	Stewardship & Baptist Coop. Initiatives	2	
RED 531	Church Administration	3	
RED 551	Educational Administration	2	
RED 554	Baptist Cooperative Programme	2	
RED 563	Basic Entrepreneurship Skills	1	
RED 561	Senior Seminar	2	**15**
C. Theology/Ministry Seminars			
RCT 511	Old Testament Survey	3	
RCT 512	Systematic Theology I	3	
RCT 521	New Testament Survey	3	
RCT 522	Systematic Theology II	3	
RCT 523	Christian Preaching and Practicum	3	
RCT 531	Pastoral Care and Counselling	3	
RCT 532	Baptist History	2	
RCT 541	Biblical Hermeneutics	2	
RCT 542	Baptist Doctrine	2	
RCT 551	Marriage and Family Counselling	2	
RCT 552	Interfaith Engagement & Evangelism	2	
RCT 553	Christian Ethics	2	
RCT 561	Church Growth & Planting	2	
RCT 556	Multi-Pastoral Staff Ministry	R	**32**
D. Faculty of Theological Studies Seminars			
RCT 513	Church History	3	
RCT 514	Greek I	3	
RCT 524	Greek II (Syntax & Exegesis)	3	
RCT 525	General Philosophy	2	
RCT 534	Hebrew I	3	
RCT 535	Christian Philosophy	2	

RCT 544	Hebrew II (Syntax & Exegesis)	3	
RCT 554	Old Testament Theology	3	
RCT 555	Liberation Theology	2	
RCT 564	New Testament Theology	3	
RCT 545	African Christian Theology	2	
RCT 569	Thesis	6	35

E. Compulsory Electives

RED 258	Principles of Youth Ministry	2	
RED 529	Youth Culture	R	
RCT 547	Theology of Creation & Environmental Sustainability	2	
RCT 548	Synoptic Gospels	2	**6**
	TOTAL CREDIT HOURS		**102**

Notes:

i. Multi-Pastoral Staff Ministry is required for graduation (Satisfactory grade). Hence, attendance during the Multi-Pastoral Staff Ministry Seminar the School organizes for all graduating students is compulsory.

ii. Following the communication channels for academic issues, students can select and offer the electives if only approved by the Deputy President (Academics).

MASTER OF DIVINITY PROGRAMME
SEMINAR DESCRIPTION

Code **Title**

GES 511 **Spiritual Formation**

The student is introduced to devotional classics and current spiritual development methods. Emphasis should be given to diary keeping, discipleship and building accountability groups.

GES 512 **Basic Pastoral Communication**

The seminar gives a general overview of communication. It also considers speech writing and delivery, cyber communication, and studying English sounds. It covers ethics of communication, cross-cultural communication and the essentials of public speaking. It also includes speaking audience analyses.

GES 513 **Research Methodology and Reporting**

This course looks at methods and techniques for conducting theological research. It discusses the process, structure and technique of theological research. It also offers a planning guide for preparing and writing academic projects.

GES 521 **Introduction to Ministry and Ministerial Ethics**

The course explains the planning and practice of important ministerial tasks and the responsible actions of Christian ministers to their families, churches, and communities. Selected problems of the African ministers of the gospel will be studied in detail.

GES 531 **Christian Hymnody**

This course systematically explores hymns and related forms, covering their origins, development, and classification. Students are exposed to biblical and theological foundations and hymns' musical and poetic qualities. The course also focuses on notable authors and composers, the use of hymnals, and a survey of cultural and contemporary trends in hymnody, highlighting their role in worship and evangelism.

GES 561 **Christian Worship**

This course comprehensively studies Christian worship, focusing on its history, principles, and practice. It examines the methods and elements of worship that are particularly relevant for leadership in the Nigerian context. Students will gain a deeper understanding of the foundations and evolution of Christian worship, equipping them with the knowledge and skills necessary to lead worship in their communities effectively.

CMU 511 **Basic Theory I**

This foundational course introduces students to the fundamental principles of music theory, providing a comprehensive understanding of music notation, rhythm, melody, and harmony.

CMU 512 **Keyboard I**

This introductory course covers fundamental keyboard skills essential for church music. Practical instruction in basic skills, techniques, sight-reading, and accompaniment styles prepares them for effective worship participation.

CMU 513 **Voice I**

This introductory course focuses on vocal techniques and repertoire for church music. It is designed to teach proper vocal production, breath control, and basic performance skills for solo and ensemble singing in worship contexts.

CMU 516 **Praise Worship**

This seminar focuses on the dynamics of praise worship in the church, exploring its biblical foundations and practical applications. The study examines various praise styles, the role of instrumentation, and how

to lead congregations in vibrant, participatory worship experiences that glorify God.

CMU 517 Worship Planning
A study of the principles and practices of effective worship planning. The course emphasizes collaboration, creativity, and theological integrity, developing skills in designing worship services that engage congregations and reflect the mission and values of the church.

CMU 521 Basic Theory II
This course continues the study of music theory, building on the foundational concepts introduced in Basic Theory I. Students will explore more advanced topics in music notation, rhythm, melody, harmony, and form.

CMU 522 Keyboard II with Proficiency Exam
Building on Keyboard I, this course advances students' keyboard performance and accompaniment skills. Emphasis will be placed on complex harmonies, improvisation, and repertoire suitable for worship. A proficiency exam will assess students' readiness for practical application in ministry.

CMU 523 Voice II with Proficiency Exam
Building on Voice I, this course enhances vocal skills through advanced techniques and repertoire. The course focuses on performance practice and interpretation, culminating in a proficiency exam assessing students' readiness to lead worship through song.

CMU 524 History of Church Music
A historical survey of the musical practices and repertoire from the earliest Church to the contemporary era. Attention shall be paid to the sources of Church music - Ancient Jewish, Greek, and Roman cultures.

CMU 526 Sibelius
Sibelius is a musical score-writer program developed and released by the Sibelius software company, which Avid later purchased. It was named after Jean Sibelius, a Finnish composer. Beyond creating, editing and printing music scores, it can also play the music back using sampled or synthesised sounds. It produces printed scores and can publish them online for others to access.

CMU 527 Worship Practicum
This course provides students with practical experience in leading worship services. Students will apply their knowledge of music and

worship planning in real-world settings, receiving feedback and guidance to develop their skills as effective worship leaders in the church.

CMU 529 **Music in African Worship and Evangelism**
This course explores the integral role of music in African worship and its impact on evangelism in the African context. The course studies traditional and contemporary musical expressions, examining how they facilitate worship and outreach. It also emphasizes the cultural significance of music in communicating the gospel and fostering community engagement.

CMU 531 **Musicianship I**
This course introduces essential musicianship skills, including ear training, sight singing, and rhythmic exercises. It is designed to develop aural skills necessary for effective participation in music ministry, enhancing students' overall musicianship.

CMU 532 **Choral Band Training/ Arranging**
Various choral/band techniques and practical guides on methods of arrangement of choral/band; arranging songs for different voice/instrumental combinations.

CMU 533 **Conducting**
An advanced study of conducting skills includes the development of the left hand, cuing expression, tempo, and meter and articulation changes.

CMU 534 **Sacred Solo/Anthem Literature**
This seminar explores sacred solo and anthem literature, focusing on repertoire suitable for worship in the African Baptist context. The course analyses various styles, historical contexts, and performance practices, equipping them to select and perform appropriate pieces for congregational settings.

CMU 541 **Musicianship II with Proficiency Exam**
Continuing from Musicianship I, this course further develops advanced aural perception and music theory concepts such as intervals and chords. Emphasis is placed on more complex exercises and a proficiency exam to demonstrate musicianship, preparing students for practical application in church music.

CMU 542 **Forms & Analysis in Composition**
This course delves into the structural elements of music composition, emphasizing form and analysis. The course studies and analyses various musical forms of Western and African music, including

sonata, rondo, and theme and variations, enhancing their compositional skills through practical exercises and analysis of existing works.

CMU 543 **Orchestration**
Theoretical and practical examination of principles and techniques of Instrumental arrangements and orchestration. Special attention will be paid to African aesthetics.

CMU 546 **Music Ministry to Children/Youth**
Focusing on effective music ministry strategies for children and youth, this seminar equips students to engage younger generations in worship. The study explores age-appropriate musical styles, teaching methods, and the importance of nurturing a lifelong appreciation for worship through music.

CMU 549 **Research (Proposal) Colloquium**
A colloquium is an academic learning forum for cross-fertilization of ideas. A group of lecturers guide candidates from various specializations in different departments to examine the candidate's approved research title. The presentations are assessed for academic and context accuracy as the candidate begins to write their thesis.

CMU 551 **Choral Ensemble**
Participation in choral ensemble to develop choral skills.

CMU 552 **Saxophone/Trumpet/Guitar**
This practical course provides students with practical saxophone, trumpet, or guitar instruction. The course is designed to develop technical skills, explore repertoire, and learn effective techniques for leading worship with students' chosen instruments.

CMU 561 **Aesthetics of Church Music & Worship**
This course examines the aesthetic dimensions of church music and worship, emphasizing the relationship between beauty, theology, and congregational experience. It analyses various musical forms and their emotional and spiritual impacts, fostering a deeper understanding of how aesthetics shape worship practices.

PST 531 **Pedagogy in Musical Performance**
This seminar focuses on the pedagogical methods for teaching musical performance in a church music context. The study explores effective strategies for developing musical skills among worship leaders, choirs, and congregations, emphasizing traditional and contemporary African music.

PST 532 **Musical Terminologies**

This seminar delves into the essential musical terminologies relevant to church music in the Western and African contexts. The course examines the definitions, applications, and cultural significance of various musical terms related to worship practices.

PST 541 **Performance Practice/Applied Instrument**

This seminar focuses on developing advanced performance skills in various instruments in Africa's church music context. Students will engage in private lessons and master classes to refine their technique and artistry on their chosen instrument, whether piano, voice, guitar, saxophone, trumpet, violin or any other approved instrument.

PST 542 **Music Technology**

This course explores the role of technology in church music, including digital composition, recording techniques, and the use of software for worship planning. Students will learn practical technology integration skills to enhance musical expression and congregational engagement.

PST 551 **Guided Reading in Performance**

This seminar offers an in-depth exploration of key texts and resources related to performance practices in church music, particularly within the African context. Students will engage in guided reading of seminal works and contemporary literature that address various aspects of musical performance, including vocal techniques, instrumental practices, and the role of performance in worship.

PST 569 **Recital**

A memorized presentation of a solo performance recital with supporting written documents as the culmination of four semesters of private instruction. An analytical write-up of the repertoire is required.

CST 531 **Compositional Techniques**

This seminar explores diverse compositional methods and their application in worship settings. Students will engage with traditional and contemporary musical forms, emphasizing the integration of cultural elements into church music. Through practical assignments and collaborative projects, students will develop skills in creating original compositions that enhance congregational worship and reflect the theological foundations of the Baptist tradition.

CST 532 **Counterpoint**

The seminar focuses on the intricate counterpoint techniques in music composition, emphasizing its application in the context of church

music. Students will explore counterpoint's historical development and theoretical foundations, engaging with traditional and contemporary practices. Students will develop their compositional skills through practical exercises, learning to create harmonically rich and texturally diverse musical works that enhance worship experiences. The course aims to equip students with the tools necessary to integrate counterpoint effectively into their church music ministry, fostering a deeper understanding of its role in worship.

CST 541 **Performance Practice**

This seminar focuses on applying performance techniques in church music in the African context. Students will explore various styles and genres, emphasizing integrating cultural elements into worship. The course will cover vocal and instrumental performance, ensemble collaboration, and effective worship leading. Through practical workshops and performance opportunities, students will enhance their skills in delivering impactful musical experiences that resonate with congregational worship, fostering a deeper connection to the theological and cultural dimensions of music in the church.

CST 542 **Music Technology**

This course explores the role of technology in church music, including digital composition, recording techniques, and the use of software for worship planning. Students will learn practical technology integration skills to enhance musical expression and congregational engagement.

CST 551 **Guided Reading in Composition**

This seminar allows students to engage deeply with significant texts and resources in music composition. Focusing on theoretical and practical aspects, students will explore various compositional styles and methodologies relevant to church music, particularly in Africa. Through guided discussions and critical analysis, students will enhance their understanding of how composition informs worship practices and contributes to the theological narrative of the church, ultimately preparing them to create impactful musical works for congregational use.

CST 569 **Recital**

A memorized presentation of a solo performance recital with supporting written documents as the culmination of four semesters of private instruction. An analytical write-up of the repertoire is required.

MST 531 **Concept of Musicology**

This course examines music's historical, cultural, and social dimensions, emphasizing its significance in worship and ministry. Students will engage with key musicological texts and methodologies, developing critical analytical skills to assess musical traditions and practices. By exploring the intersection of music and faith, students will be equipped to enhance worship experiences and contribute to the broader discourse on music in the church.

MST 532 **Historical Musicology**

This seminar examines the development of music within the church, focusing on its historical context and evolution in the African Baptist tradition. The study explores key musical movements, influential composers, and the impact of cultural changes on church music practices.

MST 541 **Pedagogy in Musicology**

This seminar focuses on effective teaching strategies and methodologies for music education in the church context. The study exposes students to designing curricula, engaging diverse learners, and implementing best practices in music instruction, fostering a vibrant worship environment.

MST 542 **Music Technology**

This course explores the role of technology in church music, including digital composition, recording techniques, and the use of software for worship planning. Students will learn practical technology integration skills to enhance musical expression and congregational engagement.

MST 551 **Guided Reading in Musicology**

Students are engaged with significant texts and scholarly articles in musicology. Through critical analysis and discussion, students will deepen their understanding of the role of music in worship and its cultural implications in the African context.

MST 569 **Recital**

A memorized presentation of a solo performance recital with supporting written documents as the culmination of four semesters of private instruction. An analytical write-up of the repertoire is required.

CHW 531 **Biblical Theology of Worship**

This seminar examines the biblical foundations of Christian worship, exploring key passages from the Old and New Testaments. Students will develop a theology of worship grounded in scripture, focusing on

elements such as prayer, scripture reading, music, ordinances, and worship leadership. The course emphasizes the importance of designing biblically-rooted worship experiences that are Christ-centred and gospel-focused.

CHW 532 **History of Christian Worship**
This course provides a comprehensive overview of Christian worship's history, theology, and rituals as presented throughout the Bible. It examines the development of worship practices from the early church to the present, focusing on the rites of the first four centuries and their theological implications. Additionally, the course explores the cultural and historical events that have shaped various ecclesial groups and their forms of worship over time.

CHW 541 **Liturgical Christian Year**
This seminar explores the significance of the church calendar in shaping worship experiences. It studies the origins, symbolism, and practical application of the liturgical year, including seasons such as Advent, Christmas, Epiphany, Lent, Easter, and Pentecost. The course equips students to design worship services that align with the themes and teachings of each season, fostering a deeper understanding of the Christian story.

CHW 551 **Guided Reading in Christian Worship**
This seminar allows students to engage with significant texts and scholarly articles in worship studies. Through critical analysis and discussion, students will deepen their understanding of Christian worship's theological, historical, and practical aspects. The course encourages independent research and the development of a personal theology of worship that can be applied in various ministry contexts.

CHW 569 **Thesis**
Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

RED 511 **History of Education**
A study of the historical development of educational thoughts and expression, emphasising contemporary theories and practices that influence Christian education in Nigeria.

RED 512 **Leadership Principles, Recruitment & Training**
Concepts of leadership, kinds of Christian lay-leaders needed; discovering, enlisting and developing leaders, types of training programmes, and lifting the leadership level in the church.

RED 513 **Church Curriculum**

This course provides an overview of curriculum development, implementation, and evaluation in church settings. Students will examine the theological, educational, and practical considerations in designing and delivering effective church curricula for various age groups and ministries.

RED 521 **Developmental Psychology**

A study is made of human development and learning from birth to older adulthood. It is intended to give students a well-rounded view of major findings and theories in persons' physical, intellectual, psychological, social and religious development.

RED 522 **Principles and Dynamics of Teaching**

A search is made for practical means of improving the educational quality of Christian teaching in the church and its organization in schools. Emphasis is given to securing results in knowledge, understanding, attitudes and Christian living patterned after Jesus, the Master Teacher. Attention is given to instructional plans, methods, and dynamics in the teaching/learning process, motivation and evaluation in teaching.

RED 523 **Ministry to Preschoolers and Children**

A study of the development and characteristics of early and later childhood, nursery needs, beginner and primary age groups, foundations, methods and materials of teaching, equipment, space, organization, curriculum and parent education.

RED 524 **Stewardship & Baptist Cooperative Initiatives**

This course explores the biblical basis of stewardship, planning and promoting of Church finance, receiving and disbursing funds. Biblical and historical foundations of cooperative ministry within the Baptist tradition shall also be examined. Emphasis will be placed on the theological underpinnings of cooperation, the roles of leadership and stewardship, and the importance of commitment to ministry through collaboration.

RED 528 **Principles of Youth Ministry**

This course explores the principles and practices of effective youth ministry. Students will examine youth ministry's theological, philosophical, and sociological foundations and the practical skills and strategies required for ministering to adolescents.

RED 529 **Youth Culture**

Focusing on effective music ministry strategies for children and youth, this seminar equips students to engage younger generations in worship.

The study explores age-appropriate musical styles, teaching methods, and the importance of nurturing a lifelong appreciation for worship through music.

RED 531 **Church Administration**

The seminar provides students with the needed understanding and practical skills to administer various aspects of church life effectively. It is an interdisciplinary study to equip Christian ministers with a holistic approach to ministry. Special emphasis is given to church and denominational polity, church officers and committees, church finance and facilities, special services and ministries (age-grade, music, etc), and ecumenical relationships.

RED 533 **Ministry to Youth and Adult**

A study of the characteristic psychology of adolescence, youth and adulthood; needs and problems of these age groups in contemporary Nigeria; current and potential provisions for them in the local church, school and community programmes. Emphasis will also be given to organizations that serve adults in the church and community, the leadership of adults' facilities and materials, enlisting and utilizing adults, non-formal education in developing countries and the ministry of the laity.

RED 534 **Philosophy of Education**

An introduction to some major philosophies of secular and Christian Education with an emphasis on enabling the student to understand the philosophy of education. The major philosophies are evaluated from a Christian perspective.

RED 541 **Teaching Practice (Minimester)**

This course is the practical exploration of the principles and dynamics of teaching, where students are to demonstrate proficiency in lesson preparation, selection of objectives/teaching materials, classroom management and assessment, subject mastery, and delivery and communication skills in teaching-learning obligations. Students are assigned to schools to exhibit the practicum during the January Minimester and are assigned for supervision under faculty members and field supervisor(s) who would assess the students as required.

RED 542 **Christian Writing and Journalism**

The course studies the fundamental principles of writing, paying particular attention to ministerial writing, such as tracts, bible study series, devotional guides, and inspirational books for different age groups. It also covers the study of Christian journalism's rudiments and book publishing's rudiments. Guided practical experience is offered.

RED 544 **Educational Psychology**

Attention is given to the domains and appraisal learning, the role of the teacher and learner in the learning process and the implication of educational psychology for Christian Education in various settings.

RED 549 **Research (Proposal) Colloquium**

A colloquium is an academic learning forum for cross-fertilization of ideas. A group of lecturers guide candidates from various specializations in different departments to examine the candidate's approved research title. The presentations are assessed for academic and context accuracy as the candidate begins to write their thesis.

RED 551 **Educational Administration**

A basic survey course presents an overall view of the church's educational functions, needs, organizations, relationships, and the plan and purpose of church growth principles. Attention is given to the primary educational agencies of the church: Sunday school, Church Training programme, Women's Missionary Union, Men's Missionary Union and Church Music Ministry.

RED 552 **Religious Education Media**

This course is designed to understand the foundations and utilization of curriculum materials and instructional media. The course includes an examination of selected available literature and multimedia and provides practical experience in the production and skilled usage of audio-visual materials and equipment.

RED 554 **Baptist Cooperative Programme**

A study of cooperation between individual churches and groups of churches to achieve the vision and mission of the Nigerian Baptist Convention. Emphasis will be given to the collaboration within the Association, Conferences, Convention, ecumenical relationships, and effective leadership development for stewardship resources.

RED 561 **Senior Seminar**

Students are guided to relate insights learned from biblical, theological, philosophical, historical, missiological, musical, and

practical studies and to integrate these into their concepts of Christian ministry and professional competence. Each student is challenged to develop personal proposals for continuing educational experiences to meet the local congregation's needs.

RED 562 **Sociology of Education**

A study is made of the relationship between education and society as a whole, including an analysis of the social functions of education. Attention is focused on the relationships between school, church, and community; the position of the learner in a developing society and the socialisation process; the sociological inter-relatedness of the teacher, the curriculum and the learning group; and the role of the school as a complex social organization.

RED 563 **Basic Entrepreneurship Skills**

This course analyses the concept of entrepreneurship education, which includes its beginning, rationale, and objectives concerning creativity and innovation. Emphasis will be placed on fostering creative entrepreneurial behaviour, choosing business ventures, formulating business plans, and acquiring skills through simulation activities.

ADL 531 **Introduction to Administrative Theories**

This course provides an overview of the fundamental theories and concepts that underpin administrative practice. Students will explore the evolution of administrative thought, examining the key principles, models, and frameworks that shape administrative decision-making and behaviour.

ADL 532 **Relational Leadership**

This course explores the principles and practices of relational leadership, focusing on developing effective relationships as the foundation for leading individuals, teams, and organizations. Students will examine the intersection of leadership, communication, and relationships, emphasising cultivating emotional intelligence, empathy, and trust.

ADL 541 **Ethics of Leadership**

This course explores the ethical dimensions of leadership, examining the moral principles and values that guide effective and responsible leadership. Students will analyse the complexities of ethical decision-making, develop a framework for evaluating ethical dilemmas, and cultivate the skills necessary to lead with integrity, accountability, and transparency.

ADL 542 **Intercultural Leadership**
This course explores the complexities of leading in diverse cultural contexts, focusing on developing intercultural competence and effective leadership strategies. Students will examine the intersection of culture, power, and leadership and learn how to navigate cultural differences to achieve personal and organizational goals.

ADL 543 **Readings in Administration and Leadership**
Students are engaged in individual study under the guidance of a faculty member. Progress reports and major findings from readings would be required from the students.

ADL 569 **Thesis**
Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

CAG 531 **Foundations for Age-Grade Ministries**
Consideration is focused on the biblical, theological, psychological, sociological, historical and spiritual foundations as they address the fundamental issues related to age-grade ministries, namely childhood, youth and adult education in the context of church, denominational and parachurch organizations.

CAG 532 **Pedagogical & Andragogical Strategies in Age-Grade Ministries**
This seminar explores effective teaching and learning principles and practices in age-grade ministries, focusing on developing pedagogical and andragogical strategies that cater to diverse learning needs and styles. Students will examine the intersection of theology, education, and human development and learn how to design and implement engaging, interactive, and transformative learning experiences for children, youth, and adults.

CAG 541 **Organising & Administering Age-Grade Ministries Programmes**
This seminar examines administration, personnel management, resource management, recruitment, staff development, and supervision within programs dealing with youths as learners. It is a knowledge and skill-building course designed for present and future youth education Practitioners. The course examines concepts and practices relevant to developing educational programs in a Christian setting.

CAG 542 **Curricular Studies in Age-Grade Ministries**
This seminar deals with the analysis of the curriculum of the Nigerian Baptist Convention for the various age-grades, from birth to adulthood. A comparison will be made, and suggestions will be given

to improve the curriculum materials for age-grade ministry within the denomination.

CAG 543 **Middle & Later Childhood Education**
This seminar deals with the philosophies, principles, objectives, practices, and trends of guiding and ministering to primary school-age children.

CAG 569 **Thesis**
Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

YAG 531 **Foundations for Age-Grade Ministries**
Consideration is focused on the biblical, theological, psychological, sociological, historical and spiritual foundations as they address the fundamental issues related to age-grade ministries, namely childhood, youth and adult education in the context of church, denominational and parachurch organizations.

YAG 532 **Pedagogical & Andragogical Strategies in Age-Grade Ministries**
This course explores effective teaching and learning principles and practices in age-grade ministries, focusing on developing pedagogical and andragogical strategies that cater to diverse learning needs and styles. Students will examine the intersection of theology, education, and human development and learn how to design and implement engaging, interactive, and transformative learning experiences for children, youth, and adults.

YAG 541 **Organising & Administering Age-Grade Ministries Programmes**
This course examines administration, personnel management, resource management, recruitment, staff development, and supervision within programs dealing with youths as learners. It is a knowledge and skill-building course designed for present and future youth education Practitioners. The course examines concepts and practices relevant to developing educational programs in a Christian setting.

YAG 542 **Curricular Studies in Age-Grade Ministries**
This seminar deals with the analysis of the curriculum of the Nigerian Baptist Convention for the various age-grade from birth to adulthood. A comparison will be made, and suggestions will be given to improve the curriculum materials for age-grade ministry within the denomination.

YAG 543 **Contemporary Youth Problems**
Study contemporary issues facing youth and society with implications for ministry in the church and denominational contexts.

YAG 569 **Thesis**
Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

AAG 531 **Foundations for Age-Grade Ministries**
Consideration is focused on the biblical, theological, psychological, sociological, historical and spiritual foundations as they address the fundamental issues related to age-grade ministries, namely childhood, youth and adult education in the context of church, denominational and parachurch organizations.

AAG 532 **Pedagogical & Andragogical Strategies in Age-Grade Ministries**
This course explores effective teaching and learning principles and practices in age-grade ministries, focusing on developing pedagogical and andragogical strategies that cater to diverse learning needs and styles. Students will examine the intersection of theology, education, and human development and learn how to design and implement engaging, interactive, and transformative learning experiences for children, youth, and adults.

AAG 541 **Organising & Administering Age-Grade Ministries Programmes**
This course examines administration, personnel management, resource management, recruitment, staff development, and supervision within programs dealing with various age groups as learners. It is a knowledge and skill-building course designed for present and future education practitioners of different age groups. The course examines concepts and practices relevant to developing educational programs in a Christian setting.

AAG 542 **Curricular Studies in Age-Grade Ministries**
This seminar deals with the analysis of the curriculum of the Nigerian Baptist Convention for the various age-grade, from birth to adulthood. A comparison will be made, and suggestions will be given to improve the curriculum materials for age-grade ministry within the denomination.

AAG 543 **Specialised Gender Ministry**
This course explores the complexities of gender and its implications for ministry in various contexts. Students will examine the theological, sociological, and psychological dimensions of gender, focusing on

developing a nuanced understanding of gender issues and their impact on individuals, communities, and societies.

AAG 569 **Thesis**
Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

CUS 531 **Curriculum Foundation**
This course explores the fundamental principles and concepts that underlie the development and implementation of curricula in educational settings. Students will examine the historical, philosophical, and sociological contexts that shape curriculum design and analyse the relationships between curriculum, teaching, and learning.

CUS 532 **Curriculum Theory and Practice**
A study of fundamental dimensions of curriculum theory, including the social construction of knowledge and curriculum as a cultural mindset. Furthermore, ideological orientations to curriculum studies shall be examined.

CUS 541 **Curriculum Development Process**
An analysis and appraisal of goals and procedures used in creating, evaluating and improving curricula. Various theories, practices, and curriculum development products will be critically examined.

CUS 542 **Curriculum Design and Implementation**
A study of the elements of the curriculum process and how each component is involved in tackling the basic questions of planning, designing and implementing the curriculum in any chosen area of subject specialization. Various schools' and churches' curricula will be examined, and opportunities will be provided for students to critique an existing curriculum to plan, design, and try out/implement a chosen curriculum at the church or school level by group or individual supervision.

CUS 543 **Curriculum Evaluation**
This course focuses on the principles, methods, and techniques of curriculum evaluation, enabling students to assess and improve curriculum programs in educational settings. Students will explore various evaluation models, designs, and tools and apply them to real-world curriculum evaluation scenarios.

CUS 569 **Thesis**
Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

ECP 531 **Counsellor Education**
The course introduces students to interviewing and counselling skills in Christian settings. It integrates theory, practice and application through didactic and experimental learning. This composite course in guidance counselling is designed to intimate graduate students with counselling theories and methods applicable within the educational enterprise.

ECP 532 **Principles and Practice of Counselling**
This seminar exposes students to counselling principles, theories, and practices, emphasising developing essential counselling skills and competencies. Students will explore the counselling process, including assessment, diagnosis, and treatment planning, and examine the ethical and cultural considerations that inform counselling practice.

ECP 541 **Concepts, Theories and Models of Counselling**
An overview of major concepts, techniques, theories and models in counselling; their relevance and application to Christian Education. These are studied by relating the concepts, theories, techniques and models to use within African cultural contexts, paying particular attention to the contextual application of processes and techniques.

ECP 542 **Practicum in Guidance and Counselling**
This practicum course provides students with hands-on experience in guidance and counselling settings, allowing them to apply theoretical knowledge and skills in real-world contexts. Under the supervision of experienced Faculty, students will engage in individual and group counselling, guidance activities, and case management, developing their clinical skills and professional competencies.

ECP 543 **Family Age-Appropriate Counselling**
An examination of basic theories, principles, culture, and techniques for counselling each age group within the family in the African setting from a Christian biblical perspective.

ECP 569 **Thesis**
Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

FOU 531 **Introduction to Foundations of Education**
This seminar introduces students to the rudiment of Education by exposing them to the biblical, theological, philosophical, psychological and sociological basis for education. The seminar explores an introduction to the various foundational determinants of religious education.

FOU 532 **Contributions to Educational Thoughts & Practice**
This seminar explores the contributions of great educational thinkers to religious and moral education. An attempt is made to examine key issues in religious and moral education theory and practice.

FOU 541 **Theory of Learning & Learning Development**
Students are exposed to different learning theories applicable to the teaching/learning process in schools and churches. Critical analysis and emphasis are given to discovering personal learning styles and developing strategies to enhance students' learning capabilities.

FOU 542 **Educational Values and Moral Education**
This seminar explores the philosophy, moral ethics, values, and worth of education and the various theories of morality applicable to religious education. Critique of different moral theories is used to develop a personal educational value system and address specific moral issues in the Church and society.

FOU 543 **Psychology of Human Development**
The seminar emphasizes a study of the stages of development in humans, especially in areas of learning and development principles applicable to all age grades, such as infancy, early, middle and later childhood, early adulthood, middle adulthood, and old age.

FOU 569 **Thesis**
Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

RCT 511 **Old Testament Survey**
A study of the historical and cultural backgrounds of the Old Testament followed by a book-by-book survey of the entire Old Testament. Its inspiration, authorship, canonicity and chronology will also be considered.

RCT 512 **Systematic Theology I**
Introduction to Christian theology, special and general revelation, God and Trinity, the World as God's creation, man as a creature.

RCT 513 **Church History**

The Christian movement from its inception to the sixteenth century. The chief emphasis after the apostolic period is on the development of the church in Western Europe and Africa. Further emphasis will be placed on studying the Christian movement from the sixteenth century to the present, with special emphasis on the Church in Africa.

RCT 514 **Greek I**

A study of the Greek language of the Hellenistic (koine) period with emphasis on the basics of grammar and syntax looks toward acquiring basic vocabulary and exegesis of the New Testament text.

RCT 521 **New Testament Survey**

A study of the historical and cultural backgrounds of the New Testament followed by a survey of the gospels and the life of Jesus, Acts, the Pauline Epistles, the general epistles, and Revelation, including their canonicity, authorship, inspiration and chronology.

RCT 522 **Systematic Theology II**

Man as a sinner, the person and work of Jesus Christ, salvation and the Christian life, the church and the last things.

RCT 523 **Christian Preaching and Practicum**

A basic course in preparing and delivering biblical sermons emphasises the study of sermon context, structure, and delivery; biblical, theological and homiletical criteria will be used to analyse sermons for preaching in an African context.

RCT 524 **Greek II (Syntax & Exegesis)**

An inductive study of Greek grammar in selected passages of the New Testament and exegesis of the Greek text.

RCT 525 **General Philosophy**

A study of the great systems of thought began with the early Greeks and gave special attention to the development of certain Western systems and thinkers.

RCT 531 **Pastoral Care and Counselling**

An introductory course in the theory and practice of pastoral care. The course is designed to aid the students in gaining skills in interpersonal relationships, knowledge of the basic principles of counselling, and development of short-term counselling expertise. Attention is given to cultural understanding of crises with theological integration.

RCT 532 **Baptist History**
A study of Baptist origins, development, principles, leaders, and current trends and the development of the Baptist denomination in Nigeria and Africa.

RCT 534 **Hebrew I**
A study of the Hebrew language with emphasis on the basics of grammar and syntax looking toward the acquisition of basic vocabulary and exegesis of the Old Testament text.

RCT 535 **Christian Philosophy**
A study in the historical perspective of the basic issues in Christian religious thought.

RCT 541 **Biblical Hermeneutics**
This study includes a survey of methods of biblical interpretation within the Christian church, emphasizing major trends and schools of thought and illustrative hermeneutic principles through examination of selected Old and New Testament passages.

RCT 542 **Baptist Doctrine**
A study on Baptist doctrinal distinctions such as the primacy of the Scripture, the Nature of Salvation, the Preservation of the Christian, the Priesthood of Believers, the Nature of the Principle of Liberty and the Separation of Church and State.

RCT 544 **Hebrew II (Syntax & Exegesis)**
A review of Hebrew grammar and syntax. A study of syntax in selected scriptural passages to implement exegesis.

RCT 548 **Synoptic Gospels**
This is a detailed study of the Synoptic Gospels, the nature of the synoptic problem, the current proposed solutions, and the synoptics' contributions to Christian doctrine.

RCT 547 **Theology of Creation & Environmental Sustainability**
This is a holistic study of the biblical account of creation, the interconnectedness of the four spheres of ecology and the responsibility of humans as an integral part of nature, creation and environment with emphasis on global ecological crises and environmental conservation/sustainability approaches from biblical, spiritual, secular, scientific, indigenous and contemporary viewpoints.

RCT 549 **Research (Proposal) Colloquium**
A colloquium is an academic learning forum for cross-fertilization of ideas. A group of lecturers guide candidates from various

specializations in different departments to examine the candidate's approved research title. The presentations are assessed for academic and context accuracy as the candidate begins to write their thesis.

RCT 551 **Marriage and Family Counselling**
A general introduction to marriage and family relationship dynamics, emphasising the Pastor's pre-marital, marital and divorce counselling ministries. Attention is paid to the goals, resources, approaches to marriage, family counselling, and schemes for marriage enrichment.

RCT 552 **Interfaith Engagement and Evangelism**
This seminar critically examines the theory and practice of interfaith engagement and evangelism within Christian missions. It explores the biblical and theological foundations for interfaith dialogue, focusing on representing the Gospel while engaging with people of other religious traditions.

RCT 553 **Christian Ethics**
A systematic study of Christian ethics with attention to the nature of morality, principles of biblical ethics and Christian responsibility in contemporary society. Special attention is given to Christians in Nigerian family life.

RCT 554 **Old Testament Theology**
A detailed systematic study of the doctrine of God and redemption in the Old Testament. Special attention is given to the witness of the Old Testament to Christ.

RCT 561 **Church Growth & Planting**
A study of church planting and growth principles, strategies, and methods. Emphasis will be placed on the practical relevance, contemporary trends and evaluation of postmodern perspectives on church planting and growth.

RCT 564 **New Testament Theology**
A study of primary theological themes of the New Testament: the Kingdom of God, Covenant, Messiah, Atonement, reconciliation, promise and fulfilment, faith and eschatology. The course explored the distinctive representatives represented by specific compositions and how the New Testament presents Christ as the fulfilment history of redemption. It also includes the study of current trends in the theological interpretation of the New Testament.

BST 531 **Biblical Archaeology**
A study of the archaeology and historical geography of Bible Lands and peoples and the relevance of such backgrounds to the production, preservation and interpretation of the Bible. Standards to field methodology and techniques in archaeology will be emphasised through field trips.

BST 532 **Exegetical Studies in Torah**
The seminar is aimed at developing language skills for exegesis. The seminar will include readings from selected passages of the Torah with attention to grammar, syntax, lexicography, textual criticism, the Masoretic tradition, and exegesis.

BST 541 **Exegetical Studies in the Later NT**
A study of Acts, the General Epistles, and Revelation. Selected books or portions of books will be exegeted to understand their relevance to the contemporary church in Africa.

BST 542 **Textual Criticism**
A foundational study of the theory and practice of New Testament textual criticism to establish confidence in the accuracy of the New Testament Greek text. Critical analysis of texts is required.

BST 543 **Exegetical Studies in the Prophetic Books**
The seminar is aimed at developing language skills for exegesis. The seminar will include readings from selected passages from the prophets with attention to grammar, syntax, lexicography, textual criticism, the Masoretic tradition and exegesis.

BST 569 **Thesis**
Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

ICS 531 **Issues in Cross-Cultural Missions**
A study of selected issues relating to cultural differences and factors affecting crossing cultural boundaries in missions. Emphasis will be placed on the dynamic nature of culture and the gospel, the ethical implication of cross-cultural work and the dangers to effective relationships across cultures.

ICS 532 **Theology of Missions**
A study of the theological roots and character of missions. Emphasis will be placed on theological foundations for missions' theory and practice from biblical and historical perspectives, notable theologies of missions, the significance of doctrines vital to missions, and their postmodern-day application.

ICS 541 **Inter-Religious Dialogue**
A study of the history of inter-faith and inter-religious dialogue, representative documents on the principles of dialogue, contemporary issues on inter-religious dialogue in Nigeria, dialogue between Christians and Muslims and the followers of African religion and the possible prospects for inter-religious dialogue.

ICS 542 **Critical Approach to the Study of Religions**
This seminar involves the study of different approaches to different religions of the world.

ICS 543 **African Church History**
This course explores the rich and diverse history of Christianity in Africa, from the early Christian period to the present day. Students will examine the development of African Christianity, including the role of missionaries, the growth of indigenous churches, and the impact of colonialism and globalization on African Christian communities.

ICS 569 **Thesis**
Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

CET 531 **Christian Ethics and the State**
The seminar explains the relation of Christian faith and ethics to political leadership, governmental authority, and issues of importance to the life of society in Nigeria.

CET 532 **Moral Foundations of Marriage and Family**
A study of the moral foundation for marriage and family life as found in the Bible. The seminar helps students to apply biblical moral standards to issues in family and relationships.

CET 541 **Moral Decision-Making and the Will of God**
The seminar investigates moral decision-making, emphasising character formation in moral decision-making, knowing and doing the will of God as revealed in the Bible in complex and ambiguous situations.

CET 542 **Old Testament Ethics**
A study of the moral principles and guidelines for character as found in the Old Testament. The seminar helps students understand moral principles guiding the relationship between God and the Israelites.

CET 543 **New Testament Ethics**

The seminar studies the moral principles and guidelines for living a Christlike life as revealed in the New Testament. The seminar helps students to understand love as the central focus of Jesus' ministry, which guides the relationship of Christians to God and their neighbours.

CET 569 **Thesis**

Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

CPR 531 **Preaching and Hermeneutics**

This course will offer a comprehensive exploration of hermeneutical methods essential for analysing biblical texts in the context of sermon preparation. Students will engage with various genres of Scripture, learning to craft sermon outlines that effectively communicate the intended message.

CPR 532 **Preaching and Exegesis**

This course focuses on the exegetical methods of approaching biblical texts to enhance sermon preparation and delivery. Students will learn to apply exegetical methods, examining historical, cultural, and literary contexts of Scripture.

CPR 541 **Preaching as Gospel Proclamation**

This course focuses on the art and practice of effectively communicating the Gospel message. Students will explore foundational principles of preaching, including sermon preparation, biblical interpretation, and the role of the Holy Spirit in proclamation.

CPR 542 **Preaching in the Old Testament**

The course will focus on developing text-driven sermons from selected genres of the Old Testament literature. Students will read and learn from relevant writings on the exposition of the Old Testament, paying particular attention to the methodologies for preparing to preach from distinct Old Testament genres.

CPR 543 **Preaching in the New Testament**

The course will focus on developing text-driven sermons from selected genres of the New Testament literature. Students will read and learn from relevant writings on the exposition of the New Testament, paying particular attention to the methodologies for preparing to preach from distinct New Testament genres.

CPR 569 **Thesis**
Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

PCC 531 **Counselling and Behavioural Change**
This course explores the principles and practices of counselling and behavioural change, providing students with a comprehensive understanding of counselling interventions' theoretical foundations and practical applications. Students will examine the complexities of human behaviour, the process of behavioural change, and the role of counselling in facilitating positive change.

PCC 532 **Christian Counselling and Sexuality**
A study of human sexuality from birth through maturity. Attention is given to biblical and theological bases of sexuality. Consideration is also given to sexual deviations and treatment. Sexual issues relevant to the counselling process will be discussed in Africa.

PCC 541 **Pastoral Care within the Congregation**
A study of pastoral care and its dynamics that is applied to a local congregation. A ministry-oriented study that applies biblical, theological, cultural and clinical tributaries to caring for persons within the congregation.

PCC 542 **Clinical Pastoral Education (General Hospital)**
A supervised and intensive practical (clinical) training programme in general hospitals, mental hospitals and prisons. It is a ministry-oriented learning that engages students in dialogue, reflection, and evaluation among themselves under supervisors.

PCC 543 **Readings in Pastoral Care and Counselling**
This course provides an in-depth exploration of the theoretical foundations and practical applications of pastoral care and counselling. Students will critically analyse selected readings and examine the historical, theological, and psychological contexts of pastoral care and counselling.

PCC 569 **Thesis**
Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

TPH 531 **African Christian Theology**
A critical study of some contemporary theological concerns of African Christianity with a major emphasis on their nature and the issues involved in the quest for a more relevant Christian theology for the African Christian community.

TPH 532 **Liberation Theology**
A study of the Liberation Theological Movement focuses on Latin American, North American and African expressions.

TPH 541 **Contemporary Theology**
A study of selected theological movements and issues confronting the Christian community today, especially related to the African theological community. Each student will choose a movement or issue of special interest to intensive research and report.

TPH 542 **Christian Apologetics**
This course provides an in-depth exploration of the rational foundations and defences of the Christian faith. Students will examine Christian apologetics' key principles, methods, and strategies, focusing on developing a clear and compelling presentation of the Gospel in a pluralistic and increasingly sceptical world.

TPH 543 **Contemporary Philosophy**
This course explores the major themes, debates, and figures in contemporary philosophy from the mid-20th century. Students will examine the key concepts, arguments, and critiques in various areas of philosophy, including metaphysics, epistemology, ethics, and political philosophy.

TPH 569 **Thesis**
Independent research and writing of a thesis on an approved topic about ministry under the supervision of a faculty member.

Faculty of Church Music and Worship

MISSION STATEMENT

The Faculty of Church Music and Worship seeks to provide professional leadership training and mentorship in church music and worship within the contexts of evangelical, theological education. Its goal is to inspire, instruct, nurture, stimulate, prepare, illuminate, revitalize and equip students to become excellent church musicians, outstanding thinkers and effective advocates of Christ-honouring, Holy Spirit-led music and worship in theological institutions, churches, schools, and across the denomination, fostering life transformation through the power of worship.

RESIDENT FACULTY

Dr Samuel Auda
Dean

DEPARTMENT OF MUSICOLOGY AND WORSHIP

Dr Emmanuel Fasipe
Head of Department

Pastor Emmanuella Chesirri-Mouma

Dr Ayobami Ayanyinka

Dr Victoria Ayano

DEPARTMENT OF COMPOSITION AND PERFORMANCE STUDIES

Dr Yeside Odiase
Head of Department

Dr Samuel Auda

Dr Gabriel Oyeniyi

Dr Timothy Amao

Dr Damaris Aremu

Dr Stephen Oyelowo

Dr Mary Niyi-Ojo

Rev. Olujide Akanbi

FACULTY OF CHURCH MUSIC AND WORSHIP
RESIDENT FACULTY

DEPARTMENT OF COMPOSITION AND PERFORMANCE STUDIES

Samuel AUDA (Ass. Professor) - Dean
Dip. C.M., B.C.M, M.C.M, D.M.A, PGD Missiology (NBTS, Ogbomoso)
PGDE (Calabar)
Church Music (Piano)

Gabriel OYENIYI (Ass. Professor) – Deputy President, Administration
B.Engr., (Ilorin)
BCM, MCM, DMA (NBTS, Ogbomoso)
Church Music (Composition)

Yeside ODIASE (Ass. Professor) - HOD, Composition/Performance Studies
B.A. English, (Lagos)
M.Div. C.M., M.C.M, D.M.A. (NBTS, Ogbomoso)
Church Music (Voice)

Timothy AMAO (Lecturer I)
Diploma (Ghana)
BCM, MCM, DMA (NBTS, Ogbomoso)
Church Music (Composition)

Damaris AREMU (Lecturer II)
B.C.M., MCM, DMA (NBTS, Ogbomoso)
Church Music (Conducting)

Stephen OYELOWO (Lecturer II)
BCM., MCM, DMA (NBTS, Ogbomoso)
Church Music (Composition)

Mary NIYI-OJO (Lecturer II)
NCE (Oyo)
BCM, MCM, DMA (NBTS, Ogbomoso)
Church Music (Voice)

Olujide AKANBI (Assistant Lecturer)
ND (Ilorin)
BCM, MCM (NBTS, Ogbomoso)
Church Music (Piano)

DEPARTMENT OF MUSICOLOGY AND WORSHIP

Emmanuel FASIPE (Senior Lecturer) - HOD, Musicology/Worship
NCE Music (Osiele – Abeokuta)
B.A. Music (Ife)
PGD.C.M, M.C.M (NBTS, Ogbomoso)
M.A., Th.M., PhD (SBTS, Louisville, Kentucky)
Worship Leadership and Christian Worship

Ayobami AYANYINKA (Lecturer II)
Certificate in Cooperative College (Ilora, Oyo State)
N.C.E (Oyo State)
B.C.M., MCM, PhD (NBTS, Ogbomoso)
Christian Worship

Victoria AYANO (Lecturer II)
NCE (Oyo),
BSc Ed (Ago Iwoye)
M.Div.CM, MCM, PhD (NBTS, Ogbomoso)
MA (Ibadan)
Christian Worship

Emmanuella CHESIRRI-MOUMA (Lecturer II)
BSc. Management (Yaounde II)
PGD Accounting (CITEC, Yaounde)
M.Div.CM, MCM (NBTS, Ogbomoso)
Christian Worship

ADJUNCT LECTURERS

Femi ADEDEJI, FANIM (Professor)
C.Th. (Atlanta)
B.A. Music, M.A. Religious Studies. (Ife)
M.A., PhD African Music (Ibadan)
B.Th. (Acadia)
Music Composition and Sacred Musicology

Ademola ADEGBITE (Professor)
B.A. Musicology (New York)
M.A., PhD Ethnomusicology (Pittsburgh)
Musicology

John PFAUTZ (Professor)
B.Sc. Music Education (Eastern Nazarene)
M.M. Voice (Missouri)
D.M.A. (West Virginia)
West African Music

Tommy WATSON (Professor)
B.A. Music (Anderson College)
M.M., D.M.A (University of South Carolina)
Certificate in Contemporary Commercial Music (Shenandoah University)
Music History

Michael SMITH (Professor)
B.M. (Washburn University)
M.M.E. (Kansas University)
Ph.D. (Minnesota)
Music Education

Marcus BROWN (Professor)
DWS Department of Biblical Worship,
Southern Baptist Theological Seminary, USA
Music and Worship

Elsen PORTUGAL (Professor)
B.M., M.M., PhD
B.H. Carroll Theological Institute, Irving, Texas, USA
Worship and Mission

Taiye ADEOLA (Ass. Professor)
B.A, M.A. Music (Ife)
M.Div. Theology (NBTS, Ogbomoso)
Dip. Ecumenical Studies, (Geneva)
M.A. Rel. Studies (Ife)
African Musicology

Monique INGALLS (Ass. Professor)
PhD, Baylor University Texas, USA
Church Music

Scott CONNELL (Adjunct Professor of Worship)
PhD, Southern Baptist Theological Seminary, USA
Christian Worship

Jonathan JONES (Ass. Pastor)
DWS, St. Slaton, Texas, USA.

BACHELOR OF ARTS IN CHURCH MUSIC

Course Purpose

Bachelor of Arts in Church Music aims to lay a solid foundation for would-be teachers and leaders in African Church music at the Baccalaureate level. At the end of the programme, the products should have enough practical skills with sound theoretical and theological principles that underlie African church music practice. The programme also prepares candidates for Postgraduate studies.

COURSE SEQUENCE

YEAR I

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
GES 112	Study Guide & Documentation	2	C	RED 122	Introduction to Ministry	1	C
RCT 111	Old Testament Survey	3	C	RCT 121	New Testament Survey	3	C
GES 111	Use of English I	2	C	GES 121	Use of English II	2	C
RED 111	Spiritual Formation I	1	C	RED 121	Spiritual Formation II	1	C
GES 110	ICT Essentials for Christian Ministries I	1	C	GES 120	ICT Essentials for Christian Ministries II	1	C
GES 113	Christian Worship	3	C	RED 120	Baptist Cooperative Initiatives	2	C
RCT 112	Church History I	2	C	RCT 122	Church History II	2	C
CMU 113	Sight-Singing and Ear Training I	1	C	CMU 123	Sight-Singing/Ear Training II	1	C
CMU 111	Theory of Music 1	2	C	CMU 121	Theory of Music II	2	C
CMU 112	Keyboard I	1	C	CMU 122	Keyboard II	1	C
CMU 118	Choral/Orchestral Ensemble I	0	R	CMU 128	Choral/Orchestral Ensemble II	1	C
				CMU 124	Conducting I	1	C
	Total	**18**			**Total**	**18**	

Electives/Minimester I (January)

Code	Title	Credits	Status
RED 123	Principles of Youth Ministry	2	C
	Free Elective	2	R

YEAR II

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RCT 211	Systematic Theology I	3	C	RCT 221	Systematic Theology II	3	C
RCT 212	Baptist History	2	C	RCT 222	Baptist Doctrine	2	C
RED 211	Educational Administration	2	C	RCT 226	Evangelism	2	C
CMU 217	Counterpoint	2	C	GES 223	Christian Hymnody	2	C
CMU 211	Harmony I	2	C	CMU 221	Harmony II	2	C
CMU 213	Sight-Singing & Ear-Training III	2	C	CMU 223	Sight-Singing & Ear-Training Proficiency	2	C
CMU 212	Keyboard III	1	C	CMU 222	Keyboard IV/Proficienc y	1	C
CMU 215	Voice I	1	C	CMU 225	Voice II/Proficiency	2	C
CMU 216	Musical Traditions & Practices of Africa	2	C	CMU 228	Choral/Orche stral Ensemble IV	1	C
CMU 214	Conducting II/Proficiency	1	C				
CMU 218	Choral/Orchestr al Ensemble III	0	R				
	Total	**18**			**Total**	**17**	

Electives/Minimester II (January)

Code	Title	Credits	Status
	Free Elective	2	R
RED 223	Youth Culture	2	C

YEAR III

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RED 311	Intro. to Principles & Dynamics of Teaching	3	C	GES 322	Philosophy, Logic & Human Existence	2	C
RCT 311	Pastoral Care & Counselling	2	C	RCT 323	Christian Ethics	2	C
CMU 316	Form & Analysis in Music I	2	C	GES 320	Basic Entrepreneurship Skills	1	C
CMU 311	Survey of Western Music History	2	C	CMU 321	Church Administration	2	C
CMU 312	History of Church Music	2	C	CMU 325	Music Composition	2	C
RCT 312	Biblical Hermeneutics	2	C	CMU 326	Form & Analysis in Music II	2	C
CMU 314	Private Instruction on Choice Instrument (Piano/Organ / Voice/Orchestral Insts./Guitar/ Drums) I	2	C	CMU 324	Private Instruction on Choice Instrument (Piano/Organ / Voice/Orchestral Insts./Guitar/ Drums) II	2	C
CMU 318	Choral/Orchestral Ensemble V	0	R	CMU 328	Choral/Orchestral Ensemble VI	1	C
CMU 315	Choral/Band Training & Arranging	2	C	CMU 322	Historical Musicology	2	C
CMU 313	Music Technology I	1	C	CMU 323	Music Technology II	1	C
	Total	**18**			**Total**	**17**	

Electives/Minimester III (January)

Code	Title	Credits	Status
	Free Elective	2	R
	Free Elective	2	R

YEAR IV

First Semester				Second Semester			
Code	**Title**	**Credits**	**Status**	**Code**	**Title**	**Credits**	**Status**
RED 411	Religion & Social Change	2	C	CMU 429	Special Project (Recital)	4	C
RED 419	Senior Seminar	2	C	CMU 428	Choral/Orchestral Ensemble VIII	1	C
RCT 419	Multi-Staff Pastoral Ministry	2	C	CMU 421	Music Ministry to Children & Youth	2	C
RCT 413	Ministerial Ethics	2	C				
RED 410	Baptist Cooperative Programme	2	C				
CMU 411	Orchestration	2	C				
CMU 414	Private Instruction on Choice Instrument (Piano/Organ / Voice/Orchestral Insts./Guitar/ Drums) III/Proficiency	2	C				
CMU 418	Choral/Orchestral Ensemble VII	0	R				
	Total	**14**			**Total**	**07**	

Total Hours Sequenced = 127 hours

12 hours of Minimester courses required

MASTER OF DIVINITY IN CHURCH MUSIC

A. Master of Divinity in Church Music (Musicology and Worship)

The Master of Divinity in Church Music (Musicology and Worship) is a postgraduate programme which offers specializations in Musicology and Worship.

By the end of the programme, students should be able to do the following:

1. Acquire leadership skills.
2. Demonstrate personal spirituality and ministerial competence in worship planning and leadership.
3. Apply various techniques for dynamic creativity in musical works.

B. Master of Divinity in Church Music (Composition and Performance Studies)

The Master of Divinity in Church Music (Composition and Performance Studies) is a specialized postgraduate programme which offers specializations in Voice, Piano, Conducting, and Orchestral Instruments.

By the end of the programme, the students should be able to do the following:

1. Acquire necessary skills in compositional techniques, theories and practices in areas of performance in Christian Worship (Voice, Piano, Conducting, and Orchestral Instruments) to enhance worship and missions.
2. Demonstrate capacity for administering church music programmes in theological institutions and church organizations.
3. Apply principles of ministerial calling to church music ministry.

SEMINAR SEQUENCE

YEAR 1

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
GES 511	Spiritual Formation	2	C	GES 521	Intro to Ministry & Ministerial Ethics	2	C
GES 512	Basic Pastoral Communication	2	C	CMU 524	History of Church Music	2	C
GES 513	Research Methodology & Reporting	2	C	RED 522	Principles & Dynamics of Teaching	3	C
CMU 512	Keyboard I	2	C	CMU 522	Keyboard II with Proficiency Exam	2	C
RCT 511	Old Testament Survey	3	C	RCT 521	New Testament Survey	3	C
RCT 512	Systematic Theology I	3	C	RCT 522	Systematic Theology II	3	C
CMU 511	Basic Theory I	2	C	CMU 521	Basic Theory II	2	C
CMU 513	Voice I	2	C	CMU 523	Voice II with Proficiency Exam	2	C
				RED 524	Stewardship & Baptist Coop. Initiatives	2	C
	Total	**18**			**Total**	**21**	

Minimester I (January)

Code	Title	Credits	Status
RED 528	Principles of Youth Ministry	0	R
RED 529	Youth Culture	2	C
CMU 529	Music in African Worship & Evangelism	2	C

YEAR II: First Semester

Code	Title	Specialization			
		Perf.	**Comp.**	**Musicology**	**Christian Worship**
GES 531	Christian Worship	2	2	2	2
RED 531	Church Administration	3	3	3	3
CMU 531	Musicianship I	2	2	2	2
RCT 531	Pastoral Care & Counselling	3	3	3	3
RCT 532	Baptist History	2	2	2	2
CMU 532	Choral Band Training/ Arranging	2	2	2	2
CMU 533	Conducting	2	2	2	2
CMU 534	Sacred Solo/Anthem Literature	1	1	1	1
PST 531	Pedagogy in Musical Performance	2	-	-	-
CST 531	Compositional Techniques	-	2	-	-
MST 531	Concept of Musicology	-	-	2	-
CHW 531	Biblical Theology of Worship	-	-	-	2
PST 532	Musical Terminologies	2	-	-	-
CST 532	Counterpoint	-	2	-	-
MST 532	Historical Musicology	-	-	2	-
CHW 532	History of Christian Worship	-	-	-	2
	TOTAL	**21**	**21**	**21**	**21**

Minimester II (January)

Code	Title	Credits	Status
CMU 546	Music Ministry to Children/Youth	0	R
	Free Elective	0	R

YEAR II: Second Semester

Code	Title	Specialization			
		Perf.	**Comp.**	**Musicology**	**Christian Worship**
CMU 542	Forms & Analysis in Composition	2	2	2	2
RCT 542	Baptist Doctrine	2	2	2	2
CMU 543	Orchestration	2	2	2	2
CMU 541	Musicianship II with Proficiency Exam	2	2	2	2
PST 541	Performance Practice/Applied Instrument (Voice/Piano/Guitar/Sax/Trumpet/Violin etc)	2	-	-	-
CST 541	Performance Practice		2		
MST 541	Pedagogy in Musicology	-	-	2	-
CHW 541	Liturgical Christian year	-	-	-	2
PST/CST/MST 542	Music Technology	2	2	2	-
RCT 523	Christian Preaching & Practicum	-	-	-	2
RCT 541	Biblical Hermeneutics	2	2	2	2
CMU 549	Research (Proposal) Colloquium	2	2	2	2
	TOTAL	**16**	**16**	**16**	**16**

YEAR III: First Semester

Code	Title	Specialization			
		Perf.	Comp.	Musicology	Christian Worship
RCT 552	Interfaith Engagement & Evangelism	2	2	2	2
RCT 553	Christian Ethics	2	2	2	2
RED 521	Education Administration	2	2	2	2
CMU 552	Saxophone/Trumpet/ Guitar	2	2	2	2
CMU 551	Choral Ensemble	1	1	1	1
RED 554	Baptist Cooperative Programme	2	2	2	2
PST 553	Guided Reading in Performance	2	-	-	-
CST 553	Guided Reading in Composition	-	2	-	-
MST 553	Guided Reading in Musicology	-	-	2	-
CHW 553	Guided Reading in Christian Worship	-	-	-	2
RCT 551	Marriage & Family Counselling	2	2	2	2
	TOTAL	**15**	**15**	**15**	**15**

YEAR III: Second Semester

Code	Title	Credits	Status
PST/CST/MST/CHW or CMU 569	Recital/Thesis	6	C
RED 563	Basic Entrepreneurship	1	C
RED 561	Senior Seminar	2	C
RCT 561	Church Growth & Planting	2	C
GES 561	Christian Hymnody	2	C
CMU 561	Aesthetics of Church Music & Worship	2	C
	TOTAL	**15**	

MASTER OF ARTS IN CHURCH MUSIC (MACM)

Course Objectives

At the end of the course, students should be able to:

a. develop the mind of Christ needed for relationship and Christian leadership in music ministry;

b. integrate theological teachings with musical art for conduct in church worship;

c. display an ability for music leadership in church and other related programmes;

d. demonstrate an ability to identify the biblical rationale for selecting, composing, planning, researching and performing music of authentic styles; and

e. express an ability to serve effectively as worship planners and leaders, particularly in church settings.

Seminar Listing

Code	Seminar Title	Credits	Status
MACM 601	Sacred Musicology	2	C
MACM 602	Private Instructions I (Choice Instrument)	3	C
MACM 603	History of Christian Worship	2	C
MACM 604	Advanced Music Composition and Techniques	2	C
MACM 605	Music Production and Technology	2	C
MACM 606	General Musical Terminologies	2	C
MACM 607	Special Topics in Church Music Ministry	2	R
MACM 608	Diction for Music Ministry	2	R
MACM 609	Conducting	2	C
MACM 610	Philosophy of Church Music and Worship	2	C
MACM 611	Worship Leadership	3	C
MACM 612	Private Instructions II	3	C
MACM 613	Worship Practicum	2	C
MACM 614	Vocal/Instrumental Pedagogy	2	C
MACM 615	Aesthetics of Church Music in Worship	2	C
MACM 616	Organization & Leadership of Church Music Ministry	2	C
MACM 617	Choral Techniques	2	C
MACM 622	Private Instructions III	3	C
MACM 623	Advanced Choral/Band Training & Arranging	2	C
MACM 630	Reading Seminar (Vocal/Instrumental Lit.)	2	C
MACM 675	Recital	6	C
MACM 677	Musicianship (Orchestration)	2	R
MATS 604	Topical Issues in Pentecostal Theology	2	C
MATS 612	Doctrine of Providence	2	C
GES 601	Advanced Writing and Editing Skills	2	R
GES 602	Research Methodology (Qualitative & Quantitative)	2	R
GES 603	Developmental Leadership	2	C
GES 611	Advanced Speaking and Rhetorical Skills	2	C
MARE 600	Spiritual Formation	2	R
	Total Hours	**66**	

SEMINAR DESCRIPTIONS

MACM 601 Sacred Musicology
An examination of fundamentals of Sacred Musicology as a field. Attention will be paid to theories, concepts and developments.

MACM 602 Private Instructions I (Choice Instrument)
Further private study in a chosen performance medium or composition as the candidate's specialization. This is to develop further the skills necessary for performance and teaching in an African church context.

MACM 603 History of Christian Worship
This course provides an overview of the history of Christian worship, its theology, and rituals from the early church to today. Special attention is paid to the purpose and rites of the first Christian centuries and the theology of worship inspired by their development. Events and cultures engendering subsequent ecclesial groups and forms of worship are also explored.

MACM 604 Advanced Compositional Writing and Techniques
This seminar applies compositional techniques and methods to melodic and harmonic constructions of hymns, anthems, cantatas, oratorios, sonatas and other large instrumental and vocal works.

MACM 605 Music Production and Technology
A more theoretical and practical exposure to computer music technology and its use in music production processes.

MACM 606 General Musical Terminologies
Learning basic words and expressions of different languages used for musical composition and performance. Basic language grammar and current orthography will also be studied. Students are to take any two languages.

MACM 607 Special Topics in Church Music Ministry
This seminar offers an in-depth exploration of contemporary and emerging issues in church music ministry, focusing on equipping students for thoughtful and effective leadership in diverse worship contexts. Topics may include multicultural worship practices, the integration of technology in music ministry, theological foundations of church music, intergenerational worship planning, and current trends in congregational song.

MACM 608 Diction for Music Ministry
Phonetic study and performance issues related to diction. Emphasis will be placed on African languages.

MACM 609 Conducting
Practical study of basic methods and techniques in general advanced conducting. Emphasis will be placed on African choirs and congregations.

MACM 610 Philosophy of Church Music and Worship
Discussion on historical, philosophical thoughts that underline Church music ministry. Emphasis shall be on worship administration in the church context. Theological beliefs and teachings of some Christian bodies shall be examined.

MACM 611 Worship Leadership
A skill development course focuses on principles of effective worship leadership and applying these principles in practical exercises of public worship, such as leading in prayer and reading the scripture.

MACM 612 Private Instruction II
Continuation of Private Instruction I.

MACM 613 Worship Practicum
The practicum course is designed to enable students to explore and apply principles of worship renewal that correspond with their current course of study. The practicum experience allows the students to focus purposefully and creatively on areas of worship renewal addressed in their classes and places of ministry.

MACM 614 Vocal/Instrumental Pedagogy
Fundamentals of teaching healthy singing or selected instruments.

MACM 615 Aesthetics of Church Music in Worship
This course is a survey of the philosophy of church music that deals with the nature, meaning, and value of art, beauty, and taste and the creation of appreciation of beauty in music. It deals more essentially with constructing the major elements of music, such as melody, harmony, rhythm, tempo and dynamics.

MACM 616 Organization and Leadership of Church Music Ministry
This seminar equips students with the practical skills and theological insights to lead and manage effective church music ministries. The course explores music ministry leadership's administrative and pastoral dimensions by emphasizing strategic planning, team building, volunteer management, budgeting, and communication.

Students will examine models of church governance, staff relationships, and program development within various congregational contexts.

MACM 617 Choral Techniques
This seminar provides advanced training in choral methods and rehearsal techniques for graduate-level students preparing for leadership roles in church or community choral settings. Emphasis is placed on score study, vocal pedagogy for ensembles, rehearsal planning, gesture and conducting technique and developing a unified choral sound. Students will explore choral repertoires and consider stylistic, cultural, and liturgical contexts.

MACM 622 Private Instructions III
Continuation of Private Instruction II.

MACM 623 Advanced Choral /Band Training & Arranging
This seminar is an advanced seminar on various choral/band techniques and practical guides on methods of arrangement of choral/band, such as arranging songs for different voice/instrumental combinations.

MACM 630 Reading Seminar
An in-depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in a particular subject area of discipline as directed by the convener or facilitator of a doctoral seminar. The candidate will present a summary, including critique and reading application, to the lecturer alone or in a small group setting.

MACM 675 Recital
A memorized presentation of a solo performance recital with supporting written documents as the culmination of contact sessions of private instructions. An analytical write-up of the repertoire is required.

MACM 677 Musicianship (Orchestration)
This seminar provides the opportunity for in-depth studies in orchestration, building on the basics introduced in the undergraduate.

MASTER OF ARTS IN CHURCH MUSIC (MACM)

SEMINAR SEQUENCE

First Contact Session (Year I)				**Second Contact Session (Year II)**			
Code	**Title**	**Credits**	**Status**	**Code**	**Title**	**Credits**	**Status**
GES 601	Advanced Writing and Editing Skills	2	R	GES 611	Advanced Speaking and Rhetorical skills	2	C
MATS 604	Topical Issues in Pentecostal Theology	2	C	MATS 612	Doctrine of Providence	2	C
MARE 600	Spiritual Formation	2	R	MACM 616	Organization & Leadership of Church Music Ministry	2	C
MACM 601	Sacred Musicology	2	C	MACM 612	Private Instructions II	3	C
MACM 602	Private Instructions I (Choice Instrument)	3	C	MACM 606	General Musical Terminologies	2	C
MACM 603	History of Christian Worship	2	C	MACM 607	Special Topics in Church Music Ministry	2	R
MACM 604	Advanced Music Composition and Techniques	2	C	MACM 614	Vocal/Instrumental Pedagogy	2	C
MACM 605	Music Production and Technology	2	C	MACM 608	Diction for Music Ministry	2	R
				MACM 611	Worship Leadership	2	C
	Total	**17**			**Total**	**19**	

Note: Orientation for Year 1 students will take place in the morning (8am – 10am) of the first-two days of resumption (Monday and Tuesday) while classes begin at 11am after chapel devotion. Classes start at 8am on other days after the orientation.

Third Contact Session (Year III) **Fourth Contact Session (Year IV – January of Graduation Year)**

Code	Title	Credits	Status	Code	Title	Credits	Status
GES 602	Research Methodology (Qualitative & Quantitative)	2	R	MACM 617	Choral Techniques	2	C
MACM 609	Conducting	2	C	MACM 630	Reading Seminar (Vocal/ Instrumental Lit.)	2	C
MACM 610	Philosophy of Church Music and Worship	2	C	GES 603	Developmental Leadership	2	C
MACM 613	Worship Practicum	3	C	MACM 677	Musicianship (Orchestration)	2	R
MACM 615	Aesthetics of Church Music in Worship	2	C	MACM 675	Recital	6	C
MACM 623	Advanced Choral/Band Training & Arranging	2	C				
MACM 622	Private Instructions III	3	C				
	Total	**16**			**Total**	**14**	

Total Hours: 66

MASTER OF CHURCH MUSIC

Objectives (Performance Studies)
The Master of Church Music, Performance Studies offers sound, specialized Postgraduate church music education to various graduates and professionals from other disciplines. At the end of the course, candidates would have been:

i. Provided with a comprehensive theological education for developing Christian leaders.
ii. Provided with biblical knowledge (Old and New Testaments) and contextual applications of the knowledge to current issues.
iii. Adequately prepared and oriented to organize music seminars and workshops on the pedagogy of the various performance areas and to administer church music programmes in theological institutions, Church and society.
iv. Adequately and intelligently trained to cope with the objective and subjective natures of pastoral calling in Church music.

M.C.M. Composition

Objectives (Composition)
At the end of the course, candidates would have been able to:

i. Apply professional skills and compositional music writing techniques to enhance preaching, teaching, Christian worship, evangelism and church growth.
ii. Apply compositional techniques to create new works, including musical styles and structures, at an advanced level.
iii. Evaluate composition literature for scholarly discourse on compositional pre-considerations.

M.C.M. Musicology

Objectives (Musicology)
At the end of the course, candidates would have been able to:

i. Analyse classical and contemporary pieces at a higher level in scientific regard.
ii. Evaluate the music of other cultures as it relates to their use in worship.
iii. Demonstrate competence in ethnographic research in the music and worship milieu.

M.C.M. Christian Worship

Purpose
The purpose of the Master's program in Christian Worship is to encourage spiritual formation and education and prepare the student to minister to the minds and hearts of God's people. Because of the multi-disciplinary nature of the programme, MCM Christian Worship candidates must take their minor in Systematic Theology, Old Testament Theology or New Testament Theology. At the end of the program, students should be able to:

i. Demonstrate competence in worship, theology, education and music artistry.
ii. Demonstrate an understanding of various styles of Christian worship as espoused by scholars.
iii. Evaluate worship practices in different denominations for biblical authenticity.
iv. Design life-transforming worship services regarding the liturgical year.

M.C.M. Performance Studies

Objectives
Upon the completion of performance studies in Church Music, the students should be able to:

i. Manifest a comprehensive understanding of theological/musicological education for the development of African church music;
ii. Demonstrate clearly and intelligently the objectives of African church music;
iii. Manifest the biblical rationale for selecting, composing, planning, researching and performing music of authentic African styles;
iv. Demonstrate capability in serving effectively as worship planners and leaders;
v. Exhibit the sensitivity to various biblical, historical, cultural, and contemporary aspects and modalities of African Christian worship; and
vi. Conduct research in African Christian music studies.

Objectives (Voice)
At the end of the course, candidates would have been able to:

i. Apply the principles of healthy vocal techniques to vocal performance and the general health of the voice.
ii. Analyse solo vocal repertoires from different eras for adequate interpretation and polishing of performing skills in the context of the church, denomination and society.
iii. Evaluate different forms of vocal literature for their pedagogical and liturgical relevance, focusing on their potential to facilitate life transformation.

Objectives (Piano)
At the end of the course, candidates would have been able to:

i. Develop advanced competencies and skills in piano performance.
ii. Integrate Western piano techniques with African pianistic traditions to enhance the worship experience.

Objectives (Conducting)
At the end of the course, candidates would have been able to:

i. Develop their conducting and rehearsal techniques for a variety of choral works.
ii. Explore a large body of literature on the application of relevant principles.
iii. Refine skills in music analysis and score preparation for the perfection of skills.

MASTER OF CHURCH MUSIC

SEMINAR LISTING

A. General Seminars

Code	Title	Credit	
GES 711	Advanced Writing and Editing Skills	2	
GES 712	French Language I	1	
GES 713	Research Methodology and Reporting (Qualitative)	2	
GES 714	Spiritual Formation	2	
GES 721	Advanced Speaking and Rhetorical Skills	2	
GES 722	French Language II	1	
GES 723	Applied Educational Research Techniques (Quantitative)	2	
CMU 711	Intra-Faculty Colloquium	2	
CMU 721	Pre-Proposal Colloquium	2	
GES 729	Educational Tour	R	
CMU 712	Choral Ensemble I	1	
CMU 722	Choral Ensemble II	1	**18**
Minimester Seminar			
GES 724	Developmental Leadership	2	**20**

Note: All Master of Church Music students are to offer general seminars regardless of their specialization areas.

B. Specialization Seminars

I. M.C.M. - Composition

Seminar	Title	Credit	
CST 701	Compositional Techniques	4	
CST 702	Counterpoint	4	
CST 703	Performance Practice	4	
CST 704	Music Technology	4	
CST 728	Guided Reading in Composition	4	
CST 799	Thesis/Recital	6	**26**

II. M.C.M Performance Studies (Piano/Voice/Conducting)

Seminar	Title	Credit	
PST 701	Musical Terminologies	4	
PST 702	Performance Practice/Applied Instrument (Voice/Piano/Guitar/Sax/Trumpet/Violin, etc)	4	
PST 703	Pedagogy in Performance	4	
PST 704	Music Technology	4	
PST 728	Guided Reading in Performance	4	
PST 799	Thesis/Recital	6	**26**

III. M.C.M. - Musicology

Seminar	Title	Credit	
MST 701	Concept of Musicology	4	
MST 702	Historical Musicology	4	
MST 703	Pedagogy in Musicology	4	
MST 704	Music Technology	4	
MST 728	Guided Reading in Musicology	4	
MST 799	Thesis/Recital	6	**26**

IV. M.C.M. - Christian Worship

Seminar	Title	Credit	
CHW 701	Biblical Theology of Worship	4	
CHW 702	History of Christian Worship	4	
CHW 703	Liturgical Christian Year	4	
CHW 704	Contextualization, Spirituality and Christian Worship	4	
CPR 702	Pastoral Preaching	4	
CHW 728	Guided Reading in Christian Worship	4	
CHW 799	Thesis/Recital	6	**26**

SEMINAR SEQUENCE

I. First Year

A. First Semester

1.	Spiritual Formation	2
2.	Required Language (French)	1
3.	Research Methodology & Reporting (Qualitative)	2
4.	Seminar: Major	4
5.	Seminar: Major	4
6.	Seminar: Major	4
7.	Seminar: Minor	4
8.	Intra-departmental Colloquium	2
9.	Advanced Writing and Editing	2
10.	Choral Ensemble	1 **26**

Minimester Seminar

Developmental Leadership	2
Theology of Work	R

B. Second Semester

1.	Required Language (French)	1
2.	Research Methodology & Reporting (Quantitative)	2
3.	Seminar: Major	4
4.	Seminar: Major	4
5.	Seminar: Minor	4
6.	Inter-departmental Colloquium	2
7.	Choral Ensemble II	1
8.	Advanced Speaking and Rhetoric Skills	2 **20**

II. Second Year

Thesis/Recital

A.	September	-	Proposal Defence
B.	March	-	Internal Defence/Recital Hearing
C.	April	-	External Defence/Public Recital
D.	May	-	Submission of Hard Bound Copies
E.	May	-	Submission of Corrected & Approved Copies

III. By Study Areas

A.	Research Seminars	12
B.	Major**:** Five Seminars	20
C.	Minor: Two Seminars	8
D.	Colloquia: Two	4
E.	Choral Ensemble	2
F.	Thesis	6
G.	Minimester – Developmental Leadership	2
H.	Minimester – Theology of Work	R
Total M.C.M. Required		**54**

SEMINAR DESCRIPTIONS

I. Composition

CST 701 Compositional Techniques

This seminar explores diverse compositional methods and their application in worship settings. Students will engage with traditional and contemporary musical forms, emphasizing the integration of cultural elements into church music. Through practical assignments and collaborative projects, students will develop skills in creating original compositions that enhance congregational worship and reflect the theological foundations of the Baptist tradition.

CST 702 Counterpoint

The seminar focuses on the intricate counterpoint techniques in music composition, emphasizing its application in the context of church music. Students will explore counterpoint's historical development and theoretical foundations, engaging with traditional and contemporary practices. Students will develop their compositional skills through practical exercises, learning to create harmonically rich and texturally diverse musical works that enhance worship experiences. The course aims to equip students with the tools necessary to integrate counterpoint effectively into their church music ministry, fostering a deeper understanding of its role in worship.

CST 703 **Performance Practice**

This seminar focuses on applying performance techniques in church music in the African context. Students will explore various styles and genres, emphasizing integrating cultural elements into worship. The course will cover vocal and instrumental performance, ensemble collaboration, and effective worship leading. Through practical workshops and performance opportunities, students will enhance their skills in delivering impactful musical experiences that resonate with congregational worship, fostering a deeper connection to the theological and cultural dimensions of music in the church.

CST 704 **Music Technology**

This course explores the role of technology in church music, including digital composition, recording techniques, and the use of software for worship planning. Students will learn practical technology integration skills to enhance musical expression and congregational engagement.

CST 728 **Guided Reading in Composition**

This seminar allows students to engage deeply with significant texts and resources in music composition. Focusing on theoretical and practical aspects, students will explore various compositional styles and methodologies relevant to church music, particularly in Africa. Through guided discussions and critical analysis, students will enhance their understanding of how composition informs worship practices and contributes to the theological narrative of the church, ultimately preparing them to create impactful musical works for congregational use.

CST 799 **Thesis/Recital**

A presentation of compositional works with a research paper approved by the postgraduate committee, giving evidence of outstanding creativity/scholarship.

II. Performance Studies

PST 701 **Musical Terminologies**

Learning basic languages such as Yoruba, Igbo, Hausa, German, and Italian words and expressions used for musical composition and performance. Basic language grammar and current orthography will also be studied. Students are to take any two of the languages.

PST 702 **Performance Practice/Applied Instrument**

Private study in a chosen performance medium (Piano: A, Voice: B, Conducting: C, etc) as the candidate's specialization. This is further to develop the skills and literature necessary for performance and teaching in the church context.

PST 703 **Pedagogy in Performance**

This seminar focuses on the pedagogical methods for teaching musical performance in a church music context. The study explores effective strategies for developing musical skills among worship leaders, choirs, and congregations, emphasizing traditional and contemporary African music.

PST 704 **Music Technology**

This course explores the role of technology in church music, including digital composition, recording techniques, and the use of software for worship planning. Students will learn practical technology integration skills to enhance musical expression and congregational engagement.

PST 728 **Guided Reading in Performance**

This seminar offers an in-depth exploration of key texts and resources related to performance practices in church music, particularly within the African context. Students will engage in guided reading of seminal works and contemporary literature that address various aspects of musical performance, including vocal techniques, instrumental practices, and the role of performance in worship.

PST 799 **Thesis/Recital**

A presentation of compositional works with a research paper approved by the postgraduate committee, giving evidence of outstanding creativity/scholarship.

III. Musicology

MST 701 **Concept of Musicology**

This course examines music's historical, cultural, and social dimensions, emphasizing its significance in worship and ministry. Students will engage with key musicological texts and methodologies, developing critical analytical skills to assess musical traditions and practices. By exploring the intersection of music and faith, students will be equipped to enhance worship experiences and contribute to the broader discourse on music in the church.

MST 702 **Historical Musicology**

This seminar examines the development of music within the church, focusing on its historical context and evolution in the African Baptist tradition. The study explores key musical movements, influential composers, and the impact of cultural changes on church music practices.

MST 703 **Pedagogy in Musicology**

This seminar focuses on effective teaching strategies and methodologies for music education in the church context. The study exposes students to designing curricula, engaging diverse learners, and implementing best practices in music instruction, fostering a vibrant worship environment.

MST 704 **Music Technology**

This course explores the role of technology in church music, including digital composition, recording techniques, and the use of software for worship planning. Students will learn practical technology integration skills to enhance musical expression and congregational engagement.

MST 728 **Guided Reading in Musicology**

Students are engaged with significant texts and scholarly articles in musicology. Through critical analysis and discussion, students will deepen their understanding of the role of music in worship and its cultural implications in the African context.

MST 799 **Thesis**

A presentation of compositional works with a research paper approved by the postgraduate committee, giving evidence of outstanding creativity/scholarship.

IV. Christian Worship

CHW 701 **Biblical Theology of Worship**

This course will explore the concept and practice of worship in the Old and New Testaments. Students will be taught a biblical theology of worship, considering the variety of biblical materials related to worship. This course serves as a foundation for present and future ministry.

CHW 702 **History of Christian Worship**

This course provides a comprehensive overview of Christian worship's history, theology, and rituals as presented throughout the Bible. It examines the development of worship practices from the early church to the present, focusing on the rites of the first four centuries and their theological implications. Additionally, the course explores the cultural and historical events that have shaped various ecclesial groups and their forms of worship over time.

CHW 703 **Liturgical Christian Year**

This seminar explores the significance of the church calendar in shaping worship experiences. It studies the origins, symbolism, and practical application of the liturgical year, including seasons such as Advent, Christmas, Epiphany, Lent, Easter, and Pentecost. The course

equips students to design worship services that align with the themes and teachings of each season, fostering a deeper understanding of the Christian story.

CHW 704 **Contextualization, Spirituality and Christian Worship**
The seminar will address the relationship between spiritual formation and Christian worship. Seminar material examines cultural trends in theology, philosophy and epistemology. The centrepiece of the seminar is a wide-ranging look at ancient and emerging practices of Christian spirituality and spiritual formation through the lenses of worship, thought, art, architecture and society.

CPR 702 **Pastoral Preaching**
A seminar designed to aid in the discipline of preaching in a pastoral setting. Attention will be given to the philosophy and planning of worship, pulpit work, gathering and use of preaching materials, and varying types of preaching.

CHW 728 **Guided Reading in Christian Worship**
This seminar allows students to engage with significant texts and scholarly articles in worship studies. Through critical analysis and discussion, students will deepen their understanding of Christian worship's theological, historical, and practical aspects. The course encourages independent research and the development of a personal theology of worship that can be applied in various ministry contexts.

CHW 799 **Thesis**
The thesis will be a formal research paper of approximately 100 pages on a subject approved by the faculty advisor and committee of instruction to the student.

DOCTOR OF MUSICAL ARTS

Objectives
The Doctor of Musical Arts (D.M.A) degree, as offered under the auspices of the Nigerian Baptist Theological Seminary, combines advanced studies in the creation and/or performance of musical works with advanced studies in the application and transition of knowledge about musical works. The programme is primarily designed for those called into the ministry of teaching at the undergraduate and postgraduate levels of tertiary education, particularly (but not exclusively) in the context of theological institutions. The objectives are to:
i. Prepare Christian professional musicians that could develop Christian music education in their churches;
ii. Give candidates a sound theoretical basis of church musical arts;
iii. Train candidates to train others;

iv. Provide the highest academic and professional education to church musicians; and
v. Enhance the best quality regarding music partitioning.

Admission Requirements
1. Applicants for admission into the D.M.A. must have completed a Master of Church Music (M.CM.) degree programme (or its equivalent) with a minimum quality point average of 'B' (4.0 on a 7.0 scale).
2. All applicants' admission into the D.M.A. programme requires successful performance on the Entrance and Proficiency Examinations and a solo audition recital. The Entrance Examinations are written in church music history, Western music theory and composition or African music theory and composition, Two (2) relevant Languages, Christian Worship and Christian hymnology. Proficiency Examinations are undertaken in conducting, musicianship, and the candidate's minor solo instrument. The solo audition is a twenty (20) minute - memorized performance on the applicant's major solo instrument. Those wishing to major in composition may submit a portfolio of original scores with an accompanying recording of at least twenty (20) minutes in length for evaluation.

Residency Requirements
The D.M.A. is a residential degree programme. Students must maintain at least 64 hours during the programme's first three (3) regular semesters.

Duration
The D.M.A. programme is designed to be completed in three (3) years. Those studying over three (3) years must apply for approval to extend and will be assessed an additional fee each semester. The maximum completion time is six (6) years from the first possible date of the regular session of matriculation following the notification of admission.

Minimum Grade Point
The minimum passing grade in any course/ seminal/colloquium is a "B" (60%). Any student who earns a mark lower than this for any course will lose credit for the work done and be automatically placed on academic probation. Should a second low mark be earned, the student will be made to withdraw from the D.M.A. programme.

Curriculum Plan
The D.M.A. curriculum is divided into five (5) areas: General/Core; Applied; Academic (historical, liturgical, theory & musicological) studies; Research Project and Written/Oral Comprehensive Exams.

Project (Recital or Composition/Research Thesis)
In addition to recital or composition presentation, each D.M.A student must demonstrate the ability to conduct research that significantly contributes to the academic field of sacred musical arts by submitting a written thesis on the recital topic. All research undertaken, conclusions reached and/or positions taken should

be that of the student. The subject of the thesis should be chosen and developed in consultation with the student advisor/supervisor. Where necessary, a student may be given co-supervisors. A proposal for the thesis must be submitted to and approved by the D.M.A. Supervisory Committee before the student begins to write. An oral examination focusing on the thesis will be administered following the performance or composition aspect.

Doctor of Musical Arts (Composition)
Objectives
By the end of the programme of study, students would have:

i. Appreciated the value of spiritual discipline and apply it to life and conduct.
ii. Compiled a substantial portfolio of original, theologically and biblically balanced compositions for performance supported and informed by various learning opportunities.
iii. Developed an awareness of broader topics in the study of music to help inform practice through a core module in aesthetic theory.
iv. Developed academic skills, including research and presentation skills, and studying the principles of composition and different professional contexts.
v. Demonstrated and applied compositional techniques for creating new works, including musical style and structure, at an advanced level.
vi. Recognized, identified, and analysed representative literature from different historical periods, countries and composers.
vii. Acquired a personal musical language and communicated knowledge of composition, theory and other aspects of music as would be done in a classroom and private teaching.
viii. Defended a thesis composition in an oral examination before a panel of three or more music theory and composition faculty.

DOCTOR OF MUSICAL ARTS
SEMINAR LISTING

General Seminars

Code	Title	Credits
GES 911	Advanced Language of Academic Discourse I	2
GES 912	French	2
GES 913	Advanced Research Methodology	2
GES 914	Christian Spirituality in Practice	2
GES 919	Educational Tour	R
GES 923	Applied Research Methodology	2
GES 931	Advanced Language of Academic Discourse II	2
CMU 911	Intra-Faculty Colloquium	2
CMU 921	Inter-Faculty Colloquium	2
CMU 931	Pre-Proposal Colloquium	2

CMU 912	Advanced Choral Ensemble I	R
CMU 922	Advanced Choral Ensemble II	R
CMU 932	Advanced Choral Ensemble III	2
FOU 910	Teaching in Christian Higher Education	4
FOU 915	Advanced Principles of Teaching and Evaluation	4

Note: Check the Faculty of Education PhD Seminar Description for the description of the GES and FOU seminars for PhD students.

Doctor of Musical Arts – Performance Studies

Code	Title	Credit
PST 902	Pedagogy of Major Instrument l	4
PST 903	Performance Ethics in Church Music	4
PST 904	Pedagogy of Major Instrument II	4
PST 905	Studies in Gospel Music History	4
PST 907	Performance Recital on Major Area	4
PST 908	Literature of Major Instrument	4
PST 909	Literature of Minor Instrument	4
PST 911	Advanced Performance I	4
PST 921	Advanced Performance II	4
PST 931	Advanced Performance III	4
PST 941	Advanced Performance IV	4
PST 920	Reading Seminar	4
PST 950	Dissertation/Recital	8

Doctor of Musical Arts - Composition

Code	Title	Credit
CST 901	Advanced Composition I (Major)	4
CST 902	Studies on Church Music Composers& Tonal Analysis	4
CST 903	Advanced Composition II (Major)	4
CST 905	Advanced Counterpoint (Major)	4
CST 907	Advanced Composition III (Major)	4
CST 909	Studies on Gospel Music	4
CST 910	Advanced Composition IV (Major)	4
CST 911	Advanced Orchestration	4
CST 949	Recital on Minor	4
CST 950	Dissertation	8

DMA Seminar Sequence

(Three Years)

I. FIRST YEAR

A. First Semester

1. Spiritual Formation 2
2. Required Language I (French) 2

3.	Advanced Research Methodology (Qualitative)	2	
4.	Seminar (Major)	4	
5.	Seminar (Major)	4	
6.	Seminar (Minor)	4	
7.	Intra-Faculty Colloquium	2	
8.	Advanced Choral Ensemble I	R	
9.	Advanced Language of Academic Discourse I	2	**22**
Minimester: Transformational Leadership		**2**	**2**

Note: Students must submit proposed dissertation titles for approval immediately after the minimester.

B. Second Semester

1.	Seminar (Major)	4	
2.	Seminar (Major)	4	
3.	Seminar (Minor)	4	
4.	Advanced Principles of Teaching and Evaluation	4	
5.	Advanced Research Methodology (Quantitative)	2	
6.	Advanced Choral Ensemble II	R	
7.	Inter-Faculty Colloquium	2	**20**

II. SECOND YEAR

A. First Semester

1.	Seminar (Major)	4	
2.	Seminar (Major)	4	
3.	Seminar (Minor)	4	
4.	Pre-Proposal Colloquium	2	
5.	Teaching in Christian Higher Education	4	
6.	Advanced Choral Ensemble III	2	
7.	Advanced Language of Academic Discourse II	2	**22**

B. Second Semester

1.	February (Early)	Comprehensive Examination
2.	April – June	Proposal Defence

III. THIRD YEAR

A.	October/November	Internal Defence	
B.	January/February	External Defence	
C.	April	Submission of Hard Bound Copies	**8**
		Total Credits:	**74**

SEMINAR DESCRIPTIONS

GENERAL SEMINARS

Code **Title**

CMU 911 **Intra-Faculty Colloquium**

The seminar provides a platform for doctoral students across departments to present their research, engage in scholarly dialogue, and explore interdisciplinary connections within the faculty. Participants can share their work in a supportive academic environment, receive constructive feedback from peers and Faculty, and refine their presentation and communication skills. The colloquium fosters a vibrant intellectual community and encourages collaboration across diverse academic disciplines. Open to all doctoral students within the Faculty, regardless of their research stage.

CMU 921 **Inter-Faculty Colloquium**

The seminar provides a platform for doctoral students across Faculties to present their research, engage in scholarly dialogue, and explore interdisciplinary connections across faculties. Participants can share their work in a supportive academic environment, receive constructive feedback from peers and Faculty, and refine their presentation and communication skills. The colloquium fosters a vibrant intellectual community and encourages collaboration across diverse academic disciplines.

CMU 931 **Pre-Proposal Colloquium**

This seminar is designed to support doctoral students in the critical early stages of formulating their dissertation research. The Pre-Proposal Colloquium provides a structured environment for students to present their preliminary research ideas, articulate research questions, and receive feedback from Faculty and peers before submitting a formal dissertation proposal. Participants will discuss research design, methodology, theoretical frameworks, and academic writing. The seminar aims to help students clarify the scope and significance of their proposed research, identify potential challenges, and build a strong foundation for a successful doctoral project.

CMU 912 **Advanced Choral/Orchestral Ensemble I**

Active participation while assisting the director of the ensemble with planning, rehearsing and performing.

CMU 922 **Advanced Choral/Orchestral Ensemble II**

Continuation of CMU 912.

CMU 932 **Advanced Choral/Orchestral Ensemble III**

Continuation of CMU 922

D.M.A. PERFORMANCE STUDIES

PST 902 **Pedagogy of Major Instrument I**
Procedures and materials for teaching through the intermediate level.

PST 903 **Performance Ethics in Church Music**
This course examines various ethical performance principles in Church Music, including approach, stagecraft, organization and other Performance practices.

PST 904 **Pedagogy of Major Instrument II**
Procedures and materials for teaching through the advanced level.

PST 905 **Studies in Gospel Music History**
Advanced seminar on the historiography of African church music history, covering methods, theories and comparative analysis.

PST 907 **Performance Recital on Major Area**
The seminar serves as a capstone performance project in the student's major area of applied study. The recital is designed for doctoral-level musicians and demonstrates high artistry, technical command, stylistic understanding, and interpretive depth. The repertoire is selected in consultation with the applied instructor and must reflect a breadth and complexity appropriate to the doctoral level. The recital showcases the student's ability to present a cohesive and engaging performance and may include solo, chamber, or collaborative works, depending on the student's major area. Preparation includes individual instruction, rehearsals, and a formal jury or faculty review before the public performance.

PST 908 **Literature of Major Instrument**
A literature survey for the solo instrument or voice through the advanced level.

PST 909 **Literature of Minor Instrument**
A literature survey for the solo instrument or voice through the intermediate level.

PST 911 **Advanced Performance I**
Private study on the student's auditioned area, instrument or voice, developing the skills necessary for advanced performance and teaching.

PST 921 **Advanced Performance Minor II**
Continuation of PST 911. Pre-requisite to PST 931.

PST 931 **Advanced Performance Major III**
Continuation of PST 921. Pre-requisite to PST 941.

PST 941 **Advanced Performance Minor IV**
Continuation of PST 931.

PST 920 **Reading Seminar**
An in-depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in a particular subject area of discipline as directed by the convener or facilitator of a doctoral seminar. The candidate will present a summary, including critique and reading application, to the lecturer alone or in a small group setting.

PST 950 **Project (Recital)**
A recital/programme note/research paper approved by the D.M.A supervisory committee, giving evidence of outstanding performance/scholarship as the culmination of the degree process and experience. Following the submission and acceptance of the performance/written portions of the project, an oral examination by the D.M.A. supervisory committee is required.

D.M.A. COMPOSITION

SEMINAR DESCRIPTIONS

CST 901 **Advanced Composition I (Major)**
Private study in music composition is the candidate's specialization to develop further the skills and literature necessary for music composition and teaching in the church context.

CST 902 **Studies on Church Music Composers & Tonal Analysis**
A comparative study of the biographies of various church music composers with a special focus on their musical styles, compositional techniques and methods and analysis of their works.

CST 903 **Advanced Composition II (Major)**
Continuation of CST 901.

CST 905 **Advanced Counterpoint**
An advanced study of contrapuntal practice from the Renaissance to the present through score study and practical exercises. Complex topics in 16th and 18th-century counterpoint are explored in more detail, including multiple voices, canon, invertible counterpoint, and fugal writing. Finally, contrapuntal practices of the 19th and 20th centuries are explored, all with the goals of increasing the student's

understanding of the music under consideration and adding to the compositional facility gained through previous contrapuntal study.

CST 907 **Advanced Composition III (Major)**
21st-century modern classical composition integrates a variety of music styles into their works (a trend called polystylism, or musical eclecticism), with the use of electronic music composition to focus on experimental music composition for fixed media playback with and without acoustic or live electronic components. This seminar requires each student to complete weekly assignments leading up to the completion of three compositions at the end of the semester.

CST 909 **Studies on Gospel Music**
Advanced seminars on the historiography and performance practice of Gospel music worldwide covering methods, theories and comparative analysis.

CST 910 **Advanced Composition IV (Major)**
Continuation of CST 907

CST 911 **Advanced Orchestration**
Advanced Orchestration provides the opportunity for in-depth studies in Orchestration, building on the basics introduced in the master's program. The seminar takes a two-pronged approach. First, the analytical study of selected works from the orchestral repertoire from the mid-19th century to the present day provides the theoretical and historical context for Orchestration's advanced study. This is complemented by practical problem-solving exercises that the student is expected to realize with sample-based notation and playback software. The seminar seeks to develop a more sophisticated understanding of Orchestration's fundamental principles and proficiency in orchestrating excerpts from piano scores for a full symphony orchestra. The students must use music notation software (Sibelius or Finale) to produce sample-based realizations.

CST 920 **Thesis/Compositional works**
A presentation of compositional works with approximately 100 pages of formal research paper approved by the supervisor and D.M.A supervisory committee, giving evidence of outstanding creativity/scholarship as the culmination of three semesters of private instruction.

Ph.D. CHRISTIAN WORSHIP

PURPOSE

The overall purpose of the Doctor of Philosophy in Christian Worship program is to train researchers, teachers, leaders and ministers in worship. The program is designed for worship teachers, music ministers, worship leaders, and pastors; courses integrate theological disciplines and religious studies in worship, emphasising music. Students are thus equipped to reflect on worship through music, scripture, history, theology, and cultural analysis.

OBJECTIVES

The following objectives have been drawn to cater for the program. This is in line with institutions offering such programs around the globe. Hence, upon the completion of work in Ph.D. Christian Worship, the student would have:

i. Been adequately prepared for teaching and research in institutions of higher learning, which requires cultivating academic competencies through scholarly research and Christian worship.
ii. Gained expertise in critical thinking in Christian worship through in-depth knowledge of the field.
iii. Acquired ability to apply specialized knowledge to Christian ministry, especially in Africa.
iv. Equipped for leadership positions in churches, Christian denominational organizations and ministries.
v. Demonstrated personal spirituality and ministry in light of the shift from modernity to postmodernity.
vi. Intellectualized worship as a global practice, as it relates to the disciplines of sacred music and theology and other ministries of the church;
vii. Analysed the text of culture and discerned how biblical faith is communicated within the current post-Christian cultural setting, facilitating quality and biblical worship in the contemporary Church for transformation.

A. ADMISSION REQUIREMENTS

1. M.C.M in any church music specializations and other equivalent degree qualifications from recognized and accredited tertiary theological institutions with a minimum GPA of B.
2. Must fulfil general entry requirements for the degree programs as stated above.
3. A minimum of three academic sessions by design. Candidates with M.A.C.M. will spend an additional year on prerequisite courses.
4. Seminar work: (Residency, 1½ - 2 years).
5. Comprehensive examination: at the end of the course work.
   - February (Early): Comprehensive Examination.
   - February (Ending): Result of Comprehensive Examination.

6. Dissertation work (1½ years minimum – 6 years maximum): Further library research, fieldwork; Tuition fee for each year. Residency is optional.
7. Accommodation will be paid for if desired. This implies that after 1½ - 2 years of residential seminars, a doctoral candidate is free to stay away from campus for doctoral fieldwork, research, reporting and defences.
8. Proposal defence in April – June of the Second Academic Session. Library and field work will continue to complete the project.
9. Third Academic session: Internal defence in October/November. External defence in January/February. Final corrections and submission of hard-bound copies will be made in April.

Note: Because of the multi-disciplinary nature of the programme, students whose master's degree is in worship or any other musical discipline are required to take one minor in Systematic Theology, Old Testament Theology or New Testament Theology. Students whose master's degree is in any theological discipline must take one minor from the Music Faculty. Students with master's degrees in theological studies will require one year of levelling work before admission.

B. GRADUATION REQUIREMENTS

Study Outline

▪ Spiritual Formation	02 Credits
▪ Six seminars in Major Area	24 Credits
▪ Three seminars in Minor Area (At least two in performance area)	12 Credits
▪ Research Seminars	04 Credits
▪ Advanced Language of Academic Discourse	04 Credits
▪ One Seminar on Modern or Classical Language (French)	02 Credits
▪ Teaching in Christian Higher Education	04 Credits
▪ Advanced Principles of Teaching and Evaluation	04 Credits
▪ Transformational Leadership	02 Credits
▪ Colloquium	06 Credits
▪ Advanced Choral Ensemble III	02 Credits
▪ Dissertation	08 Credits
Total	**74 Credits**

DOCTOR OF PHILOSOPHY CHRISTIAN WORSHIP

SEMINAR LISTING

General Seminars

Code	Title	Credit
GES 911	Advanced Language of Academic Discourse I	2
GES 912	French	2
GES 913	Advanced Research Methodology	2
GES 914	Christian Spirituality in Practice	2
GES 919	Educational Tour	R
GES 923	Applied Research Methodology	2
GES 931	Advanced Language of Academic Discourse II	2
CMU 911	Intra-Faculty Colloquium	2
CMU 921	Inter-Faculty Colloquium	2
CMU 931	Pre-Proposal Colloquium	2
CMU 912	Advanced Choral Ensemble I	R
CMU 922	Advanced Choral Ensemble II	R
CMU 932	Advanced Choral Ensemble III	2
FOU 910	Teaching in Christian Higher Education	4
FOU 915	Advanced Principles of Teaching and Evaluation	4

Note: Check the Faculty of Education PhD Seminar Description for the description of the GES and FOU seminars for PhD students.

Doctor of Philosophy – Christian Worship

Code	Title	Credit
CHW 901	Biblical Foundation of Christian Worship	4
CHW 902	Theology and Practice of Christian Worship	4
CHW 903	Theological Reflection on Christian Worship	4
CHW 904	Cultural Reflection on Christian Worship	4
CHW 905	Missiological Reflection on Christian Worship	4
CHW 906	Liturgical Christian Year: Forming Congregational Spirituality	4
CHW 907	Ministerial Skills in Christian Worship	4
CHW 908	Worship Practicum	4
CHW 909	Worship and Music Philosophy	4
CHW 910	Special Research in Worship Studies	4
CHW 911	Studies in Worship Renewal Trends	4
CHW 912	Creative Congregational Singing in Worship	4
CHW 919	Advanced Choral Ensemble	2
CHW 920	Worship Reading Seminar	4
CHW 921	Colloquium	4
CHW 950	Dissertation	8

Note that all post-graduate students are to offer Advanced Choral Ensemble I-III

Ph.D. Seminar Sequence

(Three Year)

I. First-Year

A. First Semester

1.	Spiritual Formation	2	
2.	Required Language I (French)	2	
3.	Advanced Research Methodology (Qualitative)	2	
4.	Seminar (Major)	4	
5.	Seminar (Major)	4	
6.	Seminar (Minor)	4	
7.	Intra-Faculty Colloquium	2	
8.	Advanced Choral Ensemble I	R	
9.	Advanced Language of Academic Discourse I	2	**22**
Minimester: Transformational Leadership		**2**	**2**

Note: Students must submit proposed dissertation titles for approval immediately after the minimester.

B. Second Semester

1.	Seminar (Major)	4	
2.	Seminar (Major)	4	
3.	Seminar (Minor)	4	
4.	Advanced Principles of Teaching and Evaluation	4	
5.	Advanced Research Methodology (Quantitative)	2	
6.	Advanced Choral Ensemble II	R	
7.	Inter-Faculty Colloquium	2	**20**

II. Second Year

A. First Semester

1.	Seminar (Major)	4	
2.	Seminar (Major)	4	
3.	Seminar (Minor)	4	
4.	Pre-Proposal Colloquium	2	
5.	Advanced Choral Ensemble III	2	
6.	Teaching in Christian Higher Education	4	
7.	Advanced Language of Academic Discourse II	2	**22**

B. Second Semester

1.	February (Early)	Comprehensive Examination	
2.	April – June	Proposal Defence	

III. Third Year

A.	October/November	Internal Defence	
B.	January/February	External Defence	
C.	April	Submission of Hard Bound Copies	**8**
		Total Credits:	**74**

SEMINAR DESCRIPTIONS

GENERAL SEMINARS

Code	Title
CMU 911	**Intra-Faculty Colloquium** The seminar provides a platform for doctoral students across departments to present their research, engage in scholarly dialogue, and explore interdisciplinary connections within the faculty. Participants can share their work in a supportive academic environment, receive constructive feedback from peers and Faculty, and refine their presentation and communication skills. The colloquium fosters a vibrant intellectual community and encourages collaboration across diverse academic disciplines. Open to all doctoral students within the Faculty, regardless of their research stage.
CMU 921	**Inter-Faculty Colloquium** The seminar provides a platform for doctoral students across Faculties to present their research, engage in scholarly dialogue, and explore interdisciplinary connections across faculties. Participants can share their work in a supportive academic environment, receive constructive feedback from peers and Faculty, and refine their presentation and communication skills. The colloquium fosters a vibrant intellectual community and encourages collaboration across diverse academic disciplines.
CMU 912	**Advanced Choral/Orchestral Ensemble I** Active participation while assisting the director of the ensemble with planning, rehearsing and performing.
CMU 922	**Advanced Choral/Orchestral Ensemble II** Continuation of CMU 912.
CMU 932	**Advanced Choral/Orchestral Ensemble III** Continuation of CMU 922
CMU 931	**Pre-Proposal Colloquium** This seminar is designed to support doctoral students in the critical early stages of formulating their dissertation research. The Pre-Proposal Colloquium provides a structured environment for students to present their preliminary research ideas, articulate research questions, and receive feedback from Faculty and peers before submitting a formal dissertation proposal. Participants will discuss research design, methodology, theoretical frameworks, and academic writing. The seminar aims to help students clarify the scope and significance of their proposed research, identify potential challenges, and build a strong foundation for a successful doctoral project.

Ph.D. - CHRISTIAN WORSHIP

CHW 901 Biblical Foundations of Christian Worship

Biblical Foundations of Christian Worship is a study of the theology, institutions, and practice of worship in Scripture. This course explores how biblical models can inspire worship renewal today. The biblical foundation's topics include biblical worship and its theological foundations, the practice of worship as reported in the Old and New Testaments, the relationship between spirituality and corporate worship, the concepts of sacred time and sacred space, the Psalms in Hebrew and Christian worship, worship as spiritual warfare, and the Hebrew roots of Christian worship.

CHW 902 Theology and Practice of Christian Worship

This course is a study of the theology and practice of Christian Worship. Particular attention is given to identifying and addressing observable theological problems in contemporary worship practice across the different denominations.

CHW 903 Theological Reflection on Christian Worship

The study employs a scripturally rooted, historically informed Christian theology of worship to guide the planning and evaluation of Christian worship.

CHW 904 Cultural Reflection on Christian Worship

The study examines how culture informs and shapes expressions of Christian worship, past and present.

CHW 905 Missiological Reflection on Christian Worship

The study is designed to help students articulate and evaluate the centrality of God's mission concerning the Church's worship, founded on the scriptural revelation of the Triune God.

CHW 906 Liturgical Christian Year: Forming Congregational Spirituality

This course focuses on how the church celebrates the mighty acts of God in Jesus Christ through the observance of the Christian year. It deals with worship services for the seasons of the Christian year, from Advent through Pentecost, and also addresses ordinary time and the daily office of prayer. Particular emphasis is placed on the evangelical nature of the Christian year and on planning services that adopt the ancient traditions to current practice. Because the study of the Christian year inevitably leads to the Scriptures, this course guides students through the biblical and theological significance of each season, including the sanctoral cycle.

CHW 907 **Ministerial Skills in Christian Worship**
The study focuses on acquiring skills for effective participation in worship to implement and evaluate key concepts related to Christian worship in a particular setting.

CHW 908 **Worship Practicum**
The Practicum Course is designed to enable students to explore and apply principles of worship renewal that correspond with their current course of study. Briefly, worship renewal is the recovery of biblical worship that recognizes the triune God as the subject of worship and leads the worshiper in an appropriate response to God's divine action in worship. The practicum experience allows students to focus purposefully and creatively on areas of worship renewal addressed in their classes and their places of ministry.

CHW 909 **Worship and Music Philosophy**
A thorough evaluation of the foundations of worship and music philosophy and past and current issues pertinent to secular and Christian worship philosophies.

CHW 910 **Special Research in Worship Studies**
A survey of selected research and other literature relating to worship studies, emphasising the students' interests and needs.

CHW 911 **Studies in Worship Renewal Trends**
The study examines a comparative and analytical study of recent trends in Christian worship. The study is approached ecumenically.

CHW 912 **Creative Congregational Singing in Worship**
The study focuses on creativity and dynamism in leading congregational hymn singing, authentic praise, worship, and instrumental music in contemporary Christian worship.

CHW 919 **Advanced Choral Ensemble**
Active participation while assisting the ensemble director with planning, rehearsing, and performing.

CHW 920 **Worship Reading Seminar**
An in-depth reading (minimum of 1500-2000 pages) of textbooks, chapters, and journals on a particular subject area of discipline as directed by the convener or facilitator of a doctoral seminar. The candidate will present a summary, including critique and reading application, to the lecturer alone or in a small group setting.

CHW 921 Colloquium

A colloquium is an academic learning forum for cross-fertilization of ideas. In a postgraduate colloquium, candidates from various specializations in different departments or faculties are guided by a group of lecturers to examine a subject from diverse and interdisciplinary angles to broaden students' spiritual, academic and ministerial perspectives. It may take the form of a research presentation or review (of journal articles, chapters or books) as determined by the convener.

CHW 950 Dissertation

The dissertation will be a formal research work of approximately 200-300 pages on a subject approved by the supervisor and Committee of the Institution to the student. It provides specific direction for writing a dissertation or preparing a project. Guidance is given on the particular nature of the proposal and how a proposal is translated into a finished Project. Special attention is given to integrating the theological disciplines into dissertation writing.

Ph.D. MUSICOLOGY

Musicology, a systematic and scientific study of music, involves rigorous analytical procedures, criticism and research in music. The PhD Musicology, with Sacred Musicology as its emphasis, affords candidates to be qualified for teaching and research at a higher level and for developing critical and analytical skills through adequate understanding and synthesis of ideas and appropriate theories and practices that foster missiological development within the local, national, and global milieu.

OBJECTIVES

The PhD in Musicology has the following objectives, which conform with institutions offering such programmes around the globe. Hence, upon the completion of work in PhD Musicology, the candidates should have

i. been adequately prepared for teaching and research in institutions of higher learning, which requires the ability to cultivate academic competencies through original /independent research and contributions to scholarship in the subject; as well as in church ministry.

ii. gained expertise in critical thinking that would have helped them in a particular academic area of specialisation through in-depth knowledge of the field. This includes effective dissemination of knowledge through proficient teaching skills;

iii. acquired the ability to apply specialised expertise to Christian ministry, especially in Africa. This involves the ability to initiate, carry out and report research through the use of appropriate methodologies and instruments;
iv. been equipped for leadership positions in Christian Institutions of higher learning, denominational organisations and ministries;
v. been able to intellectualise musicology as a global practice, as it relates to the discipline of sacred music,
vi. analyse the music of any culture, regulate Christian musical practices and guide churches based on quality research outputs.

ADMISSION REQUIREMENTS

A. M.C.M with specialisation in musicology and other equivalent degree qualifications from recognised and accredited tertiary theological institutions with a minimum GPA of B or better.
B. Must fulfil general entry requirements for the degree programmes, as stated above.
C. Candidates may choose their minor in conducting, voice, piano, orchestral instruments, composition, or Christian Worship.

GRADUATION REQUIREMENTS

(a)Seminar work: (Residency, 1½ - 2 years).
(b)Comprehensive examination: at the end of the course work.
1. February (Early): Comprehensive Examination.
2. February (Ending): Result of Comprehensive Examination.

(c) Dissertation work (1½ years minimum – 6 years maximum): Further library research fieldwork; Tuition fee for each year. Residency is optional.
(d) Accommodation will be paid for if desired. This implies that after 1½ - 2 years of residential seminars, a doctoral candidate can stay away from campus for doctoral fieldwork, research, reporting, and defences.
(e) Proposal Defence in April – June of the Second Academic Session. Library and field work will continue to complete the project.
(f) Third academic session: Internal defence will be in October/November. External defence in January/February. Final corrections and submission of hard-bound copies will be made in April.

GRADUATION REQUIREMENTS

1.	Spiritual Formation	02 Credits
2.	Six seminars in Major Area	24 Credits
3.	Three seminars in Minor Area	12 Credits
4.	Research Seminars	04 Credits
5.	Advanced Language of Academic Discourse	04 Credits
6.	One Seminar on Modern or Classical Language (French)	02 Credits
7.	Teaching in Christian Higher Education	04 Credits
8.	Advanced Principles of Teaching and Evaluation	04 Credits

9.	Transformational Leadership	02 Credits
10.	Colloquium	06 Credits
11.	Choral/Orchestral Ensemble	Required
12.	Dissertation	08 Credits
	Total	**72 Credits**

SEMINAR LISTING

GENERAL SEMINARS

Code	**Title**	**Credits**
GES 911	Advanced Language of Academic Discourse I	2
GES 912	French	2
GES 913	Advanced Research Methodology	2
GES 914	Christian Spirituality in Practice	2
GES 919	Educational Tour	R
GES 923	Applied Research Methodology	2
GES 931	Advanced Language of Academic Discourse II	2
CMU 911	Intra-Faculty Colloquium	2
CMU 921	Inter-Faculty Colloquium	2
CMU 931	Pre-Proposal Colloquium	2
CMU 912	Advanced Choral Ensemble I	R
CMU 922	Advanced Choral Ensemble II	R
CMU 932	Advanced Choral Ensemble III	2
FOU 910	Teaching in Christian Higher Education	4
FOU 915	Advanced Principles of Teaching and Evaluation	4

Note: Check the Faculty of Education PhD Seminar Description for the description of the GES and FOU seminars for PhD students.

Code	**Title**	**Credits**
MST 901	Seminar in Musicology	4
MST 902	Issues in Sacred Musicology	4
MST 903	Musicological Methods	4
MST 904	Advanced Notations and Transcription	4
MST 905	Advanced Aesthetics of Music	4
MST 906	Advanced Musical Acoustics	4
MST 907	Music Historiography	4
MST 908	Advanced Musical Analysis	4
MST 915	Medical Ethnomusicology	4
MST 950	Dissertation	8

SEMINAR DESCRIPTIONS

GENERAL SEMINARS

Code **Title**

CMU 911 **Intra-Faculty Colloquium**

The seminar provides a platform for doctoral students across departments to present their research, engage in scholarly dialogue, and explore interdisciplinary connections within the Faculty. Participants can share their work in a supportive academic environment, receive constructive feedback from peers and Faculty, and refine their presentation and communication skills. The colloquium fosters a vibrant intellectual community and encourages collaboration across diverse academic disciplines. Open to all doctoral students within the Faculty, regardless of their research stage.

CMU 921 **Inter-Faculty Colloquium**

The seminar provides a platform for doctoral students across Faculties to present their research, engage in scholarly dialogue, and explore interdisciplinary connections across faculties. Participants can share their work in a supportive academic environment, receive constructive feedback from peers and Faculty, and refine their presentation and communication skills. The colloquium fosters a vibrant intellectual community and encourages collaboration across diverse academic disciplines.

CMU 912 **Advanced Choral/Orchestral Ensemble I**

Active participation while assisting the ensemble director with planning, rehearsing and performing.

CMU 922 **Advanced Choral/Orchestral Ensemble II**

Continuation of CMU 912.

CMU 932 **Advanced Choral/Orchestral Ensemble III**

Continuation of CMU 922

CMU 931 **Pre-Proposal Colloquium**

This seminar supports doctoral students in the critical early stages of formulating their dissertation research. The Pre-Proposal Colloquium provides a structured environment for students to present their preliminary research ideas, articulate research questions, and receive feedback from Faculty and peers before submitting a formal dissertation proposal. Participants will discuss research design, methodology, theoretical frameworks, and academic writing. The seminar aims to help students clarify the scope and significance of their proposed research, identify potential challenges, and build a strong foundation for a successful doctoral project.

Ph.D. – MUSICOLOGY

MST 901 Seminar in Musicology

Historical background to musicology, various sub-disciplines, advanced theories, and recent trends in musicology are generally from both Western and African perspectives.

MST 902 Issues in Sacred Musicology

This course examines theories, methods and developments in Christian sacred musicology. In addition, a sample analysis of sacred music shall be attempted.

MST 903 Musicological Methods

A course on the basic methods of conducting musicological research, including the use of the library, both traditional and virtual; research designs and structures; pure and applied research; bibliographic and non-bibliographic methods and sources; participant observations, interviews, empirical, historical and systematic musicological and sacred musicological methods; analytical, score reading, discography, etc. Research methods peculiar to other areas of musicology shall be examined.

MST 904 Advanced Notation and Transcription

A study of the selected techniques and mechanisms used in the notation, transcription and analysis of musical sounds and structures, including the pneumatic, mensural, cypher modern staff and Tubs systems of notation. The study will also include a survey of music notation from ancient Greek, Chinese and Japanese civilisation to the 21st-century use and application of computers for music analysis.

MST 905 Advanced Aesthetics of Music

A critique of the literature of Music aesthetics from Pythagoras and Plato to the present includes an exploration of the various theories of indices, gestalt, matrix and the absurd; the theories of *musicamundana*, *musicahumana* and *musical instrumentalis*. A review of the heteronomous theories of the allegorical, programmatic and poetical – the phenomenological theory of the autochthonous and the autonomous. The course will examine, in particular, the principles that govern the concept of musical aesthetics in popular music in African and Western societies.

MST 906 Advanced Musical Acoustics

A research study of the theories of acoustics, including the physics of musical sounds and their corresponding mathematical formulae and calculations from the time of Pythagoras (550 BC) to the present, will also include the theory of overblown fifths.

MST 907 **Music Historiography**

A research study of the theories and philosophies of music history from classical antiquity to the present, including the Theories of origin, the autochthonous, autonomous and heteronymous theories, the organic evolution and developmental theories, the economic and class theories, theory of change and continuity, historical facts and historicity, sources and evaluation of, historiographers in both Western European and traditional African societies, and the role/place of oral traditions in reconstructing history.

MST 908 **Advanced Musical Analysis**

Intensive examination of advanced analytical tools, methods and analysis. The analysis will be restricted to sacred pieces of diverse genres, including written and audio.

MST 915 **Medical Ethnomusicology**

Concept and practice of music therapy in cultures. Integrative research to explore music and healing in any given context. Musical and poetic analysis concerning cultural symbols and metaphors. Concepts and emplacement to explore how bodily response, belief and cognitive flexibility work for cure and prevention.

MST 950 **Dissertation**

The dissertation will be a formal musicological research work of approximately 200-300 pages on a subject approved by the supervisor and Committee of the Institution to the student. It provides specific direction for writing a dissertation or preparing a project. Guidance is given on the particular nature of the proposal and how a proposal is translated into a finished project. Special attention is given to integrating the theological disciplines into dissertation writing.

Faculty of Education

MISSION STATEMENT

The objective of the programmes of leadership training in education is to nurture and provide Christian education for God-called men and women for specialized ministry to families: children, teens, youth and adults in local churches, schools and the community and continuous theological instruction both in theory and as instructors model and teach effective competency via skills, lectures, observation, professional practicums, simulations, and train, equip, appraise as directed by the power of the Holy Spirit.

RESIDENT FACULTY

Dr Ruth Oyeniyi
Dean

DEPARTMENT OF ADMINISTRATION/LEADERSHIP

Dr Olubukola Olabode
Head of Department

Prof. Simon Ishola

Dr Olalekan Fatiloro

Dr Gabriel Olaniyan

Dr Janet Adeyanju

Dr Olufemi Ishola

DEPARTMENT OF TEACHER EDUCATION

Dr Omolara Areo
Head of Department

Dr Oluseyi Ejikunle

Dr Oluwafemi Amoran

Dr Olayemi Akande

Rev. Olakunle Ayeni

Mrs. Dorcas Olaleye

DEPARTMENT OF AGE-GRADE AND FAMILY EDUCATION

Dr Ruth Oyeniyi
Head of Department

Prof. Olusola Ayo-

Dr Oluwakemi

Dr Evelyn Olusanya

Dr Joshua Ibukunoluwa

Rev. Ruth Okunade

Rev. Precious Oyebanji

FACULTY OF EDUCATION

RESIDENT FACULTY

DEPARTMENT OF ADMINISTRATION AND LEADERSHIP

Oladele OLABODE (Lecturer I) - HOD, Administration and Leadership
HND (Kaduna)
M.Div. R.E, M.Th. R.E, Ph.D. R.E, (NBTS)
PhD (Ibadan)
Educational Administration

Simon ISHOLA (Professor)
B.R.E, M.Th. R.E, Ph.D. R.E. (NBTS)
Church Administration

Olalekan FATILORO (Lecturer I)
HND (Ibadan)
M.Div. Th, M.Th., Ph.D R.E (N.B.T.S)
Church Administration

Janet ADEYANJU (Lecturer II)
HND, PGDE, M.Ed., PhD (Ado-Ekiti)
M.Div., PhD (NBTS)
Educational Management and Pastoral Care & Counselling

Olufemi ISHOLA (Lecturer II)
B.A. (LAUTECH)
M.Div. RE, Ph.D RE (NBTS)
Leadership

DEPARTMENT OF AGE-GRADE AND FAMILY EDUCATION

Ruth OYENIYI (Ass. Professor) - HOD, Age-Grade and Family Education
NCE (SACOED, Oyo)
Diploma, Missions (Idere)
Diploma BYS (USA)
BRE, M.Th. R.E, Ph.D. R.E (NBTS)
Educational Psychology

Olusola AYO-OBIREMI (Professor)
B.A. Ed. (Ilorin)
M. Div. RE, M. Th.RE, Ph.D. R.E. (NBTS)
M.A. Religions Studies (Legon)
M.A.Y.M (NBTS & YMI)
Childhood Education

Ruth OKUNADE (Lecturer II)
Dip. RE, BRE, PGDE, MRE (NBTS)
Adult Education

Oluwakemi OMOTUNDE (Lecturer II)
HND (Ibadan)
PGDE (Ibadan)
M. Div RE, PhD RE (NBTS)
Childhood Education

Evelyn OLUSANYA (Lecturer II)
HND (Bauchi)
M. Div RE, Ph.D. RE (NBTS)
Adult Education

Precious OYEBANJI (Assistant Lecturer)
Dip RE (Obinze)
BRE (Lagos)
MRE (NBTS)
Youth Education

DEPARTMENT OF TEACHER EDUCATION

Omolara AREO (Ass. Professor) – HOD, Teacher Education
HND, (Ibadan)
M.Div. R.E, M.Th. R.E, Ph.D. R.E (NBTS)
PGDE
Curriculum Studies

Oluwafemi AMORAN (Lecturer II)
B.R.E, M.R.E Ph.DRE (NBTS)
Educational Foundations

Oluseyi EJIKUNLE (Lecturer II)
HND (Ibadan)
M.Div. R.E, MRE, PhD RE (NBTS)
Curriculum Studies

Olayemi AKANDE (Lecturer II)
ND (Sokoto)
BRE, MRE (NBTS)
MPhil., PhD (Ibadan)
Mass Communication and Media Technology

Olakunle AYENI (Assistant Lecturer)
B.Tech (LAUTECH)
M.Div. R.E, (N.B.T.S)
M.A (Ilorin)
Educational Foundations

Dorcas OLALEYE (Assistant Lecturer)
B.A (Unilorin)
M.A (Ibadan)
English Language

CONTRACT FACULTY

Gabriel OLANIYAN (Ass. Professor)
ADPA (Yola)
M. Div.RE, M.Th. RE, PhD R. E. (NBTS)
Educational Administration

ADJUNCT FACULTY

Isaac ABIONA (Professor)
B.A., M.Ed., Ph.D. (Ibadan)
Adult Education

Peni ANGO (Professor)
B.A. (Kano)
M.A. (ABU),
M.A. (ECWA, Igbaja)
Ph.D. R E (NBTS)

Esther AYANDOKUN (Professor)
DRE, BRE, M.Th. R.E, Ph.D. (NBTS)

Alice JEKAYINFA (Professor)
B.A. (Ed), M.Ed., Ph.D. (Ilorin)
History Education

Olawale MORONKOLA (Professor)
B.Ed., M.Ed., PhD (Ibadan)
M.Ed. (Birmingham)

Akin ODEBUNMI (Professor)
B.A. (Ed), M.A. (Ilorin)
Ph. D. (Ile-Ife)
English Language - Pragmatics and Discourse Analysis

Mary ESERE (Professor)
B.A. Ed (Calabar), M.Ed., Ph.D. (Ilorin)
Educational Guidance and Counselling

Amos ALABI (Reader)
B.A. (Ed.) English, M.A. (Ed.) (Ile-Ife)
PhD (Ibadan)
Educational Management - Policy and Planning

Helen OYEKANMI (Ass. Professor)
BRE (Academia)
PGDE (Ado-Ekiti)
M.Th., PhD (NBTS)

Rachael LATEJU (Senior Lecturer)
D.R.E., B.R.E., M.Th. RE, PhD (NBTS)
Childhood Education

Sola OWOLABI (Senior Lecturer)
B. A., M. Ed., Ph.D (Ibadan)
Guidance and Counselling

Adesina ABEGUNDE
B.Tech. (LAUTECH)
M.Div. R.E, Ph.D. R.E (NBTS)

Julius ADENIJI
B.Th. (NBTS), PGDE, M.ED., Ph.D (Lagos)
Guidance and Counselling

Titilade ADETAYO
B.Sc., PGDE, M.Ed., Ph.D (Ilorin)
M.Div. (NBTS)

Adenike FAGUNWA
B.A. Ed., M.Ed., Ph.D (Ibadan)
Adult Education

Oluwayemisi FATILORO
B.A. Ed (Ife)
M. Ed (Ibadan)
Ph.D (Ago Iwoye)

Kehinde MOJOYINOLA
B.Sc., M.Ed., Ph.D., PGDE
Social Welfare, Adult Education

Wale OLAJIRE
B.A (Ibadan)
MPA (Ilorin)
M.Div., M.Th. (NBTS)
M.A (Ibadan)
Ph.D (Ilorin)

Olusola OTUNLA
B.Ed. (Ilorin)
M. Ed., PhD (Lagos)
Educational Technology

ON LEAVE OF ABSENCE

Olajoke AJIBADE
NCE, B.Ed. (Ilorin)
M.Div. (NBTS)

DIPLOMA IN WOMEN MINISTRY

(Course Purpose, Listing, Sequence and Descriptions)

WTC started the Diploma in Women Ministry programme to develop women who will lead women's ministries at the local church, Association, Conference and Convention levels. The Diploma in Women Ministry program is a three-year course designed to produce leaders who combine professional training with supportive roles as pastors' wives or women leaders. The students are exposed to WTC core courses such as WMU Methods, Role of Pastor's Wife, and Vocational Skills. They are also exposed to foundational classes in Christian education, theology, biblical studies, and church music.

COURSE LISTING

A. General Courses

Code	Course Title	Credit	
GES 010	ICT for Christian Ministries I	1	
GES 011	Communication Skills and Grammar	2	
GES 021	Basic English Structure	2	
GES 031	Paragraph Development and English Composition	2	
GES 041	Basic Spoken English and Public Speaking	2	
GES 050	ICT for Christian Ministries II	1	
GES 051	English Language Clinic	2	
GES 052	Study Guide & Documentation for Special Writing Project	2	**14**

B. Music Courses

CMU 010	Music Fundamentals	2	
CMU 020	Christian Worship	2	
CMU 030	Hymnology	2	**6**

C. Education Courses

DRE 011	Spiritual Formation I	1	
DRE 021	Spiritual Formation II	1	
DRE 022	Christian Stewardship	1	
DRE 032	Christian Counselling	2	
DRE 044	Leadership Principles and Recruitment	2	
DRE 052	Christian Education Ministries	2	
DRE 055	Religious Education of Preschoolers	2	
DRE 056	Principles and Methods of Teaching	2	
DRE 062	Baptist Cooperative Programme	2	
DRE 063	Introduction to Social Ministry	2	
DRE 064	Leadership Training	2	
DRE 065	Developmental Psychology	2	
DRE 066	Senior Seminar	1	**22**

D. Theological Studies Courses

DTH 010	Old Testament I	2	
DTH 020	Old Testament II	2	
DTH 031	New Testament Survey	2	
DTH 032	Church History I	2	
DTH 033	Christian Ethics	2	
DTH 042	Church History II	2	
DTH 046	Evangelism and Missions	2	
DTH 047	Multi-Staff Ministry	2	
DTH 054	Baptist History	2	
DTH 065	Baptist Doctrine	2	**18**

E. Women Ministry Courses

DWM 010	History of WMU	2	
DWM 011	Role of Pastor's Wife I	2	
DWM 012	Women in the Bible	2	
DWM 013	Christian Family Life	1	
DWM 014	Introduction to Home Management	2	
DWM 020	Sunbeam Band	2	
DWM 021	Role of Pastor's Wife II	2	
DWM 022	Introduction to Women's Ministry	2	
DWM 025	Introduction to Fashion Design	1	
DWM 030	GA and Lydia Auxiliaries	2	
DWM 034	Health, Food and Nutrition	1	
DWM 035	Fashion Design Practical I	1	
DWM 040	Women Missionary Society	1	
DWM 042	Ministry to Women across Life Stages	2	
DWM 044	Hospitality	1	
DWM 045	Fashion Design Practical II	1	
DWM 052	Women in Missions	2	
DWM 053	Christian Education for Women and Families	2	
DWM 062	The Bible and Womanhood	2	
DWM 063	Marriage and Family Ministry	2	
DWM 069	Diploma Essay	2	**35**
	Total		**95**

COURSE SEQUENCE

YEAR I

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
DTH 010	Old Testament Survey I	2	C	DTH 020	Old Testament Survey II	2	C
DRE 011	Spiritual Formation I	1	C	DWM 021	Role of Pastor's Wife II	2	C
DWM 011	Role of Pastor's Wife I	2	C	DRE 021	Spiritual Formation II	1	C
DWM 013	Christian Family Life	1	C	DWM 020	Sunbeam Band	2	C
DWM 010	History of WMU	2	C	DRE 022	Christian Stewardship	1	C
DWM 012	Women in the Bible	2	C	DWM 025	Intro to Fashion Design	1	R
DWM 014	Intro to Home Management	2	C	GES 021	Basic English Structure	2	C
GES 011	Communication Skills & Grammar	2	C	CMU 020	Christian Worship	2	C
CMU 010	Music Fundamentals	2	C	DWM 022	Introduction to Women's Ministry	2	C
GES 010	ICT for Christian Ministries I	1	R				
	Total	**17**			**Total**	**16**	

YEAR II

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
DTH 031	New Testament Survey	2	C	DWM 042	Ministry to Women across Life Stages	2	C
DTH 032	Church History I	2	C	DTH 042	Church History II	2	C
DWM 030	GA & Lydia Auxiliaries	2	C	DTH 046	Evangelism and Missions	2	C
DTH 033	Christian Ethics	2	C	DRE 044	Leadership Principles & Recruitment	2	C
DRE 032	Christian Counselling	2	C	DWM 040	Women Missionary Society	1	C
DWM 034	Health, Food and Nutrition	1	R	DTH 047	Multi-Staff Ministry	2	C
DWM 035	Fashion Design Practical I	1	R	DWM 044	Hospitality	1	R
GES 031	Paragraph Development & Eng Composition	2	C	DWM 045	Fashion Design Practical II	1	R
CMU 030	Hymnology	2	C	GES 041	Basic Spoken English & Public Speaking	2	C
	Total	**16**			**Total**	**15**	

YEAR III

First Semester **Second Semester**

Code	Title	Credit	Status	Code	Title	Credit	Status
DWM 053	Christian Education for Women and Families	2	C	DWM 062	The Bible and Womanhood	2	C
DTH 054	Baptist History	2	C	DRE 063	Intro. to Social Ministry	2	C
DRE 052	Christian Education Ministries	2	C	DTH 065	Baptist Doctrine	2	C
DWM 052	Women in Missions	2	C	DRE 065	Developmental Psychology	2	C
DRE 055	Religious Education of Preschoolers	2	C	DRE 066	Senior Seminar	1	C
DRE 056	Principles and Methods of Teaching	2	C	DRE 062	Baptist Coop Programme	2	C
GES 051	English Language Clinic	2	C	DWM 063	Marriage and Family Ministry	1	C
GES 052	Study Guide & Documentation for Special Writing Project	2	C	DRE 064	Leadership Training	2	C
GES 050	ICT for Christian Ministries II	1		DWM 069	Diploma Essay	2	C
	Total	**17**			**Total**	**16**	

COURSE DESCRIPTION

Code **Title**

GES 010 **ICT for Christian Ministries I**

This is an entry-level course on basic concepts and the application of Information and Communication Technology (ICT) to Christian ministries. Particular emphasis will be placed on using ICT for communicating, teaching, preaching, counselling, and other evangelistic tasks.

GES 011 **Communication Skills and Grammar**

The course is an introduction to the four basic communication skills. It also considers morphemes and word classes as aspects of the grammatical rank scale.

GES 021 **Basic English Structure**
The course studies grammatical units above words (phrases, clauses and sentences). It also pays attention to the rules of concord.

GES 031 **Paragraph Development and English Composition**
The course focuses on paragraph development and English composition. The course content should pay attention to how to write a good topic sentence, paragraph structure, and different types of writing.

GES 041 **Basic Spoken English and Public Speaking**
The course is an introduction to aspects of segmental and supra-segmental phonetics. It is also an introduction to speech delivery strategies and speaker-audience analysis.

GES 050 **ICT for Christian Ministries II**
This course builds on the basic concepts and applications of Information and Communication Technology (ICT) in women's ministries. Students will further explore the role of various digital technologies as ministry tools, enhance their digital literacy and research capabilities, and utilise various social media platforms and online communication tools.

GES 051 **English Language Clinic**
The course uses an interventionist approach to handle students' specific challenges. Thus, the outline shall be generated every semester, and the course is to be taken to suit the particular linguistic challenges of the students.

GES 052 **Study Guide & Documentation for Special Writing Project**
This course introduces students to the fundamental principles and practices of studying and documentation for special writing projects. It equips students with the skills needed to plan, conduct, analyse, and present a paper in a structured and ethical manner.

CMU 010 **Music Fundamentals**
This course provides students with a solid foundation in the basic elements of music theory and practice. It is designed to develop students' understanding of the core concepts that underpin music creation, performance, and appreciation.

CMU 020 **Christian Worship**
A study of the history, principles, and practice of Christian worship, giving attention to plans, methods, and materials, will be helpful in worship leadership for Christians in Nigeria.

CMU 030 **Hymnology**
A systematic study of hymns and related forms, including their origin, development, classification, biblical and theological foundation and use in worship and evangelism. Attention will be given to authors and composers.

DRE 011 **Spiritual Formation I**
The course prepares and develops students to focus on the final goal of spiritual life: to grow into Christ through personal devotional life, scripture and prayer, and development through the Christian community**.**

DRE 021 **Spiritual Formation II**
Spiritual Formation II engages students in personal reflection, spiritual practices, and community-based exercises to cultivate a deeper spiritual life and a more Christlike character.

DRE 022 **Christian Stewardship**
A presentation of the biblical basis of stewardship, church support through the ages and areas of stewardship.

DRE 032 **Christian Counselling**
A basic course in counselling with a strong biblical orientation. The student will study and practice techniques such as listening and interviewing to achieve adaptive attitudes, insights and behaviour.

DRE 044 **Leadership Principles and Recruitment**
A study of the concept of leadership and kinds of leadership needed as pastors' wives with special emphasis on leadership roles in Women Missionary Union at the church, association, conference, and convention levels. Emphasis will also be placed on discovering, enlisting, and developing leaders. Particular reference will be made to recruiting women leaders of WMU in the church.

DRE 052 **Christian Education Ministries**
This course presents an overview of the function and place of Christian education in the local church today. It summarizes the biblical, theological, historical and philosophical foundations and the basic objectives of Christian education. Ministries such as children, youth, and adults will be considered.

DRE 055 **Religious Education of Preschoolers**
This course introduces diploma students to the principles and practices of religious education for preschool-aged children. It explores young learners' spiritual, cognitive, emotional, and social development and how these aspects influence their understanding of

faith and spirituality. Students will learn to design and deliver age-appropriate religious instruction using stories, songs, play, visual aids, and experiential learning. Emphasis is placed on creating nurturing environments that foster a child's sense of wonder, love, and basic understanding of God and moral values.

DRE 056 **Principles and Methods of Teaching**
A study on practical means of improving the educational quality of teaching in the church, organizations and schools. Emphasis is given to methods of teaching.

DRE 062 **Baptist Cooperative Programme**
This course studies cooperative agreements between local churches at the association, conference and convention levels. Special emphasis includes the faithfulness of Baptist churches in cooperating with the agreement, understanding how the financial contributions are utilized, and the importance of the pension scheme programme for pastors in the convention.

DRE 063 **Introduction to Social Ministry**
The course focuses on helping persons with stress, crisis, or disability, emphasising the physical, emotional, mental, and relational needs of human beings.

DRE 064 **Leadership Training**
A study on enlisting and developing leaders to lift the leadership level in the church, particularly women leaders of WMU.

DRE 065 **Developmental Psychology**
A study of human development and learning from birth to older adulthood, intended to give students a well-rounded view of major findings and theories in persons' physical, psychological, intellectual, social and religious development.

DRE 066 **Senior Seminar**
Senior students are guided to relate insights learned from biblical, theological, philosophical, historical and vocational studies and to integrate those into their concepts of Christian ministry and professional competence. Also, the student is challenged to develop a personal proposal for continuing education and relate her own educational experience to the needs of a local congregation.

DTH 010 **Old Testament I**

A study of the first five books of the Bible with a close look at the beginnings and development of the chosen nation of Israel as they were trained and prepared to enter the Promised Land.

DTH 020 **Old Testament II**

A survey of the history of the Israelites, from the conquest of Canaan to the return from Babylonian exile. Attention will be given to the Kingdom era and the kingdom's fall.

DTH 031 **New Testament Survey**

This course introduces the New Testament, focusing on the inter-testamental period and the ministry of Jesus Christ. The continuing ministry of the resurrected Christ in the world *through the Holy Spirit* is shown as this course analyses the major reasons for the growth of the Church**.**

DTH 032 **Church History I**

This is a general survey of the church from the Day of Pentecost to the Reformation, emphasising the Church's origin, nature, purpose, problems and progress.

DTH 033 **Christian Ethics**

A systematic study of Christian ethics with attention to the nature of morality, principles of biblical ethics and Christian responsibilities in contemporary society. Special attention is given to personal ethics in African family life.

DTH 042 **Church History II**

The course is the church survey from the Reformation period to the present time with special emphasis on the activities of the African church movement.

DTH 046 **Evangelism and Missions**

A study of evangelism's biblical basis and the Church's evangelistic mission. Special emphasis is given to personal witnessing, the Church revivals, perennial evangelism, caring for new converts, evangelism of children and youth, and lay witness in a secular world. Attention is given to communicating the gospel to Muslims and followers of African traditional religions and sects.

DTH 047 **Multi-Staff Ministry**

This course elaborates on the concept of multi-staff ministry as the combined efforts of theologically trained pastors within a given ministerial locality, emphasising the meaning, necessity, characteristics and challenges of multi-staff ministry.

DTH 054 **Baptist History**

A study of Baptist origins, development, principles, leaders, and current trends with special emphasis on Baptist doctrinal distinctiveness on the controversies that shaped them. Emphasis will also be given to developing the Baptist denomination in Nigeria and Africa.

DTH 065 **Baptist Doctrine**

A systematic study of some basic doctrines emphasized in the Baptist Faith. Special attention is given to the primacy of scripture, the nature of salvation, the perseverance of the Christian, the priesthood of believers, the principle of liberty and the separation of church and state.

DWM 010 **History of WMU**

A survey of the Baptist Women Missionary Union from its inception to the present, emphasising Nigerian field workers' contribution to establishing and strengthening the Union.

DWM 011 **Role of Pastor's Wife I**

The role of the pastor's wife is designed to prepare and equip the pastor's wife for ministry. Her roles in the home, church, community, and other ministries within her husband's ministry are considered.

DWM 012 **Women in the Bible**

This course is based on the study of the place of women in biblical and inter-testamental literature and the socio-cultural context of antiquity. Special attention is given to the ongoing influence of biblical texts on women's lives in the church and world in the twenty-first century. Emphasis will be placed on biblical and inter-testamental narratives, laws, and poetry concerning women.

DWM 013 **Christian Family Life**

Consider interrelationships, problems, needs and opportunities found in the religious and moral developments of husbands and wives and family members, the place of parents in the religious training of children and youth, and the challenges facing Christian homes today.

DWM 014 **Introduction to Home Management**

A study about running a home as a family business to improve' expertise, skills, and tools for making the home a desirable place to be. Emphasis is placed on domestic skills in food preparation, general home cleaning and decorations, domestic chores, clothing and the general welfare of individuals within the family.

DWM 020 Sunbeam Band

A study of the children, boys and girls aged 4 - 9. Attention is focused on the sunbeam memory work, contest, Day Camp Programme, the weekly meetings, the standard of Excellence, officers and their duties, leaders' workshop presentation at the annual convention and conference, filling of forms, etc.

DWM 021 Role of Pastor's Wife II

This course continues with the leadership role of the pastor's wife in the Women's Missionary Union, her role in multi-staff ministry situations, and her ability to cope with crises and problems that may arise in her husband's ministry.

DWM 022 Introduction to Women's Ministry

This course introduces students to the purpose, biblical foundation, and practical application of women's ministry within the church and community. It explores women's unique spiritual, emotional, and social needs and examines how ministry can be shaped to support, equip, and empower women across different life stages.

DWM 025 Introduction to Fashion Design

The course introduces students to various aspects of fashion design that will help them develop an interest in the vocation. Students are exposed to fabrics that emphasise texture, design, and colours.

DWM 030 GA and Lydia Auxiliaries

This course is about the organization for girls from ages 10-16. Emphasis is given to Junior and intermediate G.A. and their activities such as Forward Stepping, Coronation and Recognition Service, Queen's Court, Camps, Retreats and meetings, etc. Issues relating to Lydia Auxiliary, such as membership, organization and activities, are given attention.

DWM 034 Health, Food and Nutrition

This is a general study of foods and nutrients found in them. It inculcates knowledge of the factors responsible for determining appropriate foods for different age levels and health conditions. Attention is given to health concerns which affect members of the family.

DWM 035 Fashion Design Practical I

This course offers students hands-on experience in the essential fashion design processes, combining theoretical knowledge with practical application. Students will explore key concepts in fashion design, such as design principles, fabric knowledge, colour theory, trend analysis, and fashion illustration.

DWM 040 **Women Missionary Society**

A study of a group of married women in a local Baptist Church. Attention is focused on Standard of Excellence, such as weekly meetings, WMS circle, focus week, Mother's Day, etc., officers and their functions, making budgets, filling out reports, ordering literature, etc.

DWM 042 **Ministry to Women across Life Stages**

This course equips students with the knowledge and skills to minister effectively to women at various stages of life, from childhood and adolescence through adulthood, motherhood, and older age.

DWM 044 **Hospitality**

This course is designed to teach students how to open their hearts and homes to guests, emphasising relationships as a form of worship.

DWM 045 **Fashion Design Practical II**

This course is practically oriented. Through practical studio work, students will learn to translate creative ideas into tangible designs, develop mood boards, sketch garment concepts, and construct basic fashion pieces using sewing and pattern-making techniques. The course emphasizes creativity, craftsmanship, and attention to detail, preparing students for real-world fashion design challenges.

DWM 052 **Women in Missions**

This course studies leadership in missions, focusing on women and missionary involvement. Emphasis will be given to historical and contemporary peculiarities of missions among women. The biblical basis of missions, qualifications and preparation of a missionary, various types of missionary work, involvement of women in missions, and the responsibility of the individual Christian and the local church in missions.

DWM 053 **Christian Education for Women and Families**

This course equips students with the biblical knowledge, practical skills, and spiritual insight needed to develop and lead effective Christian education programmes for women and families. It explores the roles of women and family in Scripture, the spiritual formation of family members, and the impact of faith-based education on the home and community.

DWM 062 **The Bible and Womanhood**

This course continues with the study of Christian doctrines emphasising man as a sinner. The person and the work of Jesus Christ, salvation and the Christian life, the church and the last things.

DWM 063 **Marriage and Family Ministry**

This course provides students a biblical, theological, and practical foundation for ministry to couples and families. It explores God's design for marriage and family, the dynamics of healthy relationships, and the church's role in supporting strong family life. Students will learn to address contemporary issues affecting marriages and families.

DWM 069 **Diploma Essay**

Students will write from a topic of interest under the supervision of a faculty member with a minimum of thirty pages.

BACHELOR OF ARTS IN RELIGIOUS EDUCATION

Course Purpose

To fulfil the Seminary's objective of developing people who will provide leadership for the Nigerian Baptist Convention (NBC) churches, the Seminary started the Christian Education programme in response to the needs expressed by its NBC constituency. No secular university or teacher training institution in Nigeria and few, if any, theological institutions in Africa have been able to provide a broad, church-centred programme of Christian Education. The B.A.R.E. programme is a four-year degree course designed to produce students who combine the professional training required of church religious educators and teachers with theological and biblical skills necessary for work in a ministerial setting. Thus, the students are exposed to courses in educational foundation, teaching, theology, biblical studies and academic administration.

BACHELOR OF ARTS IN RELIGIOUS EDUCATION

COURSE SEQUENCE
YEAR I

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
GES 112	Study Guide & Documentation	2	C	RED 122	Introduction to Ministry	1	C
RCT 111	Old Testament Survey	3	C	RCT 121	New Testament Survey	3	C
GES 111	Use of English I	2	C	GES 121	Use of English II	2	C
RED 111	Spiritual Formation I	1	C	RED 121	Spiritual Formation II	1	C
GES 110	ICT Essentials for Christian Ministries I	1	C	GES 120	ICT Essentials for Christian Ministries II	1	C
GES 113	Christian Worship	3	C	RED 120	Baptist Cooperative Initiatives	2	C
RCT 112	Church History I	2	C	RCT 122	Church History II	2	C
RED 113	Developmental Psychology	2	C	RCT 124	Christian Preaching	2	C
				GES 123	Music Fundamentals	2	C
	Total	**16**			**Total**	**16**	

Electives/Minimester I (January)

Code	Title	Credits	Status
RED 123	Principles of Youth Ministry	2	C
	Free Elective	2	R

YEAR II

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RCT 211	Systematic Theology I	3	C	RCT 221	Systematic Theology II	3	C
RCT 212	Baptist History	2	C	RCT 222	Baptist Doctrine	2	C
RED 211	Educational Administration	2	C	RCT 226	Evangelism	2	C
GES 211	Basic & Pastoral Communication	2	C	GES 223	Christian Hymnody	2	C
RCT 213	African Traditional Religion	2	C	RED 221	Leadership Principles, Recruitment & Training	2	C
RCT 219	Elementary Greek	3	C	RED 222	Religious Education Curriculum	2	C
RED 214	Religious Education of Preschoolers	2	C	RED 224	Religious Education Media	2	C
RED 212	History of Education	2	C				
	Total	**18**			**Total**	**15**	

Electives/Minimester II (January)

Code	Title	Credits	Status
	Free Elective	2	C
RED 223	Youth Culture	2	R

YEAR III

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RED 311	Intro. to Principles & Dynamics of Teaching	3	C	RCT 328	Philosophy, Logic & Human Existence	2	C
RCT 311	Pastoral Care & Counselling	2	C	RCT 323	Christian Ethics	2	C
GES 312	Research Methodology & Reporting	2	C	GES 320	Basic Entrepreneurship Skills	1	C
RCT 312	Biblical Hermeneutics	2	C	RED 321	Church Administration	2	C
RED 312	Philosophy of Education	2	C	RCT 321	Marriage & Family Counselling	2	C
RCT 314	Elementary Hebrew	3	C	RED 324	Religious Education of Children	2	C
RED 313	Sociology of Education	2	C	RED 326	Health, Home & Community	2	C
RED 315	Ministry of Writing	2	C	RED 323	Educational Psychology	2	C
	Total	**18**			**Total**	**15**	

Electives/Minimester III (January)

Code	Title	Credits	Status
RED 329	Teaching Practice	4	C

YEAR IV

First Semester				Second Semester			
Code	**Title**	**Credits**	**Status**	**Code**	**Title**	**Credits**	**Status**
RED 411	Religion & Social Change	2	C	RED 429	Long Essay	4	C
RED 419	Senior Seminar	2	C	RCT 427	Church Growth & Planting	2	C
RCT 419	Multi-Staff Pastoral Ministry	2	C	RCT 421	Counselling Practicum	2	C
RCT 413	Ministerial Ethics	2	C	RED 424	Religious Education of Adult	2	C
RED 410	Baptist Cooperative Programme	2	C				
RCT 412	World Religions	2	C				
RED 414	Religious Education of Youth	2	C				
RED 412	Competency-Based Religious Education	2	C				
	Total	**16**			**Total**	**10**	

Total Hours Sequenced = 128 hours

BACHELOR OF ARTS IN RELIGIOUS EDUCATION (3-YEAR TRACK)
YEAR I

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RED 111	Spiritual Formation 1	1	C	RED 121	Spiritual Formation II	1	C
RCT 111	Old Testament Survey	3	C	RCT 121	New Testament Survey	3	C
RCT 112	Church History 1	2	C	RCT 122	Church History II	2	C
GES 113	Christian Worship	3	C	RCT 227	Evangelism	2	C
GES 111	ICT for Christian Ministries	1	C	RED 122	Introduction to Ministry	1	C
RED 311	Intro. to Prin. & Dynamics of Teaching	3	R	RCT 124	Christian Preaching	2	C
RCT 212	Baptist History	2	C	GES 123	Music Fundamentals	2	R
GES 211	Basic and Pastoral Communication	3	R	RCT 222	Baptist Doctrine	2	R
RED 113	Developmental Psychology (Life Span)	2	R	RED 221	Leadership Principles, Recruitments & Training	2	C
RED 123	Principles of Youth Ministry	2	C	RED 222	Religious Education Curriculum	2	C
				RED 120	Baptist Cooperative Initiatives	2	C
	Total	**22**			**Total**	**21**	

YEAR II

First Semester				Second Semester			
Code	**Title**	**Credits**	**Status**	**Code**	**Title**	**Credits**	**Status**
RED 211	Educational Administration	2	C	GES 223	Christian Hymnody	2	R
RED 212	History of Education	2	C	RED 324	Religious Education of Children	2	C
RCT 211	Systematic Theology I	3	R	RED 323	Educational Psychology	2	C
RCT 213	African Traditional Religion	2	R	RED 321	Church Administration	2	C
RED 214	Religious Education of Pre-Schoolers	2	C	RCT 323	Christian Ethics	2	C
RED 312	Philosophy of Education	2	C	RED 326	Health, Home & Community	2	C
RCT 312	Biblical Hermeneutics	2	C	RED 221	Religious Education Media	2	C
GES 312	Research Methodology & Reporting	2	C	RCT 221	Systematic Theology II	3	R
RCT 219	Elementary Greek	3	R	RCT 321	Marriage and Family Counseling	2	C
RCT 311	Pastoral Care & Counseling	2	C	RED 315	Ministry of Writing	2	C
	Total	**22**			**Total**	**21**	

YEAR III

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RED 411	Religion & Social Change	2	R	RED 429	Long Essay	4	C
RCT 419	Multi- Staff Pastoral Ministry	2	C	RCT 427	Church Planting & Growth	2	R
RED 419	Senior Seminar	2	C	RCT 421	Counseling Practicum	2	R
RED 414	Religious Education of Youth	2	C	RED 424	Religious Education of Adult	2	C
RCT 413	Ministerial Ethics	2	R	RCT 328	Philosophy, Logic & Human Existence	2	C
RCT 412	World Religions	2	C	RED 422	Sociology of Education	2	C
RED 410	Baptist Cooperative Programme	2	C	RED 412	Competency Based Religious Education	2	C
RCT 314	Elementary Hebrew	3	R	GES 320	Basic Entrepreneurship Skills	1	C
RED 329	Teaching Practice	4	C				
	Total	**21**			**Total**	**17**	

Total Hours Sequenced = 124 hours

MASTER OF DIVINITY

GENERAL OBJECTIVES

The Master of Divinity (M.Div.) programme is a specialized postgraduate theological education designed for God-called persons with a First Degree with a minimum of Second Class Lower (2.2) or HND with a minimum of Lower Credit in any academic area of specialization. Candidates who have completed a Postgraduate Diploma with an average grade of B may be considered for admission. This programme thus prepares and qualifies students for further studies in their areas of specialization (or their equivalents) at the doctoral level.

By the end of the M.Div. specialized programme in NBTS, the students should be able to do the following:

a. Exemplify the holistic development of a Christian leader as evidence of thorough exposure to comprehensive theological education in their areas of specialization.
b. Exhibit the professional skills needed in preaching, teaching, worship, evangelism, and church planting.
c. Organize services, seminars, and the various church ordinances while discharging the duties of pastoral ministry.
d. Demonstrate theological knowledge and skills for ministering in an interfaith and inter-ideological setting.
e. Apply the acquired biblical knowledge (Old and New Testaments) to contextual and contemporary societal issues.

Master of Divinity in Religious Education (Administration and Leadership)

The Master of Divinity in Religious Education (Administration and Leadership) is a specialized postgraduate programme on Church Administration and Leadership.

By the end of the programme, the students should be able to do the following:

1. Cultivate leadership and administrative skills for leadership roles in Christian organisations.
2. Demonstrate ability to manage available church resources effectively.
3. Exhibit knowledge and skills needed for effective leadership, including strategic planning, decision-making, conflict resolution, and team building, to enhance the administration and health of churches and ministry organizations.

Master of Divinity in Religious Education (Age-Grade and Family Education)

The Master of Divinity in Religious Education (Age-Grade and Family Education) is a specialized postgraduate programme focusing on childhood, youth, and adult education.

By the end of the programme, the students should be able to do the following:

1. Develop an apt understanding of biblical teachings and theological concepts, focusing on how these apply to various age groups and family structures within a ministry context.
2. Design and implement age-appropriate educational programmes and curricula that foster spiritual growth and discipleship for children, youth and adults.

3. Demonstrate skills needed in related teaching ministries of the church, denomination, secondary and higher education contexts effectively.

Master of Divinity in Religious Education (Teacher Education)

The Master of Divinity in Religious Education (Teacher Education) is a specialized postgraduate programme on counselling psychology, educational foundations, and curriculum studies.

By the end of the programme, the students should be able to do the following:

1. Demonstrate necessary skills in the various teaching ministries of the church and levels of education.
2. Design curriculum and develop resource materials for effectively nurturing different age groups in the church and society.
3. Apply biblical knowledge to contextual and contemporary issues in educational practice.

SEMINAR SEQUENCE
YEAR I

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
GES 511	Spiritual Formation	2	C	GES 521	Introduction to Ministry & Ministerial Ethics	2	C
GES 512	Basic Pastoral Communication	2	C	RCT 523	Christian Preaching & Practicum	3	C
GES 513	Research Methodology & Reporting	2	C	RED 522	Principles & Dynamics of Teaching	3	C
RED 511	History of Education	2	C	RED 521	Developmental Psychology	2	C
RCT 511	Old Testament Survey	3	C	RCT 521	New Testament Survey	3	C
RCT 512	Systematic Theology I	3	C	RCT 522	Systematic Theology II	3	C
RED 513	Church Curriculum	2	C	RED 523	Ministry to Preschoolers & Children	2	C
RED 512	Leadership Principles, Recruitment & Training	2	C	RED 524	Stewardship & Baptist Coop. Initiatives	2	C
	Total	**18**			**Total**	**20**	

Minimester I (January)

Code	Title	Credits	Status
RED 28	Principles of Youth Ministry	2	C
RED529	Youth Culture	2	C
CMU546	Music Ministry to Children & Youth	0	R

YEAR II: First Semester

Code	Title	Specialization						
		Admin. & Lead.	**Chd Edu.**	**Youth Edu.**	**Adult Edu.**	**Curr.**	**ECP**	**Edu Found.**
GES 531	Christian Worship	2	2	2	2	2	2	2
RED 531	Church Administration	3	3	3	3	3	3	3
RCT 531	Pastoral Care & Counselling	3	3	3	3	3	3	3
RCT 532	Baptist History	2	2	2	2	2	2	2
GES 532	Music Fundamentals	2	2	2	2	2	2	2
RED 534	Philosophy of Education	2	2	2	2	2	2	2
RED 533	Ministry to Youth & Adult	2	2	2	2	2	2	2
ADL 531	Introduction to Administrative Theories	2	-	-	-	-	-	-
ADL 532	Relational Leadership	2	-	-	-	-	-	-
CAG/ YAG/ AAG 531	Foundations for Age-Grade Education	-	2	2	2	-	-	-
CAG/ YAG/ AAG 532	Pedagogical and Andragogical Strategies in Age-Grade Education	-	2	2	2	-	-	-
CUS 531	Curriculum Foundations	-	-	-	-	2	-	-
CUS 532	Curriculum Theory & Practice	-	-	-	-	2	-	-
ECP 531	Counsellor Education	-	-	-	-	-	2	-
ECP 532	Principles & Practice of Counselling	-	-	-	-	-	2	-
FOU 531	Introduction to Foundations of Education	-	-	-	-	-	-	2
FOU 532	Contributions to Educational Thoughts & Practice	-	-	-	-	-	-	2
	TOTAL	**20**	**20**	**20**	**20**	**20**	**20**	**20**

Minimester II (January)

Code	Title	Credits	Status
RED 541	Teaching Practice	4	C

YEAR II: Second Semester

Code	Title	Specialization						
		Admin. & Lead.	Chd Edu.	Youth Edu.	Adult Edu.	Curr.	ECP	Edu Found.
RED 544	Educational Psychology	2	2	2	2	2	2	2
RCT 542	Baptist Doctrine	2	2	2	2	2	2	2
RED 542	Christian Writing & Journalism	2	2	2	2	2	2	2
ADL 541	Ethics of Leadership	2	-	-	-	-	-	-
ADL 542	Intercultural Leadership	2	-	-	-	-	-	-
ADL 543	Readings in Administration & Leadership	2	-	-	-	-	-	-
CAG/ YAG/ AAG 541	Organizing & Administering Age-Grade Ministries Prog.	-	2	2	2	-	-	-
CAG 543	Middle & Later Childhood Education	-	2	-	-	-	-	-
CAG/ YAG/ AAG 542	Curricular Studies in Age-Grade Ministries	-	2	2	2	-	-	-
YAG 543	Contemporary Youth Problems	-	-	2	-	-	-	-
AAG 543	Specialized Gender Ministry	-	-	-	2	-	-	-
CUS 541	Curriculum Development Process	-	-	-	-	2	-	-
CUS 542	Curriculum Design & Implementation	-	-	-	-	2	-	-
CUS 543	Curriculum Evaluation	-	-	-	-	2	-	-
ECP 541	Concepts, Theories & Models of Counselling	-	-	-	-	-	2	-
ECP 542	Practicum in Guidance &	-	-	-	-	-	2	-

	Counselling							
ECP 543	Family Age-Appropriate Counselling	-	-	-	-	-	2	-
FOU 541	Theory of Learning & Learning Development	-	-	-	-	-	-	2
FOU 542	Educational Values and Moral Education	-	-	-	-	-	-	2
FOU 543	Psychology of Human Development	-	-	-	-	-	-	2
RCT 541	Biblical Hermeneutics	2	2	2	2	2	2	2
RED 549	Research (Proposal) Colloquium	2	2	2	2	2	2	2
	TOTAL	**16**	**16**	**16**	**16**	**16**	**16**	**16**

YEAR III

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RCT 552	Interfaith Engagement & Evangelism	2	C	ADL/CAG/YAG/AAG/CUS/ECP/FOU 569	Thesis	6	C
RCT 553	Christian Ethics	2	C	RED 563	Basic Entrepreneurship	1	C
RED 551	Educational Administration	2	C	RED 561	Senior Seminar	2	C
RED 552	Religious Education Media	2	C	RCT 561	Church Growth & Planting	2	C
RED 554	Baptist Cooperative Programme	2	C	GES 561	Christian Hymnody	2	C
RCT 551	Marriage & Family Counselling	2	C	RED 562	Sociology of Education	2	C
	Total	**12**			**Total**	**15**	

MASTER OF ARTS PROGRAMMES

MA (Religious Education)

Objectives

By the end of the course, students should have been able to:

1. Show evidence of an increasing involvement in the local church and other ministry.
2. Demonstrate leadership, evangelism, and service skills for ministering in a local church.
3. Acquire skills for engaging in discussions of church educational issues well-informedly.
4. Contribute to the body of existing knowledge of Christian Education through practical Christian ministry.

MA (Christian Leadership)

Objectives:

Upon completion of study in MA Christian Leadership, students should have been able to:

1. Examine, analyse and utilize various leadership principles to solve problems associated with leadership.
2. Apply acquired professional and ministerial competence as Christian leaders in their leadership endeavours.
3. Undertake innovative strategies in Christian leadership.
4. Contribute to the body of existing knowledge relating to Christian leadership through quality research.

MA (Youth Ministry)

A. Rationale for the Programme

The primary rationale for this MA in Youth Ministry is to train and equip youth workers for evangelical churches in West Africa and beyond. The youth pop culture is sweeping worldwide via the Internet, computers and smartphones. This tsunami of pop culture carries with it products that are not only harmful to all youth and family but are particularly a hindrance to the ability of local evangelical churches to reach and keep their community's youth. This programme will equip national youth workers to effectively counter the negative influences of globalization and the glocalization of pop culture. The programme will also inform church and denominational leadership about the importance and value of having a dynamic youth ministry as part of the local church.

B. Intended Outcomes

1. Equip youth workers to evangelize and disciple youth within their local context effectively.
2. Equip youth workers to create, organize and efficiently execute the various youth ministry programmes needed to engage the youth of the church to reach out to

their peers in the villages, cities, neighbourhoods, schools and even across cultures to other ethnic groups.

3. Provide the academic credentials at the Master's level that will enable youth workers to teach in any Bachelor's or Diploma level Christian institution programmes to train others in the skills they have learned through this MA programme.

MASTER OF ARTS IN RELIGIOUS EDUCATION

SEMINAR LISTING

Code	Seminar Title	Credit
MARE 600	Spiritual Formation	2
MARE 601	Educational Ministry of the Church	3
MARE 602	Communication and Conflict Management	3
MARE 603	Theological Foundations of RE	3
MARE 604	Advanced Educational Psychology	3
MARE605	Principles & Practice of Teaching	3
MARE 606	Curriculum Development and Implementation	3
MARE 607	Advanced Developmental Psychology	2
MARE 608	Contributions to Education Thought and Practices	3
MARE 609	Church Administration and Leadership	3
MARE 610	Philosophy of Education	3
MARE 611	Issues and Trends in RE	3
MARE 612	Children and Faith Formation	2
MARE 613	Foundations for Youth Religious Education	2
MARE 614	The Adult and the Learning Process	2
MARE 615	Introduction to Curriculum Studies	3
MARE 616	Ministry to and Counselling of Families	2
MARE 630	Reading Seminar	3
MARE 675	Research Essay	6
GES 601	Advanced Writing and Editing Skills	2
GES 602	Research Methodology (Qualitative)	2
GES 603	Developmental Leadership I	2
GES 611	Advanced Speaking and Rhetorical Skills	2
GES 612	Applied Educational Research (Quantitative)	2
GES 698	Educational Tour	R
GES 604	Theology of Work	R
	Total Hours	**64**

MASTER OF ARTS IN CHRISTIAN LEADERSHIP

SEMINAR LISTING

Code	Seminar Title	Credit
MACL 601	Basics of Christian Leadership	3
MACL 602	Historical Development of African Christian Leadership	3
MACL 604	Women Leadership in the Church and Africa	3

MACL 605	Servant Leadership	3
MACL 606	Leadership and Strategic Planning	3
MACL 607	Personal Life of the Leader	3
MACL 608	Cultural Study and Effective Leadership	3
MACL 609	Funding and Budgeting in Leadership	3
MACL 610	Management Essentials for Christian Ministries	3
MACL 611	African Leadership	3
MACL 612	Leadership and Supervision Principles	3
MACL 613	Pastoral Leadership	3
MACL 615	Communication in Leadership	3
MACL 617	Social Transformation and Community Development	3
MACL 618	Lay Leadership in the Church	3
MACL 619	Leadership Psychology	3
MACL 630	Reading Seminar	3
MACL 675	Research Essay	6
MARE 600	Spiritual Formation	2
MARE 605	Principles and Practice of Teaching	3
GES 601	Advanced Writing and Editing Skills	2
GES 602	Research Methodology (Qualitative)	2
GES 603	Developmental Leadership I	2
GES 611	Advanced Speaking and Rhetoric Skills	2
GES 612	Applied Educational Research (Quantitative)	2
GES 698	Educational Tour	R
	Total Hours	**64**

MASTER OF ARTS IN YOUTH MINISTRY

SEMINAR LISTING

Code	**Seminar Title**	**Credit**
MAYM 601	Overview of Youth Ministry	3
MAYM 602	Exposure to Youth Culture	2
MAYM 603	Programming in Youth Ministry	3
MAYM 604	Youth Evangelism and Campus Outreach	3
MAYM 606	Discipleship in Youth Ministry	3
MAYM 607	Communication to Adolescents	2
MAYM 608	Youth Ministry Curriculum Development	3
MAYM 609	Contemporary Youth Missions and Camping	3
MAYM 610	Youth and Family Ministry	3
MAYM 611	Ministry to Troubled Youth	3
MAYM 612	Professional Orientation to Youth Ministry (Capstone Course)	3
MAYM 613	Youth Ministry Education Administration	3
MAYM 614	Supervised Ministry Experience Practicum (SME) II	1
MAYM 615	Theology of Youth Ministry	3
MAYM 616	Issues and Trends in Youth Ministry	3
MAYM 617	Methods and Materials in Youth Ministry	3
MAYM 618	Effective Youth/Student Ministry	3

MAYM 619	Peculiarities of Youth/Student Ministry in Africa	3
MAYM 675	Research Essay	6
MARE 630	Reading Seminar	3
MARE 600	Spiritual Formation	2
GES 601	Advanced Writing and Editing Skills	2
GES 602	Research Methodology (Qualitative)	2
GES 603	Developmental Leadership I	2
GES 611	Advanced Speaking and Rhetoric Skills	2
GES 612	Applied Educational Research (Quantitative)	2
GES 604	Theology of Work	2
GES 698	Educational Tour	R

MASTER OF ARTS IN RELIGIOUS EDUCATION (MARE)
SEMINAR SEQUENCE

First Contact Session (Year I) **Second Contact Session (Year II)**

Code	Title	Credits	Status	Code	Title	Credits	Status
GES 601	Advanced Writing and Editing Skills	2	C	GES 611	Advanced Speaking and Rhetorical Skills	2	C
MARE 600	Spiritual Formation	2	C	GES 612	Applied Educational Research (Quantitative)	2	C
GES 602	Research Methodology (Qualitative)	2	C	MARE 605	Principles & Practice of Teaching	3	C
MARE 601	Educational Ministry of the Church	3	C	MARE 615	Introduction to Curriculum Studies	3	C
MARE 602	Communication and Conflict Management	3	C	MARE 607	Advanced Developmental Psychology	2	C
MARE 603	Theological Foundation of RE	3	C	MARE 608	Contributions to Edu. Thought & Practices	3	C
MARE 604	Advanced Educational Psychology	3	C				
	Total	**18**			**Total**	**15**	

Note: Orientation for Year 1 students will take place in the morning (8am – 10am) of the first-two days of resumption (Monday and Tuesday) while classes begin at 11am after chapel devotion. Classes start at 8am on other days after the orientation.

Third Contact Session (Year III) **Fourth Contact Session (Year IV – January of Graduation Year)**

Code	Title	Credits	Status	Code	Title	Credits	Status
MACE 609	Church Administration and Leadership	3	C	MACE 630	Reading Seminar	3	C
MACE 610	Philosophy of Education	3	C	GES 603	Developmental Leadership	2	C
MACE 611	Issues and Trends in RE	3	C	MARE 606	Curriculum Development & Implementation	3	C
MARE 612	Children & Faith Formation	2	C	MARE 675	Research Essay	6	C
MARE 613	Foundations for Youth Religious Education	2	C				
MARE 614	The Adult & the Learning Process	2	C				
MARE 616	Ministry to and Counselling of Families	2	C				
	Total	**17**			**Total**	**14**	

TOTAL CREDIT: 64

MASTER OF ARTS IN CHRISTIAN LEADERSHIP
SEMINAR SEQUENCE

First Contact Session (Year I) **Second Contact Session (Year II)**

Code	Title	Credits	Status	Code	Title	Credits	Status
GES 601	Advanced Writing and Editing Skills	2	C	GES 611	Advanced Speaking and Rhetoric Skills	2	C
MARE 600	Spiritual Formation	2	C	GES 602	Research Methodology (Qualitative and Quantitative)	2	C
MACL 601	Basics of Christian Leadership	3	C	MARE 605	Principles & Practice of Teaching	3	C
MACL 602	Historical Development of African Christian Leadership	3	C	MACL 604	Women's Leadership in the Church and Africa	3	C
MACL 605	Servant Leadership	3	C	MACL 607	Personal Life of the Leader	3	C
MACL 606	Leadership and Strategic Planning	3	C	MACL 608	Cultural Study and Effective Leadership	3	C
	Total	**16**			**Total**	**16**	

Note: Orientation for Year 1 students will take place in the morning (8am – 10am) of the first-two days of resumption (Monday and Tuesday) while classes begin at 11am after chapel devotion. Classes start at 8am on other days after the orientation.

Third Contact Session (Year III)

Fourth Contact Session (Year IV – January of Graduation Year)

Code	Title	Credits	Status	Code	Title	Credits	Status
MACL 609	Funding and Budgeting in Leadership	3	C	GES 603	Developmental Leadership	2	C
MACL 612	Leadership and Supervision Principles	3	C	MACL 611	Readings in African Leadership	3	C
MACL 613	Pastoral Leadership	3	C	MACL 630	Reading Seminar	3	C
MACL 615	Communication in Leadership	3	C	MACL 675	Research Essay	6	C
MACL 618	Lay Leadership in the Church	3	C				
MACL 619	Leadership Psychology	3	C				
	Total	**18**			**Total**	**14**	

TOTAL CREDIT: 64

MASTER OF ARTS IN YOUTH MINISTRY

SEMINAR SEQUENCE

First Contact Session (Year I) **Second Contact Session (Year II)**

Code	Title	Credits	Status	Code	Title	Credits	Status
MAYM 601	Overview of Youth Ministry	3	C	MAYM 604	Youth Evangelism & Campus Outreach	3	C
MAYM 602	Exposure to Youth Culture	2	C	MAYM 606	Counselling & Discipleship in Youth Ministry	3	C
MAYM 603	Programming in Youth Ministry	3	C	MAYM 607	Communication to Adolescents	2	C
MAYM 615	Theology of Youth Ministry	3	C	MAYM 617	Principles, Methods and Materials for Teaching Youth	3	C
GES 601	Advanced Writing and Editing Skills	2	C	MAYM 619	Peculiarities of Youth/Student Ministry in Africa	3	C
GES 602	Research Method (Qualitative)	2	C	GES 611	Advanced Speaking and Rhetoric Skills	2	C
MARE 600	Spiritual Formation	1	C	GES 612	Applied Educational Research (Quantitative)	2	C
	Total	**16**			**Total**	**18**	

Note: Orientation for Year 1 students will take place in the morning (8am – 10am) of the first-two days of resumption (Monday and Tuesday) while classes begin at 11am after chapel devotion. Classes start at 8am on other days after the orientation.

Third Contact Session (Year III) **Fourth Contact Session (Year IV – January of Graduation Year)**

Code	Title	Credits	Status	Code	Title	Credits	Status
MAYM 609	Contemporary Youth Missions and Camping	3	C	MAYM 612	Professional Orientation to Youth Ministry (Capstone Course)	3	C
MAYM 610	Youth and Family Ministry	3	C	MAYM 613	Youth Ministry Education Administration	3	C
MAYM 611	Ministry to Troubled Youth	3		MAYM 675	Research Essay	6	C
MAYM 608	Youth Ministry Curriculum Development	3	C				
MAYM 616	Issues and Trends in Youth Ministry	3	C				
MAYM 618	Effective Youth/Student Ministry	3	C				
	Total	**18**			**Total**	**12**	

TOTAL CREDIT: 64

MA RELIGIOUS EDUCATION
SEMINAR DESCRIPTION

GES 602 **Research Methodology (Qualitative)**
A study of analytic, descriptive, and experimental types of research. Particular attention will be paid to theological and historical research methods and techniques. The course involves selecting a thesis problem and writing a thesis proposal.

MARE 604 **Advanced Educational Psychology**
This seminar is an advanced survey of psychology's historical and contemporary uses within education and how an understanding of educational psychology can enhance professional practice. Emphasis is placed on multicultural and special education issues related to behaviour and learning.

MARE 601 Educational Ministry of the Church

This seminar broadly studies religious education's meaning, role, and function in the church's life. Attention is given to preparing students with critical reflection resources and designing creative educational ministry for the church. The focus is on the educational agencies of the church, such as Sunday school, church Training Programme (Discipleship Training Ministry), Women's Missionary Union, and Church Music Ministry.

MARE 603 Theological Foundations of Religious Education

This seminar is a study of theological bases for religious education. The focus will be on biblical and theological understandings of Religious Education. The course will introduce students to the core theological concepts in Religious Education and their implications for the church's educational programmes. Also, through developing a personal theology of ministry and a plan for a local congregation, the student will demonstrate competence in the skills and perspectives necessary for leadership in the formation of disciples.

MARE 602 Communication and Conflict Management

This seminar studies communication components, characteristics of pastoral communication and the pastor as a communicator, and how communication can fuel conflict. Emphasis will be given to conflict management through improving their problems within church settings.

GES 601 Advanced Writing and Editing Skills

This seminar is an in-depth study of writing skills emphasising acceptable language and features of academic writing. It includes skills such as constructional and theme-related styles. It also covers aspects of vocabulary choices and explores the acquisition and development of editing skills.

GES 612 Applied Educational Research (Quantitative)

The seminar is based on applying research principles to address identified problems in educational or church practices. The course aims to equip students with skills in carrying out empirical research and writing thesis proposals.

MARE 606 Curriculum Development and Implementation

This seminar studies the elements of the curriculum process and how each component is involved in tackling the basic questions of planning, designing, and implementing the curriculum in any chosen area of subject specialization. Various schools' and churches' curricula will be examined, and opportunities will be provided for the students to critique an existing curriculum to plan, design, and try

out/implement a chosen curriculum at the church or school level by group or individual supervision.

MARE 608 Contributions to Educational Thought and Practice
This seminar explores the contributions of thinkers to religious and moral education. An attempt is also made to examine key issues in the theory and practice of religious and moral education and apply them to society.

MARE 600 Spiritual Formation
The student is introduced to building a strong devotional life as they explore the devotional classics and current methods of spiritual development. Emphasis will be given to journal keeping, spiritual disciplines of Bible reading, personal and corporate prayers, and spiritual growth assessment, emphasising accountability group.

MARE 605 Principles and Practice of Teaching
The seminar equips students with the skill of teaching in the church's educational ministry. It explores the teaching methods of Jesus Christ and the challenges of teaching ministry of the pastor, educational minister, and volunteer teachers in the Baptist denomination and beyond.

MARE 607 Advanced Developmental Psychology
The seminar builds on the basic knowledge of developmental psychology and psychopathology. It provides in-depth coverage of basic principles, theories, and theorists like Erikson, Piaget, Brofen Brenner and Vygotsky. Students are to learn theories of physical, cognitive, social, and personality changes with age, both typically and atypically, as they occur across the lifespan, as well as specialized topics in these age areas designed by the facilitator.

GES 611 Advanced Speaking and Rhetoric Skills
The seminar adapts aspects of the Aristotelian concepts of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

MARE 609 Church Administration Leadership
This seminar studies human and material resources for effective management within a church setting. Basic principles and functions of leadership in equipping church members for leadership and effective service in the church ministry are considered.

MARE 611 Issues and Trends in Religious Education
This seminar deals with the trends, hazards, contemporary and 'trendy' thoughts, ideals, practices and experiences in religious education vis-à-vis how they relate to studying tested religious education philosophies, principles and objectives.

MARE 610 Philosophy of Education
This advanced study of major secular and religious education philosophies keeps students abreast of the principles guiding education operations with secular and religious parlance. Emphasis will be given to studying some philosophers related to Christian perspectives.

MARE 619 Religious Education of Youth
This seminar focuses on church ministry to Christian youth within church settings. Characteristics, psychology of adolescents, faith development of adolescents, needs, and challenges related to the youth are stressed.

MARE 620 Religious Education of Adults
The seminar is an advanced study of the psychology of adulthood, organizations that serve the adults in the church, adults' teachable moments, adults' faith development, leadership of adults, and adult volunteerism in the church. Developmental tasks of adults will be stressed.

MARE 617 Religious Education of Early Childhood
The seminar is an advanced study of principles, principles, practices, objectives and trends in both secular and religious education in guiding and ministering to preschool children (from birth to age 6)

MARE 618 Religious Education of Later Childhood
This is an advanced study of the psychology, philosophies, objectives and practices of guiding and ministering to primary school-age children (7-12).

MABS 601 Old Testament Theology
The seminar focuses on Old Testament theology's nature, history, and method. Attention is given to current debates in Old Testament theology.

MABS 606 New Testament Theology
The seminar deals with the relationship between the Old Covenant and New Covenant of Jesus Christ, the Son of God, the significance of atonement, and the person and work of the Holy Spirit.

MARE 675 Research Essay

After exposure to seminars on leadership, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysis of the results form a book that is internally and externally assessed to pass or fail to meet academic standards.

MA CHRISTIAN LEADERSHIP

SEMINAR DESCRIPTION

MACL 601 Basics of Christian Leadership

This seminar offers learners an understanding of the nature of a call-to-staff position in Church ministries. A study of Biblical foundations and qualities for leadership, Church organization and administration, finance and staff relationships and understanding varied ministerial contexts will be made. Brief attention will be given to parliamentary procedure, denominational work and public relations.

MACL 602 Historical Development of African Christian Leadership

An attempt to trace the genesis and growth of African Christians in leadership with particular reference to the Nigerian context is considered. It also includes an overview of how Christianity has produced outstanding leaders that cut across denominations and religious organizations. Specific attention is focused on Protestant, Evangelical and Bible-believing denominations.

MACL 603 Spiritual Formation and Competencies of African Christian Leaders

A critical consideration of spiritual development through spiritual disciplines among Christian leaders is focused. Evaluation is made on evidence of spiritual leadership competencies in the denomination and other religious organizations. The seminar examines and identifies what should characterize any Christian aspiring to occupy leadership positions.

MACL 604 Women Leadership in Africa

A detailed investigation is made into the emergence of women in leadership from the pre-exilic era till the contemporary time. Investing is also made in how African women have contributed to community and Church development in modern times and how they can be better positioned to take up the challenge of transformative leadership at home, in school, in the Church and society at large.

MACL 605 Servant Leadership

An overview of the leadership model of Jesus Christ is critically analysed for contemporary usage. This seminar attempts to help leaders in training conceive that service to others in leadership is before service from others within the Church and the community. Emphasis is laid on the need for the commitment of leaders to serve rather than to be served, which is common among contemporary leaders.

MACL 612 Leadership and Supervision Principles

A thorough examination of principles that govern leadership and supervision in educational, church and para-church organisation administration settings, tailored to meet the needs of students in the African context.

MACL 606 Leadership and Strategic Planning

This seminar exposes students to the dynamics of strategic planning, the role of strategic planning in public and non-profit organizations, initiating and agreeing on a strategic planning process, clarifying organizational mandate and mission, assessing SWOT, and establishing an effective organizational vision for the future. The role and importance of Information Technology in leading with competency is examined.

MACL 607 Personal Life of the Leader

An attempt to examine ethical issues in leadership, discuss a leader's spiritual life, and address other relevant matters in a leader's personal life, including his family life, setting of priorities and time management.

MACL 608 Cultural Study and Effective Leadership

Varying cultures and cultural differences in leadership are thoroughly examined. This is to study and understand the cultures of those the leaders are leading and acquire skills to relate with them based on their differences. Issues of xenophobia, nepotism, favouritism and cronyism are emphasized with appropriate responses.

MACL 609 Funding and Budgeting in Leadership

Guide for graduate students to determine needs, resources and criteria governing, raising, receiving, allocation and administration of funds. Basic issues of fundraising, budgeting, the economics of finance, scale of preference and evolution are examined. This is to help leaders learn how to be prudent in raising required funds and effective finance management. Transparency and integrity of leaders are discussed.

MACL 610 Management Essentials for Christian Ministries

The seminar thoroughly examines management principles for those involved in Christian ministries on different levels, such as in the Church, Church schools, denominations and parachurch organizations.

MACL 611 Readings in African Leadership

Individual study under the guidance of a senior faculty member specialising in Christian leadership in Africa is recommended. This seminar attempts to guide graduate students to read extensively on African Christian Leadership with the goal of professional interest and needs of the African Christian communities.

GES 611 Advanced Writing and Elements of Editing Skills

This seminar is an in-depth study of advanced writing skills emphasising acceptable language of academic writing. It also explores the procedures of editing.

GES 612 Advanced Speaking and Rhetoric Skills

The seminar adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

GES 621 French I

An exposure to the French language to develop awareness of the nature of the language and language learning. Basic aspects of French grammar and style will be dealt with to provide a basic understanding of the French language in several core competencies: reading, writing, listening, and speaking.

GES 622 French II

A basic grammar and style review focuses on real-life language use and integrating Francophone culture and communication. Different components and uses of the language will be explored to build the ability to communicate verbally at the intermediate level. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences to develop a practical understanding of how to use French in conversation.

MACL 612 Thesis

After exposure to seminars on leadership, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysis of the results form a book that is internally and externally assessed to pass or fail to meet academic standards.

MACL 613 Pastoral Leadership

This seminar offers learners an understanding of the nature of a call to pastoral ministry in Church ministries. A study will be made of Church organization in the contemporary context.

MACL 614 Christian Leadership

This seminar offers learners an understanding of the nature of a call-to-staff position in Church ministries. A study of Biblical foundations and qualities for leadership, Church organization and administration, finance and staff relationships and understanding varied ministerial contexts will be made. Brief attention will be given to parliamentary procedure, denominational work and public relations.

MACL 615 Communication in Leadership

Leadership involves communication. Therefore, this seminar examines communication skills that allow learners to influence their lives. Furthermore, the seminar will be practical for learners.

MACL 616 Transformational Leadership and Management

This seminar helps learners assess their "way of being" and their "way of doing" as leaders, which are important for leadership success. The seminar will help learners develop leadership competencies in six fundamental intelligence areas: cognitive, emotional, relational, somatic, spiritual, and integrative. Consideration will also be given to assessment and experiential coaching and development techniques, which will help learners build self-awareness and expand their ability to self-correct at the moment, self-generating in creating desired personal and organizational results and long-term performance excellence.

MACL 617 Social Transformation and Community Development

A discussion on a broad set of skills and institutions that local communities utilize to improve the quality of life for all residents. The seminar examines the economic trends and social policies that have affected marginalized communities worldwide and how community development professionals and activists organize capacity-building and have sought to improve these conditions.

MACL 650 Research Essay

After exposure to seminars on leadership, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysis of the results form a book that is internally and externally assessed to pass or fail to meet academic standards.

GES 711 **Advanced Writing and Elements of Editing Skills**
This seminar is an in-depth study of advanced writing skills emphasising acceptable academic writing language. It also explores the procedures of editing.

GES 712 **Advanced Speaking and Rhetoric Skills**
The seminar adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

GES 721 **French I**
An exposure to the French language to develop awareness of the nature of the language and language learning. Basic aspects of French grammar and style will be dealt with to provide a basic understanding of the French language in several core competencies: reading, writing, listening, and speaking.

GES 722 **French II**
A basic grammar and style review focuses on real-life language use and integrating Francophone culture and communication. Different components and uses of the language will be explored to build the ability to communicate verbally at the intermediate level. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences to develop a practical understanding of how to use French in conversation.

MA YOUTH MINISTRY

SEMINAR DESCRIPTION

MAYM 601 **Overview of Youth Ministry**
This seminar will cover a brief history of the growth of contemporary youth ministry, orientation to various ministry strategies, Biblical principles for successful ministry, and relationship building with youth and adults, an overview of adolescent development, and an exposure to the overall concepts and practices involved in local church youth ministry.

MAYM 602 **Exposure to Youth Culture**
Basic determinants critical to adolescent culture will be evaluated and observed. Identification, integration, and application to contemporary youth culture are emphasized. Focusing on the science of the anthropological and sociological nature of the "people-grouping" of the young. Special attention will be given to reaching the global adolescent community within the context of one's local culture using quality missiology and ethnographic research and evaluation.

MAYM 603 Programming in Youth Ministry

This seminar explores student ministry administration and management, including outreach and teaching strategies for students and their families. It includes volunteer enlistment and training methods, as well as programming skills to involve youth in ministry directly and minister to and with parents of youth. The student will acquire detailed skills to administrate and develop programs and events. Budget and calendar planning and implementation will also be included.

MAYM 604 Youth Evangelism and Campus Outreach

Special attention will be given to evangelizing students and equipping church youth to reach out and evangelize their peers within their local church context. The course will also focus on researching and establishing campus outreach ministries to local schools, primary schools, secondary schools, and colleges.

MAYM 605 Supervised Ministry Experience (SME) Local Church Youth Ministry Survey

An experiential learning introduction to field education will be conducted at the student's local church. The practicum allows the youth ministry students to apply and contextualize the course lessons in their local church youth ministry. MYM 605 will require a survey of their local church and local youth culture with consideration for implementing the youth ministry strategies.

MAYM 606 Counselling and Discipleship in Youth Ministry

This seminar will focus on principles and methods of spiritual maturing in the context of social, physical, emotional, cognitive and cultural youth development. Youth workers and students will be trained to disciple new believers into the church. Application of the learned principles and discipleship methods will be required for course completion.

MAYM 607 Communication to Adolescents

The seminar will include studying platform techniques, sermon construction, teaching strategies, lesson preparation, small group facilitation, general speaking qualifications within biblical guidelines, and cultural appropriateness. Special emphasis is given to adolescent age-appropriate communication using experiential learning techniques for maximum retention.

MAYM 608 Youth Ministry Curriculum Development

An examination of Church youth ministries for purposes of development of Biblical curriculum. The course will teach the student

to develop a philosophy of curriculum that will balance the teaching of youth in doctrine and Bible learning, ministry practice and Christian disciplines and address the felt needs of the young person in the local culture. The student is taught how to write and critique curriculum in an overall youth Christian Education system and develop a scope and sequence of curriculum planning.

MAYM 609 Contemporary Youth Missions and Camping
Contemporary Youth Missions: An overview of evangelizing adolescents as a distinct people group in a cross-cultural environment. Special attention is given to equipping nationals and programming strategic cross-cultural mission trips and internships outside one's own people group. Also included is an overview of Christian camping, which provides for promotion, planning, programming, staffing, and evaluation. Special attention will be given to implementing varying local church camping models.

MAYM 610 Youth and Family Ministry
A comprehensive contextualized examination of the adolescent within the local cultural family dynamic. This course will not only examine the traditional home but will also investigate the non-traditional home. Special attention will be given to providing strategies and resources to parents. The integration of the family and the local church youth ministry will be emphasized.

MAYM 611 Ministry to Troubled Youth
This seminar will examine personal conflicts that the contemporary young person confronts. Special attention is given to conflict resolution in relationships, spiritual giftedness, temperament, and individual and group counselling practice. The student will be trained to recognize serious personal problems and how to refer at-risk youth for healing and care.

MAYM 612 Professional Orientation to Youth Ministry
Students will focus on their call to ministry, examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time and financial management, personal leadership styles and development will also be emphasized. Students must write their doctrinal statement, youth ministry philosophy and a professional resume.

MAYM 613 Youth Ministry Education Administration
This seminar prepares those students taking the above curriculum at the master's degree level or higher with the specialized training needed to function as a professor of youth ministry in an institution of

higher learning. Such skills as teaching communication, classroom organization, curriculum preparation, developing administration guidelines, student recruiting and retention strategies, student mentoring, etc., are taught to assist the prospective professor in becoming part of a Christian training institution.

MAYM 614 Supervised Youth Ministry Experience: Discipleship and Youth Ministry Communication skills

This experiential learning course will consider the discipleship/mentoring of new believers and spiritual growth for all students. Application of communication skills will also be assigned in the student's local area of youth ministry service.

MAYM 619 Peculiarities of Youth/Student Ministry in Africa

The seminar examines the peculiarities of youth/student ministry in the African context. It is designed to help graduate students understand this age group in the contemporary mix-culture and identify different issues and challenges that characterise youth /student ministry and its leadership in the African setting. The seminar aims to provide Bible-based and pragmatic solutions to various problems and difficulties through fulfilled and impactful ministry with youth and students in African society.

MAYM 675 Research Essay

This writing project will require that the student propose for approval a research study on an approved topic that will give special attention to the application of the course content to youth ministry and/or training in their local area. An assigned youth ministry professor will supervise the project. The project will be done per approved institutional policies and written project requirements.

MASTER OF RELIGIOUS EDUCATION (MRE)

Objectives

By the end of the course of study of MRE, the students would be able to:

1. Demonstrate skills for training and equipping God-called men and women into leadership and administrative positions.
2. Demonstrate superior skills in Biblical knowledge to win and disciple people for Kingdom growth.
3. Demonstrate high standards needed to morally, spiritually, and academically prepare Christian ministers and teachers for Churches and schools.
4. Prepare, train, and motivate students for pastoral, teaching, and evangelical ministry, which is especially suitable for the African context.
5. Contribute theologically to attaining national goals, aspirations and development, particularly in theological education and moral standards.

6. Demonstrate a wide scope, through empirical research, various aspects of human endeavours as they affect the teaching-learning process in the Church or other ministry situations.
7. Employ critical thinking and reform educational research.

MRE (Administration and Leadership)

Objectives

By the end of the program, students should have been able to:

1. Demonstrate skills for training and equipping God-called men and women into leadership and administrative positions
2. Demonstrate superior skills in biblical knowledge to win and disciple people for kingdom growth
3. Demonstrate high standards needed to morally, spiritually, and academically prepare Christian ministers and teachers for churches and schools.
4. Prepare, train, and motivate students for pastoral, teaching, and evangelical ministry, which is especially suitable for the African context.

MRE (Age-Grade and Family Education)

Objectives

Upon completion of the study in MRE Age-Grade and Family Education, students should have been able to:

1. Demonstrate a sense of pastoral calling and commitment to Children/Youth/Adult ministry within and outside the denomination.
2. Examine, analyse and utilise theories on child, youth and adult development in resolving current global challenges facing children, youth and adults.
3. Acquire the requisite skills for organizing and administering age-grade programmes at all levels.
4. Cultivate competencies are required for skilful performance in leading, guiding, and directing age-grade and family education that is denominationally based and relevant to society.
5. Exemplify professional competence in communicating with children, youth and adults in various categories and characteristics.

MRE (Curriculum Studies)

Objectives

Upon completion of the study in MCE Curriculum Studies, students should have been able to:

1. Undertake innovative, dynamic and flexible methodology for teaching and learning.
2. Demonstrate professional competence in developing and implementing a curriculum that fits the learners' needs, interests and understanding.
3. Demonstrate professional competence in drafting church and school curricula sensitive to the needs of society and the global context.
4. Contribute to the body of existing knowledge relating to curriculum studies.

MRE (Educational Counselling Psychology)

Objectives

Upon completion of the study in MCE (Counselling Psychology), students should have been able to:

1. Demonstrate relational skills as trained Christian Educational Counsellors.
2. Acquire and demonstrate skill in counselling various age groups in the family
3. Demonstrate professional competence in both theoretical and practical aspects of counselling psychology, which meets learners' needs, interests and understandings.
4. Demonstrate professional competence in counselling
5. Contribute to the body of existing knowledge relating to Christian counselling psychology.

MRE (Educational Foundations)

Objectives

Educational Foundations offers graduate students wishing to specialize in the field courses capable of developing a comprehensive theoretical framework of vital importance in instructing professionals in all areas of educational fields. This program's graduates can focus on six foundational areas: Biblical/Theological Foundations, Educational Philosophy, Educational Psychology, History of Education, Sociology of Education, and Pedagogy and Andragogy. The courses expose students to critical thinking, creative ideology and an innovative sense of solving common and technical problems of and/or in education. The specialization is unique and important; it sets the premises upon which other specializations in education build and rest. The postgraduate seminars in Educational Foundations will enable graduates to:

1. Critically evaluate educational theories, techniques, principles and ideologies to enable them to acquire detailed knowledge of all areas and fields of specialization in education;
2. Translate and practice acquired knowledge and skills for analysing, evaluating and interpreting the relationship between education and society and apply these to real educational situations;
3. Utilize knowledge, methods and techniques related to foundations of education to develop professional ways of thinking, judging and acting among other teacher trainees;
4. Handle contemporary challenges relating to the dynamism of educational systems in the church, society and the world.

I. Master of Religious Education General Seminar Listing

A. General Seminars

Code	Title	Credits	
GES 711	Advanced Writing and Editing Skills	2	
GES 712	French Language I	1	
GES 713	Research Methodology and Reporting (Qualitative)	2	
GES 714	Spiritual Formation	2	
GES 721	Advanced Speaking and Rhetorical Skills	2	
GES 722	French Language II	1	
GES 723	Applied Educational Research Techniques (Quantitative)	2	
RED 711	Intra-Faculty Colloquium	2	
RED 721	Pre-Proposal Colloquium	2	
GES 729	Educational Tour	R	
RED 712	Theological Foundations of Religious Education	4	
RED 722	Advanced Teaching Strategies	4	**18**

Minimester Seminar

GES 724	Developmental Leadership	2	**20**
GES 725	Theology of Work	R	

B. Specialization Seminars

II. MRE – Church Administration

Seminar	Title	Credits
CAD 701	Advanced Principles of Administration	4
CAD 702	Contemporary Educational Leadership	4
CAD 703	Contemporary Issues in Administration	4
CAD 704	School Administration	4
CAD 705	Strategic Management in Administration	4
CAD 706	Age-group Leadership Practicum	4
CAD 707	Administration, Leadership and Supervisory Principles	4
CAD 708	Servant Leadership	4
CAD 799	Thesis	6

III. MRE – Educational Administration

Seminar	Title	Credits
EAD 701	Educational Ministry of the Church	4
EAD 702	Educational Aims and Educational Leadership	4
EAD 703	Contemporary Educational Leadership	4
EAD 704	School Administration	4
EAD 705	Contemporary Issues in School Administration	4
EAD 706	Educational Leadership Development and Training	4
EAD 707	Organizational Theory in Higher Education	4
EAD 708	Educational Policies and Christian Higher Education	4
EAD 709	Leading for Learning in Educational Institutions	4
EAD 799	Thesis	6

IV. MRE – Christian Leadership

Seminar	Title	Credits
CHL 700	Foundational Issues in Pastoral Leadership	4
CHL 701	Servant Leadership	4
CHL 702	Leadership and Supervision Principles	4
CHL 703	Personal Life of Leaders	4
CHL 704	Communication in Leadership	4
CHL 705	Women Leadership in the Church and Africa	4
CHL 706	Age-group Leadership Practicum	4
CHL 707	Reading Seminar	4
CHL 799	Thesis	6

V. MRE – Age Grade and Family Education (Childhood)

Seminar	Title	Credits
CAG 700	Foundations for Childhood Ministry	4
CAG 701	Contemporary Issues in Childhood Ministry	4
CAG 702	Curricular Studies in Childhood Ministry	4
CAG 703	Childhood Programme Development	4
CAG 704	Organizing and Administering Children Programmes	4
CAG 705	Counselling Techniques for Children	4
CAG 706	Early Childhood Education	4
CAG 707	Middle and Later Childhood Education	4
CAG 708	Ministry to Exceptional Children	4
CAG 709	Leadership Development in Childhood	4
CAG 710	Pedagogy	4
CAG 799	Thesis	6

VI. MRE Age-Grade and Family Education (Youth Education)

Seminar	Title	Credits
YAG 700	Foundations for Youth Religious Education	4
YAG 701	Contemporary Issues in Youth Ministry	4
YAG 702	Curricular Studies in Youth	4
YAG 703	Youth Programme Development	4
YAG 704	Organizing and Administering Youth Programmes	4
YAG 705	Counselling Techniques for Youth	4
YAG 706	Youth and the Church	4
YAG 707	Youth Christian Education in Multi-faith Context	4
YAG 708	Youth and Career Development	4
YAG 709	Leadership Development in Youth Education	4
YAG 710	Pedagogy and Andragogy	4
YAG 711	Contemporary Youth Problems	4
YAG 717	The Youth Minister	4
YAG 799	Thesis	6

VII. MRE Age-Grade and Family Education (Adult Education)

Seminar	Title	Credit
AAG 700	Foundations for Adult Religious Education	4
AAG 701	Contemporary Issues in Adult Religious Education	4
AAG 702	Curricular Studies in Adult Education	4
AAG 703	Adult Programme Development	4
AAG 704	Organizing and Administering Adult Programmes	4
AAG 705	Counselling Techniques for Adult	4
AAG 706	Fundamentals of Adult Education	4
AAG 707	Adult Literacy in the Church	4
AAA 708	Current Trends in Adult Education	4
AAG 709	Leadership Development in Adult Education	4
AAG 710	Andragogy	4
AAG 799	Thesis	6

VIII. MRE Curriculum Studies

Seminar	Title	Credit
CUS 701	Curriculum Foundations	4
CUS 702	Individualizing Instruction Methodology	4
CUS 703	Curriculum Theory and Practice	4
CUS 704	Curriculum Development Process	4
CUS 705	Contemporary Curriculum Discourses	4
CUS 706	History of Curriculum Thought	4
CUS 707	Educational Futures/Curriculum	4
CUS 708	Materials and Methods in Teacher Education	4
CUS 709	Inquiry in Curriculum Studies	4
CUS 710	Independent Study in Curriculum	4
CUS 799	Thesis	6

IX. MRE Educational Counselling Psychology

Seminar	Title	Credits
ECP 701	Concepts, Theories and Models of Counselling	4
ECP 702	Principles and Practice of Counselling	4
ECP 703	Counsellor Education (Psychology)	4
ECP 704	Family Age-Appropriate Counselling	4
ECP 705	Ministry to/Counselling of Families	4
ECP 706	Practicum in G & C	4
ECP 799	Thesis	6

X. MRE Educational Foundations

Seminar	Title	Credits
FOU 701	Introduction to Foundations of Education	4
FOU 702	Advanced History of Education	4
FOU 703	Advanced Educational Psychology	4
FOU 704	Advanced Philosophy of Education	4
FOU 705	Advanced Sociology of Education	4

FOU 706	Contributions to Educational Thoughts & Practice	4
FOU 707	Philosophy of Mind & Theory of Knowledge	4
FOU 708	Theory of Learning and Learning Development	4
FOU 709	Educational Values and Moral Education	4
FOU 711	Principles and Methods of Teaching	4
FOU 712	Educational Policy and Political Influence	4
FOU 713	Psychology of Human Development	4
FOU 714	Issues and Trends in Education	4
FOU 715	Theoretical Foundations of Instructional Design	4
FOU 799	Thesis	6

Master of Religious Education Seminar Sequence

3. First Year

C. First Semester

1.	Spiritual Formation	2	
2.	Required Language (French)	1	
3.	Research Methodology & Reporting (Qualitative)	2	
4.	Seminar: Major	4	
5.	Seminar: Major	4	
6.	Seminar: Major	4	
7.	Theological Foundations of Religious Education	4	
8.	Intra-Faculty Colloquium	2	
9.	Advanced Writing and Editing	2	**25**

Minimester Seminar

Developmental Leadership	2
Theology of Work	R

D. Second Semester

10.	Required Language (French)	1	
11.	Applied Educational Research Techniques (Quantitative)	2	
12.	Seminar: Major	4	
13.	Seminar: Major	4	
14.	Seminar: Minor	4	
15.	Pre-Proposal Colloquium	2	
16.	Advanced Teaching Strategies	4	
17.	Advanced Speaking and Rhetoric Skills	2	**23**

II. Second Year

Thesis

September	-	Proposal Defence
March	-	Internal Defence
April	-	External Defence
May	-	Submission of Hard Bound Copies
May	-	Submission of Corrected & Approved Copies

III. By Study Areas

Research Seminars	12
General Education Seminars	8
Major**:** Five Seminars	20
Minor: One Seminar	4
Colloquia: Two	4
Thesis	6
Minimester – Developmental Leadership	2
Minimester – Theology of Work	R
Total MRE Required	**56**

MRE GENERAL SEMINARS

SEMINAR DESCRIPTIONS

GES 711 Advanced Writing and Editing Skills
This course is an in-depth study of advanced writing skills emphasising acceptable academic writing language. It also explores the procedures of editing.

GES 712 French I
An exposure to the French language to develop awareness of the nature of the language and language learning. Basic aspects of French grammar and style will be dealt with to provide a basic understanding of the French language in several core competencies: reading, writing, listening, and speaking.

GES 713 Research Methodology and Reporting
A study of fundamental principles of the scientific approach to problem-solving, specific research methods and reporting formats appropriate to educational research studies

GES 714 Spiritual Formation
This module is an in-depth examination of the Christian life enriched by spiritual disciplines. It includes biblical analysis, reflection, and practical application of faith, obedience, prayer (including fasting and spiritual warfare), growth in holiness and godliness (the seven deadly sins, development of Christian character (such as humility and contentment), and service (as well as sacrifice).

GES 721 Advanced Speaking and Rhetoric Skills
The course adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches and other forms of public speaking.

GES 722 French II

A basic grammar and style review focuses on real-life language use and integrating Francophone culture and communication. Different components and uses of the language will be explored to build the ability to communicate verbally at the intermediate level. Emphasis will be on developing vocabulary, pronunciation, and constructing sentences to develop a practical understanding of how to use French in conversation.

GES 723 Applied Educational Research Techniques (Quantitative)

The application of appropriate empirical research principles and methods to specific/identified problems in education and practice.

RED 722 Advanced Teaching Strategies

With its undergraduate background in principles and dynamics of teaching, this advanced course explores the contemporary models of teaching, emphasizing information processing, personal growth, cooperative learning and behavioural development. Application is made specifically to religious education curriculum and learning in West African churches and schools.

MRE CHURCH ADMINISTRATION

SEMINAR DESCRIPTIONS

CAD 702 Contemporary Educational Leadership

An overview of basic principles and functions of leadership styles in the postmodern day educational administration. This should include case studies of leadership styles in selected Nigerian institutions.

CAD 701 Advanced Principles of Administration

This is a study of the social principles of administration. Areas of concentration would be explored, including administrative theories, motivation, leadership styles, management principles, organization, decision-making, discipline, power and authority in administration.

CAD 704 School Administration

This studies human and material resources for effective and functional teaching and learning in Nigeria. Special attention will be given to evaluating how schools are run.

CAD 706 Age-group Leadership Practicum

The seminar is a practicum on the leadership roles of the minister in the personal, intellectual, family work and biological journey of all age groups in the church and denomination. Attention is given to the unique needs of all age groups.

CAD 703 Contemporary Issues in Church Administration
An overview of basic principles and functions of leadership styles in the postmodern day ministries of the church. This should include case studies of leadership styles in selected Christian denominations.

CAD 706 Readings in Administration
Students are engaged in individual study under the guidance of a faculty member. Progress reports and major findings from readings would be required from the students.

CAD 705 Strategic Management in Church Administration
The course projects the formulation and implementation of the major goals and initiatives taken by a company's top management, based on consideration of resources and an assessment of the internal and external environments in which the organization competes and then applies to administrative obligations of the church.

MRE EDUCATIONAL ADMINISTRATION

SEMINAR DESCRIPTION

EAD 701 Educational Ministry of the Church
An introduction is made to the various organs of the church, and their contributions to the development and growth of the church's educational ministry are explored. Attention is drawn majorly to the various educational organs of the church and the functions they perform for the holistic development of the church.

EAD 702 Educational Aims and Educational Leadership
This course introduces students to philosophies, ideologies and specific theoretical approaches to education and leadership. The application of specific educational ideologies to leading educational programmes of church/school is explored. This course informs students of possible applications of various philosophical schools of thought to the church and school educational programmes.

EAD 703 Contemporary Educational Leadership
An overview of basic principles and functions of leadership styles in the post-modern day educational administration. This should include case studies of leadership styles in selected Nigerian institutions.

EAD 704 School Administration
The emphasis is to expose graduate students to bringing men and materials together for effective and functional teaching and learning in Nigeria towards enhancing the teaching and learning process.

EAD 705 **Contemporary Issues in School Administration**

A study is made into the pressing societal trends, issues and controversies requiring administrative and leadership attention in Christian schools. Emphasis is laid on bullying, deviancy, teen pregnancy, and all other social vices that are found among students. Attention is also drawn to the relationship between the individual, school, home and the society at large, exploring their possible influences in administering the affairs of an educational institution.

EAD 706 **Educational Leadership Development and Training**

This course examines the various training required for a school administrator or an educational minister of a church to ascertain the expected development of an institution. Attention is placed on the nature of training and its impact on developing the church's educational ministry and the school's Christian educational programmes.

EAD 707 **Organizational Theory in Higher Education**

This course explores various organizational theories that apply to higher education administration. The course aims to develop students' understanding of the nature of organizations to enhance leadership practices in an educational setting.

EAD 708 **Educational Policies and Christian Higher Education**

This study intimates students with policies governing the country's educational system (Nigeria) and explores its effects on the educational ministry of the church-owned school. Attention is given to the critical examination of Nigerian educational policies, the designing process and practice expectations of educational policies, with possible considerations of global educational practices.

EAD 709 **Leading for Learning in Educational Institutions**

This course intimates the students on the roles of the teachers in orchestrating and motivating learning through influence. A teacher's personality and role in leading learners to learn is explored. The course aims to inform learners on the rationale for teachers to perform leadership roles in modelling rightness and intentionally building potential leaders in the church and school setting.

MRE CHRISTIAN LEADERSHIP

SEMINAR DESCRIPTIONS

CHL 700 **Foundational Issues in Pastoral Leadership**
This seminar offers learners an understanding of the nature of a call to pastoral ministry in Church ministries. A study will be made of Church organization in the contemporary context.

CHL 701 **Servant Leadership**
An overview of the leadership model of Jesus Christ is critically analysed for contemporary usage. This seminar attempts to help leaders in training conceive that service to others in leadership is before service from others within the Church and the community. Emphasis is laid on the need for the commitment of leaders to serve rather than to be served, which is common among contemporary leaders.

CHL 702 **Leadership and Supervision Principles**
A thorough examination of principles that govern leadership and supervision in educational, church and para-church organisation administration settings, tailored to meet the needs of students in the African context.

CHL 703 **Personal Life of Leaders**
An attempt to examine ethical issues in leadership, discuss a leader's spiritual life, and address other relevant issues in a leader's personal life, including his family life, setting of priorities and time management.

CHL 704 **Communication in Leadership**
Leadership involves communication. Therefore, this seminar examines communication skills that allow learners to influence their lives. Furthermore, the seminar will be practical for learners.

CHL 705 **Women Leadership in the Church and Africa**
A detailed investigation is made into the emergence of women in leadership from the pre-exilic era till the contemporary time. Investing is also made in how African women have contributed to community and Church development in modern times and how they can be better positioned to take up the challenge of transformative leadership at home, in school, in the Church and society at large.

CHL 706 **Age-group Leadership Practicum**
The seminar is a practicum on the leadership roles of the minister in the personal, intellectual, family work and biological journey of all age

groups in the church and denomination. Attention is given to the unique needs of all age groups.

CHL 707 Reading Seminar
Individual study under the guidance of a senior faculty member specialising in Christian leadership in Africa is recommended. This seminar attempts to guide graduate students to read extensively on African Christian Leadership with the goal of professional interest and needs of the African Christian communities.

MRE IN AGE-GRADE AND FAMILY EDUCATION (CHILDHOOD)

SEMINAR DESCRIPTIONS

CAG 700 Foundations for Childhood Ministry
Consideration is given to biblical, theological, psychological, philosophical, sociological and spiritual foundations as they address the fundamental issues related to children, youth or adult education in the context of church and denominational organizations.

CAG 701 Contemporary Issues in Childhood Education
This is an in-depth study of contemporary issues facing youth and society with implications for ministry in the church and denominational contexts. 4 hours.

CAG 702 Curricular Studies in Childhood Ministry
The seminar analyses the Nigerian Baptist Convention curriculum for the various age-grade from birth to adulthood. Comparison will also be made with the curriculum of other denominations. Conclusions will be made, and suggestions will be given to improve the curriculum materials for age-grade ministry within the denomination.

CAG 703 Childhood Programme Development
This seminar guides the development of an effective age-grade ministry to address specific needs in the Church and society. Attention is given to developing and implementing the program of activities channel towards addressing identified needs of children, youth or adults.

CAG 704 Organizing and Administering Children Programmes
This examines administration, resource management, recruitment, staff development, and supervision within programs dealing with different age-grades as learners. It is a knowledge and skill-building seminar designed for present and future age-grade education practitioners. The

seminar examines concepts and practices relevant to developing educational programs in Christian organizations.

CAG 705 Age Grade Discipleship

This seminar deals with the analysis of discipleship and faith development peculiar to different age groups. The seminar entails biblical discipleship principles related to the successive stages of human development. Emphasis will be given to equipping parents and caregivers to prepare them as ministers, disciplers, and teachers.

CAG 706 Counselling Techniques for Children

An examination of basic theories, principles, culture, and techniques for counselling each age group within the family in the African setting from a Christian biblical perspective.

CAG 707 Early Childhood Education

The seminar examines philosophies, principles and practices in guiding and ministering to preschool children (from birth to six). Emphasis will be placed on guiding and ministering to preschool children in religious and secular environments.

CAG 708 Middle and Later Childhood Education

The seminar examines philosophies, principles and practices in guiding and ministering to school-age children (from seven to twelve). Emphasis will be placed on guiding and ministering to school-age children in religious and secular environments.

CAG 709 Ministry to Exceptional Children

The seminar considers the characteristics and needs of children with exceptional cases. The categories of such children include gifted and talented children, mentally disabled children, children with learning disabilities and communication disorders, children with physical disabilities, and health and visual impairments. Emphasis will be laid on ministering to them using Biblical principles.

CAG 715 Leadership Development in Children Program

The seminar discusses leadership concepts, styles, and implications in a children- youth- or adult-oriented organization. It also includes discussion and practice in using several educational methods and techniques for increasing the effectiveness of groups and organizations peculiar to children, youth or adult ministry.

CAG 716 Pedagogy

The seminar exposes teaching and learning theories as they relate to children, youth or adults: the teaching-learning process in a variety of

Christian educational settings; instructional methods, techniques and devices that are effective with children, youth or adults; and instructional designs and evaluation methods that are effective in the teaching-learning process. It discusses the basic tenets underlying theories of instructional technology, curriculum development and curriculum change as they apply to children, youth or adult learners in Christian settings.

CAG 799 Thesis

After exposure to courses RED 762 – Research Methodology and Reporting and RED 764 – Applied Educational Research Techniques, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysis of the results form a book that is internally and externally assessed to pass or fail to meet academic standards.

MRE AGE-GRADE AND FAMILY EDUCATION (YOUTH)

SEMINAR DESCRIPTIONS

YAG 700 Foundations for Youth Religious Education

Consideration is given to biblical, theological, psychological, philosophical, sociological and spiritual foundations as they address the fundamental issues related to children, youth or adult education in the context of church and denominational organizations.

YAG 701 Contemporary Issues in Youth Ministry

This is an in-depth study of contemporary issues facing youth and society with implications for ministry in the church and denominational contexts.

YAG 702 Curricular Studies in Youth Ministry

The seminar analyses the Nigerian Baptist Convention curriculum for the various age-grade from birth to adulthood. Comparison will also be made with the curriculum of other denominations. Conclusions will be made, and suggestions will be given to improve the curriculum materials for age-grade ministry within the denomination.

YAG 703 Youth Programme Development

This seminar guides the development of an effective age-grade ministry to address specific needs in the Church and society. Attention is given to developing and implementing the program of activities channel towards addressing identified needs of children, youth or adults.

YAG 704 Organizing and Administering Youth Programmes

This examines administration, resource management, recruitment, staff development, and supervision within programs dealing with different age-grades as learners. It is a knowledge and skill-building seminar designed for present and future age-grade education practitioners. The seminar examines concepts and practices relevant to developing educational programs in Christian organizations.

YAG 705 Youth Discipleship

This seminar deals with the analysis of discipleship and faith development peculiar to different age groups. The seminar entails biblical discipleship principles related to the successive stages of human development. Emphasis will be given to equipping parents and caregivers to prepare them as ministers, disciplers, and teachers.

YAG 706 Counselling Technique for Youth

An examination of basic theories, principles, culture, and techniques for counselling each age group within the family in the African setting from a Christian biblical perspective.

YAG 706 Youth and the Church

This course concentrates on how the church is to take up its responsibility of involving the youth in church life in a loving and caring environment without reconciling the fundamental doctrines of the Bible.

YAG 707 Youth Christian Education in Multi-faith Context

This seminar studies different forms and aspects of intercultural communication based on the principles of social psychology. Also, basic principles and skills for researching and interacting with youth of diverse cultural and social groups to build healthy youth ministry and relationships will be emphasized.

YAG 708 Youth and Career Development

The seminar discusses development and changes within career theories, the trend toward integration and convergence of career theories, the role of systems theory and the Systems Theory Framework, the embeddedness of systems theory in career practice, and lifelong learning in career development. Students are exposed to adopting development theories for effective career development and establishing objectives, vision, mission and mandate.

YAG 709 Leadership Development in Youth Program

The seminar discusses leadership concepts, styles, and implications in a children – youth - or adult-oriented organization. It also includes discussion and practice in using several educational methods and

techniques for increasing the effectiveness of groups and organizations peculiar to children, youth or adult ministry.

YAG 710 Pedagogy and Andragogy

The seminar exposes teaching and learning theories as they relate to children, youth or adults: the teaching-learning process in a variety of Christian educational settings, instructional methods, techniques and devices that are effective with children, youth or adults; and instructional designs and evaluation methods that are effective in the teaching-learning process. It discusses the basic tenets underlying theories of instructional technology, curriculum development and curriculum change as they apply to children, youth or adult learners in Christian settings.

YAG 711 Contemporary Youth Problems

This course explores the diverse challenges facing today's youth, including mental health issues, substance abuse, peer pressure, and the impact of digital media. The seminar provides effective intervention strategies to equip the students with the knowledge and skills to support and improve youth development in a modern context.

YAG 799 Thesis

After exposure to courses RED 762 – Research Methodology and Reporting and RED 764 – Applied Educational Research Techniques, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysis of the results form a book that is internally and externally assessed to pass or fail to meet academic standards.

MRE AGE-GRADE AND FAMILY EDUCATION (ADULT EDUCATION)

SEMINAR DESCRIPTIONS

AGF 700 Foundations for Adult Ministry

Consideration is given to biblical, theological, psychological, philosophical, sociological and spiritual foundations as they address the fundamental issues related to children, youth or adult education in the context of church and denominational organizations.

AGF 701 Contemporary Issues in Adult Education

This is an in-depth study of contemporary issues facing youth and society with implications for ministry in the church and denominational contexts.

AGF 702 Curricular Studies in Adult Ministry

The seminar analyses the Nigerian Baptist Convention curriculum for the various age-grade from birth to adulthood. Comparison will also be made

with the curriculum of other denominations. Conclusions will be made, and suggestions will be given to improve the curriculum materials for age-grade ministry within the denomination.

AGF 703 Adult Programme Development
This seminar guides the development of an effective age-grade ministry to address specific needs in the Church and society. Attention is given to developing and implementing the program of activities channel towards addressing identified needs of children, youth or adults.

AGF 704 Organizing and Administering Adult Programmes
This examines administration, resource management, recruitment, staff development, and supervision within programs dealing with different age-grades as learners. It is a knowledge and skill-building seminar designed for present and future age-grade education practitioners. The seminar examines concepts and practices relevant to developing educational programs in Christian organizations.

AGF 705 Adult Discipleship
This seminar deals with the analysis of discipleship and faith development peculiar to different age groups. The seminar entails biblical discipleship principles related to the successive stages of human development. Emphasis will be given to equipping parents and caregivers to prepare them as ministers, disciplers, and teachers.

AGF 706 Adult Counselling Techniques
An examination of basic theories, principles, culture, and techniques for counselling each age group within the family in the African setting from a Christian biblical perspective.

AGF 711 Contemporary Adult Problems
This seminar explores the diverse challenges facing today's adults, including mental health issues, substance abuse, peer pressure, and the impact of digital media. The seminar provides effective intervention strategies to equip the students with the knowledge and skills to support and improve adult development in a modern context.

AGF 713 Fundamentals of Adult Education
The fundamental structure, functions, problems, and history of adult education in Nigeria are examined. The course focuses on socioeconomic factors and philosophical commitments that have shaped various programs. The fields of adult education in terms of current programs and processes are surveyed. The course also includes principles, concepts, literature, and resources for adult education.

AGF 714 Adult Literacy in the Church

The seminar allows students to understand, create and communicate using printed and written materials associated with varying contexts to educate unschooled adults in the church. It involves a continuum of learning enabling individual adults to achieve their goals, develop their knowledge and potential and participate fully in church life, community and society. Students must give a report of practical teaching engaged with unschooled adults alongside a progress report.

AGF 715 Leadership Development in Adult Program

The seminar discusses leadership concepts, styles, and implications in a children- youth- or adult-oriented organization. It also includes discussion and practice in using several educational methods and techniques for increasing the effectiveness of groups and organizations peculiar to children, youth or adult ministry.

AGF 716 Andragogy

The seminar exposes teaching and learning theories as they relate to children, youth or adults: the teaching-learning process in a variety of Christian educational settings, instructional methods, techniques and devices that are effective with children, youth or adults; and instructional designs and evaluation methods that are effective in the teaching-learning process. It discusses the basic tenets underlying theories of instructional technology, curriculum development and curriculum change as they apply to children, youth or adult learners in Christian settings.

AGF 799 Thesis

After exposure to courses RED 762 – Research Methodology and Reporting and RED 764 – Applied Educational Research Techniques, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysis of the results form a book that is internally and externally assessed to pass or fail to meet academic standards.

MRE CURRICULUM STUDIES

SEMINAR DESCRIPTIONS

CUS 701 Curriculum Foundations

This seminar is an introduction to the field of curriculum studies. It deals with investigating its history and helps students become familiar with the structures that support ongoing discourses in curriculum studies.

CUS 702 Individualizing Instruction Methodology

This is an examination of several approaches to individualizing instruction. Emphasis shall be given to developing strategies for determining the characteristics of the learner and on creating a variety of classroom strategies designed to individualize learning.

CUS 703 Curriculum Theory and Practice

A study of fundamental dimensions of curriculum theory, including the social construction of knowledge and curriculum as a cultural mindset. Furthermore, ideological orientations to curriculum studies shall be examined.

CUS 704 Curriculum Development Process

An analysis and appraisal of goals and procedures used in creating, evaluating and improving curricula. Various theories, practices, and curriculum development products will be critically examined.

CUS 705 Contemporary Curriculum Discourses

Contemporary curriculum and instructional discourses shall be critically examined. Of particular discussion shall be theories during the last 30 years.

CUS 706 History of Curriculum Thought

This seminar examines the history and development of curriculum and the various individuals who contributed to the curriculum process, giving attention to the cultural and institutional context within which each individual worked.

CUS 707 Educational Futures/Curriculum

An investigation into the concept of future research and the significance of the future for education. Topics on major future problems, probable developments with bearing on curriculum, curriculum designs and models for the future and innovation techniques shall be considered.

CUS 708 Materials and Methods in Teacher Education

A critical examination of various materials and methods currently being developed and used in teacher education. Design and testing materials for micro-teaching, simulation, gaming, and skill acquisition will be emphasised.

CUS 709 Inquiry in Curriculum Studies

A study on analysing and synthesizing a body of research in one or more specialized fields of study within curriculum studies. Students shall be helped to begin conceptualizing their own Master's thesis research.

CUS 710 Independent Study in Curriculum
An independent study of a selected topic under the guidance of a faculty member.

CUS 799 Thesis
After exposure to courses RED 762 – Research Methodology and Reporting and RED 764 – Applied Educational Research Techniques, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysis of the results form a book that is internally and externally assessed to pass or fail to meet academic standards.

MRE EDUCATIONAL COUNSELLING PSYCHOLOGY

SEMINAR DESCRIPTIONS

ECP 701 Concepts, Theories and Models of Counselling
An overview of major concepts, techniques, theories and models in counselling; their relevance and application to Christian Education. This is studied by relating the concepts, theories, techniques and models to use within African cultural contexts, paying particular attention to the contextual application of processes and techniques.

ECP 702 Principles and Practice of Counselling
The seminar examines counselling principles and analyses various counselling techniques in different settings and for other categories of learners.

ECP 703 Counsellor Education (Psychology)
The course introduces students to interviewing and counselling skills in Christian settings. It integrates theory, practice and application through didactic and experimental learning. This composite course in guidance counselling is designed to intimate graduate students with counselling theories and methods applicable within the educational enterprise.

ECP 704 Family Age-Appropriate Counselling
An examination of basic theories, principles, culture, and techniques for counselling each age group within the family in the African setting from a Christian biblical perspective.

ECP 705 Ministry to and Counselling of Families
This seminar examines the background of marriage and family, basic biblical, theological and cultural premises underlying marriage and family, and ways the church can minister to families in their cultural milieu through fundamental principles of biblical counselling and

applying these principles in the context of marital and parental relationships.

ECP 706 Practicum in Guidance and Counselling
This Seminar is mainly practical, with seminars provided for students to take case studies and discuss experiences and problems. Evaluation is done through direct observation, report writing, tape recordings, and interviews.

MRE EDUCATIONAL FOUNDATIONS

SEMINAR DESCRIPTIONS

FOU 701 Introduction to Foundations of Education
This seminar introduces students to the rudiment of Education by exposing them to the biblical, theological, historical, philosophical, psychological and sociological basis for education. The seminar explores a brief introduction to the various foundational determinants of religious education.

FOU 702 Advanced History of Education
This seminar explores the historical development of education from the ancient era to the present time with more emphasis on the History of education in Africa, Nigeria and the Nigerian Baptist Convention, taking note of the important dates, events, individuals involved and their contributions to education.

FOU 703 Advanced Educational Psychology
This seminar examines psychological contributions and implications to education, especially Christian education. Critical attention is given to the domains and appraisal of learning, the relationship between teacher and learner and their roles in the teaching/learning process. Psychological theories of education are to be explored for student mastery.

FOU 704 Advanced Philosophy of Education
A critical evaluation of philosophical determinants of education and major schools of thought and philosophers' contributions to education (especially Christian Education). Emphasis will be laid on the aim and purpose of education and how a student can build and develop a personal philosophy to guide a particular educational system.

FOU 705 Advanced Sociology of Education
This seminar exposes students to the relationship between education and society, critically analysing the social roles of educational stakeholders in

sustaining culture and educational traditions. Also, the possible development of educational programmes capable of meeting societal needs will be discussed. Major or prominent sociologists will be evaluated for creative application to Christian education.

FOU 706 Contributions to Educational Thoughts & Practice
This seminar explores the contributions of great educational thinkers to religious and moral education. An attempt is made to examine key issues in religious and moral education theory and practice.

FOU 707 Philosophy of Mind & Theory of Knowledge
The seminar presents an overview of the major concepts presented by great thinkers and their propositions toward creativity, critical thinking, inductive, deductive and adductive reasoning, and how they can influence effective educational thoughts and practices. Emphasis is placed on the metaphysical implications of the theory of knowledge, which includes knowledge acquisition, development, and usage.

FOU 708 Theory of Learning and Learning Development
Students are exposed to different learning theories applicable to the teaching/learning process in schools and churches. Critical analysis and emphasis must be given to discovering personal learning styles and developing strategies to enhance students' learning capabilities.

FOU 709 Educational Value and Moral Education
This seminar explores the philosophy, moral ethics, values, and worth of education and the various theories of morality applicable to religious education. Critique of different moral theories is used to develop a personal educational value system and address specific moral issues in the Church and society.

FOU 711 Principles and Methods of Teaching
This seminar blends theoretical content and pragmatic teaching/learning approaches in classroom situations. Emphasis is laid on teaching, the teaching-learning process, specifying learning objectives, appropriating learning activities to objectives, principles of lesson planning and teaching methodology applicable to content and context.

FOU 712 Educational Policy and Political Influence
The seminar critically evaluates the existing educational policy and the political system influencing the education and educational policy of the country and/or institution. Attention is given to possible ways of improving the educational system of an institution and/or country; emphasis is given to the philosophical and socio-cultural influences that shape the thinking of the students about schooling and educational policy.

FOU 713 Psychology of Human Development

The seminar emphasizes a study of the stages of development in humans, especially in areas of learning and development principles applicable to all age grades, such as infancy, early, middle and later childhood, early adulthood, middle adulthood, and old age.

FOU 714 Issues and Trends in Education

This seminar examines issues and current trends in a socially stratified society. Issues and trends of gender, social class, social vices, social-cultural, ethnicity, political and economic issues within the context of education's historical, philosophical, psychological and socio-cultural foundations.

FOU 715 Theoretical Foundations of Instructional Design

The seminar focuses on theory, ethics, and research practices of instructional design for ensuring quality assurance towards effective online learning classroom development. Topics may include learning theories, cognitive load, concepts of universal learning design, and instructional design frameworks.

DOCTOR OF PHILOSOPHY IN RELIGIOUS EDUCATION

1. OBJECTIVES

The doctoral programmes of the NBTS are open to exceptionally qualified students of superior scholarly abilities. The rationale for the PhD programmes is to:

a. prepare students for research and teaching in institutions of higher learning. This requires the ability to cultivate academic competencies through original/independent research and contributions to scholarship,
b. help students gain expertise in a particular academic area of specialization through in-depth knowledge. This includes effective dissemination of knowledge through proficient teaching skills.
c. acquire the ability to apply specialized knowledge to Christian mini, especially in Africa. This involves the ability to initiate, carry out and report research.
d. provide leadership for churches, Christian denominational organizations and ministries.

2. ADMISSION REQUIREMENTS

The eligible doctoral student:

1. Has completed the Master of Theology in Christian Education (MRE) of this seminary or its equivalent with a minimum overall average grade of B or better.
2. Has at least two years of successful post-graduation (BRE or M.Div. RE).
3. Has a strong recommendation from his previous and current local churches or a denominational or ministry setting, e.g., seminary or Bible College.
4. Has submitted a clear statement of the intended use of the doctoral training.
5. Has obtained a satisfactory evaluation grade from an entrance examination.
6. Has obtained a satisfactory evaluation through an oral interview with the post-graduate faculty of his curriculum vitae and portfolio, including his M.Th. RE/MRE thesis, seminar papers and any published or publishable materials.
7. Has secured the commitment of a supervisor who is an experienced expert with a terminal degree and of a senior lecturer or high rank in the special area of study in view.

3. DURATION AND STUDY REQUIREMENTS

1. The Ph.D. RE is designed to be completed at least three years and a maximum of six years beyond the M.Th. R.E/MRE requirements.
2. Work in the first three semesters includes research studies, seminar/course offerings, supervised and critique opportunities for practical training, administration of Christian Education programmes, counselling, etc.

3. At the end of residency or course work, the candidate takes written and oral comprehensive examinations covering core and specialization seminars/courses. At least two-thirds of the examination deals with work done in the foundations/core seminars/course offerings, and the remaining third deals with the student's field or specializations.
4. Failure in any part of the comprehensive examination will require re-taking of the examinations failed. Permission to retake the examination must be secured from the doctoral committee. A second failure in the comprehensive examinations will result in forfeiting the Ph.D. candidacy.
5. The last three semesters of the doctoral programme will be spent writing the dissertation as guided by the supervisor and approved by the Committee of Instruction.
6. The candidate is expected to register for dissertation writing each semester they work on it.
7. The Committee of Instruction and the post-graduate faculty are informed of the candidate's progress as they participate in scheduled dissertation seminars.
8. Upon completion and approval of the dissertation by the post-graduate faculty, the candidate is ready for graduation.

4. CURRICULUM

a. General Provisions

a) Opportunity is provided for critical interaction with the latest and best scholarly resources and foundational literature in some specialized programme areas.
b) Training in advanced empirical research and statistics.
c) Development of competence in and comfort with all forms of scholarly works and communicate such as writing proposals and reports, preparing and submitting work for colloquia criticism, editing and publication.
d) Supervised and critiqued opportunities to:
   (i) Teach at Seminary/university levels
   (ii) Evaluate teaching and be evaluated
   (iii) Administer Christian Education programmes.
   (iv) And minister in Christian Education settings, e.g., schools, church and denominational situations.
e) Exposure to training and participation in contextual appraisals of Baptist doctrine, polity, and practice in Christian education through independent study and biblical and theological seminars.

b. Seminar/Course Offerings

Two sections list seminar/course offerings for the Ph.D.R.E. programme, viz.

1. Core/Foundation Courses/Seminars and
2. Possible Seminar/Course offerings and related elective courses from which a candidate can be guided to select an appropriate list that will

constitute a specialization focus. Possible specializations are in Church Administration, Educational Administration, Christian Leadership, Age Grade/Family Ministries, Adult Education, Youth Education Childhood Education, Curriculum Studies, Educational Counselling Psychology, Educational Foundations, and Seminar/course offerings are given subject to Faculty availability.

5. Core/Foundation Seminar/Listing

These compulsory courses must be taken in a certain combination by each Specialization. A student's Doctoral Committee guides selection.

Ph.D. Administration and Leadership

Objectives

By the end of this programme of study, students should be able to:

1. Attain a deeper understanding of Bible-based, Christ-centred and theologically focused administration and leadership.
2. Demonstrate skills for training and equipping God-called men and women into leadership and administrative positions.
3. Acquire advanced approaches to administration, leadership, management and development of organizations through a pragmatic approach to identifying and selecting principles and approaches applicable to administrative and leadership obligations and interpersonal relationships.
4. Exhibit quality skills for global administrative and leadership concepts, theories, principles and techniques for adaptation, adoption and necessary contextualization in administering and leading schools, churches and other socio-religious institutions.
5. Logically contribute theologically and intellectually to attaining institutional goals, aspirations and development, particularly in holistic soundness and moral standards.

Ph.D. Age-Grade and Family Education (Childhood/Youth/Adult Education)

Objectives

By the end of this programme of study, students should be able to:

1. Exhibit an in-depth understanding of the developmental traits of children, youth, or adults and their challenges in providing age-appropriate ministries that cover all areas of their developmental tasks.
2. Display outstanding skills in reaching, evangelizing, winning, nurturing, leading and achieving wholesome ministry among children, youth or adults with consideration for their locality saturated with biblical focus.
3. Possess quality skills in administering and managing children, youth, or adult ministry, including outreach and teaching strategies peculiar to their families.
4. Appreciate the blends of research on family relationships and cultural trends.

Ph.D. Curriculum Studies

Objectives

Upon completion of study in Ph.D. curriculum studies, students should be able to:

1. Critically examine, analyse and utilize various curriculum principles and trends to solve educational problems associated with curriculum and the teaching-learning process.
2. Demonstrate professional competence as curriculum experts in developing a student-centred curriculum.
3. Undertake innovative, dynamic and flexible methodology for teaching and learning.
4. Contribute to the body of existing knowledge relating to curriculum studies.
5. Teach curriculum in Christian higher education Institutions of learning in Africa and beyond.

Ph.D. Educational Counselling Psychology

Objectives

Upon completion of study for a Ph.D. in Counselling Psychology, students should have the following:

1. Demonstrated expertise in counselling in the church, schools and society at large
2. Acquired skills and demonstrated competency in techniques of behaviour modification in the context of higher educational institutions.
3. Enhanced proficiency in the improvement and maintenance of human relationships in all spheres of human lives with a demonstration of counselling psychology practicum skills
4. Gained requisite skills in coping techniques with the stresses and clear of everyday living in the church, school, and society at large
5. Be equipped to provide effective church, school and society support regarding spirituality, educational and ministerial guidance and counselling services.

Ph.D. (Educational Foundations)

Objectives

The focus of Educational Foundations as a specialization is to intellectually, morally and professionally empower students to embrace and sustain the teaching profession within and outside the Christian fold. The programme intends to and is determined to achieve certain objectives, such that at the end of the programme, the students should have been able to:

1. Directly create and transmit
2. Provide the education system with highly competent instructors, teachers, and educational leaders who can contribute effectively to denominational development and integrate a successful society. This will be done by integrating

relevant research and advisory services to the immediate environs and discipline/subject areas.

3. Advance academic culture among staff and colleagues through collaborative interaction with professionals in the field, locally and internationally.
4. Consciously being intimated with programmes that will maximally impact.
5. Skilful in critically analysing the broad intellectual and scholarly themes foundational to good educational practice and policy with insights from philosophy, psychology, sociology, anthropology, history and culture.

Ph.D. GENERAL SEMINARS

Seminar	Title	Credits
GES 911	Advanced Language of Academic Discourse I	2
GES 912	French	2
GES 913	Advanced Research Methodology	2
GES 914	Christian Spirituality in Practice	2
GES 919	Educational Tour	R
GES 923	Applied Research Methodology	2
GES 931	Advanced Language of Academic Discourse II	2
RED 911	Intra-Faculty Colloquium	2
RED 921	Inter-Faculty Colloquium	2
RED 931	Pre-Proposal Colloquium	2
FOU 910	Teaching in Christian Higher Education	4
FOU 915	Advanced Principles of Teaching and Evaluation	4

Ph.D. Church Administration

Seminar Listing

Seminar	Title	Credits
CAD 901	Personnel Administration in the Church	4
CAD 902	Research in Church Administration	4
CAD 903	Strategic Planning for Church Administration	4
CAD 904	Management Skills for Church Ministries	4
CAD 905	Church Business Administration	4
CAD 906	Theory and Practice of Church Finance	4
CAD 907	Readings in Church Administration	4
CAD 908	Legal Matters and Church Administration	4
CAD 909	Church and Church Staff Administration	4
CAD 950	Dissertation	8

PhD Educational Administration

Seminar Listing

Code	Title	Credits
EAD 901	Personnel Administration	4
EAD 902	Research in Educational Administration	4
EAD 903	Readings in Educational Administration	4
EAD 904	Management Skills for Higher Education	4
EAD 905	Principles of Education	4
EAD 906	Theory and Practice of Higher Educational Finance	4
EAD 907	Leadership and Supervision	4
EAD 908	Christian Higher Education Administration	4
EAD 909	Comparative Educational Administration	4
EAD 910	Principles and Problems of Instruction in Higher Education	4
EAD 911	Organisation & Administration of Higher Education Institution	4
EAD 912	Advanced Educational Administration of the Church	4
EAD 950	Dissertation	8

PhD Christian Leadership

Seminar Listing

Code	Title	Credits
CHL 901	Christian Leadership Relational Principles	4
CHL 902	Contemporary Issues for Administration and Leadership	4
CHL 903	Conflict Management Principles and Strategies	4
CHL 904	Readings in Administration and Leadership	4
CHL 905	Leadership and Supervision with Volunteers	4
CHL 906	Leadership Empowerment and Social-Economic Growth	4
CHL 907	Christian Leadership and Politics	4
CHL 908	Legal Matters and Christian Leadership	4
CHL 950	Dissertation	8

Age-Grade and Family Education (Childhood)

Seminar Listing

Seminar	Title Credits	
CAG 901	Childhood Ministry and Technology	4
CAG 902	Children Developmental Psychology	4
CAG 903	Advanced Curricular Studies in Childhood Education	4
CAG 904	Advanced Contemporary Issues in Childhood Education	4
CAG 905	Readings in Childhood Education	4
CAG 906	Children Faith Development and Family Ministries	4
CAG 907	Advanced Early Childhood Religious Education	4

CAG 908	Advanced Middle and Later Childhood Religious Education	4
CAG 909	History and Philosophy of Childhood Ministry	4
CAG 950	Dissertation	8

Age-Grade and Family Education (Youth)

Seminar Listing

Seminar	Title	Credits
YAG 901	Youth Ministry and Technology	4
YAG 902	Youth Developmental Psychology	4
YAG 903	Advanced Curricular Studies in Youth Christian Education	4
YAG 904	Advanced Contemporary Issues in Youth Christian Education	4
YAG 905	Readings in Youth Christian Education	4
YAG 906	Youth Faith Development and Family Ministries	4
YAG 907	Advanced Youth Religious Education	4
YAG 909	History and Philosophy of Youth Ministry	4
YAG 910	Contemporary Youth Cultural Forms	4
YAG 950	Dissertation	8

Age-Grade and Family Education (Adult)

Seminar Listing

Seminar	Title	Credits
AAG 901	Adult Ministry and Technology	4
AAG 902	Adult Developmental Psychology	4
AAG 903	Advanced Curricular Studies in Adult Christian Education	4
AAG 904	Advanced Contemporary Issues in Adult Christian Education	4
AAG 905	Readings in Adult Education	4
AAG 906	Adult Faith Development and Family Ministries	4
AAG 909	History and Philosophy of Adult Ministry	4
AAG 910	Contemporary Adult Cultural Forms	4
AAG 911	Ministry to Older Adults	4
AAG 912	Advanced Adult Literacy and the Church	4
AAG 913	Women Development and Contemporary Issues	4
AAG 914	Advanced Adult Religious Education	4
AAG 915	Adult Population and Ministry Response	4
AAG 950	Dissertation	8

Ph.D. Curriculum Studies

Seminar Listing

Seminar	Title	Credits
CUR 901	Advanced Curriculum Foundations	4

CUR 902	Curriculum and Instruction	4
CUR 903	Curriculum Design	4
CUR 904	Curriculum Development	4
CUR 905	Curriculum Planning	4
CUR 906	Curriculum Evaluation	4
CUR 907	Curriculum and Technology	4
CUR 908	Curriculum Implementation	4
CUR 909	Curriculum Principles	4
CUR 910	Curriculum Development and Renewal	4
CUR 911	Historical and Contemporary Issues in Curriculum and Instruction	4
CUR 912	Pedagogical Principles and Practices	4
CUR 913	Action Research Practicum in Curriculum and Instruction	4
CUR 914	Readings in Curriculum Studies	4
CUR 950	Dissertation	8

Ph.D. Educational Counselling Psychology

Seminar Listing

Seminar	Title	Credits
ECP 901	Advanced Principles and Practices of Guidance & Counselling	4
ECP 902	Group Procedures and Group Dynamics	4
ECP 903	Guidance & Counselling in Nigerian Education System	4
ECP 904	Abnormal Psychology	4
ECP 905	Theories and Models in Counselling	4
ECP 906	Sex, Family and Marital Counselling	4
ECP 907	Practicum in Guidance and Counselling	4
ECP 908	Counselling Issues – Family, Children, and Adolescents	4
ECP 909	Career and Life Span Development	4
ECP 910	Human Development and Psychosocial Intervention	4
ECP 911	Seminar in Counselling in Law and Ethics in Counselling	4
ECP 912	Techniques of Communication in Counselling	4
ECP 913	Applied Research and Interpretation of Literature	4
ECP 914	Readings in Counselling Psychology	4
ECP 950	Dissertation	8

Ph.D. Educational Foundations

Seminar Listing

Seminar	Title	Credits
FOU 900	Advanced Theological Foundations of Religious Education	4
FOU 901	Advanced Psychological Foundations of Religious Education	4
FOU 902	Advanced Historical Foundations of Religious Education	4
FOU 903	Advanced Philosophical Foundations of Religious Education	4

FOU 904	Advanced Sociological Foundations of Religious Education	4
FOU 905	Issues in Philosophy of Education	4
FOU 906	Issues in Psychology of Education	4
FOU 907	Issues in Sociology of Education	4
FOU 908	Historical Development of Education in Africa	4
FOU 909	Biblical Education	4
FOU 910	Teaching in Christian Higher Education	4
FOU 911	Educational Testing and Measurement	4
FOU 912	Readings in Foundations of Education	4
FOU 913	Critique of Research in Foundations of Education	4
FOU 914	Learning Styles and Application	4
FOU 915	Advanced Principles of Teaching and Evaluation	4
FOU 950	Dissertation	8

Ph.D. Seminar Sequence

(Three Year)

I. FIRST YEAR

A. First Semester

1.	Spiritual Formation	2	
2.	Required Language I (French)	2	
3.	Advanced Research Methodology (Qualitative)	2	
4.	Seminar (Major)	4	
5.	Seminar (Major)	4	
6.	Seminar (Minor)	4	
7.	Intra-Faculty Colloquium	2	
8.	Advanced Language of Academic Discourse I	2	**22**
Minimester: Transformational Leadership		**2**	**2**

Note: Students must submit proposed dissertation titles for approval immediately after the minimester.

B. Second Semester

1.	Seminar (Major)	4	
2.	Seminar (Major)	4	
3.	Seminar (Minor)	4	
4.	Advanced Principles of Teaching and Evaluation	4	
5.	Advanced Research Methodology (Quantitative)	2	
6.	Inter-Faculty Colloquium	2	**20**

II. SECOND YEAR

A. First Semester

1.	Seminar (Major)	4
2.	Seminar (Major)	4
3.	Seminar (Minor)	4

4.	Pre-Proposal Colloquium	2	
5.	Teaching in Christian Higher Education	4	
6.	Advanced Language of Academic Discourse II	2	**20**

Note: Education students must offer any core foundations of religious education and two other seminars in their area of interest (within the Faculty) for their minor specialization to make the three slots for minor seminars.

B. Second Semester

1.	February (Early)	Comprehensive Examination
2.	April – June	Proposal Defence

III. THIRD YEAR

A.	October/November	Internal Defence	
B.	January/February	External Defence	
C.	April	Submission of Hard Bound Copies	**8**
		Total Credits:	**72**

DOCTOR OF PHILOSOPHY

Seminar Descriptions

General Seminars

GES 911 The Language of Academic Discourse I

The course provides advanced linguistic and stylistic tools germane to the conception and construction of academic discourse. It offers grammatical, syntactical, stylistic, logical, rhetorical, and discourse skills, which are processed into text construction and deconstruction in the academic setting.

GES 912 French

An introduction to the French language through intensive study of important aspects of pronunciation, vocabulary, and grammar in view of developing proficiency in the French language in reading, writing, listening, and speaking. The nature of the language and the French culture will be considered.

GES 913 Advanced Research Methodology

In-depth study of fundamental principles of the scientific approach to problem-solving, specific research methods and reporting formats appropriate to educational research studies

GES 914 Christian Spirituality in Practice

The seminar invites doctoral students to reflect on their spiritual development alongside their academic journey. Recognizing that

rigorous scholarship can often be demanding and isolating, the Spiritual Formation Seminar offers a space to cultivate inner resilience, purpose, and integrity rooted in spiritual practice and tradition. Participants will explore vocation, discernment, and balance, integrating faith and scholarship through guided discussions, readings, personal reflection, and communal practices. The seminar supports students in sustaining a holistic approach to doctoral study that honours both intellectual rigour and spiritual well-being.

GES 919 Educational Tour

This seminar centres around an organized educational tour to expose doctoral students to real-world applications, research environments, and professional practices related to their fields of study. The tour provides an immersive learning experience that complements academic research with on-site visits to relevant institutions, research centres, industry facilities, or cultural sites, depending on the disciplinary focus. Participants will gain insights into practical challenges, current innovations, and the broader societal impact of their research areas.

GES 923 Applied Research Methodology

The application of appropriate empirical research principles and methods to specific/identified problems in education and practice.

GES 912 The Language of Academic Discourse II

The course provides more advanced and specific skills in academic discourse. It offers principles and perspectives that govern the style and discourse of several academic genres to acquaint the student with the required skills to complete a thesis and construct academic papers.

RED 911 Intra-Faculty Colloquium

The seminar provides a platform for doctoral students across departments to present their research, engage in scholarly dialogue, and explore interdisciplinary connections within the faculty. Participants can share their work in a supportive academic environment, receive constructive feedback from peers and Faculty, and refine their presentation and communication skills. The colloquium fosters a vibrant intellectual community and encourages collaboration across diverse academic disciplines. Open to all doctoral students within the Faculty, regardless of their research stage.

RED 921 Inter-Faculty Colloquium

The seminar provides a platform for doctoral students across Faculties to present their research, engage in scholarly dialogue, and explore interdisciplinary connections across faculties. Participants can share their work in a supportive academic environment, receive constructive

feedback from peers and Faculty, and refine their presentation and communication skills. The colloquium fosters a vibrant intellectual community and encourages collaboration across diverse academic disciplines.

RED 931 Pre-Proposal Colloquium

This seminar is designed to support doctoral students in the critical early stages of formulating their dissertation research. The Pre-Proposal Colloquium provides a structured environment for students to present their preliminary research ideas, articulate research questions, and receive feedback from Faculty and peers before submitting a formal dissertation proposal. Participants will discuss research design, methodology, theoretical frameworks, and academic writing. The seminar aims to help students clarify the scope and significance of their proposed research, identify potential challenges, and build a strong foundation for a successful doctoral project.

Ph.D. Church Administration

CAD 901 Personnel Administration in the Church

Evaluation of problems relating to Church staff. Paid and/or volunteer staff in church organizations will be examined for skills in certification, selection, assignment, and development of staff, staff evaluation, and wage structure.

CAD 902 Research in Church Administration

The seminar is open to students who major in Church administration. The seminar focuses on investigating the nature and creativity of administration. It includes a survey cum critical analysis of selected research in church administration regarding the research interests of the students.

CAD 903 Strategic Planning for Church Administration

This seminar allows learners to understand the variety of strategic roles Churches play in the lives of Christians and communities. These include mentorship and training, administration and leadership for strategic influence on individuals, specifically in developing and engaging them for maximum impact.

CAD 904 Management Skills for Church Ministries

An advanced investigation into the process of modern management. A high-level understanding of management will be demonstrated through research into a specific area of management and the use of a case study to solve management problems.

CAD 905 Church Business Administration

An advanced study of church business administration. The study's primary objective will be to analyse and determine ways critically and means by which a church may conduct each phase of its business efficiently and economically.

CAD 906 Theory and Practice of Church Finance

The process of determining needs, resources, and criteria for allocating the Church's financial resources. Basic issues of fundraising, budgeting, the economics of finance, the scale of preference and evolution. Reference to the tested techniques of PPBS, PERTS, Unit-Cost analysis and CBA.

CAD 907 Readings in Church Administration

Individual students engage in extensive studies on church administration or administration in general. This seminar attempts to guide graduate students in reading local and global resources on administration. It tries to guide the student in appreciating global administrative concepts, theories, principles, and techniques. These ideas must be considered for adaptation, adoption and necessary contextualization in church administration.

CAD 908 Legal Matters and Church Administration

An attempt is made to familiarize graduate students with basic societal laws. A critical examination of comprehensive perspectives of administrator's obligations in church organizations is attempted. The seminar is designed to give clear direction to those occupying administrative positions and those trying to.

CAD 909 Church and Church Staff Administration

A study of the principles and procedures related to administering the work of multiple staff ministries in a church focused on improving the effectiveness of staff relationships.

CAD 950 Dissertation

After exposure to seminars on leadership, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysis of the results form a book that is internally and externally assessed to pass or fail to meet academic standards.

Ph.D Education Administration

EAD 901 Personnel Administration

The evaluation of problems relating to teaching and non-teaching staff and students in schools or paid and volunteer staff in churches/social organisations will be examined, along with skills in certification, selection, assignment and development of staff, staff evaluation, and

wage structure. The seminar will also discuss dealing with professional organizations, boards of trustees and executives, employer-employee personnel policies and grievances of subordinates (students and workers).

EAD 902 **Research in Educational Administration**
The seminar is open to students who major in education administration. The seminar focuses on investigating the nature and creativity of educational administration. It includes a survey cum critical analysis of selected research in educational administration concerning the research interest of the students.

EAD 903 **Readings in Educational Administration**
Individual students engage in an extensive study of educational administration in general. This seminar attempts to guide graduate students to read local and global resources on educational administration and Educational Leadership. It tries to guide students to appreciate global administrative concepts, theories, principles and techniques. These ideas are to be considered for adaptation, adoption, and necessary contextualization when leading and administering the educational ministry of the church or school.

EAD 904 **Management Skills for Church Ministries/Higher Education**
An advanced investigation into the process of modern management. A high-level understanding of malmanagement will be demonstrated through research into a specific area of management and the use of a case study to solve management problems.

EAD 905 **Principles of Education**
A study of basic theories and principles of educational administration. An analysis of administration patterns related to the ministries of schools and other educational institutions will be analysed.

EAD 906 **Theory and Practice of Higher Educational Finance**
The process of determining needs, resources and criteria governing allocation to higher education institutions. Basic issues of fundraising, budgeting, the economics of finance, the scale of preference and evolution. Reference to the tested techniques of PPBS, PERTS, Unit-Cost analysis and CBA.

EAD 907 **Leadership and Supervision**
Research of principles of leadership and supervision and hazards to leadership with an emphasis on human relations in education administration as related to church and denominational work

EAD 908 **Christian Higher Education Administration**
An advanced study of Christian Higher Education's history, philosophy, nature and contemporary issues. Focus is on major issues of governance, the accreditation process, and effective administration practice.

EAD 909 **Comparative Educational Administration**
A comparative study of higher educational administration in Nigeria and related countries in West Africa, East Africa, the United States, the United Kingdom, Europe, Latin America, etc., with emphasis on comparative analysis of the problem and challenges of school-community relations, goals of education, management of resources, organization for effective management.

EAD 910 **Principles and Problems of Instruction in Higher Education**
A study is made into issues relating to leadership Problems of practice that are relevant to teaching and all forms of classroom engagements. Attention is given to different models and methods of instruction, especially regarding presentation and promotion of learning for efficiency.

EAD 911 **Organisation and Administration of Higher Education Institution**
A study of the concept, scope, philosophy, aims and objectives, and history of higher education in general, specifically as they relate to Nigeria. An inquiry will be made into problems of educational aims, methods, curriculum and societal relation with specific reference to contemporary Nigeria Higher Education.

EAD 912 **Advanced Educational Administration of the Church**
A study into the various principles of approach, syllabi and personalities handling the church's educational ministries. Students are engaged in exploring the structure, functions and development of the educational organs of the Christian church.

PhD Christian Leadership

CHL 901 **Christian Leadership Relational Principles**
This seminar provides learners with the different networks that leaders depend upon. It also offers strategies for fostering healthy connections (networks, partnership, collaboration) and interdependence between leaders and believers around them. Integrating relational networking principles with the Scriptural presentation of the Church as the Body of Christ will also be examined.

CHL 902 **Contemporary Issues for Administration and Leadership**
This seminar intimates students with pressing societal issues requiring administrative and leadership attention. Emphasis is laid on topics such as poverty alleviation efforts, care for widows, education about HIV/AIDS, and issues of ethnic violence and political issues, among other areas requiring strategic influence of administrators and leaders in schools, churches or other socio-religious organizations.

CHL 903 **Conflict Management Principles and Strategies**
A pragmatic approach to the identification and selection of principles and approaches applicable to handling misconceptions, misunderstandings and conflicts associated with administrative functions, leadership obligations and interpersonal relationships among followers. This exposes administrators and leaders in schools, churches or socio-religious organizations to possible techniques and processes of peaceful co-existence among subordinates, Christians and non-believers.

CHL 904 **Readings in Administration and Leadership**
Individual students engage in extensive studies on administration or leadership in general. This seminar attempts to guide graduate students to read local and global resources on administration or leadership. It tries to guide the student in appreciating global administrative or leadership concepts, theories, principles, and techniques. When leading and administering, these ideas must be considered for adaptation, adoption, and contextualization.

CHL 905 **Leadership and Supervision with Volunteers**
This seminar is a comprehensive study of principles of administration and leadership. Hazards to administration and leadership emphasising volunteer lay leadership and administration will be explored. Special attention is to be given to a study of human relations with volunteers related to churches, schools, or socio-religious organizations.

CHL 906 **Leadership Empowerment and Social-Economic Growth**
A critical and reflective overview assesses how leaders can be empowered to influence others as servant leaders. The seminar informs leaders in action and/or training on the possible ways of achieving set goals with the people they lead. Empowering leaders requires empowerment through followers' discovery of their identities.

CHL 907 Christian Leadership and Politics

This seminar offers learners an understanding of the appropriate role concerning politics and governance. Learners must be equipped with the knowledge required to understand certain cultural and ethnic dynamics in politics. Special emphasis will also be placed on developing individuals with a solid and balanced approach to Church/government interaction.

CHL 908 Legal Matters and Christian Leadership

An attempt is made to familiarize graduate students with basic societal laws. A critical examination of comprehensive perspectives of leadership obligations in secular and religious organizations is attempted. The seminar is designed to give clear direction to those occupying leadership positions and those trying to.

Ph.D. Age-Grade and Family Education (Childhood)

CAG 901 Childhood Ministry and Technology

Instructional development and technology include training personnel with expertise in teaching, instructional design, programme development, e-learning development and deployment, multimedia, publishing, and technical support for online hosting and delivery. This seminar integrates Instructional Technology with childhood ministry. It helps students understand, synthesize and practice the interface between technology and ministry to and with children, youth or adults in the church, school, organizational, para-church and societal settings.

CAG 902 Children Developmental Psychology

A study of stages of development explored psychologically with the various age grades peculiar to childhood. Attention is given to readings and research on childhood, growth, and development, which affect the church and society.

CAG 903 Advanced Curricular Studies in Childhood Education

An advanced study of the curriculum materials used by the Nigerian Baptist Convention for childhood education. Also, a comparative analysis of the objectives, methods, materials, and activities used by other denominations will be made available and evaluated to help determine a sound programme for Christian education in childhood education.

CAG 904 Advanced Contemporary Issues in Childhood Education

Advanced research into the concepts of children and culture as they relate to childhood ministries of the church. An analysis of the contributions of the various psycho-philosophical and sociological views and theories to the field of children's education. The educational

implications of their works/research will be analysed in the context of the Church's educational ministries. Current issues in the society will be tackled.

CAG 905 Readings in Childhood Education
An individual study/intensive reading in the discipline of childhood Education under the guidance of a Faculty member specialising in childhood education. The study is designed to meet advanced graduate student's professional interests and needs.

CAG 906 Children Faith Development and Family Ministries
The student will examine biblical passages in both the Old and New Testaments to understand what parents and caregivers should offer their wards in the home in developing Christian faith and doctrinal beliefs capable of laying a spiritual foundation in their lives. Current research in family ministries and cultural trends will be explored in light of what the Bible teaches.

CAG 907 Advanced Early Childhood Christian Education
Research into critical analysis of educational philosophies, principles, objectives and techniques to guide preschool children in the secular and religious environments.

CAG 908 Advanced Middle and Later Childhood Christian Education
Research into critical analysis of educational philosophies, principles, objectives and techniques employed to guide school-age children in the secular and religious environments.

CAG 909 History and Philosophy of Childhood Ministry
A study of the history of childhood ministry from ancient to present, with biblical exploration. Comparisons of the philosophy and approaches to church groups, para-church groups, denominational agencies, and children's organizations will be made; emphasis will be placed on students developing principles and practices of organizing children's Bible clubs.

CAG 950 Dissertation
After exposure to age-grade education seminars, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysis of the results form a book that is internally and externally assessed to pass or fail to meet academic standards.

Ph.D. Age-Grade and Family Education (Youth)

YAG 901 Youth Ministry and Technology

Instructional development and technology include training personnel with expertise in teaching, instructional design, programme development, e-learning development and deployment, multimedia, publishing, and technical support for online hosting and delivery. This seminar integrates Instructional Technology with age youth ministry. It helps students understand, synthesize and practice the interface between technology and ministry to and with children, youth or adults in the church, school, organizational, para-church and societal settings.

YAG 902 Youth Developmental Psychology

A study of stages of development explored psychologically with the youth peculiarities. Attention is also given to readings and research on youth growth and development with implications for the church and society.

YAG 903 Advanced Curricular Studies in Youth Education

An advanced study of the curriculum materials used by the Nigerian Baptist Convention for youths. Also, a comparative analysis of the objectives, methods, materials, and activities used by other denominations will be made available and evaluated to help determine a sound programme for youth Christian Education.

YAG 904 Advanced Contemporary Issues in Youth Education

Advanced research into youth and culture as they relate to church youth ministries—an analysis of the various psycho-philosophical and sociological views and theories' contributions to youth education. The educational implications of their works/research will be analysed in the context of the Church's educational ministries. Current issues in the society will be tackled.

YAG 905 Readings in Youth Education

An individual study/intensive reading in youth Education under the guidance of a Faculty member specialising in youth education. The study is designed to meet advanced graduate student's professional interests and needs.

YAG 906 Youth Faith Development and Family Ministries

The student will examine biblical passages in both the Old and New Testaments to understand what parents and caregivers should offer their wards in the home in developing Christian faith and doctrinal beliefs capable of laying a spiritual foundation in their lives. Current research in family ministries and cultural trends will be explored in light of what the Bible teaches.

YAG 909 History and Philosophy of Youth Ministry

A study of the history of youth ministry from the ancient times to the present, with biblical exploration. Comparisons of the philosophy and approaches to church groups, para-church groups, denominational agencies, and youth organizations will be made; emphasis will be placed on students developing principles and practices of organizing youth groups.

YAG 910 Contemporary Youth Cultural Forms

A critical evaluation of contemporary youth cultural forms and implications for ministry to the youth generation. Research into popular arts, music, and drama will be studied.

YAG 950 Dissertation

After exposure to age-grade education seminars, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysis of the results form a book that is internally and externally assessed to pass or fail to meet academic standards.

Ph.D. Age-Grade and Family Education (Adult)

AAG 901 Adult Ministry and Technology

Instructional development and technology include training personnel with expertise in teaching, instructional design, programme development, e-learning development and deployment, multimedia, publishing, and technical support for online hosting and delivery. This seminar integrates Instructional Technology with Adult ministry. It helps students understand, synthesize and practice the interface between technology and ministry to and with adults in the church, school, organizational, para-church and societal settings.

AAG 902 Adult Developmental Psychology

A study of stages of development explored psychologically with Adult peculiarities. Attention is also given to reading and research on adult growth and development, which affect the church and society.

AAG 903 Advanced Curricular Studies in Adult Education

An advanced study of the curriculum materials used by the Nigerian Baptist Convention for adult education. Also, a comparative analysis of the objectives, methods, materials, and activities used by other denominations will be made available and evaluated to help determine a sound programme for the Christian Education of Adults.

AAG 904 Advanced Contemporary Issues in Adult Education

Advanced research into the concepts of adult education and culture as they relate to Adult ministries of the church. An analysis of the contributions of the various psycho-philosophical and sociological views and theories to adult education. The educational implications of their works/research will be analysed in the context of the Church's educational ministries. Current issues in the society will be tackled.

AAG 905 Readings in Adult Education

An individual study/intensive reading in the discipline of Adult Education under the guidance of a Faculty member specialising in adult education. The study is designed to meet advanced graduate student's professional interests and needs.

AAG 906 Adult Faith Development and Family Ministries

The student will examine biblical passages in both the Old and New Testaments to develop an understanding of developing Christian faith and doctrinal beliefs capable of laying a spiritual foundation in their lives. Current research in family ministries and cultural trends will be explored in light of what the Bible teaches.

AAG 910 Contemporary Adult Cultural Forms

A critical evaluation of contemporary Adult cultural forms and implications for ministry to the Adult. Research into popular arts, music, and drama will be studied.

AAG 911 Ministry to Older Adults

A comprehensive study of the characteristics, needs and potential of later adulthood, emphasising appropriate discipleship and ministry models, developed with an understanding of the message of God's word. These are derived from theological foundations for ministry with adults in the many stages of later life.

AAG 912 Advanced Adult Literacy and the Church

The study is designed to meet the professional interests and needs of advanced graduate students in Adult literacy, continuing education for adults and how it relates to the church, especially in the African context. Other matters of concern in ministry to and with adults as needed by graduate students will be considered.

AAG 913 Women Development and Contemporary Issues

The course examines women's lives in Africa and their impact on them due to their development and incorporation into global, economic, and political systems. The course begins with theoretical and conceptual approaches to gender and development, development theory, and

feminist critiques. The second part explores the gendered impact of development policies and processes by examining substantive issues such as globalization, health, child survival and fertility, poverty, HIV/AIDS, pandemics, female circumcision and food. Case studies are utilized from different regional and cultural contexts. The course also explores the diversity of women's resistance, struggles and activism at the local, national and international levels.

AAG 950 Dissertation

After exposure to age-grade education seminars, students choose researchable topics for independent investigation under qualified supervisors. The write-up of the problem and analysis of the results form a book that is internally and externally assessed to pass or fail to meet academic standards.

Ph.D. Curriculum Studies

CUR 901 Advanced Curriculum Foundations

A brief study will be conducted on the place and formation of objectives in the teaching-learning process, primarily emphasising lesson materials from the Nigerian Baptist Convention and some other denominations. A thorough survey of curriculum problems and trends will follow this.

CUR 902 Curriculum and Instruction

It is a field within education which seeks to research, develop, and implement curriculum changes that increase student achievement within and outside schools. The seminar aims to advance knowledge and the practice of teaching and learning. It addresses the educational needs of a rapidly changing global society in democratic and socially just ways. The teaching and research are rooted in a variety of academic content.

CUR 903 Curriculum Design

It concerns the purposeful, deliberate and systematic curriculum organisation (instructional blocks) within a class/course/programme. Students will be exposed to how to plan instruction and identify what will be done, who will do it, and when. It considers each individual's needs, interests, goals, and societal needs. Design encompasses making intentional, reflective choices about how an activity, course or curriculum will lead to desired outcomes for student learning.

CUR 904 Curriculum Development

It trains the graduate student to view, analyse and interpret the institution's curriculum and instruction program and develop.

CUR 905 Curriculum Planning

This course introduces content decision-making. Emphasis is placed on analysing, summarizing, reporting and interpreting syllabus formation. Upon completion, students should be able to prepare a curriculum, understand the role of teachers in curriculum planning and address stakeholders' considerations and learners' needs. It includes exposure to the importance of process and using standards to write annual, unit and lesson plans.

CUR 906 Curriculum Evaluation

The course focuses on using evidence-based decision-making in program/course curriculum development and change processes. Program evaluation models, methods, and accreditation processes will be explored in higher education. It includes the determination of the efficacy, value, etc., of a specific curriculum in terms of the validity of objectives, relevancy and sequence of content, and achievement of specified goals.

CUR 907 Curriculum and Technology

Instructional Development and technology include training personnel with expertise in teaching, instructional design, program development, e-learning development and deployment, multimedia, publishing, and technical support for online hosting and delivery. Emphasis is placed on practical applications in the curriculum, instruction, and technology specialization. The culminating experience is completing a programme that integrates curriculum and technology for a chosen age group in a preferred setting (church, school, etc).

CUR 908 Curriculum Implementation

This course introduces the learner to the methodology of curriculum implementation and evaluation. Various techniques of managing and utilizing the resources will be dealt with.

CUR 909 Curriculum Principles

A critical approach to the curriculum planning, studying progress and retooling when needed. Students will be exposed to varied principles of designing, redesigning, planning and implementing numerous curriculums with major examples from Christian Educational platforms.

CUR 910 Curriculum Development and Renewal

Through the study of the basic principles of curriculum development, postgraduate students, educators and curriculum leaders in both public and private sectors are provided with knowledge, skills, and experiences to be actively involved in multiple facets of curriculum development, including planning, design, developmental processes and approaches,

implementation, evaluation, and improvement/change. The curriculum development will systemically address technology integration, evidenced-based practices, innovative and collaborative learning experiences, and the impact of social, political, psychological, and economic factors.

CUR 911 Historical and Contemporary Issues in Curriculum and Instruction

This course surveys historical and current trends in educational curriculum development and their impact on public and private schools from an instructional leadership perspective. This will be related to Faith/Church-based core values.

CUR 912 Pedagogical Principles and Practices

This course will prepare postgraduate students/educators to apply various instructional strategies proficiently. A study of pedagogical models will provide the foundation upon which educators can reflect on best practices and meet the needs of diverse learners. Exposure will cover mini-practical teaching/training/workshops.

CUR 913 Action Research Practicum in Curriculum and Instruction

Advances the concepts, ideas, and professional learning gained throughout the MCE Curriculum and Instruction studies program. In addition to weekly class sessions, field-based experiences include completing a content-based applied action research project under the guidance of a faculty in curriculum studies. This is the capstone course in the postgraduate studies in Curriculum and Instruction.

Ph.D. Educational Counselling Psychology

ECP 901 Principles and Practices of Guidance & Counselling

The course examines the main principles of Guidance & Counselling and analyses various techniques in Guidance and Counselling in different settings.

ECP 902 Group Procedures and Group Dynamics

An evaluation of group and group work roles in Guidance and Counselling. Emphasis on Group dynamics and different types of groups, group leadership, membership, socialization and involvement, and culture influences group participation. A survey of various group procedures will be done.

ECP 903 Guidance & Counselling in Nigerian Education System

An analysis of lay Counselling and traditional helpers within indigenous Nigeria, the Nigerian Education System and the concept of guidance and Counselling relates to person perceptions, personality adjustment, vocational development, adjustment and choice and cultural influences.

ECP 904 Abnormal Psychology

A survey course in causes, nature, diagnosis, prevention, management of behavioural disorders and maladjustment, paying attention to cultural views of maladjustment.

ECP 905 Theories and Models in Counselling

An analysis of theories and models of Counselling, paying particular attention to the process and techniques of each approach. Through role-play, students undertake a comparative study of the theories and an application of each within cultures.

ECP 906 Sex, Family and Marital Counselling

Examination of lay Counselling and traditional helpers within indigenous Nigeria, the Nigerian Education System and the concept of guidance and Counselling relating such concept to person perceptions, personality adjustment, vocational development, adjustment and choice and cultural influences.

ECP 907 Practicum in Guidance and Counselling

Group and individual counselling and guidance administration of tests, analysis, test report writing, career counselling and vocational guidance. Keeping cumulative records, etc. The course is mainly practical, with seminars for the class to take case studies and discuss experiences and problems. Evaluation is done through direct observation, report writing, tape recordings, and interviews.

ECP 908 Counselling Issues – Family, Children, and Adolescents

Theories and techniques of systematic family counselling will be presented. Basic principles, concepts, and assumptions will be explored in each theory. Implications for practice and treatment with families in the community and school settings will be considered.

ECP 909 Career and Life Span Development

Career development is viewed as a life-long process that has affected self, significant others and career choices. The course analyses theories, strategies, assessments, and case demonstrations to prepare the professional counsellor to work with clients in school, agency, college and church settings.

ECP 910 Human Development and Psychosocial Intervention

The course is designed to examine theories of development that critically cover the human life span. The influence of acculturation on gender roles with special attention to adult development from a transitional and cyclical rather than a linear point of view is a focus of study.

ECP 911 Seminar in Counselling in Law and Ethics in Counselling

A highly focused and topical seminar. The format includes student presentations and discussions of reports based on literature, practice problems, and research. Seminars may be conducted over electronic media and are at the upper division or graduate levels. Enrolment is gradually limited to fewer than 20 students.

ECP 912 Techniques of Communication in Counselling

An examination of various communication techniques in counselling, human communication-verbal and non-verbal, cultural differences in body language, meta-communication, causes of pathologies in human communication, power authority and communication, etc.

Ph.D. Educational Foundations

FOU 900 Advanced Theological Foundations of Religious Education

A critical examination of the four theological differences: Biblical authority, Necessity of Conversion, the Redemptive work of Jesus Christ, and Personal Piety. Emphasis is given to each of the principles as a gift that the Lord has graciously bestowed upon the church to promote His work in the world. The work examines how these theological distinctives guide the thought and practice of religious education.

FOU 901 Advanced Psychological Foundations of Religious Education

An overview of major concepts and theories in psychology, their relevance and application to Christian Education. Issues, trends and research emphasis in different areas of educational psychology such as cognitive, moral and spiritual development, learning, motivation and creativity.

FOU 902 Advanced Historical Foundations of Religious Education

Research into historical factors and important personalities that have contributed to the development of the Christian Education system. It also surveys the current foundations upon which the Christian Education system is operating.

FOU 903 Advanced Philosophical Foundations of Religious Education

This seminar considers and analyses different philosophical ideas, tools and theories, including theories of knowledge, value and ethics, as they are relevant and applicable to understanding and solving problems in Christian Education—examination of issues and trends in traditional African, Christian and postmodern 'Schools' of philosophical thought.

FOU 904 Advanced Sociological Foundations of Religious Education

A survey and comparison of Christian and non-Christian formal and non-formal education agencies. Critical analysis of current research

trends and emphasis on sociological ideas, factors, and theories and their relevance to Christian Education.

FOU 905 Issues in Philosophy of Education

An Analysis of the contributions of the various philosophers to the field of educational philosophy. Educational implications of each philosopher from the Judeo-Christian era to the postmodern educational era will be analysed and evaluated. Current issues in the field of Christian education will be studied philosophically.

FOU 906 Issues in Psychology of Education

Advanced research into educational psychology concepts as they relate to Christian education. An Analysis of the contributions of the various psychologists to the field of education and the educational implications of their works/research will be analysed in the context of educational ministries of the Church.

FOU 907 Issues in Sociology of Education

An Analysis of the social roles of Christian educational institutions in contemporary culture and the interaction of educational forces with economic and sociological determinants. Current issues affecting the effectiveness of the church's educational ministries will also be explored with a special focus on the possible ways of handling technical difficulties in the church and society.

FOU 908 Historical Development of Education in Africa

Research and analysis of the major educational events from post-biblical to the present. The special focus is on the historical developments of education in Africa, specifically in Nigeria and the possible contributions to Christian education in Nigeria and beyond.

FOU 909 Biblical Education

The focus is to analyse biblical personalities for contemporary educational modelling of biblical-culture transmission.

FOU 910 Teaching in Christian Higher Education

The course introduces students to the skills necessary to teach a theological college or seminary effectively. Attention is given to designing a course syllabus, faculty development, classroom presentation skills, and developing student and faculty relationships.

FOU 911 Educational Testing and Measurement

Advanced study of the process, procedures designing, administering and evaluating tests and other measurements used in educational settings. Analysis of research theories will also be explored for sound academic research.

FOU 912 Readings in Foundations of Education

Students are engaged in individual study under the guidance of a professor or a senior faculty member. Progress reports and major findings from readings would be required from the students.

FOU 913 Critique of Research in Foundations of Education

A survey and critical analysis of selected research and other kinds of literature in this field of study, emphasising the student's interests and needs.

FOU 914 Learning Styles and Application

The course introduces the students to various theories and applications in Christian education. An analysis of the various learning styles and theories with special attention to be given to discovering the student's preferred styles and applying the learning styles theory of the classroom experience.

FOU 915 Principles of Teaching and Evaluation

An analysis of the various methods, materials, theories and approaches to teaching and organizing learning experiences with Jesus Christ as the Matchless example. Attention is also given to tests and measurements in the teaching-learning process. Half of the seminar is devoted to practice teaching and evaluation.

Faculty of Theological Studies

MISSION STATEMENT

Faculty of Theological Studies trains and disciples God-called men and women, spiritually and intellectually through the deployment of skills in biblical studies, theology, philosophy, evangelism, missions, and practical theology (pastoral care and counselling, ethics, and preaching) for effective interpretation and proclamation of God's word and wholistic leadership and development of the Church, its agencies and society.

RESIDENT FACULTY

Prof. Ezekiel Adejuwon
Dean

DEPARTMENT OF THEOLOGY AND PHILOSOPHY

Dr Felix Ajedokun
Head of Department

Prof. Simon Kolawole

Prof. Emiola Nihinlola

Dr Akinwale Oloyede

Dr Elizabeth Akinbobola

Rev. Clement Ovelakin

DEPARTMENT OF BIBLICAL STUDIES

Dr Faith Opade
Head of Department

Prof. Olusayo Oladejo

Prof. Olugbenga Olagunju

Dr Adetola Ipadeola

Dr Okechukwu Okorie

Dr Abel Alamu

Dr Stevens Enyi

Dr Bolaji Olagoke

DEPARTMENT OF INTERCULTURAL STUDIES

Dr Akin Alawode
Head of Department

Dr Ayotunde Oguntade

Dr Olukemi Adejuwon

Dr Edward Nnanna

Dr Addison Ndzi-Talla

Dr Humphrey Okereafor

Dr Raphael Oparinde

Dr Ben Akano

Dr Samson Adebayo

Dr Sunday Olalere

DEPARTMENT OF PRACTICAL THEOLOGY

Dr Abraham Odeleye
Head of Department

Prof. Stephen Ayankeye

Prof. Ezekiel Adejuwon

Dr Adedotun Adeola

Dr Marian Ishola

Dr Esther Odunlami

Dr Kehinde Olusanya

Dr Olaide Ajeigbe

Dr Sogo Adegoke

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MA (Jos)
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M.A. (Jos)
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B.Sc. (NSUK)
M.Th. (TCNN)
PGDE (NOUN)
PhD (NSUK)
New Testament

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M.Th., Ph.D. (NBTS)
World Religions

Okechukwu OKORIE (Lecturer I)
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M.Div., Ph.D. (NBTS)
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Samson ADEBAYO (Lecturer II)
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Christian Preaching

Raphael OPARINDE (Lecturer II)
HND (Zaria)
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Intercultural Studies

CONTRACT FACULTY

Emiola NIHINLOLA (Professor)
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Systematic Theology

ON LEAVE OF ABSENCE

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Samuel AKINTOLA (Ass. Professor)
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New Testament

ADJUNCT FACULTY

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Samuel AUDI (Professor)
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Systematic Theology

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Ethics, Sociology of Religion

Isaac AYEGBOYIN (Professor)
Diploma, B.A., M. A., Ph.D.
M.Div. (NBTS)
Church History and African Christian Theology

Karen BULLOCK (**Professor**)
M.Div. PhD

T.D. EBIJUWA (Professor)
B.A., M.A., Ph.D

Matthews OJO (Professor)
B.A., M.A., Ph.D.
Theology

Emmanuel OYEMOMI (Professor)
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New Testament

Ezekiel AJANI (Reader)
NCE, B.Th., M.Th., M.A., Ph.D.

Stephen OGUNDIPE (Ass. Professor)
Ph.D.
Pastoral Care and Counselling

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Church History, African Christian Theology

Fola LATEJU (Senior Lecturer)
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Islamic Studies, African Traditional Religion

Alabi OGUNTOYE (Senior Lecturer)
B. Th.; B. A.; M. A.; Ph. D.
Biblical Studies (OT)

Bamidele ADELERU (Lecturer I)
B.Th., B.A., M.Div., M.Th., Ph. D
Church History and World Religions

Abraham AMAO (Lecturer I)
B.Agric., M.Agric., Ph.D.
Reproductive Physiology

Ademola AWORINDE (Lecturer I)
B.R.E., M.A., Ph.D.
Old Testament

Duro AYANRINOLA (Lecturer I)
B.Th.; M. Th.; DMS
Missions

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Systematic Theology

Kehinde OLABIMTAN
PhD
Missions/Church History

Christopher AIGBADUMA
PhD
Contextual Theology

Larry ASHLOCK (Executive Director)
M.Div., D.Min., PhD.

William BRYAN
D.Min., PhD.

BACHELOR OF ARTS IN THEOLOGY

Course Purpose

One of the primary purposes of the seminary is to prepare for the service of persons who have felt the call to the ministry of the gospel and leadership in the parish ministry and denominational service. The Bachelor of Arts in Theology is a four-year degree programme incorporating studies in biblical interpretation, systematic and applied theology, church administration and leadership, and basic courses in worship leadership. At the end of the programme, students should be able to minister in the areas of proclamation and interpretation of the Word of God, the building up of the holistic lives of members of the church, the meeting of spiritual and emotional needs of church members and the leading of the church in outreach ministries.

BACHELOR OF ARTS IN THEOLOGY

COURSE SEQUENCE

YEAR I

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
GES 112	Study Guide & Documentation	2	C	RED 121	Introduction to Ministry	1	C
RCT 111	Old Testament Survey	3	C	RCT 121	New Testament Survey	3	C
GES 111	Use of English I	2	C	GES 121	Use of English II	2	C
RED 111	Spiritual Formation I	1	C	RED 121	Spiritual Formation II	1	C
GES 110	ICT Essentials for Christian Ministries I	1	C	GES 120	ICT Essentials for Christian Ministries II	1	C
GES 113	Christian Worship	3	C	RED 120	Baptist Cooperative Initiatives	2	C
RCT 112	Church History I	2	C	RCT 122	Church History II	2	C
RCT 113	Psychology of Religious Experience	2	C	RCT 124	Christian Preaching	2	C
				GES 123	Music Fundamentals	2	C
	Total	**16**			**Total**	**16**	

Electives/Minimester I (January)

Code	Title	Credits	Status
RED 123	Principles of Youth Ministry	2	C
	Free Elective	2	R

YEAR II

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RCT 211	Systematic Theology I	3	C	RCT 221	Systematic Theology II	3	C
RCT 212	Baptist History	2	C	RCT 222	Baptist Doctrine	2	C
RED 211	Educational Administration	2	C	RCT 227	Evangelism	2	C
GES 211	Basic & Pastoral Communication	2	C	GES 223	Christian Hymnody	2	C
RCT 213	African Traditional Religion	2	C	RED 221	Leadership Principles, Recruitment & Training	2	C
RCT 219	Elementary Greek	3	C	RCT 229	Greek Exegesis	3	C
RCT 215	Prophetic Books	2	C	RCT 223	Intro. to Islamic Religion	2	C
				RCT 228	General Philosophy	2	C
	Total	**16**			**Total**	**18**	

Electives/Minimester II (January)

Code	Title	Credits	Status
	Free Elective	2	R
RED 223	Youth Culture	2	C

YEAR III

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RED 311	Intro. to Principles & Dynamics of Teaching	3	C	RCT 328	Philosophy, Logic & Human Existence	2	C
RCT 311	Pastoral Care & Counselling	2	C	RCT 323	Christian Ethics	2	C
GES 312	Research Methodology & Reporting	2	C	GES 320	Basic Entrepreneurship Skills	1	C
RCT 312	Biblical Hermeneutics	2	C	RED 321	Church Administration	2	C
RCT 319	Elementary Hebrew	3	C	RCT 321	Marriage & Family Counselling	2	C
RCT 313	Biblical Archaeology	2	C	RCT 322	Synoptic Gospels	2	C
RCT 315	Pauline Writings	2	C	RCT 326	Intro. to NBC Missions	2	C
RCT 318	Christian Philosophy	2	C	RCT 324	Preaching Practicum	2	C
				RCT 329	Hebrew Exegesis	3	C
	Total	**18**			**Total**	**18**	

Electives/Minimester III (January)

Code	Title	Credits	Status
	Free Elective	2	R
	Free Elective	2	R

YEAR IV

First Semester				**Second Semester**			
Code	**Title**	**Credits**	**Status**	**Code**	**Title**	**Credits**	**Status**
RED 411	Religion & Social Change	2	C	RCT 429	Long Essay	4	C
RED 419	Senior Seminar	2	C	RCT 427	Church Growth & Planting	2	C
RCT 419	Multi-Staff Pastoral Ministry	2	C	RCT 421	Counselling Practicum	2	C
RCT 413	Ministerial Ethics	2	C	RCT 424	New Testament Theology	3	C
RED 410	Baptist Cooperative Programme	2	C				
RCT 412	World Religions	2	C				
RCT 411	African Christian Theology	2	C				
RCT 414	Old Testament Theology	3	C				
	Total	**17**			**Total**	**11**	

Total Hours Sequenced = 130 hours

BACHELOR OF ARTS IN THEOLOGY (3-YEAR TRACK)
YEAR I

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RED 111	Spiritual Formation I	1	C	RED 121	Spiritual Formation II	1	C
RCT 111	Old Testament Survey	3	C	RCT 121	New Testament Survey	3	R
RCT 112	Church History I	2	R	RCT 122	Church History II	2	R
RCT 113	Psychology of Religious Experience	2	R	RCT 124	Christian Preaching	2	R
GES 111	ICT Essentials for Christian Ministries	1	C	RED 122	Introduction to Ministry	1	C
GES 113	Christian Worship	3	R	GES 123	Music Fundamentals	2	R
RED 311	Intro. to Principles & Dynamics of Teaching	3	R	RCT 222	Baptist Doctrine	2	R
RCT 212	Baptist History	2	R	RED 221	Leadership Principles, Recruitments & Training	2	R
GES 211	Basic & Pastoral Communication	2	R	RCT 223	Introduction to Islamic Religion	2	C
RED 123	Principles of Youth Ministry	2	C	RCT 227	Evangelism	2	C
				RED 120	Baptist Cooperative Initiatives II	2	C
	Total	**21**			**Total**	**21**	

YEAR II

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RED 211	Educational Administration	2	C	GES 223	Christian Hymnody	2	R
RCT 219	Elementary Greek	3	C	RCT 315	Pauline Writings	2	C
RCT 311	Pastoral Care & Counseling	2	C	RCT 229	Greek Exegesis	3	C
RCT 211	Systematic Theology I	3	C	RCT 221	Systematic Theology II	2	C
RCT 213	African Traditional Religion	2	C	RCT 321	Marriage and Family Counselling	2	C
RCT 312	Biblical Hermeneutics	2	C	RED 321	Church Administration	2	R
RCT 228	General Philosophy	2	C	RCT 323	Christian Ethics	2	C
GES 312	Research Methodology & Reporting	2	C	RCT 318	Christian Philosophy	2	C
RCT 313	Biblical Archaeology	2	C	RCT 324	Preaching Practicum	2	E
RCT 326	Introduction to NBC Mission	2	R	RED 223	Youth Culture	2	C
	Total	**22**			**Total**	**21**	

YEAR III

First Semester				Second Semester			
Code	**Title**	**Credits**	**Status**	**Code**	**Title**	**Credits**	**Status**
RCT 319	Elementary Hebrew	3	C	RCT 329	Hebrew Exegesis	3	C
RCT 322	Synoptic Gospels	2	C	RCT 215	Prophetic Books	2	R
RCT 414	Old Testament Theology	3	C	RCT 429	Long Essay	4	C
RCT 419	Multi-Staff Pastoral Ministry	2	R	RCT 427	Church Planting & Growth	2	R
RED 419	Senior Seminar	2	C	RCT 421	Counseling Practicum	2	R
RCT 413	Ministerial Ethics	2	R	RCT 424	New Testament Theology	2	C
RCT 412	World Religions	2	C	GES 320	Basic Entrepreneurship Skills	1	R
RED 410	Baptist Cooperative Programme I	2	C	RCT 328	Philosophy logic & Human Existence	2	C
RCT 411	African Christian Theology	2	R				
RED 411	Religion and Social Change	2	R				
	Total	22			Total	18	

Total Hours Sequenced = 125 hours

BACHELOR OF ARTS IN MISSIOLOGY

Course Purpose

The Missiology department was set up in response to the need to assist NBC in developing qualified workers for missions and evangelism—the B.A.Th. Missiology is a four-year programme that provides a comprehensive theological education for men and women who intend to become professionals in missions and evangelism. The department is in the Faculty of Theological Studies. Hence, most of the courses offered by the faculty are also provided by the department. However, the curriculum accommodates more mission theory, history, and practice courses to achieve the programme's goals.

BACHELOR OF ARTS IN MISSIOLOGY

COURSE SEQUENCE

YEAR I

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
GES 112	Study Guide & Documentation	2	C	RED 121	Introduction to Ministry	1	C
RCT 111	Old Testament Survey	3	C	RCT 121	New Testament Survey	3	C
GES 111	Use of English I	2	C	GES 121	Use of English II	2	C
RED 111	Spiritual Formation I	1	C	RED 121	Spiritual Formation II	1	C
GES 110	ICT Essentials for Christian Ministries I	1	C	GES 120	ICT Essentials for Christian Ministries II	1	C
GES 113	Christian Worship	3	C	RED 120	Baptist Cooperative Initiatives	2	C
RCT 112	Church History I	2	C	RCT 122	Church History II	2	C
RCT 113	Psychology of Religious Experience	2	C	RCT 124	Christian Preaching	2	C
				GES 123	Music Fundamentals	2	C
	Total	**16**			**Total**	**16**	

Electives/Minimester I (January)

Code	Title	Credit	Status
RED 123	Principles of Youth Ministry	2	C
	Free Elective	2	R

YEAR II

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RCT 211	Systematic Theology I	3	C	RCT 221	Systematic Theology II	3	C
RCT 212	Baptist History	2	C	RCT 222	Baptist Doctrine	2	C
RED 211	Educational Administration	2	C	RCT 227	Evangelism	2	C
GES 211	Basic & Pastoral Communication	2	C	GES 223	Christian Hymnody	2	C
RCT 213	African Traditional Religion	2	C	RCT 226	Leadership in Missions	2	C
RCT 214	Elementary Greek	3	C	RCT 229	Greek Exegesis	3	C
RCT 216	Theology of Missions	2	C	RCT 223	Intro. to Islamic Religion	2	C
				RCT 228	General Philosophy	2	C
	Total	**16**			**Total**	**18**	

Electives/Minimester II (January)

Code	Title	Credits	Status
	Free Elective	2	R
RED 223	Youth Culture	2	C

YEAR III

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RED 311	Intro. to Principles & Dynamics of Teaching	3	C	RCT 328	Philosophy, Logic & Human Existence	2	C
RCT 311	Pastoral Care & Counselling	2	C	RCT 323	Christian Ethics	2	C
GES 312	Research Methodology & Reporting	2	C	GES 320	Basic Entrepreneurship Skills	1	C
RCT 312	Biblical Hermeneutics	2	C	RED 321	Church Administration	2	C
RCT 319	Elementary Hebrew	3	C	RCT 321	Marriage & Family Counselling	2	C
RCT 313	Biblical Archaeology	2	C	RCT 324	Preaching Practicum	2	C
RCT 315	Pauline Writings	2	C	RCT 329	Hebrew Exegesis	3	C
RCT 316	Issues in Cross-Cultural Missions	2	C	RCT 326	Intro. to NBC Missions	2	C
				RCT 327	Missionary Finance & Management	2	C
	Total	**18**			**Total**	**18**	

Electives/Minimester III (January)

Code	Title	Credits	Status
	Free Elective	2	R
	Free Elective	2	R

YEAR IV

First Semester				Second Semester			
Code	**Title**	**Credits**	**Status**	**Code**	**Title**	**Credits**	**Status**
RED 411	Religion & Social Change	2	C	RCT 429	Long Essay	4	C
RED 419	Senior Seminar	2	C	RCT 427	Church Growth & Planting	2	C
RCT 419	Multi-Staff Pastoral Ministry	2	C	RCT 421	Counselling Practicum	2	C
RCT 413	Ministerial Ethics	2	C	RCT 422	Cultural Anthropology	2	C
RED 410	Baptist Cooperative Programme	2	C				
RCT 412	World Religion	2	C				
RCT 415	History of Christianity in West Africa	2	C				
RCT 416	Vocational & Short-Term Missions	2	C				
RCT 417	Mission Field Experience	2	C				
	Total	**18**			**Total**	**10**	

Total Hours Sequenced = 130 hours

MASTER OF DIVINITY GENERAL OBJECTIVES

The Master of Divinity (M.Div.) programme is a specialized postgraduate theological education designed for God-called persons with a First Degree with a minimum of Second Class Lower (2.2) or HND with a minimum of Lower Credit in any academic area of specialization. Candidates who have completed a Postgraduate Diploma with an average grade of B may be considered for admission. This programme thus prepares and qualifies students for further studies in their areas of specialization (or their equivalents) at the doctoral level.

By the end of the M.Div. specialized programme in NBTS, the students should be able to do the following:

a. Exemplify the holistic development of a Christian leader as evidence of thorough exposure to comprehensive theological education in their areas of specialization.
b. Exhibit the professional skills needed in preaching, teaching, worship, evangelism, and church planting.
c. Organize services, seminars, and the various church ordinances while discharging the duties of pastoral ministry.
d. Demonstrate theological knowledge and skills for ministering in an interfaith and inter-ideological setting.
e. Apply the acquired biblical knowledge (Old and New Testaments) to contextual and contemporary societal issues.

Master of Divinity in Theology (Biblical Studies)

The Master of Divinity in Theology (Biblical Studies) is a specialized postgraduate programme that equips candidates with principles of and approaches to Old and New Testament studies and ensures competence in Exegesis, Exposition, and Biblical Interpretation.

By the end of the programme, the students should be able to do the following:

1. Acquire comparative knowledge of the Old and New Testaments, including their historical contexts, theological themes and teachings for practical ministries.
2. Develop Biblical Interpretation and Exegesis skills using various hermeneutical methodologies and tools.
3. Apply biblical principles of exegesis and hermeneutics to contextual, controversial, and contemporary societal issues.

Master of Divinity in Theology (Intercultural Studies)

The Master of Divinity in Theology (Intercultural Studies) is a specialized postgraduate programme emphasising missiological, historical, contextual and developmental studies, including World Religions and African Christianity. It presents a comprehensive approach to mission studies for global evangelization, committed to reaching the unreached people groups and adherents of other religious persuasions.

By the end of the programme, the students should be able to do the following:

1. Acquire required skills in the various related ministries of preaching, teaching, discipleship, social ministry, evangelism, church planting, and church revitalization.
2. Demonstrate knowledge and skills of theological education to work and minister effectively in interfaith and intercultural settings.
3. Apply biblical knowledge of missions to contextual and contemporary global issues, leading to increased involvement in practical missions and collaboration with missionaries.

Master of Divinity in Theology (Practical Theology)
The Master of Divinity in Theology (Practical Theology) is a specialized postgraduate programme which prepares and qualifies candidates for ministerial practices and further studies in Christian Ethics, Christian Preaching, and Pastoral Care and Counselling.

By the end of the programme, the students should be able to do the following:
1. Acquire the necessary skills for Christian leadership and a practical approach to gospel ministry.
2. Develop strategies for meeting existential needs under the guidance of the Holy Spirit.
3. Apply biblical principles of ethics, rhetorics/orality, and counselling to solve life challenges.

Master of Divinity in Theology (Theology & Philosophy)
The Master of Divinity in Theology (Theology & Philosophy) is a specialized postgraduate programme that prepares and qualifies students for further studies in Systematic Theology and Christian Philosophy.

By the end of the programme, the students should be able to do the following:
1. Appreciate biblical revelation as the primary source of all theological formations and Christian philosophical concerns.
2. Develop logical, analytical and reflective abilities for resolving social, cultural, theological and philosophical issues associated with life in general and religious belief and practice in particular.
3. Integrate biblical, theological, historical and philosophical ideas for transforming society.

MASTER OF DIVINITY IN THEOLOGICAL STUDIES

SEMINAR SEQUENCE

YEAR I

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
GES 511	Spiritual Formation	2	C	GES 521	Introduction to Ministry & Ministerial Ethics	2	C
GES 512	Basic Pastoral Communication	2	C	RCT 523	Christian Preaching & Practicum	3	C
GES 513	Research Methodology & Reporting	2	C	RED 522	Principles & Dynamics of Teaching	3	C
RCT 513	Church History	3	C	RCT 525	General Philosophy	2	C
RCT 511	Old Testament Survey	3	C	RCT 521	New Testament Survey	3	C
RCT 512	Systematic Theology I	3	C	RCT 522	Systematic Theology II	3	C
RCT 514	Greek I	3	C	RCT 524	Greek II (Syntax & Exegesis)	3	C
				RED 524	Stewardship & Baptist Coop. Initiatives	2	C
	Total	**18**			**Total**	**21**	

Minimester I (January)

Code	Title	Credits	Status
RED 528	Principles of Youth Ministry	0	C
RED 529	Youth Culture	2	C

YEAR II: First Semester

Code	Title	Specialization					
		Biblical Studies	Intercultural Studies	Practical Theology			Theology & Philosophy
				CE	CP	PCC	
GES 531	Christian Worship	2	2	2	2	2	2
RED 531	Church Administration	3	3	3	3	3	3
RCT 531	Pastoral Care & Counselling	3	3	3	3	3	3
RCT 532	Baptist History	2	2	2	2	2	2
GES 532	Music Fundamentals	2	2	2	2	2	2
RCT 534	Hebrew I	3	3	3	3	3	3
RCT 535	Christian Philosophy	2	2	2	2	2	2
BST 531	Biblical Archaeology	2	-	-	-	-	-
BST 532	Exegetical Studies in Torah	2	-	-	-	-	-
ICS 531	Issues in Cross-Cultural Missions	-	2	-	-	-	-
ICS 532	Theology of Missions	-	2	-	-	-	-
CET 531	Christian Ethics & the State	-	-	2	-	-	-
CET 532	Moral Foundations of Marriage and Family	-	-	2	-	-	-
CPR 531	Preaching and Hermeneutics	-	-	-	2	-	-
CPR 532	Preaching and Exegesis	-	-	-	2	-	-
PCC 531	Counselling and Behavioural Change	-	-	-	-	2	-
PCC 532	Christian Counselling & Sexuality	-	-	-	-	2	-
TPH 531	African Christian Theology	-	-	-	-	-	2
TPH 532	Liberation Theology	-	-	-	-	-	2
	TOTAL	**21**	**21**	**21**			**21**

Minimester II (January)

Code	Title	Credits	Status
RCT 547	Theology of Creation & Environmental Sustainability	2	C
RCT 548	Synoptic Gospels	2	C

YEAR II: Second Semester

Code	Title	Specialization					
		Biblical Studies	Intercultural Studies	Practical Theology			Theology & Philosophy
				CE	CP	PCC	
RCT 544	Hebrew II (Syntax & Exegesis)	3	3	3	3	3	3
RCT 542	Baptist Doctrine	2	2	2	2	2	2
BST 541	Exegesis in the Later NT	2	-		-		-
BST 542	Textual Criticism	2	-		-		-
BST 543	Exegetical Studies in the Prophetic Books	2	-		-		-
ICS 541	Inter-Religious Dialogue	-	2		-		-
ICS 542	Critical Approach to the Study of Religions	-	2		-		-
ICS 543	African Church History	-	2		-		-
CET 541	Moral Decision-Making and the Will of God	-	-	2	-	-	-
CET 542	Old Testament Ethics	-	-	2	-	-	-
CET 543	New Testament Ethics	-	-	2	-	-	-
CPR 541	Preaching & Gospel Proclamation	-	-	-	2	-	-
CPR 542	Preaching in the Old Testament	-	-	-	2	-	-
CPR 543	Preaching in the New Testament	-	-	-	2	-	-
PCC 541	Pastoral Care within the Congregation	-	-	-	-	2	-
PCC	Clinical Pastoral	-	-	-	-	2	-

542	Education (General Hospital)						
PCC 543	Readings in PCC	-	-	-	-	2	-
TPH 541	Contemporary Theology	-	-	-	-	-	2
TPH 542	Christian Apologetics	-	-	-	-	-	2
TPH 543	Contemporary Philosophy	-	-	-	-	-	2
RCT 541	Biblical Hermeneutics	2	2	2	2	2	2
RCT 549	Research (Proposal) Colloquium	2	2	2	2	2	2
	TOTAL	**15**	**15**	**15**			**15**

YEAR III

First Semester **Second Semester**

Code	Title	Credits	Status	Code	Title	Credits	Status
RCT 552	Interfaith Engagement & Evangelism	2	C	BST/ ICS/ CET/ CPR/ PCC/ TPH 569	Thesis	6	C
RCT 553	Christian Ethics	2	C	RED 563	Basic Entrepreneurship	1	C
RED 551	Educational Administration	2	C	RED 561	Senior Seminar	2	C
RCT 554	OT Theology	3	C	RCT 564	NT Theology	3	C
RED 554	Baptist Cooperative Programme	2	C	GES 561	Christian Hymnody	2	C
RCT 551	Marriage & Family Counselling	2	C	RCT 561	Church Growth & Planting	2	C
	Total	**13**			**Total**	**16**	

MASTER OF DIVINITY IN THEOLOGICAL STUDIES

(MINISTRY TRACK – SANDWICH PROGRAMME)

SEMINAR SEQUENCE

First Contact (Year I)

Week	Code	Title	Credits	Status
1	GES 511	Spiritual Formation	2	C
2	GES 512	Basic Pastoral Communication	2	C
3	GES 513	Research Methodology & Reporting	2	C
4	RCT 513	Church History	3	C
5	RCT 511	Old Testament Survey	3	C
6	RCT 512	Systematic Theology I	3	C
7	GES 532	Music Fundamentals	2	C
8	RED 528	Principles of Youth Ministry (Online or Minimester)	2	C
		Total	**19**	

Second Contact (Year II)

Week	Code	Title	Credits	Status
1	GES 521	Introduction to Ministry & Ministerial Ethics	2	C
2	RED 551	Educational Administration	2	C
3	RCT 514	Greek I	3	C
4	RED 522	Principles and Dynamics of Teaching	3	C
5	RCT 523	Christian Preaching and Practicum	3	C
6	RCT 564	New Testament Survey	3	C
7	RCT 522	Systematic Theology II	3	C
8	RED 524	Stewardship & Baptist Cooperative Initiatives	2	C
9	RED 529	Youth Culture (Online or Minimester)	0	R
		Total	**21**	

Note: Greek I will be offered from Week 1 to Week 3 from 8:00 am – 10:00 am.

Third Contact (Year III)

Week	Code	Title	Credits	Status
1	GES 531	Christian Worship	2	C
2	RCT 541	Biblical Hermeneutics	2	C
3	RCT 524	Greek II	3	C
4	RCT 553	Christian Ethics	2	C
5	RCT 525	General Philosophy	2	C
6	RED 531	Church Administration	3	C
7	RCT 531	Pastoral Care and Counselling	3	C
8	RCT 532	Baptist History	2	C
9	RCT 547	Theology of Creation & Environmental Sustainability (Online)	2	C
		Total	**21**	

Note: Greek II will be offered from Week 1 to Week 3 from 8:00 am- 10:00 am.

Fourth Contact (Year IV)

Week	Code	Title	Credits	Status
1	RCT 535	Christian Philosophy	2	C
2	RCT 551	Marriage and Family Counselling	2	C
3	RCT 534	Hebrew I	3	C
4	RCT 552	Interfaith Engagement and Evangelism	2	C
5	RCT 542	Baptist Doctrine	2	C
6	RCT 554	Old Testament Theology	3	C
7	RCT 545	African Christian Theology	2	C
8	GES 561	Christian Hymnody	2	C
		Total	**18**	

Note: Hebrew I will be offered from Week 1 to Week 3 from 8:00 am – 10:00 am.

Fifth Contact (Year V)

Week	Code	Title	Credits	Status
1	RED 554	Baptist Cooperative Programme	2	C
2	RCT 561	Church Growth and Planting	2	C
3	RCT 544	Hebrew II	3	C
4	RCT 564	New Testament Theology	3	C
5	RCT 555	Liberation Theology	2	C
6	RCT 556	Multi-Pastoral Staff Ministry	0	R
7	RED 563	Basic Entrepreneurship (Online/Minimester)	1	C
		Total	**13**	

Note: Hebrew II is to be offered from Week 1 to Week 3 from 8:00 am – 10:00 am

Sixth Contact (Year VI – January of Graduation Year)

Week	Code	Title	Credit	Status
1	RCT 565	Synoptic Gospel (Online or Minimester)	2	C
2	RED 561	Senior Seminar	2	C
3	RCT 569	Thesis	6	C
		Total	**10**	

Total Credit Hours = 102 Hours

MASTER OF ARTS IN BIBLE TRANSLATION

Purpose
This program is a collaborative partnership between Barclay College, Haviland, Kansas, USA, Nigerian Baptist Theological Seminary, Baptist College of Theology Lagos, Wycliffe Associates and other sister seminaries in Nigeria as determined. This attempts to establish an educational pathway for advancing Bible translation in Nigeria through the normal functioning of respective missions and institutional functions.

Goals of Program

- Launch of Master of Arts in Bible Translation in Nigeria
- Initiation of Bible translation in the New Testament
- Expansion of the Master of Arts in Bible Translation in Nigeria to ten sister institutions (non-Baptist institutions inclusive).

M.A. BIBLE TRANSLATION

SEMINAR LISTING

A. Core Courses

Code	Title	Credit	Status
MABT 602	The History of Bible Translation and the Reformation	3	C
MABT 603	MAST Methodology	3	C
MABT 604	Translation Tools and Technology	3	C
MABT 605	Oral, Sign Language & Special Needs Translation	3	C
MABT 606	Research Methods	3	C
MABT 607	Practicum in Biblical Translation	3	C
MABT 608	Applied Research - Biblical Translation	3	C
MABT 613	Advanced African Worldview	3	C

B. On-line Courses

Code	Title	Credit	Status
MABT 600	Orientation	1	R
MABT 609	Old Testament Hermeneutics	3	C
MABT 610	New Testament Hermeneutics	3	C
MABT 611	Christian Theology	3	C
MABT 612	The History of Christianity	3	C
MAM 612	The Missional Church	3	C
MABT 630	Reading Seminar	3	C
MABT 675	Research Essay	6	C

C. General Courses

Code	Title	Credit	Status
GES 601	Advanced Writing and Editing Skills	2	R
GES 602	Research Methodology (Qualitative)	2	R
GES 603	Developmental Leadership I	2	C
GES 611	Advanced Speaking and Rhetorical Skills	2	R
GES 612	Applied Educational Research (Quantitative)	2	R
MACE 600	Spiritual Formation I & II	4	R
GES 698	Educational Tour	1	R

M.A. in Bible Translation

Seminar Sequence

June-July summer sessions

- The History of Bible Translation and the Reformation
- MAST Methodology
- Translation Tools and Technology
- Oral, Sign Language & Special Needs Translation

Research (Deliverable = Practicum+ Research/Translated Work) Launches at the end of the above courses and continues translation work through the New Testament.

- Research Methods
- Practicum in Biblical Translation
- Applied Research - Biblical Translation

MASTER OF ARTS IN BIBLICAL STUDIES

At the end of the programme of study, students should be able to:
a. Demonstrate skills in the accurate exegesis and exposition of the New Testament Texts.
b. Demonstrate skills in understanding the background history, geography, archaeology, and culture of the New Testament times
c. Demonstrate an ability to understand the use of biblical Hebrew and New Testament Greek
d. Demonstrate an ability to understand the sound principles of biblical hermeneutics
e. Demonstrate analytical skills when conducting research in the field of biblical studies.

SEMINAR SEQUENCE

First Contact Session (Year I) **Second Contact Session (Year II)**

Code	Title	Credits	Status	Code	Title	Credits	Status
GES 601	Advanced Writing and Editing Skills	2	C	GES 611	Advanced Speaking and Rhetorical skills	2	C
GES 602	Research Methodology	2	C	GES 612	Research Methods (Quantitative)	2	C
MABS 601	Theological Themes in the Old Testament	3	C	MABS 606	Theological Themes in the New Testament	3	C
MABS 602	OT Exegesis	3	C	MABS 607	New Testament Exegesis	3	C
MABS 603	Biblical Hermeneutics	3	C	MABS 608	Studies in the Gospels	3	C
MACE 600	Spiritual Formation	2	C	MABS 609	Pauline Literature	3	C
MATS 604	Topical Issues in Pentecostal Theology	2	C	MABS 610	General Epistles	2	C
MATS 605	Themes in African Christian Theology	2	C				
	Total	**19**			**Total**	**18**	

Note: Orientation for Year 1 students will take place in the morning (8am – 10am) of the first-two days of resumption (Monday and Tuesday) while classes begin at 11am after chapel devotion. Classes start at 8am on other days after the orientation.

Third Contact Session (Year III) **Fourth Contact Session (Year IV – January of Graduation Year)**

Code	Title	Credits	Status	Code	Title	Credits	Status
GES 603	Developmental Leadership	2	C	MABS 630	Reading Seminar	3	C
MABS 611	Archaeology	3	C	MABS 675	Research Essay	6	C
MABS 612	Studies in Later NT	3	C				
MABS 613	Church History	3	C				
MATS 612	Doctrine of Providence	2	C				
MATS 613	Strategies for Church Planting and Growth	3	C				
MATS 614	Contemporary Biblical Proclamation in African Context		C				
	Total	**18**			**Total**	**9**	

Total Hours: 64

MASTER OF ARTS IN MISSIOLOGY (MAM)

Objectives

Upon completion of study for an M.A. in Missiology, students will be able to do the following;

a. Demonstrate a growing, Christ-like character and a sense of God's calling to ministry.

b. Formulate a biblical basis for church growth, church planting and evangelism.

c. Understand the Christian worldview and have a global vision for fulfilling the Great Commission.

d. Demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary missions' situations.

e. Demonstrate adequate skills to be effective ministers in an inter-faith setting (viz Islam and Africa Traditional Religion in Africa).

f. Demonstrate competent leadership in cross-cultural ministries and church multiplication.

SEMINAR LISTING

Core Seminars

Code	Title	Credit
MAMS 601	Contemporary Missiology	3
MAMS 602	Contemporary Evangelism	3
MAMS 603	Missionary Approaches to AfRel	3
MAMS 604	Missionary Anthropology	3
MAMS605	Church Planting in Urban Contexts	3
MAMS 606	Theologies of Missions in Christianity	3
MAMS 607	Mission History	3
MAMS 608	Missionary Distance Learning Orientation	3
MAMS 609	Missions Practicum	2
MAMS 610	Personal Evangelism Practicum	2
MAMS 611	Great Commission Mentorship	2
MAMS 675	Research Essay	6

Required Seminars

GES 601	Advanced Writing and Editing Skills	2
GES 602	Research Methodology (Qualitative)	2
GES 603	Developmental Leadership I	2
GES 611	Advanced Speaking and Rhetorical Skills	2
GES 612	Applied Educational Research (Quantitative)	2
GES 698	Educational Tour	R
MARE 600	Spiritual Formation	2
MACE 605	Principles and Practice of Teaching	2
MACE 617	Senior Seminar	1
	Total Hours	**64**

MASTER OF ARTS IN MISSIOLOGY (MAM)
SEMINAR SEQUENCE

First Contact Session (Year I)				**Second Contact Session (Year II)**			
Code	**Title**	**Credits**	**Status**	**Code**	**Title**	**Credits**	**Status**
GES 602	Research Methodology and Reporting (Qualitative)	2	R	GES 611	Advanced Speaking and Rhetorical Skills	2	R
GES 601	Advanced Writing and Editing Skills	2	R	GES 602	Research Methods (Qualitative)	2	C
MARE 600	Spiritual Formation	2	R	MAMS 602	Contemporary Evangelism	2	C
MAMS 601	Contemporary Missiology	3	C	MAMS 604	Missionary Anthropology	3	C
MAMS 608	Missionary Distance Learning Orientation	3	C	MAMS 606	Theologies of Missions in Christianity	3	C
MAMS 611	Great Commission Mentorship	2	C	MAMS 609	Missions Practicum	2	C
MATS 604	Topical Issues in Pentecostal Theology	2	C	MACE 605	Principles and Practice of Teaching	2	R
MATS 615	Early Christian Practices	2	C				
	Total	**18**			**Total**	**16**	

Note: Orientation for Year 1 students will take place in the morning (8am – 10am) of the first-two days of resumption (Monday and Tuesday) while classes begin at 11am after chapel devotion. Classes start at 8am on other days after the orientation.

Third Contact Session (Year III) **Fourth Contact Session (Year IV – January of Graduation Year)**

Code	Title	Credits	Status	Code	Title	Credits	Status
GES 603	Developmental Leadership	2	C	MAMS 605	Church Planting in Urban Contexts	2	C
MABT 601	Intro. to Bible Translation	2	C	MAMS 630	Reading Seminar	3	R
MAMS 603	Missionary Approaches to AfRel	3	C	MAMS 675	Research Essay	6	C
MAMS 610	Personal Evangelism Practicum	2	C				
MATS 610	Pastoral Care & Counselling in Crisis Situation	2	C				
MATS 613	Strategies for Church Planting & Growth	3	C				
MATS 614	Contemporary Biblical Proclamations in African Context	2	C				
GES 612	Applied Educational Research (Quantitative)						
	Total	**18**			**Total**	**15**	

MAMS SEMINAR DESCRIPTIONS

MAMS 601 Contemporary Missiology

The seminar focuses on missiology as an ongoing reflection on the practice of missions. It examines missions as comprising of two parts, namely, missio Dei and Man's nature. It also considers the historical, theological, and philosophical rationale of the expansion of Christianity. While emphasizing the biblical perspective of missions, it appeals to the inter-disciplinary nature and the ever-changing contexts of the field to explore the essential concepts, principles, dynamics, theories, and strategies of missions for effective engagement.

MAMS 602 Contemporary Evangelism

This seminar studies the biblical basis of evangelism and the church's evangelistic mission. Special attention is given to personal witnessing, the church revival, perennial evangelism, caring for new converts, evangelism of children and youth, and lay witnessing in a pluralistic and postmodern world. Attention will be given to communicating the gospel to Muslims, adherents of African religion, and other religious sects.

MAMS 603 Missionary Approaches to AfRel

This seminar involves the study of different witnessing approaches to African Religion. A comparative study of African cosmologies drawn from different geo-cultural areas of west and central African agriculturalists, pastoralists of Nilotic areas, semi-pastoralists of Eastern and Southern Africa, as well as the nomadic hunters and fruit gatherers of the Congo Basin (pygmies) and Kalahari Desert (Bushmen).

MAMS 604 Missionary Anthropology

This seminar studies the culture and historical geography of mission fields and peoples and the relevance of such backgrounds to the production, preservation and interpretation of the present missionary activities. Standards to field methodology and techniques in anthropology will be emphasized through excursions.

MAMS 605 Church Planting in Urban Contexts

This seminar will explore the basic principles of church planting methods, models, and ministries related to church planting in the urban context. Practical application of the principles will be required, focusing on metropolitan areas.

MAMS 606 Theologies of Missions in Christianity

This seminar is a critical survey of Biblical and Theological bases of Christian missions from various Christian perspectives. The focus will be on the implications of these perspectives on the missionary practice of the church.

MAMS 607 Mission History

This seminar studies the origin and expansion of Christian missions from the time of Christ till the present. Strategies, methods and approaches will be examined and evaluated, with implications drawn for current missionaries.

MAMS 608 Missionary Distance Learning Orientation
This seminar will require students to observe a missionary from around the world on the field. The tracks of the lessons learnt will be reported to an assigned faculty member for assessment on a contract basis.

MAMS 609 Missions Practicum
This seminar comprises the study and practice of church planting, missionary ministries, missions surveys and church growth activities. The students will study and apply related literature in home and foreign missionary contexts.

MAMS 610 Personal Evangelism Practicum
This seminar comprises personal practical witnessing, which a faculty member or supervisor will supervise.

MAMS 611 Great Commission Mentorship
This seminar will require the student to relate with converts who display potential for involvement in mission work. The tracks of the mentoring relationship will be reported to an assigned faculty member for assessment on a contract basis.

MASTER OF ARTS IN THEOLOGICAL STUDIES (MATS)

Objectives
The objectives of the MATS level are for students to be able to:
a. Demonstrate professional competence as ministers and as qualified denominational workers.
b. Manifest a sense of pastoral identity, pastoral calling and commitment to Christian ministry; and
c. Combine spirituality with innovative ways of doing ministry that is consistent with biblical and theological truth.

SEMINAR LISTING

Code	Title	Credit	Status
MATS 601	Studies in Old Testament Literature	2	C
MATS 602	Studies in New Testament Literature	2	C
MATS 603	Themes in Old Testament Theology	2	C
MATS 604	Topical Issues in Pentecostal Theology	2	C
MATS 605	Themes in African Christian Theology	2	C
MATS 606	Contemporary Theology	2	C
MATS 607	Biblical Hermeneutics	2	C
MATS 608	Counseling Practicum	2	C
MATS 609	Theology of Atonement	2	C

MATS 610	Pastoral Care & Counseling in Crisis Situation	2	C
MATS 611	Christian Ethics	2	C
MATS 612	The Doctrine of Providence	2	C
MATS 613	Strategies for Church Planting & Growth	3	C
MATS 614	Contemporary Biblical Proclamation in African Context	2	C
MATS 615	Early Christian Practices	2	E
MATS 616	History of Christian Thought	2	E
MATS 617	Systematic Theology	3	C
MATS 630	Reading Seminar	3	C
MATS 675	Research Essay	6	C
GES 601	Advanced Writing and Editing Skills	2	C
GES 602	Research Methodology (Qualitative)	2	R
GES 603	Developmental Leadership I	2	C
GES 611	Advanced Speaking and Rhetorical Skills	2	C
GES 612	Research Methodology and Reporting	2	C
MACE 600	Spiritual Formation	2	C
MACE 602	Conflict Management in the Church	2	E
MACE 605	Principles & Practice of Teaching	2	R
MACE 617	Financial Management in the Church	2	E
MACM 611	Worship Leadership	2	E
MAMS 602	Contemporary Evangelism	2	C
GES 698	Educational Tour		R

64 Credit hours are required for graduation

MASTER OF ARTS IN THEOLOGICAL STUDIES
SEMINAR SEQUENCE

First Contact Session (Year I) **Second Contact Session (Year II)**

Code	Title	Credits	Status	Code	Title	Credits	Status
MATS 605	Themes in African Christian Theology	2	C	MATS 609	Theology of Atonement	2	C
GES 602	Research Methodology (Qualitative)	2	R	MATS 608	Counselling Practicum	2	C
MATS 601	Studies in Old Testament Literature	2	C	MATS 607	Biblical Hermeneutics	2	C
MATS 615	Early Christian Practices	2	E	MAMS 602	Contemporary Evangelism	2	C
MATS 603	Themes in Old Testament Theology	2	C	MACE 605	Principles & Practice of Teaching	2	R
MATS 606	Contemporary Theology	2	C	MATS 602	Studies in New Testament Literature	2	C
MATS 604	Topical Issues in Pentecostal Theology	2	C	MATS 616	History of Christian Thought	2	E
MACE 600	Spiritual Formation	2	C	GES 611	Advanced Speaking and Rhetorical Skills	2	C
GES 601	Advanced Writing and Editing Skills	2	C	GES 612	Research Methodology and Reporting	2	C
	Total	**18**			**Total**	**18**	

Note: Orientation for Year 1 students will take place in the morning (8am – 10am) of the first-two days of resumption (Monday and Tuesday) while classes begin at 11am after chapel devotion. Classes start at 8am on other days after the orientation.

Third Contact Session (Year III) **Fourth Contact Session (Year IV – January of Graduation Year)**

Code	Title	Credits	Status	Code	Title	Credits	Status
MATS 610	Pastoral Care & Counselling in Crisis Situation	2	C	MATS 630	Reading Seminar	3	C
MACM 611	Worship Leadership	2	E	MACE 602	Conflict Management in the Church	2	E
MACE 617	Financial Management in the Church	2	E	MATS 675	Research Essay	6	C
MATS 611	Christian Ethics	2	C				
GES 603	Developmental Leadership	2	C				
MATS 612	The Doctrine of Providence	2	C				
MATS 613	Strategies for Church Planting & Growth	3	C				
MATS 614	Contemporary Biblical Proclamation in African Context	2	C				
	Total	**17**			**Total**	**11**	

Total Hours = 64

MASTER OF ARTS IN THEOLOGICAL STUDIES

SEMINAR DESCRIPTIONS

CourseTitle

MATS 601 Studies in Old Testament Literature

This is an exegetical study of each of the Old Testament books with an emphasis on historical issues, theological interpretations, and contemporary applications (e.g. the Pentateuch, Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah and Esther).

MATS 603 Themes in Old Testament Theology

A study of the nature, history and method of Old Testament theology, along with an examination and application of the major theological concepts in the Old Testament.

MATS 602 Studies in New Testament Literature
This is an exegetical study of each New Testament book, emphasising historical issues, theological interpretations, and contemporary applications.

MATS 615 Early Christian Practices
A study of Christian developments, leaders, writings and practice of faith in the first five centuries of Christianity.

MATS 606 Contemporary Theology
An examination of the major contemporary theology. It involves assessments of some outstanding and modern works on the theology of the New Testament.

MATS 604 Topical Issues in Pentecostal Theology
This seminar examines ongoing discussions on the wave of neo-Pentecostalism and its implications for ministry today. It examines the work of Christ, the Holy Spirit, baptism of the Holy Spirit, miracles, etc.

MATS 605 Themes in African Christian Theology
A study of the nature, history and method of African Christian Theology, along with an examination and application of indigenous authenticity to selected theological themes, towards a more relevant Christian theology for the church in Africa.

MATS 611 Christian Ethics
This seminar explores Christian ethics' biblical, historical, and theological foundations. It also equips the student to apply these foundational elements in their decision-making on current issues such as alcohol, drugs, family, euthanasia, economics, and politics.

MATS 616 History of Christian Thought
This course describes the historical background and developments of Christian doctrines and major theological issues of the Christian era. It looks into individual theologians and schools of thought of the Christian church.

MAMS 668 Contemporary Missiology
An evaluation and definition of the contemporary theological bases form the foundation for missionary endeavour. Conflicting theories, trends and issues will be studied.

MATS 608 Counselling Practicum
Counselling practicum combines basic counselling theories with skill development in effective communication appropriate for formal and

informal caring structures. The seminar provides awareness of how persons become broken and need healing. The study is designed to provide a theological and biblical appraisal of counselling.

MATS 610 Pastoral Care and Counselling in Crisis Situation
A psychological and theological study of major life crisis. Attention is given to cultural understanding of human crises. The study provides an insight into physical, psychological, cultural, social, spiritual and basic principles of crisis intervention that will enable pastors to minister more effectively. Hospital (clinical) experience is required.

MATS 613 Strategies for Church Planting and Growth
A study of the biblical base and practical application of contemporary discipleship strategies to plant and grow church. The seminar will consist of guest presentations, research-based reports, comparison and evaluation of current discipleship strategies and parallel readings.

MATS 607 Biblical Hermeneutics
A study of the nature of the Bible, the definition of and need for hermeneutics; a survey of historical and contemporary hermeneutical approaches; the principles of the grammatical-historical-theological-practical approaches; and case studies of biblical passages which illustrate the principles.

MAMS 602 Evangelism
A study of the nature and practice of evangelism with emphases on the biblical, theological, and practical applications within the local church context. Special emphasis will be given to evangelistic church growth and personal witnessing principles and practices.

MACE 640 Principles of Leadership
A comprehensive study of the principles, theories and practice of good leadership in a local church. An analysis of leadership will be made of how it relates to churches.

MACE 617 Financial Management in the Church
A study of basic Christian stewardship principles. Planning family and church financial programmes is emphasized. A major focus is administering these plans for churches and families, including special financial emphasis.

MACE 642 Church Administration
A study of major forms of church and denominational polity. The structure of the Nigerian Baptist Convention will be given special attention. Local church administrative problems will be studied.

MACE 605 Principles and Practice of Teaching

A study of principles and methods of effective Christian teaching, including developing presentation skills. Approaches include planning and teaching for knowledge, understanding, attitude change, and Christian action. Opportunities for practice teaching and videotaped evaluation will be provided.

MACM 618 The Hymn in Worship

This is a study of hymns in worship examining the biblical and theological significance for various occasions.

MATS 675 Research Essay

Independent research and writing of a thesis on an approved topic about ministry under the supervision of two faculty members.

MATS 614 Contemporary Biblical Proclamation in African Context

Students will be examining the theory and practice of Christian preaching in Africa from the viewpoints of relevance to the contemporary social, cultural, economic, and political experience of people on the continent. Students will preach sermons. It will be analysed and graded based on the biblical content and contextual relevance.

MACE 602 Conflict Management in the Church

A study of the types of conflict in the Bible and the local church today. Special attention is given to the causes of such conflicts, different styles of conflict management, and the development of conflict management skills.

GES 602 Research Method

A study of analytic, descriptive and experimental types of research. Particular attention will be paid to theological, philosophical and historical research methods and techniques. The course involves selecting a thesis problem and writing a thesis proposal.

MASTER OF THEOLOGY

(Objectives, Seminar Listing, Sequence, Descriptions)

M.Th. – Biblical Studies

At the end of the course of study in M.Th. Biblical Studies, the student should be able to:

(a) Demonstrate a working knowledge of classical languages
(b) Show competent use of Greek and Hebrew languages in teaching.
(c) Demonstrate adequate understanding of theological and biblical knowledge applicable to the Nigerian context.
(d) Demonstrate analytical skills needed to research biblical and theological fields.

M.Th. - Pastoral Care and Counselling

At the end of the course of study in M.Th. P.C.C. the students should be able to:

(a) Interface theology and the behavioural sciences in the understanding of human conditions
(b) Demonstrate theological and reflective thinking from crisis experiences
(c) Develop personal and pastoral techniques for counselling individuals and in a family context.
(d) Apply pastoral theology and scriptures to human brokenness.
(e) Demonstrate analytical skills needed to research pastoral care and counselling skills.

M.Th. - Missiology

At the end of the course of study in M.Th. Missiology: the students should be able to:

(a) Formulate a biblical basis for church growth, planting, and evangelism.
(b) Demonstrate adequate knowledge about theories of mission and evangelism and be able to plan strategies for effective mission approaches.
(c) Demonstrate clear and biblical rationales for discipleship and church growth.
(d) Demonstrate adequate skills to work as effective ministers in an inter-faith setting (viz Islam and African Traditional Religion in Africa).
(e) Formulate need-based skills in developing the concept of missions.
(f) Demonstrate the analytical skills needed to research missions.

M.Th. - Church History

Upon completion of work in M.Th. in Church History, students should be able to:

(a) Demonstrate an awareness of the relevance of historical understanding of the Christian Church.
(b) Demonstrate an in-depth knowledge of African Church history from 1,500 A.D to date.
(c) Demonstrate a comprehensive knowledge and skills in developing Christian History.

(d) Demonstrate the skills needed to interface history with theology for Christian ministry.
(e) Demonstrate the relevance of knowledge of African Christian Church Communities to the study of Church History in Africa.
(f) Develop and demonstrate analytical skills for research in developing biblical and historical studies.

M.Th. World Religions

At the end of the programme of study, students should be able to:

a. Demonstrate a critical understanding of the major world religions and their core beliefs, practices, and historical developments.
b. Analyse the theological, philosophical, and socio-cultural underpinnings of various religious traditions from a Christian perspective.
c. Engage in respectful and informed dialogue with adherents of other faiths, fostering peaceful coexistence and mutual understanding.
d. Evaluate and respond to contemporary issues and challenges in Christian–non-Christian relations, particularly in the African context.
e. Conduct scholarly research in comparative religion and produce writings that contribute to academic and missional discourse.

M.Th. Intercultural Studies

At the end of the programme of study, students should be able to:

(a) Examine with critical minds different cultural presuppositions and values and how they affect the effectiveness of intercultural communication of the gospel.
(b) Understand and interpret appropriately biblical truth through the lenses of specific cultural worldviews.
(c) Develop a personalized theology and model for effective intercultural ministry.
(d) Demonstrate analytical skills in conducting research in the field of intercultural studies.

M.Th. Christian Preaching

At the end of the course of study, students should be able to:

(a) Grasp an in-depth knowledge of the theology of preaching.
(b) Develop an appreciation of skills related to preaching sermons that faithfully deliver the Biblical text.
(c) Cover a swath of significant literature on the subject.
(d) Demonstrate the skills needed to interface preaching with the overall theological training within an African context.
(e) Grasp an in-depth knowledge of theories of Biblical interpretations and acquire skills to impact the Church through text-driven sermons.

M.Th. Christian Ethics

At the end of the course of study in M.Th. Christian Ethics, students should be able to:

(a) Define and distinguish the contextual, the relational and the situational ethics;
(b) Become familiar with the ethical thoughts from the Biblical period through the various periods of Reformation and Enlightenment up to the present times;
(c) Recognize and affirm that the Bible remains the foundation for Christian Ethics;
(d) Expose the students to primary source readings of notable theologians and examine their methodologies, religious contexts, theological assumptions and anthropological conclusions on ethical issues;
(e) Introduce the students to the nature and dimension of ecological crisis, tune them to reflect biblically and ethically on environmental problems, and propose solutions within Christian and public policy.

M.Th. Systematic Theology

At the end of the course of study in M.Th. Systematic Theology, students should be able to:

a. Discuss Christology, Pneumatology and other major theological themes from biblical, systematic and contemporary perspectives,
b. Describe, analyse and evaluate the nature and issues of contextual and liberation theologies in Africa, Asia, Latin and North America,
c. Apply biblical and theological understanding of worship practices like prayer to the church's ministry.

M.Th. Christian Philosophy

At the end of the course of study in M.Th. Christian Philosophy, students should be able to:

a. Discuss the nature, history, and development of philosophy in general, Christian philosophy and African philosophy in particular.
b. Examine global philosophical ideas and themes from the perspective of African cultural experience.
c. Analyse and critique the thoughts and ideas of Western, Asian and African philosophers comprehensively.
d. Apply theories of philosophy to the contemporary problems and development of human life locally and globally.

Master of Theology Seminar Listing

A. General Seminars

Code	Title	Credit
GES 711	Advanced Writing and Editing Skills	2
GES 712	French Language I	1
GES 713	Research Methodology and Reporting (Qualitative)	2
GES 714	Spiritual Formation	2

GES 721	Advanced Speaking and Rhetorical Skills	2
GES 722	French Language II	1
GES 723	Applied Educational Research Techniques (Quantitative)	2
RCT 711	Intra-Faculty Colloquium	2
RCT 721	Pre-Proposal Colloquium	2
GES 729	Educational Tour	R

Minimester Seminar

GES 724	Developmental Leadership	2
GES 725	Theology of Work	R

I. M.Th. – Old Testament Studies (Language and Literature)

Code	Title	Credit
OTS 780	Archaeology and the Patriarchal Period	4
OTS 700	Archaeology and the Patriarchal Period	4
OTS 701	Archaeology and the Conquest/Settlement Period	4
OTS 702	Field Experience in Near Eastern Archaeology	4
OTS 703	Exegetical Studies in the Torah	4
OTS 704	Exegetical Studies in the Prophetic Books	4
OTS 705	Hebrew Poetry	4
OTS 706	The Literature of the Pentateuch	4
OTS 707	The Prophetic Literature	4
OTS 708	The Literature of the Poets and the Writings	4
OTS 709	The Theology of the Old Testament	4
OTS 710	Old Testament Themes	4
OTS 711	The Text of the Old Testament	4
OTS 799	Thesis	6

II. M.Th. – New Testament Studies (Language and Literature)

Code	Title	Credit
NTS 700	New Testament Backgrounds	4
NTS 701	Advanced New Testament Greek	4
NTS 702	Studies in the Synoptic Gospels	4
NTS 703	Studies in the Pauline Literature	4
NTS 704	Studies in the Later New Testament	4
NTS 705	New Testament Guided Reading	4
NTS 706	New Testament Theology	4
NTS 707	The Epistle to the Ephesians	4
NTS 708	New Testament Hermeneutics	4
NTS 799	Thesis	6

III. M.Th. - Church History

Code	Title	Credit
HIS 700	Historiography and Historical Research Method	4
HIS 701	Early and Medieval Church History	4
HIS 702	The Protestant Reformation	4

HIS 703	Christianity in West Africa	4
HIS 704	Baptist History	4
HIS 706	The Bible in the Early Church	4
HIS 707	History of Doctrinal Anthropology: Pre-Reformation	4
HIS 708	Baptist Identity: A Comparative Study of Baptist Doctrine	4
HIS 709	Theology of the Reformers	4
HIS 710	African Church in Historical Perspective	4
HIS 711	Contemporary Issues in Historical Perspectives	4
HIS 712	Christian Missions and the Rise of African	4
HIS 713	Themes in African Contemporary Church History	4
HIS 716	African Church History	4
HIS 799	Thesis	6

IV. M.Th. – Pastoral Care and Counselling

Code	**Title**	**Credit**
PCC 701	Theological Foundation of Pastoral Care	4
PCC 702	The Ministry and Praxis of Pastoral Care	4
PCC 703	Pastoral Care in Crisis Situation	4
PCC 704	Pastoral Care and Aids Crisis	4
PCC 705	Personal Counselling	4
PCC 706	Chaplaincy	4
PCC 707	Clinical Pastoral Education (General Hospital)	4
PCC 709	Pastoral Care within the Congregation	4
PCC 710	Sexuality and Christian Counselling	4
PCC 711	Readings in Pastoral Care and Counselling	4
PCC 799	Thesis	6

V. M.Th. World Religions

Code	**Title**	**Credit**
WRE 701	A Critical Survey Approaches to the Study of African Traditional Religion	4
WRE 702	Comparative African Cosmologies	4
WRE 703	Phenomenological Study of ATR	2
WRE 704	Religion and Healing in ATR and Afro-American Cults	4
WRE 705	Impact of Change on ATR	4
WRE 706	The Study of Religion in Contemporary Society	4
WRE 707	19^{th} & 20^{th} Centuries New Religious Movements	4
WRE 708	Trends within the Development of Asian Religious Thoughts	4
WRE 709	The Phenomenon of Islam within the Contemporary World	4
WRE 710	Common Themes in World Religions	4
WRE 711	Christian Inquiry into Islamic Faith and Practice	4
WRE 712	Islamic History, Culture and Its Impact on Missions	4
WRE 713	The Qur'an: Islamic Sources	4
WRE 714	The Hadith: Islamic Sources	4
WRE 715	Folk Islam: Approaches	4

WRE 716	Practicum: Contemporary Evangelism in a Muslim Setting	4
WRE 717	Historical Study of World Religions	4
WRE 718	Issues & Perspectives in the Study of World Religion	4
WRE 719	Religions in Contemporary World	4
WRE 720	Colloquium in World Religions	2
WRE 721	Ethical Issues in World Religions	4
WRE 722	Cont. Theol. Methodologies in the Study of World Rel.	4
WRE 799	Thesis	6

VI. M.Th. – Systematic Theology

Code	**Title**	**Credit**
STT.700	Advanced Introduction to Christian Theology	4
STT.701	The Doctrine of the Holy Spirit	4
STT.702	The Doctrine of Humanity	4
STT703	The Doctrine of Providence	4
STT 704	Christology and Incarnation	4
STT 705	Theology of Atonement	4
STT 706	Christian Eschatology	4
STT 707	The Doctrine of the Church	4
STT 708	Contemporary Theology	4
STT 709	African Christian Theology	4
STT 710	Missiology in African Perspective	4
STT 799	Thesis	6

VII. M.Th. - Missiology

Code	**Title**	**Credit**
MSS 701	History of Christian Missions	4
MSS 702	Current Issues in Missiology	4
MSS 703	Christian Leadership in the Non-Western World	4
MSS 704	Theology of Christian Missions	4
MSS 705	Church Planting Strategy	4
MSS 706	Cultural Anthropology and Missions	4
MSS 707	Anthropology for Cross-Cultural Evangelism	4
MSS 708	Missionary Finance & Management	4
MSS 709	Principles and Practice of Church Growth	4
MSS 710	Nigerian Baptist Convention Missions	4
MSS 711	Ministering to Missionary Families and Single Adults	4
MSS 712	Mission in West Africa	4
MSS 799	Thesis	6

VIII. M.Th. Intercultural Studies

Code	**Title**	**Credit**
ICS 701	Gender and Leadership in Cross-Cultural Perspectives	4
ICS 702	Spiritual and Professional Formation	4
ICS 703	Culture and Transformation	4
ICS 704	Evangelism and Church Planting	4

ICS 705	Cultural Anthropology	4
ICS 706	Culture, Human Sexuality and Mission	4
ICS 707	Spiritual Warfare	4
ICS 708	Issues and Trends in Missions	4
ICS 709	Holy Spirit and Mission	4
ICS 710	Intercultural Communication	4
ICS 711	History, Theories and Theology of Urban Mission	4
ICS 712	Church, Culture and Technology	4
ICS 714	Urban Issues and the Church	4
ICS 731	New Testament Mission	4
ICS 732	Discipleship	4
ICS 733	Religious life in global setting	4
ICS 734	Folk Religion	4
ICS 799	Thesis	6

IX. M.Th. - Christian Preaching

Code	**Title**	**Credit**
CPR 700	Narrative Preaching	4
CPR 701	Basic Clinical Preaching	4
CPR 702	Pastoral Preaching	4
CPR 703	Expository Preaching	4
CPR 704	Preaching from the Old Testament	4
CPR 705	Preaching from the New Testament	4
CPR 706	Preaching in the African Context	4
CPR 707	Evangelistic Preaching	4
CPR 708	Revival Preaching	4
CPR 709	Doctrinal Preaching	4
CPR 710	Preaching in the Mass Media	4
CPR 711	Colloquium on Preaching	4
CPR 712	Preaching Reading Seminar	4
CPR 713	Theology of Preaching	4
CPR 799	Thesis	6

X. M.Th. - Christian Ethics

Code	**Title**	**Credit**
CET 701	Morality & the Pluralistic Society	4
CET 702	Biblical Ethics	4
CET 703	Christian Ethics and the State	4
CET 704	History of Christian Ethics	4
CET 705	Christian Social Ethics	4
CET 706	Moral Foundations of Marriage and Family	4
CET 707	Methodology in Christian Ethics	4
CET 708	Morality and Law	4
CET 709	Contemporary Approaches to Christian Ethics	4
CET 710	Ministerial Ethics	4

CET 711	Morality and Human Rights	4
CET 712	Moral Decision-Making and the Will of God	4
CET 713	Comparative Ethics	4
CET 714	Ethics Reading Seminar	4
CET 799	Thesis	6

XI. M.Th. - Christian Philosophy

Code	**Title**	**Credit**
CPH 701	African Philosophy	4
CPH 702	God and Evil	4
CPH 703	Language and Symbolism	4
CPH 704	The Idea of Soul	4
CPH 705	Contemporary Philosophy	4
CPH 706	Existentialism	4
CPH 707	Metaphysics	4
CPH 708	Philosophical Anthropology	4
CPH 799	Thesis	6

MASTER OF THEOLOGY SEMINAR SEQUENCE

I. First-Year

A. First Semester

1.	Spiritual Formation	2
2.	French	1
3.	Research Methodology & Reporting	2
4.	Seminar: Major	4
5.	Seminar: Major	4
6.	Seminar: Major	4
7.	Seminar: Minor	4
8.	Colloquium	2
9.	Advanced Writing and Editing Skills	2
		25
Minimester:	Developmental Leadership	2
	Theology of Work	2

B. Second Semester

1.	French	1
2.	Colloquium	2
3.	Seminar: Major	4
4.	Seminar: Major	4
5.	Seminar: Minor	4
6.	Applied Edu. Research Techniques	2
7.	Advanced Speaking and Rhetorical Skills	2
		19

II. Second Year

Thesis

A.	September:	Proposal Defence	
B	March:	Internal Defence	
C	April:	External Defence	
D	May:	Submission of Hard Bound Copies	
E	Submission of corrected & approved copies		**6**

III. By Study Areas

A.	Spiritual Formation	2
B.	Research Seminars	4
B.	Major: Five Seminars	20
C.	Minor: Two Seminars	8
D.	Colloquia: Two	4
E.	Developmental Leadership	2
F.	Theology of Work	2
G.	French I & II	2
H.	Advanced Writing and Editing Skills	2
I.	Advanced Speaking and Rhetorical Skills	2
J.	Thesis	6
	Total Hours	**54**

MASTER OF THEOLOGY

SEMINAR DESCRIPTIONS

OLD TESTAMENT STUDIES (LANGUAGE & LITERATURE)

OTS 700 Archaeology and the Patriarchal Period

A study of the Middle Bronze Age and its cultural remains. Attention will be given to the religious and socio-cultural reconstruction of history and its relevance to the patriarchal narratives.

OTS 701 Archaeology and the Conquest/Settlement Period

A study of the transition from the late Bronze to the early Iron Age in Palestine, giving attention to the religious and socio-cultural remains, the seminar will focus on issues related to the entry of the Hebrews into Palestine and their relations with the Canaanites, Philistines, and other peoples.

OTS 702 Field Experience in Near Eastern Archaeology

Actual excavation and/or site survey will provide field experience in current scientific methodology in archaeology. A minimum of four weeks of field experience at a site affiliated with the American Schools of Oriental Research or with an accredited university offering Ph.D.-level work in archaeology, anthropology, or related fields is required.

The course will require substantial funds as well as enough number of students to justify its being offered.

OTS 703 **Exegetical Studies in the Torah**
The seminar is aimed at developing language skills for exegesis. The seminar will include readings from selected passages of the Torah with attention to grammar, syntax, lexicography, textual criticism, the Masoretic tradition, and exegesis.

OTS 704 **Exegetical Studies in the Prophetic Books**
The seminar is aimed at developing language skills for exegesis. The seminar will include readings from selected passages from the prophets with attention to grammar, syntax, lexicography, textual criticism, the Masoretic tradition and exegesis.

OTS 705 **Hebrew Poetry**
Readings in Hebrew poetry from biblical poetic books. Attention will be given to advanced Hebrew grammar, text criticism, and exegesis.

OTS 706 **The Literature of the Pentateuch**
A study of the critical methodologies used in the literary analysis of the Pentateuch. Attention is given to the history of Pentateuchal criticism and current developments. Critical methods will be applied to the interpretation of selected passages.

OTS 707 **The Prophetic Literature**
A study of prophetic literature's characteristics and the appropriate methods for its interpretation. Attention is given to the exegesis of selected sections in prophetic literature.

OTS 708 **The Literature of the Poets and the Writings**
A study of the poetic books and wisdom literature. Attention will be given to the nature and forms of Hebrew poetry in the wisdom books.

OTS 709 **The Theology of the Old Testament**
The seminar focuses on the theology of the Old Testament from historical and topical approaches. Attention is given to current debates in Old Testament theology.

OTS 710 **Old Testament Themes**
This study selects three from the following list of themes. It delves into the historical significance of the themes in the first place and their implications for contemporary Africa in the second place. The themes are: 1. Hesedh 2. Bereshit 3. The Servant of Yahweh 4. Prophecy and Prophethood 5. The Concept of After-life and Eschatology.

OTS 711 **The Text of the Old Testament**

The seminar familiarizes students with the critical apparatus found in Biblia Hebraica and briefly treats the history of the Old Testament Canon to the *texus receptus*: it then considers the types of textual errors found in the Hebrew text of the Bible.

NEW TESTAMENT STUDIES (LANGUAGE & LITERATURE)

NTS 700 **New Testament Backgrounds**

A study of the historical and cultural backgrounds needed to understand the New Testament. Emphasis will be placed on Hellenistic, Roman, and Jewish history and culture. Relevant Jewish inter-testamental literature will be introduced.

NTS 701 **Advanced New Testament Greek**

A study of advanced New Testament Greek with emphasis on understanding syntax and diagramming and their applications to exegesis.

NTS 702 **Studies in the Gospels**

A study of each of the gospels with an emphasis on their similarities and dissimilarities. The critical methodologies used in gospel studies will be evaluated. Selected periscopes from the synoptic gospels will be exegeted during the second half of the course.

NTS 703 **Studies in the Pauline Literature**

A study of Paul, his writings, and his theology. The seminar will include translation and exegesis of selected passages to understand the relevance of Paul for the contemporary church in Africa.

NTS 704 **Studies in the Later New Testament**

A study of Acts, the General Epistles, and Revelation. Selected books or portions of books will be exegeted to understand their relevance to the contemporary church in Africa.

NTS 705 **New Testament Guided Reading**

A guided reading seminar intended to assist students in reading extensively in areas not covered in previous seminar work or areas of special interest to the student.

NTS 706 **New Testament Theology**

The seminar deals with the relationship between the Old Covenant and the New Covenant of Jesus Christ, the Son of God, the significance of atonement and the person and work of the Holy Spirit.

NTS 707 **The Epistle to the Ephesians**
The seminar examines the place of Ephesians in the Pauline corpus, its structure and theology. It also involves the translation of a few texts selected from the original Greek for students majoring in the New Testament.

NTS 708 **New Testament Hermeneutics**
The seminar examines transitional and critical methodological approaches to interpreting and exegeting the New Testaments' corpora.

CHURCH HISTORY

HIS 700 **Historiography and Historical Research Method**
Seminar Description: This seminar shall research the principles, processes, theories and scientific methods of historical research applicable to church history. It shall expose students to the basics of historical research and historical data analyses.

HIS 701 **Early and Medieval Church History**
A study of the church's growth from Apostolic times to the Medieval period.

HIS 702 **The Protestant Reformation**
A study of critical events, persons and writings during the Protestant Reformation.

HIS 703 **Christianity in West Africa**
A study of critical events and personalities in the history of Christianity in West Africa.

HIS 704 **Baptist History**
A study of critical events, persons, confessions and so on in the story of the Baptist movement. Special emphasis will be given to the Nigerian Baptist Convention's history.

HIS 706 **The Bible in the Early Church**
A study of the use of the Old Testament and New Testament in the early Church from its inception to about A.D. 451.

HIS 707 **History of Doctrinal Anthropology: Pre-Reformation**
This seminar focuses on the Christian doctrine of human/nature from the thinkers before Augustine through the late nationalists. The study involves the nature of the soul and the image of God in humanity. More precisely, it concentrates on developing views of the will.

HIS 708 **Baptist Identity: A Comparative Study of Baptist Doctrines**
A study examining various notions of Baptist identity by comparing how Baptists in different historical and cultural contexts have understood and lived out "Baptist Distinctive."

HIS 709 **Theology of the Reformers**
The seminar focuses on the theology of the leaders of the Protestant Reformation on the European Continent in the 16th century. Students will analyse the interpretations of the cardinal writings of the Reformers.

HIS 710 **African Church in Historical Perspectives**
The study of the emergence and development of African-initiated churches. African church spirituality and the history of other denominations are presented in the degree of their relative importance.

HIS 711 **Contemporary Issues in Historical Perspectives**
An investigation into contemporary issues that affect Christianity in Africa and evaluation of current responses to issues such as ecumenism, indigenization and moratorium.

HIS 712 **Christian Missions and the Rise of African Independent churches in West Africa**
The seminar will outline missionary policies and strategies in the work of missions leading to the founding of the mission churches. It will also examine the role of missionaries in the mission churches and the problem of indigenization, which gave rise to the African Independent churches.

HIS 713 **Themes in African Contemporary Church History**
The course will study new developments in the church in Africa. New patterns of church growth, new Pentecostal and charismatic churches since the 1950s, new religious pseudo-Christian movements, church economics, the youth and the modern church are some of the themes that will be examined closely.

HIS 716 **African Church History**
Seminar Description. This is an in-depth study of the history of Christianity in Africa. It researches the origin, development and spread of Christianity within the continent. It also analyses specific contributions of African Christianity to global Christian history. Specific attention shall be given to the life and theology of great African Christians from distinctly African historiography.

PASTORAL CARE & COUNSELLING

PCC 701 Biblical and Theological Foundation of Pastoral Care

The seminar will study the Biblical and theological basis of Pastoral care and counselling. The seminar integrates Biblical thinking and theological praxis into the counsellor's life. Thematic issues from contextual pastoral care and counselling situations will also be examined in the light of sound principles of biblical hermeneutics.

PCC 702 The Ministry and Praxis of Pastoral Care

A study of the ministry of pastoral care and counselling in which students are exposed to the practical dimension of the ministry in the local context. A major role of the Christian pastor, which a pastor fulfils in the community, informs the caring ministry. The seminar examines the ministries of healing, sustaining, guiding, educating and reconciling people to God and one another. Students are expected to participate in the life of a local church.

PCC 703 Pastoral Care in Crisis Situations

A critical review of existential nature of human crises. The study focuses on applying biblical and theological thinking to the meaning of life in crises. The study looks into the elements of crisis, coping capabilities, coping resources, support systems, and the role of meaning in crisis. It is a cultural and existential approach to human crisis. What does it mean to be human, broken, in the face of crisis? Attention will be given to physical, emotional, mental, spiritual, cultural, and theological issues.

PCC 704 Pastoral Care and AIDS Crisis

A clinical study of AIDS as a major life crisis. Special attention will be given to cultural understanding of healing. The seminar will examine the psychological impact and the action plans in helping a person's question of meaning and meaninglessness. The functions of pastoral care will allow students to understand the pastoral role in AIDS crises.

PCC 705 Personal Counselling

The seminar combines basic counselling theories with skill development in effective communication appropriate for informal and formal structures of caring and counselling within the church and attending to the spiritual dimensions of growth. Laboratory experience is required. The course is designed for students to gain increased knowledge about the ministry of Personal Counselling and develop new cognitions and effects related to human experience.

PCC 706 Chaplaincy

A biblical, theological, and functional focus on the chaplaincy as a specialization in ministry. An in-depth study of how a clergy carries

out a religious ministry to a special group: a military unit, prison, medical and mental institutions. Emphasis is placed on pastoral care functions: healing, sustaining, guiding, and educating. It provides pastoral readiness and professional development training for persons who desire preparation for chaplaincy and pastoral counselling.

PCC 707 **Clinical Pastoral Education**
A supervised and intensive practical (clinical) training programme in general, mental, and prison hospitals. It is a ministry-oriented learning that engages students in dialogue, reflection, and evaluation among themselves under supervisors. **This is a prerequisite to PCC 912.**

PCC 709 **Pastoral Care within Congregation**
A study of pastoral care and its dynamics that is applied to a Local congregation. A ministry-oriented study that applies biblical, theological, cultural and clinical tributaries to caring for persons within the congregation. Attention is also given to human relationships and pastoral leadership, examining ministry styles, congregational identity, and the importance of pastoral care leadership within the congregation.

PCC 710 **Sexuality and Christian Counselling**
A study of human sexuality from birth through maturity. Attention is given to biblical and theological bases of sexuality. Consideration is also given to sexual deviations and treatment. Sexual issues relevant to the counselling process will be discussed in the African context.

WORLD RELIGIONS

WRE 701 **Critical Approach to the Study of African Traditional Religion**
This seminar involves the study of different approaches to African Traditional Religion. It traces the development in the methods of the study of ATR, accounts of early explorers and missionaries through the evolutionist tendency to the functionalist and structuralist bent of the British school, the philosophical bias of the French school, the culture-history inclination of the German school and the writings of neo-nationalist African scholars. It suggests a viable methodology of ATR, a multi-dimensional/interdisciplinary approach.

WRE 702 **Comparative African Cosmologies**
This seminar makes a comparative study of African cosmologies drawn from different geo-cultural areas of west and central African agriculturists, pastoralists of Nilotic areas, semi-pastoralists of Eastern and Southern Africa and the nomadic hunters and fruit gatherers of the Congo Basin (pygmies) and Kalahari Desert (Bushmen).

WRE 703 **Phenomenological Study of African Religions**

This study applies phenomenological methods to the comparative thematic study of African religious concepts like the sacred and the profane, divinities, mythic rituals, sorcery, witchcraft sacrifices, and taboos. The study uses insights and conclusions from the study of the history of religions to clarify parallel African themes.

WRE 704 **Religion and Healing in African Traditional Religion and Afro-American Cults**

This seminar does cross-cultural comparative studies of different divination systems and spirit-possession cults in African religions and Afro-American cults. It traces the African roots of spirit-possession cults in the New World, especially voodooism in Haiti and Brazil. The aim is to find out how different divination and spirit-possession systems are reflections of the socio-cultural and religions of the people.

WRE 705 **Impact of Change on African Traditional Religion**

The seminar examines the impact of social change on traditional religions in Nigeria. It focuses on changes in traditional religions' beliefs, values, institutions and rituals. The seminar examines not only areas of change but also areas of resistance to change. It also looks at changes resulting from the interaction of Traditional Religion with Christianity and Islam. How has traditional religion been conditioned, and has it been conditioned by Islam and Christianity?

WRE 706 **The Study of Religion in Contemporary Society**

This is an in-depth analysis of the nature of religions in contemporary Society. It concentrates on religion as a form of human behaviour and studies it from the viewpoints of the different sciences. The seminar begins with a brief study of phenomenological methods before embarking on the sociological descriptions (Max Weber, Emile Durkheim), the ontological descriptions (Vander Lecuw, Maritain, Feuerbach), psychological descriptions (Schleiermacher, Tillich, Malinowski), and dialectic descriptions (Eliade, Puber). The course concludes with a philosophical analysis of the concepts of religion.

WRE 711 **Christian Inquiry into Islamic Faith and Practice**

The seminar examines Islam's founding, historical development, and modern resurgence as a major living religion. This includes an analysis of the major sects and distinct cultures that the Islamic world embraces. Contextualized strategies for developing mutual respect and sharing the gospel message will be discussed in an enlightened and effective manner.

WRE 712 **Islamic History, Culture and Philosophy**

An intensive study of the geopolitical regions, history, culture and philosophical thoughts of the Islamic peoples, particularly as these influenced the birth and growth of Islam. Primary and secondary sources will be utilized to illustrate Islamic peoples' worldviews and cultural belief systems. Special attention will be given to adapting authentic Christian worship patterns to different cultural settings within Islam.

WRE 713 **The Qur'an: Islamic Sources**

The Qur'an is studied in light of the social, religious, political and historical situation before the inception of Islam. The course examines the context of the Qur'an, its relation to Islamic sources, its internal consistency, and the literary process by which it was collected. Students will learn to respond apologetically to the objections of Muslims against the reliability of the Christian Bible and to compare and contrast the use of scriptures in Islam and Christianity.

WRE 714 **The Hadith: Islamic Sources**

This seminar will analyse the Hadith (tradition) as the second authority in the Islamic faith, its impact on Islamic law, its interpretation of the Qur'an, and Islamic apologetic arguments against the Christian faith. Special attention will be given to presenting an apologetic for basic Christian beliefs against typical Islamic objections to Christian practices.

WRE 715 **Approaches of Folk Islam**

This study describes and evaluates various contemporary approaches to evangelising Islamic peoples. Special attention will be given to their religious beliefs, practices, cultural values, and world views to develop approaches toward developing a coherent and culturally sensitive Christian witness. Case studies and field interviews will be used extensively.

WRE 716 **Practicum in Islamic Ministry**

A field-based practicum guided by a trained supervisor provides the students with opportunities for personal encounters and ministry among Islamic people in Nigeria. Attention is given to the development of the student and the new congregation.

SYSTEMATIC THEOLOGY

STT 700 **Advanced Christian Theology**

A study of the doctrines of Christian theology and their systematic interrelationship with emphasis on precision in theological thought and expression.

STT 701 **The Doctrine of the Holy Spirit**
A biblical, historical, and systematic study of the doctrine of the Holy Spirit.

STT 702 **The Doctrine of Humanity**
Biblical and historical studies on humanity's origin, nature, and destiny with special reference to current views on anthropology.

STT 703 **The Doctrine of Providence**
An examination of the Christian doctrine of divine providence, God's guidance and loving care of human life, the identification of different models of providence, the exploration of the critical issues of the will of God, the function of prayer, the interpretation of miracles, and faith amid suffering, tragedy, and death.

STT 704 **Christology**
A study of the definitive issues (biblically, theologically, and historically) for interpreting the person of Jesus Christ, analysing the various Christological traditions of the church and the major contemporary options for conceptualizing the incarnation.

STT 705 **Theology of Atonement**
A study of the Old Testament sacrificial system and Christian perspectives on atonement. Special attention will be given to New Testament texts relevant to a biblical and theological understanding of the death of Christ.

STT 706 **Christian Eschatology**
A study of those doctrines about last things as defined by classical theology: the kingdom of God, judgment, death, millennial perspectives, heaven and hell. An overview of twentieth-century perspectives on eschatology will be presented.

STT 707 **The Doctrine of the Church**
A critical study of the church's doctrine and its ministry in Christian theology, giving careful attention to the biblical traditions, the historical development of ecclesiology, and the areas pertinent to contemporary Baptist ecclesiology.

STT 708 **Contemporary Theology**
A study of the dominant theological movements of the twentieth century, with special attention given to the Enlightenment, neo-orthodoxy, liberalism, theology of hope, liberation theologies, and evangelical theology.

STT 709 **African Christian Theology**
An exploration of the development of Christian theology in Africa by examining history, methods, tasks, and contemporary trends. Special attention will be given to themes such as God, sin, salvation and consummation.

STT 710 **Missiology in African Perspective**
A study and evaluation of the missiological task of the church in Africa with particular emphasis on the historical, biblical, theological and practical aspects.

MISSIOLOGY

MSS 701 **History of Christian Missions**
The history of the spread of Christianity through missions from the time of Christ until now. The policies and strategies of the career missionary will be examined and evaluated.

MSS 702 **Current Issues in Missiology**
A study and evaluation of key Christian issues in contemporary and postmodern Africa, including the various theologies of missions and their implication for the African enterprise Africa.

MSS 703 **Christian Leadership in the Non-Western World**
A study of indigenous African church leaders and their contributions to African missions.

MSS 704 **Theology of Christian Missions**
A critical examination of Christian missions' biblical and theological bases from an evangelical perspective. Attention will also be placed on the implications of the theology of missions on the practice of missions in the church within the African context.

MSS 705 **Church Planting Strategies**
The basic principles of church planting literature, methods, models, and ministries related to church planting will be examined and evaluated. Practical application of the principles will be required.

MSS 706 **Cultural Anthropology and Missions**
A study of anthropology and how it relates to cross-cultural ministries. The concept of culture, cultural change, and the missionary role in conversion without dislocation will be examined.

MSS 707 **Anthropology for Cross-Cultural Evangelism**
A study of anthropology and how it relates to cross-cultural ministries. The concept of culture, cultural change and the missionary role in conversion without dislocation will be examined.

MSS 708 **Missionary Finance and Management**
The study deals with missionary finance management in the field. The purpose is to acquaint the would-be missionary with the financial record keeping of the missions' finances.

MSS 709 **Principles and Practice of Church Growth**
This seminar studies and evaluates teachings relating to factors that stimulate or obstruct the growth of churches in Nigeria and Africa. Students will consider small group approaches, innovative church approaches, community service approaches, and the means of church sponsorship of missions as such efforts impact church growth.

MSS 710 **Nigerian Baptist Convention Missions**
A study of the history of the Nigerian Baptist Convention missions. Different epochs and emphases in the life of the Global Missions Board will be studied, and major attention will be given to current programmes and plans.

MSS 711 **Ministering to Missionary Families and Single Adults**
An examination of theological and psychological issues involved following missionary appointment. The focus is on concerns like leaving families of origin, facing cultural transplantation, forming relationships on the mission field, and making family adjustments to new frontiers of life and work.

MSS 712 **Missions in West Africa**
A study of the history and the development of Christian missions in West Africa. Certain countries in West Africa may be highlighted. The socio-political, religious heritage, the evangelical precursors and Baptist beginnings will be studied.

MSS 799 **Thesis**
The thesis will be a formal research paper of approximately 100 pages on a subject approved by the faculty advisor and committee of instruction to the student.

INTERCULTURAL STUDIES

ICS 701 **Gender and Leadership in Cross-Cultural Perspectives**
An examination of women's roles in mission, leadership, impact on mission strategies, and mission experience since the inception of the modern missionary movement.

ICS 702 **Spiritual and Professional Formation**
This seminar integrates biblical perspectives regarding personal and corporate formation in persons' intellectual, physical, spiritual, social and emotional components.

ICS 703 **Culture and Transformation**
A study of basic principles and skills for researching and interacting among diverse cultural and social groups for building healthy relationships. The study draws upon sociological, biblical, anthropological and theological perspectives.

ICS 704 **Evangelism and Church Planting**
A study of strategies for evangelism and church development with emphases on practical steps in the establishment of a reproducing church in a cross-cultural setting.

ICS 705 **Cultural Anthropology**
A study that provides a basic understanding of the culture, worldviews, social organization, language, religion and cultural adaptation of other people according to the interest of students desiring to work in intercultural ministry.

ICS 706 **Culture, Human Sexuality and Ministry**
A Study of how people in different cultures seek to regulate sexual behaviour bearing in mind the biblical and comparative cultural perspectives. Concepts of courtship, marriage, and gender roles, which are attached to social expectations and possibly bring about violent reactions in interpersonal relationships, are given focus.

ICS 707 **Spiritual Warfare**
An examination of the principles and dynamics of spiritual conflict and opposition from the standpoint of the world, the flesh and the Devil. Emphasis is placed on a vibrant relationship with God, prayer, a balanced life of vibrant spirituality, counselling approaches, and the missiological implications of the aforementioned for missionary strategies.

ICS 708 **Issues and Trends in Mission**
A study of current trends and issues in missions, including relationships between church and missions, mission strategies and

structures, current challenges confronting the church, and their significance to worldwide mission efforts.

ICS 709 **Holy Spirit and Mission**
An examination of the work of the Holy Spirit in missions from the perspectives of biblical, cultural, contextual, functional and renewal encounters and how these play roles in forming individual mission Philosophy.

ICS 710 **Intercultural Communication**
A study of the different forms and aspects of intercultural communication based on the principle of social psychology.

ICS 711 **History, Theory and Theology of Urban Mission**
A historical and theological framework for the development of urban ministry, including an overview of the theories and methods applied in urban ministries, as well as Christian communication and leadership for urban ministries.

ICS 712 **Church, Culture and Technology**
An examination of how the church may effectively minister the gospel message within social media spheres. Students will explore the different uses of cell phones, Twitter, Facebook, YouTube, Wikipedia and blogging for enhancing missiological resources of the church to ongoing technological enhancement.

ICS 714 **Urban Issues and the Church**
An examination of social issues involvement in urban mission from the evangelical perspective. Topics such as poverty, social activities, relief work, tribal treaties, abortion, prejudice, racism, and justice are studied along with field work interaction by students.

ICS 715 **New Testament Missions**
A historical study of missions begins with the fulfilment of OT prophecies concerning the person of Christ and consequent fulfilment in the gospels, particularly in Luke and Act. Emphasis is placed on how the first Christians handled the claims of Christ.

ICS 734 **Folk Religion**
A Study of strategies for engaging adherents of local religions in discussions and gaining a better understanding of their religious teaching to interpret the Christian gospel from their standpoint.

ICS 733 **Religious Life in Global Setting**
A study of select world religious systems from the participants' perspective – their beliefs, practices, and worldview- and their interpretations of biblical teachings.

ICS 732 **Discipleship**
A study of the biblical principles of discipleship with emphases on existing programmes and follow-up methods.

ICS 799 **Thesis**
The thesis will be a formal research paper of approximately 100 pages on a subject approved by the faculty advisor and committee of instruction to the student.

CHRISTIAN PREACHING

CPR 700 **Narrative Preaching**
This course explores preaching with the art of storytelling within sermons. It focuses on providing students with narrative techniques such as plot development, character engagement, and emotional appeal to communicate biblical truths found in biblical narratives effectively. The course covers the theological foundations of narrative preaching, methods for crafting compelling sermons, and strategies for engaging listeners in a way that deepens spiritual reflection and encourages congregational transformation.

CPR 701 **Basic Clinical Preaching**
Emphasis on organization, style, and delivery of the sermon. Individual students' delivery and content of sermons will be analysed and evaluated using various techniques.

CPR 702 **Pastoral Preaching**
A seminar designed to aid in the discipline of preaching in a pastoral setting. Attention will be given to the philosophy and planning of worship, pulpit work, gathering and use of preaching materials, and varying types of preaching.

CPR 703 **Expository Preaching**
A seminar designed to give the student experience in applying knowledge of exegetical and homiletical principles and techniques through the preparation of expository sermons.

CPR 704 **Preaching from the Old Testament**
Students will be guided in preparing sermons from a selected Old Testament book.

CPR 705 **Preaching from the New Testament**
A study of preparing sermons drawn from a book or literary form in the New Testament. Hermeneutic principles will be examined and applied. Sermon outlines and manuscripts will be prepared on selected passages.

CPR 706 **Preaching in the African Context**
An examination of the application of preaching principles to the contemporary African cultural context (social, economic, political and religious). Sermons preached by individual students will be analysed and evaluated from biblical and practical perspectives.

CPR 707 **Evangelistic Preaching**
A brief study of the principles of evangelistic preachers and their sermons.

CPR 708 **Revival Preaching**
An exploration of desirable themes and delivery methods of sermons meant to renew the spiritual lives of church members. Contemporary revival practices are studied and critiqued.

CPR 709 **Doctrinal Preaching**
An examination of the methods and skills of preaching Christian doctrine. Attention will be focused on preparing and communicating some of the cardinal theological themes of the Christian faith for preaching.

CPR 710 **Preaching in the Mass Media**
The seminar investigates how to preach and teach the gospel through print and electronic media. Emphasis will be placed on newspapers, radio, television, and the Internet.

CPR 711 **Colloquium on Preaching**
A detailed study of principles, methods and issues in contemporary and contextual preaching. Special attention will be given to evangelistic, pastoral, revival and doctrinal preaching in Africa today.

CPR 712 **Preaching Reading Seminar**
Individual study under the guidance of a senior faculty member specialising in Christian Preaching is recommended. This seminar attempts to guide graduate students to read extensively on Christian Preaching.

CPR 713 **Theology of Preaching**
The seminar on the theology of preaching focuses on providing students with a deeper understanding of what kind of theological

event occurs during preaching. It explores understanding God's place in the sermon and the nature of God's Word in preaching. It views preaching not merely as a religious speech about God by a human agent but as God's Word to his people, empowered by the Holy Spirit and centred on Jesus Christ.

CPR 799 **Thesis**

The thesis will be a formal research paper of approximately 100 pages on a subject approved by the faculty advisor and committee of instruction to the student.

MASTER OF THEOLOGY – CHRISTIAN ETHICS

CET 701 **Morality & the Pluralistic Society**

The seminar discusses the nature of the pluralistic society and the distinct morality that arises from it. It identifies morality as moral pluralism, which is distinguished from moral relativism, moral liberalism, and moral neutralism. It discusses the implication of moral pluralism with special reference to the current problems in Nigeria.

CET 702 **Biblical Ethics**

A study of the ethical content of the Bible. The study includes various approaches to biblical interpretations relative to Christian Ethics.

CET 703 **Christian Ethics and the State**

A study of the relationship of Christian faith and ethics to political leadership, governmental authority, and issues of importance to the life of society in Nigeria.

CET 704 **History of Christian Ethics**

An examination of Christian ethical thought from the post-biblical period through the contemporary period focused on the writings of selected ethicists.

CET 705 **Christian Social Ethics**

A study of issues in Christian social ethics related to social action, sex/marriage and family, economics, politics, church and culture, medical and bioethics, and more special concerns are studied.

CET 706 **Moral Foundations of Marriage and Family**

A study of the moral foundation for marriage and family life as revealed in the Bible. The seminar helps students to apply biblical moral standards to issues in family and relationships.

CET 707 **Methodology in Christian Ethics**

A critical assessment of the methodology of the study of Christian ethics with attention paid to sources of Christian ethics such as the Bible, church tradition, reason, revelation, and Christian experience. Hermeneutics of Christian ethics and its values in the light of post-modernity are also emphasized. The views of Biblical theologians (such as Augustine Tertullian) on moral issues confronting Christianity are given recognition.

CET 708 **Morality & Law**

This study deals with certain basic and crucial issues regarding morality and law, the distinctiveness of the concepts and the area of overlap, the functions of morality and law, the enforcement of morals, worldliness and the public interest, and law and its sanctions.

CET 709 **Contemporary Approaches to Christian Ethics**

The study of Christian ethics includes historical development, biblical/theological basis, thematic enumerative, and prescriptive approaches. Each of these will be studied in terms of their distinctions and interrelatedness.

CET 710 **Ministerial Ethics**

The seminar investigates the Christian minister's moral responsibility in their personal, family, church, denominational and community life. Attention will also be focused on the ethical problems selected by the African minister.

CET 711 **Morality & Human Rights**

This study deals with the nature, content and justification of human rights. It examines the different kinds and the theories concerning them, the production and limits on rights in general, and current issues regarding rights with special reference to Africa and Nigeria.

CET 712 **Moral Decision-Making and the Will of God**

The course investigates moral decision-making, and emphasis is placed upon the place of character formation in moral decision-making, knowing and doing the will of God as revealed in the Bible in complex and ambiguous situations.

CET 713 **Comparative Ethics**

A systematic comparison between two or more religious ethics with attention placed on intent, content or context of comparative religious ethics. The course investigates further areas of similarity and divergence between two or more religions in contemporary ethical issues relating to the behaviour of individuals, groups of individuals, institutions and communities.

CET 714 **Ethics Reading Seminar**

Individual study under the guidance of a senior faculty member specialising in Christian Ethics is recommended. This seminar attempts to guide graduate students to read extensively on Christian Ethics.

CET 799 **Thesis**

The thesis will be a formal research paper of approximately 100 pages on a subject approved by the faculty advisor and committee of instruction to the student.

CHRISTIAN PHILOSOPHY

CPH 701 **African Philosophy**

An in-depth examination of the problem of the definition and analysis of the types, goals, functions and methods of philosophy in general and African Philosophy in particular: the status and functions of myth, prose, poem and the mythopoetic consciousness in African theories of knowledge; the African worldview; and the African perception of the relationship between philosophy, religion and science.

CPH 702 **God & Evil**

An in-depth examination of the history and significant contributions to the solution of the problem of theodicy in Western and African thought; emphasis on the thoughts of Irenaeus, Augustine, and their supporters in subsequent periods; the thoughts of process philosophers; and African Christian thinkers such as Idowu, Mbiti, Imasogie and others where appropriate.

CPH 703 **Language & Symbolism**

An in-depth examination of the nature of language and symbolism and their functions in religious communication. It focuses on the perspectives of Paul Ricoeur and other scholars on the significance and usefulness of myths and symbols in religious language.

CPH 704 **The Idea of Soul**

A study of the history, development and salient theories of the nature of the soul and its relationship to the body of man. Emphasis on various selected thinkers from Plato to H.D. Lewis. Focus on Cartesian thinkers.

CPH 705 **Contemporary Philosophy**

This seminar critically examines contemporary philosophical movements like pragmatism, analytical, existential and process

philosophies. Particular attention will be given to their impacts on theological development in the African context.

CPH 706 **Existentialism**
Philosophical thinking is consistent with the thoughts of Kierkegaard, Nietzsche, Jaspers, Heidegger, Marcel, and Sartre. Characteristic existential themes are examined, including their influence on contemporary existential theologies of Barth, Bultmann, Tillich, Bonhoeffer, Macquarie and Imasogie.

CPH 707 **Metaphysics**
A detailed study of the problems of the nature of ultimate reality in the thought of philosophers like Plato, Aristotle, Aquinas, Descartes, Locke, Hume and Kant. Attention is also given to contemporary metaphysical issues in African life.

CPH 708 **Philosophical Anthropology**
Philosophical understanding of human nature and life is seen in the philosophy of human existence of Martin Heidegger and some other philosophers. Particular emphasis is laid on human responsibility, freedom of choice, humanism and immortality of the soul.

CPH 799 **Thesis**
The thesis will be a formal research paper of approximately 100 pages on a subject approved by the faculty advisor and committee of instruction to the student.

VIII. MASTER OF PHILOSOPHY

Rationale: NBTS M.Phil. is designed to further prepare candidates with Master of Arts (or equivalent) degrees for doctoral study admission. The basic purpose is to help candidates with relevant degrees in Christian religious/theological/educational studies gain further academic ability and competence required for doctoral research work.

Objectives

At the end of the course of study in M.Phil., students should be able to:

- Integrate and evaluate studies in various theological disciplines,
- Demonstrate interest and ability for academic research and reporting using relevant methods.
- Apply academic knowledge to enrich and energize involvement in gospel ministries and Christian leadership in church and related work.

Tracks: The M.Phil. is offered in three tracks as outlined in the chart attached:

(1a) For candidates with a recognized master's degree in Arts (two-semester programmes) before enrolling for a doctor of philosophy degree.

(1b) Another version of the first track is for holders of Master of Theology, Education or Music who must gain further academic competence and proficiency in proposed area of specialization before enrolling in the Doctor of Philosophy programme.

(2) Candidates enrolled directly for M.Phil./Ph.D. programmes, having completed M.Th./M.R.E/M.C.M programmes with CSA of 50-59.9 (C).

(3) Candidates who obtain first class in the unclassified M.Div. Th./M.Div.RE/M.Div.CM. (minimum of CSA of 68) or a minimum of 60-64.9 CSA for specialized M.Divs.

(4) An M.Phil./Ph.D candidate must obtain a CSA of 60% (B+) at the end of the first year of the M.Phil. to qualify for the PhD programme. Hence, the M.Phil. year is not counted as part of the Ph.D programme.

Duration: M.Phil. is a four-semester programme.

- Two semesters of seminars will be followed by two semesters of research projects (for candidates who cannot proceed to Ph.D.)
- However, some M.Phil. candidates (with a minimum of B+ performance) can proceed to PhD. M.Phil. Certificates will be awarded to only candidates who complete the requirement for a minimum of 52 credit hours of seminars and projects.
- All M.Phil. students are to offer seminars with M.Th., MRE and MCM students in their intended major and minor areas of specialization following the sequence below.

MASTER OF PHILOSOPHY SEMINAR SEQUENCE

I. First-Year

A. First Semester

1.	Spiritual Formation	2
2.	French	1
3.	Research Methodology & Reporting	2
4.	Seminar: Major	4
5.	Seminar: Major	4
6.	Seminar: Major	4
7.	Seminar: Minor	4
8.	Colloquium	2
9.	Advanced Writing and Editing Skills	2
		25
Minimester:	Developmental Leadership	2
	Theology of Work	2

B. Second Semester

1.	French	1
2.	Colloquium	2
3.	Seminar: Major	4
4.	Seminar: Major	4
5.	Seminar: Minor	4
6.	Applied Edu. Research Techniques	2
7.	Advanced Speaking and Rhetorical Skills	2
		19

II. Third Semester (For M.Phil. students who will complete the M.Phil. programme)

MPH 818 **Reading Seminar II**
An in-depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in a particular subject area of discipline (or specialisation) as directed by the convener or facilitator of a doctoral seminar. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

III. Fourth Semester

MPH 899 **Research Project** (M.Phil. Thesis for students who will complete the M.Phil. programme)

IX. THE CURRICULUM OF DOCTORAL PROGRAMMES

A. DOCTOR OF MINISTRY

The Doctor of Ministry is the terminal ministry-oriented professional degree open to those with the highest level of competence, dedication, and potential for excellence in Christian ministry.

Objectives

Upon the completion of work in D.Min, the student should have been:

(a) Equipped for a high level of excellence in the practice of ministry (as pastors, Christian educators, church musicians, missionaries, denominational workers, chaplains or other ministry vocations);

(b) Exposed to factors that encourage and stimulate personal growth through a process of spiritual formation and interaction with other students, lecturers and supervisors;

(c) Helped to develop habits of critical thinking, especially in the process of decision-making and other administrative tasks;

(d) Enhanced their skills and attitude toward ministry to develop a higher degree of competence;

(e) Prepared to be mission-minded with a global perspective and strong desire for evangelism and missions locally, nationally and internationally;

(f) Able to perform research for enhancing knowledge and life-long learning.

Distinctive Features

Some of the distinctive features of the Doctor of Ministry degree programme that distinguish it from the Doctor of Philosophy degree include the following:

1. The Doctor of Ministry is a doctoral-level degree. Though it includes doctoral-level research and writing, it is oriented entirely toward those who are actively involved in the practice of ministry and not toward research aimed at higher levels of seminary or university teaching;
2. The student continues in full-time ministry while pursuing study toward the Doctor of Ministry degree;
3. Doctor of Ministry student participates in inter-disciplinary seminars at the doctoral level with other experienced and practising ministers;
4. Areas of specialization in the Doctor of Ministry programme focus on applied areas of ministry, such as
   - Biblical Counselling and Chaplaincy
   - Biblical Preaching
   - Church Growth and Revitalization
   - Leadership and Ministry
   - Music and Worship
   - Pastoral Care Ministry
   - Youth Ministry
5. Unlike the research-oriented dissertation required for the PhD degree, the Doctor of Ministry project requires the direct application of study and

research to an applied area of ministry in the context of the student's current ministry;

6. The Doctor of Ministry programme requires that most of the research and writing for seminars be done before attending contact sessions.

Admission Procedures

Application materials for the Doctor of Ministry programme should be obtained from the office of the Registrar and submitted to the seminary for consideration during the regular admissions process. The application materials will include:

1. A fully completed Doctor of Ministry application form, curricula vitae or resume, and a copy of the applicant's most recent degree essay or thesis;
2. An official letter of recommendation from the church of which the applicant is a member and/or minister that describes the ministerial responsibilities of the applicant, the duration of their ministry, an evaluation of that ministry, the relevance of the Doctor of Ministry degree to their ministerial call, and any other information the church might wish to provide; the letter should also indicate that the church in session approved the applicant's desire to pursue the Doctor of Ministry degree.
   If the applicant is a theological educator, missionary, denominational worker, etc., an additional letter of recommendation from their employer is required indicating approval of the applicant's desire to pursue the degree.
3. Three personal recommendations from reputable persons, one of whom should be a theological educator under whom the applicant has studied.
4. A letter of recommendation from the theological institution(s) from which the applicant has graduated,
5. A typed, well-written autobiographical essay of at least 3000 words that addresses the applicant's personal history (including religious history), concepts of ministry, current ministry position, reasons for the desire to pursue the Doctor of Ministry degree, and expectations related to the programme of study;
6. Official transcripts of all academic work beyond the secondary school level; O-level documents should also be provided;
7. The applicant should provide sufficient documentary evidence that there are adequate financial resources to enrol in and complete the Doctor of Ministry programme; financial resources might include salary from the ministry in which the applicant is engaged, family support, support from sponsors, personal savings, etc.;
8. The applicant must attend the Seminary campus for entrance examinations. The examination will be monitored, including a major essay involving a ministry situation and other questions. Following an assessment of the applicant's materials and their performance in the entrance examination, the Doctor of Ministry Committee, through the Registrar, will invite the applicant for an interview to evaluate their

qualifications, aptitude, and motivation for pursuing the Doctor of Ministry degree and to consider the applicant's professional goals.

9. When the entire application process, including the entrance examination and interview, has been completed, the Doctor of Ministry Committee will recommend approved applications to the Seminary Senate/Central Admissions Board for admission. If the Senate/Central Admissions Board approves admission, the Registrar will notify the applicant, whose letter will include all the information the applicant will need to begin the programme. The newly approved Doctor of Ministry student will obtain materials from the Director of the Doctor of Ministry programme during the June-July contact session that will be needed to prepare for their first seminars during the January contact session.

Entry Requirements:

(a) M.Th., M.R.E., M.C.M, M.A.T.S, MABS, MAYM, MACE, MACM or equivalents with a minimum CSA of B to spend a minimum of six contact sessions of an average of three weeks each in January and July. of each year (i.e. within 3 years).
(b) M.Div.Th., M.Div.R.E, M.Div.C.M. with a minimum CSA of B (60%).
(c) M.Div.Th., M.Div.R.E, M.Div.C.M with a CSA of less than B (60%) is required to complete 24 contact hours of MATS seminars before proceeding to D.Min. programme.
(d) All applicants for the Doctor of Ministry will be required to write and submit with the official application form an autobiographical essay of at least 3000 words that addresses the applicant's personal narrative (including religious history), the concept of ministry, current ministry position, reasons for desiring to pursue the Doctor of Ministry degree and expectations related to the programme of study.
(e) An applicant must have at least three years of ministerial experience (e. g. Pastor, Missionary, Theological Educator, Minister of Education, Denominational Worker, etc.)
(f) An applicant must have a ministry position and continue in it throughout their doctoral studies.
(g) All applicants must also satisfy the basic entry requirements for the degree programme as stated above.

Requirements for the Degree

1. Successful completion of forty-five (45) semester hours divided as follows:

a. General Seminars	- 15 hours
b. Core Seminars	- 18 hours
c. 2 Specialized Seminars	- 06 hours
d. Project Dissertation	- 06 hours
Total	**- 45 hours**

2. To enrol continuously and pay matriculation expenses for every session. Students will be allowed a maximum of seven (7) years to complete the degree. The time begins from the official matriculation at the first contact session.
3. Students who, for valid reasons, cannot attend a contact session must inform the Director of the Doctor of Ministry programme in writing indicating the reasons for non-attendance. Students should write ahead of their non-attendance if at all possible. Failure to do so will be regarded as voluntary withdrawal from the programme. Of course, students may use the telephone to inform the Director or other seminary officials regarding their non-attendance. Still, any phone conversation must be followed up immediately with a letter.
4. Each student must attend at least six contact sessions, which will be held in January and June-July. In the first contact session, students will attend an orientation seminar for the first week of class and then two seminars during the second and third weeks of class. Subsequently, students will attend two weeks of seminars until the last contact session. At the last contact session, students will attend the project seminar for the first week of class and their last two seminars during the second and third weeks.

SCHEDULE

First contact session	**- July of the year of entry, 4 weeks**	
a. Orientation seminar	- 1 hour	
b. Seminar 1	- 3 hours	
c. Seminar 2	- 3 hours	
d. Seminar 3	- 3 hours	10 hours
Second contact session	**- January, 2 weeks**	
a. Seminar 4	- 3 hours	
b. Seminar 5	- 3 hours	06 hours
Third Contact	**- July, 4 weeks**	
a. Seminar 6	- 3 hours	
b. Seminar 7	- 3 hours	
c. Seminar 8	- 3 hours	
d. Seminar 9	- 3 hours	12 hours
Fourth Contact	**- January, 2 weeks**	
a. Project Seminar	- 2 hours	
b. Seminar 10	- 3 hours	05 hours
Fifth Contact	**- July, 4 weeks**	
a. Seminar 11 (Research Seminar)	- 3 hours	
b. Seminar 12 (Guided Reading Seminar)	- 3 hours	06 hours
c. 2 weeks for Project Dissertation writing	- 6 hours	06 hours
Sixth Contact	**- January of the year of graduation**	
Multi-staff Conference and Bi-vocational Seminar		
	Total	**45 hours**

Note:
i. Orientation for Year 1 students will take place in the morning (8am – 10am) of the first-two days of resumption (Monday and Tuesday) while classes begin at 11am after chapel devotion. Classes start at 8am on other days after the orientation.
ii. Each candidate is expected to submit proposed project dissertation topics by March at the latest following their fourth contact. The approved topics are expected to be released in May to prepare for the fifth contact in July.
iii. Arrangements for the reading seminar should be completed in the fourth contact, while its report should be taken during the fifth contact.

5. Students will be permitted to take a maximum of three seminars (other than the orientation and project seminars) per contact session.
6. At least one semester before each contact session, students must collect the syllabus and other materials needed for each seminar. All assigned papers, book reviews, and similar assignments will be completed and submitted at the time designated by the lecturer. Students failing to complete tasks on time may not be allowed to attend classes.
7. The project seminar will be held during the last contact session in preparation for the Doctor of Ministry project. The project seminar aims to help students understand what an acceptable project involves and the completion and approval of a proposal.
8. The project must be completed as laid out in the project proposal and within the time frame approved within the proposal itself.
9. Once the project supervisor completes and approves the project report, the student will defend the project report before a committee set up for that purpose.
10. Students successfully defending the project report will be recommended for graduation.
11. Applicants must understand that each student in a doctoral programme proceeds individually according to their schedule and, therefore, should not necessarily expect to graduate with others who entered the programme simultaneously.
12. No grade below "B^+" in any seminar will be credited toward the Doctor of Ministry degree programme requirements.

General Information

1. Each student will take the orientation seminar, four core seminars, eight other seminars, and the project seminar. At least one core and one other seminar will be offered during each contact session. The number of seminars offered for each contact session will depend on the availability and areas of expertise of the faculty, residents, and adjuncts.
2. The following are core seminars (3 semester hours each), out of which the student will select at least four:

DOCTOR OF MINISTRY SEMINAR LISTING

A. General Seminars

Code	Title	Credit
DMN 900	Orientation Seminar	1
DMN 901	Project Seminar	2
DMN 903	Spiritual Formation of the Minister	3
GES 811	Fundamentals of Grammar and Style I	3
GES 812	Fundamentals of Grammar and Style II	3
DMN 912	Research Methodology	3
DMN 950	Doctor of Ministry Project Dissertation	6

B. Core Seminars

DMN 906	The Nature and Ministry of the Church	3
DMN 909	Church and Society	3
DMN 910	Baptist Identity	3
DMN 915	Contemporary Issues in Theology	3
DMN 921	Understanding Youth Culture	3
DMN 908	Guided Reading Seminar	3

C. Specialized Seminars

1. Biblical Counselling and Chaplaincy

DMN 913	Christian Social Ethics and Social Issues	3
DMN 922	Youth and Family Ministry	3
DMN 923	Youth, Spirituality and Discipleship	3
DMN 925	Conflict Resolution and Peace Building	3

2. Biblical Preaching

DMN 904	Biblical Exegesis for Preaching	3
DMN 918	Theology of Worship and Prayer	3
DMN 925	Conflict Resolution and Peace Building	3
DMN 905	Expository Preaching	3

3. Church Growth and Revitalization

DMN 907	Missiology for Pastors	3
DMN 918	Theology of Worship and Prayer	3
DMN 925	Conflict Resolution and Peace Building	3
DMN 924	Church Revitalization	3

4. Leadership and Ministry Specialization

DMN 914	Worship Leadership and Church Administration	3
DMN 916	Principles of Teaching	3
DMN 925	Conflict Resolution and Peace Building	3
DMN 902	Pastoral Ministry and Leadership	3

5. Music and Worship Specialization

DMN 914	Worship Leadership and Church Administration	3
DMN 918	Theology of Worship and Prayer	3
DMN 919	Advanced Church Music in Worship and Evangelism	3

DMN 925	Conflict Resolution and Peace Building	3

6. Pastoral Care Ministry

DMN 911	Pastoral Care: The Church and Its Members	3
DMN 913	Christian Social Ethics and Social Issues	3
DMN 922	Youth and Family Ministry	3
DMN 923	Youth, Spirituality and Discipleship	3
DMN 925	Conflict Resolution and Peace Building	3

7. Youth Ministry Specialization

DMN 913	Christian Social Ethics and Social Issues	3
DMN 916	Principles of Teaching	3
DMN 922	Youth and Family Ministry	3
DMN 923	Youth, Spirituality and Discipleship	3
DMN 925	Conflict Resolution and Peace Building	3

8. Besides the four core seminars, each student will take an additional eight seminars from those offered during their studies. One and only one of the seminars may be a guided reading seminar.

A guided reading seminar is designed to enable a student to read intensively in an area of their interest under the direction of a faculty member. To take a guided reading seminar, the student must make arrangements with a faculty member willing to assign and supervise the guided reading. The student will be expected to read at least two thousand to two thousand five hundred pages and write critical book reviews, evaluations, reaction papers, or assignments that total not less than forty to fifty pages. The student will be required to meet with the faculty supervisor from time to time as required by the supervisor. Before a student begins a guided reading seminar, the Doctor of Ministry program's Director must approve the agreements arrived at by the student and the faculty supervisor.

DOCTOR OF MINISTRY SEMINAR DESCRIPTION

Code	Title
DMN 900	**Orientation Seminar** The seminar will review the nature and general requirements of the Doctor of Ministry programme and introduce students to the kind of research and writing expected of them in the D.Min. Programme.
DMN 901	**Project Seminar** The seminar will review the Doctor of Ministry project requirements, emphasising choosing a project and writing the project proposal.

DMN 902 **Pastoral Ministry and Leadership**
A study of the biblical and theological concepts of ministry and leadership with emphasis on the minister becoming a more effective leader in twenty-first century Nigeria.

DMN 903 **Spiritual Formation of the Minister**
A study of the nature and development of the spiritual life of ministers will be conducted to determine how their insights for models of spiritual life exercises will be acquired.

DMN 904 **Biblical Exegesis for Preaching**
A study of the hermeneutical principles and methodologies necessary for the expositor to understand the meaning of biblical passages as they would have been understood by the original hearers in their own historical and cultural context.

DMN 905 **Expository Preaching**
A study of expository preaching to communicate in sermonic form the intended message of the biblical author; the steps of sermonic development will be emphasized; students will practice preaching from selected passages of the Bible.

DMN 906 **The Nature and Ministry of the Church**
The nature and ministry of the church with an emphasis on Baptist perspectives will be studied with a view toward the student's development of personal ministry goals and strategies as well as ministry goals and strategies for the church where the student serves.

DMN907 **Missiology for Pastors**
The evangelistic and missionary mandate of the church and strategies to carry out that mandate will be studied intensively to create a genuine heart for evangelism and missions within the pastor and through them to all who will be influenced in their ministry.

DMN 908 **Guided Reading Seminar**
The student is guided to read and critique journals and books extensively in a particular area related to the promise of ministry (leadership, biblical exegesis, expository preaching, and missiology).

DMN 909 **Church and Society**
An investigation of the extent, causes, results and possible remedial approaches to social problems faced by the minister in the local church.

DMN 910 **Baptist Identity**

A critical study of various nations of Baptist identity by comparing how Baptists in different historical and cultural contexts have understood and lived out "Baptist Distinctives." The African context will be compared with Western and Eastern manifestations.

DMN 911 **Pastoral Care: The Church and Its Members**

The seminar titled Pastoral Care: The Church and its members is a study of the human life cycle from the dual perspective of the human sciences and pastoral theology, with application to biblical and theological concepts of ministry of pastoral organizing, nurturing, sustaining, healing, guiding, and reconciling. The seminar is a psychological and theological study of the role of the pastor. It focuses on pastoral care from a humanistic-existential approach from three paradigms of pastoral care: the classical, which surveys the message of God who caringly creates human beings for relationship and continues to care by hearing and remembering them; the clinical, which emphasizes experiment and reflective participation in caring relationships as an ideal way to learn about caregiving for self and others; and the communal contextual which emphasizes the caring community.

DMN 912 **Research Methodology**

This is a study of the Principles and Dynamics of empirical and theological/Library research to document research materials properly. It focuses on the mastery of form and style guide proffered by the Chicago Manual of Style as indicated in the NBTS writing manual.

DMN 913 **Christian Social Ethics and Social Issues**

It studies the Principles and Practices of Christian Social Ethics in the Body of Christ and the larger community. It studies issues such as abortion, sex before marriage, Christian and war, Mercy Killing (euthanasia), same-sex marriage, corruption, political violence and other issues of social and ethical concern.

DMN 914 **Worship Leadership and Church Administration**

This course showcases homiletical skills, ministerial decorum, administrative competency, and ecclesiological worship models that balance the interest span of the young arid old to populate, retain church membership and enhance the church's and her pastor's ministries. Ways of improving the modus operandi of worship and administration to engender liveliness in worship and the quickening of worshippers' mind, soul, and spiritual tempo toward the tremendous mystery of God will be proffered.

DMN 915 **Contemporary Issues in Theology**

This course is focused on the current Issues in Theological discourse to enable the development of critical thinking and analytical skills. Such issues include but are not limited to prosperity theology, poverty in the spirit, suffering, theology of politics, the theological concept of care for the hurting community, miracles, prophecy, ecological degradation, other natural calamities and doctrines that the minister may be confronted with in their ministry area.

DMN 916 **Principles of Teaching**

This course focuses on the principles and dynamics of teaching to explore and develop dexterity in a teaching-learning process with emphasis on the church context. It includes preparing lesson notes, developing aims and objectives and teaching practicum at the micro level.

DMN 918 **Theology of Worship and Prayer**

This course explores the meanings of theology, worship, and prayer and their relevance to ministerial experience in the church, institutions, and communities. The place and roles of theology and prayer in existential worship, demonstrating how sound theology of worship and prayer enhances ministry, are also examined.

DMN 919 **Advanced Church Music in Worship and Evangelism**

The historical and practical study of the usage and techniques of music in the worship and evangelistic services of the church will be examined. A survey of various worship styles will be carried out to design and evaluate services employing music in the context of worship and evangelism.

DMN 921 **Understanding Youth Culture**

Basic determinants critical to adolescent culture will be observed and evaluated. Identification, integration, and application to contemporary youth culture are emphasized. Focusing on the science of the anthropological and sociological nature of the "people-grouping" of the young, special attention will be given to reaching the global adolescent within the context of their local culture using quality missiological and ethnographical research and evaluation.

DMN 922 **Youth and Family Ministry**

This seminar is a comprehensive contextualized examination of the adolescent within the local cultural family dynamics. It will examine the traditional and non-traditional home settings. Special attention will be given to providing strategies and resources to parents. The integration of the family and the local church youth ministry will also be emphasized.

DMN 923 **Youth, Spirituality and Discipleship**

This seminar will focus on principles and methods of spiritual maturing in the context of social, physical, emotional, cognitive, and cultural youth development. Youth workers and students will be trained to disciple new believers into the church. Students will be required to apply the learned principles and methods of discipleship.

DMN 924 **Church Revitalization**

This seminar is a practical study of the elements required for church leaders to effectively lead a church towards revitalization. Emphasis will be placed on helping students develop the knowledge and skills necessary to revitalise plateaued and declining churches in various settings. The study will include the guiding values, leadership structure, facility assessment, location and overall feasibility of the church revitalization process. The historical foundations of church revitalization will also be examined. Using a case study approach, the seminar will also provide the conceptual tools necessary to understand and effectively work in revitalizing churches.

DMN 925 **Conflict Resolution and Peace Building**

This seminar studies conflict resolution strategies, integrating appropriate, practical, and holistic approaches for achieving desired transformation. Focus will also be on short and long-term methods based on the theology of conflict resolution. Attention will be given to various types of conflict (church, family, inter-faith, community, etc.) and peaceful co-existence in society.

GES 811 **Fundamentals of English Grammar & Style I**

The course explores the rudimentary aspects of English grammar and style. It revises the grammatical rank scale of English and focuses more attention on concord and parallelism. It also takes a brief look at aspects of textuality in writing.

GES 812 **Fundamentals of English Grammar & Style II**

The course provides more advanced and specific skills in English grammar and style. It offers principles and perspectives to acquaint students with the required skills to complete a thesis and construct academic papers.

DMN 950 **Doctor of Ministry Project Dissertation**

The final document describing the ministry project and its results is the project report. It is written in close consultation with the faculty mentor. It is developed to utilise the insights of the students' vocational interests and supervised ministry. Most project ministry settings are church-related, yet other settings may be approved. Eight hours of Credit is given in the final semester.

B. DOCTOR OF PHILOSOPHY IN THEOLOGY

The doctoral programmes of the NBTS are open to exceptionally qualified students of superior scholarly abilities. The rationale for the PhD programmes is to:

a. prepare students for research and teaching in institutions of higher learning. This requires the ability to cultivate academic competencies through original/independent research and contributions to scholarship.
b. help students gain expertise in a particular academic area of specialization through in-depth knowledge. This includes effective dissemination of knowledge through proficient teaching skills.
c. acquire the ability to apply specialized knowledge to Christian ministry, especially in Africa. This involves initiating, carrying out and reporting research using appropriate methodologies and instruments.
d. provide leadership for churches, Christian denominational organizations and ministries.

Doctor of Philosophy (Theology)

1. Objectives

Upon the completion of work in Ph.D. theology, the student should have:

(a) Demonstrated competence in creative scholarship and guided independent study for contribution to theological development globally;
(b) Gained skills in critical thinking that would have helped them to produce original ideas;
(c) Been adequately prepared for teaching in theological institutions in a chosen field of theological education specialization;
(d) Cultivated demonstrable competence for pastoral work and for ministry leadership in departments and organizations of the denomination;
(e) Been equipped for leadership positions in the denomination and for other professions which utilize such training and expertise; and
(f) Developed a mind of critical analysis and interpretations of social, economic and political issues for appropriate theological responses.

Objectives for the various specializations within theology doctoral programmes are stated as follows:

7.4 Ph.D. Old Testament Language & Literature

At the end of the course of study in Ph.D. Old Testament language and literature, students should be able to:

(a) Demonstrate expertise in Old Testament Studies and communicate the same in the context of higher educational institutions;
(b) Carry out and report original research in Old Testament language, literature and theology;
(c) Contribute new knowledge to this area through critical thinking, research and writing;

(d) Apply the knowledge of new theory in archaeology to the study of the various periods of Old Testament history: patriarch, conquest/settlement, monarchy;
(e) Evaluate the critical methodologies used in the analysis of the Pentateuch, especially based on new theories;
(f) Gather new data (text-based or field-based) about Israelite religion with particular attention to the development of Israel from the viewpoint of major historical events;
(g) Critically evaluate Old Testament theology based on new evidence.

7.5 Ph.D. New Testament Language & Literature

At the end of the course of study in Ph.D. New Testament Language and Literature, students should be able to:

(a) Demonstrate academic competencies in New Testament studies through original/independent research,
(b) Effectively disseminate knowledge of New Testament studies through proficient teaching skills at higher education level;
(c) Contribute new knowledge to this area through critical thinking, research and writing;
(d) Demonstrate skills in advanced exegetical and theological studies of some New Testament books (or parts thereof);
(e) Gather new data (text-based or field-based) about the origins of the New Testament to understand the factors that influenced the writing;
(f) Evaluate the modern critical methodologies in New Testament studies based on new evidence; and
(g) Develop a new theory about the relationships between Old and New Testaments.

7.6 Ph.D. Church History

At the end of the course of study in Ph.D. Church History, students should be able to:

(a) Demonstrate academic competencies through historical research and contributions to scholarship;
(b) Teach church history in institutions of higher learning in Africa and beyond;
(c) Contribute new knowledge to this area through critical thinking, research and writing;
(d) Gather new historical data and develop a new theory about the history of Christianity from its inception to the modern period;
(e) Critically evaluate the contributions of reformers like Luther and Calvin using primary sources in new ways;
(f) Carry out original field research about Baptist Identity to establish "Baptist Distinctive" in some contexts;
(g) Investigate and highlight contemporary issues that affect Christianity in Africa through original field research.

7.7 Ph.D. Missiology

At the end of the course of study in Ph.D. Missiology, students should be able to:

(a) Demonstrate expertise in the knowledge of philosophy, history and theology of Christian missions,
(b) Effectively disseminate in-depth knowledge of missiology through teaching in higher institutions of learning,
(c) Analyse the dynamics of contemporary church-mission tensions in the African context.
(d) Apply cultural anthropology insights to the gospel's effective communication in cross-cultural situations.
(e) Highlight, evaluate and apply the various strategies for starting churches and for church growth.
(f) Demonstrate in-depth knowledge of the development of Christian missions in Africa.

7.8 Ph.D. Pastoral Care and Counselling

At the end of the course of study in Ph.D. Pastoral Care and Counselling, students should be able to:

(a) Demonstrate advanced expertise in the knowledge of theories, principles and practices of pastoral care and counselling;
(b) Effectively disseminate knowledge of pastoral care and counselling through proficient teaching skills in tertiary institutions;
(c) Contribute new knowledge from an African context through critical thinking, research and writing;
(d) Carry out original field research to apply theories of human personality to explain human nature and behaviour;
(e) Critically evaluate issues of spiritual formation, transformation and the psychological principles undergirding contemplative wisdom;
(f) Explain human brokenness from the perspective of psychotherapeutic modalities of in-depth pastoral counselling through original field research;
(g) Skilfully apply marriage and family counselling from biblical, theological and cultural premises to traditional marriage problems;
(h) Gather new data through critical pastoral education for the pastoral care of the physically and mentally sick in hospitals and psychiatric settings.

7.9 Ph.D. World Religions

At the end of the course of study in Ph.D. World Religions, students should be able to:

(a) Engage in original and independent research in comparative religious studies;
(b) Contribute new knowledge from an African context through critical thinking, research and writing;
(c) Demonstrate expertise in the field of world religions and communicate the same with proficient teaching skills in a higher education context;

(d) Gather new data (text-based or field-based) about Quranic passages and Muslim traditions on some themes of interest to the Christian faith;
(e) Critically evaluate Christian–MUSLIM RELATIONS from historical perspectives, converging themes in both traditions and inter-religious dialogue;
(f) Carry out original field research to analyse the following features of traditional religion – principal elements, secret societies, ethics and morality, as well as symbolisms;
(g) Apply existing theories to inter-faith relations between Christianity and African Traditional Religions in new ways.

7.10 Ph.D. Intercultural Studies

At the end of the course of study in Ph.D. Intercultural Studies, students should be able to:

(a) Demonstrate advanced expertise in intercultural theory and practice, integrating biblical and theological frameworks with insights from anthropology, sociology, and cultural studies.
(b) Conduct original, independent, and contextually relevant research that contributes new knowledge to the field of intercultural studies, particularly from African and global South perspectives.
(c) Develop and critically evaluate models for intercultural ministry, applying contextual and missional strategies that address contemporary cultural complexities.
(d) Teach intercultural studies effectively at higher education institutions, equipping students for cross-cultural ministry, global missions, and leadership roles.
(e) Analyse and address issues of cultural identity, hybridity, globalisation, and syncretism, proposing biblically sound and contextually sensitive responses.
(f) Apply insights from cultural anthropology and communication theories to facilitate effective gospel communication and intercultural engagement across diverse cultural contexts.
(g) Contribute to the development of intercultural competence and sensitivity among church leaders and mission practitioners, promoting reconciliation and mutual understanding in multicultural environments.

7.11 Ph.D. Systematic Theology

At the end of the course of study in Ph.D. Systematic Theology, students should be able to:

(a) Demonstrate academic competencies through original/independent research and contribution to the development of global and contextual theology,
(b) Effectively disseminate theological knowledge by teaching in institutions of higher learning.

(c) Comprehensively discuss such important topics as soteriology, ecclesiology and eschatology from biblical, historical, systematic and practical perspectives,
(d) Analyse the nature of Christian doctrine and critically examine the relationship between doctrine and ecumenism,
(e) Demonstrate in-depth understanding of Baptist doctrines, the identity of Baptists and their positions on major Christian doctrines,
(f) Describe and evaluate neo-Pentecostalism and related emphases like Holy Spirit baptism, tongue speaking, demonology and powerology.
(g) Contribute new knowledge from an African context through critical thinking, research and writing.

7.12 Ph.D. Christian Ethics

At the end of the course of study in Ph.D. Christian Ethics, students should be able to:

(a) Effectively disseminate expertise and knowledge of the theory and practice of Christian ethics in higher education contexts;
(b) Contribute new knowledge from an African context through critical thinking, research and writing;
(c) Carry out original and independent research in Christian ethics and contribute to the development of moral theology worldwide;
(d) Develop a new methodology and approach to Christian ethics with a focus on ways like the Bible and decision-making;
(e) Critically evaluate existing theories about issues in Christian Ethics related to a major area with Christ-like action**;**
(f) Apply existing theories to the new ethical issues and responsibilities of the ministerial vocation in the minister's life;
(g) Gather new data (text-based or field-based) on ethics in World Religions and develop a new theory comparing the ethics of Christianity, Islam and African Traditional Religion.

7.12 Ph.D. Christian Preaching

At the end of the course of study, students should be able to:

(a) Demonstrate academic and practical competencies through exegetical handling of Biblical texts and be able to contribute to scholarship in the area;
(b) Teach preaching in higher institutions and serve as consultant to pastors involved in pulpit ministry;
(c) Contribute new knowledge in preaching contextually through critical thinking, research and writing;
(d) Gather homiletical data from various contexts to improve preaching styles within African contexts;
(e) Critically evaluate the contributions of older preachers from various cultures relevant to pulpit ministry in Africa;

(f) Apply the knowledge of rhetoric (public speaking) and logic to improve preaching in churches and society at large;
(g) Develop a mind of critical analysis and interpretations of socio-political and economic issues to make the Scriptures meaningful to the contemporary audience.

7.13 Ph.D. Christian Philosophy

At the end of the course of study in Ph.D. Christian Philosophy students should be able to:

(a) Demonstrate expertise in the study of general and Christian philosophy and communicate the same in the context of higher education institutions,
(b) Carry out and report original and independent research in philosophy of religion,
(c) Analyse the relationship between revelation and reason in the thought of modern and postmodern thinkers,
(d) Highlight the reasonableness of faith in the light of scientific worldview, scientism and secularism,
(e) Examine ancient philosophy in detail through the analysis of the English texts of classical philosophers like Socrates, Plato and Aristotle,
(f) Demonstrate an in-depth understanding of modern philosophy of religion with particular examples like existentialism, process philosophy, etc.
(g) Relate classical philosophies to the African context and contribute new knowledge through critical thinking, research and writing.

2. Prerequisites for Admission

1. M.Th. or equivalent theological degree from an accredited Seminary
2. Professional experience of two years of full-time ministry before or after M.Th./M.Phil.
3. An entrance examination in the proposed major and minor field of study.
4. An oral interview with the candidate by professors in the major and minor areas of study.
5. An applicant for the Doctor of Philosophy will be approved by votes of Seminary Senate members holding terminal degrees (Ph.D.) or equivalents.
6. Must fulfil the general requirements for entry.
7. The prospective student may need to secure the commitment of a supervisor.

3. Residency Requirements

A minimum of three years is required by design (one and half years of seminars in residency to complete the coursework for the Doctor of Philosophy degree). An application by the student to extend the term for one semester, as recommended by the Committee of Instruction through the office of the PGS Dean, entails an extra fee. The total time spent pursuing a Ph.D. should not exceed six years. After completing the

required seminars, a student must register each semester for dissertation writing until satisfactorily completed.

4. Committee of Instruction

The committee of Instruction is composed of lecturers whose areas the student elects. The student will consult with the lecturers in the student's doctoral area of research to fashion a coherent programme of study. The Committee will work with the student on all matters related to the course of study, colloquia, comprehensive examinations, dissertation writing, and defence.

5. Plan of Study

Students whose master's degree is in worship or any other musical discipline must take one minor in Systematic Theology, Old Testament Theology or New Testament Theology. Students whose master's degree is in any theological discipline must take one minor from the Music Faculty.

Before taking the Comprehensive Examinations at the end of the student's residency/course work, the Ph.D. student should have conformed to the Seminary's requirements listed above.

A working knowledge of one modern or classical languages is required of all Ph.D. students. In most cases, the Languages are German, Latin or French. Greek and Hebrew from B.A., B.Th. and M.Div. are required for M.Th. French and one Nigerian Language that differs from the student's language may be allowed. For Ph.D., German or Latin may be required according to discipline or specialization. Other languages may be substituted according to the area of discipline. Any deficiency in prerequisites will be cleared before the student can be allowed into the Ph.D. programme. Such a student can be a special student at the postgraduate level while removing the deficiencies. Exception to these requirements may be permitted upon the recommendations of the student's Committee of Instruction and approval of the Ph.D. Committee.

In addition to the Hebrew and Greek seminars listed in the next section, a student majoring in the biblical fields may be required to take additional study in the biblical languages.

A PhD candidate pursues two doctoral areas of study (major and minor). While students specializing in Biblical Studies, Theology, and Philosophy will offer seminars in their minor area within the departments, students of other specializations will offer seminars in their minor areas within the Faculty. The student will take 6 (six) seminars in the major area and three in the minor area.

Note: For a detailed explanation, see the Ph.D. seminar sequence.

Comprehensive examinations of written examinations in each of the student's major and minor areas. These are written as determined by P.G.S. The student will be required to take the comprehensive examinations not later than one year after the semester in which seminar requirements are completed. The student intending to take the examination must give a month's notice. Failure in one or more areas of the comprehensive examinations will result in a review of the student's overall performance by the Postgraduate Committee. Permission may be given to rewrite any failed comprehensive examination. However, a second failure in the examination will cause the student to forfeit Ph.D. candidacy status.

(a) The Ph.D. student must demonstrate the ability to conduct original research. A dissertation proposal must be submitted and approved by the Committee of Instruction, after which the title must be formally registered with the Dean of Post-graduate Studies.

(b) Dissertation Defence

Each student is expected to defend their dissertation (i.e. oral examination) in three stages: proposal and internal and external (final) defences. The Head of each Department shall chair the Proposal Defence, the Dean of each Faculty shall chair the Internal Defence, and the PGS, in conjunction with the Deans of Faculties, shall conduct the Final Defence (external defence). The PGS shall coordinate each of the three stages of defence. Copies of the dissertation at each level of examination should have been submitted to PGS a month before the defence. Copies of the dissertation to be submitted to the PGS are six for proposal and internal defences and three for the external defence, respectively. If the student fails, the PG Committee may allow a second defence. If the student fails the second defence in the external defence, the status as Ph.D. candidate will be forfeited.

(c) Conferment of the Ph.D.

The Ph.D. degree is conferred based on the student completing the above requirements.

DOCTOR OF PHILOSOPHY
SEMINAR LISTING

General Seminars

Code	Title	Credits
GES 911	Advanced Language of Academic Discourse I	2
GES 912	French	2
GES 913	Advanced Research Methodology	2
GES 914	Christian Spirituality in Practice	2
GES 919	Educational Tour	R
GES 923	Applied Research Methodology	2

GES 931	Advanced Language of Academic Discourse II	2
RCT 911	Intra-Faculty Colloquium	2
RCT 921	Inter-Faculty Colloquium	2
RCT 931	Pre-Proposal Colloquium	2
FOU 910	Teaching in Christian Higher Education	4
FOU 915	Advanced Principles of Teaching and Evaluation	4

Note: Check the Faculty of Education PhD Seminar Description for the description of the general seminars for PhD students.

Doctor of Philosophy (Ph.D.) - Old Testament Language & Literature

Code	Title	Credit
OTS 901	Archaeology During the Patriarchal Period	4
OTS 902	Archaeology During the Settlement Period	4
OTS 903	Archaeology and the Monarchy	4
OTS 904	Field Experience in Near Eastern Archaeology	4
OTS 905	Exegetical Studies in the Prophetic Books	4
OTS 906	Biblical Aramaic	4
OTS 907	Septuagint Seminar	4
OTS 908	Advanced Hebrew	4
OTS 909	The Literature of the Pentateuch	4
OTS 910	The Prophetic Literature	4
OTS 911	The Literature of the Poets and Writings	4
OTS 912	The History of Israel's Religion	4
OTS 913	The Theology of the Old Testament	4
OTS 914	Language Seminar	4
OTS 915	Colloquium in New Testament	2
OTS 920	Reading Seminar in OT Language and Literature	4
OTS 950	Dissertation	8

Doctor of Philosophy (Ph.D.) - New Testament Language & Literature

Code	Title	Credit
NTS 900	Advanced Exegesis and Theological Studies	4
NTS 901	New Testament History	4
NTS 902	Critical Methodologies in New Testament Studies	4
NTS 903	Textual Criticism	4
NTS 904	Current Issues in New Testament Studies	4
NTS 905	The Old Testament in the New Testament	4
NTS 906	Advanced New Testament Greek	4
NTS 907	Studies in the Later New Testament	4
NTS 908	Colloquium	4
NTS 909	Inter-testamental Language & Literature	4
NTS 910	The New Testament & The Greco-Roman World	4
NTS 911	The New Testament: The Synoptic Gospels & Acts	4
NTS 912	Pauline Literature & Theology	4
NTS 913	Studies in the Gospels: Mark	4

NTS 914	NT Theology	4
NTS 920	Reading Seminar in New Testament Studies	4
NTS 950	Dissertation	8

Doctor of Philosophy (Ph.D.) - Church History

Code	Title	Credit
HIS 901	Advanced Study in Church History	4
HIS 902	Magisterial Reform	4
HIS 903	Life Writings and Theology of Augustine	4
HIS 904	Life Writings and Theology of Martin Luther	4
HIS 905	John Calvin – International Reformer	4
HIS 906	Erasmus and European Reform	4
HIS 907	History of Baptist Denominations in Africa	4
HIS 908	Baptist Identity: A Comparative Study of Baptist Doctrines	4
HIS 909	English Puritanism	4
HIS 910	Charismatic Movement in Africa	4
HIS 911	African Church in Historical Perspectives	4
HIS 912	Contemporary Issues in Historical Perspectives	4
HIS 913	Creedal Study	4
HIS 914	The Reformation	4
HIS 920	Reading Seminar in Church History	4
HIS 950	Dissertation	8

Doctor of Philosophy (Ph.D.) - Pastoral Care & Counselling

Code	Title	Credit
PCC 901	Theories of Personality	4
PCC 902	Psychology of Religion	4
PCC 903	Pastoral Theology	4
PCC 904	Pastoral Psychotherapy	4
PCC 905	Pastoral Care with Addicted Persons	4
PCC 906	Marriage and Family Counselling	4
PCC 907	Contemporary Models of Biblical Counselling	4
PCC 908	Contemporary Issues in Pastoral Care and Counselling	4
PCC 909	Advanced Clinical Pastoral Education in Hospital	4
PCC 910	Sexuality and Christian Counselling	4
PCC 911	Pastoral Counselling through Groups	4
PCC 912	Advanced Clinical Pastoral Education	4
PCC 913	Psychological Testing for Pastoral Counselling	4
PCC 914	Pastoral Care in Crisis Situation	4
PCC 915	Theories of Counselling	4
PCC 916	Ministry and Praxis of Pastoral Care	4
PCC 919	Colloquium in Pastoral Care	2
PCC 920	Reading Seminar in Pastoral Care and Counselling	4
PCC 921	Themes in Counselling	4
PCC 922	Theological Foundations of Pastoral Care	4

PCC 923	Conflict and Peace Building	4
PCC 950	Dissertation	8

Doctor of Philosophy (Ph.D.) - World Religions

Code	Title	Credit
WRE 901	Revelation, The Quran and Hadith	4
WRE 902	Historical Perspectives of Christian-Muslim Relations	4
WRE 903	The Sharia and Social Institutions of Islam	4
WRE 904	Converging Themes in Christian and Muslim Traditions	4
WRE 905	Inter-Religious Dialogue	4
WRE 906	Principal Elements in African Traditional Religion	4
WRE 907	Secret Societies in ATR	4
WRE 908	Ethics and Morality in ATR	4
WRE 909	Symbolism in ATR	4
WRE 910	Converging Themes in Christianity & ATR	4
WRE 911	Readings in ATR	4
WRE 912	Colloquium in World Religions	2
WRE 913	Issues & Perspectives in the Study of World Religions	4
WRE 914	Religions in Contemporary World	4
WRE 915	Ethical Issues in World Religions	4
WRE 916	Phenomenon of Islam Within Contemporary World	4
WRE 921	Historical Study of World Religion	4
WRE 950	Dissertation	8

Doctor of Philosophy (Ph.D.) – Inter-cultural Studies

Code	Title	Credit
ICS 900	Contemporary Issues in Intercultural Studies	4
ICS 901	Prolegomena: Missiology as A Discipline	4
ICS 902	Anthropology for Christian Missions	4
ICS 903	Race, Ethnicity and the Church	4
ICS 904	Biblical Theology of Mission & Evangelism	4
ICS 905	Leadership Development and Culture	4
ICS 906	Leading in a Multi-Cultural World	4
ICS 907	History of Missions in the Modern World	4
ICS 908	Contemporary Social Issues in Intercultural Studies	4
ICS 909	Urbanization and Church Growth	4
ICS 910	Intercultural Communication	4
ICS 911	Gender and Leadership in Cross-Cultural Perspective	4
ICS 912	Immigration, Diasporas & Transnationalism	4
ICS 913	Holistic Mission	4
ICS 914	History of Medieval Missions	4
ICS 950	Dissertation	8

Doctor of Philosophy (Ph.D.) - Systematic Theology

Code	Title	Credit
STT 901	Theological Method & Hermeneutics	4
STT 902	Narrative Theology	4
STT 903	Liberation Theologies	4
STT 904	The Doctrine of Revelation	4
STT 905	The Doctrine of God	4
STT 906	Trinity	4
STT 907	Contemporary Christology	4
STT 908	Contemporary Pentecostalism	4
STT 909	God and the World	4
STT 910	Theological Anthropology	4
STT 911	Soteriology	4
STT 912	African Ecclesiology	4
STT 913	Baptist Theology	4
STT 914	Contemporary Missiology	4
STT 915	Eschatology	4
STT 916	Public Theology	4
STT 919	Colloquium in Systematic Theology	4
STT 920	Reading Seminar in Systematic Theology	4
STT 950	Dissertation	8

Doctor of Philosophy (Ph.D.) – Missiology

Code	Title	Credit
MSS 901	History of Primitive and Medieval Missions	4
MSS 902	History of Modern Missionary Movement	4
MSS 903	Emerging Theological Issues in the Non-Western World	4
MSS 904	Current Theologies of Missions	4
MSS 905	Contemporary Church-Mission Tensions	4
MSS 906	Anthropology and the Communication of the Gospel	4
MSS 907	Anthropology for Cross-cultural Evangelism	4
MSS 908	Missionary Approach to the Religions of the World	4
MSS 909	Church in the Urban Context	4
MSS 910	African Christianity and African Independent Churches	4
MSS 911	Strategies for Starting Churches	4
MSS 912	Strategies for Continuing Church Growth	4
MSS 913	Missions in Africa	4
MSS 914	Colloquium in Missiology	2
MSS 915	The Gospel and African Culture	2
MSS 920	Reading Seminar in Missions	4
MSS 950	Dissertation	8

Doctor of Philosophy (Ph.D.) - Christian Ethics

Code	Title	Credit
CET 901	Methodology in Christian Ethics	4

CET 902	Christian Sexual Ethics	4
CET 903	Ministerial Ethics	4
CET 904	Comparative Religious Ethics	4
CET 905	Business Ethics	4
CET 906	Christian Social Ethics	4
CET 907	Theological Ethics	4
CET 908	Christian Morality of Wealth and Poverty	4
CET 909	Biomedical Ethics	4
CET 910	The Awareness of God & the Impact of Science	4
CET 911	Biblical Ethics	4
CET 912	Colloquium in Christian Ethics	2
CET 920	Reading Seminar in Christian Ethics	4
CET 950	Dissertation	8

Doctor of Philosophy (Ph.D.) - Christian Preaching

Code	Title	Credit
CPR 901	Principles of Expository Preaching	4
CPR 902	Advanced Expository Preaching	4
CPR 903	History of Christian Preaching	4
CPR 904	Theology of Preaching	4
CPR 905	Exegetical Theology in Preaching	4
CPR 906	Preaching the Parables of the Gospels	4
CPR 907	Preaching Reading Seminar	4
CPR 908	Hermeneutics (Biblical Exegesis) for Preaching	4
CPR 909	Preaching in African Context	4
CPR 910	Proclamation and Culture	4
CPR 911	Interface of Preaching, Logic & Rhetoric	4
CPR 912	Great Preachers and their Preaching	4
CPR 913	Colloquium on Preaching	4
CPR 914	Pastoral Preaching	4
CPR 950	Dissertation	8

Doctor of Philosophy (Ph.D.) - Christian Philosophy

Code	Title	Credit
CPH 901	Philosophy of Christian Faith	4
CPH 902	Revelation and Reason	4
CPH 903	Christian Faith and Science	4
CPH 904	Language and Symbolism	4
CPH 905	God in Modern Philosophy	4
CPH 906	Christian Apologetics	4
CPH 907	African Philosophical Thought	4
CPH 908	God and Evil in Contemporary Philosophy	4
CPH 909	Ancient / Classical Philosophers	4
CPH 910	Post Modernism	4
CPH 911	Philosophical Hermeneutics	4

CPH 912	Immortality of the Soul	4
CPH 913	Christian Philosophy Reading Seminar	4
CPH 914	Christian Philosophy Colloquium	4
CPH 920	Reading Seminar in Christian Philosophy	4
CPH 950	Dissertation	8

Ph.D. Seminar Sequence

(Three Years)

I. First-Year

A. First Semester

1.	Spiritual Formation	2	
2.	Required Language I (French)	2	
3.	Advanced Research Methodology (Qualitative)	2	
4.	Seminar (Major)	4	
5.	Seminar (Major)	4	
6.	Seminar (Minor)	4	
7.	Intra-Faculty Colloquium	2	
8.	Advanced Language of Academic Discourse I	2	**22**
	Minimester: Transformational Leadership	**2**	**2**

Note: Students must submit proposed dissertation titles for approval immediately after the minimester.

B. Second Semester

1.	Seminar (Major)	4	
2.	Seminar (Major)	4	
3.	Seminar (Minor)	4	
4.	Advanced Principles of Teaching and Evaluation	4	
5.	Advanced Research Methodology (Quantitative)	2	
6.	Inter-Faculty Colloquium	2	**20**

II. Second Year

A. First Semester

1.	Seminar (Major)	4	
2.	Seminar (Major)	4	
3.	Seminar (Minor)	4	
4.	Pre-Proposal Colloquium	2	
5.	Teaching in Christian Higher Education	4	
6.	Advanced Language of Academic Discourse II	2	**20**

B. Second Semester

1.	February (Early)	Comprehensive Examination
2.	April – June	Proposal Defence

III. Third Year

A.	October/November	Internal Defence	
B.	January/February	External Defence	
C.	April	Submission of Hard Bound Copies	**8**
		Total Credits:	**72**

DOCTOR OF PHILOSOPHY

SEMINAR DESCRIPTIONS

General Seminars

Code **Title**

RCT 911 **Intra-Faculty Colloquium**

The seminar provides a platform for doctoral students across departments to present their research, engage in scholarly dialogue, and explore interdisciplinary connections within the faculty. Participants can share their work in a supportive academic environment, receive constructive feedback from peers and Faculty, and refine their presentation and communication skills. The colloquium fosters a vibrant intellectual community and encourages collaboration across diverse academic disciplines. Open to all doctoral students within the Faculty, regardless of their research stage.

RCT 921 **Inter-Faculty Colloquium**

The seminar provides a platform for doctoral students across Faculties to present their research, engage in scholarly dialogue, and explore interdisciplinary connections across faculties. Participants can share their work in a supportive academic environment, receive constructive feedback from peers and Faculty, and refine their presentation and communication skills. The colloquium fosters a vibrant intellectual community and encourages collaboration across diverse academic disciplines.

RCT 931 **Pre-Proposal Colloquium**

This seminar is designed to support doctoral students in the critical early stages of formulating their dissertation research. The Pre-Proposal Colloquium provides a structured environment for students to present their preliminary research ideas, articulate research questions, and receive feedback from Faculty and peers before submitting a formal dissertation proposal. Participants will discuss research design, methodology, theoretical frameworks, and academic writing. The seminar aims to help students clarify the scope and significance of their proposed research, identify potential challenges, and build a strong foundation for a successful doctoral project.

Old Testament Language & Literature

OTS.901 Archaeology During the Patriarchal Period

The Middle Bronze Age and its cultural remains will be examined critically through academic research and examination of the Hebrew text. Attention will be given to the religious and socio-cultural reconstruction of history and its relevance to the patriarchal narratives with comparisons with African patriarchal systems. Prerequisite: RCT 514.

OTS 902 Archaeology During the Settlement Period

The transition from the Late Bronze to the Early Iron Age in Palestine, as demonstrated by religious and socio-cultural archaeological discoveries, will be critically examined and related to original language writings. The entry of the Hebrews into Palestine and their relations with the Canaanites, Philistines, and other peoples will be discussed, and African relations will be pursued.

OTS 903 Archaeology and the Monarchy

A study of the entire period of the monarchy from the perspective of archaeology. The seminar will analyse cultural features like architecture, defence systems, water systems, weapons, inscriptions, tools, and utensils. A socio-cultural reconstruction of the period will be critically explored. Prerequisite: RCT 514.

OTS 904 Field Experience in Near Eastern Archaeology

Actual excavation and/or site survey will provide field experience in current scientific methodology in archaeology with expectations of a critical analysis of findings. A minimum of four weeks' field experience at a site affiliated with the American School of Oriental Research or with an accredited university offering Ph.D.-level work in archaeology, anthropology, or related fields is required. The course will require substantial funds as well as enough number of students to justify its being offered.

OTS 905 Exegetical Studies in the Prophetic Books

The seminar requires critical analysis of biblical texts in the original language for exegesis. The seminar will include readings from selected passages from the prophets with attention to grammar, syntax, lexicography, textual criticism, the Masoretic tradition, and exegesis.

OTS 906 Biblical Aramaic

An introduction to Biblical Aramaic with selections from the Aramaic portions of Ezra and Daniel and the Aramaic documents of Qumran.

OTS 907 **Septuagint Seminar**

An introduction to the critical study of the Septuagint, selected variant manuscript readings will be studied in relation to the Hebrew manuscripts. Attention will be given to the characteristics of Hellenistic Greek in phonology, morphology, and syntax.

OTS 908 **Advanced Hebrew**

This course traces the evolution of the alphabet with particular reference to the Hebrew alphabet. It then discusses unusual manifestations of Hebrew in construction as found in the Biblical Hebraica. Basic principles of translation are taught as a prelude to meaningful rendering of these forms and manifestation as they affect some African Languages.

OTS 909 **The Literature of the Pentateuch**

The critical methodologies used in the literary analysis of the Pentateuch will be examined and analysed with a view to influences on interpretation. The history of Pentateuchal criticism and current developments will be reviewed and analysed. The student is expected to apply critical methods to interpreting selected passages.

OTS 910 **The Prophetic Literature**

The characteristics of prophetic literature and the appropriate methods for its interpretation will be analysed. Exegesis of selected sections in prophetic literature is required.

OTS 911 **The Literature of the Poets and Writings**

Poetical books and literature on wisdom will be examined and analysed critically. The nature and forms of Hebrew poetry in the wisdom books will be studied.

OTS 912 **The History of Israel's Religion**

A study of Israelite religion with particular attention to the developments of Israelite faith in the light of major historical events. Selected Israelite shrines will be studied with the theological emphasis of those shrines and the influence of the cult on the formation of Old Testament traditions.

OTS 913 **The Theology of the Old Testament**

The theology of the Old Testament from both the historical and topical approaches will be reviewed. Current debates in Old Testament theology will be analysed, and the African context viewpoint will be examined in addition to Western positions.

OTS 920 **Reading Seminar in Old Testament Language and Literature**

An in-depth reading (minimum 1500-2000 pages) of Old Testament textbooks, chapters and journals. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

OTS 917 **Colloquium in New Testament**

A colloquium is an academic learning forum for cross-fertilization of ideas. In a Postgraduate colloquium, candidates from various specializations in different departments or faculties are guided by a group of lecturers to examine a subject from diverse and interdisciplinary angles to broaden students' spiritual, academic and ministerial perspectives. It may take the form of a research presentation or review (of journal articles, chapters or books) as determined by the convener.

OTS 950 **Dissertation**

The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through the Faculty Supervisor and co-supervisor, must conform to and reflect the methodology of the particular discipline.

NEW TESTAMENT LANGUAGE & LITERATURE

Code	**Title**
NTS 900	**Advanced Exegesis and Theological Studies**

The following listed courses are exegetical and theological studies of the named books or portions of books.

NTS 901 **New Testament History**

A study of the history of the New Testament era to understand the historical, political, social, economic, and religious factors that influenced the life of Jesus, the development of the church, and the writing of the New Testament. African influences and contact will receive attention.

NTS 902 **Critical Methodologies in New Testament Studies**

A critical study and evaluation of the methodologies used to interpret the New Testament, including, but not limited to, source, form, redaction, and socio-rhetorical criticism. The influence of world-view (African and Western) will receive attention.

NTS 903 **Textual Criticism**

A study of the theory and practice of New Testament textual criticism to establish confidence in the accuracy of the New Testament Greek text. Critical analysis of texts is required.

NTS 904 **Current Issues in New Testament Studies**

Issues of current interest in the entire range of New Testament studies may be considered for in-depth study. African contributions will be noted.

NTS 905 **The Old Testament in the New Testament**

A study of the relationship of the Old and New Testaments with special emphasis on the use of the Old Testament by New Testament writers. Critical analysis using the biblical language is required.

NTS 906 **Advanced New Testament Greek**

This seminar is advanced New Testament Greek. A detailed exegesis of some portion of the New Testament in its original language is explored. The syntactical and grammatical categories of the selected passages of the New Testament text are analysed. The seminar will go in-depth on syntax and grammar and how the two inform exegetical categories of some particular text in the New Testament. It is assumed that all students have passed through Greek at various levels. "The seminar offers graduate credit for students in doctoral programs in New Testament studies."

NTS 907 **Studies in Later New Testament**

A Study of Acts, the General Epistles, and Revelation. Selected books or portions of books will be exegeted to understand their relevance to the contemporary church in Africa.

NTS 908 **Colloquium on New Testament Studies**

A seminar programme designed to address the influence of the principal and critical issues of the Gospels and the epistles on developing two-thirds of the world. The study of the unity and diversity of New Testament theology in relation to a few issues that the Church is facing in the South, such as women's position in worship, poverty, racism and a Christological theological response to oppression. The study shall be dialogical through paper presentations among students.

NTS 909 **Intertestamental Language & Literature**

Study of the basic sequence of historical events in Palestine and the Middle East from Cyrus' edict to the death of Herod the Great; the socio-economic, political and religious factors that shaped the history of the period, including the Jews under the Ptolemies, the Seleucids,

the Maccabean Revolt, and the beginning of Roman rule. Attention is paid to the literature characteristics of the period, such as Esther, Tobit and Judith, I & II Maccabees and the like.

NTS 910 **The New Testament & The Greco-Roman World**
The seminar provides a description and analysis of the political, social and cultural history of the New Testament period, emphasizing how the history affects the interpretation of the New Testament documents. The seminar exposes students to the available extra-biblical primary source materials, which shed light on the historical background of the New Testament. African and Asian influences will be examined critically alongside those of the West.

NTS 911 **The New Testament: Synoptic Gospels & Acts**
A study of the contemporary literary and historical approaches to the Gospel narratives. Formulating a constructive position regarding the synoptic problem and the structure of the Gospel narratives. The relation of faith and history, the origin of the Christian church, and the nature and extension of early Jewish and Gentile Christianity in the Acts narratives.

NTS 912 **Pauline Literature and Theology**
This is a critical study of Paul's thirteen epistles. It includes a historical analysis of Paul's writings' contextual circumstances and theological responses. To properly interpret Paul, his Jewish and Greco-Roman background, which impacted and gave rise to Paul's distinctive theological understanding, is studied. Major themes include the Person and work of Christ, Paul's gospel, new life in Christ, the Church, and eschatology.

NTS 913 **Studies in the Gospels: Mark**
This seminar studies each of the gospels, emphasising their similarities and dissimilarities. It covers New Testament backgrounds, the study of the four canonised Gospels, the importance of the inclusion of four gospels in the NT, principles for interpreting and applying the narratives of the Gospels within their historical and canonical contexts, and interpretation of some selected teachings /doctrines from the Gospels and application by the contemporary Church.

NTS 914 **NT Theology**
This seminar focuses on the New Testament's primary themes and fundamental issues. It examines the understanding of the Bible's unity and diversity by exploring methodological issues and topics in Biblical theology. Methodologically, the course will especially

examine narrative approaches to NT theology. Thematically, the seminar focuses on the following themes: the mission of God, covenant theology, Christology, Pneumatology, Kingdom, Gospel, Soteriology, and Ecclesiology. The seminar explores how these themes relate to Africa's Christian life and ministry.

NTS 920 **Readings in New Testament Studies**
An in-depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in the New Testament. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

NTS 950 **Dissertation**
The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through the faculty supervisor and co-supervisor, must reflect the methodology of the particular discipline.

CHURCH HISTORY

Code	Title
HIS 901	**Advanced Study in Church History**

An advanced survey and critical interpretation of the history of Christianity from its inception to the modern period. Viewpoints of the West, East, and Africa will receive attention.

HIS 902 **Magisterial Reform**
A study of the Reformation of the 16th Century in which attention will be concentrated on a different national manifestation of the Magisterial Reform of the continent and in the British Isles. Particular emphasis will be given to critical analysis of the leading Reformers, their writings and contributions to the Reformation.

HIS 903 **Life Writings and Theology of Augustine**
An intensive study of Augustine of Hippo with special reference to the controversies out of which Augustine's thought developed. The influence of the African context will be analysed.

HIS 904 **Life, Writings and Theology of Martin Luther**
The life and writings of Martin Luther, their impact on his world, and an evaluation of his contributions to the progress of Christianity will be analysed critically. The effect on modern-day Protestantism will be examined.

HIS 905 **John Calvin – International Reformer**
A study of Calvin's life and writings and their impact upon his world, together with an evaluation of his contributions to the progress of Christianity. The resurgence of Calvin's teachings in the 21st century on Baptists and others will be critically examined.

HIS 906 **Erasmus and European Reform**
An intensive study of Erasmus's life and his writings with emphasis on his Humanist Reform Movements in Europe in the 16th Century.

HIS 907 **History of Baptist Denominations in Africa**
An In-depth Study of the origin, spread, practices, doctrinal divergences of Baptist Conventions and Unions in Africa, 1800 till date

HIS 908 **Baptist Identity: A Comparative Study of Baptist Doctrines**
A critical study of various notions of Baptist identity by comparing how Baptists in different historical and cultural contexts have understood and lived out "Baptist Distinctives." The African context will be compared with Western and Eastern manifestations.

HIS 909 **English Puritanism**
A consideration of the formative theological literature of Puritanism, its antecedents in the continental and English Reformation and some of its consequences in the New England way.

HIS 910 **Charismatic Movement in Africa**
A study of the emergence, development, and impact of Pentecostal and charismatic movement in Africa.

HIS 911 **African Church In Historical Perspectives**
The emergence and development of African-initiated churches will be examined critically for influences on cultural identity and African exegesis of biblical texts. African church spirituality and the history of some denominations within the initiated churches and their founding fathers will be analysed.

HIS 912 **Contemporary Issues in Historical Perspectives**
Contemporary issues affecting Christianity in Africa, such as ecumenism, indigenization and moratorium, will be examined critically and compared with similar problems facing Christian institutions in other areas.

HIS 913 **Creedal Study**

A historical study of the formation of creeds and development of confessions of faith. Emphasis will be placed on the similarities and differences between creeds and confessions of faith and how they have helped preserve Christian beliefs and doctrines from the apostolic era until now.

HIS 920 **Readings in Church History**

An in-depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in church history. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

HIS 950 **Dissertation**

The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through the faculty supervisor and co-supervisor, must reflect the methodology of the particular discipline.

PASTORAL CARE & COUNSELLING

Code **Title**

PCC 901 **Theories of Personality**

The different human personality theories will be examined critically to understand the dynamics of thought and human nature and behaviour. The students shall be exposed to how change occurs, and their attention will be focused on a holistic view of people and their problems.

PCC 902 **Psychology of Religion**

Inquiry into the meaning and truth of religious phenomena will be made. The principal aim is to witness the truth of a religion and its experience. It studies religious life through emotions, beliefs, and practices as they pervade human culture. The course aims to increase awareness of spiritual formation, transformation, and the psychological principles undergirding contemplative wisdom and apply critical analysis to these issues.

PCC 903 **Pastoral Theology**

A critical evaluation of the procedures for arriving at theological judgments, proposals or assertions. The study evaluates the meaning of religious language. It is designed for those who are preparing for pastoral ministry. A closer look is made at a pastor performing those duties, which distinctively belong to the work of a man in charge of a church. The study seeks to bring the shepherding perspective to bear upon the operations and functions of the church. The knowledge

gained from observations and reflection can be analysed critically and placed in a theological context.

PCC 904 **Pastoral Psychotherapy**
A critical review of psychotherapeutic modalities and the dynamics of in-depth pastoral counselling, emphasising human brokenness. The study emphasizes a more effective use of Christian resources in pastoral counselling. Research is made into the role of religion and culture in providing psychological healing.

PCC 905 **Pastoral Care with Addicted Persons**
The seminar is designed to help students research information about addiction processes and the process that offers hope and grace for recovery. The course will assess the ethical and theological differences and explore ways in which addictive processes are at work in human lives. Biblical texts relating to the issue of addiction and substance abuse will be examined. Students will critically analyse addiction from a cultural worldview (especially African) and develop a biblical understanding of ministry (deliverance) to addiction and substance abuse.

PCC 906 **Marriage and Family Counselling**
An exploration of ways the church can minister to the postmodern families in all its forms with the cultural context. The course explores biblical, theological, and cultural premises underlying marriage and family. Research will be made on the background of marriage and family, its place in congregational ministry, and the family system theory as it applies to Christian and cultural marriage and family.

PCC 907 **Contemporary Models of Biblical Counselling**
The foundations of contemporary biblical counselling will be examined critically. A biblically-based theory of personality, psychopathology, counselling and deliverance will be studied. Special attention is given to a theological understanding of the image of God in man, recognizing man's cognitive, volitional and emotional components. An integration of theology and psychology in the light of human problems will be undertaken in the African context. Students will be encouraged to develop a hermeneutic for biblical counselling consistent with the biblical anthropology of personhood.

PCC 908 **Contemporary Issues in Pastoral Care and Counselling**
A critical study of the significant aspects of pastoral care and counselling in the cultural context includes theological, psychological, spiritual, clinical, and cultural perspectives on current issues and the impacts on a church in developing a specific ministry plan. Students

must demonstrate critical thinking and research skills in contemporary pastoral care and counselling issues.

PCC 909 **Advanced Clinical Pastoral Education in Hospital**
Research and Practice under supervision in the Pastoral Care of the physically ill.

PCC 910 **Sexuality and Christian Counselling**
An exploration of human sexuality, changing attitudes toward sex, theology of sexuality, and suggestions for a sex education programme for use in the church. The course will examine sexuality from the perspective of the Bible's contemporary theology and touch upon the insights of science and psychology that will aid in Christian ministry. Critical analysis and research for biblical, theological, cultural and ethical perspectives concerning human sexuality are expected.

PCC 911 **Pastoral Counselling through Groups**
Theological and biblical perspectives on the usefulness of the group process as a foundation for sole care in the congregational setting and its cultural context will be analysed. The students will research selected contemporary models for small groups for clinical learning experiences that will improve a student's proficiency at utilizing group methods in counselling. The seminar is a study and practice of contemporary manifestations of group dynamics of theoretical and experiential learning.

PCC 912 **Advanced Clinical Pastoral Education**
Research and practice under supervision in the pastoral care of the mentally ill or prisoners. Advanced CPE provides continuing education in ministry development and pastoral care specialization for persons who desire preparation for a ministry speciality, such as chaplaincy, pastoral counselling, ministry to specific age groups, ministry to special life situations, and pastoral supervision in non-CPE settings.

PCC 913 **Psychological Testing for Pastoral Counselling**
Standardized procedures for obtaining behaviour samples by drawing inferences about the individual's characteristics are researched and examined critically. The course is designed to provide additional information about the client that can be used in counselling clients and making certain decisions.

PCC 914 **Ministry & Praxis of Pastoral Care**
The seminar exposes the students to practical ministry with special attention to biblical and theological reflection on the practice of ministry. The study moves the students from the particular to the

general and from the general principle of pastoral care to the specific ministry situation.

PCC 915 **Biblical and Theological Foundations of Pastoral Care**
The study focuses on biblical and theological foundations for a theology of caring. Thematic issues from contextual pastoral care situations are examined in the light of biblical hermeneutics for pastoral care and Christian counselling.

PCC 920 **Readings in Pastoral Care and Counselling**
An in-depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in Pastoral Care and Counselling. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

PCC 950 **Dissertation**
The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through the faculty supervisor and co-supervisor, must reflect the methodology of the particular discipline.

WORLD RELIGIONS

Code	Title
WRE 901	**Revelation, The Quran and Hadith**

Critical examination of Quranic passages and Muslim traditions that speak of revelation, the earlier prophets, biblical scripture, and Jesus Christ to better understand Muslim reservations about the Bible and creatively initiate new ways for them to hear its true messages in an African context.

WRE 902 **Historical Perspectives of Christian-Muslim Relations**
A study of the history of Christian-Muslim relations concentrating on events that were decisive in characterizing the major periods of this history, particularly concerning Africa.

WRE 903 **The Sharia and Social Institutions of Islam**
Research has been done on the development of Islamic constitutional theory, its adaptation to different societies, and the structure and importance of social institutions such as family and kinship relationships.

WRE 904 **Converging Themes in Christian and Muslim Traditions**
A comparison of similar aspects of Christianity and Islam both in beliefs and practices with a critical analysis of what is common and what is different with an attempt to show the extent to which some apparent differences may be understood.

WRE 905 **Inter-Religious Dialogue**

Research will be made into the history of inter-faith and inter-religious dialogue, représentative documents on the principles of dialogue, contemporary issues on inter-religious dialogue in Nigeria, dialogue between Christians, Muslims, and the followers of African religion and the possible prospects for inter-religious dialogue.

WRE 906 **Principal Elements of African Traditional Religion**

This seminar is designed to critically investigate the principal elements of African Traditional Religion and how they affect the culture of the African people (for non-world religions major).

WRE 907 **Secret Societies in African Traditional Religion**

The social values and the religious significance of secret societies will be examined critically. The negative and positive functions of these societies will also be considered.

WRE 908 **Ethics and Morality in African Traditional Religion**

The moral values in African Traditional Religion, truth-telling, integrity and probity, covenant, taboos and sex relations, the problems of evil and the ethical role of divinities will be studied and analysed, and comparisons drawn with Christian and Muslim ethics.

WRE 909 **Symbolism in African Traditional Religion**

Research into the nature and function of myth and symbols in African traditional religious beliefs, rituals, and organizations will be conducted. The symbolism of some cultic events, bodily signs, omens, colours, zymology, numerology, even and odd numbers, feathers of some birds, etc., will be analysed critically.

WRE 910 **Converging Themes in Christianity and African Traditional Religion**

The student will research similar concepts in Christian and African traditional Religions in both beliefs and practices with an analysis of common concepts and differences to understand apparent differences in interfaith relations.

WRE 911 **Readings in African Traditional Religion**

The seminar is designed for students specializing in African Traditional Religion. It is intended to examine available texts on African Traditional Religion with particular reference to the author, content, method of approach, and the authenticity of the content in the African context.

WRE 950 **Dissertation**

The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through the faculty supervisor and co-supervisor, must reflect the methodology of the particular discipline.

Doctor of Philosophy – Intercultural Studies

Code	Title
ICS 900	**Contemporary Issues in Intercultural Studies**

This seminar explores critical and emerging issues shaping intercultural studies in the 21st century. It examines the dynamics of globalisation, migration, cultural hybridity, identity politics, postcolonial realities, and the impact of technology on intercultural interactions. Students will engage with contemporary debates on contextualisation, syncretism, intercultural ethics, and religious pluralism, especially within African and global South contexts. The seminar emphasises critical analysis, reflective dialogue, and scholarly research aimed at formulating informed responses to current intercultural challenges in ministry and mission.

ICS 901 **Prolegomena: Missiology as A Discipline**

This seminar helps students explore the academic discipline of missiology, tracing its historical development, theological foundations, and methodological approaches. Students will critically examine the evolution of missiological thought and its intersections with intercultural studies, cultural anthropology, and ecclesiology. Emphasis will be placed on the African contribution to global missiological discourse and the integration of missiology with theological and cultural reflection. The seminar seeks to equip students with a robust framework for advanced research and teaching in missiology and intercultural ministry.

ICS 902 **Anthropology for Christian Mission**

This module applies anthropological and sociological insights for missions in diverse cultural settings, particularly culture, communication, and contextualisation fundamentals. The focus is on anthropological understanding, particularly in congregational contexts and ministry.

ICS 903 **Race, Ethnicity and the Church**

Participants in this module will employ anthropological and Intercultural communication theories and analytical modes as they develop culture-specific taxonomies of ethnic variables, recognise factors that may facilitate communication or trigger conflict, and explore interfaces among theology, ethnicity, and ministry/church.

ICS 904 **Biblical Theology of Mission & Evangelism**

This module comprehensively studies the biblical and theological foundations for missions in a contemporary world context. The meaning, methods, and models of doing missions will be covered and explored from a Trinitarian perspective. The need for theological orientation arises as the church engages in mission; therefore, a missional understanding of the church will be emphasised. Special attention will be given to theology in the postmodern era. The church's role in ministering to a contemporary world context will be highlighted.

ICS 905 **Leadership Development & Culture**

The study examines the dynamics of cross-cultural leadership development and training. It discusses leadership models in different contexts, particularly the African context. Attention is also given to cross-cultural leadership theories.

ICS 906 **Leading in a Multi-Cultural World**

Cross-Cultural Leadership is a collaborative research module that examines what constitutes "effective" leadership across cultures. The underlying theme of this module is that the skills and behaviours that are perceived as effective leadership characteristics in one culture are not necessarily those that will be effective in a different culture. By exploring how specific characteristics are valued differently by other cultures, the students acquire frameworks for assessing how to approach a work assignment in a culture that is not their own.

ICS 907 **History of Missions in the Modern World**

This seminar offers an in-depth exploration of the global history of Christian missions from the early modern period to the contemporary era. Students will analyse major missionary movements, key personalities, missional strategies, and the socio-political and cultural factors that have shaped mission efforts worldwide. Special attention will be given to the role of missions in Africa, postcolonial mission paradigms, and the shift from Western-dominated missions to global south-led initiatives. The course aims to provide a comprehensive historical foundation for evaluating current and future mission practices in intercultural contexts.

ICS 908 **Contemporary Social Issues in Intercultural Studies**

This seminar explores the complex relationship between anthropology, culture, and cross-cultural ministries, with a particular focus on African contexts. The concept of culture, cultural change, and the dynamics of cultural transformation in light of globalisation and postcolonial influences will be examined. The critical role of

missionaries in promoting conversion that respects cultural integrity and ensures that evangelism fosters spiritual growth without causing cultural dislocation will be discussed. Through a comprehensive study of contemporary social issues, students will critically engage with the challenges and opportunities presented by cultural diversity in the mission field.

ICS 909 **Urbanisation and Church Growth**

Attention is given to Church Growth as a scientific field of study concerning fulfilling the Great Commission in the context of urbanisation. Special attention is given to theological, sociological, and cultural aspects affecting the church expansion rate and patterns.

ICS 910 **Intercultural Communication**

This seminar provides advanced study of theories, models, and practices of intercultural communication within Christian ministry and mission. Students will examine the processes and barriers involved in cross-cultural message transmission, including language, non-verbal communication, worldview differences, and sociocultural contexts. The seminar emphasises the development of intercultural competence and adaptive strategies for effective gospel communication. Case studies and field-based reflections will enable students to apply theoretical insights to practical ministry settings.

ICS 911 **Gender and Leadership in Cross-Cultural Perspective**

This seminar examines gender dynamics and leadership roles across diverse cultural contexts, with a focus on their implications for Christian ministry and intercultural mission. Students will explore cultural constructions of gender, leadership models, and the intersection of gender with power, authority, and cultural norms. Biblical and theological perspectives on gender and leadership will be critically analysed alongside contemporary debates on gender equity and inclusion in ministry. The seminar aims to equip students to develop culturally sensitive and theologically sound approaches to leadership that affirm both men and women in diverse missional contexts.

ICS 912 **Immigration, Diasporas and Transnationalism**

This module provides the context for students to engage academically, epistemologically, and intellectually with the themes of migration, diaspora, and transnationalism. Students utilise a multi-level and multi-disciplinary approach that considers core issues about the local and global cultural politics, development policies, and their implications on national economies, local communities and human rights in transnational mobility. The module facilitates the student's

development of a critical perception capable of assimilating the reality about the interconnectedness and transnationalisation of problems, policies, issues, and, more importantly, of people.

ICS 913 **Holistic Mission**

This module highlights the diverse dimensions of church missional engagements. The study highlights theoretical and practical deliberations on the church's involvement in missions and the social responsibilities of reaching out to the indigents of society- orphans, the poor, the needy, the sick, etc., with the gospel.

ICS 914 **History of Medieval Missions**

The module focuses on significant developments and traditions of the medieval church. Attention is given to the church's social, political, and doctrinal dimensions of life in the medieval period.

ICS 950 **Dissertation**

The dissertation will be a formal research work of approximately 200-300 pages (50,000-75,000 words) with a minimum of 150 resources on a subject approved by the Postgraduate Committee. The process of the work and report, as guided by the postgraduate school through supervisors and co-supervisors, must conform to and reflect the methodology of the particular discipline.

Doctor of Philosophy - Missiology

Code **Title**

MSS 901 **History of Primitive and Medieval Missions**

The expansion of Christianity from its beginnings to the present will be researched. Certain periods of mission history, salient schools of missionary philosophy, outstanding missionaries, and contemporary missionary literature will be critically examined and evaluated.

MSS 902 **History of Modern Missionary Movement**

The history of the spread of Christianity through missions from the time of William Carey (1792) until the present. The policies and strategies of career missionaries and pivotal movements will be examined and evaluated.

MSS 903 **Emerging Theological Issues in the Non-Western World**

The non-Western world's theological concerns and their impact on the missions of the church and the role of the foreign missionary in the development of Christian theology will be analysed critically, with a special focus on Africa.

MSS 904 **Current Theologies of Missions**
A critical survey of contemporary, evangelical, Roman Catholic, ecumenical theologies of missions. Current issues and developments in each theology will be highlighted. African theologies of missions will be analysed.

MSS 905 **Contemporary Church-Mission Tensions**
The cross-cultural relationships between sending churches, missionary societies and boards, the resultant missionary produced, indigenous churches, and their associational and national ecclesiastical bodies will be researched. Particular attention will be given to the African milieu.

MSS 906 **Anthropology and the Communication of the Gospel**
What cultural anthropology offers to communicate the gospel in cross-cultural situations effectively will be researched and analysed. Attention will be given to cultural barriers to accepting the gospel by certain people groups.

MSS 907 **Anthropology for Cross-cultural Evangelism**
The field of anthropology and its influence on and relationship to cross-cultural ministries will be examined. The concept of culture, cultural change (particularly in Africa) and the missionary role in conversion without dislocation will be discussed. (Recommended for those considering cross-cultural missions.)

MSS 908 **Missionary Approach to the Religions of the World**
Research into the challenge to evangelical missions posed by the major non-Christian religions. The course analyses Christian response to religious pluralism, investigates non-Christian appraisals of Christianity and proposes and develops workable evangelical approaches to various religions.

MSS 909 **Church in the Urban Context**
Research into the unique challenges of and strategies for evangelism and church growth among urban peoples in Nigeria will be engaged. Students will critically analyse the ministry's theological, sociological, psychological, and missiological aspects in urban areas.

MSS 910 **African Christianity and African Independent Churches**
The relationship between African Christianity, global Christian organizations, and African independent churches will be studied and analysed.

MSS 911 **Strategies for Starting Churches**
Planting literature, methods, models, and ministries related to church starting will be examined and evaluated. Practical application of the principles will be required.

MSS 912 **Strategies for Continuing Church Growth**
Methods to help churches continue to grow in quantity and quality will be researched and evaluated. Students will investigate ways to overcome growth barriers, avoid stagnation, and reverse decline. Ways to break off plateaus will be presented.

MSS 913 **Missions in Africa**
The development of Christian missions in Africa will be researched, with certain countries highlighted. The socio-political, religious heritage, the evangelical precursors and Baptist beginnings will be studied.

MSS 915 **The Gospel and African Culture**
This course describes and juxtaposes the Christian gospel and African culture essentials. Particular attention is given to critical social, cultural, economic and political issues relating to how the gospel will be rooted in, grow and flourish in the African context (4 Hours).

MSS 920 **Readings in Missions**
An in-depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in missions. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

MSS 950 **Dissertation**
The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through the faculty supervisor and co-supervisor, must reflect the methodology of the particular discipline.

Doctor of Philosophy (Ph.D.) - Systematic Theology

Code	Title
STT 901	**Theological Method & Hermeneutics**

Critical analysis of the theological methodologies of such influential modern theologians as Schleiermacher, Ritschl, Barth, Tillich, Bultmann, Pannenberg, and others to understand the development of postmodern Protestant theology. A theological investigation of interpretation theories occurs.

STT 902 **Narrative Theology**

A critical investigation of the enterprise of "narrative theology." Such includes the theological foundations that undergird "narrative theology" and its usefulness/applicability to the historic Christian faith, particularly for the doctrines of revelation, salvation, and eschatology.

STT 903 **Liberation Theologies**

A critical study of the major voices and issues in contemporary liberation theologies of Africa, Asia, Latin and North America. Special attention is given to feminist and black theologies, Western and non-Western

STT 704 **The Doctrine of Revelation**

A critical study of and research into the character and modes of revelation with special attention given to questions of progressive revelation, general revelation, special revelation, inspiration, illumination, the inerrancy of the Bible and other contemporary issues on revelation.

STT 905 **The Doctrine of God**

A critical examination of the postmodern problem of God, the variable models for conceiving the reality of God, and central issues in defining the nature of God culminating in a contemporary restatement of the Christian doctrine of God.

STT 906 **Trinity**

An exploration of Christian expression of the threefoldness of God. Biblical implications, classical formulations, and contemporary interpretations will be researched and analysed.

STT 907 **Contemporary Christology**

An intensive study of the crucial issues and major movements in recent interpretations of Jesus Christ, including the implication of these alternative Christological proposals for the life and thought of the church in Africa.

STT 908 **Contemporary Pentecostalism**

The person and work of the Holy Spirit developed from biblical and historical perspectives. The course includes an emphasis on critical evaluation of the theologies and practices of contemporary Pentecostalism.

STT 909 **God and the World**

An examination of different theological perspectives on God's relationship to activity in the world in terms of the Christian doctrine

of the providence of God. The study includes a theological enquiry and research into the nature of miracles, prayer, and pain/suffering.

STT 910 **Theological Anthropology**
Biblical, historical and theological studies on humanity's origin, nature and destiny. Special reference will made to the dialogue of biblical anthropology with other current views on anthropology.

STT 911 **Soteriology**
An investigation into various doctrines of salvation from biblical and sociological perspectives. Their impact on the church, society and the missiological mandate of the church will be explored.

STT 912 **African Ecclesiology**
A systematic study of the nature of the church in biblical and historical models to develop contextual models of the church from evangelical and African points of view.

STT 913 **Baptist Theology**
A detailed biblical and historical study of selected themes of Baptist faith, practice and message such as ordinances, congregational polity, and cooperation for mission. Attention will focus on relevance in the contemporary African context and research into changes in practice.

STT 914 **Contemporary Missiology**
An examination of the contemporary theologies, strategies and methods of Christian missions. Particular attention will be given to evangelism's priority to fulfil God's mission in Africa.

STT 915 **Eschatology**
An examination of selected issues in Christian eschatology, particularly ideas of the Kingdom of God, millennialism, resurrection, divine judgment, and eternal life. African worldview will be researched.

STT 916 **Public Theology**
Public theology is a branch of applied theology that contributes to the welfare of society through the resources, insights and values of the Christian faith. It engages people's multivarious conflicting views and attitudes on current social, economic and political issues to craft Christian theological responses that can ultimately influence political and economic decisions, policies and actions for the common good of all.

STT 920 **Readings in Systematic Theology**
An in-depth reading (minimum 1500-2000 pages) of systematic theology textbooks, chapters and journals. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

Doctor of Philosophy – Christian Ethics

Code	Title

CET 901 **Methodology in Christian Ethics**
A critical examination of definitions, methodologies, and approaches to Christian ethics focuses on the Bible and decision-making, situation ethics, character formation, theological outlooks, and other ways of practising Christian ethics. All these are examined critically and objectively.

CET 902 **Christian Sexual Ethics**
A study of the ethics of human sexual behaviours and responsibility as found in the Bible and Christian tradition. Attention is given to current changing patterns of sexual behaviours that are inimical to biblical standards.

CET 903 **Ministerial Ethics**
A study of the unique moral role of the Christian minister and the ethical responsibilities of the ministerial vocation in the minister's personal, family, church denomination, and community life. There is a need to discuss ethics in relation to the divine call, pastor-congregation, and congregation-congregation relationships.

CET 904 **Comparative Religious Ethics**
A comparative study of the ethics of Christianity, Islam and African Traditional Religion with a critical analysis of similarities and differences and effects on adherents.

CET 905 **Business Ethics**
The course explores the definition of business ethics, paying attention to ethics in production, distribution, and marketing. The course also examines ethical issues in the labour market, computers, and advertising employee-employer relationships. The course examines the religious dimension of ethical problems in the matters listed in business.

CET 906 **Christian Social Ethics**
The course discusses Christian ethics with attention to its distinctive features. Emphasis is placed on sources of ethics and their place in the

light of secular morality. Ethical theories with a background in Christian ethics, such as liberalism and theology, should be stated.

CET 907 **Theological Ethics**
The course explains the meaning and features of theological ethics, with attention placed on methods in theological ethics, such as the ethics of the Old Testament, New Testament, and Pastoral letters. Relating ethics to contemporary issues is given attention.

CET 908 **Christian Morality of Wealth and Poverty**
A biblical examination of ethical issues that arise in the creation and use of wealth, orientation to work, management of resources and alleviation of poverty.

CET 909 **Biomedical Ethics**
The course starts with establishing a correlation between Christian religion and medicine within the context of ethics. It examines biomedical issues such as genetic engineering, transplantation, contraception, family planning, suicide, and blood transfusion regarding Christian ethics and also in the light of contemporary secular ethics.

CET 910 **The Awareness of God & the Impact of Science**
Man's awareness of God has undergone a Copernican revolution. This course outlines the main factors that have led to secularization and its impact on humanity's idea about God. It discusses how many, if any, are the ways to God in the age of science.

CET 911 **Biblical Ethics**
A study of the ethical contents of the Bible includes various approaches to biblical interpretations relative to Christian ethics. The study focuses on the moral teachings of the Old and New Testaments and discusses significant hermeneutical models for addressing contemporary issues from the biblical perspective.

CET 920 **Readings in Christian Ethics**
An in-depth reading (minimum of 1500-2000 pages) of textbooks, chapters, and journals on Christian ethics. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

CET 950 **Dissertation**
The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through the faculty supervisor and co-supervisor, must reflect the methodology of the particular discipline.

Doctor of Philosophy (Ph.D.) – Christian Preaching

Code	Title
CPR 901	**Principles of Expository Preaching** A study and application of preaching principles emphasising the construction and delivery of sermons directly from Biblical texts. Various modes of expository preaching will be perused, examined and analysed.
CPR 902	**Advanced Expository Preaching** A critical study of expository preaching to communicate in sermonic form; an appreciation of and passion for text-driven sermons and hermeneutical principles.
CPR 903	**History of Christian Preaching** This is an examination of the historical development of Christian preaching from the first century to contemporary society. Personalities and events in the Church's history will be critically examined to enhance the contemporary preaching ministry.
CPR 904	**Theology of Preaching** The seminar critically reviews biblical theology regarding the doctrine of the proclamation to reinforce the student's understanding of God and his mandate to preachers of his Word.
CPR 905	**Exegetical Theology in Preaching** The seminar examines how to interpret the Bible in the light of analysis of the text and structure of the entire biblical canon. The goal is to analyse details in the context of the Bible's grand narrative, such as the recurring themes, biblical symbolism and forms of biblical text.
CPR 906	**Preaching the Parables of the Gospels** The seminar is an exegetical investigation of the parables of the Lord Jesus to glean insights for contemporary preaching. African symbolism, prose and proverbs will be considered within the biblical context.
CPR 907	**Preaching Reading Seminar** The seminar explores literature relevant to theological foundations for preaching—history and hermeneutical studies. The students will be exposed to various publications pertinent to assist students in appreciating the development of preaching.
CPR 908	**Hermeneutics (Biblical Exegesis) for Preaching** This study includes an advanced survey of methods of biblical interpretations within the Christian Church, emphasizing major

trends and schools of thought and illustrative hermeneutic principles through examination of selected Old and New Testament passages.

CPR 909 **Preaching in African Context**
The seminar examines African philosophical life and religio-cultural milieu in relation to their impacts on Christian preaching and with a view to the logical proclamation of the Word of God.

CPR 910 **Proclamation and Culture**
The seminar critically examines the interface of contemporary culture with preaching and how they affect each other.

CPR 911 **Interface of Preaching with Logic and Rhetoric**
This seminar examines the rudiments of logic and rhetoric concerning the goal of preaching—getting the message of God to people in a manner that will be clear and convincing.

CPR 912 **Great Preachers & their Preaching**
This is an advanced study of the history of preaching where special attention will be given to periods in which foreign and indigenous preachers made outstanding contributions. Particular reference will be given to African preachers to discover qualities that characterized their lives and preaching ministry.

CPR 913 **Colloquium on Preaching**
A detailed study of principles, methods and issues in contemporary and contextual preaching. Special attention will be given to evangelistic, pastoral, revival and doctrinal preaching in Africa today.

CPR 914 **Pastoral Preaching**
This seminar is a study of preaching within the pastoral context. Such themes or issues in preaching that border on pastoral counselling and the life and work of the pastor/preacher will be considered. Challenges confronting the preaching ministry in our context will be considered.

CPR 950 **Dissertation**
The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through the faculty supervisor and co-supervisor, must reflect the methodology of the particular discipline.

Doctor of Philosophy (Ph.D.) – Christian Philosophy

Code	Title
CPH 901	**Philosophy of Christian Faith** An introductory study of contemporary worldviews and philosophical issues relevant to Christian ministry (e.g. religious pluralism, relativism, the problem of evil).
CPH 902	**Revelation and Reason** The Christian doctrine of revelation and its relationship to reason is the thought of some contemporary philosophers.
CPH 903	**Christian Faith and Science** A study of the relationship between faith and science, with special attention to issues relevant to Christian truth claims (e.g. creation/evolution).
CPH 904	**Language and Symbolism** A consideration of the significance of language, symbolism, and myth in Christian and non-Christian thought.
CPH 905	**God in Modern Philosophy** A study of the concept of God in the thought of major representative philosophers from Descartes to contemporary thinkers, with a focus on arguments for and against the existence of God, classic concepts of the nature of God and His relationship to the world, and the debate over the logical coherence of theism.
CPH 906	**Christian Apologetics** An introductory study of selected issues in apologetics. Common objections to Christian truth claims will be critically appraised and answered.
CPH 907	**African Philosophical Thought** An in-depth examination of the African worldview. Some philosophical issues in the African context include God, life, reality, meaning, religion, morality, myth, and witchcraft.
CPH 908	**God and Evil in Contemporary Philosophy** An analysis of various approaches to the problem of evil and suffering. Constructive responses from philosophical, pastoral, and experiential perspectives will be provided.
CPH 909	**Ancient/Classical Philosophers** A detailed study of the philosophy of an ancient philosopher like Plato (or Aristotle or Augustine). Attention will be given to its historical relevance and theological significance.

CPH 910 **Post-Modernism**

An analysis of intellectual, sociological, and artistic aspects of postmodernism. Postmodernism's impact on theological reflection and its implications for ministry will be appraised in the light of classical Christian commitments.

CPH 911 **Philosophical Hermeneutics**

An advanced study of biblical and philosophical hermeneutics, with special attention to (post)modern theory and its impact on biblical interpretation.

CPH 912 **Immortality of the Soul**

A study of the twentieth-century philosophical debate on the nature of the human self soul and the implications of various views for the philosophical question of human life beyond death.

CPH 913 **Reading Seminar**

An in-depth reading (minimum of 1500-2000 pages) of textbooks, chapters, and journals on a particular subject area of discipline as directed by the convener or facilitator of a doctoral seminar. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

CPH 914 **Colloquium**

A colloquium is an academic learning forum for cross-fertilization of ideas. In a Postgraduate colloquium, candidates from various specializations in different departments or faculties are guided by a group of lecturers to examine a subject from diverse and interdisciplinary angles to broaden students' spiritual, academic and ministerial perspectives. It may take the form of a research presentation or review (of journal articles, chapters or books) as determined by the convener.

CPH 920 **Readings in Christian Philosophy**

An in-depth reading (minimum 1500-2000 pages) of Christian philosophy textbooks, chapters and journals. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

CPH 950 **Dissertation**

The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through the faculty supervisor and co-supervisor, must reflect the methodology of the particular discipline.

CURRICULUM FOR ONLINE PROGRAMMES

RESEARCH MASTER PROGRAMMES

MASTER OF CHURCH MUSIC IN CHRISTIAN WORSHIP

Purpose
The Online Master's programme in Christian Worship encourages spiritual formation and prepares students to minister to the minds and hearts of God's people. Because of the multi-disciplinary nature of the programme, MCM Christian Worship candidates must take some modules in Systematic Theology, Old Testament Theology, or New Testament Theology, which will serve as their minor area.

Objectives
By the end of the programme, students should be able to:
i. Demonstrate competence in worship, theology, education, and musical artistry;
ii. Demonstrate an understanding of various styles of Christian worship as espoused by scholars;
iii. Evaluate worship practices in different denominations for biblical authenticity;
iv. Design life-transforming worship services regarding the liturgical year;
v. Demonstrate analytical skills in conducting research in the field of Christian worship.

MASTER OF RELIGIOUS EDUCATION IN CHRISTIAN LEADERSHIP

Purpose
The online Master of Religious Education in Christian Leadership provides graduate-level biblical and theological education to prepare students for organizational leadership roles in various ministry settings. The training prepares students to assume leadership positions in the church, para-church, missions, and marketplace contexts.

Objectives
Upon completion of the study, students should have been able to:
i. Develop a biblical philosophy of Christian leadership;
ii. Appraise the leadership needs of an organization;
iii. Design a leadership development plan for an organization;
iv. Demonstrate developmental leadership skills within an organization;
v. Demonstrate analytical skills in conducting research in the field of Christian leadership.

MASTER OF THEOLOGY IN INTERCULTURAL STUDIES

Purpose
The online Master of Theology in Intercultural Studies is a research programme that seeks to advance scholarship in the theological context related to the field of

missions. Students acquire an in-depth understanding of the literature, themes, and contemporary issues related to missions, culture, and religions. This interdisciplinary study focuses on theological, historical, anthropological, and evangelical approaches to the research and practices of missions.

Objectives
By the end of the programme of study, students should be able to:
i. Develop a personalised theology and model for effective intercultural ministry;
ii. Study with critical minds diverse cultural assumptions and values and how they affect the effectiveness of intercultural communication of the gospel;
iii. Understand and interpret correctly biblical truths through the lenses of specific cultural worldviews;
iv. Demonstrate analytical skills when conducting research in intercultural studies.

MASTER OF THEOLOGY IN PASTORAL CARE AND COUNSELLING

At the end of the course of study in M.Th. P.C.C. the students should be able to:

(a) Interface theology and the behavioural sciences in the understanding of human conditions
(b) Demonstrate theological and reflective thinking from crisis experiences
(c) Develop personal and pastoral techniques for counselling individuals and in a family context.
(d) Apply pastoral theology and scriptures to human brokenness.
(e) Demonstrate analytical skills needed to research pastoral care and counselling skills.

MASTER OF THEOLOGY IN AFRICAN CHRISTIANITY

Purpose
The Master of Theology in African Christianity online programme is a 54-credit-hour research programme designed to focus primarily on the growth and dynamism of Africa as a global centre of Christianity. It examines foundational themes and critical, contemporary issues in African Christianity; it highlights the primary issues related to the history of Christianity in Africa and considers African religious traditions to other significant issues such as race, migration, and gender. Students must engage with African Christians' faith, worship, and life from historical and contemporary perspectives.

Objectives
By the end of the programme, students are expected to be able to:
i. Exhibit an understanding of African Christianity to address the shortfall evident in the global Christian understanding of African Christianity and its impact on the global Church;
ii. Demonstrate an ability for the critical study of the creativity, vibrancy, and competency of African Christianity and ministry;

iii. Develop the skills needed to be effective leaders for the African church who understand God's work in Africa and can help develop African theological institutions, churches, and societies;
iv. Demonstrate an understanding of missional imperatives concerning African Christians both on the continent and in the diaspora;
v. Appreciate the place of the Gospel witness in the development of Africa;
vi. Deploy analytical skills in conducting research in the field of African Christianity.

MASTER OF CHURCH MUSIC IN CHRISTIAN WORSHIP

SEMINAR LISTING

A. General Seminars

Code	Title	Credits
GES 711	Advanced Writing and Editing Skills	2
GES 712	French Language I	1
GES 713	Research Methodology and Reporting (Qualitative)	2
GES 714	Spiritual Formation	2
GES 721	Advanced Speaking and Rhetorical Skills	2
GES 722	French Language II	1
GES 723	Applied Educational Research Techniques (Quantitative)	2
CMU 711	Intra-Faculty Colloquium	2
CMU 721	Inter-Faculty Colloquium	2
GES 729	Educational Tour	R
CMU 712	Choral Ensemble I	1
CMU 722	Choral Ensemble II	1
		18

Minimester Seminars

GES 724	Developmental Leadership	2
GES 725	Theology of Work	R

B. Specialization Seminars

Code	Title	Credits
CHW 701	Biblical Theology of Worship	4
CHW 702	History of Christian Worship	4
CHW 703	Liturgical Christian Year	4
CHW 705	Aesthetics of Church Music in Worship	4
CPR 702	Pastoral Preaching	4
CHW 728	Guided Reading in Christian Worship	4
CHW 799	Thesis/Recital	6
		26

Note: Students are to offer any five (5) of the specialization seminars and write a thesis.

C. Minor Seminars

Code	Title	Credit
	Minor I	4
	Minor II	4
		8

NB: Two seminars from systematic, Old, or New Testament theology should be picked. The two seminars must be from the same study area.

Notes:

i. Students are to offer all general modules listed.

ii. MCM Christian Worship Online students would replace the Choral Ensemble with another two-hour seminar, which the faculty will decide.

iii. The total credit hours required for graduation is 54 credit hours.

SEMINAR SEQUENCE

J. First Year

E. First Semester

1. Spiritual Formation	2	
2. Required Language (French)	1	
3. Research Methodology & Reporting (Qualitative)	2	
4. Seminar: Major	4	
5. Seminar: Major	4	
6. Seminar: Major	4	
7. Seminar: Minor	4	
8. Intra-Faculty Colloquium	2	
9. Advanced Writing and Editing	2	
10. Choral Ensemble	1	**26**

Minimester Seminar

Developmental Leadership	2	
Theology of Work	R	

F. Second Semester

11. Required Language (French)	1	
12. Research Methodology & Reporting (Quantitative)	2	
13. Seminar: Major	4	
14. Seminar: Major	4	
15. Seminar: Minor	4	
16. Inter-Faculty Colloquium	2	
17. Choral Ensemble II	1	
18. Advanced Speaking and Rhetoric Skills	2	**20**

II. Second Year

Thesis/Recital

F. September - Proposal Defence
G. March - Internal Defence/Recital Hearing
H. April - External Defence/Public Recital
I. May - Submission of Hard Bound Copies
J. May - Submission of Corrected & Approved Copies

III. By Study Areas

I.	Research Seminars	12
J.	Major**:** Five Seminars	20
K.	Minor: Two Seminars	8
L.	Colloquia: Two	4
M.	Choral Ensemble	2
N.	Thesis	6
O.	Minimester – Developmental Leadership	2
P.	Minimester – Theology of Work	R
	Total M.C.M. Required	**54**

MASTER OF RELIGIOUS EDUCATION IN CHRISTIAN LEADERSHIP

MODULE LISTING

A. General Seminars

Code	Title	Credits
GES 711	Advanced Writing and Editing Skills	2
GES 712	French Language I	1
GES 713	Research Methodology and Reporting (Qualitative)	2
GES 714	Spiritual Formation	2
GES 721	Advanced Speaking and Rhetorical Skills	2
GES 722	French Language II	1
GES 723	Applied Educational Research Techniques (Quantitative)	2
RED 711	Intra-Faculty Colloquium	2
RED 721	Inter-Faculty Colloquium	2
GES 729	Educational Tour	R
		16

Minimester Seminar

GES 724	Developmental Leadership	2
GES 725	Theology of Work	R

B. CORE MODULES

Code	Title	Credits
CHL 700	Foundational Issues in Pastoral Leadership	4
CHL 701	Servant Leadership	4
CHL 702	Leadership and Supervision Principles	4

CHL 703	Personal Life of Leaders	4
CHL 704	Communication in Leadership	4
CHL 705	Women Leadership in the Church and Africa	4
CHL 706	Age-group Leadership Practicum	4
CHL 707	Reading Seminar	4
CHL 799	Thesis	6

Note: Students must offer five (5) core modules from the list above and write a thesis.

C. General Education Seminars

Code	Title	Credits
RED 712	Theological Foundations of Religious Education	4
RED 722	Advanced Teaching Strategies	4
		8

D. Minor Seminars

Code	Title	Credits
	Minor I	4

NB: One seminar should be picked from one of the study areas in the Faculty of Education.

Notes:
i. Students are to offer all general modules listed.
ii. The total credit hours required for graduation is 56 credit hours.

SEMINAR SEQUENCE

I. First Year

A. First Semester

1.	Spiritual Formation	2	
2.	Required Language (French)	1	
3.	Research Methodology & Reporting (Qualitative)	2	
4.	Seminar: Major	4	
5.	Seminar: Major	4	
6.	Seminar: Major	4	
7.	Theological Foundations of Religious Education	4	
8.	Intra-Faculty Colloquium	2	
9.	Advanced Writing and Editing	2	**25**

Minimester Seminar

	Developmental Leadership	2
	Theology of Work	R

B. Second Semester

10.	Required Language (French)	1
11.	Applied Educational Research Techniques (Quantitative)	2
12.	Seminar: Major	4

13. Seminar: Major	4	
14. Seminar: Minor	4	
15. Inter-Faculty Colloquium	2	
16. Advanced Teaching Strategies	4	
17. Advanced Speaking and Rhetoric Skills	2	**23**

II. Second Year

Thesis

September	-	Proposal Defence
March	-	Internal Defence
April	-	External Defence
May	-	Submission of Hard Bound Copies
May	-	Submission of Corrected & Approved Copies

MASTER OF THEOLOGY IN INTERCULTURAL STUDIES
MODULE LISTING

A. General Seminars

Code	Title	Credits
GES 711	Advanced Writing and Editing Skills	2
GES 712	French Language I	1
GES 713	Research Methodology and Reporting (Qualitative)	2
GES 714	Spiritual Formation	2
GES 721	Advanced Speaking and Rhetorical Skills	2
GES 722	French Language II	1
GES 723	Applied Educational Research Techniques (Quantitative)	2
RCT 711	Intra-Faculty Colloquium	2
RCT 721	Inter-Faculty Colloquium	2
GES 729	Educational Tour	R
		16

Minimester Seminar

GES 724	Developmental Leadership	2
GES 725	Theology of Work	R

B. CORE MODULES

Code	Title	Credit
ICS 701	Gender & Leadership in Cross-Cultural Perspectives	4
ICS 702	Spiritual and Professional Formation	4
ICS 703	Culture and Transformation	4
ICS 705	Cultural Anthropology	4
ICS 708	Issues and Trends in Missions	4
ICS 710	Intercultural Communication	4
ICS 712	Church, Culture and Technology	4
ICS 733	Religious Life in a Global Setting	4
ICS 799	Thesis	6

Note: Students must offer five (5) core modules from the list above and write a thesis.

C. ELECTIVE MODULES

Code	Title	Credits
MSS 713	Biblical Perspectives of Missions	4
WRE 706	Religion in Contemporary Society	4
WRE 711	Christian Enquiry into Islamic Faith and Practice	4
MSS 704	Theology of Christian Missions	4

NB: Students are to offer two (2) elective modules in the same study area from the abovementioned elective modules.

Notes:
i. Students are to offer all general modules listed.
ii. The total credit hours required for graduation is 54 credit hours.

MASTER OF THEOLOGY IN PASTORAL CARE AND COUNSELLING

MODULE LISTING

A. General Seminars

Code	Title	Credits
GES 711	Advanced Writing and Editing Skills	2
GES 712	French Language I	1
GES 713	Research Methodology and Reporting (Qualitative)	2
GES 714	Spiritual Formation	2
GES 721	Advanced Speaking and Rhetorical Skills	2
GES 722	French Language II	1
GES 723	Applied Educational Research Techniques (Quantitative)	2
RCT 711	Intra-Faculty Colloquium	2
RCT 721	Inter-Faculty Colloquium	2
GES 729	Educational Tour	R
		16

Minimester Seminar

GES 724	Developmental Leadership	2
GES 725	Theology of Work	2

B. CORE MODULES

Code	Title	Credit
PCC 701	Theological Foundation of Pastoral Care	4
PCC 702	The Ministry and Praxis of Pastoral Care	4
PCC 703	Pastoral Care in Crisis Situation	4
PCC 704	Pastoral Care and Aids Crisis	4
PCC 705	Personal Counselling	4
PCC 706	Chaplaincy	4
PCC 707	Clinical Pastoral Education (General Hospital)	4
PCC 709	Pastoral Care Within the Congregation	4
PCC 799	Thesis	6

Note: Students must offer five (5) core modules from the list above and write a thesis.

C. ELECTIVE MODULES

Code	Title	Credits
PCC 710	Sexuality and Christian Counselling	4
PCC 711	Readings in Pastoral Care and Counselling	4
		4
		4

NB: Students are to offer two (2) elective modules in the same study area from the abovementioned elective modules.

Notes:
i. Students are to offer all general modules listed.
ii. The total credit hours required for graduation is 54 credit hours.

MASTER OF THEOLOGY IN AFRICAN CHRISTIANITY

MODULE LISTING

A. General Seminars

Code	Title	Credits
GES 711	Advanced Writing and Editing Skills	2
GES 712	French Language I	1
GES 713	Research Methodology and Reporting (Qualitative)	2
GES 714	Spiritual Formation	2
GES 721	Advanced Speaking and Rhetorical Skills	2
GES 722	French Language II	1
GES 723	Applied Educational Research Techniques (Quantitative)	2
RCT 711	Intra-Faculty Colloquium	2
RCT 721	Inter-Faculty Colloquium	2
GES 729	Educational Tour	R
		16

Minimester Seminar

GES 724	Developmental Leadership	2
GES 725	Theology of Work	2

B. CORE MODULES

Code	Title	Credits
AFC 701	Pastoral Counselling from the African Context	4
AFC 702	African Christian Hermeneutics	4
AFC 703	African Diaspora Christianity: History, Prospects & Challenges	4
AFC 704	African Pentecostalism	4
AFC 705	African Christian Philosophy	4
AFC 799	Thesis	6

Note: Students must offer all the five (5) core modules listed and write a master's thesis.

C. ELECTIVE MODULES

Code	Title	Credits
AFC 712	African Approaches to Biblical Theology	4
AFC 713	Central Themes in African Theology & Thought	4
AFC 714	Contemporary Issues in African Christian Ethics	4
AFC 710	History of Christianity in Africa	4
AFC 715	Themes in Africa Homiletics	4

NB: Students are to offer two (2) elective modules out of all elective modules listed.

Notes:
i. Students are to offer all general modules listed.
ii. The total credit hours required for graduation is 54 credit hours.

MASTER OF THEOLOGY SEMINAR SEQUENCE

I. First-Year

A. First Semester

1.	Spiritual Formation	2
2.	French	1
3.	Research Methodology & Reporting	2
4.	Seminar: Major	4
5.	Seminar: Major	4
6.	Seminar: Major	4
7.	Seminar: Minor	4
8.	Colloquium	2
9.	Advanced Writing and Editing Skills	2
		25

Minimester: Developmental Leadership 2
Theology of Work 2

B. Second Semester

1.	French	1
2.	Colloquium	2
3.	Seminar: Major	4
4.	Seminar: Major	4
5.	Seminar: Minor	4
6.	Applied Edu. Research Techniques	2
7.	Advanced Speaking and Rhetorical Skills	2
		19

II. Second Year

Thesis

A.	September:	Proposal Defence
B	March:	Internal Defence
C	April:	External Defence
D	May:	Submission of Hard Bound Copies
E	Submission of corrected & approved copies	**6**

III. By Study Areas

A.	Spiritual Formation	2	
B.	Research Seminars	4	
B.	Major: Five Seminars	20	
C.	Minor: Two Seminars	8	
D.	Colloquia: Two	4	
E.	Developmental Leadership	2	
F.	Theology of Work	2	
G.	French I & II	2	
H.	Advanced Writing and Editing Skills	2	
I.	Advanced Speaking and Rhetorical Skills	2	
J.	Thesis	6	
	Total Hours		**54**

MODULE DESCRIPTION

CHW 701 **Biblical Theology of Worship**

This module will explore the concept and practice of worship in the Old and New Testaments. Students will be taught a biblical theology of worship, considering the variety of biblical materials related to worship. This module serves as a foundation for present and future ministry.

CHW 702 **History of Christian Worship**

This module overviews the history of Christian worship, its theology, and rituals from the early church to today. Special attention is paid to the rites of the first four Christian centuries and the theology of worship inspired by their development. Events and cultures engendering subsequent ecclesial groups and forms of worship are also explored.

CHW 703 **Liturgical Christian Year**

This seminar explores the significance of the church calendar in shaping worship experiences. It studies the origins, symbolism, and practical application of the liturgical year, including seasons such as Advent, Christmas, Epiphany, Lent, Easter, and Pentecost. The course equips students to design worship services that align with the themes and teachings of each season, fostering a deeper understanding of the Christian story.

CHW 704 **Contextualization, Spirituality, and Christian Worship**

The module will address the relationship between spiritual formation and Christian worship. Module material examines cultural trends in theology, philosophy, and epistemology. The centrepiece of the module is a wide-ranging look at ancient and emerging practices of

Christian spirituality and spiritual formation through the lenses of worship, thought, art, architecture, and society.

CHW 705 **Aesthetics of Church Music in Worship**
A survey of philosophy of church music that deals with the nature, meaning, and value of art, beauty, and taste of music, and the creation or appreciation of beauty in music. It deals more essentially with the construction of the significant elements of music, such as melody, harmony, rhythm, tempo, and dynamics.

CHW 707 **Worship Practicum**
The Practicum module is designed to enable students to explore and apply principles of worship renewal that correspond with their current module of study. Worship renewal is the recovery of biblical worship that recognizes the triune God as the subject of worship and leads the worshiper to respond appropriately to God's divine action in worship. The practicum experience allows students to focus purposefully and creatively on areas of worship renewal addressed in their classes and their places of ministry.

CHW 728 **Guided Reading in Christian Worship**
This seminar allows students to engage with significant texts and scholarly articles in worship studies. Through critical analysis and discussion, students will deepen their understanding of Christian worship's theological, historical, and practical aspects. The course encourages independent research and the development of a personal theology of worship that can be applied in various ministry contexts.

GES 705 **Interdepartmental Colloquium**
An interdepartmental colloquium is academic learning for cross-fertilization of ideas. In a postgraduate colloquium, a group of lecturers guide candidates from various specializations in different departments or faculties to examine a subject from interdisciplinary angles and broaden the spiritual, academic, and ministerial perspectives of studies. It may take the form of a research presentation or review (of journal articles, chapters, or books) as determined by the convener.

GES 706 **Essential Themes in Biblical Spirituality**
This module is an in-depth examination of the Christian life enriched by spiritual disciplines. It includes biblical analysis, reflection, and practical application of faith, obedience, prayer (including fasting and spiritual warfare), growth in holiness and godliness (the seven deadly sins, development of Christian character (such as humility and contentment), and service (as well as sacrifice).

GES 711 **Advanced Writing & Editing Skills**

This module is an in-depth study of advanced writing skills, emphasising the acceptable language of academic writing. It also explores the procedures of editing.

GES 712 **Advanced Speaking & Rhetoric Skills**

The module adapts aspects of the Aristotelian concept of rhetoric to academic and religious contexts. It also deals with linguistic requirements in oral performances such as sermons, speeches, and other forms of public speaking.

GES 724 **Developmental Leadership**

The module enlightens motivated and strategic leaders on the values, interests, and opportunities to push for change and overcome barriers to cooperation. Christian leaders are encouraged to form coalitions with sufficient power, legitimacy, and influence.

GES 715 **Ministry Practicum**

This module requires students to engage and report individual cross-cultural ministry involvement in a local church, mission field, or Christian institution. It comprises observing, learning, and applying skills, attitudes, and knowledge required for effective Christian ministry and leadership.

GES 751 **Research Methodology and Reporting I**

This module focuses on qualitative research methods, combining didactic, interactive, and applied techniques to teach knowledge and skills relevant to qualitative research. Students will submit their interview guides and interview transcripts for evaluation. Students will learn the steps of qualitative data analysis.

GES 752 **Research Methodology and Reporting II**

The module provides students with an understanding of the research process and a thorough introduction to quantitative (as well as the basics of qualitative) research methods. The module equips students with the skills and knowledge necessary to prepare for a significant research project using quantitative research methods.

CHW 799 **Thesis**

The thesis will be a formal research paper of approximately 100-120 pages (25,000-30,000 words) with a minimum of 100 resources on a subject approved by the Postgraduate Committee. The process of the work and report, as guided by the postgraduate school through supervisors and co-supervisors, must conform to and reflect the methodology of the particular discipline

CHL 700 **Foundational Issues in Pastoral Leadership**
This seminar offers learners an understanding of the nature of a call to pastoral ministry in Church ministries. A study will be made of Church organization in the contemporary context.

CHL 701 **Servant Leadership**
An overview of the leadership model of Jesus Christ is critically analysed for contemporary usage. This seminar attempts to help leaders in training conceive that service to others in leadership is before service from others within the Church and the community. Emphasis is laid on the need for the commitment of leaders to serve rather than to be served, which is common among contemporary leaders.

CHL 702 **Organizational Leadership**
The module reviews the theoretical approaches to leadership and the development of organizations. It includes the analysis of worldview assumptions associated with leadership theories and their scientific merit and potential contributions to leadership in Christian organizational development.

CHL 703 **Community Leadership**
The module assists Christian leaders in defining the vision for a culturally and contextually appropriate Christian community. Skills are developed to execute the vision within community ministry leadership.

CHL 704 **Intercultural Leadership**
Learners are helped to understand how to be influential leaders in diverse contexts with team members from various cultures and backgrounds. Influential leadership in diverse contexts calls for respect and authentic learning desire to be a better leader to a diverse team. The module encourages the learner to examine, re-evaluate and change long-held beliefs, biases, assumptions, and behaviours.

CHL 705 **Servant Leadership**
This module analyses the leadership model of Jesus Christ for contemporary Christian leaders. Emphasis is laid on the necessary skills to minister care and welfare to the followers. The skills include loving, leading, listening, and communicating- Like Christ.

CHL 711 **Ethics of Leadership**
This module examines the biblical and theological foundations of Christian and Ministerial Ethics, along with an analysis of the roles and responsibilities of a Christian leader. Significant attention is given

to self-comportment, personal morality and character formation, and ethical concerns unique to Christian leaders as they direct, equip, shepherd, and pray for God's people.

CHL 712 **Psychology of Leadership**
Psychological research and theories shown to increase leadership effectiveness in work groups and organizations will be examined. The module seeks to address how various aspects and techniques of leadership can enhance the motivation, attitudes, and performance of individuals and teams in organizations.

CHL 713 **Pastoral Leadership**
This module teaches learners the required leadership in pastoral and church ministries.

CHL 714 **Communication in Leadership**
Leadership involves communication. Therefore, this module examines communication skills that allow learners to influence their lives. Furthermore, the module shall be practical-oriented for learners.

CHL 715 **Ecologies of Christian Formation**
This module will examine an ecological model of spiritual formation that attends to Christian leaders in fostering individual and corporate growth. The module will also include an analysis of the function of Christian leadership social networks in promoting evangelism to non-Christians and facilitating edification in the Church. This module attempts to provide students with a model of spiritual formation that will guide them as Christian leaders in promoting their spiritual growth and the people they are leading.

CHL 799 **Thesis**
The thesis will be a formal research paper of approximately 100-120 pages (25,000-30,000 words) with a minimum of 100 resources on a subject approved by the Postgraduate Committee. The process of the work and report, as guided by the postgraduate school through supervisors and co-supervisors, must conform to and reflect the methodology of the particular discipline.

ICS 701 **Gender and Leadership in Cross-Cultural Perspectives**
This module examines women's roles in mission, leadership, their impact on mission strategies, and their experience in missions since the inception of the modern missionary movement.

ICS 703 **Culture and Transformation**
This module examines fundamental principles and skills for researching and interacting among diverse cultural and social groups

to build healthy relationships. The study draws sociological, biblical, anthropological, and theological perspectives.

ICS 705 **Cultural Anthropology**
A study that provides a basic understanding of the culture, worldviews, social organization, language, religion, and cultural adaption of other people according to the interest of students desiring to work in intercultural ministry.

ICS 708 **Issues and Trends in Missions**
This module focuses on current mission trends and issues, including the relationship between church and missions, mission strategies and structures, current challenges confronting the church, and their significance to worldwide mission efforts.

ICS 710 **Intercultural Communication**
This module examines the different forms and aspects of intercultural communication based on the principle of social psychology.

WRE 706 **Religion in Contemporary Society**
This is an in-depth analysis of the nature of religions in contemporary Society. It concentrates on religion as a form of human behaviour and studies it from the viewpoints of the different sciences. The module begins with a brief study of phenomenological methods before embarking on the sociological descriptions (Max Weber, Emile Durkheim), the ontological descriptions (Vander Lecuw, Maritain, Feuerbach), psychological descriptions (Schleiermacher, Tillich, Malinowski), and dialectic descriptions (Eliade, Puber). The module concludes with a philosophical analysis of the concepts of religion.

WRE 711 **Christian Inquiry into Islamic Faith and Practice**
The module examines Islam's founding, historical development, and modern resurgence as a significant living religion. This includes an analysis of the major sects and distinct cultures that the Islamic world embraces. Contextualized strategies for developing mutual respect and sharing the gospel message will be discussed in an enlightened and effective manner.

ICS 704 **Evangelism and Church Planting**
This module studies evangelism and church development strategies, emphasizing practical steps in establishing a reproducing church in a cross-cultural setting.

MSS 704 **Theology of Christian Missions**
This module critically examines Christian missions' biblical and theological bases from an evangelical perspective. Attention will focus

on the implications of the theology of missions on the practice of missions in the church within the African context.

MSS 713 **Biblical Perspectives of Missions**

This module examines biblical perspectives on the theory and practice of missions. It critically examines thoughts in the Old and New Testaments on the essence, principles, motives, attitudes, methods, and models that guide missionary activities in the contemporary era. Emphasis will be given to the perspectives of biblical characters such as Jesus, Paul, and other apostles regarding the task of missions.

ICS 799 **Thesis**

The thesis will be a formal research paper of approximately 100-120 pages (25,000-30,000 words) with a minimum of 100 resources on a subject approved by the Postgraduate Committee. The process of the work and report, as guided by the postgraduate school through supervisors and co-supervisors, must conform to and reflect the methodology of the particular discipline.

PCC 701 **Biblical and Theological Foundation of Pastoral Care**

The seminar will study the Biblical and theological basis of Pastoral care and counselling. The seminar integrates Biblical thinking and theological praxis into the counsellor's life. Thematic issues from contextual pastoral care and counselling situations will also be examined in the light of sound principles of biblical hermeneutics.

PCC 702 **The Ministry and Praxis of Pastoral Care**

A study of the ministry of pastoral care and counselling in which students are exposed to the practical dimension of the ministry in the local context. A major role of the Christian pastor, which a pastor fulfils in the community, informs the caring ministry. The seminar examines the ministries of healing, sustaining, guiding, educating and reconciling people to God and one another. Students are expected to participate in the life of a local church.

PCC 703 **Pastoral Care in Crisis Situations**

A critical review of existential nature of human crises. The study focuses on applying biblical and theological thinking to the meaning of life in crises. The study looks into the elements of crisis, coping capabilities, coping resources, support systems, and the role of meaning in crisis. It is a cultural and existential approach to human crisis. What does it mean to be human, broken, in the face of crisis? Attention will be given to physical, emotional, mental, spiritual, cultural, and theological issues.

PCC 704 **Pastoral Care and AIDS Crisis**

A clinical study of AIDS as a major life crisis. Special attention will be given to cultural understanding of healing. The seminar will examine the psychological impact and the action plans in helping a person's question of meaning and meaninglessness. The functions of pastoral care will allow students to understand the pastoral role in AIDS crises.

PCC 705 **Personal Counselling**

The seminar combines basic counselling theories with skill development in effective communication appropriate for informal and formal structures of caring and counselling within the church and attending to the spiritual dimensions of growth. Laboratory experience is required. The course is designed for students to gain increased knowledge about the ministry of Personal Counselling and develop new cognitions and effects related to human experience.

PCC 706 **Chaplaincy**

A biblical, theological, and functional focus on the chaplaincy as a specialization in ministry. An in-depth study of how a clergy carries out a religious ministry to a special group: a military unit, prison, medical and mental institutions. Emphasis is placed on pastoral care functions: healing, sustaining, guiding, and educating. It provides pastoral readiness and professional development training for persons who desire preparation for chaplaincy and pastoral counselling.

PCC 707 **Clinical Pastoral Education**

A supervised and intensive practical (clinical) training programme in general, mental, and prison hospitals. It is a ministry-oriented learning that engages students in dialogue, reflection, and evaluation among themselves under supervisors. **This is a prerequisite to PCC 912.**

PCC 709 **Pastoral Care within Congregation**

A study of pastoral care and its dynamics that is applied to a Local congregation. A ministry-oriented study that applies biblical, theological, cultural and clinical tributaries to caring for persons within the congregation. Attention is also given to human relationships and pastoral leadership, examining ministry styles, congregational identity, and the importance of pastoral care leadership within the congregation.

PCC 710 **Sexuality and Christian Counselling**

A study of human sexuality from birth through maturity. Attention is given to biblical and theological bases of sexuality. Consideration is also given to sexual deviations and treatment. Sexual issues relevant to the counselling process will be discussed in the African context.

AFC 701 **Pastoral Counselling in the African Context**

This module focuses on the contribution of Pastoral counselling to the development of the African church. It also involves a thorough engagement with the biblical role of the ministerial counsellor in light of the contemporary life challenges unique to the African context, including incompetent leadership, tribalism, nepotism, unemployment, poverty, corruption, insecurity, nominalism, radicalism, pollution and climate change.

AFC 702 **African Christian Hermeneutics**

The module focuses on assessing the current state of hermeneutics in Africa. It involves capturing problems associated with African interpretations of the Scriptures and the implications for African theology. It unveils an understanding of contextualized theology and the influence African culture exerts on methodologies of Biblical interpretation. It also considers an African hermeneutical method that enriches traditional approaches while equally re-appraising Biblical traditions in light of the African worldview.

AFC 703 **African Diaspora Christianity: History, Prospects, and Challenges**

A module focused on the study of the role of African Christianity in the context of world history. It includes examining Christianity's development in Africa and African Christian communities in Europe and North America. It also involves an analysis of emerging trends and themes in the context of African diaspora Christianity and the relevance of African diaspora Christianity to host communities.

AFC 704 **African Pentecostalism**

The module provides a historical development of Pentecostalism as a global phenomenon as it affects Africa, the global shift of African Christianity, and the role of Pentecostal churches in Africa. It pays attention to Pentecostal growth, growth strategies, leaders, and the role of the media in propagating Pentecostalism.

AFC 705 **African Christian Philosophy**

This module is an in-depth examination of the problems associated with the definition and analysis of the types, goals, functions, and methods of philosophy in general and African Christian philosophy in particular: the status and functions of myth, prose, poem, and the mythopoeic consciousness in African theories of knowledge; the African worldview; and the African perception of the relationship between philosophy, Christianity and science.

AFC 710 **History of Christianity in Africa**

The module surveys the history of Christianity in Africa, from the

advent of various North African churches in the ancient era to the growth of Afro-Christian Churches in the contemporary era.

AFC 712 **African Approaches to Biblical Theology**
This module explores the basis for an African biblical theology at the intersection of Scripture, African tradition, experience, and worldview. It also explores how Scripture authenticates and enriches orality, community, personhood, and morality, highlighting African biblical theology's implications for ecclesiology, personal life, and ministry.

AFC 713 **Central Themes in African Theology and Thought**
This module studies the themes characterizing the dialogical encounter between the African Christian community and African worldview and African Christianity's struggle for identity in the context of globalization. It also maps the African and Christian philosophical frameworks undergirding this encounter.

AFC 714 **Contemporary Issues in African Christian Ethics**
This module studies Christian ethics regarding historical development, biblical/theological basis, thematic enumerative, and prescriptive approaches. Each of these will be explored in terms of its distinction and interrelatedness.

AFC 715 **Themes in Africa Homiletics**
This module explores the why, what, how, and to whom of African preaching in light of its history, tradition, content, and context. Attention will be focused on preparing and delivering sermons and developing the capacity to evaluate one's preaching and that of others.

AFC 799 **Thesis**
The thesis will be a formal research paper of approximately 100-120 pages (25,000-30,000 words) with a minimum of 100 resources on a subject approved by the Postgraduate Committee. The process of the work and report, as guided by the postgraduate school through supervisors and co-supervisors, must conform to and reflect the methodology of the particular discipline.

DOCTOR OF PHILOSOPHY PROGRAMMES

DOCTOR OF PHILOSOPHY IN CHRISTIAN WORSHIP

Purpose
The online Doctor of Philosophy in Christian Worship programme is designed to train researchers, teachers, leaders, and ministers in worship. The programme is designed for worship teachers, music ministers, worship leaders, and pastors; modules integrate theological disciplines and biblical studies in worship with an emphasis on music. Students are thus equipped to reflect on worship through music, scripture, history, theology, and cultural analysis.

Objectives
The following are the objectives of the program. Hence, upon the completion of work in PhD. Christian Worship, the student would have:
i. Been adequately prepared for teaching and research in institutions of higher learning, which requires the ability to cultivate academic competencies through scholarly study and Christian worship;
ii. Gained expertise in critical thinking in Christian worship through in-depth knowledge of the field;
iii. Acquired ability to apply specialized knowledge to Christian ministry;
iv. Equipped for leadership positions in churches, Christian denominational organizations, and ministries;
v. Demonstrated personal spirituality and ministry in light of the shift from modernity to postmodernity;
vi. Intellectualized worship as a global practice, as it relates to the disciplines of sacred music, theology, and other ministries of the church;
vii. Analysed the cultural text and discerned how biblical faith is communicated within the current post-Christian cultural setting, facilitating quality and biblical worship in the contemporary Church for transformation.

DOCTOR OF PHILOSOPHY IN CHRISTIAN LEADERSHIP

Purpose
The online PhD in Christian Leadership is an interdisciplinary programme offering modules capable of developing a comprehensive theoretical framework of vital importance in instructing professionals in all areas of leadership fields.

Objectives
Upon the completion of this programme, students should be able to:
i. Demonstrate academic competencies through original and independent research and contributions to scholarship;
ii. Attain a deeper understanding of Bible-based, Christ-centred, and theologically focused administration and leadership;

iii. Demonstrate skills for training and equipping God-called men and women into leadership and administrative positions;
iv. Acquire advanced approaches to administration, leadership, management, and development of organizations through a pragmatic approach to identification and selection of principles and approaches applicable to administrative and leadership obligations and interpersonal relationships;
v. Exhibit quality skills for global administrative and leadership concepts, theories, principles, and techniques for adaptation, adoption, and necessary contextualization in administering and leading schools, churches, and other socio-religious institutions;
vi. Contribute theologically and intellectually to attaining institutional goals, aspirations, and development, particularly in holistic soundness and moral standards.

DOCTOR OF PHILOSOPHY IN INTERCULTURAL STUDIES

Purpose
The Online Ph.D. Intercultural Studies is a research programme that enhances Christian leaders/ministers' study and ministerial competencies in various forms of ministry across cultures. The goal is to broaden the student's understanding of various forms of human diversities and the dynamics of effective ministry in such contexts.

Objectives
By the end of the module, students should be able to:
i. Engage the principles of multicultural leadership in specific ministry endeavours across cultures;
ii. Demonstrate expertise in the knowledge of issues and themes related to Christian missions in a culturally diverse context;
iii. Disseminate profound knowledge of intercultural studies through teaching in higher institutions of learning;
iv. Highlight and analyse the dynamics of cross-cultural missions and leadership in the contemporary church;
v. Engage insights from anthropology for thorough and objective ethnographic research to enhance the task of Christian missions across cultures.

DOCTOR OF PHILOSOPHY IN PASTORAL CARE AND COUNSELLING

At the end of the course of study in Ph.D. Pastoral Care and Counselling, students should be able to:
i. Demonstrate advanced expertise in the knowledge of theories, principles and practices of pastoral care and counselling;
ii. Effectively disseminate knowledge of pastoral care and counselling through proficient teaching skills in tertiary institutions;

iii. Contribute new knowledge from an African context through critical thinking, research and writing;
iv. Carry out original field research to apply theories of human personality to explain human nature and behaviour;
v. Critically evaluate issues of spiritual formation, transformation and the psychological principles undergirding contemplative wisdom;
vi. Explain human brokenness from the perspective of psychotherapeutic modalities of in-depth pastoral counselling through original field research;
vii. Skilfully apply marriage and family counselling from biblical, theological and cultural premises to traditional marriage problems;
viii. Gather new data through critical pastoral education for the pastoral care of the physically and mentally sick in hospitals and psychiatric settings.

DOCTOR OF PHILOSOPHY IN AFRICAN CHRISTIANITY

Purpose
The Ph.D. African Christianity online programme is an 84-credit, 48-month, blended-learning research programme designed to focus on the growth and dynamism of Africa as a global centre of Christianity. It examines the nature of the development of Christianity in African communities and locates this growth within the framework of a global missional understanding of the Gospel. It emphasises creative research within a strong research tradition and engages with African Christians' faith, worship, and life from historical and contemporary perspectives.

Objectives
The following are the objectives of the Ph.D. African Christianity online programme and indicates that by the end of the programme, students should be able to:
i. Engage in original and independent research in African Christianity and its relation to comparative religious studies;
ii. Contribute new knowledge from an African context through critical thinking, research, and writing;
iii. Discover and critically analyse text-based or field-based data on traditions and trends in African Christianity;
iv. Examine and evaluate the history, relations, perspectives, and convergent themes in orthodox, evangelical, and Pentecostal faith traditions in African Christianity;
v. Engage in original field research on the influences of race, gender, colonialism, and migration in African Christianity;
vi Demonstrate an appreciation of the complexity and simplicity of God’s work in and through the African milieu.

DOCTOR OF PHILOSOPHY IN CHRISTIAN WORSHIP

MODULE LISTING

A. CORE MODULES

Code	Title	Credits
CHW 901	Biblical Foundation of Christian Worship	4
CHW 902	Theology and Practices of Christian Worship	4
CHW 903	Theological Reflection on Christian Worship	4
CHW 904	Cultural Reflection on Christian Worship	4
CHW 905	Missiological Reflection on Christian Worship	4
CHW 906	Liturgical Christian Year: Forming Congregational Spirituality	4
CHW 907	Ministerial Skills in Christian Worship	4
CHW 909	Worship and Music Philosophy	4
CHW 911	Studies in Worship Renewal Trends	4
CHW 912	Creative Congregational Singing in Worship	4
CHW 950	Dissertation	8
	TOTAL	

Note: Students must offer six (6) core modules from the list above and write a doctoral dissertation.

B. ELECTIVE MODULES

Code	Title	Credits
	Minor Area I	4
	Minor Area II	4
	Minor Area III	

Note: Because of the multi-disciplinary nature of the programme, students whose master's degree is in worship or any other musical discipline are required to take one minor in Systematic Theology, Old Testament Theology or New Testament Theology. Students whose master's degree is in any theological discipline must take one minor from the Music Faculty. Students with master's degrees in theological studies will require one year of levelling work before admission.

C. GENERAL MODULES

Code	Title	Credits
GES 913	Advanced Research Methodology	2
GES 923	Applied Research Methodology	2
GES 912	French	2
GES 911	Advanced Lang of Academic Discourse I	2
GES 931	Advanced Lang of Academic Discourse II	2
GES 914	Christian Spirituality in Practice	2
CMU 911	Intra- Faculty Colloquium	2
CMU 921	Inter-Faculty Colloquium	2
CMU 931	Pre-Proposal Colloquium	2
FOU 910	Teaching in Christian Higher Education	4
FOU 915	Advanced Principles of Teaching and Evaluation	4

Minimester Seminar

GES 924	Transformational Leadership	2

Notes:
i. Students are to offer all general modules listed.
ii. The total credit hours required for graduation are Seventy-Two (72).

DOCTOR OF PHILOSOPHY IN CHRISTIAN LEADERSHIP

MODULE LISTING

A. CORE MODULES

Code	Title	Credits
CHL 901	Christian Leadership Relational Principles	4
CHL 902	Contemporary Issues for Administration and Leadership	4
CHL 903	Conflict Management Principles and Strategies	4
CHL 904	Readings in Administration and Leadership	4
CHL 905	Leadership and Supervision with Volunteers	4
CHL 906	Leadership Empowerment and Social-Economic Growth	4
CHL 907	Christian Leadership and Politics	4
CHL 920	Legal Matters and Christian Leadership	4
CHL 950	Dissertation	8
	TOTAL	

Note: Students must offer six (6) core modules from the list above and write a doctoral dissertation.

B. EDUCATIONAL SEMINAR

Code	Title	Credits
RED 902	Advanced Historical Foundations of Religious Education	4
RED 906	Advanced Sociological Foundations of Religious Education	4
RED 903	Advanced Theological Foundations of Religious Education	4

C. ELECTIVE MODULES

Code	Title	Credits
CHL 910	Civil Leadership	4
CHL 912	Psychological Theories of Leadership	4
CHL 913	Ethics & Social Responsibilities in Leadership	4
CHL 915	Leadership Empowerment and Social-Economic Growth	4
CHL 916	Strategic Planning for Leadership	4
CHL 917	Contemporary Issues for Leadership	4
CHL 919	Intergenerational Leadership in the Church	4

Note: Students are to offer three (3) elective modules out of all elective modules listed.

C. GENERAL MODULES

Code	Title	Credits
GES 913	Advanced Research Methodology	2
GES 923	Applied Research Methodology	2
GES 912	French	2
GES 911	Advanced Lang of Academic Discourse I	2
GES 931	Advanced Lang of Academic Discourse II	2
GES 914	Christian Spirituality in Practice	2
RED 911	Intra- Faculty Colloquium	2
RED 921	Inter-Faculty Colloquium	2
RED 931	Pre-Proposal Colloquium	2
FOU 910	Teaching in Christian Higher Education	4
FOU 915	Advanced Principles of Teaching and Evaluation	4

Minimester Seminar

GES 924	Transformational Leadership	2

Notes:

i. Students are to offer all general modules listed.

ii. The total credit hours required for graduation are Seventy-Two (72).

DOCTOR OF PHILOSOPHY IN INTERCULTURAL STUDIES

MODULE LISTING

A. CORE MODULES

Code	Title	Credits
ICS 900	Contemporary Issues in Intercultural Studies	4
ICS 901	Prolegomena: Missiology as A Discipline	4
ICS 902	Anthropology for Christian Missions	4
ICS 903	Race, Ethnicity and the Church	4
ICS 904	Biblical Theology of Mission & Evangelism	4
ICS 905	Leadership Development and Culture	4
ICS 906	Leading in a Multi-Cultural World	4
ICS 907	History of Missions in the Modern World	4
ICS 908	Contemporary Social Issues in Intercultural Studies	4
ICS 909	Urbanization and Church Growth	4
ICS 910	Intercultural Communication	4
ICS 911	Gender and Leadership in Cross-Cultural Perspective	4
ICS 912	Immigration, Diasporas & Transnationalism	4
ICS 913	Holistic Mission	4
ICS 914	History of Medieval Missions	4
ICS 950	Dissertation	8
	TOTAL	

Note: Students must offer six (6) core modules from the list above and write a doctoral dissertation.

B. ELECTIVE MODULES

Code	Title	Credits
WRE 904	Converging Themes in Christian-Muslim Relations	4
WRE 906	Principal Elements in African Traditional Religion	4
MSS 911	Strategies for Starting Churches	4
MSS 913	Missions in Africa	4
HIS 912	Contemporary Issues in Historical Perspectives	4
HIS 911	African Church in Historical Perspectives	4

Note: The students are to offer three (3) elective modules in the same study area as the abovementioned elective modules.

C. GENERAL MODULES

Code	Title	Credits
GES 913	Advanced Research Methodology	2
GES 923	Applied Research Methodology	2
GES 912	French	2
GES 911	Advanced Lang of Academic Discourse I	2
GES 931	Advanced Lang of Academic Discourse II	2
GES 914	Christian Spirituality in Practice	2
RCT 911	Intra- Faculty Colloquium	2
RCT 921	Inter-Faculty Colloquium	2
RCT 931	Pre-Proposal Colloquium	2
FOU 910	Teaching in Christian Higher Education	4
FOU 915	Advanced Principles of Teaching and Evaluation	4

Minimester Seminar

GES 924	Transformational Leadership	2

Notes:

i. Students are to offer all general modules listed.

ii. The total credit hours required for graduation are Seventy-Two (72).

DOCTOR OF PHILOSOPHY IN PASTORAL CARE AND COUNSELLING

MODULE LISTING

A. CORE MODULES

Code	Title	Credits
PCC 901	Theories of Personality	4
PCC 902	Psychology of Religion	4
PCC 903	Pastoral Theology	4
PCC 904	Pastoral Psychotherapy	4
PCC 905	Pastoral Care With Addicted Persons	4
PCC 906	Marriage and Family Counselling	4
PCC 907	Contemporary Models of Biblical Counselling	4
PCC 908	Contemporary Issues in Pastoral Care and Counselling	4
PCC 909	Advanced Clinical Pastoral Education in Hospital	4
PCC 910	Sexuality and Christian Counselling	4
PCC 911	Pastoral Counselling through Groups	4

PCC 912	Advanced Clinical Pastoral Education	4
PCC 913	Psychological Testing for Pastoral Counselling	4
PCC 914	Pastoral Care in Crisis Situation	4
PCC 915	Theories of Counseliing	4
PCC 950	Dissertation	8
	TOTAL	

Note: Students must offer six (6) core modules from the list above and write a doctoral dissertation.

B. ELECTIVE MODULES

Code	Title	Credits
PCC 916	Ministry and Praxis of Pastoral Care	4
PCC 919	Colloquium in Pastoral Care	4
PCC 920	Reading Seminar in Pastoral Care and Counselling	4
PCC 921	Themes in Counselling	4
PCC 922	Theological Foundations of Pastoral Care	4
PCC 923	Conflict and Peace Building	4

Note: The students are to offer three (3) elective modules in the same study area as the above-mentioned elective modules.

C. GENERAL MODULES

Code	Title	Credits
GES 913	Advanced Research Methodology	2
GES 923	Applied Research Methodology	2
GES 912	French	2
GES 911	Advanced Lang of Academic Discourse I	2
GES 931	Advanced Lang of Academic Discourse II	2
GES 914	Christian Spirituality in Practice	2
RCT 911	Intra- Faculty Colloquium	2
RCT 921	Inter-Faculty Colloquium	2
RCT 931	Pre-Proposal Colloquium	2
FOU 910	Teaching in Christian Higher Education	4
FOU 915	Advanced Principles of Teaching and Evaluation	4

Minimester Seminar

GES 924	Transformational Leadership	2

Notes:

i. Students are to offer all general modules listed.

ii. The total credit hours required for graduation are Seventy-Two (72).

DOCTOR OF PHILOSOPHY IN AFRICAN CHRISTIANITY

MODULE LISTING

A. CORE MODULES

Code	Title	Credits
AFC 901	History of the African Church	4
AFC 902	Language & Symbolism in African Christianity	4
AFC 903	African Theology of Community	4
AFC 904	Ecclesiology & Worship in Africa	4
AFC 905	Ethical Paradigms in African Christianity	4
AFC 906	Christ & Culture in Africa	4
AFC 907	African Christianity in the Context of Migration	4
AFC 908	Christian Dialogue with AfRel	4
AFC 950	Dissertation	8
	TOTAL	

Note: Students must offer six (6) core modules from the list above and write a doctoral dissertation.

B. ELECTIVE MODULES

Code	Title	Credits
AFC 910	Contextual Homiletics	4
AFC 911	Central Themes in African Missions	4
AFC 912	Christian Hermeneutics in Africa	4
AFC 913	Gender & Identity in African Christian Thought	4
AFC 914	Issues in African Marriage & Family Therapy	4
AFC 915	Faith in the African Civil Space	4
AFC 916	Contextual Issues in African Biblical Theology	4

Note: The students are to offer three (3) elective modules from all listed elective modules.

C. GENERAL MODULES

Code	Title	Credits
GES 913	Advanced Research Methodology	2
GES 923	Applied Research Methodology	2
GES 912	French	2
GES 911	Advanced Lang of Academic Discourse I	2
GES 931	Advanced Lang of Academic Discourse II	2
GES 914	Christian Spirituality in Practice	2
RCT 911	Intra- Faculty Colloquium	2
RCT 921	Inter-Faculty Colloquium	2
RCT 931	Pre-Proposal Colloquium	2
FOU 910	Teaching in Christian Higher Education	4
FOU 915	Advanced Principles of Teaching and Evaluation	4

Minimester Seminar

GES 924	Transformational Leadership	2

Notes:

i. Students are to offer all general modules listed.

ii. The total credit hours required for graduation are Seventy-Two (72).

Ph.D. Seminar Sequence

(Three Years)

I. First-Year

A. First Semester

1.	Spiritual Formation	2	
2.	Required Language I (French)	2	
3.	Advanced Research Methodology (Qualitative)	2	
4.	Seminar (Major)	4	
5.	Seminar (Major)	4	
6.	Seminar (Minor)	4	
7.	Intra-Faculty Colloquium	2	
8.	Advanced Language of Academic Discourse I	2	**22**

Note: Christian Worship students will offer Advanced Choral Ensemble I (Required) in addition to the above-listed seminars.

Minimester: Transformational Leadership **2** **2**

Note: Students must submit proposed dissertation titles for approval immediately after the minimester.

B. Second Semester

1.	Seminar (Major)	4	
2.	Seminar (Major)	4	
3.	Seminar (Minor)	4	
4.	Advanced Principles of Teaching and Evaluation	4	
5.	Advanced Research Methodology (Quantitative)	2	
6.	Inter-Faculty Colloquium	2	**20**

Note: Christian Worship students will offer Advanced Choral Ensemble II (Required) in addition to the above-listed seminars.

II. Second Year

A. First Semester

1.	Seminar (Major)	4
2.	Seminar (Major)	4
3.	Seminar (Minor)	4
4.	Pre-Proposal Colloquium	2

5.	Teaching in Christian Higher Education	4	
6.	Advanced Language of Academic Discourse II	2	**20**

Note: Christian Worship students will offer Advanced Choral Ensemble III (2 credits) in addition to the above-listed seminars. Hence, total credit hours for Christian Worship students will be 74 hours.

B. Second Semester

1.	February (Early)	Comprehensive Examination	
2.	April – June	Proposal Defence	

III. Third Year

A.	October/November	Internal Defence	
B.	January/February	External Defence	
C.	April	Submission of Hard Bound Copies	**8**
		Total Credits:	**72**

MODULE DESCRIPTION

CHW 901 Biblical Foundations of Christian Worship

Biblical Foundations of Christian Worship studies Scripture's theology, institutions, and worship practice. This module explores how biblical models can inspire worship renewal today. The biblical foundation's topics include biblical worship and its theological foundations, the practice of worship as reported in the Old and New Testaments, the relationship between spirituality and corporate worship, the concepts of sacred time and sacred space, the Psalms in Hebrew and Christian worship, worship as spiritual warfare, and the Hebrew roots of Christian worship.

CHW 902 Theology and Practices of Christian Worship

This module studies the theology and practice of Christian Worship. Particular attention is given to identifying and addressing observable theological problems in contemporary worship practice across the different denominations.

CHW 903 Theological Reflection on Christian Worship

The study employs a scripturally rooted, historically informed Christian theology of worship to guide the planning and evaluation of Christian worship.

CHW 904 Cultural Reflection on Christian Worship

The study examines how culture informs and shapes expressions of Christian worship, past and present.

CHW 905 **Missiological Reflection on Christian Worship**
The study is designed to help students articulate and evaluate the centrality of God's mission concerning the Church's worship, founded on the scriptural revelation of the Triune God.

CHW 906 **Liturgical Christian Year: Forming Congregational Spirituality**
This module focuses on how the church celebrates the mighty acts of God in Jesus Christ through the observance of the Christian year. It deals with worship services for the seasons of the Christian year, from Advent through Pentecost, and addresses ordinary time and the daily office of prayer. Particular emphasis is placed on the evangelical nature of the Christian year and on planning services that adopt the ancient traditions to current practice. Because the study of the Christian year inevitably leads to the Scriptures, this module guides students through each season's biblical and theological significance, including the sanctoral cycle.

CHW 907 **Ministerial Skills in Christian Worship**
The study focuses on acquiring skills for effective participation in worship to implement and evaluate critical concepts related to Christian worship in a particular setting.

CHW 909 **Worship and Music Philosophy**
The module thoroughly evaluates the foundations of worship and music philosophy and past and current issues pertinent to secular and Christian worship philosophies.

CHW 910 **Special Research in Worship Studies**
This module surveys selected research and other literature relating to worship studies, emphasising the individual interests and needs of the students.

CHW 911 **Studies in Worship Renewal Trends**
The study examines a comparative and systematic analysis of recent trends in Christian worship. The study is approached ecumenically.

CHW 912 **Creative Congregational Singing in Worship**
The study focuses on creativity and dynamism in leading congregational hymn singing, authentic praise, worship, and instrumental music in contemporary Christian worship.

CHW 920 **Worship Reading Module**
This module is an in-depth reading (minimum of 1500-2000 pages) of textbooks, chapters, and journals in a particular subject area of discipline as directed by the convener or facilitator of a doctoral module. The candidate will present a summary, including critique

and application of the reading, to the lecturer alone or in a small group setting.

MST 904 **Issues in Sacred Musicology**
Current methodologies and approaches in sacred music scholarship with a strong focus on theory, current debates in the discipline, and appropriate research techniques and presentational styles. Issues considered include gender and ethnicity, music and conflict, ethnography, music revivals and aspects of ethnodoxology.

MST 905 **Issues in Ethnomusicology**
An examination of musical traditions that play key roles in nations' socio-cultural practices, especially outside the Western world. Issues like music history, organology, theory, pedagogy, aesthetics, musical acoustics and iconography are examined in the context of such traditions. Application is made to how these can be leveraged in the context of evangelical Christian missions.

OTS 916 **Themes in Old Testament Theology**
A study of the nature, history and method of Old Testament theology, along with an examination and application of the major theological concepts in the Old Testament.

NTS 916 **Themes in New Testament Theology**
The module deals with the relationship between the Old Covenant and the New Covenant of Jesus Christ, the Son of God, the significance of atonement and the person and work of the Holy Spirit.

GES 915 **Ministry Practicum**
The module provides the student with practical experience in ministerial responsibilities and a broad range of roles performed by the professional minister. Trainees gain competence in essential areas of local church ministry while being supervised and mentored by field representatives of the NBTS.

CHW 950 **Dissertation**
The dissertation will be a formal research work of approximately 200-300 pages (50,000-75,000 words) with a minimum of 150 resources on a subject approved by the Postgraduate Committee. The process of the work and report, as guided by the postgraduate school through supervisors and co-supervisors, must conform to and reflect the methodology of the particular discipline.

CHL 901 **Structure and Dynamics of Leadership**
The module studies the hierarchical arrangement of a Christian organisation's lines of authority, communications, rights, and duties.

It considers how organizational structure determines the roles, power, and responsibilities assigned, controlled, and coordinated. It also examines how information flows between the different levels of management, based on information management, through a monitoring system where each individual must come to terms with their responsibilities in the scope of their positions. Emphasis is given to leadership dynamism and church leadership structure embedded in the five-fold ministry.

CHL 902 **Decision-Making Theories & Strategies**

Decision-making theory is a managerial approach that allows managers to make effective decisions for more incredible ministry and organizational outcomes. This module analyses the symbiotic relationship between decision-making and decision-making strategies. Emphasis is given to theoretical models of decision-making, strategies for arriving at decisions, and application to leadership in Christian organizations. The methodology will use reading, discussion, case studies, team exercises, and reflective exercises to better understand decision-making theories and strategies.

CHL 903 **Inclusive Leadership**

This module presents a case for gender-inclusive leadership whereby students are empowered and equipped to develop inclusive cultures where everyone feels valued and respected. It is about working with equality and diversity to include all types of people to engage with the leader confidently and treat people and groups somewhat based on their unique characteristics rather than acting on biases derived from stereotypes. Learners are equipped with skills in utilizing the thinking of diverse groups for more innovative ideas, solutions, and decision-making. Inclusive leadership has the potential to provide different approaches and ways of working that move the organisation forward. The module identifies new strategies that can bolster inclusive leadership. The latest research on issues, relevant case studies, and personal experiences of men and women who have gained broader experience in leadership will be studied.

CHL 904 **Leadership and Conflict Management**

This module is a pragmatic approach to identifying and selecting principles. It approaches applicable to handling misconceptions, misunderstandings, and conflicts associated with administrative functions, leadership obligations, and interpersonal relationships among followers. The module exposes administrators and leaders in schools, churches, or socio-religious organizations to possible techniques and processes of peaceful co-existence among subordinates, Christians, and non-believers.

CHL 905 **Leadership and Supervision with Volunteers**

This module is a broad principle of leadership. Hazards to leadership with an emphasis on volunteer lay leadership will be explored. Special attention is given to studying human relations with the church, schools, or socio-religious organizations' volunteers.

CHL 906 **Christian Leadership and Politics**

This module teaches students the appropriate leadership roles in politics and governance. Students are equipped with the knowledge to understand specific political, cultural, and ethnic dynamics. Particular emphasis will be placed on developing individuals with a solid and balanced approach to church/government interaction.

CHL 907 **Christian Leadership and Relational Principles**

This module provides learners with the different networks that leaders depend on. It also offers strategies for fostering healthy connections (networks, partnership, and collaboration) and interdependence between leaders and believers around them. Integrating relational networking principles with the Scriptural presentation of the church as the Body of Christ will also be examined.

CHL 910 **Civil Leadership**

This module focuses on concepts, principles, and theories of civil leadership in government parastatals at the country's local, state, and federal levels. The class will examine accountability functions to the masses, the church, schools, and non-believers. Biblical and contemporary examples of private individuals who advance public affairs in an unconventional, often stubborn manner will be discussed.

CHL 912 **Psychological Theories of Leadership**

This module is designed to deepen students' understanding of the field of leadership studies, with an emphasis on distinguishing what is grounded in proven theory and empirical research from that which is popular psychology. Consideration will be given to the history and evolution of leadership practices by comparing and contrasting different approaches to an in-depth paper or research proposal in an area of particular interest in leadership development. Class discussions will be based on assigned scholarly and practitioner works in the field of leadership studies with an emphasis on critical analysis and practical application. Students will write an overview paper articulating their personal view of leadership based on theories covered in class. Students will also be required to do an "applied" project, demonstrating application and reflection on a leadership theory or practice of their choice.

CHL 913 **Ethics & Social Responsibilities in Leadership**

This module explores how the church, school, political, civil, business and other leaders deal with ethical issues as they guide (steward) their organizations, prioritizing the "common good," personally and professionally optimizing social, religious and market impact.

CHL 915 **Leadership Empowerment and Social-Economic Growth**

A critical and reflective overview assesses how leaders can be empowered to influence others as servant leaders. The module is to intimate leaders in action and leaders in training on the possible ways of achieving set goals with the people they lead. Empowering leaders requires empowerment through followers' discovery of their identities.

CHL 916 **Strategic Planning for Leadership**

This module focuses on the strategic roles of churches, schools, or socio-religious organizations in the lives of Christians and communities, including mentorship, leadership training, individual administrative and leadership for strategic influence, explicitly developing and engaging them for maximum impact.

CHL 917 **Contemporary Issues for Leadership**

This module familiarises students with pressing societal issues requiring leadership attention. Emphasis is laid on topics such as poverty alleviation efforts, care for widows, education about HIV/AIDS, issues of ethnic violence, and political issues, among other areas requiring strategic influence in leadership in schools, churches, or socio-religious organizations.

CHL 919 **Intergenerational Leadership in the Church**

The module will lead students to discover a proper tension of unity and diversity utilizing the principles and practices of life cycle stages for leadership and churches. This includes those who join, are born into, or leave church involvement. Current situations will be assessed and changed for more holistic participation, resulting in an integrated rather than segregated church.

CHL 950 **Dissertation**

The dissertation will be a formal research work of approximately 200-300 pages (50,000-75,000 words) with a minimum of 150 resources on a subject approved by the Postgraduate Committee. The process of the work and report, as guided by the postgraduate school through supervisors and co-supervisors, must conform to and reflect the methodology of the particular discipline.

ICS 900 **Contemporary Issues in Intercultural Studies**

This seminar explores critical and emerging issues shaping intercultural studies in the 21st century. It examines the dynamics of globalisation, migration, cultural hybridity, identity politics, postcolonial realities, and the impact of technology on intercultural interactions. Students will engage with contemporary debates on contextualisation, syncretism, intercultural ethics, and religious pluralism, especially within African and global South contexts. The seminar emphasises critical analysis, reflective dialogue, and scholarly research aimed at formulating informed responses to current intercultural challenges in ministry and mission.

ICS 901 **Prolegomena: Missiology as A Discipline**

This seminar help students explore the academic discipline of missiology, tracing its historical development, theological foundations, and methodological approaches. Students will critically examine the evolution of missiological thought and its intersections with intercultural studies, cultural anthropology, and ecclesiology. Emphasis will be placed on the African contribution to global missiological discourse and the integration of missiology with theological and cultural reflection. The seminar seeks to equip students with a robust framework for advanced research and teaching in missiology and intercultural ministry.

ICS 902 **Anthropology for Christian Mission**

This module applies anthropological and sociological insights for missions in diverse cultural settings, particularly culture, communication, and contextualisation fundamentals. The focus is on anthropological understanding, particularly in congregational contexts and ministry.

ICS 903 **Race, Ethnicity and the Church**

Participants in this module will employ anthropological and Intercultural communication theories and analytical modes as they develop culture-specific taxonomies of ethnic variables, recognise factors that may facilitate communication or trigger conflict, and explore interfaces among theology, ethnicity, and ministry/church.

ICS 904 **Biblical Theology of Mission & Evangelism**

This module comprehensively studies the biblical and theological foundations for missions in a contemporary world context. The meaning, methods, and models of doing missions will be covered and explored from a Trinitarian perspective. The need for theological orientation arises as the church engages in mission; therefore, a missional understanding of the church will be emphasised. Special attention will be given to theology in the postmodern era. The

church's role in ministering to a contemporary world context will be highlighted.

ICS 905 **Leadership Development & Culture**

The study examines the dynamics of cross-cultural leadership development and training. It discusses leadership models in different contexts, particularly the African context. Attention is also given to cross-cultural leadership theories.

ICS 906 **Leading in a Multi-Cultural World**

Cross-Cultural Leadership is a collaborative research module that examines what constitutes "effective" leadership across cultures. The underlying theme of this module is that the skills and behaviours that are perceived as effective leadership characteristics in one culture are not necessarily those that will be effective in a different culture. By exploring how specific characteristics are valued differently by other cultures, the students acquire frameworks for assessing how to approach a work assignment in a culture that is not their own.

ICS 907 **History of Missions in the Modern World**

This seminar offers an in-depth exploration of the global history of Christian missions from the early modern period to the contemporary era. Students will analyse major missionary movements, key personalities, missional strategies, and the socio-political and cultural factors that have shaped mission efforts worldwide. Special attention will be given to the role of missions in Africa, postcolonial mission paradigms, and the shift from Western-dominated missions to global south-led initiatives. The course aims to provide a comprehensive historical foundation for evaluating current and future mission practices in intercultural contexts.

ICS 908 **Contemporary Social Issues in Intercultural Studies**

This seminar explores the complex relationship between anthropology, culture, and cross-cultural ministries, with a particular focus on African contexts. The concept of culture, cultural change, and the dynamics of cultural transformation in light of globalisation and postcolonial influences will be examined. The critical role of missionaries in promoting conversion that respects cultural integrity and ensures that evangelism fosters spiritual growth without causing cultural dislocation will be discussed. Through a comprehensive study of contemporary social issues, students will critically engage with the challenges and opportunities presented by cultural diversity in the mission field.

ICS 909 **Urbanisation and Church Growth**

Attention is given to Church Growth as a scientific field of study concerning fulfilling the Great Commission in the context of urbanisation. Special attention is given to theological, sociological, and cultural aspects affecting the church expansion rate and patterns.

ICS 910 **Intercultural Communication**

This seminar provides advanced study of theories, models, and practices of intercultural communication within Christian ministry and mission. Students will examine the processes and barriers involved in cross-cultural message transmission, including language, non-verbal communication, worldview differences, and sociocultural contexts. The seminar emphasises the development of intercultural competence and adaptive strategies for effective gospel communication. Case studies and field-based reflections will enable students to apply theoretical insights to practical ministry settings.

ICS 911 **Gender and Leadership in Cross-Cultural Perspective**

This seminar examines gender dynamics and leadership roles across diverse cultural contexts, with a focus on their implications for Christian ministry and intercultural mission. Students will explore cultural constructions of gender, leadership models, and the intersection of gender with power, authority, and cultural norms. Biblical and theological perspectives on gender and leadership will be critically analysed alongside contemporary debates on gender equity and inclusion in ministry. The seminar aims to equip students to develop culturally sensitive and theologically sound approaches to leadership that affirm both men and women in diverse missional contexts.

ICS 912 **Immigration, Diasporas and Transnationalism**

This module provides the context for students to engage academically, epistemologically, and intellectually with the themes of migration, diaspora, and transnationalism. Students utilise a multi-level and multi-disciplinary approach that considers core issues about the local and global cultural politics, development policies, and their implications on national economies, local communities and human rights in transnational mobility. The module facilitates the student's development of a critical perception capable of assimilating the reality about the interconnectedness and transnationalisation of problems, policies, issues, and, more importantly, of people.

ICS 913 **Holistic Mission**

This module highlights the diverse dimensions of church missional engagements. The study highlights theoretical and practical

deliberations on the church's involvement in missions and the social responsibilities of reaching out to the indigents of society- orphans, the poor, the needy, the sick, etc., with the gospel.

ICS 914 **History of Medieval Missions**
The module focuses on significant developments and traditions of the medieval church. Attention is given to the church's social, political, and doctrinal dimensions of life in the medieval period.

ICS 950 **Dissertation**
The dissertation will be a formal research work of approximately 200-300 pages (50,000-75,000 words) with a minimum of 150 resources on a subject approved by the Postgraduate Committee. The process of the work and report, as guided by the postgraduate school through supervisors and co-supervisors, must conform to and reflect the methodology of the particular discipline.

WRE 904 **Converging Themes in Christian-Muslim Relations**
This module compares similar aspects of the beliefs and practices of Christianity and Islam with a critical analysis of what is common and different to show the extent to which some apparent differences may be understood.

WRE 906 **Principal Elements of African Traditional Religion**
This module is designed to critically investigate the principal elements of African Traditional Religion and how they affect the culture of the African people.

MSS 911 **Strategies for Starting Churches**
Planting literature, methods, models, and ministers related to church starting will be examined and evaluated. Practical application of the principles will be required.

MSS 913 **Missions in Africa**
The development of Christian missions in Africa will be researched, with certain countries highlighted. The socio-political, religious heritage, evangelical precursors, and Baptist beginnings will be studied.

HIS 912 **Contemporary Issues in Historical Perspectives**
Contemporary issues affecting Christianity in Africa, such as ecumenism, indigenization, and moratorium, will be examined critically and compared with similar challenges facing Christian institutions in other areas.

ICS 950 **Dissertation**

The dissertation will be a formal research work of approximately 200-300 pages (50,000-75,000 words) with a minimum of 150 resources on a subject approved by the Postgraduate Committee. The process of the work and report, as guided by the postgraduate school through supervisors and co-supervisors, must conform to and reflect the methodology of the particular discipline.

PCC 901 **Theories of Personality**

The different human personality theories will be examined critically to understand the dynamics of thought and human nature and behaviour. The students shall be exposed to how change occurs, and their attention will be focused on a holistic view of people and their problems.

PCC 902 **Psychology of Religion**

Inquiry into the meaning and truth of religious phenomena will be made. The principal aim is to witness the truth of a religion and its experience. It studies religious life through emotions, beliefs, and practices as they pervade human culture. The course aims to increase awareness of spiritual formation, transformation, and the psychological principles undergirding contemplative wisdom and apply critical analysis to these issues.

PCC 903 **Pastoral Theology**

A critical evaluation of the procedures for arriving at theological judgments, proposals or assertions. The study evaluates the meaning of religious language. It is designed for those who are preparing for pastoral ministry. A closer look is made at a pastor performing those duties, which distinctively belong to the work of a man in charge of a church. The study seeks to bring the shepherding perspective to bear upon the operations and functions of the church. The knowledge gained from observations and reflection can be analysed critically and placed in a theological context.

PCC 904 **Pastoral Psychotherapy**

A critical review of psychotherapeutic modalities and the dynamics of in-depth pastoral counselling, emphasising human brokenness. The study emphasizes a more effective use of Christian resources in pastoral counselling. Research is made into the role of religion and culture in providing psychological healing.

PCC 905 **Pastoral Care with Addicted Persons**

The seminar is designed to help students research information about addiction processes and the process that offers hope and grace for recovery. The course will assess the ethical and theological differences

and explore ways in which addictive processes are at work in human lives. Biblical texts relating to the issue of addiction and substance abuse will be examined. Students will critically analyse addiction from a cultural worldview (especially African) and develop a biblical understanding of ministry (deliverance) to addiction and substance abuse.

PCC 906 **Marriage and Family Counselling**
An exploration of ways the church can minister to the postmodern families in all its forms with the cultural context. The course explores biblical, theological, and cultural premises underlying marriage and family. Research will be made on the background of marriage and family, its place in congregational ministry, and the family system theory as it applies to Christian and cultural marriage and family.

PCC 907 **Contemporary Models of Biblical Counselling**
The foundations of contemporary biblical counselling will be examined critically. A biblically-based theory of personality, psychopathology, counselling and deliverance will be studied. Special attention is given to a theological understanding of the image of God in man, recognizing man's cognitive, volitional and emotional components. An integration of theology and psychology in the light of human problems will be undertaken in the African context. Students will be encouraged to develop a hermeneutic for biblical counselling consistent with the biblical anthropology of personhood.

PCC 908 **Contemporary Issues in Pastoral Care and Counselling**
A critical study of the significant aspects of pastoral care and counselling in the cultural context includes theological, psychological, spiritual, clinical, and cultural perspectives on current issues and the impacts on a church in developing a specific ministry plan. Students must demonstrate critical thinking and research skills in contemporary pastoral care and counselling issues.

PCC 909 **Advanced Clinical Pastoral Education in Hospital**
Research and Practice under supervision in the Pastoral Care of the physically ill.

PCC 910 **Sexuality and Christian Counselling**
An exploration of human sexuality, changing attitudes toward sex, theology of sexuality, and suggestions for a sex education programme for use in the church. The course will examine sexuality from the perspective of the Bible's contemporary theology and touch upon the insights of science and psychology that will aid in Christian ministry. Critical analysis and research for biblical, theological, cultural and ethical perspectives concerning human sexuality are expected.

PCC 911 **Pastoral Counselling through Groups**

Theological and biblical perspectives on the usefulness of the group process as a foundation for sole care in the congregational setting and its cultural context will be analysed. The students will research selected contemporary models for small groups for clinical learning experiences that will improve a student's proficiency at utilizing group methods in counselling. The seminar is a study and practice of contemporary manifestations of group dynamics of theoretical and experiential learning.

PCC 912 **Advanced Clinical Pastoral Education**

Research and practice under supervision in the pastoral care of the mentally ill or prisoners. Advanced CPE provides continuing education in ministry development and pastoral care specialization for persons who desire preparation for a ministry speciality, such as chaplaincy, pastoral counselling, ministry to specific age groups, ministry to special life situations, and pastoral supervision in non-CPE settings.

PCC 913 **Psychological Testing for Pastoral Counselling**

Standardized procedures for obtaining behaviour samples by drawing inferences about the individual's characteristics are researched and examined critically. The course is designed to provide additional information about the client that can be used in counselling clients and making certain decisions.

PCC 914 **Ministry & Praxis of Pastoral Care**

The seminar exposes the students to practical ministry with special attention to biblical and theological reflection on the practice of ministry. The study moves the students from the particular to the general and from the general principle of pastoral care to the specific ministry situation.

PCC 915 **Biblical and Theological Foundations of Pastoral Care**

The study focuses on biblical and theological foundations for a theology of caring. Thematic issues from contextual pastoral care situations are examined in the light of biblical hermeneutics for pastoral care and Christian counselling.

PCC 920 **Readings in Pastoral Care and Counselling**

An in-depth reading (minimum of 1500-2000 pages) of textbooks, chapters and journals in Pastoral Care and Counselling. The candidate will present a summary, including critique and application of the reading, to the lecturer alone or in a small group setting.

PCC 950 **Dissertation**

The dissertation of a doctor of philosophy is a formal research work of about 150 - 300 pages. The process of the work and report, as guided by the postgraduate school through the faculty supervisor and co-supervisor, must reflect the methodology of the particular discipline.

AFC 901 **History of the African Church**

This module is a general survey of the history of Christianity on the African continent. It deals with the origins of the 19th Century Missionary Movement and Christianity's fundamental beliefs and traditions. It highlights some of the influences that historically affected the implanting and growth of the church in Africa. It also covers contemporary factors that favourably and adversely influence the spread of Christianity in Africa.

AFC 902 **Language and Symbolism in African Christianity**

This module focuses on the significance of symbolism to the Christian faith in Africa. It explores how traditional Christian symbols may be replaced or re-interpreted by symbols from the African context. It also explores how language – a semiotic symbolism – enhances or hinders the development of African Christianity.

AFC 903 **African Theology of Community**

This module focuses on the contribution of applied theology to the development and sustenance of authentic community through the resources, insights, and values of the Christian faith. It engages people's conflicting views and attitudes on current social, economic, and political issues to construct an African Christian theological response that can ultimately influence political and economic decisions, policies, and actions for the common good.

AFC 904 **Ecclesiology and Worship in Africa**

The module focuses on the church's origin, nature, purpose, mission, polity, and ministry, particularly on Baptist ecclesiology. It includes considering how these elements are mediated by and through the African context. It also relates the Christocentric and Pneumo-centric nature of African worship to conceptions of ecclesiology in African Christianity.

AFC 905 **Ethical Paradigms in African Christianity**

This module examines a selection of ethical paradigms in the African context and considers the implications of their dialogue with African Christian ethics. It also offers the students the tools necessary for engagement with moral issues in the African context.

AFC 906 **Christ and Culture in Africa**

The module examines the implications of the engagement of Christ and human culture and whether these implications are evident in the engagement of the Gospel witness with African culture. It also involves a consideration of the engagement between African Christianity and global culture.

AFC 907 **African Christianity in the Context of Migration**

This module examines the historical and contemporary factors that have influenced the development of African Christian migrants. It explores the growing influence of African Christianity on the host communities of African migrants and highlights the impact on global Christianity.

AFC 908 **Christian Dialogue with AfRel**

This module considers the history of the dialogue between Christianity and AfRel in light of the resurgence of AfRel elements in recent religious trends in Africa. It critically explores the most recent issues in this ongoing dialogue and examines the impact of syncretism on African Christianity.

AFC 910 **Contextual Homiletics**

This module is a study of stylistic differences in African biblical exposition, with an emphasis on advanced expositional techniques. Special attention will be given to structure, style, and creativity in message development and delivery.

AFC 911 **Central Themes in African Missions**

This module studies the prospects, challenges, themes, and trends of contemporary Christian missions in Africa. Certain countries in West Africa will be highlighted. The socio-political, religious heritage, evangelical precursors, and Baptist beginnings will be studied.

AFC 912 **Christian Hermeneutics in Africa**

This module considers African biblical hermeneutics as a methodological resource for interpreting African worldviews, socio-cultural contexts, and contemporary life experiences in light of biblical tradition. It emphasizes a biblio-centric approach that situates interpretation in the dialogue of the text, speaking to the context.

AFC 913 **Gender and Identity in African Christian Thought**

This module focuses primarily on how conceptions of gender impact identity in African Christianity. Recent scholarship recognizes that the construction of gender is influenced and shaped not just by biology and genetics but by the contributions of community, society, and religion. This study seeks to consider the contributions of African

Christianity to gender and identity within the context of globalization.

AFC 914 **Issues in African Marriage and Family Therapy**
This module focuses on the contributions of culture and community to the dynamics of marriage and family relationships from an African Christian perspective. This module also considers the resilience of family systems in African Christianity and the biblical, cultural, communal, and ecclesiological resources available for building and restoring family systems.

AFC 915 **Faith in the African Civil Space**
This module focuses on the processes, influences, and implications that characterize the contributions of the Christian faith in Africa to development theory and development in practice. It includes a comparative historical analysis of how African Christianity has modelled and contributed to African national development. It also considers the significance of Faith-based Organizations to national development.

AFC 916 **Contextual Issues in African Biblical Theology**
This module compares the essential personalities, theological works, and issues defining the study of biblical theology in contemporary Africa. Cultural/theological impacts of pre-modern, modern, and postmodern issues on contemporary African Christian approaches to biblical theology will be analysed. The student will understand and engage the shift of Christianity from its Western "homeland" to Africa and the responsibility, problems, and opportunities these shifts pose for biblical Christianity in Africa.

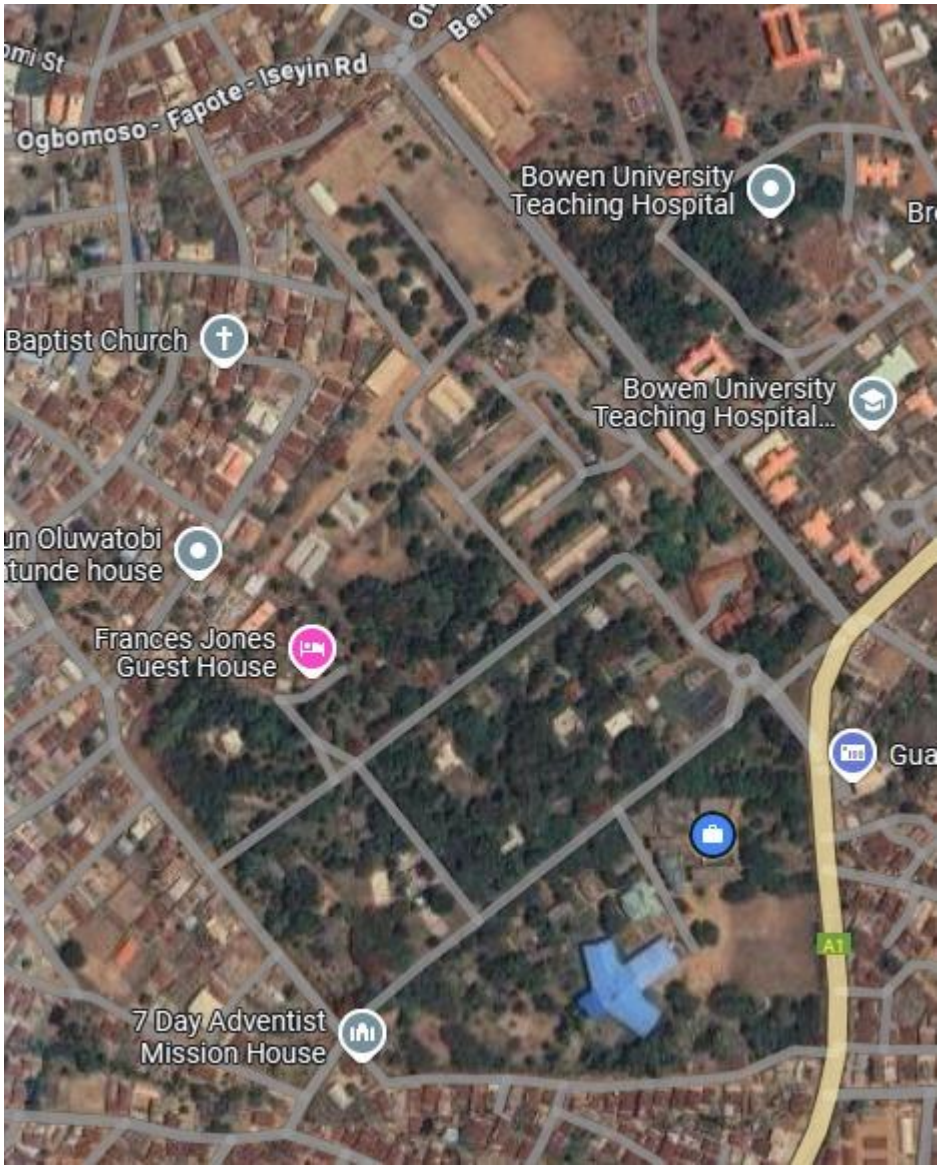
GES 901 **Inter-Faculty Colloquium**
This module provides a context for students to consider African Christianity – as a concept, a field of study, a global phenomenon, and a subject for teaching – from a multi-disciplinary perspective. The module explores various themes and topics to understand African Christianity's history, theology and thought.

GES 914 **Christian Spirituality in Practice**
This module studies the practice of Christian Spirituality in the student's context. Attention is given to the spiritual formation process and activities related to the promotion of God-centredness: thirsting for godliness and Christlikeness, knowing (loving, obeying) God, communion with God, hearing God's voice, walking with God, discerning/doing the will of God and a lifestyle of living for God in family life, church (other Christian organizations), and the larger society.

AFC 950 Dissertation

The dissertation will be a formal research work of approximately 200-300 pages (50,000-75,000 words) with a minimum of 150 resources on a subject approved by the Postgraduate Committee. The process of the work and report, as guided by the postgraduate school through supervisors and co-supervisors, must conform to and reflect the methodology of the particular discipline.

NBTS MAP


Ogbomoso - Fapote - Iseyin Rd
Bowen University Teaching Hospital
Baptist Church
Bowen University Teaching Hospital...
Frances Jones Guest House
A1
7 Day Adventist Mission House

NIGERIAN BAPTIST THEOLOGICAL SEMINARY FACILITIES

1. Chapel/Library
2. Administrative
3. Faculty Offices
4. Classrooms
   a. Music Building
   b. Media Centre
5. Archive & Museum
6. PREC
7. STAC Building
8. French Centre
9. Accommodations
10. Dining Hall (11/30)
11. Fadeji Hostel
12. Women Dormitory (Aduke Akinola Hostel)
13. Married Student Dormitory
14. Staff Residences
15. President's Lodge
16. Frances Jones Guest House
    a. Imasogie Block
    b. Obaje Block
    c. Ilori Block
    d. Whalley
    e. Tommy Oke Executive Suite
17. WTC
18. Faculty Annex
19. Main Gate
20. Student Lodge
21. Multipurpose Hall
22. Prayer Ground
23. Staff School
24. Post Graduate Hall
25. Ishola Hostel
26. Lagos Conference
27. Central Cafeteria
28. Maintenance
29. Bursary
30. ACTS Bookshop
31. Business Centre
32. WTC (New Structure)
33. SIBAO Shopping Complex
34. Bakery
35. NBTS Shopping Complex
36. SIBAO Male Hostel
37. SIBAO Hall
38. SIBAO Kitchen
39. SIBAO Dining Hall
40. Principal's Office
41. SIBAO Female Hostel
42. NBTS Central Store
43. SIBAO Classrooms
44. SIBAO Laboratory
45. SIBAO Library
46. SIBAO Football Field
47. Power House
48. Post Graduate School
49. Seminary Clinic
50. Ladies Hostel
51. Registry
52. Oil & Gas